



AVID's Mission is to close the achievement gap
by preparing all students for University
readiness and success in a global society.



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AVID Program

Advancement Via Individual Determination

AVID at a glance:

- Develops students as readers and writers
- Teaches specific strategies for critical thinking and higher-level inquiry
- Provides support, so students can meet high expectations

What is AVID?

AVID is a research-based program with proven results of student achievement.

- It has been running successfully in schools in the USA for the past 30 years.
- It is a teaching system that provides students with academic skills which prepare them for university.
- It develops students as readers and writers.
- It teaches specific strategies for critical thinking and higher-level inquiry
- It provides support, so students can meet high expectations

AVID in Middle Years

All students are taught by AVID trained teachers in all core subjects including English, Mathematics, Science and Humanities. Teachers teach specific skills in:

- Writing
- Inquiry
- Collaboration
- Organisation
- Reading

Consequently, the AVID program has proven to greatly increase students' skills and confidence.

READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

WRITING

- Cornell Notes/Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities
- Peer Editing Groups
- Service Learning

ORGANIZATION

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals



What happens after Middle Years?


Beyond Middle Years, AVID is offered as an elective.

- Students with academic potential that show individual determination to succeed and improve their academic results are eligible to apply for the AVID elective.
- Wyndham Central College enjoys a partnership with Victoria University which provides the College with the use of preservice teachers who facilitate small group tutorials to support students to expand their knowledge and understanding.

What does the research show?

Statistics have shown that students who undertake the AVID elective for 3 years or more have triple the success rate of entering and completing a University program.

An example of the high expectation of Cornell Notes

Cornell Notes	Topic/Objective	Name
	Identify significant literary devices that define a writer's style and use to interpret work	
		Class/Subject: LANG ARTS Date: 12, 2009
Learning Question: How does Langston Hughes' poem "Mother to Son", advise the reader to overcome difficulty and keep from giving up in life?		
Questions	Notes	
① What is the significance of the speaker in the poem?	<p>① <u>Speaker</u> -</p> <p>It's voice that communicates a parent's ideas, actions, descriptions, & feelings.</p> <ul style="list-style-type: none"> - similar to narrator - can be unknown or specific (like character) 	
② How does a poet's choice of speaker affect the mood/meaning of a poem?	<p>② <u>Imp.</u></p> <ul style="list-style-type: none"> - poet's choice of speaker contributes to the poem's mood/meaning - who speaks is as important as what is said - different points of view (regarding same event) (ie. parent, child, elderly person) - the person telling the story gives point of view and affects the message told (Po.V) 	
③ How does Hughes use vocabulary to contribute to and convey his message?	<p>③ <u>Word</u> - helps to understand meaning</p> <ul style="list-style-type: none"> "crystal stair" = luxuries (metaphor) → things ie. "lie for me ain't been no crystal stair" "reachin'" - replace letter at end of word (dialect) "cause" = because → slang <p><small>we may use by group speech act</small></p>	
Implications:		
	The speaker's choice in the poem is important because it communicates the ideas/feelings of the poem. The poet chooses as the speaker identifies the point of view and affects the message/meaning. Hughes uses vocabulary and style to convey the message that life is hard when Mother says "lie for me ain't been no crystal staircase."	