



Welcome to our monthly Parent Newsletter.

16th March, 2015

Our aim is to keep parents informed of upcoming events and important dates to remember.

FROM THE PRINCIPAL

Term 1 is always a busy one as we settle back into a routine after the summer break. The compulsory step-up program along with the parent, tutor and student interviews held in the preceding year have become a positive way for us to commence the work program early. It also ensures that our students have met their teachers and that holiday homework is provided so that our commencement into term 1 is immediate and focused. Once again on behalf of our staff I thank all of our parents who continue to support us by attending the interviews and making sure that their children participate in the step up program. I look forward to seeing many families at the coming term 1 interviews at the end of term.

IMPORTANT DATES

23 rd March – Reports Issued
25 th March – Grade 5/6 Info night 7pm
26 th March – Parent Teacher Interviews 4pm - 7pm
27 th March – Parent Teacher Interviews 9am – 1pm
13 th April – First day of Term 2
21 st April – Athletics Carnival
27 th April – 1 st May – Year 10 Work Experience
30 th April – Cross Country Event

College Masterplan

We are all excited as the final stage of the master-plan is completed after 4 years of planning and building. The landscaping will require a few more months to ensure that our grounds are designated into active and passive areas as well as middle and later years areas. Our official opening will be held in Term 4 when the school will be presented at its best.

Compass

Until now parents have not been provided with their login password. This was intentional as only a limited number of modules were being implemented at the internal access level. In the next few weeks login details are being mailed out to all families. Please understand that not all modules are available as of yet but will be introduced over the next year.

Parent- teacher interviews

These will be held in the last week of this term on Thursday after school and Friday. Further information will be forthcoming.

School Council

On behalf of the Wyndham Central College community it gives me great pleasure to welcome the following parents to our College Council.

Ms Christine Smith
Mr Ross Preston
Mr Darren Clifford

We look forward to their valuable contribution.

Kind regards
Julie Myers

Creating a Community of High Expectations

MIDDLE YEARS REPORT

Thank you to all parents who are supporting us in reducing our student absences – we are making great inroads with the data and appreciate you sending in the forms for when your child is away.

Thank you to all parents who are supporting us in sending your child with the correct uniform – it certainly makes our students and community proud. Thank you to all parents who are supporting us in the use of the AVID binders and checking homework.

As we develop further as a community poor behaviours are being tolerated less and less by students as classes want to learn more and more. If you know your child is struggling and not developing on their learning journey please contact your tutor teacher to put goals in place so all students can achieve their best outcomes.

It is nearly the end of the term so please take some time over the holidays to reflect on your child's report so they can continue to improve in term 2.

Yvonne Harvey
Middle Years Assistant Principal

YEAR 7 REPORT

Congratulations to the Year 7 Class Captains for 2015:

Tutor group	Captain
7A	Bailey Veale
7B	Braydon Magee
7C	Hayley Scott
7D	Kartik Maddula
7E	Crystell Castillon
7F	Lachlan Halliday
7G	Bryh Burke
7H	Samuel Sullivan

The Class Captains play an extremely important leadership role for their tutor group. Their duties include, but are not limited to:

- Be the voice of your tutor group to the SRC representatives
- Be a positive role model for the classroom and wear your captain badge with pride (demonstrate our school wide positive behaviours)
- Be available to represent the College at College functions
- Assist in organising the class in specific events such as photo day / swimming carnival etc.
- Ensure your class is organised for environmental duty
- Speak to your teacher or Year Level Leader about any problems or concerns within the classroom or yard
- Stand up positively for anyone being bullied
- Ensure the classroom is left in a presentable manner (with the teacher) for the next class. A presentable manner includes : the chairs are pushed in / the board is clean / there is no rubbish on the floor / there is no graffiti on furniture or walls
- If anyone has to leave the classroom unexpectedly ensure they arrive safely to their destination
- Assist in showcasing your tutor class during assemblies

They will be assisted by the Class Vice-Captains who will fill in when they are absent and support the Captains where possible. Congratulations to:

Tutor group	Vice Captains	
7A	Blake Walker	Teagan Lindus
7B	Darcy Winning	Bevienne Salvo
7C	Shantay Mena	
7D	Ziggy Donato	Chelsea Stibbard
7E	Josh Marshall	
7F	Bridget Currell	Simran Vashisht
7G	Haymoo Pahbi	
7H	Ryley Gamble-Ellis	Taylah Ford

There have also been nominations for the Year 7 Student Representative Council (SRC). Three of these students will be selected to represent their year group and will undergo an interview process next week.

Congratulations to:

7A Teagan Lindus	7E Crystell Castillon
7B Darcy Winning	7F Lachlan Halliday
7C Hayley Scott	7G Courtney Gibson
7D Ziggy Donato	7H Tamika Bink

Finally, we had an outstanding performance from our year 7 girls Volleyball team. Congratulations to the Year 7 Girls Volleyball team who are the Wyndham District Champions. They will contest the Western Zone Championships in term 3 or 4.

The team:

7A Neia Nonu	7C Madison Leo
7B Jessie Bice	7C Luipapa Tauaga
7B Maggie Ung	7C Kristy Taulapapa
7C Beaulah Vergara	7G Rose Mapa

Tom Robinson
Yr 7 Year Level Leader

YEAR 8 REPORT

How has Year 8 been so far?

Year 8 has been great so far. I have enjoyed the Spanish immersion program. It is helping me to improve my Spanish skills. It is a bit different from last year, but I believe it is better than last year. The teachers also teach in a very different way. This has taken me some time to adapt. I also like the new timings of the school, it is better, and by the end of the day you don't feel as tired. This year we have less students in our class and our class is very different to other classes. The teachers can help us work in many different ways, and all of our class understands what we are learning about. This year, the Year 8's have their own learning area and it is better because we are away from the other year levels. Our school is getting renovated, and we are getting new and clean buildings. This school is getting a new look, and also has a safe, clean and good environment to learn and work in. I have liked Year 8 so far this year and I also like the Spanish Immersion, as this has also taught me a lot of different skills for all of my subjects. Some of my goals this year are that I want to get high marks in all of my tests, exams and subjects. This year has been great up until now for me, it has been very different, new, unique, awesome, and a great experience for me this year.

By Navya Sharma 8C



YEAR 9 REPORT

This week sees the staff preparing for interim reports and students should be working hard to make sure that all set work has been submitted. I have noticed that many of the Year 9 students start their work during class and neglect to finish and submit. It is necessary that all set work is completed and this will mean that unfinished work should be completed as homework. My Humanities classes at Year 9 show me that more homework should be completed so it is good advice if parents check their children's books and make sure that work is complete. Please take time to read Planners and workbooks and follow up on any comments made by teachers or use the planner to communicate with the teachers if you feel the need. It goes without saying that staff are available at any time so please ring the school to make an appointment.

Blazers are our official school uniform and it is hoped that students will come ready for school in a blazer.

Today was the first day of the **Smith Family Financial Literacy Program** which is a two day program offered to all Year 9 students over two full school days. Each student will receive a Certificate I in Financial Literacy by successfully completing the program and it will assist in everyday financial matters which will also include an understanding of taxation and superannuation.

Our class captains and student leadership teams have been finalized:

Tutor Group	Class Captains
9A	Henry Moa and Caitlin Maher
9B	Muda George and Chris Htoo
9C	Bonnie Hansen
9D	Isabella Deans-Kumar and Rosaline Taulapapa

SRC Representatives

Ashlee Shanks
Hozannah Johnny

Middle Years Captains

Najma Hassan
Ashlee Shanks
Hozannah Johnny
Rhys Rankin

We look forward to the leadership offered by these students throughout this year and hope to watch them grow and develop their skills

Our mornings start at 8:52 with a Home Room assembly where we check uniform, mark rolls and give out important information. As a result we expect all students to be present at school ready for classes before this time. Could you please ensure your child is here by 8:45 am so that they have plenty of time to get ready and be at Home Room on time.

Mark O'Callaghan
Yr 9 Year Level Leader

SENIOR YEARS REPORT

I am pleased with the attitude and behaviour of the senior students and in particular the transition that the Year 10 students have made into the senior school.

It was great to see a high attendance rate at the recent swimming carnival, where the students either participated or cheered on their house teams. This was a fun day for both students and staff!

I would like to remind students and parents about the college promotion policy and that students are expected to be in attendance 100% of the time in all subject areas, unless a doctor's certificate is provided.

All students are now expected to be wearing the blazer as part of their college uniform. The first few pages of the student planner have a very useful section outlining exactly what school uniform should be worn.

Thank you to the parents and students who attended the Senior Years information session on the 18th February and I hope that the vital information provided will assist parents in supporting your son/daughter throughout their schooling.

Progress checks have recently been completed by teachers and have now been mailed to parents of Years 10, 11 and 12 students. These are completed for students who have outstanding class work and are at risk of not obtaining a satisfactory pass for a particular subject. If you do receive a progress check could you please discuss this with your son/daughter and ensure that the necessary work is completed and submitted to the appropriate teacher.

Parent/Teacher interviews will be conducted on the last two days of this term and details for booking appointments will be provided shortly.

I encourage you to please make contact with your son/daughters Tutor Teacher if you have any concerns so that they can be dealt with in a timely fashion.

Bryan Woollard
Senior Years Assistant Principal

YEAR 10 REPORT

To date the year has been a great success. With an astounding amount of team effort at the Swimming Carnival and the AVID Camp, the beginning of our new musical "Back to the 80s" and many other projects under way. All students have now settled into their new year level and each has a promising future ahead of them.

Starting 27th April to 1st May, all Year 10 students will be undergoing work experience, hopefully towards their chosen career pathway. We wish everyone good luck and hope everything goes well.

By Term 2 we should be moving into the new senior building and lockers will be provided to those who wish it. Term 1 is over in 2 weeks and we wish everyone a safe and fun holiday!

By Tara Moore and Charmaine Murphy 10A

YEAR 11 REPORT

As a new teacher at Wyndham Central College, I have found my first 5 weeks here to be exciting and full of new challenges. I am very fortunate to have a great group of Tutor teachers (Mr. Gauci, Mr. Lynch, Mr. Cutter, Mr. Nash & Mr. Wokulski) as part of my team, a group of dedicated and hard-working teachers and support staff and of course, a wonderful group of students that make up the Year 11 cohort.

We are working together to effect positive change and improve the outcomes of all of our students and to this date I believe we are making good progress towards that end. Our attendance data at Year 11 is certainly showing improvement however, this is a year-long process which is being supported and monitored by myself and the Tutor Teachers. As a result, parents can expect to be contacted if we have any concerns about their children.

The college uniform also appears to be worn appropriately by most students which adds to the overall perception that they are proud to be a part of this college. It is important that we create and maintain an image that portrays the college in a positive way.

As part of our ongoing academic progress checks, we have just completed the first of our 5 weekly cycles. If your child is behind in any of their subjects you will have received a letter in the mail outlining the work that needs to be completed. These progress checks are done as part of our efforts to improve student outcomes/results and engagement with their learning and thus strongly suggest that you monitor this at home and have those conversations with your child/children.

We have begun the process of electing the Year 11 group of students that will make up part of the college Student Representative Council (SRC). We strongly encourage all students to become actively involved in the SRC as it is a great way to develop and showcase their leadership qualities. We look forward to announcing the successful applicants shortly.

On a final note, I would like to congratulate the Year 11 students on their participation and behavior at our swimming carnival held in February. It was great to see so many students cheering their team mates on and supporting the staff in making it a great day for all.

I look forward to continuing the great work we are doing and working with you to support our students.

Eddie Hatzis

Yr 11 Year Level Leader

YEAR 12 REPORT

Year 12 Canteen Roster

The Year 12 students had the opportunity to sign up to help the canteen staff at lunchtimes. I am really happy with the number of students who volunteered to help. This is a great show of school community spirit and students will be able to develop skills that they can put on university application or their resumes to make them stand out from other students. Thanks very much to all that have volunteered.

SAC RESIT TIMES

SAC resit times for Year 12 this year are on a Monday afterschool

Year 12 students driving to School

All Year 12 students were issued a note to inform them of the schools police in regards to driving to school. Any Year 12 student who is driving to school needs to fill out the Driving to School Form that also must be signed by parents.

Year 12 Student information Session

Last week all Year 12 students attended a presentation in the auditorium that informed them on some of the vital information they need to be aware of as a VCE student. Students will also receive a handbook outlining all the important policies and procedures that were discussed as part of the presentation. Students were also shown examples of previous students study scores and how they equated to an ATAR score. It provided clarity for students and put into perspective how much work they need to put in to ensure this year is successful for them. I was able to catch up a number of students after the presentation and they were using it as a tool to inspire them to complete more homework and home study.

Special Provisions

As a part of the above assembly students were made aware that now is the time to apply for special provisions for the end of year exams. This is a detailed process and application forms can be collected from Mr Woollard. As a part of the applications students will need to provide some support to their claims usually by a doctor or medical professional. As it can sometimes take time to organise these types of appointments we suggest you start this process now.

Rebecca Sandlant

Yr 12 Year Level Leader

SPORTS REPORT

Wyndham District Swimming

On Tuesday the 3rd March 12 students from Wyndham Central College competed in the Wyndham District swimming at Werribee Outdoor Pool.

I am very pleased to say that all students who competed on the day received a ribbon.

A special congratulations to Tara Gallop and Cody Grima who have progressed through to the next level of competition. We wish them luck in their events.

I would like to thank Ms Gogos and Ms Chan who took the students out on the day.

Team Sports Reports

SENIOR GIRLS & BOYS VOLLEYBALL

Thursday 26th February our senior boys and girls volleyball teams went to the Werribee Rec centre to play 5 games of competitive volleyball. For most of these students 2015 is their last year of interschool sports so we had been training and working hard in the weeks prior. The girls had a successful day on the court, only dropping 1 game, unfortunately against Manor Lakes who had won all their other games. It was a close game but Manor Lakes finished off with a 2 sets to 1 win. Our girls won convincing games against Tarneit, Hoppers Crossing, The Grange and Suzanne Cory. Each game consisted of exciting rallies, excellent serving, and good team work from our girls.



The boys had a fun day on the court, lucky to have 6 players by the time our first game was on. All the boys demonstrated amazing team work and agility to support each other in each game. Everyone had amazing serving technique at some stage in the games and everyone showed great digging, setting and spiking skills. In our 5 games we won a convincing game against Manor Lakes 2 sets to 0. Unfortunately this was our only win for the day. All day each of our students showed great

sportsmanship and a high level of behaviour. Thank you to everyone who participated.

Ms Porrino



YEAR 7 GIRLS VOLLEYBALL

On the 25th of February the Year 7 girls represented the school in Volleyball. The venue was the Werribee Recreational Centre. The opposition were Hoppers Crossing and Manor Lakes. The girls had two games to play which consisted of best out of 3 sets first team to 25.

Game 1 WCC vs Hoppers Crossing

Set 1	25	9
Set 2	5	14

Game 2 WCC vs Manor Lakes

Set 1	25	5
Set 2	27	25

The girls did the school proud displaying good behaviour and teamwork. I would like to thank the girls firstly for their interest and efforts on the day. Also, a big thanks to the parents who came and supported.

Thanks for the successful day

Coach
Mr Agius.

Good luck to all the teams competing over the next few weeks.

Yours in Sport
Rebecca Sandlant
Team Sports Co-ordinator



VOLLEYBALL CLUB

Ms Porrino will be holding a volleyball club for any year levels who wish to participate. We will be working on skills and matches during this time. This is a fun event for everyone, every Friday after school 3:10pm – 4:30pm.

WYNDHAM YOUTH PUBLIC SPEAKING COMPETITION

The Wyndham Youth Public Speaking Competition is upon us again. The competition is an excellent opportunity for students to showcase their skills and speak on topics they are passionate about. The competition is open to all students in Year levels 7-12. Students who are interested in entering the competition should see Ms Serovska at the college to pick up an entry form and for further information regarding the competition.

Ms Serovska
English Teacher

IMMUNISATION SCHOOL PROGRAM

The immunisations will commence on Monday 24th March as follows:

Year 7 - HPV, Diphtheria, Tetanus and Whooping Cough- 2 needles in total (The chicken pox immunisations will be given next term).

Year 8,9 and 10 - Diphtheria, Tetanus and Whooping Cough.

It is not too late to send in your consent form if you have not done so already.

Please ensure your child has breakfast and lunch on the day of the immunisations.

ENGLISH AND MATHS HOMEWORK CLASSES FOR 2015

English and Maths Homework classes will commence on the 18th of February in rooms AD2 and AD3 every Wednesday from 3.10 to 4pm. There will be English and Maths teachers available to assist all students from Year 7—12.

There will also be time available to assist year 12 English students in the study centre on Thursdays from 8.15 to 8.45am.

If there are any questions, please contact:

Lynda Wilson, English and AVID Leader

Andrew Wokulski, Homework Co-ordinator

YEAR 12 EAL HOMEWORK CLUB

A homework club for year 12 EAL students will begin term 2 on each Monday after school from 3.20pm in R13.

Cath Myers

EAL Co-ordinator

LOCKERS

Students who have been issued with a locker are required to ensure that their locker is securely locked at all times. The college will NOT take responsibility for any property that is removed from an unsecured locker.

PERMISSION NOTES

Could parents please ensure that permission notes for the school carnivals (athletics and cross country) and lockers are returned to school as soon as possible.

IMPORTANT PARKING AND BUS INFORMATION

The Westrans buses are currently experiencing difficulty with their before school drop off and after school pick up due to parent parking. Could all parents please ensure that when you are using the service road that you do not park in the bus areas alongside the basketball courts. We are currently investigating improved bus procedures, however until then to avoid any hazards, could all parents please only stop near the administration building away from the bus zone.

FREE TUTORING FOR YEARS 10-12 STUDENTS

Tutoring Australia, in partnership with Victoria University and our College are providing a **free online tutoring service** from Sunday-Friday (3pm-10pm) for all **years 10-12 students**.

All students have received their log on details and password. Please encourage your child to use this free service to provide them with extra assistance with their school work.



COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

1

Make an appointment with the Tutor Teacher

2

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

3

If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years

4

If you are still dissatisfied, phone or write to the Principal

5

Make an appointment with the Principal via the Principal's Executive Assistant

6

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500

WHAT IS 'CAREER NEWS' ALL ABOUT?

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews are currently taking place to assist students with the momentous decisions facing them this year. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. **This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.**

Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital. **Career News** is one source of information available to you. **Students who do their research during Year 10-12 usually find it easier to make some career decisions at the end of Year 12.**

REMINDERS...

- **UMAT** Registrations by 5 June, 2015
- **Test Date:** 29th July, 2015

OPEN DAY DATES FOR YOUR DIARY...

Open Days are a great opportunity to check out tertiary institutions. Most **Open Days** occur on **Sundays in August**. Year 10-12 students (and their families) are encouraged to visit institutions of interest on **Open Days** so that you can see their facilities, attend information sessions, collect information, get your questions answered, talk to staff, and so on.

DATES:

- Saturday 1 August: **Monash** (Berwick & Peninsula campuses)
- Sunday 2 August: **Deakin** (Warrnambool); **Monash** (Caulfield & Clayton); **Swinburne** (Hawthorn)
- Sunday 9 August: **Australian Catholic University** (ACU) (Fitzroy); **Deakin** (Geelong campuses); **La Trobe** (Bundoora); **RMIT**; **William Angliss** Institute
- Sunday 16 August: **Melbourne**; **Monash** (Parkville – Pharmacy); **La Trobe** (Bendigo)
- Sunday 23 August: **Box Hill** Institute; **Deakin & MIBT**; **Victoria** (Footscray Park)
- Sunday 30 August: **ACU** (Ballarat); **Federation** (Ballarat & Gippsland)

Holmesglen has a number of Open Days during the year, usually the last Thursday of the month.

DO YOU WANT TO FIND OUT MORE ABOUT MONASH UNIVERSITY DEGREES?

If so, a great way to do so is to attend an '**At Monash**' seminar.

Seminars available commence with:

- Tuesday 10 March: **Nursing, Midwifery, Physiotherapy and Occupational Therapy** (Peninsula)
- Wednesday 11 March: **Business and Economics** (Clayton Campus)
- Thursday 12 March: **Science** (Clayton)
- Tuesday 17 March – **Arts** (Humanities and Social Sciences) (Clayton)
- Wednesday 18 March – **Information Technology** (Clayton)
- Thursday 19 March – **Pharmacy and Pharmaceutical Sciences** (Parkville Campus).

Many other seminars follow in Terms 2 and 3 with design and fine art, architecture, psychology, medicine, law and so on. All seminars run 6.30pm to 8pm.

To check out the **full list of seminars** and to **register**, go to www.destination.monash.edu/at-monash.

SWINBURNE NEWS...

Swinburne is a smaller institution than some, offering VET courses through to PhDs. Its main campus is in Hawthorn, with smaller campuses at Croydon and Wantirna. The Hawthorn campus has several new buildings with state-of-the-art facilities. Some of its features include:

LAW – Swinburne introduced a **law degree this year**. Its focus is on commercialisation, Intellectual Property, and technology transfer. The Clearly-In ATAR was 91, with 71 students commencing this year. A number of double degrees are also on offer – with arts, business, engineering and science.

ENGINEERING – In engineering, Swinburne has a **high employment rate**, particularly in civil engineering. A new degree commencing at Swinburne is in **construction engineering**.

PSYCHOLOGY – At Swinburne, many psychology students look or work after completing their three-year degree, without pursuing post-graduate study. Graduates have many skills: they can source, sort and evaluate **information**, apply psychological **theory**, **communicate** information in a logical way, can **formulate** research questions, collect, analyse and interpret **data**. These skills are often used **to get a job**, in **community services**, (counselling, welfare, child protection, corrections, disability, youth), in **business** (market research, public relations, human resource management), in **education** support, **health** services and in **graduate programs** (eg Bureau of Statistics, Customs, ATO Defence, Immigration).

PHYSICS RESEARCH – Swinburne is very highly regarded in world research in **physics** (in the top 75 universities in the world, in fact).

NATIONAL INSTITUTE OF CIRCUS ARTS – An unusual area of study, located in Prahran; many graduates are currently working for Cirque du Soleil.

HIGH ACHIEVERS PROGRAM – High achievers have different expectations of university. Students with an ATAR of 95 or more are invited to join this Swinburne program. It is currently offered to science (physics), communication design (honours), and IT students, later to be offered to students of business and engineering.

INDUSTRY BASED LEARNING (IBL) – Swinburne has long been a proponent of this style of learning. Students involved in this program generally work for six or twelve months in an area linked to their study program. New skills are obtained, the work is paid for, and the placement can lead on to full time employment with the organisation.

INTERESTED IN VETERINARY SCIENCE?

In Victoria, veterinary science can only be studied at the University of Melbourne. The Faculty is holding a **Course Advice Day** on **Saturday 21 March** (10am-3pm) at the Werribee Campus, 250 Princes Highway, Werribee. For further information please visit <http://fvas.unimelb.edu.au/news-and-events/events#course-information-day>. This will be different from previous years.

There will be a tour of the hospital for which you must register.

VICTORIA UNIVERSITY (VU) NEWS...

- **NEW STUDENT ACCOMMODATION** – is being built at the Footscray Park Campus. The 500-bed complex is in collaboration with Maribyrnong City Council, opening in 2016.
- **WHAT IS BIOMEDICINE?** VU offers **Biomedicine and Biomedical sciences** at the St Albans campus. Biomedicine is a broad field of study to gain an in-depth understanding of **human physiological and anatomical function, disease and medical applications**. These degrees prepare graduates for a **career preventing and treating disease**. Gain hands-on training and knowledge of human physiology, combined with essential skills in critical analysis and communication. Possible careers are in research, pathology, injury rehabilitation, crime scene investigation, and so on. **NOTE: Biomedical science** is also offered at Monash university (a possible pathway into Monash post-graduate medicine), ACU, Deakin, La Trobe, Federation, La Trobe while **Biomedicine** is offered at Melbourne University.

CAREERS IN THE DEFENCE FORCES...

- Entry is usually through **general** or **officer entry**.
- **General entry** requires applicants to have at least Year 10, be at least 17 years, and to pass a number of physical, mental and character tests.
- **Officer entry** requires applicants to have a high ATAR in their VCE, and also to pass various tests. Officer entry applicants study in Canberra at the **Australian Defence Force Academy (ADFA)**, a campus of the University of NSW.
- Degrees on offer at ADFA are: **Arts, Business, Engineering, Information Technology, Science and Technology**. Successful applicants complete their military training during university holiday breaks.
- Defence Force recruiting hold **information sessions** throughout the year. Call 13 19 01 for details,
- or see: www.defencejobs.gov.au.
- **ADF Gap Year program** still operates – this program provides an opportunity for young people who have completed Year 12 to gain military training, new skills and pay over their Gap Year.

Mrs Kathy Karlovic

Pathways & Transitions Leader



Wyndham Youth Public Speaking Competition



A community project jointly sponsored by the Rotary Club of Hoppers Crossing and the Hoppers Crossing Apex Club.

✉ **Post Office Box 1123, Werribee Plaza VIC 3030**
📧 **wynspeak@wynspeak.com.au**

GREAT OPPORTUNITY FOR STUDENTS

ENTRY INTO WYNSPEAK
TO BE HELD – MAY/JUNE 2015

IMPORTANT INFORMATION

- The competition aims to provide opportunities for English students to prepare for their later working life by developing skills in public speaking and speech preparation in a fun environment. It is jointly organised by the Rotary Club of Hoppers Crossing and the Hoppers Crossing Apex Club with support from Rostrum Victoria and Wyndham City Council Youth Services.
- The competition is open to all students, year 7 and above, attending secondary schools / colleges situated within the Western Region of Melbourne or students of secondary school age and entered by local youth organisations or alternative schools.
- The Competition comprises two age groupings. A junior section for students of school age corresponding to years 7-9 and a senior section for students of school age corresponding to years 10-12.
- The Competition comprises of two sections. The first section will be a prepared speech of five minutes duration on a topic of the speaker's choice. The second section of Competition will be a short notice speech.
- Each school will be limited to a total of four students competing in the competition. Two students may attend years 7-9 and two further students of years 10-12, in separate but concurrent competitions.
- Winners of the Junior and Senior competition will receive a cash prize and trophy –Prizes will be presented to the winner of the Impromptu section and all competitors will receive a certificate of achievement as proof of their willingness to participate
- The school attended by the winner of the prepared speech section in the senior competition may hold and proudly display a perpetual trophy to display for a period of twelve months leading up to the following year's competition.
- Adjudication will be provided by Rostrum Victoria and members of the Rotary and Apex Clubs of Hoppers Crossing.

COMPETITION DETAILS

The competition will consist of two separate sections which will be conducted concurrently, on the same evening, and students will be automatically entered into both sections once colleges submit their application forms to us.

Section 1

A prepared speech of five minutes duration on a topic of the speaker's choice. Full details of the adjudication criteria, speech duration limits and warnings etc. will be explained to each participant in a briefing session prior to the competition. A cash prize and permanent trophy will be presented to the winning speaker. A perpetual trophy will be presented to a representative of the winning speaker's school.

Section 2

An impromptu speech of two minutes duration on a topic provided to the speaker on the night with minimum notice. A prize will also be presented to the winning speaker of this section. This will be a totally separate competition and results will not impact on the major five minute section of competition.

The winner of the Wyndham Youth Public Speaking Competition will gain direct access into the Rostrum Voice of Youth Competition State Finals.

Venue

The final will be held at City of Wyndham Function Centre, Princes Highway, Werribee on Wednesday 3 June 2015.

The venue for preliminary rounds will be Wyndham Youth Resource Centre in Derrimut Road, Hoppers Crossing. Dates for the preliminary rounds are 5, 12, 19, 21 and 26 May 2015.

For information: see your English co-ordinator or ring Des O'Shanassy on 0401 287 050. Email enquiries to wynspeak@wynspeak.com.au



EMERGENCY ALERT. BE WARNED. BE INFORMED.

If there is a bushfire, flood, severe storm or other major emergency near you, the emergency services may choose to warn you by text to your mobile or a voice message to your home phone.

Emergency Alert is the national telephone warning system. It uses the address where your phone is registered and the actual location of your mobile to reach you:

- **when your home or school is near an emergency**
- **when you are travelling with your mobile near an emergency.**

When the emergency services use the telephone warning system:

- **a home phone within the warning area may receive a recorded voice message that begins with “Emergency, Emergency”, and/or**
- **a mobile phone that is switched on and in an area of mobile coverage may receive a text message.**

The service is free and you do not need to register.

The warning message will tell you:

- which emergency service sent the message: eg CFA
- about the emergency and where it is
- what you should do to stay safe
- where you can get more information.

All telephone warnings come from the official number:
+61 444 444 444

Talk to your child about the Emergency Alert system.

If they receive a warning message on the home phone or a warning text on their personal mobile, encourage them to stay calm and show or repeat the message to a responsible adult they know, such as a relative or teacher.

If adults are not around, encourage them to follow the action given in the alert.

For more information about the system, visit **emergencyalert.gov.au** and watch the video (it's in 30 languages).

In an emergency, do not rely just on your telephone for a warning.

- Stay aware of your surroundings
- Listen to local radio
- Visit **emergency.vic.gov.au**
- Download the **FireReady** app
- Go to **[facebook.com/cfavic](https://www.facebook.com/cfavic)**
- Follow **[@CFA_Updates](https://twitter.com/CFA_Updates)** on Twitter

Example Text Alert

