Welcome to our monthly Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

If you haven’t already done so, please let the College know of your email address so we can let you know when the newsletters are available for download from our website.

Email your address to: wyndham.central.sc@edumail.vic.gov.au Please include in your email the names of the students you have enrolled at the College.

FROM THE PRINCIPAL

As Term 2 comes to a close I would like to acknowledge the dedication and professionalism shown by all of our staff in preparing our students for Semester 1 assessment. The reports which will be distributed shortly are excellent snapshots of how our students are travelling. Please take time to read the comments and discuss with your son/daughter how to take on board the advice provided.

Last week the AVID Site team travelled to the USA to complete the 2nd year of their accreditation training. It was very heartening to see how far the team have progressed given that the AVID program is still only in its first year of implementation. John Cutter was asked to present a session in Mathematics which was very well received by our international counterparts and I thank him for taking on board this request.

The building program is progressing well and we are about to take over the Music wing. The Science building is due for handover at the start of term 3.

I would also like to thank our students and families for wearing our new school uniform with pride. All students in new uniform are expected to purchase and wear the blazer to and from school. Rushfords have advised that they have plenty of stock in the store.

Julie Myers
College Principal
MIDDLE YEARS REPORT
As the Semester draws to a close we have seen many changes and are well on our way to building a community of high expectations and displaying our values of Respect, Co-operation and Excellence in the middle years. Students will receive their reports at the end of this term. Please take the time to sit with them and discuss areas for improvement. Each student will be completing a reflection sheet when they receive their report to consider improvement areas for Semester 2.
This term we have spent a lot of time with the local primary school children coming to visit Wyndham Central. Many of the grade 6’s experienced a ‘day in the life at Wyndham Central’ where they did subjects of technology, sport, food tech and science. The feedback from all of the Primary Schools was that they are very impressed with our new beginnings and look forward to working with us. Our Science team have also been out into the Primary Schools with Dr Nitro and Dr Gen which has created much amusement and excitement about our new science centre opening soon.
Years 7 and 9 have sat their NAPLAN tests. We chose to do this in large groups with high levels of organisation to prepare students for future examinations and Year 12 work. The Year 9’s coped with this admirably and their behaviour was excellent. The year 7’s needed a little bit more practise and as a first try they did very well. Results will be available later in the year.
At the end of Semester assembly we will be celebrating with many student’s high attendance results and excellence and endeavour awards. There is much to celebrate. I hope all of the students have a good break over the holidays and come back refreshed and ready to work in term 3.
Yvonne Harvey
Middle Years Assistant Principal (acting)

YEAR 7 REPORT
It has been a very busy end of term for all the year 7s. Students have finished their NAPLAN tests for both Literacy and Numeracy, and results will become available later on in the year. We are also in the process of allocating lockers for students. These lockers will be stored in classrooms and will help students with their organisational skills. If your child has not submitted their permission notice to receive a lock and locker, please do so ASAP. Your child would also have received a new semester 2 timetable that began on Monday 17th June. Please ensure they have written their new timetable in their planner so they know which subjects they have each day.
Congratulations to the following students who represented the college in Soccer: Ali Hakimi, Blu Doh Soe Blu Doh Soe, Htee Eh Chris Htoo, Jeremy Cree, Doh Hel Thay Maung, Thaw The Wah, Bobby Dundovic, La June Htoo Say, Thet Win Oo Wah, Hei Ler Shel Kyaw Gay and S'moe Aye Hla Blow. As part of the Humanities curriculum, students have been studying Ancient Civilisations. Htee Eh Chris Htoo and Rage Jule (7C) are pictured below with their projects.
If you have any further queries, please do not hesitate to contact the school with any year 7 issues.
Elena Woloszczenko & Simon Thorley (Acting Year 7 Year Level Leaders)

YEAR 8 REPORT
Semester One is coming to an end and that means it is time for Year 8’s to reflect on their progress, celebrate their achievements, and plan for the future. With reports set to come out in the next few weeks, year 8 students will be revising the goals they set at the beginning of the year and determining whether new goals need to be set or if current goals have not been met. I would like to congratulate all year 8’s on their efforts for the Semester and encourage them to continue working hard after the mid-year break.
Mr Lesa
Year 8 Year Level Leader

YEAR 9 REPORT
Three for the sea: This term we were fortunate enough to have Tim Silverwood, an Environmentalist whom is passionate about the amount of pollution in our seas and oceans, visit the Year 9’s. He had come to us to enlighten us about a large accumulation of rubbish that is located in the Pacific Ocean. He had talked about
ways that we can help the amount of pollution that we put into our waterways. One way to help was ‘Take 3 for the Sea’, which means anytime that you go out you find three pieces of rubbish and put them in the bin. We were all shocked about this devastating news, and decided to act on our beliefs.

Ms Vlahos had taken her year 9 art class to two beaches to help clean up and collect bottle caps to create a sculpture for the new arts department. Ms Vlahos and Miss Hills will also take their year 9 tutor classes and complete a Winter Sleep out which helps raise money for the homeless missions in Victoria. This will also help us in the volunteering component in our STAR program.

Allan Bernardi
Year 9 Year Level Leader

SENIOR YEARS REPORT
Congratulations to all years 10, 11 and 12 students on the completion of your mid-year examinations. Throughout the examinations students followed the school values of Respect, Co-operation and excellence and we are pleased with some of the excellent results achieved.

Semester one reports will be distributed to all students on Friday 28th June and this is a time to reflect on all subject results. I encourage all parents to take the time to sit down with their son/daughter and discuss their progress and assist them in ensuring that a homework and home study routine is put in place with time allocated for this on a daily basis. Homework is work that is set by a classroom teacher by a set date and home study is when a student does revision work, read over notes taken throughout the day and do general study work.

Resilience is an important part of adolescence and I encourage all students to strive for their best and not to give up on their dreams and wishes.

My advice to all of the year 12 students is that you are over the half way mark and now is the time to put some hard school work in place and to believe in yourself. If you believe that you will succeed, you will because you are motivated to do so and you will do whatever you have to do to accomplish your goals; so work hard and don’t give up.

Tutoring Australia, in partnership with Victoria University and our college are providing a free online tutoring service from Sunday-Friday (3pm-10pm) for all years 9-12 students at WCC; it also offers a skill building service at any time. All students have now attended a presentation on “Your Tutor” and have received their log on details and password. Please encourage your child to use this free service to provide them with extra assistance with their school work. If you have any questions, then please don’t hesitate to contact me.

Bryan Woollard
Senior Years Assistant Principal

YEAR 10 REPORT
All year 10 students have been very busy as we approach the end of term. Students and classroom teachers have been finalising work that needed to be completed for each subject, going over the course content and making sure each student was organised and prepared for the examinations that were held last week. I am sure there has been some anxiety about undertaking the first set of examinations at the college, but with the support of their teachers and family I am confident we will be able to celebrate some fantastic results. What’s most exciting is that most year 10’s will have successfully completed their first unit of the Victorian Certificate of Education – Unit 1 Industry & Enterprise, they are certainly on their way!

Subject selection for next year is well under way and the year 10 team and pathways team are looking forward to working with students and their families to ensure all students select the pathway/subjects that allow them to achieve their dreams. All families are encouraged to be part of this process and attend the subject expo next term.

Students are encouraged to be looking for their second round of work experience which will be taking place in Term 4, the dates are Monday 14th October – Friday 18th October. Get in early and organise a fantastic placement.

Danny Pearce
Year 10 Year Level Leader
YEAR 11 REPORT

Unit 2 Subject Changes
Students who are thinking about changing classes for Unit 2 need to start the consultation process as soon as possible. There could be a number of reasons why students may need to change a subject but there is a strict process with a number of protocols in place to ensure that the changes are in the best interests for the students. Please contact a team leader for any further information. The process needs to be complete by the end of exam week as students will start Unit 2 the week after exams.

Exams
Congratulations to all Yr 11 students on their outstanding behavior during the exam week. We hope you all did well in your exams.

Fit To Drive
On Monday 29th of May all Yr 11 students had the opportunity to participate in the Fit to Drive Program. It is a program ran by the TAC which has a variety of activities that students participated in. There were guest speakers from the local Police, CFA and the TAC, workshop activities and group times. Students overall commented on what a great day it was and very real to the types of experience they are involved with now.

Yr 11 Careers Assemblies
Over the next few weeks in Tutor time all Yr 11 Students will take part in Careers presentations. Topics that will be covered are VCE/VCAL Pathways, Course Confirmation, Careers Expo and RMIT testing. These presentations will provide valuable information to students pathways.

Absences
This is a reminder that if any student is away from school then on their first day back at school they need to bring a medical certificate or note from home explaining their absence. All VCE and VCAL students require a 90% attendance to pass. They can hand this note to their tutor teacher.

Rebecca Sandlant
Yr 11 Year Level Leader

YEAR 12 REPORT

It's been a busy few weeks at Year 12 with Unit 3 concluding and many SAC's being administered to finalise results. To top this off, our Year 12's have been busy preparing for their mid-year Practice Exams and the GAT. The mid-year practice exams were introduced this year (in place of the VCAA mid-year exams) and will provide invaluable feedback to both the students and their teachers on how they are 'travelling' in terms of knowledge and skills in each subject area.

On Thursday May 30th we had a guest Youth Motivational Speaker – Nathan Hulls. The presentation was energetic, enjoyable and provided us all with some really important messages such as finding the best in ourselves and questioning what 'success' really means. He was able to relate to our students ‘at their level’ and spoke about his journey to ‘rise above’ the many challenges he has faced in life, to date. Hopefully all of our students got something out of this presentation.

Term 3 begins with a Year Level Excursion in Week 1 (Tuesday 16th July) with all of our Year 12’s travelling to Victoria University, Footscray Park for the TIS Event. This is the Tertiary Information Service and will begin the process of our students thinking seriously about their pathway for next year, in terms of Tertiary offerings and the VTAC process of selecting their courses. Please ensure that we have your permission slips returned promptly.

Important Dates:
TIS Excursion – Tuesday 16th July
VTAC Parent information Evening – Tuesday 13th August
Valedictory Dinner – Friday 22nd November (letter to be distributed early next term)
Sharon Bumpstead
Year 12 Year Level Leader

YEAR 10 WORK EXPERIENCE BLOCK 2

All year ten students are required to complete two blocks of work placement as part of their Industry and Enterprise Course.

Dates for the second round of placement are from 14th – 18th October (term four, week two).

Use the school holidays to get yourselves a great work placement for your second block.

Green forms can be picked up in the year ten office, and returned to Miss Cole when completed.
For students who did not complete a structured work placement in our first block, you have the opportunity to make this up over the holidays. Simply find a placement, get the paperwork signed and return it to Miss Cole by the 24th June.

Amy Cole
Yr 10 Work Experience Co-ordinator

TECHNOLOGY CORNER
Students at Wyndham Central College have many opportunities to express their creative side in many of their subjects. During the last couple of weeks some of our Year 7 students have been finishing their wood work projects from Term 2 – wooden name plaques:

Also in the Technology area we have our Year 9 Wood Technology students finishing their clock projects and we have also just raced their Co2 Dragsters for bragging rights in the classes. Well done for Josh and Sang for their winning dragster designs! Keep designing!

DANTE ALIGHIERI POETRY COMPETITION 2013
On the 6th of June the year 9 Italian class went to Melbourne University to participate in the Dante Alighieri competition to recite our poems. We left at 9.14am and arrived at Flinders Street at 10.00am. We walked to a café to practice the poems one last time. We left the café and walked to Melbourne University. We got split up into Italian and non-Italian backgrounds. A woman took us up to the judge’s room. We entered one by one as our names were called out. We walked out of the new Melbourne University building and looked around the university grounds. We then left the university and walked into the Ian Potter art gallery to check out their collection. We then went to Lygon Street for an hour before heading back to Flinders Street Station. Edward Murphy Year 9A

“The judge helped me calm down to recite my poem, making no mistakes. When I was done I was more confident and less self-conscious.” Roniel Dizon 9A

“I was really nervous. But when it came to reciting my poem, I had to stop and think for a couple of seconds. Even though I made a minor mistake, I was proud of myself for having the courage and the confidence to do it.” Dylan Penter 9A
“Personally I was a little nervous, but the judge we had was incredibly nice to us which helped a lot.”
Jessica Tuohey 9E
Sharliah Iputau, Jonathan Isleta, Julius Isleta, Michael Martin-Liptak, Alec Oreta, Liam Ramos and Ba Say also attended the excursion.
Angela Villella
Italian Teacher

**SENIOR VCAL SEA SHEPHERDS EXPERIENCE**

For Personal Development Skills, the Senior VCAL class had to plan and organize complex projects. We were all split into groups of at least 3 people and we all had different ideas of what we wanted to do. My group in particular consisted of three other students; Amber Clark, Sarah Hawkins and Jessica Wallace. We had originally planned to do a cupcake drive and have someone from the RSPCA come in for a presentation, but after many realizations of what could set us back, we decided to do a Guess How Many Lollies Are In The Jar fundraiser for an organization called The Sea Shepherds. We did the fundraiser for about a week and asked for donations before the fundraiser was over and all up we raised $71.10.

After the fundraiser, Ms. Sulicich informed us that our project wasn’t complex enough, so we tried to think of something that would make it more complex. I remembered that my nanna, uncle and mother went to see the Sea Shepherds vessels, so I went on their website to see if the vessels were still docked. Whilst organizing the excursion with many emails, phone calls and rewritten letters to SOG, Amber made a Power Point presentation about the Sea Shepherds, to give a better understanding of who they are and what they do.

For those of you who may not know whom the Sea Shepherds are or what they do, they are an anti-whaling organization that is not funded by the Government and is completely run on donations. They reduce whaling by the Japanese in Australian and Southern waters, due to whaling being illegal in those areas. They reduce the whaling by surrounding the Japanese vessels with their four donated vessels (Steve Irwin, Bob Barker, Sam Simon and Bridget Bardot) by throwing flares, balloon-like objects filled with red paint to represent blood and butyric acid to make the whale meat inedible on board the Japanese vessels. They also use spud guns and propeller foulers to slow down the vessels. They no not harm any of the people on board.

This year, they saved at least 932 whales and are going to go on another campaign around November-December this year for at least four months. Hopefully they save more whales!

By the second week of organizing the excursion, we had full permission from SOG and Anna of the Sea Shepherds to go ahead with the excursion, almost finalized gaining a cheque for the Sea Shepherds with the money we had raised from our lolly jar game and had presented our presentation to our class.

With an excited atmosphere, on the 27th of May, the Senior VCAL class went on an excursion to Williamstown to go on a tour on one of the Sea Shepherd vessels at Seaworks for our Personal Development Skills complex project. We got there by walking to Werribee Station, catching the train to Newport where we caught another train to Williamstown and then took a 15 minute walk to Seaworks, which saved a bit of money by not hiring a bus.

After taking a few photos and waiting around for someone to take us on one of the vessels, a very nice and attractive young man named Tim Watters came to our rescue with his dog companion whom wanted everyone to pet her. After introductions were made between Amber Clark, Ms. Sulicich and I, we finally boarded the Steve Irwin vessel.

We started on the back deck of the vessel, where Tim gave a further introduction of who he is and what the Sea Shepherds do, all while his dog companion trotted around us students wanting pats.

We continued up some stairs onto the helicopter pad, where we were told about what the helicopter (named Nancy Burnet) does for the Sea Shepherds and the dangers that the pilots can get into when the Japanese attack them, which could resolve in death but thankfully hasn’t.

Going up another flight of stairs, we were on the very top deck, in front of the Captain’s Quarters, with a view of the front bottom deck. Here, we could see three smaller boats that are used on campaigns and were informed about their importance and learned how difficult it can be to hoist them into the water. We also saw an old-fashioned gold water cannon that they had recently installed as another defense against any attacks.

We continued into the Captain’s Quarters; where there was a volunteer carpenter measuring some wood that would go around the windows. Tim explained to us that many people who volunteered did a variety of things for the maintenance of the vessels, the smaller boats and the helicopter to tending stalls at events and even donating supplies, boats and vessels and just money in general. He told us about the things he had seen and
learned in his 5 years of being a part of the Sea Shepherds and I think everyone was mesmerized by how intense it can be.

Going down about three flights of stairs, we finally ended up in what was called The Mess. To you and me, it is the living room, dining area and kitchen. After a brief glance of what the kitchen and dining area looked like, we took our seats in the living room and looked around in awe of the objects and pictures hanging on the walls. I mean really, how many people do you know who have at least one skateboard hanging on their wall? However, I think what really impressed the boys, was the collection of movies and games lined up neatly on the wall. We watched a short video about the collisions with all vessels, mainly the Bob Barker vessel, had with the Japanese whale factory ship, The Nisshin Maru, and a Korean fuel boat, The Sun Laurel. In that video, we realized how small the vessels actually were compared to the Japanese ones and how dangerous and terrifying the campaigns can be.

After a few minutes of sitting there in complete silence and utter astonishment, Ms. Sulicich called Amber to the front to present the cheque of $71.10 to Tim. As Amber presented the cheque and said the dutiful “on behalf of our Senior VCAL class, we thank you very much for this experience”, the rest of us could all tell that by taking an interest in the Sea Shepherds and presenting this cheque meant that we did in some way help to make a difference for all whale-kind!

Miraculously finding our way out of the vessel’s maze, we all reluctantly stepped off the Steve Irwin’s wooden ramp, once again said our thank yous and headed off into the much more simple streets of Williamstown to grab a bite to eat. All in all, it was a very informative and intense day and will not be forgotten so easily.

Written by Shannyn Andrews of Senior VCAL.

For more information about the Sea Shepherds and how to contribute, please go to: www.seashepherd.org.au

OUR DAY AT THE ALMA DOEPEL WORKSITE IN DOCKLANDS

‘On the 30th May, 7 people from 9E volunteered to help restore the “Alma Doepel” which was built in 1903. There are over 100 volunteers working on the restoration, it is the only original shop of the “Alma Doepel”.

During the wet day, we left the school at 10:30 am and walk to the station at 10:45 am. Unfortunately we missed the train. Luckily we caught the train after that. Due to the missed train, we didn’t have much time to waste.

Once we arrived at Southern Cross Station, unfortunately the group took a long route to the docklands. As we arrived we met Professor Peter who was in charge of the restoration of the “Alma Doepel”. Peter introduced us to Barry who worked at the site, he showed us around the area, giving us a feeling of working in the factory for the coming weeks.

Due to lack of time, we had to leave at 1:30pm, before that we had to place our overalls and safety equipment in the lockers for the following 4 weeks.

We hopped on the train home in the cold windy weather.

-Cris Mejia, Dylan Jardine, Jordyn Gregory & Rochelle Smith.

CROSS COUNTRY – WYNDHAM DIVISION COMPETITION

On the 13th of May a team of 28 students competed at the Wyndham Division Cross Country Competition held at Presidents Park. All participants were successful in completing the 3km/5km course and 14 of the competitors made times that qualified them into the next level of the competition. Well done and a great effort to all those that help make up the team. Keep up the great training.
CROSS COUNTRY – WESTERN METROPOLITAN REGION COMPETITION

On Thursday the 6th of June a team of 9 students represented Galvin Park at the Western Metropolitan Region Cross Country Competition. The qualifying team members were Allie Currell, Ackzell Kaponga, Thomas Ould, Lachlan Rainbow, Jayde Sampson, Keanu Torres, Adrian Redzepi, Bior Malual, Taylor Magro, Anthony Marasigan.

All competitors represented our College with pride and determination. The results of the day are as follows: Bior placed 5th, Taylor placed 30th, Ackzell placed 33rd, Jayde placed 61st, Lachlan placed 64th and Allie placed 80th.

Simply completing this race was a feat in itself as it was a very challenging course and extremely hilly, so congratulations needs to be said of all those who completed it and all those who attempted it. Finally I would like to thank our student helper, Bethany Reid, for supporting and assisting these athletes at the Competition.

Peta Hills
Sports Carnival Coordinator

SENIOR BOYS AND GIRLS BASKETBALL

An amazing effort by the Senior Boys Basketball team. We were lucky enough to have Chris Gomez play for the team and he injected speed, skill and leadership into the starting 5. The boys all pulled together and supporter each other on the court.

We finished top of our pool and then had to play Manor Lakes in the final. Manor Lakes were a team filled with giants, but that did not deter our boys. They all managed to put everything they had into the final and only lost by 7 points. This was truly brilliant. CONGRATULATIONS!!!

Best and Fairest: Chris and Alex

Best and Fairest: Lauren and Jacquie
Coach: Miss O’Neill

INTERMEDIATE AND YEAR 8 GIRLS BADMINTON

Congratulations to the Intermediate Girls Badminton team who finished 2nd for the day. The year 8 girls will compete in the Western Region finals later on this month.

YEAR 8 BOYS SOCCER

Congratulations to the year 8 Boys team who competed against some tough teams last week.
Coach: Alex DeLeon
YEAR 8 GIRLS SOCCER

The girls need to be congratulated on their efforts during the soccer competition. The girls won their first and second games by 2 goals. Unfortunately against Baden Powel the score was 0-1 Baden Powel’s way. The girls showed amazing sportsmanship and determination on the day. A special mention needs to go to Ana who scored two goals in the first game and to Lana who was pivotal in defence with her constant big kick on the defence line. She stopped many advances to goal.
Best and Fairest: Manasek Ahmed and Lana Loftus
Captains: Manasek Ahmed and Sharni Anderson
Coach: Miss O’Neill

SENIOR BOYS AND GIRLS SOCCER:
An amazing effort by the senior boys soccer team who finished top of their pool and then won the final on the final kick of a shoot-out. The boys have been playing together since year 8 and in their last year all together have proven that determination and hard work goes a long way. CONGRATULATIONS boys and good luck in the Western Region Finals.
The girls had one game against Suzanne Cory and unfortunately came 2nd. Well done girls on coming to your trainings and competing on the day.
Coach: Miss Hills

SENIOR BOYS RUGBY 7’S

WELL DONE BOYS. With only 6 players coming along on the day you were able to show everyone that speed will always win against brute force. On the day we recruited well and had a student from the Grange play for us to make up the last spot. He was excited to play for Wyndham.
What the team lacked in size they made up for in speed. The three wingers – Justin Mac, Zhan Kaponga and Reece Richardson were able to take the game apart, scoring 8 out of the total 10 trys.
The team finished 2nd in their pool. An Amazing effort considering they only lost against Victoria University Black because we had 2 players have to pull out at half time with injuries.
Highlight of the day was witnessing Reece boot the ball and chase from his back line. He scored an amazing try and this was from a boy who has never played Rugby before!!!
Reece: 5 Trys, Justin: 1 Try, Zhan: 1 Try, Villie: 1 Try. Well done Senior Boys – You played with heart and spirit. Best on Ground: Reece Richardson
Coach: Miss O’Neill

BADMINTON

Our year 8 and intermediate badminton teams were very lucky to meet Julia Gillard at their sports day on Friday 31st May. The boys were excited to chat to and have their photo taken with Ms. Gillard who was visiting the Werribee Rec Centre to announce funding for its development. During the competition our intermediate boys fought a tough battle against Suzanne Cory in the final to finish second on the day. Well done boys.
Sarah Curtain
LIBRARY NEWS
The library is being moved to its new location the last week of term.
Could you please check if your child has any library books and have them returned by the 21st of June.
The library will not be operating from the 24th of June and hopefully will in full swing day one term 3.
Thank you for your help.
Heidi McDowell
Library Resource Manager

SPANISH
Spanish is a one semester language that all year 7 students do at Wyndham Central College. In Spanish classes students learn about the Spanish and Latin American culture which includes, food, music, movies, traditional celebrations, learning the colours and numbers up to twenty in Spanish, putting together Spanish sentences and having a basic Spanish conversation in the classroom. Students go to carnivals, cook and taste some delicious Spanish food. In year 8 Students get the opportunity to select Spanish as a full year subject and further develop skills to communicate and immerse themselves further in the Latin American culture.

The photos show students developing their skills in Spanish cooking. Wyndham Central College has all the facilities where students are able to demonstrate what they have learnt and achieved. Looking forward to next semester.

Alex De-Leon
Spanish Teacher

VOUOTEERING
Anyone who wishes to volunteer within a school is required to have a Working With Children Check. There is no cost involved if applying for a WWCC for voluntary purposes. As of July, to apply for a WWCC go to the website: www.workingwithchildren.vic.gov.au and fill out the form online. You then print the application summary and take it with your passport photo and proof of identity documents to a participating Australia Post outlet.

EAL HOMEWORK CLUBS
Year 10 to 12 - Monday 3.15pm to 4pm in H4
VCE- Tuesday 3pm to 5pm in H4
Years 7 to 10 Wednesday 3pm to 4pm in H4.
Liz Pottenger
EAL Co-ordinator

YR 8 EXPLORE HOMEWORK CLUB (FREE TUTORING!)
Every Monday afternoon in the explore centre from 3pm to 4.30pm. Students are free to work on any homework they may need help with and can leave whenever they like. Snacks provided.

STUDIO ARTS/VCD HOMEWORK CLUB AND MENTOR
Any senior art or design student is welcome to attend in A5 every Thursday nights. Amy is an experienced university design student and will be there to help students with their folio work, research, explorations, written responses etc. Students are free to leave whenever they like.
Christina Lomagno
Arts Learning Area Leader
MATHS HOMEWORK CLUB
The Maths Department continues providing WCC students with after school Math classes for Term 2. Classes are in H8 and Senior Resource Centre. We have experienced teachers looking after our students whose dedication and commitment is commendable.
Again YR11 & YR12 Maths Methods and YR12 Further Maths are being looked after by Ms L Smith, Mr G Bumpstead, Mrs L. Lee and Mr A. Wokulsli. Other year levels 7 -10 are getting regular help from other teachers. Everyone is welcome in H8 and Senior Resource Centre every Wednesday at 3.10 pm till late.
A. Wokulsli
Maths Homework Club Coordinator

HUMANITIES HOMEWORK CLUB
There will be an after school Humanities homework club running for Year 7 – 10 year levels. Students will be supervised and assisted with their school work. The session will be held every Wednesday in the Humanities block from 3.10pm to 4.10pm. All interested students are welcome.
T. Hatzimanolis
Humanities Homework Club Coordinator

ENGLISH
The English Learning Area at Wyndham Central College is committed to providing the best learning opportunities for our students. Extra assistance is available to students at the following times:
Year 12 students: Tuesday sessions 1+2 Room: R20
Friday sessions 5+6 Room: R20
ALL students (7-12) Wednesday 3.15-4.15 Library
All sessions are staffed by at least one VCE teacher. Enquiries from parents/guardians are welcome at any time.
Lynda Wilson
English Learning Area Leader

EARN AND LEARN WOOLWORTHS PROMOTIONS 2013
Woolworths Earn and Learn promotion finished on June 9th.
If you have any stickers to help towards our total could you please bring them into the Office asap.
These stickers will be redeemed for items to be used in various areas of the school.
A big thank you to all who have helped with this promotion.
Heidi McDowell
Library Resource Manager

CAREERS NEWS
The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the administration building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exits to ensure students make informed decisions about future pathways. Parents/guardians are welcome to take advantage of the services provided.
Appointments can be made to discuss the future pathways of their children. This is a condensed version of the newsletter. The full editions can be found on the College website via the Careers link.
REMINDERS…
- UMAT: Registrations close 7th June. Late registrations possible.
  Test Date: 31st July, 2013
  See: http://umat.acer.edu.au
- Melbourne University ‘Focus’ sessions – Environments: 18th June; Law: 19th June; Arts: 25th June; The VCA: 26th June. See: www.futurestudents.unimelb.edu.au/focus-melb
- Art, Design & Architecture at Monash Workshops: 2nd – 4th July
  See: www.monash.edu/mada/workshops
- Careers in Sports Medicine – 19th June
  Registration: http://www.trybooking.com/CSIP
- Law at University of Melbourne - one-day JD showcase; Wed 3rd July
Cost: $66 (incl lunch)
Register: www.law.unimelb.edu.au/jd/future-students/information-for-school-students

- RMIT ‘Experience Days’
  Register at www.rmit.edu.au/experiencedays
- RMIT Science Tours: Tuesday 2nd July
  Register: www.rmit.edu.au/appliedsciences/discover
- RMIT Medical Laboratory Visits: 8th – 12th July
  Registration: www.rmit.edu.au/medicalsciences
- Experience La Trobe - Year 10-12’s, 10th July
  Register: www.latrobe.edu.au/experience
- Monash (Clayton) Computer Games Boot Camp: 6th -12th July
  http://cgbc.infotech.monash.edu/

PATHWAYS INTERVIEWS/PROGRAMS...
The initial Year 12 Pathways Interviews have been completed. Year 12’s are now invited to stop by the Careers Centre to follow up on the discussions, research, etc. The VTAC Application Process and Other Pathways Application Process will commence next term, run via their Tutor classes. Information will also be disseminated via assemblies for both students (during Tutor time) and parents (of an evening to be advised) by Mrs Kathy Karlovic, the Pathways & Transitions Leader.

All Year 12 students will be attending the Tertiary Information Service (TIS) Event on Tuesday 16th July, to be held at Victoria University, Footscray Park Campus. Students will be travelling by bus, leaving Wyndham Central College at approx. 10.45am and returning at approx. 1.30pm. The TIS event is an introduction to the VTAC Application Process followed by a mini tertiary institutional expo.

All Year 10 & 11 students are also invited to stop by the Careers Centre to book a pathways interview, visit the Careers Reference Centre, collect tertiary handbooks/brochures, etc.

The Careers Program, which officially commenced last week for both year levels with an Introductory Careers Assembly, will be administered via their MIPS classes. A letter was sent home to parents/guardians via students outlining the Careers Program. The purpose of this program for both the Year 10 & 11 students is to investigate career pathways and to select the appropriate program, either VCE or VCAL and subjects to study in Year 11 or 12, if the VCE program is selected. For the Year 11 students it is important for them to confirm that they have selected the correct program/subjects and to make an informed decision as to which subject they will not continue with the following year (in Year 12).

The Careers Centre is open to all students throughout the school day. It is run via interview bookings to ensure students’ needs are met. Students may also stop by – an open door policy – for a quick chat, followed by an appointment booking if necessary.

REMEMBER - OPEN DAYS ARE COMING!
Open Days at University and TAFE are coming up in August (only two months off), usually on Sundays. Don’t forget to keep Sundays in August free for YOUR visits. Open Days are a great way to check out courses and facilities, talk to staff and students, collect information, and to attend relevant information sessions. Reminders of actual dates will be provided soon. Year 12 students are advised to attend the Open Days of all tertiary institutions/campuses they are considering applying to.

MORE VET AND KEEPER FOR A DAY PROGRAMS …
Along with Healesville Sanctuary and Werribee Zoo, the RSPCA is holding a Vet Day and Animal Attendant Days, and also a First Aid for Animals Day in the coming holidays.
Register: www.rspcavic.org/services/education/
Cost: $100.00 for new members.

CHECK OUT AUSTRALIAN CATHOLIC UNIVERSITY (ACU)...
ACU is a public university, funded by the government, and open to all (of any or no religion).
Be a University Student for a Day is a program where you can check out arts, business, education, exercise science, law, psychology, visual arts & design, speech pathology, occupational therapy, nursing, midwifery and paramedicine degrees on offer at ACU.
‘University Experience’ is a free program, giving you the chance to sample the degree of your choice, and to meet staff and students, and try out the course you are interested in studying.
When: Tues 9th July
Where: Daniel Mannix Building, 8-18 Brunswick St, Fitzroy
NEW ACU COURSES FOR 2014…

- Bachelor of Accounting and Finance – learn about financial instruments, institutions, markets and systems. It meets the requirements of the CPA Australia, ICAA, and the IPA.
- Bachelor of Information Technology – provides a solid grounding in all aspects of IT followed by professional pathways in business analysis, database administration and applications development. It will be recognised by the Australian Computer Society.

INTERNATIONAL COLLEGE OF HOTEL MANAGEMENT…

ICHM prepares students for careers in the international hotel business, and is a member of the Swiss Hotel Association. ICHM is holding Career Weeks for Year 11 and 12 students, where you live in and learn more about the international tourism and hospitality industry, and explore courses.

When: 8th – 12th July OR 30th Sept – 4th October
Where: ICHM, Days Rd, Regency Park, South Australia
Information: admissions@ichm.edu.au, www.ichm.edu.au

DO YOU WANT TO TRAVEL AND STUDY?

Australian Universities have ‘links’ with universities overseas and it is often possible to complete part of your degree at one of these universities. For example, La Trobe University has over 100 partner institutions in more than 30 countries. You can do a semester or one year exchange, short term program, or internship. These programs should not add to the duration of your degree. Students pay normal fees (HECS HELP, FEE HELP or full fees) to La Trobe for the duration of the degree but do not pay tuition fees to the host institution.

Students pay the cost of flights, accommodation, meals and incidentals, but La Trobe gives Mobility Grants. For a list of partners: www.latrobe.edu.au/international/edabroad/exchange/partners.

Other universities offer similar programs – check their websites.

WHAT IS THE BACHELOR OF ORAL HEALTH?

The University of Melbourne’s Bachelor of Oral Health trains students to work within a dental team, and qualifies you for professional registration with the Dental Board of Australia as an oral health therapist (hygienist and therapist). The degree takes 3 years including clinical placements. Last year’s ATAR was 86.15. A similar degree (Bachelor of Oral Health Science) is offered at La Trobe (Bendigo). It takes 2.5 years to complete.

YOU WANT TO STUDY LAW?

Law is seen to be a good “all round discipline”, and many universities offer law degrees: ACU, Deakin, La Trobe, Melbourne, Monash, RMIT and Victoria (RMIT and Melbourne only offer post-graduate degrees – the Juris Doctor. Monash also offers the Juris Doctor). Law degrees generally take four years to complete, and need to be followed either by a year of articles with a law firm or a course at the Leo Cussen Centre for Law or the College of Law for graduates to be able to practice law. Some universities offer double degrees with law (eg with arts, commerce, engineering and so on).

It is important to understand that a large number of law graduates do not practice law as solicitors or barristers. Graduates are increasingly shunning the partnership track offered by law firms and opting for work in the corporate sector. The number of law graduates starting work in law firms dropped from 49.1% in 2005 to 43.7% in 2010 (Graduate Careers Australia). There are too many graduates for all to work in law firms. In fact, many law graduates never intended to practice law. They work in other areas such as the Department of Foreign Affairs and Trade (DFAT) and other government departments, in business, banking, management, crime, as law court officials (eg Judge’s Associate), ministerial advisers, in politics, law reform, journalism, in-house legal consulting, legal publishing and education.

SCHOLARSHIPS AT VICTORIA UNIVERSITY (VU)…

VU is offering new scholarships in 2014. These Chancellors Scholarships for Excellence will provide $5,000 pa for up to 4 years (max $20,000), plus offer additional benefits. To be considered you must achieve an ATAR (Australian Tertiary Admissions Rank) of at least 90.00. There will be 100 scholarships available. To be eligible you will need to be currently enrolled in Year 12, meet prerequisites for the course, apply for and be offered a place at VU and enrol full-time.

Applications will be through VTAC, 7th August to 27th September.

WHAT IS MELBOURNE INSTITUTE OF BUSINESS AND TECHNOLOGY (MIBT)?

MIBT Diploma courses are offered in association with Deakin University’s Melbourne campus and the Geelong campuses. The association between the two institutions is designed to offer both Australian and International students an alternative entry to university studies. It offers courses in commerce, computing, engineering, health sciences, management, media and communication and science. MIBT offers a range of
support services and programs to ensure that students achieve their potential. Successful completion of an MIBT Diploma can lead on to second year in a related degree at Deakin University.

See: www.mibt.vic.edu.au

NOTE: Monash College has a similar arrangement with Monash University (www.monash.edu/monashcollege).

Applying to University...

An Information Session for Senior Secondary Students and Parents

An information session for Year 11 and 12 students and their parents in the City of Wyndham will be held regarding University entrance procedures and the University sector. At this session representatives from Deakin University, RMIT University and Victoria University will provide information on the following topics:

- Application requirements
- ATAR, VTAC, SEAS explained
- Scholarships and course costs
- Current students discuss experiences of applying and University life
- How parents can assist with the process

Session Details
Date: Thursday 18th July, 2013
Time: 6.30pm – 7.45pm
Venue: Wyndham Plaza Library, Cnr Heaths Road and Derrimut Road, Hoppers Crossing

Cost and Registration: Admission is free but places are limited. Please register at www.wyndham.vic.gov.au/libraries and book through the event calendar or phone 9748 9333 (Plaza Library)

Further questions regarding session phone Jenny Devereux on 9291 6522.

A Pathways Application Information session will also be held at Wyndham Central College by the Pathways & Transitions Leader in August. Further information to follow.

PRICE WATERHOUSE COOPERS (PWC) TRAINEE PROGRAM...

The PwC Trainee Program may be of interest to our Year 12 students at who are keen to study Business or Commerce (with a major in Accounting) or Information Technology at University.

About the Program

The PwC Trainee Program enables students to gain full-time practical work experience within one of PWC’s business areas whilst completing a three year degree. Upon completion of the PwC Trainee Program, students may be offered a full-time graduate position with the firm.

The Trainee Program is structured in the following way:
- Year 1: Study full time;
- Years 2 and 3: Work full time and study part time;
- Year 4: Study full time; and
- Year 5: Potential to join PwC as an experienced graduate.

Eligibility

Students are eligible to apply for the PwC Trainee Program if they are Australian or New Zealand citizens or Australian Permanent Residents, in the last year of high school and planning to study a three year degree with a major in either accounting or information technology.

Application Date

The application close date for the PwC Trainee Program in Melbourne is Wednesday 19th June 2013.

For further information and to apply, please refer to the PWC website: http://www.pwc.com.au/traineeprogram/

If you have any queries, or would like PWC to send some materials to you, please do not hesitate to contact them on the following email: MelbourneCampusRecruitment@au.pwc.com

Mrs Kathy Karlovic
Pathways & Transitions Leader