Welcome to our monthly Parent Newsletter.
Our aim is to keep parents informed of upcoming events and important dates to remember.
If you haven’t already done so, please let the College know of your email address so we can let you know when the newsletters are available for download from our website.
Email your address to: wyndham.central.sc@edumail.vic.gov.au Please include in your email the names of the students you have enrolled at the College.

FROM THE PRINCIPAL

Welcome to Term 2

This term commenced with a very positive start to Term 2. The Assembly commenced with our ensemble group from the Music Department playing the National Anthem. The focus for this term is on building high expectations in our school community and with our families. Our College provides many opportunities for our students and families to discuss their educational programs and progress. At the end of last term it was very pleasing to see so many attend the Parent/Teacher interviews. It was also a great opportunity to view the building plans and progress to date.

VCE Holiday Classes
Our VCE teachers were very pleased with the numbers of VCE students attending these important classes. I would like to personally thank both the staff and the students for their commitment to the VCE program. I also would like to thank Ms Jane Sulicich for organising this important program.

Athletics Carnival
The second of our two major whole school events will take place on Tuesday at the VU Athletics track in Hoppers Lane. This is a wonderful opportunity for our whole school to assemble in House colors and enjoy the whole school spirit. Parents are welcome to join us.

Julie Myers
College Principal
MIDDLE YEARS REPORT
Term 2 is a very important term in your child’s life. They have now settled into the school year and it is a time to consolidate all of the Semester 1 learning.

We are currently conducting ‘at risk’ meetings with students in years 7, 8 and 9. This means if your child is not passing an appropriate number of subjects (as per our transitions policy) we will be discussing with them ways forward to rectify this so they can reach their full potential.

We appreciate the number of parents/guardians who attended parent/teacher interviews and look forward to this continuing and developing our parent/teacher relationships.

Naplan testing will soon be upon us so we are preparing the year 7 and 9 students for this.

Please do take the opportunity of speaking to any tutor teachers or year level leaders regarding any concerns about your child’s academic progress and we thank you for supporting us in creating a culture of high expectations.

Yvonne Harvey
Middle Years Assistant Principal (acting)

YEAR 7 TERM 1 REPORT
Year 7 students have made a great start to high school life. For most, the transition has been very smooth leaving some students to question ‘what was I so worried about?’

Students have settled in well, their attendance has been excellent, they know how to read a time table, find their classrooms and have managed to build some great relationships with their teachers and peers. On top of this, students have responded exceptionally well to the AVID program. In a short amount of time students have developed good organisational skills and are able to organise their class notes using Cornell notes. Please take the time to look at their workbook as students are producing some excellent work. As the year progresses students will develop skills which will enable them to summarise and reflect on their learning, use their planner effectively and create effective home study timetables with their tutor wall charts.

During term 1, students had the opportunity to be nominated for class captain and SRC – Student Representative Council. Students elected have demonstrated to their peers that they have good leadership skills, communication skills and commitment to the College values of Respect, Cooperation and Excellence. These roles are important in ensuring that the student voice is heard when decisions are made about the learning, social and physical environments of the College. I would like to congratulate the following students who have been elected to represent Year 7: Raharuhi Langley, Elizabeth Vakaloloma, Allie Currell, Lance Ruego, Marry Chaiber Day, Bobby Dundovic, Elise Thomson, Justyce Lewis, Louis-Jak Middlebrook, Jenny Par Tha Dim Peng Thang, Thaw The Wah and Rage Jule.

On the 13th, 19th, 20th and 21st of March, a number of Year 7 students visited primary schools in the local area to talk about life as a year 7 student at Wyndham Central College. Thank-you to Bailey Pettitt, ELizabeth Vakaloloma, Hei Ler Shel Kyaw Gay, Marry Chaiber Day, Elise Thomson, Justyce Lewis, Renata Popovska, Raharuhi Langley, Allie Currell, Hozannah Johnny and Haylee Spry. You were all fantastic ambassadors for the college and displayed outstanding public speaking skills.

The swimming carnival was held in term 1 and was a great success. Attendance and participation was good and students demonstrated great house spirit. Congratulations to Isabella Deans-Kumar, Amber Pattison and Kadra Abdi who had exceptional performances on the day. The athletics carnival will be held on Tuesday 23rd April. It would be great to see more students participating in events and earning points for their house. Make sure you dress in your house colours! Term 2 sports for Year 7 include football (girls and boys) soccer and badminton. If any student is interested in representing the college in any of these sports, they are encouraged to sign up. Sign-up sheets are located on the Sports notice board opposite H2.

I’d like to take this opportunity to comment on how lovely the students look in the new uniform. They are wearing their uniform with pride which is great to see. Just a reminder that all students must be wearing the full winter uniform by week 3, beginning April 30th Please refer to the parent handbook or student planner for clarification.

Term 2 promises to be full of activities and events for students to be involved in and I look forward to celebrating student achievements in the newsletters to come.

Amanda Chivers
Yr 7 Year level Leader
YEAR 10 REPORT

Work Experience
The first round of Work Experience for Year 10 students will be held between the 29th April and the 3rd May. Work experience is compulsory for all students and is a mandated requirement of the Industry and Enterprise curriculum. Please make sure you have returned your green ‘Structured Workplace Learning Arrangement Form’ to Ms Cole and have handed in your safe@work Occupational Health and Safety - General Module certificate to your tutor teacher. These two documents must be submitted prior to going on any work placement.

Students who do not attend a work experience placement are required to attend school during this week. A learning program has been organised for those students.

Uniform
All school uniform is available from our supplier Rushford’s. After students return from work experience the college switches to winter uniform, please ensure your child is in correct school uniform every day. Blazers are to be worn as part of this change.

Netbooks
Students are required to bring their netbooks to school fully charged every day. Year 10 ebooks should have been uploaded by each student onto their netbook and are an essential learning tool for students to complete work in all classes.

Danny Pearce
Yr10 Year Level Leader

A MESSAGE FROM THE YR 11 TEAM

Welcome back to Term 2
Term 1 was short, but jam packed. All students are well underway in all of their subjects with most completing a number of assessment tasks.

One of the main focuses last term has been around student achievement. Myself and tutor teachers have been involved with many families about individual students’ progress. I would like to thank all the parents who were able to attend the Parent Teacher Interviews at the end of last term. If you were unable to attend please feel free to contact your child’s tutor teacher or classroom teachers over the phone or to arrange a meeting time to discuss their progress. All students have received their Term 1 report now so please be aware of their progress especially if any subjects were failed.

YR 11E VCAL
The Yr 11E VCAL students start their structured work placement on Tuesday 16th of April. Students have worked really hard to find a workplace that will give them valuable experience in the workplace. Students will complete work placement every Tuesday until the end of the year. A special thank you goes to Ms Karlovic the Pathways and Transitions Coordinator as she has also devoted a considerable amount of time to make this program a success. Thank you very much. We wish all students the best of luck in their placements

Senior Girls Volleyball and Tennis
Congratulations to the senior girls volleyball and senior boys tennis teams who won their division this term and we wish them the very best in the next competitions. Good Luck

Term 2 Activities
All students in Yr 11 will undertake a number of activities across the term. The first starting Weds 17th of April and continuing for the rest of the term is a program run by the Reach Foundation. You may be aware of the program through its developer Jim Stynes. Over the next few weeks the students will be rotated in groups and complete workshops in Self-esteem, Finding your voice, Girls/boys issues, peer pressure, Goal setting, dream, motivation and leadership.

We also have Fit to Drive and Study Skills workshops and exam week. I will advise more on this as we get closer to the date.

Thanks
Rebecca Sandlant
Yr 11 Year Level Leader
**SRC UPDATE**
The senior SRC reps from year 10, 11 and 12 attended the annual GRIP Student leadership conference on the 15th March at the Melbourne Convention Centre. Our SRC reps participated in a number of different workshops that aimed to equip them with the tools and confidence to be school leaders. Our students left the conference with some great ideas that they would like to implement during their time as leaders and will work towards achieving them as the year progresses.

This term the SRC will be the student voice as they gather information from the student body about any issues, concerns or queries they currently have about our school. They will then be attending meetings with our Principals to highlight and discuss these issues before reporting back to the student body through year level assemblies.

**NATIONAL CONSTITUTION CONVENTION**
David was one of the 25 students selected state wide to attend the National Constitution Convention. From Wednesday the 20th of March to Friday the 22nd of March, I attended the 18th National Schools Constitutional Convention at Old Parliament House in Australia’s capital of Canberra. All of my meals, flights and accommodation were paid for, with an endless supply of snacks and beverages always being at my disposal. Having previously attended legal conventions at both Victoria Parliament House and in the local area, I was very privileged to be accepted to attend such a prestigious event. Every year around 100 students from around Australia convene at this event to debate a particular issue that affects the principles of our country’s founding document, the Australian Constitution. It is essentially an opportunity for the youth of Australia to voice their opinions on political issues, something that I believe needs to be recognised a lot more in society.

This year’s topic for investigation and debate was ‘Recognising Aboriginal and Torres Strait Islander Peoples in the Constitution’. All attending students were asked to consider an alteration to the Australian Constitution (a referendum) to recognise Aboriginal and Torres Strait Islander peoples and their cultures, languages and heritage, to replace racially discriminatory provisions and to include a prohibition of racial discrimination. We were also asked to consider, in small groups, the politics and processes involved in Indigenous recognition in the Constitution. A strong emphasis was placed on our ability to deliberate as a team and report our discussions back to other groups.

Our debates consisted of identifying existing sections of the Constitution that could possibly be repealed and whether we should insert new sections into the Constitution to recognise these people as the traditional owners of the land, acknowledge their continuing relationship with their traditional lands and waters, and respecting their continuing cultures, languages and heritage. There was also debate on the need to recognise the Aboriginal and Torres Strait Islander languages as the original Australian languages in the Constitution, as part of our national heritage. A mock referendum was eventually held, in which 93.2% of the students supported the idea to recognise Aboriginal and Torres Strait Islander peoples in the Australian Constitution.

Whilst there, I had the opportunity to visit Parliament House and watch several parliamentary sittings. It was strangely amusing to watch politicians speak their minds on the issues confronting this nation. There were a lot of obscene remarks, impolite hand gestures and even the occasional dismissal of politicians who were not behaving themselves. We also had the opportunity to meet a lot of well-known politicians, both respectable and notorious. All students were surprised to discover that they were going to personally meet their local electorate members, and as our very own prime minister, Julia Gillard, is the electorate member of Werribee, I was very excited. However, due to an unprecedented leadership challenge that concerned the prime minister, she was justifiably unable to spare any time.

The entire student body was also welcomed to attend a formal dinner at the High Court of Australia, where we were greeted by one of the seven major judges that operate there, as well as several guest speakers. We also had the privilege of meeting the Queen’s representative, Governor-General Quentin Bryce, in her own lavish
residence. I was quite shy about meeting such a prestigious woman, but upon conversing with her I discovered that she is a very lovely and down-to-earth person.

Overall, all I can really say is that this was the most exciting experience I have ever had. I could go on for pages about every detail of my experience, but the biggest highlight for me was to meet so many like-minded people from around the nation who I immediately became friends with, and will continue to remain in close contact with. This is definitely something that any student with an interest in law or even in public speaking should consider. I had a blast.

David Velevski
Year 11

**NAPLAN NUMERACY TEST (Years 7 and 9)**
The NAPLAN Numeracy test for years 7 and 9 is scheduled on Thursday, 16th of May 2013. In line with this, could you please ensure that your child or children have a calculator so they will not be disadvantaged during the test.

L. Lee
Maths Learning Area Leader

**SENIOR NETBALL**
Congratulations to all Senior Boys and Senior Girls Netball teams who competed last term. All students showcased their skills and were high performers on the day.
The boys finished 2nd in their competition and were only narrowly defeated. The girls finished 2nd in their pool and finished 2nd in their final to Suzanne Cory.
Best and Fairest on the day:
Boys: Justin Mac
Girls: Taylah Lea

**SCHOOL CHAPLAIN**
Hi all. Welcome back to term 2. It's a bit hard to believe that Easter has come and gone and the heat of summer has been replaced by the beautiful colors of Autumn. I am often asked what does a Chaplain do and what is my role in the school? Here is a brief summary of the role of a Chaplain.

What is a Chaplain?
A trained person who offers care and acceptance to all regardless of race, gender or cultural background.

Chaplains:
- Listen
- Assist in times of crisis
- Provide a safe environment for people to share their feelings
- Help people work through life issues
- Are confidential and caring.

I work at the school every Monday and can be contacted through the school office. Looking forward to a great 2nd term.

Jenny Jaap
School Chaplain
ARRIVING AT SCHOOL
Just a reminder to students and parents, that students need to arrive at school prior to 8.55 am. At this time the external gates will be closed and anyone arriving after that time will need to go through the Office. To enable students to be at their class by 9.00 am they need to arrive at school by 8.55 at the very latest.

YR 8 EXPLORE HOMEWORK CLUB (FREE TUTORING!)
Every Monday afternoon in the explore centre from 3pm to 4.30pm. Students are free to work on any homework they may need help with and can leave whenever they like. Snacks provided.

STUDIO ARTS/VCD HOMEWORK CLUB AND MENTOR
Any senior art or design student is welcome to attend in A5 every Thursday nights. Amy is an experienced university design student and will be there to help students with their folio work, research, explorations, written responses etc. Students are free to leave whenever they like.
Christina Lomagno
Arts Learning Area Leader

MATHS HOMEWORK CLUB
The Maths Department continues providing WCC students with after school Math classes for Term 2. Classes are in H8 and Senior Resource Centre. We have experienced teachers looking after our students whose dedication and commitment is commendable. Again YR11 & YR12 Maths Methods and YR12 Further Maths are being looked after by Ms L Smith, Mr G Bumpstead, Mrs L. Lee and Mr A. Wokulski. Other year levels 7 -10 are getting regular help from other teachers. Everyone is welcome in H8 and Senior Resource Centre every Wednesday at 3.10 pm till late.
A. Wokulski
Maths Homework Club Coordinator

HUMANITIES HOMEWORK CLUB
There will be an after school Humanities homework club running for Year 7 – 10 year levels. Students will be supervised and assisted with their school work. The session will be held every Wednesday in the Humanities block from 3.10 to 4.10. All interested students are welcome.
T. Hatzimanolis
Humanities Homework Club Coordinator

ENGLISH
The English Learning Area at Wyndham Central College is committed to providing the best learning opportunities for our students. Extra assistance is available to students at the following times:
Year 12 students: Tuesday sessions 1+2 Room: R20
Friday sessions 5+6 Room: R20
ALL students (7-12) Wednesday 3.15-4.15 Library
All sessions are staffed by at least one VCE teacher. Enquiries from parents or guardians are welcome at any time.
Lynda Wilson
English Learning Area Leader

COLLEGE ADMINISTRATION SUPPORT PROGRAM
This program involves one student supporting the administration office by helping out with college administration duties. The administration support program is important to the daily running of the college. Students in Year 9, 8 and 7 will be required to participate and take on the responsibility of admin duty monitor for one day during the school year. This is a good opportunity for students to improve on being responsible, reliable and gain a better knowledge of the school in general. Thank you in advance for your support of our College programs.
CAREERS NEWSLETTER

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the administration building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exits to ensure students make informed decisions about future pathways. Initial Year 12 interviews are currently taking place to assist students with the momentous decisions facing them this year. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. This is a condensed version of the newsletter. The full editions can be found on the College website via the Careers link.

REMINDERS…

• Undergraduate Medicine and Health Sciences Admission Test – registrations open early April
• ‘At Monash’ lectures continue: Law: 1 May; Health Science/Social Work: 7 May; Teaching, Sport and Outdoor Recreation: 8 May & 27 June;
  Info/registration: 1800 MONASH or www.monash.edu/seminars
• La Trobe University: Years 10-12 students/families - ‘Experience La Trobe’. Check out courses, facilities, workshops, meet staff. Bendigo: Friday 21 June. Free event with lunch and entertainment provided.
  Register at: www.latrobe.edu.au/experience
• Zoo Keeper or Vet for a Day – a program where you can participate in hands-on experiences designed to provide you with an insight into the role of a vet or zoo keeper.
  Bookings: Call 9285 9406.
• ‘Age' VCE and Careers Expo: Thursday 2 -Sunday 5 May; Caulfield Racecourse

WRICA CAREERS & EMPLOYMENT EXPO...

| When: Thursday 9 May (9am-3pm) |
| Friday 10 May (9am-3pm) |
| Where: Werribee Racecourse Function Centre |
| Bulban Road, Werribee |
| Admission: Free |

All Year 10-12 students will be attending during school time. This is a compulsory event.
Year 10 students will be attending Thursday 9 May, from 9am-10.40am
Year 12 students will be attending Thursday 9 May, from 1.30-3pm
Year 11 students will be attending Friday 10 May, from 11am-12.40am
Excursion Forms and brochures advertising the event and listing all exhibitors will be issued shortly.
Parents are invited to attend either date.

INTERESTED IN STUDYING DESIGN?
Yes….then the agideas 2013 Futures will interest you. Hear nine creative designers talk about their careers.

| When: Course Expo: 4-6pm; Presentation: 6-8pm, Wednesday 1 May |
| Where: Melbourne Convention and Exhibition Centre |
| Info/Registration: http://www.agideas.net/uploads/DEFO041_Futures_Digital_Flyer_LR.pdf |

NOTE: Many courses in design at TAFE and university require presentation of a folio of work and an interview as part of the application process in Year 12. Attendance at design exhibitions, and the ability to talk about what you saw there, can be an important aspect of the interview process.

MONASH UNIVERSITY NEWS...

• Monash is one of the top 100 universities in the world according to the results of a ‘reputation’ survey of senior academics recently released by Times Higher Education (ranked in the 91-100 band).
  (Note: The University of Melbourne ranked 39.)
• Monash and the University of Ballarat have announced a proposition to create an expanded, regionally-focused university. Under the arrangement, Monash Gippsland campus would join the University of Ballarat from 1 Jan 2014. If the proposition is approved, new students will be admitted into courses offered by the expanded university. Monash will not be admitting new students (except from agreed pathways) into Monash courses at the Gippsland campus.

• The Faculty of Pharmacy and Pharmaceutical Sciences is offering to support current VCE Biology and Chemistry students by holding seminars designed to reinforce key learnings.

  **When:** Wednesdays, 4.30-6pm at Parkville; **Biology:** 5 June, 28 August, 9 October; **Chemistry:** 12 June, 4 September, 16 October.

  **Registration:** [www.monash.edu/pharm/about/events](http://www.monash.edu/pharm/about/events).

  **Information:** Sarah 9903 9594.

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**RMIT NEWS…**

RMIT, like Swinburne and Victoria Universities, has both a higher education (university) division and a TAFE division. It is therefore possible, to move seamlessly from one to the other, gaining credits for relevant courses already undertaken. For example, an Advanced Diploma of Building Design (Architectural) can give a year’s credit towards the Bachelor of Architectural Design.

**PSYCHOLOGY AND CRIMINOLOGY** – In 2013, RMIT introduced a new degree with two interrelated streams – the Bachelor of Arts (Criminology & Psychology). This degree brings together the Australian Psychological Accreditation Council (APAC) accredited psychology major and the criminology major which has been a centre piece of the Criminal Justice Degree at RMIT for over 30 years. The psychology major is required for entry into Honours in Psychology, a mandatory stepping stone to become a clinical psychologist (with Masters). Graduates could eventually specialise as a forensic psychologist. Criminology provides a pathway into honours and masters in justice and criminology.

**Possible careers:** victim support, police, counsellor, investigations, drug and alcohol services, policy, research, courts, customs, immigration, security, intelligence and so on.

In 2013 the clearly-in ATAR was 88.20.

**WHAT ABOUT GAMES AND GRAPHICS PROGRAMMING?** RMIT offers a multi-disciplinary collaboration between computer science and the digital arts & design in its Bachelor of Information Technology (Games and Graphics Programming) degree. The typical career pathway is games programming, specialising in a sub area like artificial intelligence, 3D graphics or networking. Graduates can also gain a career in simulation, robotics, graphics and special effects or research. The degree has a strong **focus on maths**, has plenty of **programming**, and uses **collaborative projects** to develop communication skills required when working with designers and developers.

**INTERESTED IN MATHEMATICS AND STATISTICS?** Statisticians are involved in modulation, such as with the weather, fraud detection, crime rates and sports and gambling, and with **analysing**, such as in medicine, the environment, engineering and in banking and finance. Demand for mathematics and statistics graduates in the Australian economy has out-stripped supply in recent years and is forecast to continue to do so. Demand for mathematicians and statisticians was forecast by the Australian government to **grow by 33% between 2006 and 2013**, corresponding to an annual growth rate of 3.5%.

At RMIT, the Bachelor of Science (Statistics) (2013 ATAR 82.5) offers work experience with the sporting industry, in finance and business, health and medicine, sciences and environment and in government. Mathematics and statistics can also be studied at other universities, such as in a Bachelor of Science at Melbourne and Monash.

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Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.102
EARN AND LEARN WOOLWORTHS PROMOTIONS 2013

We will once again be participating in this promotion. Please collect stickers for your purchases at Woolworths and bring them along to school. Last year we collected approx. 1300 points for which we received books, art materials for the hub and craft items. To print your Woolworths Earn & Learn Points Sheet or to find out more, visit woolworths.com.au/earnandlearn

Heidi McDowell
Library Resource Manager

FREE PARENT INFORMATION EVENINGS

The evenings are aimed at parents, guardians, carers, school staff, agency staff, or other people in the community who are working with young people aged 12 – 25.

The sessions will focus on topics relevant to today’s young people and aim to provide awareness, education and strategies to help them to deal with problems they face. Among the issues covered will be depression and anxiety, self-harm, school transition, relationships, adolescent development, family communication problems, legal issues, homelessness, sexual health, health and wellbeing, self-esteem and body image. There will be guest speakers at each event and a chance to ask questions that may be relevant to the parents.

The first session will be held on the 24th April 2013 from 7.00 – 8.30pm. The session will be held at the Youth Resource Centre at 86 Derrimut Road, Hoppers Crossing. Parents can register their interest for these sessions online at http://youth.wyndham.vic.gov.au

Please also see the link below to the page and further information. http://youth.wyndham.vic.gov.au/events/parenting_information_session. Please also feel free to forward to other staff/organisations that may be interested in this event.

If you require further information please contact Vanessa Riolo or Brett Bowen at the Youth Resource Centre on 8734 1355.
Preventing School Disengagement

Free public event for parents/guardians, carers, school staff or members of the Wyndham community who are working with young people aged 12 to 25 years of age.

A presenter will be speaking about challenges that parents might face around young people who might be disengaged or at risk of becoming disengaged from school. The evening aims to provide awareness, education and positive strategies to help deal with these issues.

Date: Wednesday 24th April 2013
Time: 6:30pm registration
Presentation: 7:00pm to 8:30pm
Location: Youth Resource Centre
86 Derrimut Road, Hoppers Crossing

For further information or to register your interest for the night, please contact Vanessa Riolo on 8734 1355.