FROM THE PRINCIPAL

Strategic Planning Process for 2015-2018

Last week the Peer review day was held which provided a very pleasing outcome of setting the new key directions for the next plan. The panel consisted of the school reviewer Mr Mike Kerin, along with several experienced educational consultants Ms Pamela Burton (Curriculum), Mr Peter Congdon (Data), Mr Graham Marshall (Leadership) and Ms Claire Brown (AVID Director, Associate Director - The Victoria Institute). The school council president and deputy school council president joined the Principal Class team along with the DEECD representative. A key outcome of the day was that after all that the school has been through with respect to buildings deteriorating and the whole school master plan the data sets have still shown remarkable improvement in the key areas of VCE results e.g. an All Studies mean score of 27 placing us in the top group of schools in this area, excellent Pathway outcomes, Attendance data and so on. This is a significant achievement by all of the students and staff here at Wyndham Central through challenging times and I commend all for their commitment and belief in our vision of ‘creating a community of high expectations’. Next term the leadership team will commence work on the Strategic Plan and the Annual Implementation Plan which will focus on taking the college to the next level of excellence.

Musical

The new theatre was completed just in time for the 2014 Musical which was an outstanding success with sellout over the three nights. The quality of the production was extremely high and a credit to Anne Vlahos and Sue Butcher who put in countless hours to ensure that it was a great success. One can never underestimate the talent that our young folk have and it was delightful to watch and hear the senior students in their performances. It was equally delightful to see so many younger students participate with great enthusiasm. No sooner had the night ended than the conversations began about the 2015 production. Well done to all involved and thank you to all who attended as audience members.

Uniform

May I continue to remind our families that the only acceptable outer garment besides the jumper/vest is the school blazer. Next term all students are expected to begin wearing the summer uniform. The waterproof jacket and or the sports jacket are NOT acceptable as the outer layers to be worn with the uniform.

School Program for 2015

The planning team are well underway with the timetable for step-up program that commences straight after exams in November and the timetable for 2015. This planning ensures that we can also organise the staffing requirements in a timely manner.
Parent/student/teacher Interviews
Please ensure that you book in for your interviews and bring your son/daughter to participate in this important conversation about their educational program.

Buildings Update
Over the next few weeks the College will be moving into the new Administration building, the new Middle Years Centre and the Student Services Centre. Admin and the staff will be moving into the new administration building which sees our ‘front of house’ relocated to the Market Rd entrance opposite the reserve. The old administration/classrooms wing will then be renovated into the Senior Years wing and the Yr 7 Centre. This is the last major phase of the masterplan and is expected to be completed by the December break along with the completed landscaping of the school grounds. The oval has already been closed off in preparation for redevelopment into the sports field.

May I thank our parents and community members for their contribution to upholding our high expectations for all our students.

Kind regards
Julie Myers

Creating a Community of High Expectations

HIGH SCHOOL MUSICAL
The latest Wyndham College musical, “High School Musical” was a sold out success. With almost 100 students involved in the production whether it be on stage or behind the scenes, contributed to producing a show that had students, staff and parents talking about for days after. It has been a very exciting time over the last year watching the old school library slowly being modelled into a theatre. Although the students desperately wanted the theatre to be ready, most rehearsals took place either in the music rooms or the drama studio. The musical students spent months learning their lines, songs and choreography, sometimes rehearsing up to 5 to 6 times a week. The dedication and commitment shown by the cast in attending rehearsals ensured the production was a success. It has been a great pleasure and honour to watch our students grow in confidence both as performers and as positive role models amongst their peers. Many students have mentioned that this has been one of their happiest and most fulfilling experiences at school.
Involvement in music, whether it be as a musician, performer or helping out backstage gives students a feeling of accomplishment and sense of teamwork. Involvement in musical productions brings students from all Year Levels closer as a strong bond is formed. We have been impressed with the drive and commitment of our Year 12 students in helping the show become a success. Without the dedication of our senior students, we wouldn’t have a musical of this calibre. Special thanks to Jamie Veleski (Assistant Director) Year 12 and Jason Meracis. The theatre would not be where it is today without the skill and Knowledge of our extraordinary sound and lighting expert Jason Meracis who has outfitted the whole theatre within a very short timeline. Finally, thankyou to all the students who gave up hours and hours of their time to rehearse for the show. Without the dedication and drive displayed by our young actors, we wouldn’t have a show that was so successful.

Hope to see everybody audition again for the next musical!
Sue Butcher, Director of Music
Anne Vlahos, Director of High School Musical

MIDDLE YEARS REPORT
We are coming to the close of term 3. By now you will have received your child’s report. You will also know if your child is ‘at risk’ and therefore will shortly be contacted regarding their progress in 2015. We are very happy with some of the progress being made at middle years – some students have really improved and are showing a great commitment to their learning.

Unfortunately we have had a spate of graffiti in the toilets of late. This is distressing for all especially in light of our new facilities coming available. Please be aware that if this happens again we will be contacting the Police to assist us in our investigations. Please can you regularly check your child’s bag to ensure there are no large textas contained as these are not allowed at school.
New Buildings:
As of day one term 4 there will be some changes for middle school students.
The year 8 and 9 students will be moving into their buildings – we will have an assembly day 1 session 1 to distribute new timetables and show the new facilities. There are protocols for the use of the new spaces.
Year 7 will be moving over to where the year 8s have been housed in preparation for their new building and will also receive new timetables. Lockers will also be arranged.

There are many changes happening at WCC which can be difficult to fully understand as a parent as you are not here every day. Please do not hesitate to ask as many questions as you have at parent/teacher interviews next week.

Yvonne Harvey
Middle Years Assistant Principal/Yr 9 Year Level Leader

YEAR 7 REPORT
With parent teacher interviews coming up next week, could I encourage all parents to make an interview time and come in to check on their child’s progress. This is a very important event with time set aside in the teaching year specifically to give parents feedback.
‘Commit to student success week’
This week, each morning, the students have been completing a booklet on success, what it is, how they’re successful, support they’ve received and thinking about the future. Have a chat to your child to see what they’ve come up with. The culmination of this event will take place on Monday 15th September, with the Deakin University Building Block experience.
Can I please ask that parents continue to support the school by ensuring their child is in full school uniform everyday (and if they can’t be, provide them with a note), they come to school with their laptop fully charged and all absences are communicated to the front office or tutor teacher.
If parents have any issues that they’d like followed up by the school, please call or email Mr Tom Robinson at robinson.thomas.b@edumail.vic.gov.au

Tom Robinson
Year 7 Year Level Leader

YEAR 8 REPORT
In Year 8 at Wyndham Central College we have achieved many different things which we are really proud of. At Wyndham Central College we are now looking forward to getting new buildings by the end of 2014. We are pleased with the way our school is developing in every way possible. Whether it’s the education skills or behavior. We are trying to get the best possible outcomes to develop our skills. Our teachers work really hard to prepare for us for the next day, which is why we would like to thank our teachers. We would also like to thank our great team leader in Mr. Thorley. He has had a really big responsibility to prepare for us for year 9. He worked really hard through the year whether it’s preparing for us at assembly, talking about what we need to improve on or what we have improved in. In our school we do AVID training which is a big part of our school. It’s really organized and it also prepares you for VCE. In 8B this year we did really good things in our class whether it’s getting work in by the due date or making our AVID Folders neat and tidy, and also talking to each other in a positive way.
Najma & Rozhan.

SENIOR YEARS REPORT
Term 3 reports have now been mailed home and I urge all students to take notice of the feedback provided by their classroom teachers and for parents to take the opportunity to attend parent/teacher interviews. Bookings are to be completed online.
Further details about the end of term parent/teacher interviews are in this newsletter.
I encourage all parents to take the time to sit down with their son/daughter and discuss their progress and assist them in ensuring that a homework and home study routine is put in place with time allocated for this on a daily basis. Homework is work that is set by a classroom teacher, by a set date, and home
study is when a student does revision work, read over their notes taken throughout the day and do
general study work.
I would like to remind students and parents about the College promotion policy and that students must
maintain a satisfactory attendance of at least 90% in all subject areas.

All students were given a College planner (diary) at the commencement of this year and I would like all
parents to look through this planner and support your child to effectively use it for writing in important
dates and homework. Please also use and check the planner for two way communication, between
home and the College.

Your Tutor, the online tutoring program that the College has in place, is available over the holiday
period for student use. The skill builder component has many exam type questions to assist students
with their preparation with the upcoming exams.

To all Year 12 students… you are nearly there! So “don’t drop the ball” and give up but give your
remaining time at school the best effort that you have ever given. Make the most of your holidays,
especially the holiday classes at our College and get that necessary study in place, ensure that your
school work is up to date and of course complete those practice exams.
Don’t forget to also look after your health, both physically and mentally, eat properly, get sufficient sleep
and rest - a balance of your social and school life.
If you have any concerns in regards to your child’s progress then please don’t hesitate to contact your
child’s Tutor Teacher followed by their Year Level Leader.

Bryan Woollard
Senior Years Assistant Principal/Yr 10 Year Level Leader

YEAR 10 REPORT
Year 10 students have been busy completing their planning for their Community projects and I am
pleased to see that students are taking responsibility for their own learning. There are a lot of projects
in place ranging from competitions, sporting events, music and talent shows and fund raising for
charities. Good luck and I look forward to seeing the final outcome.

An essential part of the Year 10 program, at Wyndham Central College, is for all students to undertake
a VCE study, Industry and Enterprise and students are now half way through unit 2.
This will provide each student with an opportunity to develop an awareness of work place skills and
competencies in preparation for their work placement visits. As a compulsory part of this study it is an
expectation that all Year 10 students are to participate in work placement of one week duration.
As this is a compulsory part of the Year 10 program it is an expectation that all students attend work
placement and consequently there will be no year 10 classes operating at school during this time.
I urge all parents to encourage their son/daughter to be actively seeking work placement, if not already
done, over the holiday period and return their completed forms by Friday 10th October (the first Friday
after the holidays).
The next work experience placement for each student will start on:
Monday the 20th of October and ends on Friday the 24th of October in 2014.

To assist in ensuring promotion from Year 10 into Year 11 I would like all Year 10 students to pay
particular attention to maintaining 90% attendance as we near the completion of the school year.

We wish all students a safe and relaxing holiday.

Bryan Woollard and Marie Milkovic
Year 10 Leaders

YEAR 11 REPORT
Literacy Program – Students have recently completed their third five week block of Literacy. I would like
to thank all the staff that contributed to the program, the parents who supported the program but most
importantly the students who worked really hard on what is a challenging activity. Students have been
able to demonstrate considerable growth in their writing capacity and have achieved improved outcomes in writing tasks across VCE subjects.

All students participated in a workshop aimed at having them reflecting on their level of commitment to their studies and create a documented personal plan to make the most of their holiday time in preparation for the upcoming examinations and complete any unfinished classwork.

Attendance and Uniform – just a reminder that all students are required to have a minimum of 90% attendance in order to progress to Year 12 and it is a requirement of the college that students wear their uniform with pride each day. Including black hard leather shoes.

All students should have completed and submitted all paperwork pertaining to course selection for 2015. Please ensure your child has completed this important process.

I am especially impressed with how these young people are able to verbalise their hopes and dreams for the future and can make the link between working hard at school and achieving their aspirations. Homework is an essential part of this success and you should expect to see your child completing work at home each evening. Thank-you for your ongoing support.

Danny Pearce
Yr 11 Year Level Leader

**YEAR 12 REPORT**

**Valedictory**

The Valedictory dinner is on Friday 17th of October at Ultima Reception Centre. The last day for ticket sales is Friday 19th of September. Final numbers will be passed onto the reception centre on this date. Tickets will be distributed by the end of this term.

**Yr 12 Progression**

I thought it was an important time to remind students and parents of what successful completion of Yr 12 VCE entails. Students must successfully complete unit 3&4 of Yr 12 English. They must pass 3 other unit 3&4 subjects sequences eg health, pe, psychology. Satisfying these components will allow students to achieve an ATAR. If your child fails one or more subjects, their successful completion of Yr 12 is at risk. I have made contact with a number of parents individually about concerns for their children. VCAL students must pass all their subjects which includes VET, to achieve their certificate. If you are worried at any time please feel free to contact myself at the school

**Holiday Classes**

A number of VCE students have the opportunity to attend Holiday classes during the break. These sessions are vital in the preparation for exams and completion of work for students. Student have been distributed a timetable with classes, times and room allocations. I strongly encourage students to attend.

**VCE Exam Week**

In the first week back next term, VCE students will participate in an exam week. These exams will be held in class time and a timetable has been distributed. VCAL classes will run as normal. Students are expected in class for the exams and all other class time during the week. There are no provisions for students going home during this time.

**VTAC**

VTAC applications close soon. We have been working with all students to put in preferences. If you have any questions please contact Kathy Karlovic in the Careers Office.

**Year 12 Music Assessment Performance**

On Monday 8th of September I had the pleasure of attending the Year 12 Music Performance in the new Performance Centre. It was great to see another side to the students and I congratulate them on an outstanding performance. If you have any questions on the above please feel free to contact me at the school.

Rebecca Sandlant
Yr 12 Year Level Leader
TEAM SPORTS REPORTS

Term 3 sports have now finished and as such there are no reports. In Term 4 Cricket will be on offer with some next round matches as well. I will keep you posted.

Athletics

The next level of competition for athletics was held on Thursday 28th of August. It was a great day of competition and I would like to congratulate the following students who made it through to the next stage, WMR athletics finals. Students will compete on Thursday 18th of September. Good Luck!!!

Bior Malual 12A 1500m
Shae Stone 12E 1500m
Kirsty Gosling 10D 200, discus, high jump, javelin
Jessee Pattison 11C 200, triple jump
Chris Gomez 11G 200m
Zhan Kaponga 12E 400m
Maria Dang 800m
Daniel Lefau Discus, javelin
Keelian Franklin 7A javelin
Lana Loftus 9A javelin

Yours in Sport
Rebecca Sandlant
Team Sports Co-ordinator

AVID: ADVANCEMENT VIA INDIVIDUAL DETERMINATION: WHAT’S HAPPENING IN TERM THREE?

AVID’s mission is to close the achievement gap by preparing all students for university readiness and success in a global society.

At Wyndham Central College we have been participating in the Commit to Student Success week 8th - 12th September. Each morning students in Year 7 and 8 have participated in a Commit to Student Success activity. Session 1 teachers have led AVID Commit to Student Success activities for the first 15 minutes of each day. Activities have included:

- My Success Monday: Students visualise the habits and activities that make a person successful. Then, do a quickwrite about how they connect to make you successful.

- Their Success Tuesday: Students brainstorm ideas for a class/schoolwide community service day that would help others achieve their success. Students write ideas in the lightbulbs.

- What is Success Wednesday: Students consider and answer - What is success? How do you define it? What does it look like? What does it mean to you personally? How do you know when you are successful?

- Thank You Thursday: Think of people who have helped you achieve success in your life. Do they know how much you appreciate them? Write a thank you note!

- Future Friday: Picture yourself in a year, five years, and 10 years. What does it look like? What university will you attend? What career have you chosen? What does your family look like? What kind of activities do you enjoy? What did it take for you to achieve these goals? Complete the future Friday Diagram.

The Commit to Student Success week has been very successful with student participating well and having great ideas about how they can achieve success. Parents can support their child’s aspirations for the future by having conversations with their children about how they can be successful and asking how they answered some of the questions on each day.
On Monday 15th September, all Year 7 students will participate in the Deakin University Program Year 7 Building Blocks Program. This workshop runs for 45mins and seeks to engage Year 7 students in some critical thinking around what they're doing now and how this relates to the broader context of their lives. Student Ambassador, current university students from Deakin University, will assist to facilitate this workshop and they will also discuss what they wanted to do when they were in Year 7 and how they got to where they are now, as a university student. 

All Year 8 students will participate in the Deakin University Academic Enrichment Experience, on Monday 15th September. This workshop, led by student ambassadors, runs for 50mins and is a discipline-based workshop for Year 8 students. The purpose is to provide students with a taste of university by participating in a discipline-based workshop that is based on some activities students undertake in their first year of university (amended to suit a Year 8 audience). The following discipline areas available for students: 

- Creative Writing  
- Architecture  
- Law  
- Visual Art

Wyndham Secondary College has developed a partnership with Victoria University that has provided Year 11 AVID students with the opportunity to undertake an eight-week university experience that was undertaken this term. This Early University Pathway program, UNI-LINK has given students the opportunity to experience university life. Each week, the Year 11 AVID students have participated in a one hour lecture and a two hour tutorial at the Footscray Park campus of Victoria University. Students studied a university style unit looking at determinants of a healthy society and social capital. This has provided hands on experience of university life. Students completed their 8 week experience on Tuesday 9th September with a presentation of their findings of their group investigations of university and university partnerships, and the role these have in building social capital and contributing to a healthy society.

The purpose of the UNI-LINK program is to:

- Introduce students to a tertiary study and promote the development of the student as an independent learner.  
- To motivate students to work hard and strive to achieve their goals.  
- To help students feel that attending university is attainable, by providing a positive and supported experience.  
- Support the transitioning of the student from secondary school to university. Research shows that although large numbers of students take up an offer to university, many drop out. One of the reasons is that they find university a ‘foreign’ place as they don’t effectively transition from school to university.

On Tuesday 16th September Year 10 and 11 AVID students will be attending an excursion to The State Library of Victoria and see how it may be a useful resource for their studies. They will also have the opportunity to have a tour of this amazing facility and experience the Changing Face of Victoria Exhibition. The Year 10 and 11 AVID students will then have the opportunity to visit the Australian Catholic University for a tour and information session on what courses and opportunities the university offers.

Connie Faranda  
AVID Leader

**HUMANITIES NEWS FOR OCTOBER**

2014/215 marks a very special set of commemorations and anniversaries in Australian military history. It not only marks the 100 year anniversary of our landings at Gallipoli during World War One in 1915, but also marks the end of Japanese aggression in the Pacific and Nazi aggression in Europe during World War Two with the war ending in 1945. Australia's active military involvement in the Vietnam War also...
commenced in 1965, so there are many anniversaries and commemorations to be remembered covering three of the most significant military conflicts in Australian history in 2014 and 2015. As part of our learning, each newsletter will contain a timeline of the events relating to the month covering aspects of all three conflicts, as well as what was occurring on the home front during the time.

**Key Events this for September/October:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>11 September 1914</td>
<td>Australian force lands in German New Guinea</td>
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<tr>
<td>17 September 1914</td>
<td>German New Guinea capitulates to Australian force</td>
</tr>
<tr>
<td>21 September 1914</td>
<td>German forces in New Guinea surrender to Australian force</td>
</tr>
<tr>
<td>11 October 1944</td>
<td>Australians land at Jacquinot Bay, New Britain, opening the successful New Britain campaign in which a small Militia force successfully contained the large Japanese garrison holding Rabaul.</td>
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<tr>
<td>16 October 1914</td>
<td>New Zealand Expeditionary Force leaves home for France</td>
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<tr>
<td>17 October 1914</td>
<td>First sections of the Australian Imperial Force leave for France</td>
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<tr>
<td>18 October 1944</td>
<td>HMAS Geelong was sunk. It collided with an American merchant ship off New Guinea.</td>
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<tr>
<td>21 October 1944</td>
<td>HMAS Australia damaged by Kamikaze pilots. The Japanese first used special air units (Tokkō-tai) to undertake suicide attacks on warships in the Allied fleet supporting the American landings on Leyte in the Phillipines.</td>
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<tr>
<td>29 October 1914</td>
<td>Turkey commences hostilities against Russia, an ally of Britain.</td>
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<tr>
<td>31 October 1914</td>
<td>British Government commences hostilities against Turkey</td>
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31 October 1917 - The Charge of the 4th Light Horse, Bersheeba, Palestine. “The Last Successful Cavalry Charge in Military History.”

Beersheba was a heavily fortified town 43 kilometres from the Turkish bastion of Gaza. It anchored the right end of a defensive line that stretched from Gaza on the Mediterranean coast. The first two frontal attacks on Gaza, in March and April 1917, failed. The British Army re-organised before trying again. The
The capture of Beersheba would break the Gaza—Beersheba line and enable the British, Australian and New Zealand forces to outflank Gaza.

The British 20 Corps launched an attack on Beersheba at dawn on 31 October 1917. By late afternoon the corps had made little headway toward the town and its vital wells. Lieutenant General Sir Harry Chauvel, commanding the Desert Mounted Corps, ordered the 4th Light Horse Brigade forward to attempt to secure the position.

Brigadier General William Grant responded by ordering light horsemen of the 4th and 12th Regiments to charge at the unwired Turkish trenches. The light horsemen did not carry swords or lances, so they held their bayonets in their hands and used them as "swords". The momentum of the surprise attack carried them through the Turkish defences.

The light horsemen took less than an hour to overrun the Turkish trenches and enter Beersheba. Thirty-eight Turkish and German officers and about 700 other ranks were taken prisoner, and a supply of water was secured. The Australians suffered 67 casualties. Two officers and 29 other ranks were killed, and 8 officers and 28 other ranks wounded. The fall of Beersheba opened the way to outflank the Gaza—Beersheba Line. On 6 November, after severe fighting, Turkish forces began to withdraw from Gaza further into Palestine.
MATHEMATICS HOME WORK CLUB
Wyndham Central College will again run Mathematics Home Work Club for 2014. This is a fantastic opportunity for students to gain confidence and competence in Mathematics. Classes are going to be supervised by experienced teachers who will dedicate their time every week on Wednesdays between 3:10 pm and 4:10 pm in the Resource Centre. During this time students will be encouraged to complete their weekly home work and/or seek assistance in catching up on missed work. Students from all year levels are strongly encouraged to take the opportunity and participate in the program.
Andrew Wokulski
Home Work Club Coordinator

SCIENCE HOME WORK CLUB
The Science Homework Club for Years 7-10 will run every Wednesday from 3:00-4:00 in the Science Centre.
Michael Germano
Science Learning Area Leader

CANTEEN NEWS
The canteen now has EFTPOS available at the canteen but there is a 2% surcharge on purchases made using the card.

CAREERS NEWS
The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the administration building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exits to ensure students make informed decisions about future pathways.
This is a condensed version of the newsletter. The full editions can be found on the College website via the Careers link.

PATHWAYS INTERVIEWS/PROGRAMS...
The initial Year 12 Pathways Interviews have been completed. Year 12’s are now invited to stop by the Careers Centre to follow up on the discussions, research, etc. The VTAC Application Process and Other Pathways Application Process has commenced this term, run via their Tutor classes. Information was also disseminated via assemblies for both students (during Tutor time on Thursday 14 August) and parents (on Thursday evening, 14 August, 7pm H7 & H8) by Mrs Kathy Karlovic, the Pathways & Transitions Leader.
All Year 12 students have attended the Tertiary Information Service (TiS) Event on Tuesday 15th July, held at Victoria University, Footscray Park Campus. The TiS event is an introduction to the VTAC Application Process followed by a mini tertiary institutional expo.
Year 12 students will be assisted in the VTAC application process and are encouraged to attend sessions after school from Monday 1st September to Tuesday 16th September, with the Pathways & Transitions Leader, Mrs Karlovic, the Year 12 Year Level Leader, Ms Rebecca Sandlant and Mrs Sharon Bumpstead, Year 12 Tutor Teacher to input their VTAC preferences.
The Careers Centre is open to all students throughout the school day. It is run via interview bookings to ensure students' needs are met. Students may also stop by – an open door policy – for a quick chat, followed by an appointment booking if necessary.

REMINDERS...
Wyndham Central College Events – Term 3:
Monday 1st September – Tuesday 16th September, 3.00 - 4.30pm: Assistance with inputting of VTAC preferences.
Other Events:
YEAR 12 NEWS...

- **APPLYING FOR COURSES THROUGH VTAC** – Remember to apply by 30 September. If you apply after that the fee rises from $28 to $93! You can change your application later without any extra charge.

- **EXTRA REQUIREMENTS** – Do not forget to check whether the course(s) you apply for through VTAC have any extra requirements such as completing a supplementary form, a folio presentation, audition or interview. Failure to meet any of these requirements will result in no offer of a place in 2015.

- **CHANGE OF PREFERENCE (COP)** – When you apply for courses through VTAC you are not bound to those preferences. You can change them as much as you like (without extra charge) until 24 October (as long as you first apply by 30 September), then from 24 November to 22 December. You will receive your ATAR on Monday 15 December, so you have a week after that when you can still change your VTAC preferences.

- **TAX FILE NUMBER** – If you do not already have a Tax File Number (TFN) you are advised to apply for one now. You will need it when you enrol in a tertiary course in January. Please see Mrs Karlovic asap for a tax file application form.

- **VCE RESULTS AND ATAR** – VCE Results and ATAR Service will be available from 7.00am on Monday 15 December. You can access your VCE results and ATAR via the internet, SMS and/or mail. The SMS service is provided by Salmaat Digital. SMS cost $1.10 max. (incl GST). Call 1800 501 083 for help with SMS registration. You can register from 9am on Monday 10 November till midnight on Sunday 14 December.

- **DIPLOMA OF NURSING** – This Diploma (also known as Enrolled or Division 2 Nursing) is offered at some TAFE’s and also at some private providers. Some of these require a VTAC application (eg Box Hill, Bendigo, Holmesglen, RMIT), while others require a direct application to the TAFE. You may also need to sit the VETASSESS Nursing Test (see www.vetassess.com.au). The Diploma can be a pathway into Division 1 nursing at university (Registered nursing), giving credits towards the degree. You are advised to apply for the Diploma if you think you may not achieve a high enough ATAR for the degree.

- **GUARANTEED ATAR’s AT SWINBURNE** – Swinburne has guaranteed ATARs for most degrees. If a student achieves an ATAR equal to or above the guaranteed ATAR, and they’ve listed that course as their highest successful preference through VTAC, their place in that course is guaranteed.
  

  Vice-Chancellor’s and Dean’s scholarship programs also have Guaranteed ATARs. Both exempt students from the student contribution of tuition fees. Students with an ATAR of 95 are eligible for a VC’s scholarship, while students with a 90 ATAR can be awarded a Dean’s scholarship.

  Scholarships in some discipline areas may have further selection criteria. [http://www.future.swinburne.edu.au/scholarships/](http://www.future.swinburne.edu.au/scholarships/).

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**MONASH ART DESIGN & ARCHITECTURE...**

MADA is holding folio building and foundation workshops for VCE students. Industry professionals and academics will guide participants through the lessons and activities.

**When:** 24 – 26 September

**Where:** MADA, Monash, Caulfield campus

**Cost:** $310
Information: phone 9903 1517, or email mada@monash.edu or see: www.monash.edu/mada/workshops.

VCE PREREQUISITE SUBJECTS...

Universities sometimes require applicants for courses to study certain VCE subjects at school (prerequisite subjects), in addition to English, to be able to access their courses. Thus, students in Years 10 and 11 in 2014 are advised to check prerequisites for 2017 and 2016 in VICTER (Victorian Tertiary Entry Requirements) at www.vtac.edu.au/publications when selecting their year 11 and 12 subjects, to make sure they have the latest information about courses on offer, and prerequisites.

NOTE: Many university degrees have no prerequisites apart from English.

INFORMATION SESSIONS AT VICTORIA UNIVERSITY (VU)...

VU has these sessions coming up –

- Be You at VU – attend course and career specific workshops and experience university and TAFE life.
  - When: 30 September
  - Where: Footscray Park
  - Who: Year 10-11 students
  - Information: www.vu.edu.au/be-you-at-VU

- Explore VU Information series - When: 6.30-8.00pm, till 25 Sept; Where: VU campuses; Who: Year 12’s; Information: www.vu.edu.au/Explore-VU

RMIT NEWS...

- NUCLEAR MEDICINE LAB VISITS – a program/tour for students wanting to find out about nuclear medicine and the role nuclear medicine technologists play in the investigating, diagnosis, and treatment of disease.
  - When: 25 & 26 September
  - Information: 9925 7075, medicalsciences@rmit.edu.au.

- SCIENCE IN THE CITY LAB TOUR – Visit RMIT’s learning laboratories to discover the range of programs on offer including: biology, biotechnology, chemistry, environmental sciences, food sciences, nanotechnology and physics.
  - When: 11am-1.30pm, Monday 22 September
  - Who: Year 10-12 students and parents

- FOLIO PREPARATION – A range of courses are available to give insights into a particular design industry including study options available and selection procedures – advertising, AutoCAD, building design, graphic design, interior decoration, 3D product design and visual merchandising.
  - When: September school holidays
  - Who: Years 11/12 students

- EXPERIENCE DAY – for the RMIT degree in Project Management; a chance to explore this career option.
  - When: Wednesday 1 October
  - Who: Year 10-12 students
  - Register: www.rmit.edu.au/experiencedays

SCIENCE AT DEAKIN UNIVERSITY...

Are you considering a career in science, but not sure which area you want to follow? Deakin’s new suite of videos will help you to decide. To view the videos and to get more information, go to Science at www.deakin.edu.au/study-at-deakin/find-a-course/.

BOX HILL INSTITUTE...

Audition Preparation Workshops (Creative Industries)
  - When: Monday 22 September
  - Where: Whitehorse campus, 1000 Whitehorse Rd, Box Hill

INTERESTED IN RADIO AND TV CAREERS?
If so, you might want to find out about Holmesglen’s (Chadstone) Diploma Screen and Media (Radio and Television). It is a practical introduction to radio and television presenting and production. Holmesglen is looking for students with motivation and potential.  
**When:** 6-7pm, 17 September or 15 October  
**Where:** Building 1, Batesford RD, Chadstone, Room 1.18  

**ARE YOU HOPING TO BECOME A VET?**
If so, you probably know that the only Victorian university offering veterinary science is the University of Melbourne. So if you are considering this career, then the Pre-vet Club is for you. Meet the world class staff, attend customised lectures, interact with current students, see the Veterinary Hospital in action, and more. Find out how rewarding a career in veterinary science can be.  
To register your interest, go to: [www.vet.unimelb.edu.au/pre-vet](http://www.vet.unimelb.edu.au/pre-vet).

Mrs Kathy Karlovic  
Pathways & Transitions Leader  
Tel: 9741 4911 Ext.924/925

**CALL FOR RESEARCH PARTICIPANTS:**
Orygen Youth Health Research Centre and the Centre for Youth Mental Health at the University of Melbourne are conducting a research project testing the mental health benefits of an internet-based program. We are looking for young people aged 14 to 18 who would like to learn better ways to help manage their day-to-day problems.  
Participation will involve a brief interview with a researcher twice over the next 6-months, plus access to a specially-designed website which will deliver an 8-week program designed to help you feel better. The website will include some activities, downloads and links to other helpful websites that are designed to help young people cope with day-to-day challenges.  
We believe this study will help us to better understand the sorts of treatment that can be effective and acceptable to teenagers.  
If you think you or your child might be interested in taking part talk to your school counsellor or contact one of the study team: Eleanor Bailey at [eleanor.bailey@unimelb.edu.au](mailto:eleanor.bailey@unimelb.edu.au) / 0400 746 384, Georgina Cox at [gcox@unimelb.edu.au](mailto:gcox@unimelb.edu.au) / 0401 772 656, or Jo Robinson at [jr@unimelb.edu.au](mailto:jr@unimelb.edu.au) / 0412 999 140.

**ARE YOU EX NAVY, ARMY, OR AIR FORCE ?**

Then Carry On (Victoria) may be able to help you with education costs if you meet our eligibility criteria.

If you have served in the Australian Defence Forces or Allied Forces and you wish to apply for a Secondary Education Grant for 2015, please telephone Carry On (Victoria) on (03) 9629 2648 to establish eligibility and request an application form.

Carry On (Victoria) assists Secondary School students in Years 7-12 with grants for expenses such as fees, books, uniforms, excursions etc. For those students going on to Tertiary Education a grant may also be available.

Children whose Parent/s or Legal Guardian/s have a need for financial assistance and comply with our eligibility criteria may apply. All grants are income tested and applications should be submitted by 30 October 2014.
<table>
<thead>
<tr>
<th>Step</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Make an appointment with the Tutor Teacher</td>
</tr>
<tr>
<td>2</td>
<td>If the issue is unresolved, make an appointment with the appropriate Year Level Leader</td>
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<tr>
<td>3</td>
<td>If the issue is still unresolved, you may need to meet with the Assistant Principal for either Middle or Senior years</td>
</tr>
<tr>
<td>4</td>
<td>If you are still dissatisfied, phone or write to the Principal</td>
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<tr>
<td>5</td>
<td>Make an appointment with the Principal via the Principal's Executive Assistant</td>
</tr>
<tr>
<td>6</td>
<td>If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500</td>
</tr>
</tbody>
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Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:
- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.
WYNDHAM CENTRAL COLLEGE
EDUCATIONAL TOUR of JAPAN 2015

11 September - 24 September  (please note revised dates)

Revised Parent/Guardian INFORMATION PACKS available from front office.

As part our commitment to the study of Languages and Asian perspectives in the curriculum the College is pleased to offer a study tour of Japan. The tour provides an excellent opportunity for our students to build global citizenship through in-country cultural experience.

Our college has an emerging sister-school relationship with Tokyo University Secondary School Attached to Faculty of Education. As part of the tour the school will host a 4 night homestay which provides students with an invaluable cultural experience.

COST: The current quote based on 10 students is $2,800 This price is subject to fluctuations depending on the exchange rate. We advise to budget for $3,000.

What tour costs includes:
- Return economy class international airfares: Melbourne/Tokyo - Osaka/Melbourne
- Current airlines taxes: (approximately $161.00 per person with Qantas Airways)
- International travel insurance (13 day policy)
- 7 day Japan Rail pass
- Accommodation is based on 3 star hotels/ryokan with students in twin/triple-share rooms for and 2 adults in a twin room.
- 4 nights Own Arrangements in Tokyo at sister school
  - Entrance to Tokyo Disneyland
- 2 nights in Hiroshima – includes breakfast daily
- 2 nights in Kyoto – includes breakfast daily
  - City sightseeing tour with local guide includes entrance fees to Nijo Castle, Kinkakuji Temple (by public transport with English speaking guide)

For more information please contact Ms Villella on 9741 4911 or at villella.angela.a@edmail.vic.gov.au
Tuesday 14th October
6pm
finger food & drinks provided.

Visual Art
Design VCD
Music
Design Technology