Welcome to our monthly Parent Newsletter.
Our aim is to keep parents informed of upcoming events and important dates to remember.

16th June, 2014

FROM THE PRINCIPAL

Building Update
We are delighted to have taken possession of our gymnasium and very happy to be in such a bright, airy facility. The student feedback has been very positive. In the next couple of months we are going to have a series of buildings ready for us to occupy. The Trade Training Centre and Technology block, the Theatre and new Wellbeing Centre, the Yr 8/9 centre, the Administration and Staff Centre will be the next four buildings. Once these are finished then the builders will be able to take possession of the former admin block and begin the conversion into the Later Years wing and Yr 7 Centre. Meanwhile the landscaping has commenced in the former central courtyard and outside the Science Centre and will continue around the whole of the school grounds. Once again I must acknowledge the wonderful behaviour of our students who continue to move around the ever changing building fences/boundaries.

Attendance
I continue to remind our families of the importance of being at school, every day, on time and in correct uniform. Regular attendance is an obvious factor in ensuring that educational success is achieved and students/families who struggle with this expectation will be contacted by the Yr Level Leaders and Assistant Principals. Please support your child’s education by ensuring that they attend school on time and in correct uniform.

Subject Selection for 2015
Please make sure that you check the College website for updates about this process. We have a timeline for processing all of the subject selections by our students which helps ensure that we can offer the subjects required. Any requests received after the timeline are not always accommodated so please assist both your child and us by following the process and adhering to the deadlines.

Kind regards

Julie Myers

Creating a Community of High Expectations

<table>
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<th>IMPORTANT DATES</th>
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<td>18/6 – Yr 10 Straight Talk</td>
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<td>24/6 – Students finish at 2pm (Staff Professional Development)</td>
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<td>27/6 – Last day of Term 2 – Finish at 2pm</td>
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<td>14/7 – First day of Term 3.</td>
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<td>3-6/8 – Yr 11 Outdoor Ed Ski Trip</td>
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<td>7/8 – Maths Competition</td>
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<td>10-13/8 – Yr 12 Outdoor Ed Ski Trip</td>
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MIDDLE YEARS & YEAR 9 REPORT

The Year 9 students continue to perform well and we are very proud of their contributions to the college. Congratulations to our SRC who have managed to include navy knee high socks into our school uniform policy – this was a good experience for them in working with the school council. Thank you to all of the year 9 parents who attended our parent information night regarding our CAPs program. This is now underway and we look forward to seeing the success of this program.

Every week our year 9 students have an assembly on Thursday at 11am. Each week a tutor group is in charge of a presentation. These range from music events to dance to speeches and even Spanish recitals. I would like to congratulate all of the year 9 students who have had the courage to stand up in front of their peers and perform – we are enjoying seeing the varied talents we have within the group.

ORGANISATION

This term we are concentrating on the organisation of all of the middle year students. In a recent survey it has come to our attention that many students do not bring a pencil case to school but bring loose pencils and pens in their bag or borrow from others. Each lesson students are expected to:

1. Pencil case (with pens, pencils, calculator, eraser, ruler, scissors, glue)
2. Laptop fully charged and working
3. Exercise books (AVID folder for years 7&8)
4. Planner
5. Homework to submit when set

While as parents we often give our children responsibility, please can you ensure you are checking their bags and helping them with their equipment. Please see photos for our expectations of each student and their equipment.

Lockers are provided (and will be shortly for year 9’s also) to help students to organise themselves.

REPORTS

Reports are currently being written and printed and will be with you by the end of the term. If students are classified as ‘at risk’ for not completing satisfactory work or failing to meet attendance requirements we will contact you as soon as possible for an ‘at risk’ meeting. On the whole we are very happy with the improvement in work ethic and attitude of the majority of our students.

UNIFORM

As the weather gets colder please can you ensure that students do not come to school with hoodies – if you need assistance with uniform or blazers etc. then please contact Marcia Fracalossi for State Schools Relief on 9741 4911.

As always we wish to work in partnership with parents so if you have any concerns at all please contact your child’s Tutor Teacher, then Year Level Leader and then myself as the Middle Years Assistant Principal.

Thank you for your ongoing support as we continue to improve our educational experience.

We farewell Jenni Strati, the Tutor Teacher for 9B at the end of Term 2. We thank her for all of her hard work and wish her well in her future clinical endeavours. We therefore welcome Bob Synadinos as the new Tutor Teacher of 9B and hope as parents you will make yourselves known to him and work with him for the future education and support of your children.

Yvonne Harvey
Middle Years Assistant Principal

YEAR 7 REPORT

The Year 7 learning program is continuing, with some great student results highlighted in their reports. Semester 2 starts on Monday 16th June and students received their new timetables on Friday 13th. There are changes to
timetables for all classes, most notably is the swap of language from Spanish to Japanese or vice versa. Please check your child’s timetable with them and ensure they are aware of any changes.

Over the final few weeks the Year 7 team is having a blitz on appropriate use of student laptops; that is, they are charged nightly at home and in every class. Please support your child to ensure this happens. If it doesn’t, then students can expect to receive a college detention as a consequence. The laptops are a valuable learning tool and if they don’t have them then they often can miss out on a specific learning task with teachers having to modify the learning program for them. If your child has an issue with their laptop, such as a lost charger or damage, they need to report this to the computer technicians at school who will rectify the problem as soon as they can.

Tom Robinson
Yr 7 Year Level Leader

YEAR 8 REPORT

It has been an exciting finish to Semester 1, 2014. The Year 8 students have a great opportunity for a fresh start in Semester 2, starting next week. Elective classes will change moving into Semester 2, with Japanese and Spanish remaining year-long subjects. Semester 1 saw great participation in the Swimming Carnival, Athletics Carnival, and the Cross Country. We also had the unveiling of our new House Colour and Naming system, with great success. A particular sporting highlight of the Semester was the progression of the Year 8 boys’ soccer team to the regional finals.

A focus for all Year 8 students moving into Semester 2, is on raising expectations, and being organised. Please ensure all students are using their AVID folders, Netbooks, and Planners. Students also need to be completing significant amounts of homework every week. Could I please take this opportunity to urge all parents to discuss the progress of your child after receiving their Semester 1 report, and ensure they are progressing well in Year 8 and also check students are using their planners, and AVID folders. I am really looking forward to a bright Semester 2 with the entire Year 8 cohort.

Simon Thorley
Yr 8 Year Level Leader

SENIOR YEARS REPORT

Senior Years Report

Congratulations to all Years 10, 11 and 12 students on the completion of your mid-year examinations. Throughout the examinations, students followed examination guidelines and the school values of Respect, Co-operation and Excellence and we are pleased with some of the excellent results achieved.

Semester one reports will be distributed to all students on Friday 27th June and this is a time to reflect on all subject results. I encourage all parents to take the time to sit down with their son/daughter and discuss their progress and assist them in ensuring that a homework and home study routine is put in place with time allocated for this on a daily basis. Homework is work that is set by a classroom teacher by a set date and home study is when a student does revision work, read over notes taken throughout the day and do general study work. Resilience is an important part of adolescence and I encourage all students to strive for their best and not to give up on their dreams and wishes.

My advice to all of the year 12 students is that you are now over the half way mark and it is time to put some hard school work in place and to believe in yourself. If you believe that you will succeed, you will because you are motivated to do so and you will do whatever you have to do to accomplish your goals; so work hard and don’t give up, it’s not long before it will all be over!

FREE ONLINE TUTORING FOR ALL YEARS 7-12 STUDENTS

Tutoring Australia, in partnership with Victoria University and our college are providing a free online tutoring service from Sunday-Friday (3pm-10pm) for all years 7-12 students at WCC; it also offers a skill building service at any time. All students have received their log on details and password. Please encourage your child to use this free service to provide them with extra assistance with their school work. If you have any questions, then please don’t hesitate to contact the College.

Bryan Woollard
Senior Years Assistant Principal
YEAR 10 REPORT
A student perspective
With the preparation of exams in Year 9, the Year 10 students were able to successfully undergo exams for both electives and main subjects from May 28th to the completion date of June 3rd. These students were required to work in silence to complete these strenuous exams, with teachers observing while hoping that the revision provided would be effective and grant students success. Exams brought out stress in students as they frantically studied the topics covered within the first semester.

The transition into Year 10 has been excessively different to Year 9; students have been provided a range of programs that previously we have not been offered. Such programs as the SMArts program, AVID, Straight Talk and the opportunity of experiencing a Year 11 subject through an accelerated program. Students were still able to attend the swimming and athletics carnivals this semester. All year 10 students have been required to complete Industry and Enterprise, a Year 11 subject run during MIPS in order to begin planning our career pathways. Students attended the WRICA careers exposition to enable an understanding of what universities, TAFE courses and apprenticeships are available to us in the near future. For many, the expo was overwhelming as well as informative, while providing confusion and insight for what they wished to do in their future.

An information session was held for parents/guardians of Year 10 students on the 27th of May. A number of assemblies will be held for students to inform them of the changes that will occur upon entering Year 11. During term 3, students will attend a pathways expo hosted at school as well as undergo subject tasters. It is during this time teachers are encouraging students to decide their course selections and assisting them in doing so, for 2015, to enable the best experiences for all students.

Written by Jacqueline Shanks, 10A

YEAR 11 REPORT
Students have been busy finalising their work, finishing off coursework and of course sitting the mid-year examinations. Over the last month I have enjoyed seeing many students staying back after school to work together to prepare for their examinations. Whilst the college does provide plenty of structured and organised support outside the classroom to students many; of these ‘study sessions’ have been coordinated and run by the students themselves. I think this reflects well on those students who are showing an ever increasing maturity towards their studies and a genuine commitment to achieve academically the very best they can.

REACH
The ‘REACH’ program is coming to an end this term and having had many conversations with students the feedback has been very positive and the consensus is that it has had a favourable impact on improving the dynamics of the cohort. I know this has been a challenging program for many students and I’d like to recognise the maturity and compassion of all our students who have really proved to themselves to be genuinely ‘good’ people. I am sure students will be taking the lessons learnt in the program with them throughout their lives.

MIPS
The ‘MIPs’ program is well under way and students are working with their tutor teachers and the careers team to plan effectively for their future pathway. These sessions are essential for your children to make informed decisions about their future and you should expect to see course selection forms coming home over the next few weeks as students make the important decision about how best to continue their education in Year 12.

LITERACY PROGRAM
The targeted ‘Literacy’ program will continue to run in term 3 for VCE students, the data analysis for the cohort has so far shown improvement in Literacy levels for students who have been part of the program and we are looking forward to seeing some outstanding examination results for those students. Again it is really important for your child to be present during these sessions.

Please ensure your child maintains an attendance rate well above 90% and are completing their work. All students do have homework to do and you should expect to see them completing this most nights.

Daniel Pearce
Yr 11 Year Level Leader
YEAR 12 REPORT

Exams
Year 12 Exams have taken place from Tuesday 10th of June to Friday 13th of June. All students were allocated a timetable. The end of year VCAA exam timetable has also been published. Students can log onto VCAA website to see this. I have also placed the document in the Year 12 common room.

Year 12 Leadership Meeting
We have had another Year 12 leadership meeting this term where the school captains/ vice captains and SRC members met to discuss a number of items. We spoke about the Valedictory dinner and a few ideas the students would like to pursue. We also started making plans for a 5 week program in Term 3 in which the students would like to participate.

Tutor Time
During tutor time this term all students have been involved in a number of programs. They completed a VCE handbook task, some GAT preparation, an exam rules presentation and a Deakin University excursion. Thanks to all teachers who have been involved in organising all these activities.

Rebecca Sandlant
Yr 12 Year Level Leader

SPANISH

Year 9 Spanish
The Year 9 Spanish program is going very well as students are capable of holding a basic Spanish conversation. This semester students have had a taste of the Spanish culture and cooked some delicious food to enjoy. They have also attended an excursion to the National Gallery of Victoria and seen firsthand the priceless paintings showing the history of Spain.

Year 8 Spanish
The year 8 Spanish program is going along nicely; students have learnt the variety of different cultures within the Latin American world and the European Spanish world. This semester students have had a chance to celebrate by cooking a Spanish favourite.
Year 7 Spanish
The Year 7 Spanish program is going along very nicely; Students have learnt the very basics in the Spanish language and culture. Working together with the food tech department students have been able to produce a masterpiece and tasted delicious.

Year 8 Spanish Immersion Program for 2015
Current Year 7 students were given an information session about this exciting program starting next year. There was a letter, flyer and expression of interest form to be returned to the school by 16 of June 2014. If by any chance you have not received this information pack, please go to the school website and under student portal you can download it.
Mr De-Leon

TEAM SPORTS REPORTS
Intermediate Girls Soccer
After getting the equipment and our team together we all headed over to the Galvin Park soccer fields for a morning warm up. Leo Krasniqi and Andrew Spathis were excellent in running their warm up routines, stretches and highly strategic planning for the field positions. We were down 2 players but managed to cover the field surprisingly well. Nyaman Malual, Chantelle Smith and Chelsea Tuttleby covered a lot of ground early and were strong in the midfield. We drew our first game against Hoppers Crossing and were feeling fairly confident that we could hold up, even with players down. The second game against Good News Lutheran was fantastic. By this time, we had warmed up. Agnes Vaetoe showed off her great goalie skills with a thrilling save. With goals, assists and great passing up forward from Nuwal Maalin, Mariah Schuback and Sesi Tauatevalu we pulled through to win 2 goals to nil. Our third game was tiring and by this time, we were really missing those few extra players. Our defenders, Lana Loftus and Madalyn Smith worked exceptionally hard and did some fantastic clearing kicks to help get us out of trouble. We lost to Werribee Secondary after a hard fight. Thanks to all involved, better luck next year!
Ms Lomagno

Year 8 Boys Soccer
Our year 8 boys competed against the schools around the area and won all games making Wyndham Central College proud. They will now start training again for the regional competition which is taking place in late June. Win or not we should all be very proud of them. Below are pictures of the winning team.
Mr De-Leon

Yr 7 Girls Soccer
On the 6th of June 2014, 11 enthusiastic Year 7 girls of Wyndham Central College competed in the Wyndham Division round robin tournament for soccer. Three schools were represented on the day, Werribee Secondary College, Hoppers Crossing Secondary College and Wyndham Central College. The girls of Wyndham Central first competed against Hoppers Crossing Secondary College. The girls took their time getting into the game and struggled to adapt to the quick play of Hoppers. Sue Su Pae Htoo provided a real attacking threat in the first half, with Ler Baw Paw Khin and Say Po Thoo Dec Htoo being great support. The second half was much more competitive and a real struggle for the balance of momentum in the game. Captain Keely-Shayla Teariki provided a stability in the midfield and then pushed forward to score a great goal from a big run. The game finished at 4-1 to Hoppers Crossing, but Wyndham Central girls learnt a lot from the game and were keen to get back on the field. The second game of the day was against Werribee Secondary College. Unlike the first game, the girls were switched on from the referee's first whistle and locked the ball out of the keeper's net despite relentless pressure from a more experienced Werribee side. Dweh Nay Htoo Pa Dwel, Rose Crossley, Paris Lum and Prisilar Jah all played vital roles in the midfield and defence and made it hard for Werribee to dominate the game. Keely Shayla Teariki moved back to goalkeeper and held her own whilst Sue Su Pae Htoo provided a strong counter attacking
threat. The game finished at 3-0 to Werribee, but again the Wyndham Central girls learnt a lot from the game and were extremely proud of their efforts and relished the opportunity to represent the school. As a coach, I couldn’t be prouder of the girls. They played the game in the right spirit and worked as a team throughout the day!
Mr Lynch

**Intermediate Boys Football**
The Intermediate Boys Football team treated the other teams respectfully and represented the school well. They lost their first game to Werribee SC, won their second to The Grange S.C and lost by a point to Manor Lakes.
Mr Sherriff

**Senior Boys and Girls Basketball report**
Senior boys played 2 matches in their pool. Game 1 against Hopper Crossing was close. The boys took a strong early lead, but Hoppers worked their way back into the match. The boys held on for a well-deserved win in the end, 27-21. Game 2 was against Werribee, with the score line being the opposite of the first, with Werribee getting out to an early lead of 14 points. WCC was able to get it back to 7 with some tight defence and strong offense, but Werribee pulled away in the last few minutes to record a 12 point win. This left WCC 2nd in their pool so played in the 3rd vs 4th playoff against Suzanne Corey. Disappointingly, after holding a 20 – 7 lead midway through the 2nd quarter, Suzanne Corey came back hard to tie the match at 22-22, which was the final scoreline. Thanks to Tevita Mapa (Year 7) and Justin Mac for scoring and helping out.
The team:

| Christopher Gomez (captain/coach) |
| Jake Megee-Brandie |
| Daniel Rodriguez |
| Tyrone Alam |
| Bior Malual |
| Kylem Brown |
| Zhan Kaponga |
| Daniel Lefau |

Senior girls played 3 matches in round robin event. They only had 6 on their team and Mel went down in the first game which didn’t help their cause. They lost all 3 matches, but were able to get some points on the board in each game. The games were 2 X 15 min halves, so with the girls playing all minutes, they did a great job and were pretty tired by the end of the day. Congratulation girls on a top effort. A big thanks to Elly Anderson and Rychell Crennan, both year 7 girls who helped out scoring.
The team:

| Noor Othman |
| Melanie Taunisila |
| DJ Anwar |
| Nyirak Leek |
| Brenda Hercegovac |
| Heidi Maganes |

Mr Robinson

Yours in Sport
Rebecca Sandlant
Team Sports Co-ordinator

**DONATION**
The Technology department would like to formally thank the Cherry St Bunnings store for their generous donation of small tools and equipment to our department for students use. The donation of file sets, chisel sets, hammers and small equipment will be put to great use in the new workshops.
Stephanie Porrino
Technology Learning Area Leader
POINT COOK CLEAN UP

STAR is where you are able to find out what goes on in our community, what we can do to help, and how we can become better leaders and help people.

The Year 9s in STAR go on specific outings to develop skills and working in teams such as, The Youth Leadership day, The William Buckley Camp, You Yangs, Mallee Fowl, Goulburn River and Environmental Youth summit.

Another outing was coming up based around the Litterwatch program, but before we could attend, we needed to hear from an expert.

Heidi Taylor, a member from Tangaroa Blue Association from Queensland came in and explained to us that there is a lot of plastic in our oceans. The Association conducts a clean up on the Cape York Peninsula and we should act quickly, before we kill all the environment around us. She mentioned an outing that people could attend, to help them reduce the amount of rubbish in our oceans.

Mr Bernardi, who runs the STAR program attended this, along with 5 students and other community minded people, worked with Werribee River Association, Melbourne Water and the Scouts, and helped clean up a small section of Point Cook. These people took their Saturday off to help.

Lots of rubbish was retrieved from Point Cook beach, not just by these 5 students, but also, from the scouts, and the Litterwatch program.

Dion Mulrooney

SEAS PROGRAM

Year 8 girls attend the SEAs Program at the Wyndham Youth Resource Centre

Over the past 6 weeks a small group of Year 8 girls and myself have attended the Youth Resource Centre to participate in the Young Women’s Sea program. The girls worked hard learning skills about effective communication, friendships and bullying as well as developing leadership and teambuilding skills.

Congratulations girls on a fantastic effort and a job well done. Thank you also to Jamie and Bronwyn from the Youth Resource Centre for running the course.

Sandy Pine
Wellbeing Team
NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in Government, Catholic and Independent schools across Australia, and will provide valuable information about support required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: https://www.education.vic.gov.au/school/parnets/needs/Pages/nccd.aspx or you could contact the Principal if you have any further questions.

MATHEMATICS HOME WORK CLUB

Wyndham Central College will again run Mathematics Home Work Club for 2014. This is a fantastic opportunity for students to gain confidence and competence in Mathematics. Classes are going to be supervised by experienced teachers who will dedicate their time every week on Wednesdays between 3:10 pm and 4:10 pm in the Resource Centre. During this time students will be encouraged to complete their weekly homework and/or seek assistance in catching up on missed work.

Students from all year levels are strongly encouraged to take the opportunity and participate in the program.

Andrew Wokulski
Home Work Club Coordinator

SCIENCE HOME WORK CLUB

The Science Homework Club for Years 7-10 will run every Wednesday from 3:00-4:00 in the Science Centre.

Michael Germano
Science Learning Area Leader

CAREERS NEWS

The Wyndham Central College Career Newsletter is published fortnightly to keep students informed of events relating to their career pathways. It includes information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the administration building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs have commenced this term.

REMINDERS...

Wyndham Central College Events – Term 2 & 3:
- Year 7 & 8 Careers Program Commenced – CAPs (Career Action Plan) Folders Distributed early Term 2
- Years 9, 10 & 11 Careers Program has Commenced – Week beginning Monday 2nd June
- Tertiary Information Service Event for all Year 12 Students – Tuesday 15th July, Sessions 5 & 6
- Pathways Expo – Academic & Applied Focus (Years 10 & 11) – Monday 21st July, Sessions 1-3
- Year 10 into Year 11 Subject Tasters – Tuesday 22nd July, Sessions 1-6
Subject Expo (Years 9, 10 & 11) – Wednesday 23rd July. Sessions 1-6

Other Events:
- ‘At Monash’ – 17 June Student Experience; 26 June Teaching, Sport/Outdoor Recreation
  Book: www.monash.edu/seminars.
- ‘Focus on Melbourne’ University: 10 June Law, 11 June Engineering/IT
  18 June Conservatorium of Music
  25 June VCA.
  Information/Book: www.futurestudents.unimelb.edu.au/events2014
- ‘University Experience’ at ACU: Ballarat Campus – Tuesday 1 July; Melbourne campus – Tues 8 July

ACU BREAKS DOWN THE BUDGET...
The recent Federal Budget included changes to higher education funding which will have significant implications for Australian universities. The Australian Catholic University summarised the proposed changes that will affect students:

- Universities will set their own fees from 1 Jan 2016
- The government will contribute less from 1 Jan 2016. The Commonwealth contribution will reduce by 20% overall.
- Extending the demand driven system – this system has been expanded to provide Commonwealth Supported Places for any undergraduate qualification offered by a university – diplomas, associate degrees. Government funding has also been extended to students studying at registered higher education providers (including TAFE).
- Repaying the debt sooner – The HELP loan will still be available, so students will not have to pay their fees upfront. However, the government has reduced the income threshold so graduates will start making their repayments sooner – when they are earning approx. $50,638.

For ACU students (if the changes pass in parliament), this means: Current ACU students or those who have accepted a place at ACU and elected to defer that offer on or before 13 May, 2014, will not be affected as long as they complete their degree by the end of 2020. Students who accept an offer of enrolment from 14 May 2014 until 1 Jan 2016 will be charged under the existing arrangements till 31 Dec 2015. After that, they will be charged under the new arrangements.

NEW WEBSITE FOR MONASH UNIVERSITY – CHECK IT OUT!
Monash has created a new website to help you succeed in the final years of secondary school, and to access vital information in one place. For example, it includes important dates, deadlines, registration for Monash events, VCE tips, study options and information about career paths.
See: www.destination.monash.

ARTS AT MONASH...
The Faculty of Arts has interviewed some new Arts students to ask them about their aspirations, why they chose Arts degrees at Monash, and their hopes for after graduation.
Visit YouTube to view their videos: www.youtube.com/watch?v=XxWbq_J0vyk.
For more information about Arts see www.arts.monash.edu.

BUSINESS AND ECONOMICS – What is problem-based learning (PBL)? PBL is offered as part of the Bachelor of Business at the Monash Peninsula campus. PBL uses a small group approach, and focuses on problems similar to those in the workforce. Working in a small team and with an academic mentor, students create practical solutions to real-life problems, learning the principles of each subject. Site visits/industry placement form an integral part of this approach. Three ‘majors’ are offered at the campus: business strategy, sports management, and marketing and communication. Students may also undertake a different major, including accounting, at another Monash campus. Information on YouTube:
http://www.youtube.com/watch?v=O5_b5UuA4Ds.

COMPUTER GAMES BOOT CAMP – This seven-day event is for students in Years 9-12, and gives an opportunity to experience everything connected to computer games and information technology. Learn from experienced industry professionals, talk to like-minded individuals and expand your networks by participating in workshops, tournaments, presentations, and activities. If you are interested in multimedia, designing or playing games, or looking to a career in IT, this is for you.
When: Saturday 5 – Friday 11 July. Where: Monash Clayton
Information/register: https://cgbc.infotech.monash.edu/
ART DESIGN AND ARCHITECTURE (MADA) - MADA is hosting a range of three-day workshops for Year 11/12 students interested in studying creative disciplines. Students can build folios and attend foundation workshops in architecture, interior architecture, communication design, industrial design and fine art, and experience life at MADA. Industry professionals and academics will run the workshops and guide students through the lessons and activities.

When: 1-3 July & 24-26 September. Where: MADA, 900 Dandenong RD, Caulfield East
Enquiries: 9903 1517, mada@monash.edu. Information: monash.edu/mada/workshops.

NURSING AND MIDWIFERY...
Deakin University invites you to information evenings to learn about courses.

Where/When:
- Burwood – 6-8pm, Wednesday 23 July & 2.30-4.30pm, Saturday 26 July, Building Y, room 1.11 A and B
- Geelong - 6-8 pm, Wednesday 23 July & 2.30- 4.30pm, Saturday 26 July, Building AD, room 2.217
- Warrnambool: 7.30pm, Friday 25 July, Timor Street
Information: health-enquire@deakin.edu.au. Phone: 9251 7777.

INTERESTED IN A CAREER WITH ANIMALS?
Various school holiday programs are again on offer. ‘Winter Wonderland’ is the theme this year.

- Healesville Sanctuary - a chance to get close to some of our most endangered alpine animals. The Keeper for a Day program allows you to help keepers and learn about a very rewarding job.
- Vet for a Day at Healesville Sanctuary allows you to see the vets working with real life cases involving the animal collection as well as injured wildlife brought into the hospital.
- Keeper for a Day at Werribee Open Range Zoo - find out what a keeper’s day is really like.
  Who? Year 7-12. Booking: 9285 9406

LAW AT THE UNIVERSITY OF MELBOURNE...
The annual Melbourne JD Showcase is coming up. At this workshop, master classes will be held on legal issues like So Sue Me! (what a negligence action is all about); dispute resolution interactive session, refugee law, and the environment – who is responsible for contamination? The Showcase will give school students an interactive experience, combining sample law classes with information about Melbourne Law School and the JD degree.

When: Wednesday 2 July. Cost: $66 (incl morning tea and lunch)
Registration and payment: by 25 June at www.jd.law.unimelb.edu.au/schools
Information: Yvonne Au, 8344 8879, y.au@unimelb.edu.au.

A CAREER WITH BOATS?
The 2014 Boating Industry Association Boat Show will have a stand offering a range of information about careers associated with the boating industry including boat and engine manufacturing and retailing, marine accessories manufacturing and retailing, boat and marine engine repairs, marine distributing and wholesale, and tourism. Visit stand A36 from 11am-6pm, Thursday- Sunday for career advice.

Where: Melbourne Convention and Exhibition Centre, Clarendon St, Southbank
When: 11am-6pm, Thursday 12 – Monday 16 June. (Some free tickets are available for students from kaz@oellen.org.au).

NOTE: Are you aware that the Australian Maritime College in Tasmania offers courses from certificates through to degrees in areas like boating, fishing, engineering and maritime architecture? Check out courses at: www.amc.edu.au.

WANT TO STUDY ACCOUNTING?
Many accounting firms offer cadetships to Year 12 students planning to study business/accounting at university. For example, Deloitte, EarnstYoung, PWC, KPMG, and many others offer cadetships. The usual arrangement is that those receiving a cadetship study part- time and work with the company offering the cadetship part-time. This means that recipients gain real-world work experience, are likely to be offered employment on completion of their degree, and are financially rewarded.

A good starting point to find out what is available is at:

EXPERIENCE RMIT…
If you are considering studying at RMIT, and in Years 10-12, don't forget the RMIT ‘Experience Days’ and Tours on offer in the coming holiday break. They cover marketing, advertising, public relations, journalism, engineering, information systems, science laboratory visits, a science day, a trades’ day, and many more. See details at: www.rmit.edu.au/experiencedays and www.rmit.edu.au/appliedsciences/discover.

ELATUM GROUP...
Are you seeking employment, thinking of returning to work, learning some new skills, updating existing skills, or would like to gain a qualification?
The Elatum Group are running Government Funded courses in the Western Suburbs. We offer a Hospitality pre-employment program that provides graduates with a Nationally Recognised Qualification as well as their RSA Certificate and Food Hygiene units. We also offer Warehousing and Competitive Systems (with the opportunity to gain a forklift licence) and Children's Services qualifications. If you are interested or would like to know more please call or text 0447 325 800 or email; info@elatumgroup.com.au for some course details.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

PAST STUDENT SUCCESS STORY

My name is Phillip Carr and I attended Wyndham Central College until 2010. After leaving school I started an apprenticeship in carpentry. Four years later, with a lot of hard work I have started my own business. The Business is called “Nailed It Fencing and Carpentry”.

Here are some photos of some of the types of work I do.

We hope as a community parents and staff will support Phillip in his business and wish him every success with his endeavor. We would love to hear from any other past students who could share their success story with us.

Yvonne Harvey
Middle Years Assistant Principal
COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

1. Make an appointment with the Tutor Teacher

2. If the issue is unresolved, make an appointment with the appropriate Year Level Leader

3. If the issue is still unresolved, you may need to meet with the Assistant Principal for either Middle or Senior years

4. If you are still dissatisfied, phone or write to the Principal

5. Make an appointment with the Principal via the Principal’s Executive Assistant

6. If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500
ART & DESIGN SESSIONS

EVERY MONDAY FROM 3PM IN AD 3

WITH ARTIST AMY THOMAS
GET INVOLVED! MAKE A DIFFERENCE! HAVE SOME FUN!

We are looking for parents of Wyndham Central College to start a brand new Parents and Friends Association.

We are trying to find ways to further support families to make them feel welcome here at Wyndham Central College. If you would like to be an active contributor in helping fund raise money or maybe just have skills that you could offer for a special program, then a Parent Association is a group you may be interested in joining.

A Parents and Friends group will operate to support a wide range of activities and initiatives for both the student cohort and school community. Parents who become involved will benefit greatly by the interactions with other parents on a weekly/fortnightly basis.

Discussion points and activities may include…

- Fundraising – Entertainment Book, Slices, Bulbs, Pies, Bricks with family names, etc.
- Helping out with the 2014 Musical - skills in acting, dancing, music, makeup, sewing.
- Parent Ambassadors for future Year 7 parent information nights
- Organizing a barbecue to welcome new parents to the school
- Helping out for the Year 12 graduation evening
- Selling drinks/chocolates/chips during performances in the new school auditorium
- Applying for special grants available in the community for local schools

There are so many possibilities!

The Parents and Friends Association will discuss the best fund raising activities to introduce and where funds raised are most needed in the school. If you would like to be involved in this group, even in just a small way, please contact the school by email with your expression of interest.

wyndham.central.sc@edumail.vic.gov.au

You are also most welcome to contact the school by phone 9741 4911 and we will contact you to confirm your interest.

It is envisage that meetings will be only once a month but some projects may need more hours on a daily/weekly basis. It will depend entirely on the activities the parent group decides to undertake. If you could let us know by the end of Term 2 if you are interested that will help with our organization in setting up a group, ready to go for Term 3.

Looking forward to meeting you soon!
AN IMPORTANT MESSAGE FROM YOUR LOCAL POLICE

Wyndham Police are committed to community safety, however burglaries and thefts continue to occur. These have recently included schools in your neighbourhood during weekends and also overnight.

Victoria Police relies on residents to inform them of suspicious activity. If you have any information in relation to these burglaries or any other crime, please contact Werribee Police Station on 97429444 or Wyndham North (between 7.00 am and 11.00 p.m.) or Crime Stoppers on 1800 333000.

In the event of an emergency or if you require police attendance (during the time of the offence being committed) please contact 000 immediately. For non urgent matters where you require police advice and assistance, contact the stations listed above.

Suspicious activity and hoon driving can also be reported anonymously to Crime Stoppers on 1800 333 000.

Crime Prevention is everyone’s responsibility, not just the role of police. Please be vigilant and report any suspicious behaviour immediately to ‘000’.

Below are some simple crime prevention tips that can significantly reduce the chances of a crime occurring at your home.

- Ensure all doors and windows are locked. Make a point to always check this before you leave your home.
- Ensure your wallet, hand bag and keys are securely stored when at home.
- Record serial, make and model numbers of all items of value. Photograph jewellery and keep locked in a secured safe when not in use.
- Ensure that your vehicle is locked (even in the garage) and all valuable items removed when parked. Police recommend fitting anti theft screws to your vehicle number plates.

Further crime prevention information can be found at www.police.vic.gov.au under Crime Prevention and Community Safety, or contact Leading Senior Constable Craig McDonald at the Altona North Police Station on 9392 3230.

Regards,
Damien Christensen
Inspector
Local Area Commander, Wyndham