Welcome to our monthly Parent Newsletter.
Our aim is to keep parents informed of upcoming events and important dates to remember.

3rd March, 2014

FROM THE PRINCIPAL

SWIMMING SPORTS
Once again this year the swimming sports were held with the whole school included and the day was a great success due to the excellent planning by Ms Peta Hills and her team as well as the outstanding participation by all students. The attendance rate was very high and it was very pleasing to see the strong house spirit exhibited by all on the day. We look forward to the Athletics day which will be held on the Friday of week 1 Term 2.

BUILDING UPDATE
This week the slab was finally poured for the new Administration block which is situated on the corner of Shaws and Market Road. Below are the estimated completion dates for each of the buildings.

<table>
<thead>
<tr>
<th>Building</th>
<th>Estimated completion</th>
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<tr>
<td>H Block – Gymnasium</td>
<td>end of March</td>
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<tr>
<td>B Block – Theatre/Wellbeing Centre</td>
<td>Easter</td>
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<tr>
<td>F Block – Technology/Trade Training Centre</td>
<td>Easter</td>
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<tr>
<td>E Block – Year 8/9 Centre</td>
<td>early – mid May</td>
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<tr>
<td>G Block – Administration</td>
<td>end of May</td>
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<tr>
<td>A Block – Senior Years wing</td>
<td>Estimated completion – end of September</td>
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<tr>
<td>Year 7 Centre</td>
<td>Estimated completion – end of September</td>
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40th YEAR CELEBRATIONS
As the school master plan completion date anticipated to be around the end of Term 3 it is proposed that the 40th Year celebrations will be held during Term 4.

STRATEGIC PLAN - 2015-2018
In preparing the data sets for the evaluation phase for the new Strategic Plan it is very pleasing to see the tremendous improvement across the key areas of Learning Outcomes, Engagement & Wellbeing and Transitions & Pathways.

Whilst our data sets show that our student absence rates are below state average we cannot afford to be complacent about the importance of attendance and learning outcomes.

International research demonstrates a strong correlation between students' learning, longer-term life outcomes, attendance at school and appropriate participation in education programs.

It is crucial that children and students develop habits of regular attendance at an early age; even from the time they are enrolled in a pre-school setting.

IMPORTANT DATES

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>4th March</td>
<td>Grade 6 Information Evening 7pm</td>
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<td>6th March</td>
<td>Year 12 Group Photo</td>
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<td>10th March</td>
<td>Labour Day Public Holiday</td>
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<td>17th March</td>
<td>Immunisations Yr 7, 9 &amp; 10</td>
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<td>17th – 21st March</td>
<td>F1 in Schools National Final Canberra</td>
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<tr>
<td>18th March</td>
<td>Grade 6 Information Evening 7pm</td>
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<td>3rd April</td>
<td>Parent Teacher Interviews 4-7pm</td>
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<td>4th April</td>
<td>Parent Teacher Interviews 9-1pm</td>
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<td>22nd April</td>
<td>First day of Term 2</td>
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<td>24th April</td>
<td>Athletics Carnival</td>
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<td>25th April</td>
<td>Anzac Day Public Holiday</td>
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REMINDER

The whole school Athletics Carnival is to be held on Thursday 24th April. Students must return the permission form and the small charge for the transport by FRIDAY 28th MARCH.
Once learners have begun to absent themselves from pre-school or school, and the initial cause of this remains undetected or unexplored, it is likely that the pattern of absence will continue and escalate through the subsequent school career. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Missing school can have a major impact on a child’s future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they’ll have missed more than a year of school. There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

For Parents or Carers there is an important message
- Coming to school every day is vital, but if for any reason if a child must miss school, there are steps to be taken to ensure they don’t fall behind:
  - Speak with the classroom teacher or year level coordinator and find out what work is needed to keep up.
  - Develop an absence learning plan with the school and ensure that the plan is completed.
  - Remember, every day counts. If there is an absence, speak with the classroom teacher or year level coordinator as early as possible.

At Wyndham Central College we expect all students to be at school on time in correct uniform ready to learn. We look forward to working with all of our families to ensure that this happens. Please do not hesitate to make contact with the Year Level Leaders if you require further assistance.

Warm regards
Julie Myers
Principal

Creating a Community of High Expectations

MIDDLE YEARS REPORT
Middle years students are achieving well in week 5 of term 1. Each week the students attend an assembly where they are shown a power point presentation with the weeks activities – you could ask your child what is occurring this week if they are struggling to give you information. For example many students this week are doing their Aim on Demand testing.

I would like to take this opportunity to thank parents for their support in the recent Swimming Carnival (congratulations green house!) and in the delivery and uptake of all the netbooks and ebooks. As a College community it is wonderful to see all members working together.

Please can I ask ALL parents to sign the planners weekly. Some students are not filling in their homework for the week. We have our homework policy in the planner and homework is set every night/week. If you are not seeing it in the planner please contact your child’s tutor teacher or classroom teacher for the subject. It is so important that students practise their work each week a little and often.

Please can I also ask that you contact the College if your child is away – we have a legal obligation to explain absence and require your assistance in this matter.

As our buildings grow so is the middle years community and we wish parents to grow with us so please do not hesitate to contact us should you have any concerns.

Yvonne Harvey
Middle Years Assistant Principal

YEAR 7 REPORT
What a great start to the year the Year 7’s have had. Across the board, all classes are engaged in the thorough and rigorous learning opportunities being provided to them by their teachers. They are still getting to know their timetables and classrooms, but these are becoming much more familiar. All students, by now, have received their laptops and it is timely to remind them and parents that they need to make sure they are charging it each night and it comes to school every day. Parents, please support your child to ensure this happens. All students have school planners and this is a common place for
staff to communicate with parents regarding homework, notes, disciplinary issues etc. Please ask your child for their planner regularly to check for any information it may contain.

Tom Robinson
Yr 7 Year Level Leader

Galvin to Wyndham Central
Well where to start. I have been at Wyndham Central College for 2 weeks now and I’m so happy with all of my teachers and all of my classes. The teachers are always organized and nice and make sure they explain the subject to you as clearly as possible. I’m so happy I went to Wyndham Central. When I was at my primary school Miss Harvey came and did a presentation. She talked about Wyndham Central College and how much the school has changed, so my friend and I decided that we wanted to go to Wyndham Central. We are so happy at this school because the education is so good. It is a good school with good teachers and a good education, so if you have a little sister or brother tell your mum, dad or guardian to talk to them about going to Wyndham. A big congratulations to all of the teachers and students for making a big change.

By Jade Eveleigh Gray.

YEAR 8 REPORT
It has been an exciting start to 2014, with many different opportunities for the students to excel. The swimming carnival was a fantastic event, with great participation from the year 8’s. The highlights of the day included the performances of Amber Pattison, Keira Gowshall, and Some Aye Blow. Participation was the real winner of the day, with most students attempting a novelty event.

I would also like to take this opportunity to ask parents and guardians to check students are using their planners, and AVID folders. Homework can simply be reading over all notes that the students have taken that week in a particular subject, and highlight important points.

Simon Thorley
Yr 8 Year Level Leader

YEAR 9 REPORT
The year 9 students are going from strength to strength in term 1. All tutor groups have now completed their social contract to assist in their learning. In a recent assembly there were only 2 students out of the whole year level not in full school uniform and 2 who did not have their netbooks.

Please can you note:
- Your child needs to brings their netbooks fully charged every day
- Facial piercings are not allowed
- Ties are compulsory

Detentions are given for not bringing the netbook, being late to school and being out of uniform.

Attendance at year 9 is excellent, so far we have 39 students on 100% attendance which is fantastic. We have a large number of outstanding notes for student absences, so please can you ensure you sign the planner and provide notes for any absences.

Thank you for your ongoing support.

Please do not hesitate to contact us should you have any concerns in year 9.

Yvonne Harvey
Yr 9 Year Level Leader

SENIOR YEARS REPORT
I am pleased with the attitude and behaviour of the senior students and in particular the transition that the Year 10 students have made into the senior school.

It was great to see a high attendance rate at the recent swimming carnival, where the students either participated or cheered on their house teams. This was a fun day for both students and staff!

I would like to remind parents about the College promotion policy and that students must maintain a satisfactory attendance of at least 90% in all subject areas. If senior students are absent on the day of a SAC then they must provide a doctors certificate to be able to sit the SAC for a scored assessment.
Thank you to the parents and students who attended the Senior Years information session on the 18th February and I hope that the vital information provided will assist parents in supporting your son/daughter throughout their schooling.

Progress checks have just been completed by teachers and have now been mailed to parents of years 10, 11 and 12 students. These are completed for students who have outstanding class work and are at risk of not obtaining a satisfactory pass for a particular subject. If you do receive a progress check could you please discuss this with your son/daughter and ensure that the necessary work is completed and submitted to the appropriate teacher.

I encourage you to please make contact with the College if you have any concerns so that they can be dealt with in a timely fashion.

Bryan Woollard
Senior Years Assistant Principal

YEAR 10 REPORT

Year 10 students are completing a Year 11 subject this year. The subject is called Industry and Enterprise and it is crucial that you come into class with the right attitude and get all of the work completed by the deadline. As part of this subject Year 10 students are required to do a week of work experience so then we can decide where we want to end up in the work force and what we want to become.

On the 14th of February, the whole College went out to the Lara swimming pool to compete in a variety of swimming events. The day was filled with laughter and joy as each and every person was cheering their house colours on. We all had a great time and none of it would have been possible without the great teachers that had organised this great event and the participation of all of the students.

Most students have taken up the new school uniform with pride. Just a reminder to all parents that full summer uniform for both girls and boys is required as well as the winter uniform which all students will be required to wear very soon.

Being a student here at Wyndham Central has been a pleasure for the short time I have been here. I have gained a lot of friends, confidence and have been able to be a part of the music program as a singer. Stepping up into the senior years at first seemed terrifying and scary, but I have quickly overcome the scary thoughts I had in my head. Reaching Year 10 is like the first small taste of what the real world will be like and I am now starting to take on more responsibilities.

Tayla Stuart, 10B

YEAR 11 REPORT

The Year 11 cohort have been steadily making their first steps towards completing their senior years program. A month into the school year and the reality of regular homework, study and revision have set in. Students will be preparing and completing SAC’s, assignments, essays, folios etc. All students need a private area free from distractions where they can complete these important tasks at home and you should expect to see them completing 2-3 hours of work 6 days per week. An organised study schedule, where your child allocates time specifically for each subject has been completed at school and should be displayed where both you and your child can see it.

All classroom teachers have completed a progress report for students with work to be submitted, this report has been posted to you and it is essential this work is completed and submitted in the next week. Most students will have SAC’s and assignments to complete in the coming weeks which must be sat on the designated date. Please ensure all absences in the coming period are covered by a medical certificate. Students must have a minimum attendance percentage of 90% in order to meet the requirements of their program.

I am exceptionally pleased with the behaviour standards and uniform of the students, and I’m grateful for the support parents have given the college in achieving this, your children are in class working towards their goals, I’m sure with your support we’ll see some excellent results throughout the year.

Daniel Pearce
Yr 11 Year Level Leader
**YEAR 12 REPORT**

**Year 12 Jumpers**
The due date for an order of a Year 12 Jumper was Friday 21st of February. Students were aware that they needed to pay a deposit on their jumper for it to be ordered. It will take approximately 6-8 weeks for the jumpers to arrive so we hope they will be here by the end of the Term.

**Parent Information Night**
Thanks to the parents who came to the parent information night. If you missed it for any reason and have any questions please contact myself or your child’s tutor teacher.

**Swimming Sports**
Congratulations to all Year 12 students who participated in the swimming events in the school swimming carnival. The Year 12’s participation rates in all the different events were excellent. I really enjoyed watching the students participate in all the novelty events. Congratulations.

**Year 12 Canteen Roster**
The Year 12 students had the opportunity to sign up to help the canteen staff at lunchtimes. I am really happy with the number of students who volunteered to help. This is a great show of school community spirit and students will be able to develop skills that they can put on university applications or their resumes to make them stand out from other students. Thanks very much to all that have volunteered.

**SAC RESIT TIMES**
SAC resit times for Year 12 this year are on a Monday session 5&6 in H6.

Rebecca Sandlant
Yr 12 Year Level Leader

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**WYNDHAM CENTRAL STUDENTS IN CANBERRA FOR F1 NATIONAL FINAL**

Students, Ba Say (Engineer), Roniel Dizon (Team Manager), Julius Isleta (Graphics), Jonathan Isleta (Manufacturing) and Edward Murphy (Resources Manager) known as GDR, Giant Darner Racing, named after the fastest flying insect in the world (97km/h) will be participating in Canberra (National Convention Centre) for the F1 in Schools National Final from the 17th March to the 20th March 2014.

It’s a great achievement for these students to qualify as State Champions and represent their College (and Victoria) on the big stage. Currently, the five students will be working hard during school and on weekends, in completing their F1 model car, car design, manufacturing, marketing material, industry collaboration, research portfolio, graphic designs, spray painting, and any other challenge that is thrown at them.

The competition hots up on Sunday 16th March with the arrival of interstate teams at the National Convention Centre, the scrutineering of cars and team registration. The F1 Final will be a demanding program starting at 8.00am Monday and concluding on Thursday with a visit to Centre displays. The week includes racing, reaction time, pit display assessment, an 8 min verbal presentation, folio judging, engineering scrutineering, welcoming night dinner, awards ceremony, racing and the opportunity to represent Australia in the World Championships (in 2013 Texas, USA).

A big thank you to our major sponsor Dow Chemical, for their tremendous support of the STEMNET Project and programs such as the F1 in Schools, Robotics, Rocketry and Kinder science, which engage students in their learning of STEM and to BM Coaches for their support of the F1 Program. This achievement does not happen without the great support by WCC staff. Thank you to Ms Milkovic for her support of the students during the 2013 year, Ms Gagatsis, Ms Wilson and our Principal, Mrs. Myers for the vital verbal rehearsals, Mr. Di Fabrizio (engineer expert), Mrs. McDowell for the Portfolio printing, Mr. Pratap for organising CRT, Ms Sharma for her physics, Ms Lomagno and Mr. Gauci for their invaluable creative talents, Ms Porino (wood technology) and, finally, to all staff who covered my classes and to all the subject / elective teachers who gave these wonderful students the opportunity to excel. To anyone else who I may have missed, thank you again!


Good luck GDR.

Michael Germano
Science Learning Area Leader
WYNDHAM CENTRAL MAKES A SPLASH

On Friday 14th February we celebrated Wyndham Central’s second annual Swimming Carnival. The carnival involved the entire student body and the College staff. It was also the second year that our new house colours - Red, Blue, Green and Yellow - were given the opportunity to compete against each other.

The WCC Swimming Carnival was held at Lara Swimming Pool which boasts a 50 metre Olympic-sized pool, a small shallow pool and a water park. This facility allows us to run a competitive swimming program, a novelty competition and an informal free time experience at the culmination of the day.

The event was very successful as it provided the College with an opportunity to develop and express its new identity. A sense of belonging was also achieved as the entire school community was involved.

It was great to see the amount of students participating in the events and supporting their house by wearing their house colours with pride. Houses were judged on their house commitment and points were awarded to those that were “Best Dressed” and performed the “Best House Cheer” (which Red House won for the second year running).

Congratulations to Green House on their win. The scoreboard currently looks like this:

1st GREEN 180
2nd BLUE 147
3rd RED 145
4th YELLOW 120

Staff would like to feedback to parents and students that they were very impressed with everyone’s behaviour, attitude, participation and performance both in and out of the pool.

I would also like to thank everybody involved in helping to make the day an outstanding success, both with their help on the day itself and all of the preparation work in the lead up to the carnival.

We look forward to seeing you all perform at the Athletics Carnival and can’t wait to see how the scoreboard will change. Don’t forget: all participants on the day earn points for their house, so get involved!!!

Peta Hills
Sports Carnival Coordinator

TEAM SPORTS

Welcome back to the new school sports year which will be jam packed full of competitions, especially this term. During the first week of Term all students had the opportunity to sign up for Term 1 sports. From this list I sourced coaches who were able to take the team out.

Term 1 sports are
- Softball/baseball
- Cricket
- Volleyball
- Tennis
- Senior Soccer
- Table tennis
- Netball

All sports are scheduled across Term 1 and we wish all teams the best of luck in their competitions.

Intermediate Cricket

The Senior Boys Cricket Team participated in two interschool cricket matches at Galvin Park oval on 18/02/2014. The boys lost the first match against The Grange by two overs and the second match against Hoppers Crossing Secondary College by 12 runs. The boys worked well together, demonstrated good sportsmanship and visibly enjoyed the day and the experience.

Mr Sherriff

I would like to thank Mr Sherriff for taking out the cricket team. If you have any questions about Team Sports feel free to contact me at the school.

Yours in Sport
Rebecca Sandlant
Team Sports Co-ordinator
**AVID: ADVANCEMENT VIA INDIVIDUAL DETERMINATION: TERM 1, 2014**

AVID is a research-based program with proven results of student achievement.

- It is a teaching system that provides students with academic skills which will prepare them for university.
- It develops students as readers and writers.
- It teaches specific strategies for critical thinking and higher-level inquiry.
- It provides support so students can meet high expectations.

**AVID Year 7 and 8**

All year 7 and 8 students are taught by AVID trained teachers in all core subjects including English, Mathematics, Science and Humanities. Teachers teach specific skills in:

- Writing
- Inquiry
- Collaboration
- Organisation
- Reading

This term, students are focusing on

- Binder and Organisation
- Cornell notes

The Binder purchased from Headley is a recognised method of ensuring students are organised. Tutor teachers will assess the binder weekly to assist your child in maintaining this level of organisation. Parents have a vital role in ensuring that their child has a binder which can be purchased at Headley and checking that the binder is neatly organised.

Cornell notes are a proven focused note-taking method. When used appropriately, students are guaranteed to increase their knowledge and raise their grades in any given class!

The required parts of the notes:

- Full heading
- Specific topic
- Notes in the right side highlighted with key words or phrases
- Main ideas and high level questions in the left column
- A summary at the end of the notes

Students are expected to use the Cornell Note format and repetition strategies and review notes regularly. Parents please have a look at your child’s work and encourage and support your child to use the repetition strategies and review notes regularly as this will help them prepare for and improve their test and exam results.

**Year 10 and 11 AVID Elective**

On Tuesday 4th February the Year 10 and 11 AVID Elective students acknowledged their commitment and determination to work diligently towards achieving excellence and achieving their goals.

In year 10 and 11 students in the AVID class, this term are focusing on:

- Binder and organisation
- Cornell Notes
- Tutorial Request Forms

The students are required to ensure that they have a well organised binder and weekly students are required to complete a binder check to ensure that all components of the binder are neatly and meticulously organised. This will form part of the semester’s assessment.

Students have also been learning the format and philosophy of Cornell notes and students are expected to take Cornell notes in all classes and then revise these notes for homework, formulating questions in the left hand column and a summary at the end of the notes.

All students are required to complete a Tutorial Request Form (TRF) so they can bring a point of confusion or a question with which they need help to class. Through inquiry students are guided by their peers and their tutor to gain an understanding of their point of confusion or question.

Please ask your student to explain some of the skills they have been learning in AVID as this provides your child with another opportunity to consolidate their understanding.
AVID EXCURSION TO VICTORIA UNIVERSITY
On the afternoon of Tuesday the 11th of February the AVID YEAR 10 and 11 students and teachers went on an Excursion to the Footscray Park campus of Victoria University to listen to a guest speaker Troy Henkel. Troy is an ordinary man but his life experiences are not ordinary. He can, and has taken many challenges and fought hard to achieve his goals. During his amazing speech AVID students and teachers completed and practiced some Cornell note taking. Everyone had a wonderful time being inspired by an inspirational man, Troy Henkel and his tales of his journey to Mount Everest and his attempted crossing of the Bering Strait.

Here are some quotes by AVID students:
“He inspired me to follow my dreams and achieve my goals.” Waaam
“Troy is a man who follows his dreams; I learnt from him and was inspired by his talk.” Laxmi Singh
Suzannah Johnny 10B

On the morning of Tuesday the 11th of February all Year 8 students and their tutor teachers went on an Excursion Victoria University in Footscray. Once we went into the lecture theatre, Troy Henkel started talking about all the adventures that he has been on in the past few years of exploration. After an hour of fascinating the audience about his journeys, I was privileged to thanks him for his service and advice to us all to be passionate about our own lives. It was cool to be in a lecture theatre at a university. We thank Troy and Victoria University for this wonderful experience and opportunity.
Jeremy Cree 8C

IMMUNISATIONS
Year 7, 9 and 10 students will be having immunisations on 17th March. Year 7 students should already have returned their permission cards, even if they do not wish to receive the immunisation. Year 9 and 10 students will receive their permission cards shortly. Once again, all cards must be returned regardless of whether the students will be participating in the immunisation day.

DROP OFF AND PICK UP
When dropping off and picking up students in the service road between the College and Galvin Park ovals, could you please be mindful of where you are parking. Please do not park along the college fence line or in the turning circle at the end of the street as this is preventing the buses from turning and parking in the mornings and afternoons.

UNIFORM
Please ensure all items of uniform are labelled with your child’s name. Any lost/found items are than able to be returned to you.

MATHEMATICS HOME WORK CLUB
Wyndham Central College will again run Mathematics Home Work Club for 2014. This is a fantastic opportunity for students to gain confidence and competence in Mathematics. Classes are going to be supervised by experienced teachers who will dedicate their time every week on Wednesdays between 3:10 pm and 4:10 pm in H8. During this time students will be encouraged to complete their weekly home work and/or seek assistance in catching up on missed work.
Students from all year levels are strongly encouraged to take the opportunity and participate in the program.
Andrew Wokulski
Home Work Club Coordinator

SCIENCE HOME WORK CLUB
The Science Homework Club for Years 7-10 will run every Wednesday from 3:00-4:00 in the Science Centre.
Michael Germano
Science Learning Area Leader
STUDENT ACCIDENT INSURANCE/AMBULANCE COVER ARRANGEMENTS AND PRIVATE PROPERTY BROUGHT TO SCHOOL

Personal property is often brought to school by students. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. The Department of Education and Early Childhood Development does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property. Students are discouraged from bringing any unnecessary or particularly valuable items to school.

The Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance / transport and any other transport costs. Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

We have some great news to share to kick start the new school year. The educational items we ordered through the 2013 Woolworths Earn & Learn program have been delivered to our school. Sports equipment and art supplies for the hub are some of the items received for free with the help of the school community.

Thank you again for participating in the Woolworths Earn & Learn program and we hope to have your support again in 2014.

Heidi McDowell
Library Resource Manager

CAREER NEWS

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the administration building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exits to ensure students make informed decisions about future pathways. Initial Year 12 interviews are currently taking place to assist students with the momentous decisions facing them this year. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. This is a condensed version of the newsletter. The full editions can be found on the College website via the Careers link.

WHAT IS ‘CAREER NEWS’ ALL ABOUT?

This is the first Career Newsletter for 2014…more will follow fortnightly. Hopefully you find them helpful as you try to decide on a career, and in deciding where you will study once you finish school. Reading the newsletters will help you keep in touch with new courses, career seminars, Career Expos, Open Days and information about selected careers.

Choosing a career can be a difficult task. There are many options, courses and institutions to choose from. Remember, it is likely that you will have several careers in your lifetime, so don’t think too far ahead. Careers that you may be involved in later on have not been invented!

So, how can I choose? Important things to consider are:

• What do I enjoy doing?
• What subjects do I like most?
• How do I like to spend my spare time?
• What are my hobbies/interests?
• What do I value, or what is important to me?

Answering these questions will tell you things about yourself that will assist you in gaining career ideas. For instance, perhaps you like designing things, enjoy Visual Communication, draw designs in your spare time, and have a passion for the environment. Clearly, you might consider architecture. Or perhaps you like helping
people, are interested in studying Health and Psychology, and it is important that you work as part of a team.

You might then consider nursing, health promotion, paramedics or counselling, for example.

**MEDICINE AT MONASH UNIVERSITY NEWS...**

Monash has two medicine/surgery (MBBS) degrees. One is an **undergraduate degree** at Monash Clayton campus, the other is a **Graduate-entry program** run at Gippsland campus.

The Clayton **undergraduate degree** selects students on the basis of their Undergraduate Medicine and Health Science Admissions Test (UMAT) results, an interview, and the ATAR. Applicants for this program cannot have commenced another university degree.

The Gippsland **Graduate-entry program** currently selects students on the basis of undergraduate degree results in an appropriate degree and Graduate Australian Medical School Admissions Test (GAMSAT). Further information: [www.med.monash.edu.au/medical/gippsland/mbbs-pathways.html](http://www.med.monash.edu.au/medical/gippsland/mbbs-pathways.html); phone 1800 MONASH (666 274) or email future@monash.edu.

NOTE: Other institutions in Victoria offering medicine degrees are: University of Melbourne (post-graduate) and Deakin University (post-graduate).

**WHAT IS THE UNDERGRADUATE MEDICINE AND HEALTH SCIENCES ADMISSIONS TEST (UMAT)?**

Results from this test are used as part of the selection process for some Australian and New Zealand university degrees.

In Victoria the only university degree now requiring this test for Year 12 selection is Medicine at Monash Clayton (physiotherapy no longer requires it). However, some interstate and NZ universities also use it.

Registrations for UMAT2014 are now open, and close at 5pm (EST) on Friday 6 June. The test will take place on Wednesday 30 July 2014.

The UMAT Information Booklet is available from the UMAT website: [www.umat.acer.edu.au](http://www.umat.acer.edu.au).

NOTE: Practice materials are available through the UMAT website and can only be completed online.

**FINDING OUT ABOUT STUDYING AT MONASH UNIVERSITY...**

Prospective students have a great opportunity to find out more about courses which interest them. Monash is, once again, holding the ‘At Monash’ seminar series, where you can hear from current students, graduates and staff.

The ones coming up shortly are (all 6.30-8.00pm):

- **Business and Economics** at the Peninsula campus, Tuesday 4 March
- **Nursing, Midwifery and Emergency Health** at Peninsula, Thursday 6 March
- **Business and Economics** at Clayton, Wednesday 12 March
- **Science** at Clayton, Thursday 13 March
- **Physiotherapy and Occupational Therapy** at Peninsula, Tuesday 18 March
- **Information Technology** at Caulfield, Wednesday 19 March
- **Pharmacy and Pharmaceutical Sciences** at Parkville, Thursday 20 March

More dates to follow in the next Newsletter, or check out dates for other seminars and register your attendance at: [www.monash.edu/seminars](http://www.monash.edu/seminars).

Information: 1800 MONASH.

See Mrs Karlovic in the Careers Resource Office asap for further information.

**UNIVERSITY OF MELBOURNE COURSES POPULAR...**

VTAC applications for 2014 indicated that Arts and Science degrees at Melbourne were the most popular undergraduate course choices across the state. Bachelors of Commerce and Biomedicine also fall in the top eight most popular courses.

2124 places were offered for Science, an increase of 11% compared with last year.

Science offered the most places of any course at the university.

About one third of all of Melbourne’s offers were made to Access Melbourne categories of disadvantage – financial background or rural and isolated areas.

**ATAR RISES FOR DEGREES AT SWINBURNE...**

Swinburne reports that 2014 has started with a significant increase in the number of students applying for and being offered scholarships and degree places at Swinburne University.

Average ATAR scores have risen, while their Guaranteed ATARs provided more certainty for students and their parents when finalising preferences.
The availability of CSP degree transfer places (UniLink diploma programs) also provided many motivated students with a great opportunity to pathway to second year of their wanted degree from an ATAR of 50 and above.

**NOTE:** Swinburne offers both university and TAFE programs. The Hawthorn campus has both university and TAFE programs. The Wantirna and Croydon campuses have TAFE courses only.

**ARE YOU LOOKING FOR AN ARTISTIC EXPERIENCE?**

RMIT offers an array of short courses and single courses taught by experienced lecturers and established artists. Some examples are in: drawing, painting, photographic screen printing, lithography, sculpture, casting, jewellery and audio technology.


**INTERESTED IN HEALTH SCIENCES, BUT UNSURE OF YOUR DIRECTION?**

Deakin University advises that if you are interested in a career in health but are unsure of your direction, the Bachelor of Health Sciences could be a good option.

The degree draws from and complements the specialist fields offered by the Faculty of Health and enables you to structure your course and combine fields of study according to your interests and career ideas.

Possible areas of study include: environmental health, exercise science, food studies, health promotion, nutrition, disable, psychology and sport coaching. Other universities offer a Health Science degree, but with different ‘major’ studies.

**BOX HILL INSTITUTE NEWS...**

Seeking a career in the world of fashion merchandising, retailing or marketing?

You want to travel the world as a fashion buyer, create exciting merchandising displays, develop a fashion website or market a fashion brand using social media?

If you are creative, enjoy using social media and technology and are business minded, the Bachelor of Fashion Merchandising course will inspire you to pursue your ultimate fashion retail career.

Check out YouTube clips at: [http://www.youtube.com/watch?v=RII0nU9C0ps](http://www.youtube.com/watch?v=RII0nU9C0ps) [http://www.youtube.com/watch?v=zVXe4Cgs_jw&list=UU_LweUp25BxY7NcaNTK8aNg](http://www.youtube.com/watch?v=zVXe4Cgs_jw&list=UU_LweUp25BxY7NcaNTK8aNg).

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925
ART & DESIGN SESSIONS

EVERY MONDAY FROM 3PM IN AD 3

WITH ARTIST AMY
An opportunity exists for any students aged 14-18 at Wyndham Central College to take part in a 20 Day Cultural Exchange tour to the United States of America, travelling in the January 2015 school holidays.

Travel with your school friends, live with an American family for 10 days. Destinations include: Disneyland, Universal Studios, Knott’s Berry Farm, Los Angeles, San Diego and San Francisco. A feature of the tour is that the students spend ten days living with an American host family and visit an American school.

The cost is approximately $5,395.00* which includes the following: airfares (*tax additional), transfers, accommodation, travel insurance, breakfasts and admissions to attractions/tours.

Only a few spaces left for the 2015 Wyndham Group! Places close at the end of March.

Please see Ms Stephanie Porrino or contact the school and ask for me for further details.

Alternatively for further information phone EWT.
Toll Free Number: 1800 337 930 or (03) 9830 4545/ michelle.laruccia@ewt.com.au
Dealing with Self-Harm and Suicidal Behaviours

PARENT INFORMATION EVENING

THURSDAY 20TH MARCH 2014
7.00pm - 8.30pm

As a parent, it’s really hard to cope with a young person with self-harming or suicidal behaviour. It’s natural to feel angry, frightened or guilty. It may also be difficult to know what to do when the situation arises.

This information session aims to provide participants with:

- an understanding of self-harm and suicidal behaviours
- an understanding of how you can know if it is happening
- what the impact is on young people and their families
- what you can do as a parent to help

The information session will include an informative talk on the topic from a qualified professional in the mental health field and will also include a 30 minute question and answer style forum to ask personalised questions that you may be needing specific help with.

REGISTRATIONS:
Open at 6:30pm on the night

VENUE:
Youth Resource Centre
5-7 Dorrimor Road, Hoppers Crossing

TO BOOK:
To book your place please call 8734 1355

Light refreshments provided. Fact sheets and service information also provided on the night.
Are you in Years 7 to 12? Would you like help with your homework?

The Smith Family Secondary Homework Club runs every Thursday during school terms at the Plaza Library. This club aims to give secondary students one-on-one assistance with curriculum-based homework and studies.

Runs Thursdays, 4-6pm during school terms.

What do you need to bring?
Your homework, textbooks and stationery.

Who are your tutors?
Community volunteers with experience in coaching and assisting students with curriculum-based homework. All volunteers have working with children checks.

Enquiries:
9748 8375 (The Smith Family) or 9748 9333 (Plaza Library)
Come along to the Plaza Library on a Thursday afternoon.

facebook.com/librarieswyndham