



The Wyndham WAY

Respect, Co-Operation & Excellence

Shaws Road, Werribee VIC 3030 Phone: 03 9741 4911 Fax: 03 9741 9367 Email: wyndham.central.sc@edumail.vic.gov.au www.wyndhamcentralsc.vic.edu.au

Welcome to our monthly Parent Newsletter.

27th April, 2015

Our aim is to keep parents informed of upcoming events and important dates to remember.

FROM THE PRINCIPAL

Welcome to Term 2

The term commenced with the whole school assembly and the acknowledgement of a group of students for their high achievements across a range of areas. It is always pleasing to see so many of our students demonstrate the Wyndham Central College values of respect, co-operation and excellence. At Wyndham Central we offer a range of opportunities and encourage all of our students to seek these out.

At the student/parent/teacher interviews held at the end of last term it was wonderful to see so many of our families attend. Research shows that where the parent is actively involved in conversations with their son/daughter about their education the outcomes are significantly more positive. The pastoral care system along with the Compass tracking offers all families the chance to communicate with our staff about the educational progress of their child.

All students were advised that by the end of April they are expected to be in full winter uniform which also includes wearing the school blazer. Rushford's have advised that they have more stock of the blazers in for sale. The nylon rain jacket is only for protection on wet days and not to be worn as an everyday outer garment.

We are very close to completing the final stage of the senior years wing and anticipate that we should take possession by the end of May. This will see our whole school master plan or building program come to an end after it commenced in May 2012 with the State budget announcement of the funds. It has been an amazing journey which has been a leading example of how to successfully accommodate a school along with the full complement of the building teams on site together. The rest of Term 2 and 3 will hopefully provide adequate time to complete the active and passive landscaping before the official opening sometime in Term 4.

Kind regards
Julie Myers

Creating a Community of High Expectations

BUS DROP OFF/PICK UP

During the school holiday period we have had designated bus zones painted along the Market Road extension, outside the school's basketball courts. In the interests of the safety of everyone and the efficiency of the buses, we ask that parents do not park in the designated BUS ZONE or in front of the yellow marked kerb areas during the hours of 8:30am-9:15am and 2:45pm-3:15pm. We also ask that all students who are exiting via the basketball courts and crossing the road use the painted pedestrian crossing provided.

IMPORTANT DATES

27 th April – 1 st May – Year 10 Work Experience
30 th April – Cross Country Event
6 th May – Spanish Trip (2016) Info night 7pm
19 th May – Yr 9, 10 & 11 Parent Info Night 7pm
21 st May – WRICA Careers Expo Yr 10, 11 & 12
27 th May – Jobs Expo Yr 7, 8 & 9
28 th May – 4 th June Yr 7-12 exams
28-29 th May – Yr 11 Outdoor Ed overnight hike
5th June – Student Free Day – Report Writing
8th June – Queens Birthday Public Holiday

MIDDLE YEARS REPORT

It is a busy time at Wyndham Central as we have started our 'Day in the life' program with the Grade 6's. We have also been conducting tours for prospective parents where the students and staff have done us proud. There has been a big litter/clean up campaign and students are really starting to see the benefits of the new buildings and grounds. Last week the year 7s moved into their new space and so all middle school students have their own learning areas – please encourage your children to keep them as nice as possible for future generations.

Our Attitudes to School survey will be occurring next week when students will be able to give their opinions on how we keep improving as a school. After this we begin NAPLAN and our CAPs program will be fully underway.

Term 2 is when the students all settle into their education and as the nights draw in it is time to have all students completing homework and going over their notes from class – some classes may have exams at the end of this semester.

I am very proud of how well the middle school is currently performing and behaving – we have had some excellent feedback from our feeder schools of how polite and hard working they are – well done all.

Yvonne Harvey
Middle Years Assistant Principal

YEAR 7 REPORT

Revision on the term so far at WCC

Hi, my name is Bailey Veal and I am class captain of 7A. Your child will fit in really well because the students and teachers are very welcoming, friendly and supportive. There are great opportunities at WCC like Music, Wood Tech, Science, Art and ICT, just to name a few. There are Spanish and Japanese language sessions once a week. I have also been given the opportunity to go to Spain for 2 weeks next year and I am very excited. The college uses a learning program called AVID, this program is very simple to use. The uniform at WCC is very smart and makes me feel a part of the college. We have a great sports uniform that we wear twice a week as well. There is no bullying at this school and if there was it would be stopped before it even started. This school is being upgraded to its highest potential; there is a wide range of learning areas and facilities. There are also leading roles within the college like class captain. I really enjoy being at this college and being a leader and role model for students now and for the future.

Bailey Veal, Class Captain of 7A.

YEAR 8 REPORT

Athletics Day

On Tuesday 21st of April Wyndham Central College went to Victoria University Athletics Oval to participate in the WCC athletics carnival. There were many events such as: 100 meters, 200 meters, 1500 meters, long jump, triple jump, shot put, discus, and javelin. There were also novelty events such as, gumboot throw, sack race and a three-legged race. All day long red, green, yellow and blue had scores that were very close, but red won even though every team played well. The teams were very supportive to their team mates and cheered them on. There was also a sausage sizzle. It cost \$3.00 for a sausage and a can. Overall everyone enjoyed the day and no one was injured.

Leejana Georgakopoulos and Chloe Smith
8D

YEAR 9 REPORT

Welcome back to a new term and Year 9 students are right back into their studies from the start. It was great to see so many parents at the Parent Teacher Days at the end of last term and the reports that were sent home have allowed students to see where they need to do more work and apply themselves. The reports have also given due recognition to hard work and application as well. As a group we realise that there is a way to go yet in lifting application and study levels and with parent support we hope that all students will be beginning to work hard at completing their best work possible.

If you have not received a report from your child please contact me at the school so I can get a copy to you.

Our second class has started the Financial Literacy program after 9A was the first group to complete the course. These courses are run by the Smith Family and occur over 2 days of school with students receiving a TAFE Certificate after having successfully completing the tasks from the curriculum. Congratulations to all of our award winners in the last week of school at our Year 9 Assembly of Achievement. Over 90 awards were handed out on the day and I hope that we can hand out more of the 100% Attendance at School Award.

Be aware that Naplan testing is coming up in mid May for all year 9 students and it is a fabulous chance for us to cross reference our school data with statewide data in both literacy and numeracy. Naplan testing is often seen as a stressful time although it doesn't need to be. We only ever expect students to do the best they can – your child just needs to be supported at home in the lead up and during the tests, and rest assured that our school is already supporting and will continue to support your child in preparing for the tests.

Finally a reminder that Blazers must be worn each day and students not in correct uniform will be given detention.

Mark O'Callaghan
Yr 9 Year Level Leader

SENIOR YEARS REPORT

The college has celebrated great success at the conclusion of term one with some excellent results achieved by our senior students which also coincided with excellent attendance.

These results verified the importance of regular attendance at school and the support that parents can play in regards to their son/daughters education.

All term one reports were distributed last term in preparation for the parent/teacher interviews which were conducted during the last two days of term one. Thank you to all of the parents who attended the interviews and if you have any further concerns with your child's progress then please don't hesitate to contact your son/daughters Tutor Teacher.

New Senior building

The new Senior Years building, at the front of Shaws Road, is about to be completed in the next few weeks and it is with much anticipation that we eagerly await its opening.

As soon as this new building is open, all Years 10, 11 and 12 students will be given the opportunity to have their own locker. Year Level Leaders will allocate lockers to students as soon as the building is open.

Free online tutoring

All Years 10-12 Students are now fortunate enough to be part of a free tutoring service called Your Tutor. Your Tutor was available to students last year and Victoria University has fortunately agreed to sponsor Wyndham Central College again at no cost to our students. It will provide a free online tutoring service from Sunday-Friday (3pm-10pm) for all students at WCC.

Bryan Woollard
Senior Years Assistant Principal

YEAR 10 REPORT

Year 10 Work Placement

The first structured work experience placement for Year 10 students will start on Monday the 27th of April and will end on Friday the 1st of May 2015.

As this is a compulsory part of the Year 10 program it is an expectation that all students attend work placement during this week and consequently **there will be no year 10 classes operating at school during this time.**

An essential part of the Year 10 program at Wyndham Central College is for all students to undertake a VCE study, Industry and Enterprise (units 1&2). This will provide each student with an opportunity to develop an awareness of work place skills and competencies in preparation for their work placement visits throughout the year.

As a compulsory part of this study it is an expectation that all Year 10 students are to participate in two compulsory work placements, each of one week duration. The second structured work experience placement for students will start on **Monday the 19th of October and ends on Friday the 23rd of October in 2015.**

Marie Milkovic
Yr 10 Year Level Leader

YEAR 11 REPORT

Upon reflection I believe we can say that Term 1 finished on a positive note with a fairly successful Parent/Teacher interview Day and Evening. The feedback that I have received from both parents and teachers was positive as it provided everyone with an opportunity to discuss student progress and address any ongoing concerns.

Term 2 started in a very positive way with a whole school assembly where we publicly recognized our two Year 11 Captains/SRC representatives and presented them with their badges. Congratulations to Madison Clohesy – 11A and Darcy Ballans – 11C.

We would like to also recognize and congratulate the five year 11 class captains:-

Madison Clohesy – 11A

Bethany Reid – 11B

Darcy Ballans – 11C

Bailey Rossiter – 11D

Callan Wilson – 11E

These 5 students will meet on a regular basis to discuss concerns, issues, requests etc. from their respective Year 11 tutor groups as well as the year level and school wide issues.

This term will see us focus on issues such as “time management”, “exam preparation”, “homework”, “study and revision” etc. These are concerns that the Year 11 students have themselves highlighted as things that they need help with. As a result we have organised for an organization (Elevate Education) to come to our school and run a series of workshops addressing these areas of concern. These will begin in early May and run during Monday Session 4 (Tutor Time).

To support this and provide added guidance, the Year 11 Tutor teachers are also running a series of workshops to address these and other issues that the Year 11 students have identified as being issues of concern for them in their efforts to perform to the best of their ability.

Deakin University will also be working with our Year 11 female students as part of their ongoing research study investigating iron and zinc status and the impact on cognition, mood and fatigue on young women. This will start with a presentation to the students on Monday May 4th followed by a 16 week study asking participating students to document/log dietary and other information. Parents will receive further information regarding this and will be given permission forms to complete and return to us.

We are also providing two of our Year 11 students to participate in the “Model United Nation Assembly” Youth Forum run by Rotary. This will be From Friday May 29th to Sunday May 31st 2015. The venue for this is Rotary’s “Camp Getaway” in Axdale Victoria..

Participating students (from our school and others across the region) will be away for the 3 days and will participate in a series of debates/discussions and current issues of Global and International concern.

We encourage students to participate if they are genuinely interested.

Looking forward to a positive and productive term 2.

Eddie Hatzis
Yr 11 Year Level Leader

YEAR 12 REPORT

Elevate

Elevate Education is an additional program that we are implementing in 2015 and will be available to all Year 12 subjects. Elevate Education run short, sharp workshop sessions that aim to improve students’ knowledge in the area of study skills. Elevate seminars are based on 10 years of ongoing research into

the habits and techniques of top performing students. Learning about these skills and being able to put them into practice will help students achieve their potential.

Throughout the year students will have the opportunity to participate in 5 different workshops:

- Time management Tues 14th April 3-4pm
- Student elevation Thurs 23rd April 3-4 pm
- Memory and Mnemonics Tuesday 5th May 3-4pm
- Ace your exams Monday May 25th 9-10am
- The Finishing Line TBC (September)

Students who sign up to the program are expected to attend all sessions. There will be no cost to students for this program.

Motivational Presentation

Year 12 students welcomed back Darren Pereria to the college on Tuesday 14th of April to present his Born to Succeed workshop. The focus of the workshop was to provide motivation to the Year 12 students and give some ideas on how to maintain this and set goals. Students were very positive about the workshop and I would like to thank Darren for coming out and presenting to the students.

Stress workshop

On the last Tuesday of Term we had another guest presenter, Dr Alphie from Point Cook Chiropractor Centre. His presentation focused on stress management, what stress is, how to recognise it and ideas how to manage stress. Students were very positive about the workshop.

Term 1 Student awards

Congratulations to all students who received an award for their academic excellence or endeavour from their Year 12 teachers. I would like to congratulate Ashish Patel and Enja Moore who received the outstanding overall male and female certificate. Thank you very much to Mrs Cutter who collated and organised the certificates

Yr 12 Badges

At our first full school assembly this term the Year 12 students were presented with their Year 12 badges to recognise their achievement of being Year 12 students. I have been very pleased to see their badges on their school blazers.

Thank you, if you have any questions please feel free to contact me at the school.

Rebecca Sandlant

Yr 12 Year Level Leader

SPORTS REPORT

Western Metropolitan Swimming Carnival

Congratulations to Tara Gallop who made it through to the WMR swimming finals for the 50m freestyle and butterfly. She came 7th and 4th respectively, which is a tremendous effort. Congratulations and well done!!

Wyndham Central College Athletics Carnival

On Tuesday the 21st of May Wyndham Central College held their annual 7-12 Athletics Carnival at Victoria University Athletics Track. Students were able to participate in the traditional events but we also had some fun novelty events to participate in as well. To be able to run so many activities requires a lot of support from teachers and I would like to thank them for their work on the day. I would also like to thank the Pre-Service teachers from Victoria





University who helped with the running of the day. Winners will be announced soon, but the next round of competition is mid term 3.

Cross Country Carnival

The cross country carnival will be held on Thursday 30th May at Presidents Park. Year 7 students will run session 1, Year 8 students session 2 and Year 9 students session 3. Winners will be issued permission notes for the next round of competition on the day.

Year 8 Girls Netball

On the 20th of March the girls Year 8 netball team took to the Werribee Recreation Centre to compete against the other local schools. The girls convincingly won their first three games against Baden Powell, Manor Lakes and Tarneit, before unfortunately going down to Werribee Secondary College. The girls were unable to make the finals but they had a great time competing and showed great sportsmanship throughout the day.

Ms Gogos
Coach

Yours in Sport
Rebecca Sandlant
Team Sports Co-ordinator

SRC FORUM

Wyndham Central College's five School Captains and four Middle Year School Leaders were fortunate enough to have been invited to a Leadership Workshop with Ms. Joanne Ryan, the Honorary Member for Lalor. Sixty school captains from a variety of schools in Wyndham were invited to attend the session that was held at The Grange Secondary College.

Ms. Ryan started off the workshop by introducing herself and by explaining her work with our electorate. She also taught us that Lalor is pronounced 'Law-ler' as it is named after Peter Lalor who took part in the 1854 Eureka Stockade. The aim of the workshop was to converse and brainstorm with other schools student's projects or new ideas that we may want to implement in our own schools throughout 2015. We started off by brainstorming the fundamentals of our school, such as what leadership roles we offer, values & culture, issues, and student concerns. The students then formed new groups with different students from other schools and discussed their school's basic principle. While in our mixed groups we were instructed to identify our schools strengths and weaknesses.

It was very insightful being able to see the similarities and differences that occur in schools in Wyndham. These ideas and discussions that took place helped us to formulate our own ideas and projects that we may be able to work on at Wyndham Central College.



Isabel Cherukara & Laxmi Singh
Year 12 School Captains

TRIP TO SPAIN 2016

On Wednesday 6th of May at 7:00pm we will be holding a 'Trip to Spain 2016' information evening in the Auditorium for parents and students that have expressed interest. This is a chance to ask your questions and get some answers.

Our first fundraising activity was held last Tuesday at the athletics carnival. Teachers and year 8 students were involved in helping with the BBQ, with all proceeds going towards the Spanish trip in 2016.

Alex De-Leon
Spanish Trip Co-ordinator

WYNDHAM YOUTH PUBLIC SPEAKING COMPETITION

The Wyndham Youth Public Speaking Competition is upon us again. The competition is an excellent opportunity for students to showcase their skills and speak on topics they are passionate about. The competition is open to all students in Year levels 7-12. Students who are interested in entering the competition should see Ms Serovska at the college to pick up an entry form and for further information regarding the competition.

Ms Serovska
English Teacher

ENGLISH AND MATHS HOMEWORK CLASSES FOR 2015

English and Maths Homework classes will commence on the 18th of February in rooms AD2 and AD3 every Wednesday from 3.10 to 4pm. There will be English and Maths teachers available to assist all students from Year 7—12.

There will also be time available to assist Year 12 English students in the study centre on Thursdays from 8.15 to 8.45am.

If there are any questions, please contact:
Lynda Wilson, English and AVID Leader
Andrew Wokulski, Homework Co-ordinator

SCIENCE HOME WORK CLUB

Attention all Science students. Please see Mr Germano or Mrs Sharma Wednesday after school 3.15-4.15 for fantastic support with science homework, problems, assignments!

Mr Germano/Mrs Sharma

YEAR 12 EAL HOMEWORK CLUB

A homework club for Year 12 EAL students will begin term 2 on each Monday after school from 3.20pm in R13.

Cath Myers
EAL Co-ordinator

FREE TUTORING FOR YEARS 10-12 STUDENTS

Tutoring Australia, in partnership with Victoria University and our College are providing a **free online tutoring service** from Sunday-Friday (3pm-10pm) for all **years 10-12 students**. All students have received their log on details and password. Please encourage your child to use this free service to provide them with extra assistance with their school work.



COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

1

Make an appointment with the Tutor Teacher

2

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

3

If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years

4

If you are still dissatisfied, phone or write to the Principal

5

Make an appointment with the Principal via the Principal's Executive Assistant

6

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500

CAREERS NEWS

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews have been completed to assist students with the momentous decisions facing them this year. Year 9-11 Career Interviews will commence in May. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will commence this term. More information to follow shortly. **This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.**

Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital.

Career News is one source of information available to you.

Students who do their research during Year 10-12 usually find it easier to make some career decisions at the end of Year 12.

REMINDERS...

- **UMAT Registrations** by 5 June, 2015
Test Date: 29 July, 2015
- **Year 9 – 11 Career Interviews:** Commencing in May. Letter to go home shortly.

'AT MONASH' SEMINAR SERIES...

Attendance is a MUST if you want the latest information about courses at Monash (all 6.30 to 8.00pm). This series of seminars continues in term 2 with: **Design and Fine Art** Tuesday 21 April, **Architecture** Tuesday 28 April, **Interior Architecture** Wednesday 29 April, **Psychology** Thursday 30 April, **Medicine and Biomedical Science** Tues 5 May, **Law** Wednesday 13 May and **Teaching** 14 May. More dates to follow next edition.

Registration (essential): www.destination.monash.edu/at-monash

WHAT ABOUT AN ACCOUNTING CADETSHIP?

The Chartered Accountants Cadetship Program enables Year 12 and first year university students to **gain practical and commercial experience whilst completing university studies.**

Advantages of having a cadetship: **earn a salary** while you study; **gain experience** in the real business world; make your **CV stand out** from others; open up a world of **business opportunities**; take the first step to becoming a **chartered accountant** – a designation recognised in **leading financial centres around the world.** To become a cadet, you must be accepted to do an Institute of Chartered Accountants in Australia approved degree at an Australian University.

To find out more about employers who may be offering cadetships, have a look at the Chartered Accountants [Employment Guide](#).

RMIT NEWS...

RMIT is a large institution, offering both **Higher Education and VET** (TAFE) courses (degrees, diplomas and certificates). The main campus is in the **City** (La Trobe St); it also has smaller campuses in **Bundoora** and **Brunswick**. It is ranked highly in the world, with the 2014 QS ranking RMIT in the world's top 100 universities in electrical engineering, mechanical engineering, computer science and information systems, and accounting and finance. It is also ranked in the top 150 for civil and structural engineering and in communication and media.

- **WHAT IS SURVEYING?** Surveying is taught at RMIT. It is the **measurement and mapping of our surrounding environment** using specialized technology and equipment. The work of surveyors is all around us, and is required by law and underpins property ownership. It sets the **framework for all architecture, engineering and navigation. It is used to create maps for GPS and Google maps, and is integral to sustainable development.** Demand for graduates is at an **all-time high**, with 95% of graduates getting a job within 4 months of graduation, with an average starting salary of \$52,000. **Who is suited to a career in surveying?** You would have an interest in **maths, geography, IT and science**, and a liking for **working outdoors**, and with **technology**. You need to be a **critical thinker, problem solver and orientated to detail.** It has previously been a male dominated profession but is now attracting an increasing number of females.

RMIT has a one-year **Diploma of Surveying** (no prerequisite subjects) and a four year **Bachelor of Applied Science (Surveying) (Honours)** with these prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

More information is available at: www.alifewithoutlimits.com.au.

(NOTE: EAL is English as an Additional Language).

- **ENGINEERING AT RMIT** – Engineering at RMIT is for those students who are serious about **finding an engineering speciality** and getting stuck into it right from first year (a large range of degrees are on offer). However, it provides flexibility for those who change their mind about their specialization after they start their degree.

Double degrees are available with management, computer science, environment, design and more.

All degrees required 12 weeks **industry placement** before graduation.

Project-based learning is a feature at RMIT, with students working in teams and in the lab from first year. **What type of student suits engineering?**

You need a passion for **science, maths and design**, and you need to be a **problem solver**.

Median starting salaries for engineering bachelor degree graduates in first full-time employment and aged less than 25 in 2014 was **\$61,800**.

RMIT has various two-year **associate degrees** in engineering. Students who complete these with grade point average of 2.0 or higher are eligible for **guaranteed entry** into an engineering program relevant to their major.

- **SCIENCE AT RMIT** – What makes a **science graduate competitive in the workplace?** Staff at RMIT have considered this and come up with the following:
 - ✓ Good **problem solving** skills
 - ✓ Good **networking, communications and team work** skills
 - ✓ **Breadth and depth** in qualifications – a double degree should be considered
 - ✓ An **honours degree** can be an advantage
 - ✓ A strong **hands-on component** with practical skills and industry experience in the degree
 - ✓ **International** experience (eg student exchange)
 - ✓ **Entrepreneurship and business** skills
 - ✓ Willingness to **work overseas** for a time graduation
 - ✓ Involvement in **extra-curricular** activities.

A number of pathways exist to move from a **diploma to a degree**. (eg the Diploma of Land and Conservation Management can lead to the Bachelor of Environmental Management).

RMIT offers a **Dean's Scholars Program**, a four-year course incorporating an honours year for capable and highly motivated students who want research training through hands-on participation in research projects.

INDIGENOUS STUDENT EXPERIENCE MONASH DAY...

This is an opportunity for Year 9 – 12 students to go to Monash and get hands on experience of what it has to offer. There will be interactive sessions in faculty areas of interest to each participant, a chance to meet staff and current indigenous students, and to learn about support available.

The day is hosted by Yuendj, Indigenous Engagement Unit.

When: 10am-1.30pm, Friday 1 May (lunch included)

Where: Robert Blackwood Hall, Monash Clayton

Book (by 23 April): Kristel Keleher, kristel.keleher@monash.edu, phone 9905 8699

See: www.monash.edu.au/study/life/indigenous.

VCE AND CAREERS EXPO...

The **Age VCE and Careers Expo** is being held once again this year. There will be more than 170 exhibitors with VCE resources, tertiary course and career information.

When: 9am-3pm, Thursday 7 and Friday 8 May and 10am – 4pm on Saturday 9 and Sunday 10 May

Where: Caulfield Racecourse

Admission: \$10 or \$25 for families.

This is a great opportunity to gain information at one location.

Information: www.vceandcareers.com.au.

Please see Mrs Karlovic in the Careers Centre for free passes.

IGNITED SCHOLARSHIPS...

Ignited scholarships at **Deakin University** are designed to attract more **female students into non-traditional areas of study and work**. They are awarded to successful applicants entering an undergraduate **information technology or engineering course**.

Each is valued at **\$5,000pa over the normal duration of the course** and recipients are also assigned an **academic mentor**.

For **more info:** www.deakin.edu.au/study-at-deakin/scholarships-and-awards/ignited.

NOTE: many tertiary scholarships are on offer; many are for academic performance, but there are many other categories. If you want check them out, go to www.vtac.edu.au and find **Scholarships** at the top of the screen.

Mrs Kathy Karlovic

Pathways & Transitions Leader

Tel: 9741 4911 Ext.924/925



Wyndham Youth Public Speaking Competition



A community project jointly sponsored by the Rotary Club of Hoppers Crossing and the Hoppers Crossing Apex Club.

✉ **Post Office Box 1123, Werribee Plaza VIC 3030**
📧 **wynspeak@wynspeak.com.au**

GREAT OPPORTUNITY FOR STUDENTS

ENTRY INTO WYNSPEAK
TO BE HELD – MAY/JUNE 2015

IMPORTANT INFORMATION

- The competition aims to provide opportunities for English students to prepare for their later working life by developing skills in public speaking and speech preparation in a fun environment. It is jointly organised by the Rotary Club of Hoppers Crossing and the Hoppers Crossing Apex Club with support from Rostrum Victoria and Wyndham City Council Youth Services.
- The competition is open to all students, year 7 and above, attending secondary schools / colleges situated within the Western Region of Melbourne or students of secondary school age and entered by local youth organisations or alternative schools.
- The Competition comprises two age groupings. A junior section for students of school age corresponding to years 7-9 and a senior section for students of school age corresponding to years 10-12.
- The Competition comprises of two sections. The first section will be a prepared speech of five minutes duration on a topic of the speaker's choice. The second section of Competition will be a short notice speech.
- Each school will be limited to a total of four students competing in the competition. Two students may attend years 7-9 and two further students of years 10-12, in separate but concurrent competitions.
- Winners of the Junior and Senior competition will receive a cash prize and trophy –Prizes will be presented to the winner of the Impromptu section and all competitors will receive a certificate of achievement as proof of their willingness to participate
- The school attended by the winner of the prepared speech section in the senior competition may hold and proudly display a perpetual trophy to display for a period of twelve months leading up to the following year's competition.
- Adjudication will be provided by Rostrum Victoria and members of the Rotary and Apex Clubs of Hoppers Crossing.

COMPETITION DETAILS

The competition will consist of two separate sections which will be conducted concurrently, on the same evening, and students will be automatically entered into both sections once colleges submit their application forms to us.

Section 1

A prepared speech of five minutes duration on a topic of the speaker's choice. Full details of the adjudication criteria, speech duration limits and warnings etc. will be explained to each participant in a briefing session prior to the competition. A cash prize and permanent trophy will be presented to the winning speaker. A perpetual trophy will be presented to a representative of the winning speaker's school.

Section 2

An impromptu speech of two minutes duration on a topic provided to the speaker on the night with minimum notice. A prize will also be presented to the winning speaker of this section. This will be a totally separate competition and results will not impact on the major five minute section of competition.

The winner of the Wyndham Youth Public Speaking Competition will gain direct access into the Rostrum Voice of Youth Competition State Finals.

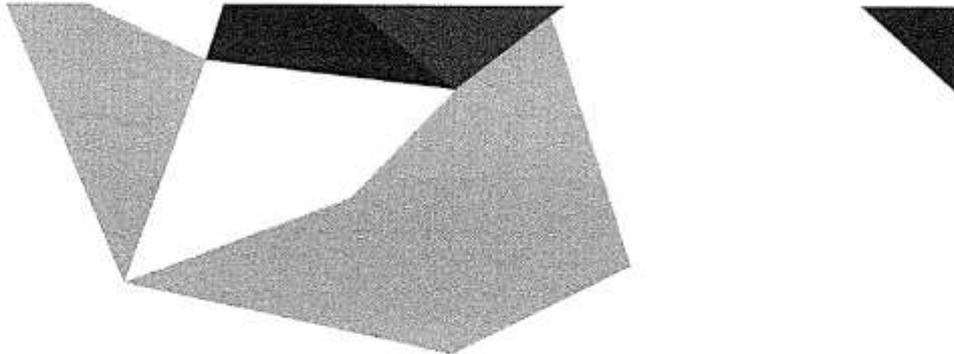
Venue

The final will be held at City of Wyndham Function Centre, Princes Highway, Werribee on Wednesday 3 June 2015.

The venue for preliminary rounds will be Wyndham Youth Resource Centre in Derrimut Road, Hoppers Crossing. Dates for the preliminary rounds are 5, 12, 19, 21 and 26 May 2015.

For information: see your English co-ordinator or ring Des O'Shanassy on 0401 287 050. Email enquiries to wynspeak@wynspeak.com.au

INVITATION



YOUTH MENTAL HEALTH FIRST AID TRAINING

The Youth Mental Health First Aid Course is for people living or working with young people aged between approximately 12-18 years. This course is particularly suitable for parents, teachers, sports coaches and youth workers.

The course teaches adults how to assist young people who are developing a mental health problem or in a mental health crisis. Course participants learn about adolescent development and the signs and symptoms of common and disabling mental health problems in young people. They will learn where and how to get help, what sort of help has been shown by research to be effective, and how to provide mental health first aid in a crisis situation.

For more information, call Youth Services on 9932 4000 or visit:

<https://mhfa.com.au/courses/public/types/youth>

- When:** Saturday 16 and Saturday 23 May 2015
Time: 9am to 5.30pm
Where: Hobsons Bay Civic Centre
115 Civic Parade
Altona
Cost: \$50
Bookings: Bookings are essential as places are limited
Bookings close Friday 8 May 2015
Call 9932 4000
jnolan@hobsonsbay.vic.gov.au

Accredited to deliver MHFA
Courses by MHFA Australia



**MENTAL
HEALTH
FIRST AID**
www.mhfa.com.au

Hobsons Bay City Council

115 Civic Parade, Altona
PO Box 21, Altona 3018

Telephone (03) 9932 1000
Fax (03) 9932 1090

Email customerservice@hobsonsbay.vic.gov.au
 www.twitter.com/HobsonsBayCC
 www.facebook.com/HobsonsBayCityCouncil
 www.hobsonsbay.vic.gov.au

**HOBSONS
BAY CITY
COUNCIL**



FRIDAY NIGHT EVENTS

Youth Resource Centre - 86 Derrimut Rd Hoppers Crossing

KARAOKE NIGHT!

including DJ

**FRIDAY 22
MAY**

6pm – 9pm

12-17 years only

**Food and beverages
provided. Halal food
and vegetarian
options**

\$2 Entry

**Youth
Services**



<http://youth.wyndham.vic.gov.au>

[facebook/youthinwyndham](https://www.facebook.com/youthinwyndham)

For more information contact Youth Services on 8734 1355 (Mon - Fri, 9-6pm)
All Youth Services programs are fully supervised and are drug, alcohol and smoke free events. All Young people must sign themselves in and out of the program at the beginning and end of the events. Staff contact on the night 0412 168 259

Assistance for Indigenous secondary school students under 16 years of age



If you are the parent, guardian or carer of an Aboriginal and/or Torres Strait Islander student under 16 years of age, School Term Allowance and School Fees Allowance can help you with expenses such as books, uniforms and other school costs.

School Term Allowance

You may get School Term Allowance if you are caring for an eligible secondary student at the beginning of each school term. You will receive the term one payment automatically, but to continue getting payments for the rest of the year, the student needs to attend school for at least 85 per cent of each term. Centrelink checks the student's attendance with the school at the end of each term.

School Fees Allowance

There are two types of School Fees Allowance:

- **School Fees Allowance for students under 16 years of age** who are living at home is usually paid directly to the school. It can only be paid to the person caring for the student after showing Centrelink their payment receipt from the school.
- **School Fees Allowance for boarders** is for secondary students who are approved boarders and living away from home, to help with the cost of tuition fees.

Am I eligible?

You may be eligible for School Term Allowance and School Fees Allowance if you are a parent/guardian/carer of a:

- secondary student under 16 years of age, living at home, or
- primary school student 14 or 15 years of age at 1 January in the year of study.

To be eligible, the student must be enrolled, go to school for at least 85 per cent of each term and:

- have a parent/guardian/carer who qualifies for certain Australian Government payments or receives a Community Development Employment Project (CDEP) wage (except as the CDEP Project Administrator), or holds a current Health Care Card, or
- be an orphan, a homeless student, or have parents who are unable to care for them, or
- be in state care, living with foster parents, and be under the minimum school leaving age.

About ABSTUDY

If you are an Aboriginal and/or Torres Strait Islander secondary or tertiary student, ABSTUDY may assist you to:

- stay at school
- go on to further studies, or
- undertake a full-time Australian Apprenticeship.

ABSTUDY includes a fortnightly living allowance, as well as other allowances, that help with the costs associated with undertaking study or an Australian Apprenticeship.

For more information

To find out more about ABSTUDY allowances go to our website www.humanservices.gov.au, visit your local DHS (Centrelink) office, or call the ABSTUDY line on 1800 13 23 17.

Disclaimer

The information in this publication is intended only as a guide. The information is accurate as at May 2010. If you use this publication after that date, please check with Centrelink that it is still correct.