Welcome to our monthly Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

If you haven’t already done so, please let the College know of your email address so we can let you know when the newsletters are available for download from our website.

Email your address to: wyndham.central.sc@edumail.vic.gov.au Please include in your email the names of the students you have enrolled at the College.

FROM THE PRINCIPAL

Semester Two is progressing well and I am pleased with the focus of all students upon their return.

Term 3 offers all students the opportunity to consolidate and continue to improve their learning outcomes. In particular, we wish our Year 12 VCE and VCAL students all the best for their final semester at Wyndham Central College.

We have offered another round of Parent/Teacher interviews for our Year 12 students and an opportunity through our Year Level Leaders for parents to make contact to discuss individual student reports. I urge those who have yet to take the opportunity to discuss reports to do so because of the profound benefit they can have for your son’s and daughter’s education.

The college welcomes three new English staff, Ms Fay Barrow, Ms Peta Burgess and Mr Ryan Peters who will be working predominantly with our middle years students.

We welcome our senior year’s students and their parents to our subject expo in week two. We trust that students and their parents will gain insight into the subjects they need to complete in 2014 to achieve a successful pathway into tertiary education or employment. We also offer the opportunity at this expo to discuss the AVID program for senior students.

Finally, the term break has allowed our building program to progress quickly. I am pleased to announce the opening of our new music complex and resource centre. Our new arts and science building is only a few short weeks away.

We are certainly looking forward to the next stage where we see the start of our new gym, middle years learning centre and administration building.

Ms Leanne Gagatsis
Acting Principal

<table>
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<th>IMPORTANT DATES</th>
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<td>22nd July – Yr 10 Outdoor Ed Rock Climbing excursion</td>
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<td>24th &amp; 25th July – Yr 9-11 Expo</td>
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<td>20th August – Out of Uniform Day – Supporters Day</td>
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**MIDDLE YEARS REPORT**

Term 3 sees a new set of challenges and excitement at WCC. Please can you take the time to reflect with your child on their Semester 1 report so they can improve in their learning this semester. If you have any concerns about any report items please do contact our staff, they will be most happy to assist you. Term 3 sees our students still wearing our winter uniform – there are many cold days so please can I encourage you to buy the blazer. If you need assistance in the area of uniform please do contact the college.

At middle years the students are still young and may need help packing their bags. Please as parents, can you check their netbooks are charged and ready for the day, and students have appropriate equipment with them including a healthy lunch.

This term the middle years students will have a netbook check by our technicians.

Many awards were given at the last celebratory assembly for high attendance – please can you ensure your child attends as much as possible. Research continually shows us the more students are at school the better they learn. We are proud at WCC that we are an open staff and we look after your children every day so if you have any concerns contact us so we can work in partnership with you to achieve the best results for your child.

Yvonne Harvey
Middle Years Assistant Principal

**YEAR 7 REPORT**

Welcome back. I hope everyone had a safe and relaxing break. On Friday 28th June reports were handed out to students and they were asked to evaluate their academic achievement and progress. Students are to be commended for the efforts they put in to reflecting on their reports. It is pleasing to see so many students identifying areas of weakness and setting goals and targets to work towards in term 3.

I would like to congratulate Hozannah Johnny and Lance Ruego for achieving the Academic Excellence awards and Chris Htoo and Ler Dah Paw for achieving the Endeavour awards. These students have consistently demonstrated excellent results across all subject areas and displayed outstanding work ethic and a strong commitment to their studies.

The year 7 team look forward to working with the year 7 students towards achieving the goals they have set for term 3.

Amanda Chivers
Yr 7 Year Level Leader

**YR 8 REPORT**

Term 3 will bring a range of challenges and opportunities for year 8 students at Wyndham Central. After receiving mid-year reports, students will be working towards completing their Careers Action Plans to determine their educational pathway in year 9 and beyond. Term 3 also signals the second round of At-Risk interviews for students who are struggling to meet the Wyndham Central transitions and promotions policy.

In other news, netbook checks will be happening for year 8 this term between July 29 and August 2. Students must bring in their netbook, hard case, and charger to be checked by the technicians during this time.

Congratulations are in order for students who received an award at the end of Semester One. Excellence awards for outstanding academic results were presented to Rudy Dellomas and Tara Moore and Endeavour awards for exemplary effort and behaviour were presented to Manasek Ahmed and Sandy Lambert. Well done to Rudy, Tara, Manasek, Sandy, and all students who received an award for 100% attendance. Also to be congratulated are the recipients of Merit badges in the last week of term; Justin Reynolds and Jessica Wright. We hope to see many more students receiving Merit badges throughout term 3.

Mr Lesa
Yr 8 Year Level Leader

**YEAR 9 REPORT**

The year nines are focusing on careers and financial literacy this term. Financial Literacy is a program which allows students to attend and complete a recognised study and gain a certificate. It is conducted by the Smith Family and is part of the STAR program. Students also have the opportunity to sit an accelerated exam in order to apply for entry to an accelerated subject into VCE. Forms are due this Friday and an explanation session will be held next Wednesday 5.30, at the careers expo. Volunteering and adventurous journeys will recommence.
towards the end of third term. Students should now be thinking and planning what journey best suits them and which team they would like to be part of.

Allan Bernardi
Yr9 Year Level Leader

**SENIOR YEARS REPORT**

In the last week of semester one our college celebrated student achievement, on a full school assembly, by awarding students who have demonstrated academic excellence, received Endeavour awards and 100% attendance with certificates of recognition. The following students have demonstrated the college value of excellence and I highly commended them for their efforts:

**Year 12 Awards**

**VCE**
- Male Excellence: Anthony Acciarito
- Male Endeavour: Joshua Pine
- Female Endeavour: Jessy Smith

**VCAL/EAL**
- Male Excellence: Tal Tal TUN
- Female Excellence: Mu Kaw SU
- Male Endeavour: Doh So BAW
- Female Endeavour: Sina DANNY

**VCAL**
- Boy Excellence: Villiami Siale
- Boy Endeavour: Thomas Talau
- Girl Excellence: Amber Clark
- Girl Endeavour: Melissa Mulvenna

**Year 11 Awards**

**Year 11 Male Excellence**: David Veleski
**Year 11 Female Excellence**: Skye More
**Endeavour**: Wah Bo Low Bleh Dah Moo, Karina Benbow, Adam Polizzi, William Yeoman, Jamie Velevski
**Attendance**: David Veleski, Jack Massey, Htee Thaw Wah Keh, Ladia Soe Pae Htoo,

**Year 10 Awards**

**Excellence**: Nathan West, Kathryn Shanks
**Endeavour**: Hser Gay Htoo Hlay Thu, Kay Say
**Attendance**: Eh Kler Lay Eh Kler Lay, Kay Say, Joshua Quinlan, Paw Eit Aye Paw Eit Aye, Sar Eh Be Htoo, Enya Moore

All semester one reports were distributed to students on the last day of term two and Tutor teachers worked with students to reflect on their results and develop goals for further improvement. I urge all parents to have constructive conversations with their child to further develop strategies for improvement, including putting in place regular homework and home study programs.

Wyndham Police have offered Wyndham Central College senior students the opportunity to participate in the Wyndham Leaders of the Future Kokoda Expedition. The program is targeted at Years 10-12 students who are well engaged and consistent with their education and have demonstrated or have the potential to impart positive leadership and influence amongst their peers. The primary physical challenge of the program will be a fully funded expedition along the famous Kokoda Track in Papua New Guinea to be completed in 2014. They will also complete pre and post presentations and projects within the community. I am very pleased to announce that the two successful Wyndham Central College applicants are **Mitchell Gray, Year 11** and **Mega Hill, Year 10** and I congratulate the both of them on what will be a life changing expedition and leadership challenge.

Bryan Woollard
Senior Years Assistant Principal
**YEAR 10 REPORT**
The Year 10 cohort have spent much of the last month looking at the availability of different pathways that are accessible to them when they finish school. This is a very important process for them as they embark on the process of selecting subjects and courses they are committing to for the final two years of their time at the college. It’s really important to ensure the correct choices are made. This helps in the smooth transition from secondary college into further education and training or employment after completing year 12.

Students have been involved in a number of workshops including ‘Straight Talk’, ‘Shape Your Destiny’ and Pathways Counselling, all programs are designed to help our students make informed choices and encourage them to achieve the very best they can. It can be really hard deciding what students want to do so please see our Pathways and Transitions team and discuss the options and get the expert advice you need.

Congratulations to our achievement winners from semester one Nathan West, Kathryn Shanks, Kay Say and Hser Gay and all attendance award winners.

All students should be in full winter school uniform each day, yes that includes a tie and arrive at the college ten minutes before class starts.

Danny Pearce
Yr 10 Year Level Leader

**YR 11 REPORT**

**Yr 11 Psychology Zoo Excursion**
The Yr 11 Psychology students participated in an excursion to Melbourne Zoo where they undertook activities in relation to the study design on research methods, data collection and ethics. The day was extremely valuable to reinforce their learning and to also take in the sights on the zoo.

**VU TAFE Tasters**
A number of VCE student and all VCAL students will be participating in VU TAFE Taster sessions on Monday 22nd of July. The sessions provided a great opportunity to complete some hands on activities on potential trade career pathways. Thanks to Ms Karlovic for providing the opportunity.

**Yr 11 Progressions and Reports**

Satisfactory Completion of YR11
It is important to remind students and Guardians that there are clear guidelines in place in regards to VCE promotion. In order for students to progress from Yr 11 to Yr 12 they must satisfactory complete at least nine units including the two units of English. They also must have satisfactory attendance of 90%- including punctuality to all class and College assemblies. If you have any concerns about your child’s progression you can contact Miss Sandlant.

Rebecca Sandlant
Yr 11 Year Level Leader

**YEAR 12 REPORT**

**TIS Event and VTAC Applications**
Yesterday, 16th July, we took all of our Year 12 students out to Victoria University, Footscray Park for the TIS event. I would like to congratulate all of our Year 12 students on their outstanding behaviour yesterday. TIS stands for Tertiary Information Service and this is the event that ‘kicks off’ our preparation for VTAC (Victorian Tertiary Admissions Centre) applications. This term is a busy one with students starting to make decisions about their future pathways and we are hoping that every one of our students makes an application through VTAC to ensure that they have study options next year, if that is what they want. We will be holding a Parent Information Session on the 13th August at 7pm, so that parents are also able to support this process. We encourage you to attend this important session.

**Parent Teacher Interviews**
By the time you read this, our Year 12 Parent Interview Evening (Thursday 18th July) will have been conducted. This is an important opportunity for you, as parents, to ‘touch base’ with teachers and find out how you can best support your child in the remainder of this important year. Reports are being distributed on the night. If you have missed out on meeting with your child’s teachers and would still like to do so, please feel free to call the College to arrange a time.

Sharon Bumpstead
Yr 12 Year Level Leader
AVID: Advancement Via Individual Determination: What’s happening in term three?

AVID is a research-based program with proven results of student achievement that aims to develop students as readers and writers and provides strategies to develop critical thinking.

**AVID Year 7**

In term 3, students will continue to use Cornell notes, to improve their writing and inquiry skills in addition to developing their capacity to produce accurate and concise summaries. Students will also be introduced to a set of abbreviations for use in their Cornell note-taking. Students will continue to be trained and use Critical Reading strategies that will support them to understand rigorous text and improve their learning confidence. This term the Critical Reading strategy will extend to incorporate improving vocabulary as a key focus.

To increase student learning confidence and outcomes, in term 3 students will be introduced to Learning Logs. The learning log is a technique to help students reflect on and consolidate what they are learning in their classes by writing their thoughts, reactions, and response to a set of questions.

Please ask your child to discuss some of the skills they have been learning in each of their classes as this offers your child another chance to strengthen their understanding.

**Year 10 AVID Elective**

In term 3, students in the Year 10 AVID elective class will continue to focus on organisation of the binder, Cornell Notes, Learning Logs, Tutorials and Tutorial Request Forms and Critical Reading Socratic seminars and Philosophical chairs.

The students are required to ensure that they have a well organised binder and this is monitored weekly through a binder check to ensure that all components of the binder are neatly organised. Students are also required to submit one set of Cornell notes per week for assessment. Another weekly requirement is the Learning Log. The purpose of the learning log is to allow students to reflect on the learning they have made over the week in each subject and to connect this to previous learning so they can be more active learners.

Pre-service teachers from Victoria University who act as tutors will continue to support the AVID students. Student are required to complete at least one Tutorial Request Form (TRF) per week so they can bring a point of confusion or a question with which they need help to class. Through inquiry students are guided by their peers and their tutor to gain an understanding of their point of confusion or question.

The students will continue to extend on the Critical reading strategies that will support them to improve their capability to understand difficult and complex text. Critical reading will often be preceded by a Philosophical chair, a format for classroom debate that ensures respectful dialogue, mutual understanding, and deep engagement into the subject matter. Critical reading will be followed by a Socratic seminar where students achieve a deeper understanding about the ideas and values in a text. In the Seminar, participants systematically question and examine issues and principles related to a particular content, and articulate different points-of-view. The group conversation assists participants in constructing meaning through disciplined analysis, interpretation, listening, and participation.

Please ask your child to explain some of the skills they have been learning in AVID as this provides your child another opportunity to consolidate their understanding.

Connie Faranda

AVID Site Leader

**Werribee River Clean Up Day**

On Monday 20th May our senior VCAL class went to the Werribee River to help clean up the environment. The clean-up day at Werribee River was organised because as part of our PDS (Personal Development Skills) complex project we had to plan a community project. My group Renae, Bree and I came to the conclusion that we would have a clean-up day at Werribee River for the animals and their habitat.

To give the class more understanding of how pollution affect’s the environment we invited John Forrester from the Werribee River Association. John came to our school on Monday 13th May to talk to our class. He showed us a power point about the wildlife getting caught in the rubbish which caused them to die. He also brought a stuffed...
platypus to show us. John was passionate about the animals and keeping the river clean and his presentation made us feel excited about helping. The day began by the class walking to the river in freezing weather. When we got there my group explained to the class what we had to do and we handed out tongs, gloves and garbage bags. Then we walked along the river picking up the rubbish that was there. Fortunately there was not a lot of rubbish to pick up. Seeing the river already clean was good because it means our community looks after the river even though we wanted to go there to change the environment. On the day this activity confirmed my appreciation for the environment. We felt we learnt a lot from John’s presentation and our project.

Melissa Mulvenna, Renae Brooks and Bree Breadmore

**F1 TRAINING - STUDENTS TEACHING STUDENTS AT WCC**

On the 26th and 27th June David Velevski and Justin Mac, year 11 students, took on the role of a teacher throughout the two day F1 CATIA (Computer Aided Three dimensional Interactive Application) training program. These two remarkable students, future prospective teachers, taught ten year 8/9 students the CATIA for F1 car design course. CATIA is a computer aided design and manufacturing software program. The first day of training consisted of a briefing by Tim on the expectations required, and a basic introduction to the CATIA course in car design. The ten students, under Justin and David, completed most of Chapter 5 from the training manual, with the support from Tim. The first day was rigorous and a lot was learnt.

Day two pushed year 8/9 students out of their comfort zone. It was an incredible day in which the two tutors covered the processes of rendering, drafting and generating a numerical code (NC). Note: the stress was high, but with chocolate muffins, students overcame this hurdle. In the afternoon, students assembled their files for the car, reviewed their machining using Quickcam and, finally, cut their F1 car using the Denford Router and raced it!

A big thanks to David Velevski and Justin Mac for sacrificing their valuable VCE time and helping other Wyndham Central College students in the quest for a berth in the 2014 National Final.

Mr M Germano  
Head of Science/STEMNET Executive  
F1 in Schools Project Manager
**SRC OUT OF UNIFORM DAY**

Thank you to all of the students who supported the SRC last term by coming out of uniform and making a gold coin donation on Friday 21st June.

The SRC decided to make it a Winter Warmer fundraiser and encouraged all of our students to come to school dressed in scarfs, beanies and jackets in support of the charity ‘State School Relief’.

In total we raised just over $600 with which a donation will be made to the charity who supply school students in Victoria with warm school uniforms this Winter.

The next SRC out of uniform day will be our annual Supporters Day in September. Be on the lookout for posters about when it will be and what competitions we will be running.

**UNICEF YOUTH CHANGE MAKING CONFERENCE**

Last term 5 SRC students, Mega Hill, Laxmi Singh, Isabel Cherukara, Suzannah Johnny and Kim Mizzi, attended the UNICEF Youth Change Making Conference at Geelong Grammar. This conference was organised and led by the Victorian UNICEF Youth Ambassador Mariah Kennedy, who is also a Year 11 student at Geelong Grammar.

Mariah is an inspirational young person who has a passion for human rights and social justice, in particular achieving an end to global poverty. She has raised over $20,000 to support the work of several youth action groups in Victoria and represented Australia at an international peace conference in Japan.

At the conference our students learnt about how their generation can be the ones to make a change in our world and the power that young people have to end world poverty. They also listened to a refugee advocate and watched her amazing documentary titled ‘Between the Devil and the Deep Blue Sea’ which provided them with an insight into why Asylum Seekers take the risk and hop on a boat to travel to Australia.

Our students left the conference full of information, inspiration and lots of questions about current world issues and what they can do to make a change.

Sarah Curtain
SRC Co-ordinator

**INTERMEDIATE GIRLS SOCCER:**

The intermediate girls had been training for the last 2 months to prepare for the competition on Thursday 27th June. We focused on playing in set positions, ball control and passing skills, goal shooting and defensive plays. After collecting a few last minute ring-ins to make a strong team, we were off to The Grange. We had plenty of time to scope out the competition and figure out some tactics by watching the first game. The girls did a great job at warming up and running onto the field, we looked like a well drilled team.

By the time our first game started, we knew exactly what our game plan was and our positions. We were really challenged in our first game, but our defence managed to hold out. Our goalies held their own and our key sweepers worked hard under the pressure. We lost our first game by only one goal against a very strong attacking side. We were well warmed up by the second game and things seemed to flow a lot easier. The ball spent a lot more time up our end and there were some fantastic efforts from our midfielders who were very persistent. We won our second game and went into the last game feeling confident and determined to make a name for ourselves.
Even though the girls were starting to tire, their energy and enthusiasm was outstanding. They encouraged each other, helped each other and supported from the side lines. There were massive efforts from our strikers during this last match that outplayed the competition and continued to dominate in the attacking half. A couple of goals were scored and the girls were ecstatic at the final whistle to win by 2 points. After squashing each other in a gigantic session of stacks-on, it was time to chill out, have something to eat and watch the final game.

A big thank you to the girls for their dedication and team spirit, it was a great day had by all.

Trish O'Neill
Sports Teams Co-ordinator

**INTERMEDIATE BOYS SOCCER:**
On Tuesday 25th of June, a week after the Socceroos qualified for the 2014 Soccer World Cup, the Year 9 and 10 Intermediate Soccer Boys had a tournament of their own.

Nine schools participated on the day with three divisions. We (Wyndham Central) were against Manor Lakes and the Grange, beating both teams 3-1.

In the Semi Final we were against Baden Powell winning 1-0.

In the Grand Final, we played against Hoppers Crossing. The final score was 1-0 to us. Just when both teams thought extra time was going to be played, a goal by Eh Soe (10B) saw us crowned Champions for 2013 Wyndham Division.

Personally, I would like to thank the boys for their effort, attitude and behaviour. A big thank you to Htee and Yahye in Year 11 who helped with training and coaching.

As a group we were proud to not only take home the championship just like our senior boys but to also secure our first win under the name Wyndham Central.

Mr Patrick Agius.

**LUNCHTIME KNITTING GROUP Yr 7-9 Students**
Can you knit? Would you like to learn? Either way, come along to the lunchtime knitting group and make something to donate to a charity of your choice. The group will run on Monday at lunchtime in the Humanities Open Learning Space. If you have any wool or knitting needles you could donate, please drop them in to the school.

Trish Worthington  
School Nurse  
Jenny Jaap  
School Chaplain

**PARENT OPINION SURVEY**
Some parents have been randomly selected to participate in the Department Of Education and Early Childhood Development’s Parent Opinion Survey. This survey is conducted every year. The information you provide is dispatched in the sealed envelope you are provided and returned to the department. Schools are then provided with feedback to assist us in future management and organisation of the college.

If you receive this in the mail please take the time to complete it and return it to the college administration office no later than 2nd August. A self addressed reply envelope has been included or your student could drop the envelope in to the office.

**BUS TRAVELLERS**
The college recently had a visit from Westrans Bus Company to complete an audit on the students’ use of the myki card. Bus travel in the Wyndham area is not a free service and students must have a valid myki card for travel. Please note that we have been informed that shortly there will be another audit conducted and $207 fines will be issued for any student without a valid myki card.
EMA EDUCATIONAL MAINTENANCE ALLOWANCE
The second portion of the Educational Maintenance Allowance is now being processed by Centrelink. Parents/guardians who applied for installment one at the school do not need to lodge another EMA application form to receive the second instalment.
We would like to alert parents to the fact that if their circumstances have changed and they are in receipt of a Health Care Card (and have not applied this year) that they may also be eligible for EMA this semester, and will need to complete an application form at the office by 1st August 2013.
If there are any parents who are no longer eligible and circumstances have changed, please contact Michelle Lynch- Finance Officer to update our records.

PAYMENT OF OUTSTANDING 2013 COSTS
Wyndham Central College has just recently mailed out Family Statements for parent information. These statements include changes to student electives for Semester 2 that have been requested.
Many families would be in receipt of the Federal Government Schoolkids Bonus payment that will be paid in July. This is a perfect opportunity to clear any unpaid costs prior to the commencement of the 2014 Step Up Program.

VOLUNTEERING
Anyone who wishes to volunteer within a school is required to have a Working With Children Check. There is no cost involved if applying for a WWCC for voluntary purposes. As of July, to apply for a WWCC go to the website: www.workingwithchildren.vic.gov.au and fill out the form online. You then print the application summary and take it with your passport photo and proof of identity documents to a participating Australia Post outlet.

FREE ONLINE TUTORING FOR YEARS 9-12 STUDENTS
Tutoring Australia, in partnership with Victoria University and our college are providing a free online tutoring service from Sunday-Friday (3pm-10pm) for all years 9-12 students at WCC; it also offers a skill building service at any time. All students have now attended a presentation on “Your Tutor” and received their log on details and password. Please encourage your child to use this free service to provide them with extra assistance with their school work. There is a link to Your Tutor on our home page under student links. If you have any questions, then please don’t hesitate to contact Mr Woollard.

EAL HOMEWORK CLUBS
Year 10 to 12 - Monday 3.15pm to 4pm in H4
VCE- Tuesday 3pm to 5pm in H4
Years 7 to 10 Wednesday 3pm to 4pm in H4.
Liz Pottenger
EAL Co-ordinator

YR 8 EXPLORE HOMEWORK CLUB (FREE TUTORING!)
Every Monday afternoon in the explore centre from 3pm to 4.30pm. Students are free to work on any homework they may need help with and can leave whenever they like. Snacks provided.

STUDIO ARTS/VCD HOMEWORK CLUB AND MENTOR
Any senior art or design student is welcome to attend in A5 every Thursday nights. Amy is an experienced university design student and will be there to help students with their folio work, research, explorations, written responses etc. Students are free to leave whenever they like.
Christina Lomagno
Arts Learning Area Leader

MATHS HOMEWORK CLUB
The Maths Department continues providing WCC students with after school Math classes for Term 2. Classes are in H8 and Senior Resource Centre. We have experienced teachers looking after our students whose dedication and commitment is commendable.
Again YR11 & YR12 Maths Methods and YR12 Further Maths are being looked after by Ms L Smith, Mr G Bumpstead, Mrs L. Lee and Mr A. Wokulski. Other year levels 7-10 are getting regular help from other teachers. Everyone is welcome in H8 and Senior Resource Centre every Wednesday at 3.10 pm till late.

A. Wokulski
Maths Homework Club Coordinator

HUMANITIES HOMEWORK CLUB
There will be an after school Humanities homework club running for Year 7 – 10 year levels. Students will be supervised and assisted with their school work. The session will be held every Wednesday in the Humanities block from 3.10pm to 4.10pm. All interested students are welcome.

T. Hatzimanolis
Humanities Homework Club Coordinator

ENGLISH
The English Learning Area at Wyndham Central College is committed to providing the best learning opportunities for our students. Extra assistance is available to students at the following times:

Year 12 students:
- Tuesday sessions 1+2 Room: R20
- Friday sessions 5+6 Room: R20

ALL students (7-12)
- Wednesday 3.15-4.15 Library

All sessions are staffed by at least one VCE teacher. Enquiries from parents/guardians are welcome at any time.

Lynda Wilson
English Learning Area Leader

CAREERS NEWS
The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the administration building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exits to ensure students make informed decisions about future pathways. Parents/guardians are welcome to take advantage of the services provided.

Appointments can be made to discuss the future pathways of their children. This is a condensed version of the newsletter. The full editions can be found on the College website via the Careers link

REMINDERS...
- RSPCA Vet/Keeper for a Day – Register www.rspcavic.org/services/education/
  Cost: $100.00

PATHWAYS INTERVIEWS/PROGRAMS...
The initial Year 12 Pathways Interviews have been completed. Year 12’s are now invited to stop by the Careers Centre to follow up on the discussions, research, etc. The VTAC Application Process and Other Pathways Application Process will commence next term, run via their Tutor classes. Information will also be disseminated via assemblies for both students (during Tutor time) and parents (of an evening to be advised) by Mrs Kathy Karlovic, the Pathways & Transitions Leader.

All Year 12 students recently attended the Tertiary Information Service (TIS) Event held on Tuesday 16th July at Victoria University, Footscray Park Campus. The TIS event is an introduction to the VTAC Application Process followed by a mini tertiary institutional expo.

All Year 10 & 11 students are also invited to stop by the Careers Centre to book a pathways interview, visit the Careers Reference Centre, collect tertiary handbooks/brochures, etc.

The Careers Program, which officially commenced last term for both year levels with an Introductory Careers Assembly, will be administered via their MIPS classes. A letter was sent home to parents/guardians via students outlining the Careers Program. The purpose of this program for both the Year 10 & 11 students is to investigate career pathways and to select the appropriate program, either VCE or VCAL and subjects to study in Year 11 or 12, if the VCE program is selected. For the Year 11 students it is important for them to confirm that they have selected the correct program/subjects and to make an informed decision as to which subject they will not
continue with the following year (in Year 12). Information Evenings for Year 10 and 11 Parents will be held during Careers Week on Thursday evening, 25th July. Letters have been sent home providing further details.

The Careers Centre is open to all students throughout the school day. It is run via interview bookings to ensure students’ needs are met. Students may also stop by – an open door policy – for a quick chat, followed by an appointment booking if necessary.

OPEN DAYS FOR 2013…
A list of all Open Day dates is available on the VTAC website. Go to www.vtac.edu.au, then to Dates and Fees, then to View all Open Day 2013 dates. All Year 10, 11 & 12 Students will be issued with a copy.

VICTORIAN COLLEGE OF THE ARTS AND MELBOURNE CONSERVATORIUM OF MUSIC…
VCA and MCM are conducting Winter School programs offering opportunities to train and work with experienced staff in music, music theatre, acting and dance.
Bookings: Enquiries: Danielle Boardman, VCA@commercial.unimelb.edu.au or MCM@commercial.unimelb.edu.au

LA TROBE UNIVERSITY NEWS…

- MEDICAL SCHOOL ALLIANCE – With Charles Sturt University, La Trobe has announced the formation of a new tertiary education alliance. This was announced at Albury-Wodonga on the border of NSW and Victoria. The first goal of the new alliance will be to address the rural doctor shortage.

- NEW HEALTH SCIENCE COURSES –
  - Exercise Science – Learn how the body moves and adapts to different sporting and physical environments. Qualify as exercise scientists, with the option of the Master of Exercise Physiology
  - Public Health Promotion – with the increase in diabetes, obesity and other health and lifestyle issues, there is a need for graduates who can work to develop healthy communities
  - Medical Classification/Health Information Management – for students interested in a career in health without the patient of clinical contact. There is a shortage of Health Information Managers in Australia. The course leads to work as a Health Information Manager, or to being a medical or clinical coder, if exiting the 4-year course after three years
  - Paramedic Practice/Public Health Promotion – save lives and protect people’s health. You will be a qualified paramedic and a health promoter
  - Exercise Science/Exercise Physiology – use exercise to assess and condition healthy people and those with chronic illness.

DIPLOMA OF GENERAL STUDIES AND THE UNIVERSITY OF MELBOURNE…
The Diploma of General Studies can lead to a degree at the University of Melbourne, TAFE studies or employment. It is a sampler of the Melbourne bachelor's degrees, providing the opportunity to study science, commerce, environments or agriculture. The one year course is offered in the Hume region.
Requirements: at least 25 in 3/4 English, and ATAR of at least 50, and the possibility of an interview, test or referee reports.
Info: www.dookie.unimelb.edu.au/generalstudies

CAN I STUDY FORENSICS AT THE UNIVERSITY OF MELBOURNE?
Forensic Science is a blanket term covering a broad area of subjects related to the application of science in legal proceedings. So yes, students can study aspects of forensics including forensic science at the university in the Bachelor of Arts, Bachelor of Biomedicine, or Bachelor of Science. They can study chemistry, criminology, genetics, law, microbiology, pathology, pharmacology, physiology, and psychology. Students who specifically want to pursue a career in a particular area of forensic science might need further, specialised study. For example, the university offers a Graduate Diploma of Forensic Odontology which trains students in techniques required to examine and evaluate dental evidence in legal cases. Depending on student interest, they can go on to careers as a criminal investigator, lawyer, forensic scientist in specialist laboratories, or as a researcher.
NOTE: Some other courses you might consider: Deakin (Geelong)’s Bachelor of Forensic Science, Swinburne’s Bachelor of Social Science (Criminology and Forensic Science – on-line), Bachelor of Arts (Psychology and Forensic Science), and Bachelor of Science, or Victoria University’s Bachelor of Science.

UNIVERSITY OF MELBOURNE A WORLD LEADER…
Education at the University of Melbourne has been ranked third in the world, while five other disciplines have ranked in the top ten in the 2013 QS World University Rankings. Law was placed fifth, Linguistics sixth, both Psychology and Accounting and Finance seventh, and Medicine ninth. The Quacquarelli Symonds World University Rankings is an annual league table of the top 700 universities in the world.

MONASH UNIVERSITY NEWS…
WORLD RANKINGS – Monash ranked in the global top 100 in 28 of the 30 subjects that were rated by the QS subject rankings that were recently released. Monash was ranked sixth best university on the world to study Education and seventh best in Pharmacy and Pharmacology. Law was 13th, Accounting and Finance was 18th, Linguistics 19th, Communication and Media Studies 21st, History 23rd, Geography 23rd, Chemical Engineering 25th, Civil and Structural Engineering 26th, Economics and Econometrics 26th, Psychology 27th and Medicine 29th.

GIPPSLAND OPEN DAY DATE – has been moved to Sunday 25 August (not Sat 4 August). Recently, the Governing Councils of Monash University and the University of Ballarat decided to proceed with a proposal for Monash’s Gippsland campus to join with the University of Ballarat to form an expanded, regionally focused university from 1 January 2014. Government approval is being sought. The Gippsland campus will continue to offer the same range of courses and programs next year.
For more information: www.monash.edu/gippsland-future.

BACHELOR OF SPORTS MEDIA AT HOLMESGLEN (CHADSTONE)…
Holmesglen (TAFE) has announced a new course for mid-year 2013 and then in 2014. The degree is designed to meet the growing demand to meet the needs of the sports media industry with an emphasis on journalism, media, broadcasting and the business of sport. Receive a broad base of technical skills and knowledge required to work in sports media.
Career options include sports journalist, commentator, analyst, TV writer, newspaper writer, researcher, public relations writer and copy editor.
Admission will be based on ATAR and an interview, or some other negotiated process (eg written statement or portfolio).
Full fees of approx. $14,000pa apply.
FEE-HELP available.

YEAR 10 DATE FOR YOUR DIARY…
Daily newspapers will publish a supplement giving the 2016 requirements or prerequisites for university degrees (Victer2016) on Monday 22 July. Students are advised to purchase a copy. Essential resource for program/subject selection.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.102

Would $500 assist you with education costs?

Join Saver Plus and match your savings dollar for dollar, up to $500, for education costs including school uniforms and text books, laptops, sports equipment and music tuition!

To be eligible you must:
- have a Centrelink Health Care or a Pensioner Concession Card
- have a child at school or starting next year
- have some form of household income, for example, you or your partner may have casual, part-time, full-time or seasonal employment.

Call or SMS Daniel Crotty, at The Smith Family on 9749 7194 or 0439 585 702.
Saver Plus is an initiative of Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs, with ANZ providing matched savings for participants.
UR SPACE

This group gives you a chance to learn how to deal with difficult events, socialise and get along with other people in an enjoyable way, and feel good about yourself, by doing stuff that’s interesting to you.

Who: Young people aged between 12 and 25 years

When: Tuesdays 4:15 – 5:45pm, commencing Tuesday July 30th

Duration: Weekly, for 8 weeks

Where: headspace Western Melbourne

Cost: Free

Light afternoon tea and drinks provided

How to refer? Contact Olivia Morrow, Lara Taylor or Catherine Hluchanic on 9927 6222

“I gained new friendships, confidence and learnt how to overcome some of my fears”

“I enjoyed the interactive activities, metaphors and visual learning”
Adolescence is a time of change and it can be hard to tell the difference between ‘normal teenage behaviour’ and depression and anxiety.

This information evening will help to show:
- How anxiety and depression develops
- The factors which contribute to anxiety and depression
- The crucial role that thinking plays in one’s experience of life
- How to recognise triggers and unhelpful thinking
- Simple strategies to help build recovery

Bev Aisbett, author and illustrator of ten highly regarded self-help books on overcoming anxiety, depression and allied conditions will be presenting at the evening. Bev is also a trained counsellor who has presented her highly effective recovery program and public lectures around Australia since 1998.

Evening will also allow time for audience’s questions to Bev’s responses which will provide an even greater insight.

*First 10 people to telephone the Youth Resource Centre on 8734 1355 will be given a FREE copy of Bev’s book titled; Living with it.*

(Please note that you must attend on the night to collect your book)

Refreshments Provided on the night

**LOCATION:** Youth Resource Centre
86 Derrimut Road, Hoppers Crossing

**REGISTRATIONS OPEN:** 6:30pm

**PRESENTATION STARTS:** 7:00pm - 8:30pm with guest speaker

**TO BOOK YOUR PLACE CALL:**
Youth Services 8734 1355