

CAREER NEWS No.18, 2019 (23rd November 2019)

This edition of Careers News provides relevant information for our Year 12 students.

Good luck as you progress to higher levels at school, or for Year 12's, on to University, TAFE, an Apprenticeship or Traineeship, or to Employment. Remember that you are likely to have several careers throughout your working life so be prepared to gain further education throughout your lifetime.

YEAR 12: RESULTS and DECEMBER CHANGE OF PREFERENCE.

- 1. VCE Results and ATARS available online from <u>7am on THURSDAY 12th DECEMBER, 2019</u>
- 2. VCE results and ATARS received in the mail from WEDNESDAY 18th DECEMBER 2019.
- 3. December Offer Round: Offers released online in the VTAC Account from 2pm WEDNESDAY 18th DECEMBER, 2019
- 4. Mrs. Karlovic, the Pathways & Transitions Leader, will be available to students from Thursday 12th December, in the Careers Office, from 10am to 4pm for assistance/counselling during results and Change of Preference Time. Each student is entitled to an appointment to assist with decision making regarding pathways, VTAC preference changes, etc. Appointments can be made prior to Thursday 12th December as well as on the Thursday morning via a telephone call to the College. Students can also make their way to the Careers Office to arrange an appointment or make a booking whilst attending the Year 12 Pathways Morning Tea (see below). Parents are also welcome to attend/make bookings. Every student is encouraged to take the time to have a meeting with Mrs Karlovic, in the Careers Office, during this crucial time.
- Mrs Karlovic will also be available for December Offer Round on <u>THURSDAY 19th DECEMBER</u> in Student Services from 9am 4pm
- 6. RESULTS/CHANGE of PREFERENCE/PATHWAYS MORNING TEA

DATE: Thursday 12th December <u>TIME: 10am – 12.30pm</u> LOCATION: Student Services Centre, Outside the Careers Office

All Year 12 Students are invited to a morning tea to wind down after the rigours of Year 12 and to discuss their Results/Change of Preferences/Pathway Options.

Biscuits, donuts, coffee & tea will be available.

Students will also be able to book appointments with Mrs Karlovic during this time to discuss results, preference changes and pathway options.

7. Refer to the VTAC Year 11 & 12 Guide 2019, page 43 for further information regarding accessing of results.

CareerNews Key Dates & Reminders

Chisholm Institute

<u>Chisholm Open Night</u> Date/time: Monday 16th Dec, 5-7pm. Where: 121 Stud Road, Dandenong. To register visit: <u>https://www.chisholm.edu.au/open</u>

BEYOND 2019: Tech Games Fest

When: Saturday 30th November. Time: 9:00 am – 6:00 pm Where: Chisholm Institute, Frankston. <u>https://www.eventbrite.com.au/e/beyond-2019-tgf-tech-games-fest-event-tickets-72462803195?aff=erelexpmlt</u>

Homesglen Insitute

<u>Student Open Day</u> Thursday 28th of November <u>You can learn and enquire about the various 'Free Tafe' courses. Register here:</u> <u>https://holmesglen.edu.au/Students/Open-Days/</u>

Monash Peninsula Experience Day

For Year 10 and 11 students. When: Thursday 28th November Time: 9.30am - 2pm. Visit: <u>https://www.monash.edu/peninsula-experience-day</u>

SAE CREATIVE – Information Night

When: 28th November Time: 6pm – 8pm Where: Melbourne Campus To view details and register visit: <u>https://sae.edu.au/news-and-events/events/info-night-melbourne-campus-november-28-2019/?date=2019-11-</u> <u>28&id=1033</u>

Swinburne University

November Information Evenings

This is an opportunity for students to seek advice and gain course information in the lead up to change of preferences. Where/When: Wantirna – Tuesday 26th Nov, 4PM – 6PM. Hawthorn – Wednesday 27th Nov, 4PM – 6PM. <u>https://www.swinburne.edu.au/infoevening/#events</u>

Victoria University Legal Studies Day for Yr 11 Students

When: Friday 29th November 2019, 10am - 2:15pm Where: Victoria University City Queen Campus. Contact Sophie Moore for further details: <u>sophie.moore@vu.edu.au</u> or register here: <u>https://www.vu.edu.au/about-vu/news-events/events/legal-studieshead-start-day-for-year-11-students</u>

VTAC - 2020 Course Applications

Preferences for 2020 can be changed until the 14th of December at 4pm for first round December 2019 offer. Please refer to the schedule of offers and Change of Preference dates further down.

Important to note: <u>Please be sure to check your chosen institution(s) website to see which courses are making</u> offers in December and which courses are not.

News & Updates

Do you hear about the various types of qualifications at institutions and are not quite sure what they are? Well to help you with your understanding of certificates, diploma's and degrees and to assist with your career planning, here is a basic overview of the types of qualifications you can achieve:

Certificates I–IV

Certificates I-IV provide introductory training and deliver industry-specific knowledge along with skills in communication, literacy, numeracy, and teamwork.

Certificates I-II provide basic vocational skills and knowledge, while Certificates III-IV replace the previous system of trade certificates and provide training in more advanced skills and knowledge.

Certificates I-IV are offered by; schools, TAFE institutes, RTOs, private higher education providers and universities and they generally take six months to two years (full-time) to complete.

Diploma, Advanced Diploma and Associate Degrees

Diplomas prepare students for paraprofessional, industry and enterprise careers. Diploma and Advanced Diploma are titles given more practical courses, while an Associate Degree is given to more academic courses. Entry into Diploma and Advance Diploma courses requires the completion of Year 12 education.

Courses at Diploma, Advanced Diploma and Associate degree level take between one and three years to complete and are offered at; TAFE institutes, RTOs, private higher education providers and universities.

Bachelor Degree

A Bachelor Degree is the standard university qualification offered at the higher education level and is recognised worldwide. They prepare students for entry into a range of professions and offer preparation for postgraduate study.

Bachelor degrees are generally three to five years (full-time) and are offered by; universities, some private higher education providers, TAFE institutes and RTOs.

Graduate Certificate and Graduate Diplomas

Graduate Certificate and Graduate Diplomas are Level 8 qualifications alongside the Bachelor (Honours) degree. Entry to a Graduate Certificate or Graduate Diploma typically requires completion of a Bachelor's degree or higher. In some cases, admission may be on the basis of significant work experience. Graduate Certificates typically take six months of full-time study to complete, while Graduate Diplomas take twelve months. These courses are usually delivered by universities and private providers.

Masters and Doctoral Degrees

Masters Degrees are designed to provide an in-depth understanding in a specific area of knowledge through coursework, research or a combination of both.

Doctoral degrees recognise the highest level of academic achievement and require an original contribution of knowledge to a particular field of study, usually through a substantial thesis.

Masters and doctoral degrees are normally one to four years (full-time) and are

offered by universities and some private higher education providers.

MathsLink: Methods

A Math's Bridging Program at Swinburne (for Year 12 Students)

This 6-week full-time bridging program is designed to help students who have not studied VCE Units 3 and 4 of Mathematical Methods as part of their VCE to meet the prerequisite for entry into their chosen course in: aviation, engineering, and information and communication technology.

MathsLink: Methods is taught predominantly online, however there are three day sessions that students must attend during the summer term, plus a test session:

- Tuesday 7th January 2020, 9:30am 3:30pm
- Tuesday 21st January 2020, 9:30am 3:30pm
- Tuesday 11th February 2020, 9:30am 3:30pm
- Monday 17th February 2020, 9:30am 12:30pm (test session)

Upon successful completion of this course, students will be eligible to make a direct application to Swinburne University for entry in 2020.

Applications for MathsLink: Methods close on Friday 20 December 2019.

For more information on this program, visit:

https://www.swinburne.edu.au/study/course/VCE-Maths-Link-Methods-NN-VCEXT/local

Holmesglen Institute

Calling Sports Enthusiasts!

Are you interested in becoming a;

sport coach, sport administrator, sporting club manager or sporting event manager?

Holmesglen are launching an exciting new education opportunity between themselves and the St Kilda Football Club.

They are offering a Diploma of Sport Development long with a Diploma of Event Management course which is perfect for football loving students looking for a career in the sports industry. To read more on the program please visit:

https://holmesglen.edu.au/Holmesglen-Saints-Sports-Program

You can also attend an information session on Monday so you can meet and greet players, and tour the facilities at RSEA Park.

The details are:

Date: 25th November

Time: 4pm - 5pm. Location: 32-60 Linton Street in Moorabbin.

The below table outlines all offer rounds and 'Change of Preference' dates for current (domestic) Year 12 students:



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Important VTAC Change of Prefere	ence Dates – Current Dome	estic Year 12 Students	
December offer (New)	Released: 18 th December at 2pm		
Change of Preference	Open: 18 th December at 4pm	Closes: 20th December at 4pm	
	Open: 2 nd January at 10am	Closes: 2 nd January at 4pm	
Change of Preference - IB Students only	Open: 2 nd January at 10am	Closes: 4 th January at 4pm	
January offer	Released: 15 th January at 2pm		
Change of Preference	Open: 16 th January at 10am	Closes: 24th January at 4pm	
February offer 1	Released: 3 rd February at 2pm		
Change of Preference	Open: 4 th February at 10am	Closes: 4th February at 4pm	
February offer 2	Released: 10 th February at 2pm		
Change of Preference	Open: 11th February at 10am	Closes: 12th February at 4pm	
February offer 3	Released: 17 th February at 2pm		
Change of Preference	Open: 18th February at 10am	Closes: 19th February at 4pm	
February offer 4 - Final	Released: 24 th February at 2pm		

Career Focus: Dermatologist

Dermatologists specialise in the treatment of skin diseases such as eczema, acne, skin infections and psoriasis, using techniques such as ultraviolet light therapy, photodynamic therapy and laser treatment. Dermatologists also detect and treat skin cancers.

A dermatologist:

- perform skin examinations
- inform patients about the need for annual screenings, sun protection, skin cancer awareness and skin-based self-examinations
- document the medical history of patients
- diagnose and treat a range of skin conditions, including acne, skin cancer and athlete's foot
- examine the patient to determine the nature of the disorder or illness and record the patient's medical information
- order, perform and analyse laboratory tests and other diagnostic images and procedures



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- provide overall care for patients and prescribe and administer treatments, medications and other remedial measures
- aid in the prevention of diseases and conditions
- advise patients on diet, exercise, hygiene and general health
- prescribe and administer medication and inoculate patients to prevent infectious or contagious diseases
- report births, deaths and notifiable diseases to government authorities
- arrange for patients to be admitted to hospital
- refer patients to other medical specialists and exchange relevant medical details.

Dermatologists are involved in a wide range of activities, including consulting patients, attending emergencies, performing operations and arranging medical investigations. When caring for patients, dermatologists work with many other health professionals. They may also participate in and undertake research. Dermatologists sometimes have to deal with unpleasant conditions due to a patient's illness or injury. Adopting strict hygiene practices is important. Depending on their place of work, dermatologists may have to work long and irregular hours.

Personal Requirements:

- Good communication skills
- Able to exercise high ethical standards
- Compassionate towards others
- A high degree of motivation and self-discipline

Education and Training:

A dermatologist is a medical specialist which requires further study after completing a medical degree. To become a medical practitioner, you usually have to study medicine at university. To get into these courses you usually need to gain your VCE with particularly good results. Prerequisite subjects, or assumed knowledge, in one or more of English, mathematics, biology, chemistry and physics are normally required. Some universities offer medicine as a double degree and may have additional prerequisites. Universities have different prerequisites and some have flexible entry requirements. Contact the institutions you are interested in for more information. Entry into these courses is highly competitive and is based on a combination of academic achievement, performance on the University Clinical Aptitude Test (UCAT) and a structured interview. The UCAT is a written test that assesses non-academic personal qualities. Alternatively, you can become a medical practitioner by completing a relevant bachelor degree, followed by a postgraduate qualification in medicine. Entry into the graduate-entry courses is based on prior completion of a bachelor degree, performance in the Graduate Australian Medical School Admissions Test (GAMSAT) and a score resulting from a semi-structured interview. Studies in behavioral, social, biological and physical sciences, and humanities are likely to enhance performance in the test, and are offered at most universities.



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After obtaining a medical degree, you will need to complete an internship and a residency, each for a minimum of a year. From there, an additional four years of vocational training is required to complete a Fellowship at the Australian College of Dermatologists.

Employment Opportunities

Dermatologists usually work in private practice and/or attend clinics at hospitals and institutions. A small number have full-time positions in hospitals. Dermatologists are not often called upon to attend emergencies and generally do not have on-call responsibilities. There is a high level of patient contact and in many cases long-term ongoing care for patients with chronic skin conditions. Opportunities for medical graduates in general depend on a variety of factors, population levels and movements, changing patterns of illness and injury, technological advances in health care, the trend towards preventative medicine and the cost of treatment and health insurance to the patient. While most city areas and major towns are well supplied with medical practitioners, there are shortages in some fields.

Undergraduate Degrees							
Institution	Campus	Course	Duration	ATAR			
Australian	Melbourne	Bachelor of Biomedical Science	3 Years	59.50			
Catholic							
University							
Deakin	Geelong,	Bachelor of Biomedical Science	3 Years	72.50-80.15			
University	Melbourne						
	(Burwood)						
Federation	Berwick,	Bachelor of Biomedical Science	3 Years	53.05-63.85			
University	Gippsland,						
	Ballarat, Off-						
	campus						
La Trobe	Albury-Wodonga,	Bachelor of Biomedicine (Medical)	3 Years	89.05			
University	Bendigo						
	Albury-Wodonga, Bendigo	Bachelor of Biomedical Science	3 Years	62.55-72.0			
Monash	Clayton	Bachelor of Biomedical Science	3 Years	90.35			
University		Bachelor of Science and Bachelor of Biomedical Science	4 Years	91.45			
University Of	Parkville	Bachelor of Biomedicine	3 Years	94.05			
Melbourne							
Victoria	Footscray, St	Bachelor of Biomedicine	3 Years	81.20			
University	Albans			(Footscray			
				avail. only)			

Following is a list of bachelor degrees in Biomedical Science and Chancellors Degrees in Victoria:



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Chancellor's Degree					
Monash	Clayton	Bachelor of Biomedical Science	3 Years	98.05	
University		(Scholars Program)			
University Of	Parkville	Bachelor of Biomedicine	3 Years	99.9	
Melbourne		(Chancellor's Scholars)			

Note: * NA – Not applicable, not available or under 5 offers were previously made. ATAR scores are based on the <u>lowest selection rank (plus adjustment factors)</u>. As subjects, course structures and requirements can vary between institutions, it is necessary to contact your chosen institution for further information.

(Sources: Good Universities Guide, VTAC).

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