Welcome to our monthly Parent Newsletter.  
Our aim is to keep parents informed of upcoming events and important dates to remember. 
If you haven’t already done so, please let the College know of your email address so we can let you know when the newsletters are available for download from our website. 
Email your address to: wyndham.central.sc@edumail.vic.gov.au Please include in your email the names of the students you have enrolled at the College.

**FROM THE PRINCIPAL**

Our College Principal, Julie Myers, is currently participating in two weeks of professional development and training in Singapore and Shanghai for the Linking with Asia: High Performing School Systems and Leanne Gagatsis and myself will be acting as Principal during this time.

Term two has seen a whole range of school based programs and activities for the benefit of all our students. On the 23rd April we had all students from years 7-12 participate in our inter house Athletics competition at Victoria University, Werribee campus with some pleasing athleticism demonstrated on the day. On the 7th May all Year 7-10 students participated in our WCC Cross Country run.

We have now completed, with all students, the Attitudes to School survey which provides our college with important data about the opinions of our students in relation to our college. I would like to thank all students for their willing participation and co-operation with this and we look forward to receiving the collated data to further drive our college’s improvement.

Please don’t hesitate to contact your son or daughter’s classroom teacher, Tutor Teacher or Year Level Leader if you have any concerns in regards to your child’s schooling and they will be more than pleased to assist you.

*Bryan Woollard*  
*Acting Principal*

**UNIFORM**

Please be advised that as of Friday 17th May, Rushford’s Schoolwear will have stock of ALL Wyndham Central Uniform.

**IMPORTANT DATES**

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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>20-24th May</td>
<td>Education Week</td>
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<td>22nd May</td>
<td>Education Week Display 4pm Library</td>
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<td>24th May</td>
<td>Yr 10 Outdoor Ed – Rock climbing excursion</td>
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<td>27th May</td>
<td>Immunisations round 2 – Yr 7, 9 and 10</td>
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<td>30th May</td>
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<td>3rd – 6th June</td>
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<td>11-14th June</td>
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<td>28th June</td>
<td>Last day Term 2 – 2pm finish</td>
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<td>15th July</td>
<td>First day Term 3</td>
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20th May 2013
**MIDDLE YEARS REPORT**

Week 5 is upon us and the term is rapidly passing. The middle years students have had 3 weeks of excitement with the attitudes to school survey, grade 6 visits, NAPLAN testing and the athletics and cross country carnivals. During this time the middle years students have been exemplary. Uniform, attendance and punctuality have also been rapidly improving. The attitudes to school survey was met with much enthusiasm as we showed all of the middle years students the flyover of the new school plans. We hope you will also take opportunity to see this on the 22nd May at 4pm.

Many students have been school ambassadors when the grade 6 students have visited. So far we have had 6 primary school visits. These have proven to be thrilling days where the students have proudly shown their old schools their new environments and what they are learning.

NAPLAN this year has been a much more formal process. We are lining our processes with the senior years exams so students get used to the examination process. Students have coped well, if a little bit tired at the end of the day.

Please can I take this opportunity to remind parents the importance of a healthy breakfast and a healthy lunch and water intake during the day. Healthy food with energy enables students to learn much better. Some students are insistent on believing a packet of chips and an energy drink is ok! Please can you ensure your child has the best possible start to their school day and that they have healthy snacks to get them through until 3pm. If you are concerned please feel free to contact our school Nurse at the college for some healthy ideas.

Winter uniform is now compulsory. In the colder weather hoodies are not acceptable. They will be confiscated until 3pm that day. Ties are also a compulsory school item. If you are having difficulty funding the uniform please contact the college.

Semester reports will soon start and hence we will continue to enjoy our parent partnerships with you in informing you of your child’s progress as we create a community of high expectations.

Yvonne Harvey
Middle Years Assistant Principal (Acting)

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**YEAR 8 REPORT**

Term 2 has now well and truly begun and that means so has winter! With the onset of colder weather students have now changed over to wearing their winter uniform with many students choosing to make the switch to the new uniform and looking great in the process. I would encourage parents to contact your tutor teacher if uniform is an issue and we will try our best to work something out.

This term the athletic sports carnival and cross country have already been held and I would like to congratulate year 8’s on their participation and behaviour. In addition to this, year 8 have another big term for sports with football already completed with both boys and girls being competitive, especially in the second halves. Still to come is soccer and badminton.

The Explore program is running along smoothly with students focusing on Careers Action Planning and their Be the Coach project where students have been running weekly coaching sessions in their tutor groups. This term for Explore students will be heading out to the Wyndham Youth Resource Centre for a taster of the fantastic services and facilities available there. 8A, B, and C will be heading out on May 22nd, and 8D, E, and F will be there on June 5th.

Peteru Lesa
Year 8 Leading Teacher

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**SENIOR YEARS REPORT**

Progress checks have been completed by teachers and are about to be mailed to parents of senior years students who have outstanding class work and are at risk of not obtaining a satisfactory pass for a particular subject. If you do receive a progress check then please discuss this with your son/daughter and ensure that the necessary work is completed and submitted to the appropriate teacher.

Senior year’s examinations commence at the end of this month and I encourage all students to commence a revision and study plan for their exams now and Tutor teachers are happy to assist with this. Tutoring Australia, in partnership with Victoria University and our college are providing a free online tutoring service from Sunday-Friday (3pm-10pm) for all years 9-12 students at WCC; it also offers a skill building service at any time. All students have now attended a presentation on “Your Tutor” and received their log on details
and password. Please encourage your child to use this free service to provide them with extra assistance with their school work. If you have any questions, then please don’t hesitate to contact me.

We have just had 118 Year 10 students complete work experience at a whole range of industries. This vital work placement forms part of the student’s studies towards a Year 11 subject, Industry and Enterprise. I would like to thank Miss Cole, Mr Pearce and the Year 10 team for their dedicated and hard work with this.

Ms Sandlant and the year 11 team have been instrumental in organising and running two effective programs for the year 11 students this term. Year 11 students have completed the Wyndham Fit to Drive program. The aim of the Fit to Drive program is to raise road safety awareness with young people and provide them with the skills and strategies to be safe on our roads. They are currently participating in a 5 week program run by the Reach foundation. Reach works with young people and schools to promote mental health and emotional wellbeing.

Mrs Bumpstead and the Year 12 team have been working hard with their students and have developed highly productive Tutor time with presentations being completed around Wellbeing, the VCE and examination preparation and Pathways since the beginning of the year. Examination practice, including General Assessment Task (GAT) and motivational speakers, which includes past students.

Mr. Woollard
Assistant Principal, Senior Years

YEAR 10 WORK EXPERIENCE REPORT
From 29 April to 3 May, 118 year ten students undertook structured work placement as part of their studies for Industry and Enterprise. For many students, this was their first experience with employment, and the students did themselves and the College proud.

Their placements were very diverse – we had students undertake placements at engineering companies, egg farms, retail environments, building sites, trade workshops, mechanics, funeral directors and office environments to name just a few.

All students were keen to be out at work for the week. A number of them had to be up very early in the morning to travel to work, with some as far afield as Geelong and Tullamarine. Some work hours started before the sun was up with students working in bakeries and on building sites with a clock on time of 6 or 7 am. A lot of students commented that they were in bed by 8.30pm most of the week, indicating how hard they had been working.

All of our students had very positive experiences whilst at work, and we are proud to report that a number of them have received offers of part time and casual employment as a result of their placement.

The classroom teachers that visited the students all reported that the students were a credit to the College, displaying outstanding behaviour, manners, work ethic and a willingness to do whatever the employers required.

Mr Pearce and all the year ten tutor teachers are very proud of the students for their performance at work, and all the teachers enjoyed visiting the students on their work placements.

On behalf of the College I would like to thank the employers who employed and supervised our students for the week. Work experience is an integral part of the year ten program at the College as it offers our students an opportunity to develop real world skills and experiences which can be drawn upon for the rest of their working lives. Without your support, the work experience program at Wyndham Central would not be able to exist.

Amy Cole
Year Ten Work Experience Coordinator.

YEAR 11 REPORT
Satisfactory Completion of YR11
It is important to remind students and Guardians that there are clear guidelines in place in regards to VCE promotion. In order for students to progress from Year 11 into Year 12 they must satisfactory complete at least nine units including the two units of English. They also must have satisfactory attendance of 90% - including punctuality to all class and College assemblies. If you have any concerns about your child’s progression you can contact Miss Sandlant.

Unit 2 Subject Changes
Students who are thinking about changing classes for Unit 2 need to start the consultation process as soon as possible. There could be a number of reasons why students may need to change a subject but there is a strict process with a number of protocols in place to ensure that the changes are in the best interests for the students. Please contact a Miss Sandlant for any further information. The process needs to be complete by the end of exam week as students will start Unit 2 the week after exams.
Fit To Drive
On Monday 29th of April all Year 11 students had the opportunity to participate in the Fit to Drive Program. It is a program run by the TAC which has a variety of activities that students participated in. There were guest speakers from the local Police, CFA and the TAC, workshop activities and group times. Students overall commented on what a great day it was and very real to the types of experience they are involved with now.

Exams
Exam week is just around the corner, starting Thursday the 30th of May until Thursday 6th of June. Students have been participating in a number of revision activities through study skills and class groups in order to do their best in exam weeks. It’s a timely reminder that at Year 11 we expect that students would be participating in about 3 hours of homework/revising a night to achieve maximum outcomes for students.

ALL 11E VCAL CLASSES WILL RUN AS NORMAL

Careers Expo
Year 11 students participated in the WRICA Careers Expo at the Wyndham Leisure and Events Center on Friday 10th of May. Students had the opportunity to gather important information from a wide variety of career paths.

11E Work placements
It has been my pleasure to complete the first round of Workplace visits for the 11E VCAL group. From all reports by supervisors all students had been doing well in their placements and developing a wide variety of skills that they will be able to take into a workplace in the future. I am very proud of all students and how well they are going.

Rebecca Sandlant
Year Level Leader

YEAR 12 REPORT
Term 2 is a very intense term for Year 12 students as the completion of Unit 3 approaches and it is the time of the year, when many of our students start to struggle with the work demands and pressure. It is important that they receive your encouragement and support at home to do their best, and that they have a quiet area that they are able to study in. They should be setting aside a minimum of 2 hours per day for homework and study and should aim to use their study block sessions effectively either at home or at school in the Year 12 Study Room or the Library. These sessions are not ‘free sessions’ to go shopping, work or to sleep in! Effective use of the Student Planner and the Wall Chart is essential for a Year 12 student to ensure that they are well-prepared for upcoming assessments and to help organise their time.

Tutor Time: all Year 12 students have been allocated a Tutor Teacher and a time where they meet as a Tutor Group. These sessions are an important part of our Year 12 program as important information is disseminated during this time, as well as providing an opportunity for private study or assistance from their teacher. To date, we have scheduled many informative sessions during this time including a Student Welfare Presentation by Bryan Woollard, VCE Handbook Presentation by Jane Sulicich and recently students have been completing GAT Exam Practice to help prepare them for the upcoming GAT exam. We expect students to attend these sessions as they are considered part of their attendance.

Attendance: Year 12 attendance for Term 1 was outstanding overall. We have recently awarded Certificates for Excellent Attendance to 88 of our students (69% of the cohort). These were for attendance of 95% and over for Term 1. Please remember that we expect a 90% attendance at Year 12 and that all absences should be verified by medical certificates and/or notes from parent.

Upcoming dates for Term 2:
- Nathan Hulls, Youth Motivational Speaker will be addressing our Year 12 students on Thursday May 30th during Tutor Time.
- GAT and Year 12 Mid-year Exams – as per the parent letter, we are running our own internal exams during the week beginning June 11th. These are compulsory for all VCE students and will be excellent preparation for the important End of Year Exams. The GAT exam is scheduled for Wednesday 12th June (10 am – 1.15pm).

Sharon Bumpstead
Year 12 Level Leader
EXAMS

Exams for all Year 10, 11 and 12 students will be held in the coming weeks on the following dates:

Year 10 exams: Monday 3rd June to Thursday 6th June
Year 11 exams: Thursday 30th May to Thursday 6th June
Year 12 exams: Tuesday 11th June to Friday 14th June

All Year 12 exams will be held in the gymnasium, Year 11 exams will be held in the gymnasium and the library.
Year 10 exams will be held in the gymnasium and allocated rooms.

Students will be assessed on work studied in each course in semester one and have been encouraged to prepare by allocating time for study and revision for the exams. Year 10 students will attend classes as usual when not in exams, however Year 11 and 12 students will only attend school for their scheduled exam. Students have been encouraged to prepare for the exams to endeavor to achieve the best result possible. All VET classes will be held as usual during the exam weeks unless students are completing the GAT exam on Wednesday 12th June.

We encourage students to be aware of keeping up their fluid intake, eating correctly, ensuring that they get enough sleep and balancing school life and study with fitness, sport, part time work and their social life. Exam timetables for all senior school students will be distributed to students shortly.

Students completing Year 12 subjects

All Year 12 students and Year 11 students completing Year 12 subjects will be provided with the VCE Exams Navigator, which is published by the VCAA. It is important that students are familiar with the booklet. VCAA produce the booklet to ensure consistency of how exams are conducted across the state. This booklet contains information on:

• General Achievement Test (GAT)
• Special provision
• Examination timetables
• Examination rules
• Approved materials and equipment

All Year 12 students and Year 11 students completing Year 12 subjects this year are required to sit the GAT. The GAT is a test of general knowledge and skills in:

• Written communication
• Mathematics, science and technology
• Humanities, the arts and social sciences

Why Do Students Have To Do The GAT?

While it is important that all students attempt the GAT, the GAT does not count directly towards the VCE. However, the GAT results play a very important part in the final assessments for the VCE. They are used to check that the examinations and the School-assessed Tasks (SATs) and School-Assessed Coursework (SACs) have been accurately and fairly marked.

If a student is ill, has an accident, or experiences severe personal hardship at the time of an examination, they may apply for a Derived Examination Score (DES). The GAT results contribute to the calculation of the DES. The GAT is used in these ways because GAT results are a good predictor of achievement in VCE studies. If a student has done well on the GAT, they are likely to do well on their school assessments and examinations.

How Do Students Prepare For GAT?

No special study is required for the GAT. The general knowledge and skills that are tested are those students will have built up through previous study in English, Mathematics, Science and Social Science. Each question provides all the information needed to work out the right answer. Previous GAT papers and answers to multiple choice questions are available on the VCAA website: www.vcaa.vic.edu.au.

We wish all students every success in their exams.

Jane Sulicich
Senior Programs Leader
AVID: ADVANCEMENT VIA INDIVIDUAL DETERMINATION

AVID is a research-based program with proven results of student achievement.

- It has been running successfully in schools in the USA for the past 30 years.
- It is a teaching system that provides students with academic skills which will prepare them for university.
- It develops students as readers and writers.
- It teaches specific strategies for critical thinking and higher-level inquiry.
- It provides support so students can meet high expectations.

AVID Year 7

All year 7 students are taught by AVID trained teachers in all core subjects including English, Mathematics, Science and Humanities. Teachers teach specific skills in:

- Writing
- Inquiry
- Collaboration
- Organisation
- Reading

In term 1, students focused on Cornell notes. Cornell notes are a proven focused note-taking method. When used appropriately, students are guaranteed to increase their knowledge and raise their grades in any given class!

The required parts of the notes:

- Full heading
- Specific topic
- Notes in the right side highlighted with key words or phrases
- Main ideas and high level questions in the left column
- A summary at the end of the notes

Students are expected to use the Cornell Note format and repetition strategies and review notes regularly. Parents please have a look at your child’s work and encourage and support your child to use the repetition strategies and review notes regularly as this will help them prepare for and improve their test and exam results.

This term in Year 7 the focus will be on developing Critical Reading strategies. Critical Reading will provide your child with a set of strategies to support your child to understand rigorous text. The focus will be on:

- Numbering the paragraphs.
- Circling key terms.
- Underlining major claims or ideas

Year 10 AVID Elective

In year 10 students in the AVID class have been focusing on:

- Binder and organisation
- Cornell Notes
- Learning Logs
- Tutorial Request Forms
- Critical Reading

The students are required to ensure that they have a well organised binder every week, and on Fridays students are required to complete a binder check to ensure that all components of the binder are neatly and meticulously organised. This will form part of the semester’s assessment. In term 1, students learnt the format and philosophy of Cornell notes and students are expected to take Cornell notes in all classes and then revise these notes for homework, formulating questions in the left hand column and a summary at the end of the notes. Students are required to submit one set of Cornell notes per week for assessment.

Another weekly requirement is the Learning Log. The purpose of the learning log is to allow students to reflect on the learning they have made over the week in each subject and to connect this to previous learning so they can be more active learners.

This term we have been joined in the AVID class by pre-service teachers from Victoria University who act as tutors. All students are required to complete a Tutorial Request Form (TRF) so they can bring a point of confusion or a question with which they need help to class. Through inquiry students are guided by their peers and their tutor to gain an understanding of their point of confusion or question.
The students have also been introduced to Critical Reading strategies this term, so they can improve their ability to understand difficult and complex text. In addition to the strategies the Year 7 students are focusing on, the students will also be focusing on chunking and summarising the text.

Please ask your student to explain some of the skills they have been learning in AVID as this gives your child another opportunity to consolidate their understanding.

Connie Faranda
AVID Site Manager

**F1 ENGINEERING TAKES POLE POSITION**

Twenty six teams from around Australia converged on Melbourne at the Avalon Airshow (25th February – 1st March), including our own Wyndham Central College team, Demiurge Dragons, to take part in the 2012 F1in Schools National Championships, for the opportunity to represent Australia in the 2012 World Championship, held in Austin, Texas, USA.

The students, Justin Mac, David Velevski, Zak King and Jake Megee-Brandie designed, manufactured, tested and raced their model F1 car for the preparation of an intense five day competition. The team was impressive, and were great ambassadors for WCC.

The first day of competition involved the submission of their two cars for engineering judging and display portfolio. The second day of competition was based at Bayside Secondary College, with Demiurge giving an eight minute verbal presentation in front of industry representatives and receiving engineering feedback, which was disappointing as a penalty was incurred. Later in the evening a welcome dinner for all teams, teachers and industry/business representatives was held at the Williamstown RSL. The meal was definitely a winner.

The third day of competition involved pit display set up, auto racing, reaction time racing and portfolio/display judging. This was a pretty intense day for Demiurge with emotions and stress levels very high. The final judging day involved engineering, judging and knock out racing. David Velevski, our key driver, behind Demiurge's car started incredibly well, but the car just didn’t live up to expectations due to a technical glitch. A great result overall, with the team finishing in the top 10 for speed. The car travelled the 20 metre track in a blistering 1.100sec, breaking its previous state final time. Well done to Justin Mac as the main engineer and designer of the Demiurge car. Later in the morning, Demiurge participated in a Defence tour and a Careers and Skills forum, with guest speakers from Virgin, Boeing Aero structures, ADFA and DMO to name a few.

The forum highlighted the career opportunities available, where the jobs are and understand the skills and training pathways required. Students had the opportunity to talk to young people currently working in those sectors and meet key industry employers. The special guest speaker was Steve Nevey, a former Red Bull head engineer.

In the afternoon, it was back to business with the Awards Ceremony. The National champions and runners up received their trophies, medallions and framed certificates from the Federal Defence Materiel Minister, Dr Mike Kelly AM MP. Other awards were presented by Warren King, CEO of the Defence Materiel Organisation, Brendan Egan, Director General of the Australian Military Sales Office, Malcolm Benfer, Vice President-Capability from Australian Aerospace, Madeleine McManus, a Councilor from Engineers Australia, and former Red Bull Racing engineer Steve Nevey.

Congratulations to team Demiurge Dragons for a tremendous effort in reaching the Nationals, an experience they will never forget, particularly with the sonic boom sounds of an F22 and the grunt of the Monster truck. Thank you to Ms. Porrino, Mr. Cutter and to all the supporters who attended. A big thank you to all sponsors, in particular, Dow Chemical, Victoria University, CSIRO, RAAF and Wyndham Central College.

The event was hosted by Re-Engineering Australia, founders of the Schools Innovation Design Challenge/F1inSchools program in Australia.

For further information/sign up contact

Mr. M Germano
(F1 in Schools Program Coordinator)

**RUN, THROW, JUMP...**

On Tuesday the 23rd of April the College celebrated its first Athletics Carnival as Wyndham Central College. The students arrived showing off their dedication to their houses by wearing their house colours with pride.

The day was a great success with Green House winning the day. We experienced beautiful weather and competitors were given the best conditions in which to perform. They were tough, focused and determined to do their best.
The House Score Board now looks like this:

- Green 2153
- Yellow 1680
- Blue 1636
- Red 1553

Well done Green House!!!

A great big thank you to the College Staff and Student Teachers who were responsible for the running of all the events and smooth running of the day.

Students will find out at the beginning of Term Three if they have made it in to the WCC Athletics Team and those successful students will go on to competing at the Wyndham Division Athletics Carnival later in Term Three.

Peta Hills
Sports Carnival Coordinator

YEAR 8 BOYS FOOTBALL

Congratulations to the year 8 boys who competed 2 weeks ago in Football. The boys were placed in a tough draw however played well together and actually won both of their 2nd halves against Manor Lakes and Hoppers Crossing. The final game was played against Al Takwa and they won 55 to 1.

A great day was had by all students and look forward to coaching you all again soon.

A special thanks to Jayden Sylvester and Joel Shipcock who helped umpire on the day.

Coach: Miss O’Neill

Best on ground:
- Soni Rainbow
- Ky Short

SENIOR BOYS FOOTBALL

The senior boys played 4 games against Hoppers, Manor Lakes, Al Takwa and The Grange.

All students played well as a team, encouraging and supporting each other. The boys won 2 games and lost 2 games, finishing 3rd overall.

Well done everyone.

Coach: Mr Thorley

JUNIOR GIRLS FOOTBALL

Well done Junior Girls!!! You should all be so proud of your efforts. The girls were constantly training on a Monday and Wednesday after school and their skills were improving. Each girl showed a commitment to the team - even staying back on rainy days and getting wet and muddy!

On the day the girls played against Manor Lakes and were leading for the whole game. In the last 10 seconds unfortunately the other team scored and the girls came 2nd by only 5 points.

PLEASE KEEP YOUR HEADS HELD HIGH GIRLS.

Coaches: Miss O’Neill, Mrs Mills and Miss Vlahos

Best on ground:
- Ana Fonokalafi
- Sharni Anderson
- Trish O’Neill

Sports Teams Co-ordinator
SCHOOL PHOTOS
The school photos have arrived at the school and have been distributed to students. If you have any queries please contact Arthur Reed Photos on 5243 4390 or the school on 9741 4911.
Angela Whitfield
School Photos Co-ordinator

IMMUNISATIONS
The second round of immunisations will take place on 27th May. This will effect students in yrs 7, 9 and some students in year 10.
Angela Whitfield
First Aid

EAL HOMEWORK CLUBS
Year 10 to 12 - Monday 3.15 to 4pm in H4
VCE- Tuesday 3 to 5pm in H4
Years 7 to 10 Wednesday 3 to 4pm in H4.
Liz Potterger
EAL Co-ordinator

YR 8 EXPLORE HOMEWORK CLUB (FREE TUTORING!)
Every Monday afternoon in the explore centre from 3pm to 4.30pm. Students are free to work on any homework they may need help with and can leave whenever they like. Snacks provided.

STUDIO ARTS/VCD HOMEWORK CLUB AND MENTOR
Any senior art or design student is welcome to attend in A5 every Thursday nights. Amy is an experienced university design student and will be there to help students with their folio work, research, explorations, written responses etc. Students are free to leave whenever they like.
Christina Lomagno
Arts Learning Area Leader

MATHS HOMEWORK CLUB
The Maths Department continues providing WCC students with after school Math classes for Term 2.
Classes are in H8 and Senior Resource Centre. We have experienced teachers looking after our students whose dedication and commitment is commendable.
Again YR11 & YR12 Maths Methods and YR12 Further Maths are being looked after by Ms L Smith, Mr G Bumpstead, Mrs L. Lee and Mr A. Wokulski. Other year levels 7 -10 are getting regular help from other teachers.
Everyone is welcome in H8 and Senior Resource Centre every Wednesday at 3.10 pm till late.
A. Wokulski
Maths Homework Club Coordinator

HUMANITIES HOMEWORK CLUB
There will be an after school Humanities homework club running for Year 7 – 10 year levels. Students will be supervised and assisted with their school work. The session will be held every Wednesday in the Humanities block from 3.10 to 4.10. All interested students are welcome.
T. Hatzimanolis
Humanities Homework Club Coordinator

ENGLISH
The English Learning Area at Wyndham Central College is committed to providing the best learning opportunities for our students. Extra assistance is available to students at the following times:
Year 12 students: Tuesday sessions 1+2 Room: R20
Friday sessions 5+6 Room: R20
ALL students (7-12) Wednesday 3.15-4.15 Library
All sessions are staffed by at least one VCE teacher. Enquiries from parents or guardians are welcome at any time.
Lynda Wilson  
English Learning Area Leader

**COLLEGE ADMINISTRATION SUPPORT PROGRAM**
This program involves one student supporting the administration office by helping out with college administration duties. The administration support program is important to the daily running of the college. Students in Year 9, 8 and 7 will be required to participate and take on the responsibility of admin duty monitor for one day during the school year. This is a good opportunity for students to improve on being responsible, reliable and gain a better knowledge of the school in general. Thank you in advance for your support of our College programs.

**EARN AND LEARN WOOLWORTHS PROMOTIONS 2013**
We will once again be participating in this promotion. Please collect stickers for your purchases at Woolworths and bring them along to school. Last year we collected approx. 1300 points for which we received books, art materials for the hub and craft items. To print your Woolworths Earn & Learn Points Sheet or to find out more, visit woolworths.com.au/earnandlearn
Heidi McDowell  
Library Resource Manager

**FREE PARENT INFORMATION EVENINGS**
The evenings are aimed at parents, guardians, carers, school staff, agency staff, or other people in the community who are working with young people aged 12 – 25. After the success of the first Parent Information Evening, the Youth Resource Centre is holding another **free Parent Information Evening** on the 6th June 2013 starting at 6:30pm until 8:30pm. The topic for the evening will be Dealing with Adolescent Challenging Behaviours and will include a guest speaker to answer questions that are specific to your situation. Should you have any questions please do not hesitate to contact me on this email Vanessa.Riolo@wyndham.vic.gov.au or on 8734 1355. Hope to see you there!!
Vanessa Riolo

**Participants needed: FREE study for overweight young people looking for help.**
Murdoch Childrens Research Institute at The Royal Children’s Hospital is running a randomised clinical trial of an online weight management program for overweight adolescents. Participation involves completing height, weight, blood pressure and waist circumference measurements and an online questionnaire at baseline, 3, 6 and 12 months. Parents are also invited to participate. Every 3 months there will be a draw for a $100 gift voucher for those participants who have kept their appointments. The results will demonstrate the feasibility and effectiveness of using the personalised, targeted Staying Fit program for addressing weight-related behaviours during adolescence. Recruitment has commenced and we are looking for 550 overweight young people aged 12-17 living in metropolitan Melbourne.
Enquiries Karly Cini 9345 6954 stayingfit@mcri.edu.au  
For more info: www.rch.org.au/cah/stayingfit
Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based three (3) day Autism specific Positive Behaviour Support Workshop in the Western Region of Melbourne

More than 1200 families have participated in Aspect’s Recipe for Success workshops. Post workshop evaluations showed an effectiveness of the workshops, with participants reporting decreases in challenging behaviours and increases in confidence and capacity to support their children and young adults.

When: 27th, 28th and 29th May, 2013
Where: Sadie McCarthy Learning Centre
Altona P-9 College
227 Civic Parade, Altona, Vic, 3018
Time: 9:30am-2:30pm (9:15am for Registration)
Cost: FREE (morning tea and lunch will be provided)
Registration: Register online at www.autismspectrum.org.au

Eligibility to participate in this Workshop:
- Parents or carers of children aged between 5 – 18 years with an Autism Spectrum Disorder (ASD)
- The children are attending a Department of Education and Early Childhood Development (DEECD) school in the Western Region of Melbourne
- Participating families are encouraged to invite professionals or service providers working with them to attend the workshop

Families participating in this workshop will:
- Develop an understanding of autism and how an ASD impacts upon learning and behaviour
- Learn how to be proactive by creating an autism friendly environment at home
- Learn how to write an autism specific behaviour support plan for one of their child’s behaviours
- Learn how to write a plan to respond confidently when challenging behaviour occurs
- Learn how to teach new skills to promote their child’s independence and quality of life

Enquiries:
Contact Amber Day – Workshop Administrator or Heather Kirkhope - Service Coordinator
Phone: 03 9377 6600 or email aday@autismspectrum.org.au

CAREERS NEWSLETTER

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the administration building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exits to ensure students make informed decisions about future pathways. Parents/guardians are welcome to take advantage of the services provided.

Appointments can be made to discuss the future pathways of their children. Initial Year 12 interviews, currently taking place to assist students with the momentous decisions facing them this year, will be concluding in the next week. Shortly, the Year 10, 11 & 12 Pathways program will be commencing. This program will be undertaken as part of their MIP’s/Tutor time. Parents/guardians will be notified of this process via a letter which will be sent home in the next fortnight. This is a condensed version of the newsletter. The full editions can be found on the College website via the Careers link.

REMINDEERS…

- ‘At Monash’: Medicine 13 May; Education and Nursing 21 May; Biomedical Science, Radiography, and Nutrition and Dietetics 29 May; Engineering 30 May. All 6.30-8.00pm
  Registration: 1800 MONASH or www.monash.edu/seminars
- UMAT: Registrations close 7 June
  Test date: 31 July, 2013.
  The UMAT is required for Monash medicine and physiotherapy and for some interstate courses.
  See: http://umat.acer.edu.au
• Indigenous Student Experience Monash day - Wed 5 June
  RSVP: 20 May to kristel.keleher@monash.edu (phone 9905 8699)
• Melbourne University ‘Focus’ sessions – Commerce: 21 May; Biomedicine: 22 May; Engineering: 28 May; IT: 28 May; Agriculture: 29 May; Music: 4 June; Science: 5 June; Environments: 18 June; Law: 19 June; Arts: 25 June; The VCA: 26 June.

WRICA CAREERS & EMPLOYMENT EXPO...
The Expo, held at the Werribee Racecourse Function Centre, was well attended by our Year 10-12 students throughout Thursday 9 May and Friday 10 May. It was an excellent opportunity to directly access tertiary, industry and employment information in the lead up to pathway preparation commencing in the near future.

ART, DESIGN & ARCHITECTURE AT MONASH UNIVERSITY...
Monash has three-day workshops for Year 11-12s interested in studying creative disciplines. They are aimed at assisting students with developing their university entrance folios and introducing them to studies in various disciplines:
• Communication Design, Industrial Design, Fine Art, Interior Architecture & Architecture
  When: 10am-5pm, 2-4 July OR 1-3 October
  Where: MADA studios, Monash University, Caulfield campus
  Info: www.monash.edu/mada/workshops or artdes-enquiries@monash.edu.au, phone 9903 1517.

CAREERS IN SPORTS MEDICINE...
Olympic Park Sports Medicine Centre is conducting the annual Careers in Sports Medicine Evening. Sports medicine, nutrition, podiatry, psychology, massage therapy, physiotherapy and exercise physiology practitioners will each give short talks.
  When: 6.30-7pm (registration); 7.30-9pm (talks), Wednesday 19 June
  Where: AAMI Stadium, 60 Olympic Blvd, Entrance F, Gate 4, Corporate Entrance, Olympic Room 3 (see www.opsmc.com.au for map)
  Cost: $25 per student
  Registration: http://www.trybooking.com/CSIP
  Information: megan.marchall@opsmc.com.au.

ANOTHER HANDY CAREERS WEBSITE...
You will find lots of useful information at: www.leap.vic.edu.au (Learn Experience Access Professions). The website aims to demystify the links between school, university and the professions. Find out news and events relating to the professions.

MARCUS OLDHAM SCHOLARSHIP PROGRAM...
Marcus Oldham is an independent tertiary institution established in Geelong in 1962. It has a reputation for providing quality education through developing courses in consultation with industry. Marcus Oldham focuses on Agriculture, Agribusiness and Equine Management. The scholarship program awards students who are passionate about the agricultural and equine industries. Available for the first year of study and in some cases for subsequent years, the scholarships provide financial assistance towards tuition and residential fees. Graduates have an excellent employment rate, with many students offered work prior to graduation.
  Visit www.marcusoldham.vic.edu.au under COURSES AND ENROLMENT, then to SCHOLARSHIPS tab.

DO YOU WANT TO BE PAID WHILE STUDYING TO BE AN ACCOUNTANT?
Some accounting firms offer Cadetships to Year 12 students wishing to study accounting and business at university. They provide students with the chance to gain practical experience while studying.
  At Ernst & Young students work full-time and study part-time for part of their degree, then full-time study to complete it.
  Ernst&Young is holding an information session 5.30-7pm on 11 June at their offices, 8 Exhibition St, Melbourne.
  Others on offer: BDO is offering cadetships with applications open 22 April, closing 19 June.
  Price Waterhouse Coopers is also offering cadetships, where applications opened on 22 April, closing 19 June.
CHANGES TO HECS-HELP...

HECS-HELP is an Australian government loan scheme to assist eligible students in Commonwealth Supported Places (CSP) at university pay their student contribution amounts. Subject to the passage of the legislation, from 1 January 2014, the government will remove the upfront HECS-HELP discount of 10% for eligible students who pay their student contributions upfront and the voluntary HELP repayment bonus of 5%.

YEAR 10 INTRODUCTION TO UNIVERSITY AT DEAKIN...

Year 10 students and parents are invited to this event. Hear about VCE subject selection, post-secondary study options, pathways, and graduate outcomes. Hear from current students, recent graduates, and from staff, and also share some pizza!

When: 6.30-8pm, Tuesday 28 May
Where: 221 Burwood Rd, Burwood
Also at Geelong Waterfront campus, Gheringhap Rd, 6.30-8pm, Wednesday 29 May.

WHAT IS MIBT?
The Melbourne Institute of Business and Technology (MIBT) offers students a pathway to university studies if they have missed out on a direct entry.

MIBT diplomas in commerce, computing, engineering, health sciences, management, media and communication and science lead into more than 40 university degree courses at Deakin University.

The diplomas lead into the second year of specific Deakin degrees.

INTERESTED IN CAREERS IN HEALTH USING TECHNOLOGY?

What about Radiation Oncology?
Interested in cutting-edge technology, radiotherapy treatment, fighting against cancer, good communication, patient care/compassion, teamwork or research? Careers involve three areas:
- **Radiation Oncologists** – must first have a medical degree, then specialise in radiation therapy
- **Radiation Therapists** – deliver the actual treatment
- **Medical physicists** – need a science background; use and develop machines, check and calibrate machines and monitor radiation equipment.

Cancer is rising in occurrence as an illness, and multi-disciplinary teams are needed to work with patients.

**Radiation oncology** is about the delivery of precise amounts of high doses of radiation to damage or destroy cancer cells.

**RMIT** offers Medical Imaging, Nuclear Medicine and Radiation Therapy in their Bachelor of Applied Science (Medical Radiations).

**Monash** offers the Bachelor of Radiography and Medical Imaging.

Mrs Kathy Karlovic

Pathways & Transitions Leader
Would you like support for your child with a disability to access sport, recreation and leisure activities?

Join the Live Your Community Program

Live Your Community Program (LYCP) provides flexible, volunteer based inclusion support for children with disabilities who experience barriers to participation in sport, recreation and leisure. This exciting new program, developed by Extended Families Australia is funded by the Department of Human Services Innovative Respite program.

How it works
- A local adult volunteer is recruited and receives training before being matched to a child with a disability.
- Volunteers support the child they are matched with to access and be included in local community sport, recreation or leisure activities.
- Volunteers provide friendship, practical assistance and mentoring to:
  - help the child develop social skills and relevant activity skills
  - provide transport to and from the activity (in some cases)
  - attend training sessions or match days where relevant
  - support the child to be included in the community activity or group
  - support club coaches, team members and local groups in including the child in the activity
- Matching of volunteers with children will take into account the personal situation, availability, and interests of both the volunteer and child. On average volunteers provide 2 to 4 hours of inclusion support weekly, fortnightly or monthly.
- The LYCP Coordinator will work closely with the family, local council, local sport and recreation clubs to find activities that suit the child.

- Children aged 6-17 years of age with a diagnosed disability are eligible.
- There is no cost to families accessing LYCP. Specific costs relating to the sporting activity chosen by the child (for example, club membership fees) are generally met by the family.

For more information
Contact Leila McConnell 9355 8848 or 0425 644 497 Email: Leila@extendedfamilies.org.au
Or visit our website: www.extendedfamilies.org.au