Welcome to our monthly Parent Newsletter.
Our aim is to keep parents informed of upcoming events and important dates to remember.

FROM THE PRINCIPAL

Election of School Council Office Bearers.

I am pleased to announce the following appointments to the School Council Office Bearers:
School Council President – Mr Anthony Monaghan
Vice School Council President – Mr Stephen Hill
Treasurer – Mr Kim Deneys

On behalf of the Wyndham Central College and community I would like to thank Mr Ross McDowell for his continued service in the role as School Council President since 2005. Mr McDowell has been a parent representative and a community representative for 20 years.

Parent Teacher Interviews

This will be the last newsletter for Term 1 so there are some important reminders. Mid-semester reports will be distributed to families and I strongly encourage all families to book their parent teacher interviews which will be held on Thursday 3rd April after school or on Friday 4th April 9-1. This is an important opportunity to discuss the progress of your son or daughter with the teachers. Please do not miss this opportunity.

Uniform

I would like to commend all of our students for their excellent presentation in our school uniform and for wearing it with pride. All students can now changeover into the Winter Uniform and are expected to wear their school blazers (not the sports jacket) to and from school.

Hoping that you and your family enjoy a restful term 1 break.

Kind regards

Julie Myers

Creating a Community of High Expectations

IMPORTANT DATES

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<td>7th – 9th May</td>
<td>Yr 12 Outdoor Ed Bushwalk</td>
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REMINDER

The whole school Athletics Carnival is to be held on Thursday 24th April. Students must return the permission form and the small charge for the transport by FRIDAY 28th MARCH.
**MIDDLE YEARS & Yr 9 REPORT**

For the past 8 days we have had 8 primary schools at WCC to show them what life is like at secondary school. During this time our new Middle Years Captains have been exemplary in assisting us. Our middle years captains have been through a rigorous process to be chosen and already have assisted the college greatly with their student voice. Congratulations and thank you to ....

Brad Pilbeam (public relations)
Lauren Cooper (public relations)
Renee Todd (school connectedness)
Janaya Inglis (school connectedness)

We have also had 2 grade 5/6 parent evenings where students from 9A and the STAR program and musicians assisted which was also a wonderful help. Thank you to those students.

Every Thursday the Year 9 cohort have an assembly and it has been an absolute pleasure to see so many students receive certificates. Please encourage your child as much as possible in their work output and behaviour to assist us as a college to obtain the best possible educational outcomes for all. Congratulations to 9C who have just completed their financial literacy course.

Uniform throughout middle school generally is excellent. In term 2 we will move into the winter uniform so please take the time over the Easter holidays to ensure this is ready.

Some of the year 9 boys have had their Hands on Learning interviews where for one day a week they will learn a trade. The interviews have been very successful and students are very excited about starting this program.

Reports will be issued shortly – if your child unfortunately is not progressing you will be required to attend an ‘at risk’ interview at the College to decide the best possible pathway for him/her.

Now it is week 8 I feel very comfortable that the year 9 students have settled and are working well – if all parents could also concentrate on work output and check planners and workbooks regularly to assist. If you have any concerns please contact your tutor teacher. Please make every effort to come to the parent/teacher interviews in week 10 as we believe our parent/student/teacher partnership is imperative for success.

I wish you a very happy Easter and a restful holiday.

Yvonne Harvey
Middle Years Assistant Principal

**YEAR 7 REPORT**

By Emma & Tom, 7A

The things we like about our year 7 teachers

Miss Hills is awesomely kind and she will help out at all times.
We like Mr De-Leon’s accent and he likes to eat beef.
Miss Serovska is a fantastic teacher and is always helping out during class.
Mr Cutter is super fun and is very funny.
Miss Vlahos is really nice and is a cool teacher.
Mr Germano is really exciting and nice.
Miss Butcher is an awesome music teacher and is always so kind.
Miss Westhorpe is an amazing cook and teaches us well.
Mr Robinson is an awesome year seven leader and is really nice and has a good hair cut.

**YEAR 8 REPORT**

As we are moving towards the end of Term, students will be receiving their progress reports. Could I please urge all parents to discuss the progress of your child, and ensure they are progressing well in Year 8. I would also like to take this opportunity to ask parents and guardians to check students are using their planners, and AVID folders. Homework can simply be reading over all notes that the students have taken that week in a particular subject, and highlight important points.

Simon Thorley
Yr 8 Year Level Leader
SENIOR YEARS REPORT

All students were given a College planner (diary) at the commencement of this year and I encourage all parents to look through this planner and support your child to effectively use it for writing in important dates and homework. Please also use and check the planner for two way communication, between home and the school.

Shortly all Years 9, 10, 11 & 12 students will be fortunate enough to be part of a free tutoring service called Your Tutor. Your Tutor was available to students last year and Victoria University have agreed to sponsor Wyndham Central College again at a free cost to our students.

It will provide a free online tutoring service from Sunday-Friday (3pm-10pm) for all years’ 9-12 students at WCC. Students will preview the program before the holidays and will then receive their log on details. This is a great free service for our students and its use should be encouraged at home.

An essential part of the Year 10 program at Wyndham Central College is for all students to undertake a VCE study, Industry and Enterprise (units 1&2). This will provide each student with an opportunity to develop an awareness of work place skills and competencies in preparation for their work placement visits throughout the year. As a compulsory part of this study, it is an expectation that all Year 10 students participate in two compulsory work placements, each of one week duration. As this is a compulsory part of the Year 10 program it is an expectation that all students attend work placement and consequently there will be no year 10 classes operating at school during this time. I urge all parents to encourage their son/daughter, if they haven’t already done so, to be actively seeking work placement for themselves during this time.

The first Structured Workplace Learning Arrangement (work experience placement) for all students will start on: Monday the 28th of April and will end on Friday the 2nd of May 2014.

The second Structured Workplace Learning Arrangement (work experience placement) for all students will start on: Monday the 20th of October and ends on Friday the 24th of October in 2014.

If you have any concerns in regards to your child’s progress then please don’t hesitate to contact your child’s Tutor Teacher followed by their Year Level Leader and we look forward to seeing you at the upcoming parent/teacher interviews on the 3rd and 4th April.

Bryan Woollard
Senior Years Assistant Principal

YEAR 10 REPORT

This term, in Year 10, we have started to understand what it is like to be a senior student. We are all very enthusiastic about passing Year 10 and moving on to doing the VCE or VCAL. We are all doing a Year 11 VCE subject, Industry and Enterprise and by completing this subject now, we will already have a Year 11 subject up our sleeve. We are learning about discrimination, communication skills and how to resolve workplace conflict. As a part of our Industry and Enterprise subject we need to do a week of Work Experience, we have found an employer and will be working with them for one week. Next term, we have many things happening, one of which is the Athletics carnival which is a lot of fun. We are all enjoying Year 10 and the changes that have been made to the school and we are all excited to see the school buildings being completed.

Emily Zammit, Jordyn Gregory & Leigha Needham (Year 10 students)

YEAR 11 REPORT

As we approach the end of term I am pleased with the progress the current year 11 cohort is making. Most students are achieving an attendance rate well above 90% which is fantastic and gives your child the best opportunity to be successful, the school uniform is being worn with pride and I have seen a definite shift in maturity and commitment to learning from your children. These successes do not come easily and it’s important to thank and acknowledge the role that students, parents and teachers have played in ensuring these achievements happen. A three way partnership between home, school and the student is the cornerstone to success in VCE, VCAL and VET.

All students attended a Senior Years Success Workshop and were addressed by high performing students from the last two years. The workshop was informative and gave practical advice on how students can shift their thinking to achieve the best results possible. Guess what? It involves hard work and perseverance. You should be seeing your children completing homework most nights and revising their work. The Year 11 mid-year examinations will be upon us in a couple of months and students should be preparing for them now.
VCE students are completing a Literacy Program that specifically targets reading and writing skills essential to the successful completion of VCE. The program runs on Tuesday afternoons and despite proving challenging already we can see improved outcomes for students. This program is compulsory for students and whilst challenging, will hold them in good stead for their studies.

I will be looking forward to a continuation of these high standards in Term 2.

Daniel Pearce
Yr 11 Year Level Leader

**YEAR 12 REPORT**

Yr 12 Photo
On Thurs 6th of March the Yr 12 had their group photo. It was taken over 2 shots so we are looking forward to seeing it soon

Holiday Classes
During the first week of the holidays some of the classroom teachers are running catch up/ extensions classes. Student will be distributed a timetable in the last week to find out when these classes are scheduled.

Applications for Special Provision
Applications for special provisions closed on Friday 7th of March. It is still possible to submit these after the due date please speak to me if you missed the cut off date

Yr 12 Lockers
We are in the process of allocating the Yr 12 students lockers. A permission note as well as a $30 hire fee needs to be paid before students are allocated a locker. A letter has been sent home with the students with more information

Yr 12 students Driving to school
Any Yr 12 student who is driving to school needs to fill out a form and receive a copy of the policy. Information sheets were distributed to students to take home.

Rebecca Sandlant
Yr 12 Year Level Leader

**TEAM SPORTS REPORTS**

**Yr 7 boys and girl tennis**

THE BALL IS IN OUR COURT

I would like to congratulate the following students

Brookie Ma’asi 7C  
Liam Chapman 7C  
Hope Walker 7D  
Tevita Mapa 7C  
Ella Kuehnnapfel 7D  
Keelian Franklin 7A  
Ebony Sutton 7A  
Bryce Porter 7A.

The above students represented the school in Tennis on Wednesday 12 March. They were well behaved and enjoyed the day. The boys were runners up and the girls were crowned champions

Coach Mr Agius

**Year 9 & 10 Boys Cricket**

The year 9 & 10 Boys cricket team took on Hoppers Crossing in a 25 over game. The boys took to the field first and came up against a strong batting line up and despite some good bowling performances form the boys were pretty much up against it form the first over. Runs were being scored at a fast rate and no Wyndham bowler escaped punishment. The boys admirably stuck to the task and tried their hearts out but in the end were left chasing a mammoth total of 160. Hoppers bowlers proved to be equally adept and our boys showed a lot of courage to face up to some pretty hostile bowling. No one backed away and despite regularly losing wickets we managed to slap a few boundaries ourselves and post the respectable total of 120. In the end we were outclassed by a better side but all of the team can hold their heads high as they gave it their all and had a great day.
Year 7 Girls Volleyball
On 27th February the Year 7 Girls competed in the district volleyball round robin. As such, it wasn’t really a round robin at all but a progression straight to the Grand Final as only two teams were entered in the event. Taking on Hopper Crossing gave us a 50/50 chance of pushing on to Zone and it was most pleasing to see the girls take out the match in straight sets. On a big court many of the girls had a challenge holding serve and in rally point volleyball the points racked up. A couple of girls served really well across the match – Brookie, Lauren, Tara, Keely and Alilia - and this serving allowed WCC to extend their lead on numerous occasions. Congratulations to the Year 7 girls volleyball team.

Back (L-R): Tara Tuakana, Keely Shayla Teariki, Alilia Paseka, Laura Yeoman
Front (L-R): Brookie Ma’asi, Kiana Strong, Leejana Georgakopoulos, Lauren Shenton

Intermediate Girls volleyball Team
On Thursday 27th February a group of Year 9/10 students went off to the Werribee Rec Centre to play against 7 other teams in the girls volleyball competition. The team that went included: Nuwal, Sesi, Maddy, Lana, Agnes, Mariah, Shania, Rosaline and Nikita. The girls blitzed their first 2 games, winning against Baden Powell 2-0, and Manor Lakes 2-0. Their 3rd and final game was against Werribee. This turned into their hardest game of the day, going into the 3rd set with both school winning tight games each. The 3rd set came down to the wire with our girls unfortunately going down 17-15. 1 highlight included Agnes’s serve, winning about 10 points in a row to bring us back and win the 2nd set against Manor Lakes. Every girl tried their hardest and played to the best of their ability. Well done girls – we will need your help in the senior team in 2015.

Senior Girls volleyball
Along with the intermediate team, we had a strong senior girls volleyball team also go to the Werribee Rec Centre on Thursday. Most of these girls played together last year either on the senior or intermediate team so we were expecting big things from this team. We started the morning beautifully winning against Manor Lakes 2-1. Our 2nd game was against a strong Hoppers team but we kept calm, worked together and won this game 2-0. In the finals we were up against The Grange in a quick fire game, 15 points each set. Each of our girls brought their A game and smashed The Grange 2 sets to 0. A massive congratulations to the senior girls volleyball team who will go through to the next round later this year.
Our star team includes: Zippy Tautasi, Adriana Aleni, Heidi Maganes, Moa Paseka, Samantha Bates, Selesa Mataio, Nesa Sinafoa, Tina Siale and Faye Taulapapa. Highlights include Moa’s constant diving for the ball, ending in a grazed knee, plus Faye’s endless chase for the ball and excellent volley skills.

Well done girls! Very proud of you all, a pleasure to be called your “Coach”. Ms Porrino

Thanks very much to all the coaches. Without your support these teams cannot participate. We still have a few more teams competing this term and wish them all the best. Term 2 is jam packed and sign-up sheets will go up soon for students to sign up for. If you have any questions please ask.

Yours in Sport
Rebecca Sandlant
Team Sports Co-ordinator

Year 7 Girls Netball Step, Catch, Pass!
On Wednesday 19 March, the Year 7 Girls Netball Team went out to play their first competition at the Werribee Recreation Centre. The Schools who entered the competition were Tarneit College, Al Taqwa, Manor Lakes, Werribee and Baden Powell. The first game was against Werribee Secondary which they lost. In their second game they showed great improvement and determination, and they won the match! The final game was so close that they were only beaten in the last minute of the game by one goal! Congratulations to all team members who qualified for the team, trained hard, and performed to the best of their ability on the day.

Coach:
Sharni Anderson
Team members:
Brookie Maasi         Marigona Krasniqi
Stephanie Gaja       Jere-Lee Maher
Elly Anderson         Tahlia Sciberras
Vanessa Freeman       Emma Duncan
Sagal Abdi            Abby Gray
Emily Cooney          Rychell Crennan

A massive thank you from the team and myself to Sharni Anderson who coached the girls, selected the team and organised the training. We all appreciate your time, effort and expertise, thanks Sharni.

Peta Hills
Brookie “I’d like to thank all the girls for attending the game. We all had fun and we played fairly. We all showed good sportsmanship and we work like a team.”
Sagal “I’d definitely like to thank Miss Hills and Sharni for coaching our team and also organising this event for us. Unfortunately we came 4th but what I loved was how we worked together as a team.”
**WYNDHAM TSUNAMI AT WOOP**

On Tuesday the 4th of March Wyndham Central swim Team competed at the Wyndham Division swimming Carnival. The carnival was held at WOOP (Wyndham Outdoor Olympic Pool) on a beautiful sunny 32 degrees. A team of 15 students competed to the best of their ability and represented the College with pride and determination. Congratulations to all those who qualified for the team, who competed in the competition and who helped in the smooth running of the event by fulfilling duties by the poolside.

Shae Stone  
Aiden Martin  
Ebony Sutton  
Connor McIntosh  
Kayler-Blake Thompson  
Thet Win Oo Wah  
Liam Chapman  
Sione Fonokalafi  
Tyrone Alam  
Zhan Kaponga

The team walked away with one first, four 3rd's and eight 4th places. Good luck to Zhan Kaponga who goes on to represent our College at the Western Metropolitan Region at Oak Park Swimming Pool.

And finally I would like to thank Miss Gaby Banens for her assistance on the day with the running of the event and her care of the team. Without her help the day would not have been the same.

Peta Hills  
Event Sports Coordinator

**DROP OFF AND PICK UP**

When dropping off and picking up students in the service road between the College and Galvin Park ovals, could you please be mindful of where you are parking. Please do not park along the college fence line or in the turning circle at the end of the street as this is preventing the buses from turning and parking in the mornings and afternoons.

**UNIFORM**

Please ensure all items of uniform are labelled with your child’s name. Any lost/found items are than able to be returned to you.

**MATHEMATICS HOME WORK CLUB**

Wyndham Central College will again run Mathematics Home Work Club for 2014. This is a fantastic opportunity for students to gain confidence and competence in Mathematics. Classes are going to be supervised by experienced teachers who will dedicate their time every week on Wednesdays between 3:10 pm and 4:10 pm in the Resource Centre. During this time students will be encouraged to complete their weekly home work and/or seek assistance in catching up on missed work.

Students from all year levels are strongly encouraged to take the opportunity and participate in the program.

Andrew Wokulski  
Home Work Club Coordinator

**SCIENCE HOME WORK CLUB**

The Science Homework Club for Years 7-10 will run every Wednesday from 3:00-4:00 in the Science Centre.

Michael Germano  
Science Learning Area Leader
CAREERS NEWS

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the administration building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exits to ensure students make informed decisions about future pathways. Initial Year 12 interviews are currently taking place to assist students with the momentous decisions facing them this year. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will commence in second term. This is a condensed version of the newsletter. The full editions can be found on the College website via the Careers link.

REMINDERS…

- **Hear from students, graduates and staff at the ‘At Monash’ Seminar Series.** Coming up (6.30-8.00pm): Physiotherapy and Occupational Therapy; IT; Pharmacy and Pharmaceutical Sciences; Arts; Design and Fine Art; Teaching, Sport and Outdoor Recreation.
  Dates of other seminars and to register: [www.monash.edu/seminars](http://www.monash.edu/seminars). Information: 1800 MONASH.
- **Keeper For a Day and Vet for a Day - Werribee Zoo and Healesville Sanctuary**
  Book: 9285 9406 for April school holidays.

MORE ‘AT MONASH’ DATES…

- **Architecture** (Caulfield) Tuesday 29 April
- **Interior Architecture** (Caulfield) Wednesday 30 April
- **Psychology** (Clayton) Thursday 1 May
- **Medicine and Biomedical Science** (Clayton) Tuesday 6 May
- **Law** (Clayton) Wednesday 7 May.

More dates and book: [www.monash.edu/seminars](http://www.monash.edu/seminars).

AUSTRALIAN CATHOLIC UNIVERSITY (ACU)…

ACU is a publicly funded university, open to all. It has campuses in Ballarat, Melbourne, Brisbane, Sydney and Canberra, with a new one in Adelaide. It has about 24,000 students and is recognised for its supportive and nurturing environment and close links with industry.

This year, first preferences increased by 5.7% in Victoria, and 7.4% ACU wide. ACU offerings are set to expand further with the introduction of new courses and facilities (eg expecting a Bachelor of Biomedical Science and a Bachelor of Early Childhood Education (Birth-5) at Melbourne campus in 2015).

CHECK OUT LA TROBE UNIVERSITYSTY IN THE HOLIDAYS…

‘Experience La Trobe’ takes place in April, June and July each year. The event is structured around discipline-based workshops. This is a great chance for future students to chat to La Trobe staff, to be a university student for a day, and to pick up course information.

The first event for 2014 is on Friday 11 April (Melbourne campus).


CHECK OUT THE UNIVERSITY OF MELBOURNE IN THE HOLIDAYS…

‘A Day at Melbourne’ will be of interest to anyone considering studying there. It will provide an opportunity to explore the Parkville campus and find out about study options. Hear from current students, find out about entry requirements, course structures and other opportunities available. You can include a tour of the Southbank campus (Victorian College of the Arts) if you wish.

When: 10am-3.30pm, Friday 11 April

Register: [www.futurestudents.unimelb.edu.au/events](http://www.futurestudents.unimelb.edu.au/events), or call 13 MELB for information.

VICTORIA UNIVERSITY (VU) NEWS…

- **VU, with its main campus in Footscray, had an increase in the number of first preferences in the 2014 VTAC first round offers.** Some highlights were the B. Sport and Exercise Science which had a Clearly-In ATAR of 75. VU, with its committed partners Western Bulldogs, Melbourne Vixens and the Australian Institute of Sport, ensure that students are exposed to elite practices.
  - Osteopathy, Biomedical Science and Paramedics had Clearly-In ATARs between 75 and 80
  - Law had a Clearly-In ATAR of 80.
VU is the only Australian Law School to offer Court Internships.

- **SCHOLARSHIPS FOR EXCELLENCE** – The inaugural VU Chancellor’s Scholarships for Excellence were awarded to fifty-four students from schools across the state who qualified for the new scholarship with an ATAR over 90. These high achievers will receive leadership training, individual mentoring by corporate leaders and internship opportunities.
  

- **EVENT MANAGEMENT** – VU’S Bachelor of Business (Event Management) graduates are highly sought after. The three year course helps students develop the skills to design, plan, create, implement, manage, and market events of all shapes and sizes. Extensive industry placements are an integral part of the program, giving valuable practical experience. The Tourism and Events industry is one of Australia’s largest employers with the demand for conference and event organisers expected to grow strongly. Enjoy a diverse career working with festivals, conferences, exhibitions, and community and sporting events.

**UNIVERSITY OF CANBERRA AT HOLMESGEN INSTITUTE…**

Did you know that it is possible to obtain a University of Canberra degree, studying through Holmesglen Institute? For example, this year Holmesglen is offering the University of Canberra’s Bachelor of Interior Architecture. The program will give students the skills to plan, design, detail and supervise the construction of industrial, retail and residential building interiors.


**CONSIDERING BECOMING A TEACHER?**

All Australian education ministers have agreed to national standards and procedures for accrediting initial teacher education programs.

The Accreditation of Initial Education Programs in Australia: Standards and Procedures are currently being implemented by the Victorian Institute of Teaching (VIT) through the accreditation of initial teacher education programs. Included in the policy are requirements that relate to the entry standards for students commencing initial teacher education courses. One of these requirements is that students are in the top 30% of the population for literacy and numeracy achievement. Tertiary institutions that offer initial teacher education programs may still admit students who do not meet this standard at their discretion, but they must ensure that students meet the benchmark by the time they graduate.

Further info: [www.aitsl.edu.au/ite](http://www.aitsl.edu.au/ite)

**SO YOU WANT TO BECOME AN ACCOUNTANT?**

Accountants analyse financial dealings of organisations, and give advice about meeting legal requirements and the keeping of financial records. Some specialise in certain areas such as auditors, investment analysts, cost accountants and taxation agents.

Accountants qualify by studying at university for a Bachelor of Business or a Bachelor of Commerce with a ‘major’ in accounting, or a Bachelor of Accounting. When selecting the degree you wish to study, it is important to check that it is possible to study for an accounting ‘major’ in that particular degree.

Some universities require Units 3 & 4 Maths Methods as a prerequisite (Melbourne and Monash - Clayton campus), Monash (Caulfield and Peninsula campuses) requires any Maths, while other universities (eg ACU, Deakin, Swinburne, La Trobe, RMIT & VU) have no maths requirement. With some further study, graduates can qualify for entry to the Institute of Chartered Accountants in Australia (ICAA) CPA Australia or the Institute of Public Accountants (IPA).

Some universities offer scholarships to study accounting. For example, Monash University offers the Bachelor of Accounting with a $16,000 scholarship, industry placements, and mentoring. Swinburne University offers the Bachelor of Business (Vice-Chancellor’s Scholarship) where a major in accounting can be studied, and similarly in the Bachelor of Commerce (Chancellor’s Scholars Program) at the University of Melbourne.

Some large accounting firms such as KPMG and Ernst & Young offer traineeships to those wishing to qualify as accountants. These involve studying part-time and working at the accounting firm part-time. Valuable experience is gained while studying. Applications and interviews for the traineeships occur later in the year.

Is it also possible to study accounting at TAFE. However, these qualifications will qualify you to work as a bookkeeper or payroll clerk, for example, not as an accountant. TAFE qualifications can, of course, be upgraded to university qualifications, usually with credits for previous study undertaken.

UNIVERSITY SCHOLARSHIPS...
Many are available, and will be covered later. However, one requires an application by 21 March, so is highlighted now. The Tuckwell Scholarship was recently launched at the Australian National University (ANU), and selects 25 recipients each year, awarding them $20,900pa (rising with inflation) for up to five years of their degree at ANU for expenses like accommodation and living costs, with scholars living on campus. In addition to receiving a world-class education recipients will grow as individuals, emerging as independent global citizens with the capacity to change the world. ANU is looking for suitable applicants Australia-wide.
See: tuckwell.anu.edu.au

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

COMMUNICATION/GRIEVANCE PROCESS
FOR PARENTS/GUARDIANS

1. Make an appointment with the Tutor Teacher
2. If the issue is unresolved, make an appointment with the appropriate Year Level Leader
3. If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years
4. If you are still dissatisfied, phone or write to the Principal
5. Make an appointment with the Principal via the Principal's Executive Assistant
6. If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500
WYNDHAM CENTRAL COLLEGE

ART & DESIGN SESSIONS

EVERY MONDAY FROM 3PM IN AD 3

WITH ARTIST AMY THOMAS
Every Day Counts

Secondary school attendance

Getting in early

It’s never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when attendance rates are lowest, going to school more often can make a big difference. Every day counts. Schools are there to help – if you’re having attendance issues with your child, speak to your school about ways to address those issues.

What we can do

The main reasons for absence are:

- **Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

- **“Day off”** – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

- **Truancy** – When students choose not to go to school without their parent’s permission. There can be many reasons for truancy, the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. Attendance issues that are escalated can lead to an infringement Notice.

If you’re having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au