

AVID's Mission is to close the achievement gap  
by preparing all students for University  
readiness and success in a global society.



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## AVID Program

Advancement Via Individual Determination

AVID at a glance:

- Develops students as readers and writers
- Teaches specific strategies for critical thinking and higher-level inquiry
- Provides support, so students can meet high expectations

## What is AVID?

AVID is a research-based program with proven results of student achievement.

- It has been running successfully in schools in the USA for the past 30 years.
- It is a teaching system that provides students with academic skills which prepare them for university.
- It develops students as readers and writers.
- It teaches specific strategies for critical thinking and higher-level inquiry
- It provides support, so students can meet high expectations

## AVID in Middle Years

All students are taught by AVID trained teachers in all core subjects including English, Mathematics, Science and Humanities. Teachers teach specific skills in:

- Writing
- Inquiry
- Collaboration
- Organisation
- Reading

Consequently, the AVID program has proven to greatly increase students' skills and confidence.

### READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

### WRITING

- Cornell Notes/Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

### INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

### COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities
- Peer Editing Groups
- Service Learning

### ORGANIZATION

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals



## What happens after Middle Years?

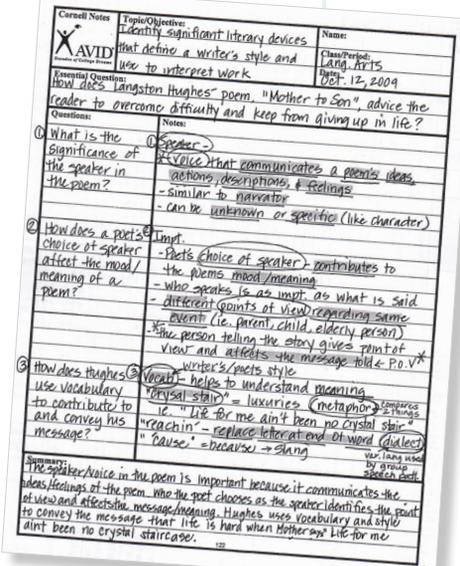
Beyond Middle Years, AVID is offered as an elective.

- Students with academic potential that show individual determination to succeed and improve their academic results are eligible to apply for the AVID elective.
- Wyndham Central College enjoys a partnership with Victoria University which provides the College with the use of preservice teachers who facilitate small group tutorials to support students to expand their knowledge and understanding.

## What does the research show?

Statistics have shown that students who undertake the AVID elective for 3 years or more have triple the success rate of entering and completing a University program.

An example of the high expectation of Cornell Notes



Cornell Notes	Topic/Objective	Name
<b>AVID</b>	Identify significant literary devices that define a writer's style and use to interpret work	
		Class/Subject: LANG ARTS Date: 12, 2009
Learning Objectives	How does Langston Hughes' poem "Mother to Son", advise the reader to overcome difficulty and keep from giving up in life?	
Questions	<p>① What is the significance of the speaker in the poem?</p> <p>② How does a poet's choice of speaker affect the mood/meaning of a poem?</p> <p>③ How does Hughes use vocabulary to contribute to and convey his message?</p>	
Notes	<p>① <b>Speaker</b> - voice that communicates a person's ideas (actions, descriptions, feelings) - similar to narrator - can be unknown or specific (like character)</p> <p>② <b>Imp.</b> - poet's choice of speaker contributes to the poem's mood/meaning - who speaks is as important as what is said - different points of view (regarding same event) (ie. parent, child, elderly person) - the person telling the story gives point of view and affects the message told (Po.V)</p> <p>③ <b>W.</b> - helps to understand meaning - "crystal stair" = luxuries (metaphor) - things - "lie for me ain't been no crystal stair" - replace letter at end of word (dialect) - "cause" = because → slang</p>	
Summary	The speaker's choice in the poem is important because it communicates the ideas/feelings of the poem - who the poet chooses as the speaker identifies the point of view and affects the message/meaning. Hughes uses vocabulary and style to convey the message that life is hard when Mother says "lie for me ain't been no crystal staircase."	