



Welcome to our monthly Parent Newsletter.

1st June, 2015

Our aim is to keep parents informed of upcoming events and important dates to remember.

FROM THE PRINCIPAL

It certainly has been a very busy time with a range of activities.

The “**Day in the life**” program was another great success with a large number of primary school students passing through our school over a number of days. I thank the Middle Years AP Mrs Harvey and her team for another outstanding program that showcases our school and the programs that we offer along with our outstanding new facilities.

Attitudes to School Survey

The “Attitudes to School” survey was also completed by students in all year levels and provides excellent feedback on how students perceive our educational programs and the school environment in which they learn. The data will be available midway through term 3.

Naplan

As parents of Year 7 and Year 9 students will be aware NAPLAN testing in Reading, Writing and Numeracy took place recently.

Your child's NAPLAN report will be issued in September this year and we will for them once we receive them. The same report format is used for every student in Australia.

NAPLAN tests are not pass/fail tests but are used at the classroom level as one of a number of important assessments used by teachers to measure student progress. Whilst teachers are continually monitoring the progress of students, the NAPLAN results provide important milestones to ensure that learning growth is taking place for each student and that as a school we are making the progress expected.

The Later/Senior Years Centre

Last week we took possession of our final building and it was a great delight to move all of our senior students into the Centre. Their patience and understanding over the last three years has been remarkable. The handover of the Later/Senior Years centre means that all relocatable buildings are ready to be removed over the next few weeks. We now commence the extensive landscaping program ready in anticipation for the opening in December.

Uniform

At our assemblies students have been reminded of the expectation by School Council that ALL students are to be wearing the correct school uniform including the blazer. The nylon rain jacket is NOT part of the every day uniform and is only to be worn on rainy days. Please support the College by checking the uniform of your son/daughter in the mornings before they leave home.

Lockers

All students have now been issued with a locker and they are expected to use the locker to store their bags/books and blazer during the day. No bags are to be taken into the classroom.

Kind regards
Julie Myers

Creating a Community of High Expectations

IMPORTANT DATES

5th June – Student Free Day – Report Writing

8th June – Queens Birthday Public Holiday

26th June – Last Day of Term 2 (3pm finish)

13th July – First Day Term 3

14th July – Yr 12 TIS Event

20 – 23rd July – Pathways week

26 – 29th July – Outdoor Ed Ski Camp

30th July – Australian Maths Competition

MIDDLE YEARS REPORT

This week has seen all students sit the NAPLAN tests. Considering this was the first time Year 7 students have performed under the VCAA guidelines they did very well.

As time goes on exam procedures will continue to become stricter so all students have the best opportunity to perform and no one is disadvantaged. Some departments will soon be implementing mid-year exams so students will have another opportunity to show you and us how well they can do.

A lot of time has been spent of late (with students) creating bright and inviting environments in the 7/8/9 spaces. There is still some work to go but students are enjoying the enhanced environments. It is important we have a safe and orderly environment and when students enjoy their workspaces they work better.

Now the senior building has come on line Year 7 students have been allocated their tutor rooms which they too will be able to make their own. It is important each child takes care of our environment so future generations can enjoy it for years to come.



There are a handful of students in middle years who are not following our school rules – not coming in uniform, not bringing the correct equipment, being late for class and involved in unpleasant behaviours. At WCC we will not tolerate this type of behavior for the betterment of the school and the right for all students and staff to have a safe and supportive environment. As your child walks to and from school they are on show for themselves and the community and we expect all students to be in their blazers. A recent survey has shown most students have blazers and all required equipment but some are choosing to let us down. Please can you support us as a college and insist on your child leaving home in correct uniform with their bags correctly packed.

All middle years students are currently having the 'police in schools' program – as times change in society it is important that all students feel safe and are given the opportunities to discuss any questions they may have with relevant authorities.

As a school we believe our communication with parents and tutor teachers has significantly increased and the feedback we are getting is also indicating this. If you do have any queries please contact the relevant tutor teacher.

Yvonne Harvey
Middle Years Assistant Principal

YEAR 7 REPORT

'RESPECT'

As everyone already knows, Wyndham Central College has recently just spent a lot of money to renovate our school. But there is something else which makes our school excellent and complete...which is respect.

We should all show respect to everything around us, as well as ourselves and other people. Everybody in our school deserves to be treated fairly and equally. One of our school values is respect and we should honour this, as this is what makes up part of our school.

As our school has had a facelift of improvement with all the renovations, which is nearly at the final stage, respect should be shown by all to the new buildings to maintain the state for which they are in now. It would be good if all students are willing to help look after our new school, as we can show the values of our school.

No matter where we are, we should show respect always, as it is a part of our life, and will continue to be as well.

Braydon Magee
Class Captain of 7B

YEAR 8 REPORT

I am in the Spanish immersion program this year. So far it has been really fun, and the work is not always theory, we also have fun activities. We have many tests, but they are not hard because the teachers always plan a day for us to revise for the tests. I really like it when the teachers do this because it helps me prepare and study. The Year 8's are a great group, everyone has a friend to talk to and hang around with. The school yard outside is clean and has improved a lot. Each class has a turn doing yard duty. In class no one has their bag with them, and all students have their AVID folders with them. Most students are also wearing the school blazers. So Year 8 so far has been a blast. I love being at Wyndham Central College, and the school gives the students many opportunities to succeed and progress in work.

Fatimah Al Hamidawi 8C

YEAR 9 REPORT

We are approaching the half way mark of the year and students need to begin finalising their work prior to reports being completed. There will be a short period of mid-year exams for some year 9 subjects and your children will need to begin revising their work in preparation. Please make sure that all work is completed to the best standard and if your child says they have no homework then they should at least have revision work to complete. Again it is always encouraging if parents speak to their children about school and check on their AVID binders and planners to make sure work is being done. We encourage any communication with the school should you have any questions.

Finally can I take this opportunity to thank parents who are sending their children to school on time, prepared for work by having the appropriate materials and in correct school uniform. It is a pleasure for teachers to work with students who have their netbooks that are fully charged, organised AVID binders and appropriate pens and paper ready to work.

I hope the next few weeks are full of study and finalising work in order to make sure the half year report is a successful one.

Mark O'Callaghan
Yr 9 Year Level Leader

SENIOR YEARS REPORT

Senior years examinations commence shortly and I encourage all students to commence a revision and study plan for their exams and Tutor Teachers are happy to assist with this. **Please note:**

- **All Year 10 students will have normal classes during exams and are not permitted to leave school.**
- **All Year 11 and 12 students are to attend only for their exams.**
- **All VCAL students are required to attend normal classes during the exam period.**

Year 10 & 11 exams: Thursday 28th May – Thursday 4th June

Year 12 exams: Tuesday 9th June – Friday 12th June

Progress checks have just been completed by teachers and have now been mailed to parents of senior years students who have outstanding class work and are at risk of not obtaining a satisfactory pass for a particular subject. If you did receive a progress check please discuss this with your son/daughter and ensure that the necessary work is completed and submitted for assessment to the appropriate teacher.

We have now completed, with all students, the **Attitudes to School survey** which provides our College with important data about the opinions of our students in relation to our College. I would like to thank all Senior Years students for their willing participation and co-operation with this survey and we look forward to receiving the collated data to further drive our College's improvement.

Recently all of our students participated in the **inter house Athletics competition** at Victoria University, Werribee campus with some pleasing athleticism demonstrated on the day.

Tutoring Australia, in partnership with Victoria University and our College are providing a **free online tutoring service** from Sunday-Friday (3pm-10pm) for all years 7-12 students.

All students have now attended a presentation on “Your Tutor” and received their log on details and password. Please encourage your child to use this free service to provide them with extra assistance with their school work.

Please don't hesitate to contact your son or daughter's classroom teacher, Tutor Teacher or Year Level Leader if you have any concerns in regards to your child's schooling and they will be more than pleased to assist you.

Bryan Woollard
Senior Years Assistant Principal

YEAR 10 REPORT

From the 27th April to May 1st, all year 10 students had the opportunity to take part in work experience. I was fortunate enough to be accepted to complete my work experience at Parliament House in Canberra. During the week I was there I worked with Senator Zdenko Seselja (an Australian Liberal Party politician). Most of my time was spent organising his diary and making sure he was not double booked for any of his appointments. I also spent a great deal of time doing research for his campaigns, putting letters in envelopes for letter box runs and making spreadsheets. I really enjoyed my time there and was very thankful for my opportunity to work at Parliament House. I met so many lovely people and got to work in the coolest place ever. Overall, work experience was amazing and I can't wait to see what my next placement brings.



Janaya Inglis 10D

YEAR 11 REPORT

Our Year 11 students continue to be positive role models and display many of the qualities that make us proud to say that we are part of the Wyndham Central College community. This observation is based on feedback from teachers and members of the wider community and is a reflection of the fine young men and women that we have in our midst.

This term has been quite busy for our Year 11 cohort with a number of different events taking place over the course of this term. We have had guest speakers from Elevate Education run a “Study Skills” session as a way of getting our students to think about their study habits and the course of action they need to take to not only improve their chances of success but also to significantly improve their performance in Assessment Tasks and Exams.

We have also had a member of Deakin University talk with our Year 11 female students as part of a long term research study they are conducting into the impact of iron and zinc status on the cognition, mood and fatigue of young women. A small group of our students have volunteered (with parental permission) to be part of that study. We look forward to reading the results once they are published. Our Careers and Course Counselling program is now in full swing as our Year 11's begin the process of making informed decisions about their course of study for next year and beyond. Most have completed interviews with a contracted careers/counselling expert to assist them with their decision making process. Students also visited the annual Western Region careers expo at the Werribee race track where they had the opportunity to talk with and collect information from a large number of Universities, TAFE colleges, Private Providers and Industry Groups. The students were very positive about this event and generally were able to collect some very useful information in areas of interest to them.

Our two Year 11 Student Captains (Madison Clohesy and Darcy Ballans) will take part in a very exciting event run by Rotary over a 3 day period from Friday May 29th to Sunday May 31st in Axdale, Bendigo. This event (MODEL UNITED NATIONS ASSEMBLY) will have representatives from schools across Victoria and will be run as a re-creation of the United Nations General Assembly. Each school's representatives will work as a team to discuss and debate a range of current “Global Issues” and will develop invaluable leadership and team building skills. We look forward to hearing about their wonderful experience and sharing that with you in our next newsletter.

Finally, our mid-year exams begin on Thursday May 28th and conclude on Thursday June 4th. We wish all Year 11 students the very best of luck and remind them that success should not be taken for granted and that it is generally a result of hard work and effective study habits.

Eddie Hatzis
Yr 11 Year Level Leader

YEAR 12 REPORT

Elevate

Elevate workshops are well underway with the next workshop being held for all year 12 students: Ace Your Exams on Monday May 25th 9-10am

Year 12 Exams

Year 12 exams will be held Tuesday 9th to Friday 12th of June. The GAT (for all students completing a Unit 3 & 4 subject) is on the Wednesday, 10th from 10.00am -1:15pm. Students will participate in a presentation around exam rules and the GAT during class time. Year 12 VCE classes won't run during this time, all **VCAL classes run as normal**

Year 12 Progression

At the start of the Year, during the parent information night I highlighted what students need to do to pass Year 12 this year. I thought it was an important time to remind students and parents of what successful completion of Year 12 entails. Students must successfully complete unit 3&4 of Year 12 English. They must pass 3 other unit 3&4 subjects sequences e.g. Health, PE and Psychology. Satisfying these components will allow students to achieve an ATAR. If your child fails one or more subjects, their successful completion of Year 12 will be at risk. I have made contact with a number of parents individually about concerns for their children. If you are worried at any time please feel free to contact me at the school.

SAC Resits

This is just another reminder that if a student misses a SAC they must automatically sit the SAC on the next Monday. Teachers are aware of this and if students fail to attend they put themselves at risk of failing the subject.

Lockers

All Year 12 students who have paid for the locker levy and brought back their locker agreement slips have been issued with their lockers.

Progress check

Progress checks were sent home last week in regards to outstanding work that a student must complete. It may be workbook activities, it may be a SAC that needs to be completed. All details are in the letters. I encourage you to make contact with teachers if you have any concerns. If a student has had a letter sent home, this means they are behind and as such are at risk of failing the subject.

I would like to wish Brandon TeHiko well in his BMX competition. He is competing overseas in a world trial. Good luck!!

Rebecca Sandlant
Yr 12 Year Level Leader

MONASH UNIVERSITY AVID EXPERIENCE.

On Thursday the 15th of May, the year 10, 11 and 12 AVID Students spent the day at Monash University in Melbourne to experience University life.

Monash University is a prestigious University that is ranked in the top 1% of universities worldwide. Nearly 40 000 students study at Monash. The Clayton campus we attended is large enough to have its own postcode and cinemas!

We participated in many activities including a lecture and scavenger hunt that allowed us to cover almost the whole campus.

Monash University provides scholarships each year to the value of \$100 million. Some of these are for academic excellence and some to allow access for students who otherwise could not afford to study. The day was very successful. Everyone enjoyed it and learnt lots of new things.

By the Year 11 AVID elective students.



BUSINESS EXPO

On May 7th Year 11 Business Management students ran a Business Expo. This activity was a practical part of their second assessment task for Business Management. The goal of this task was to effectively manage the planning, operation and evaluation of a business. It involved completing a business submission, a detailed business plan and the actual operation of the business. After extensively researching the students of the school the business students, in small groups, decided to run a variety of stalls including Nacho's, Brownies & Ice Cream, Jelly, Punch and Spiders. The students thoroughly enjoyed the practical nature of this activity and all profits were donated to charity.



SPORTS REPORT

District Cross Country

District Cross country was held on Thursday 21st of May at Presidents Park. Well done to all students who participated. Results will be published next newsletter.

Senior Boys Soccer

I had the pleasure of taking the Year 11 and 12 Senior Boys out on the 7 of May. The games took place at Galvin Park Reserve and the conditions were slightly better than on Tuesday when the Senior Girls went to play. The boys did themselves and the school proud by being competitive and playing hard and fair. On the day they won two games, drew one and lost one. Due to the loss we finished second and did not advance to the next round. Thank you for your interest and participation.

Coaches: Mr Bernardi and Mr Agius

Senior Ladies Soccer,

Firstly I would like to thank the ladies for their interest and commitment when training and forming a team to represent school soccer. Even though we didn't get the results to go to the next round I know the day was a success as the ladies demonstrated the school values and had a good time playing. Thank you for your participation

Coach: Mr. Agius

Yr 8 Girls Netball

On the 20th of March the girls year 8 netball team took to the Werribee Recreation Centre to compete against the other local schools.

The girls convincingly won their first three games against Baden Powell, Manor Lakes and Tarneit, before unfortunately going down to Werribee Secondary College.

The girls were unable to make the finals but they had a great time competing and showed great sportsmanship throughout the day.

Ms Gogos

Senior Boys Basketball

The Boys had two pool games against The Grange and Werribee Secondary College. Both games were played with great sportsmanship and vigor.

The Wyndham Central team competed in the final on the day against arch rivals at Hoppers Crossing Secondary who beat them last year in a tightly contested game. This year the tides turned and our Wyndham Central team managed to play a really strong game. Both Chris Gomez (12) and Jarrod Van Berkel (11) were major contributors throughout the day.

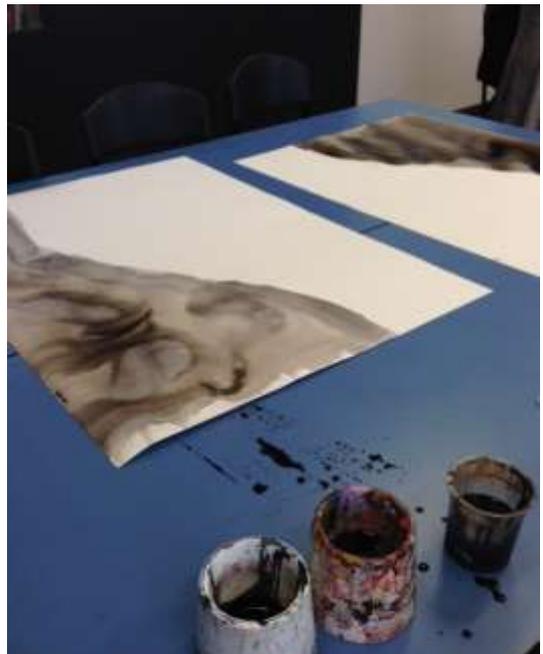
Coach: Mr Lynch

Yours in Sport
Rebecca Sandlant
Team Sports Coordinator



ART NEWS

Here are some action shots of our Year12 studio arts students experimenting with different materials for their folio development. This is just a taste of what's to come in our annual art show this year (details of the show will be in future newsletters).



CAMPS, SPORTS AND EXCURSIONS FUND

The Victorian Government has unveiled a new initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) will run over four years and will provide payment to the school for students to attend these events.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply for the \$225 payment per year which will be paid to the eligible secondary school student(s). Payment will go directly to the school and be tied to the student for camps, excursions or sporting events only.

Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- a) on the first day of Term two, or;
- b) on the first day of Term three;
 1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 2. Be a temporary foster parent, and;
 3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with

Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance **not income tested by Centrelink, are NOT eligible for the CSEF unless they also comply with one of a) or b) above.*

Application forms are available at the college or can be downloaded from www.education.vic.gov.au/csef applications are now open and forms are to be returned to the college and close 26th June 2015, the anticipated payment will be in Term 3. All applications are validated by Centrelink.

ENGLISH AND MATHS HOMEWORK CLASSES FOR 2015

English and Maths Homework classes will commence on the 18th of February in rooms AD2 and AD3 every Wednesday from 3.10 to 4pm. There will be English and Maths teachers available to assist all students from Year 7—12.

There will also be time available to assist Year 12 English students in the study centre on Thursdays from 8.15 to 8.45am.

If there are any questions, please contact:

Lynda Wilson, English and AVID Leader

Andrew Wokulski, Homework Coordinator

SCIENCE HOME WORK CLUB

Attention all Science students. Please see Mr Germano or Mrs Sharma Wednesday after school 3.15 pm-4.15 pm for fantastic support with science homework, problems, assignments!
Mr Germano/Mrs Sharma

YEAR 12 EAL HOMEWORK CLUB

A homework club for Year 12 EAL students will be held on each Monday after school from 3.20pm in R13.

Cath Myers
EAL Coordinator

FREE TUTORING FOR YEARS 10-12 STUDENTS

Tutoring Australia, in partnership with Victoria University and our College are providing a **free online tutoring service** from Sunday-Friday (3pm-10pm) for all **years 10-12 students**. All students have received their log on details and password. Please encourage your child to use this free service to provide them with extra assistance with their school work.

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY `COLLECTION NOTICE`

All schools in Australia, including Independent and Catholic schools, will participate in the **Nationally Consistent Collection of Data on School Students with Disability** this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability. All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student's level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student's identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Yvonne Harvey on 9741 4911 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

* For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see:

http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419

SCHOOLMATE

The Department of Education and Training has released an App which is designed to help you better understand the curriculum we use to teach your children every day.

The App, called **SchoolMate**, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.

SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level
- Suggests apps, books, events and activities related to each subject area and year level.

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day.

Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community.

SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

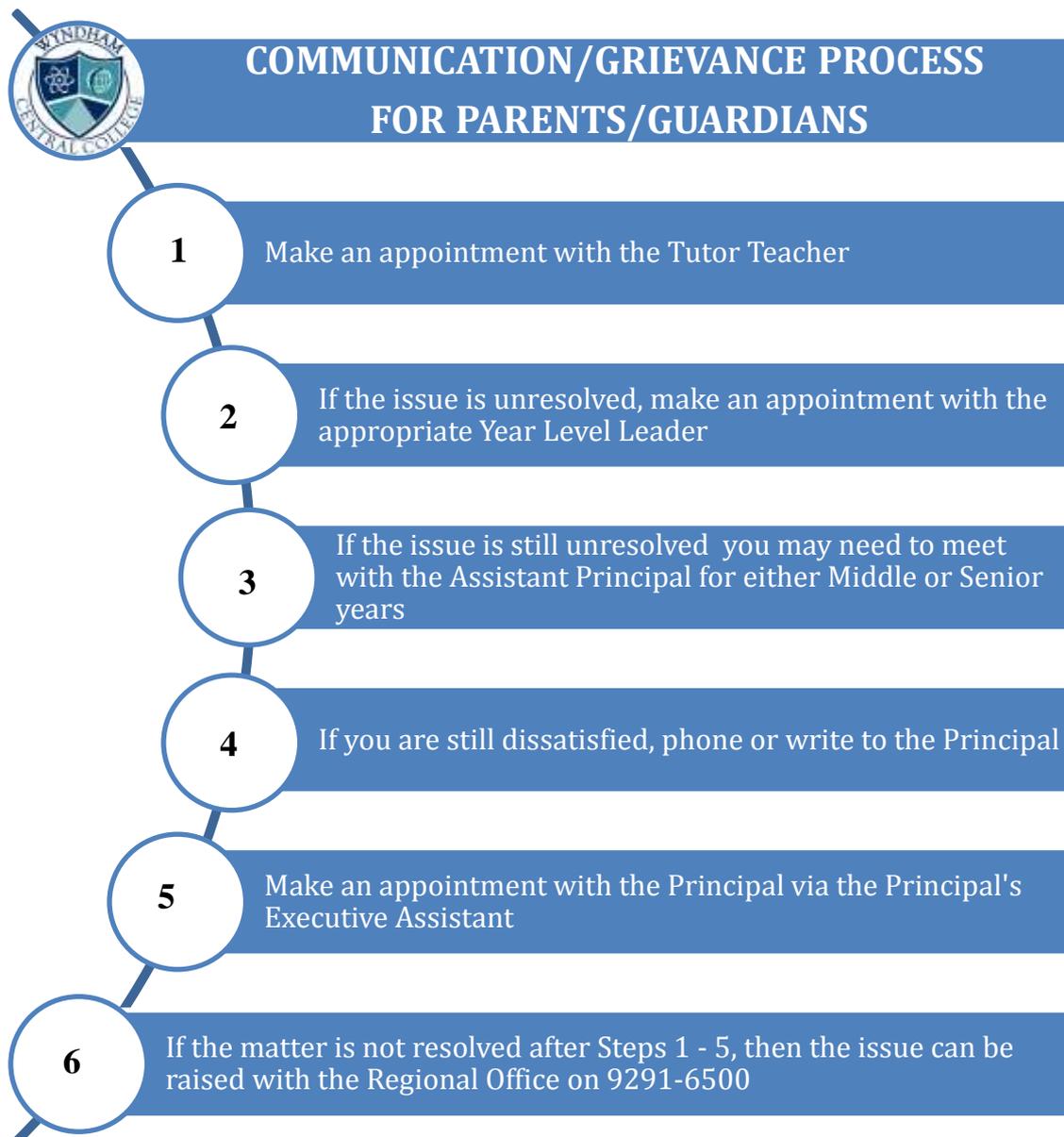
I encourage you to download SchoolMate and to please talk with your teacher or myself if you are interested to find out more about how our school teaches the curriculum.

For further information please refer to the school's website

www.wyndhamcentralsc.vic.edu.au/

Or the Compass Parent Portal

www.wyndhamcentralsc.vic.edu.au/parents/



CAREER NEWS

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews have been completed to assist students with the momentous decisions facing them this year. Year 9-11 Career Interviews have a staggered commencement in May. Currently, the Year 10 Interviews are taking place. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will commence this term.

Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital.

Career News is one source of information available to you.

Students who do their research during Year 10-12 usually find it easier to make some career decisions at the end of Year 12.

REMINDERS...

- **Year 9 – 11 Career Interviews:** Staggered commencement in May. Letter has gone home to parents
- **Year 7 – 9 Jobs Expo:** Wednesday 27 May, Sessions 1 – 3
- **Tertiary Information Service Event (TIS) – Year 12 Students:** Tuesday 14 July
- **Year 9 – 11 Pathways Expo (Academic & Applied Focus/Defence Force Presentation):** Monday 20 July
- **Year 10 into 11 Subject Tasters:** Tuesday 21 July
- **Years 9 – 11 Subject Expo:** Wednesday 22 July, Sessions 1 – 4
- **Subject Selection Counselling (SSC's) for Years 9 – 11 Students/Parents:** Thursday 23 July, 9am – 7pm
- **UMAT Registrations** by 5 June
Test Date: 29 July, 2015
- **'At Monash' Seminars – Nursing** 26 May, **Biomedical Science, Radiography, Nutrition & Dietetics** 27 May, **Engineering** 28 May.
Registration: www.destination.monash.edu/at-monash
- **Focus on University of Melbourne - Commerce** 26 May, **Environments** 27 May, **Science** 2 June, **Law** 4 June, **Engineering** 11 June, **IT** 11 June, **Music** 24 June, and **VCA** 25 June (most 6.30-8.30pm).
Register attendance (essential) at: www.futurestudents.unimelb.edu.au/events.
- **Careers in Sports Medicine Evening** - Wed 27 May, AAMI Park Stadium, \$25 per student
Enquiries: events@opsmc.com.au
Registrations (essential): <http://www.trybooking.com/HCCF>.
- **Victoria University (VU) – BE YOU AT VU** – find out about VU by attending **Be You at VU**, 8 July
Register and obtain more information: www.vu.edu.au/be-you-at-vu.
- **Swinburne Information Nights** – Croydon Campus, 3-5pm, Tuesday 19 May; Wantirna Campus: 3-5pm, Wednesday 26 May; Hawthorn Campus: 4.30-6.30pm, Tuesday 2 June..
- **Keeper/Vet for a Day** – Healesville & Werribee Park
Information: www.zoo.org.au/education/careers-programs
Bookings: 1300 966 784.

WANTING TO STUDY MEDICINE?

Year 12 students are **reminded** that if you plan to apply to study **medicine at Monash University** next year you must sit for the **Undergraduate Medicine and Health Sciences Admission Test (UMAT)**.

Register to sit this test by 5.00pm AEST on Friday 5 June. The test date is Wed 29 July.

See: www.umat.acer.edu.au

'AT MONASH' SEMINARS...

This series continues with the following seminars: Wednesday 27 May – **Biomedicine, Radiography, and Nutrition and Dietetics** (Clayton), Thursday 28 May – **Engineering** (Clayton), Thursday 15 July - **Business and Economics** (Collins St Melbourne) **Information:** 1800 666 274

Register: www.monash.edu/seminars.

MAKING MUSIC WITH TECHNOLOGY...

Creative Music Technology (CMT) is a new specialisation in the Bachelor of Music at Monash. It focuses on the creative application of technology in professional music, sound, performance, broadcast, multimedia and research. Students are required to be musically trained as well as having an interest in the relationship between music and technology. Contact ben.grayson@monash.edu for details.

DISCOVER DEAKIN...

Deakin University welcomes Year 10 -12 students and their parents to get a taste of university life. Attend study area workshops, explore the campus, find out information about fees and services.

When/Where: Tues 30 June at Burwood campus & Wed 1 July at Geelong Waterfront campus

Register: www.deakin.edu.au/discover-deakin.

EXPERIENCE ACU...

This program at Australian Catholic University gives you the opportunity to sample the degree of your choice. Get a taste of life at ACU by meeting staff and current students, and trying out the course in which you are interested. This is for Year 10-12 students to learn about industries and careers, hear helpful tips in preparing for university, and enjoy the entertainment and fun campus atmosphere.

When/Where: Mon 29 June (Melbourne campus, Fitzroy) & Tues 30 June (Ballarat campus)

Register: www.acu.edu.au/uni-experience **Information:** 1300 275 228.

EXPERIENCE LA TROBE UNIVERSITY...

This is your chance to get to know the La Trobe community and be a university student for a day. Find out what really happens after secondary school and attend workshops, seminars and lectures of your choice. This is a free event with lunch and entertainment provided.

When: 9 July (Bundoora). **Register:** www.latrobe.edu.au/experience.

UNIVERSITY OF MELBOURNE NEWS...

GET A UniExperience AT MELBOURNE – Year 11 students from a **rural and border** regions, those who are **first in their family to consider tertiary study**, and **Indigenous Australian and Torres Strait Islander** students are invited to the Parkville campus on 9-10 July.

UniExperience gives students the opportunity to **experience university life** first-hand. The two-day program offers a range of sessions covering all aspects of tertiary study including **on-site accommodation** in a residential college, **campus tours**, information about **courses**, workshops covering **transition** to university, **scholarships** and **study skills**, and **social activities** and the chance to **meet current students**.

Cost: \$100 covers accommodation and meals **Applications:** <http://futurestudents.unimelb.edu.au>.

Places are limited – selection will be based on your reasons for wanting to participate as outlined in your application.

Information: Leah McGregor, phone 8344 7508, leah.mcgregor@unimelb.edu.au.

HANDS ON ENGINEERING...

Get hands on experience in activities and workshops to learn about different fields of engineering.

When: Thursday 2 July **Who:** Year 10 students

Register: www.eng.unimelb.edu.au/schools.

HANDS ON COMPUTING...

Find out what computing and information systems study involves, and pathways to careers.

When: Tuesday 7 July

Register: www.eng.unimelb.edu.au/schools.

MELBOURNE RISES IN WORLD RANKINGS...

The University of Melbourne remains the number one university in Australia according to the **Times Higher Education World Reputation Rankings** for 2015. The University has moved up two spots since 2014, and is now placed at 41 in the world. The reputation rankings are based on the world's largest invitation-only survey of academic opinion, featuring more than 10,000 respondents from nearly 150 countries.

See: www.futurestudents.unimelb.edu.au/

HAVE YOU SUBSCRIBED TO 'MY MELBOURNE'?

'My Melbourne' is a monthly newsletter for future students. It's a great way to keep up-to-date with what's happening at the University of Melbourne and find out all about the opportunities available.

Subscribe: <https://blogs.unimelb.edu.au/mymelb>.

NATIONAL YOUTH SCIENCE FORUM...

Are you in Year 11 and interested in a career in science, technology or engineering? Are you an Australian citizen or permanent resident, planning to study at an Australian university? Are you achieving good grades in science, and also have other skills and interests? If so, you might want to apply for this Forum. Applications must be endorsed by a local Rotary Club.

Brochures are available by emailing nysf@nysf.edu.au, or see www.nysf.edu.au.

The Forums are in Canberra in January 2016.

VCE LECTURES...

The **Faculty of Arts** at the University of Melbourne is offering a series of inspiring lectures and tutorials in three VCE subjects. Subjects on offer: 4 & 5 July – **Literature**, 11 & 12 July – **Australian History**, 11 & 12 July – **History Revolutions**.

If you are seeking excellence, see: <http://arts.unimelb.edu.au/VCE>.

RMIT NEWS...

RMIT is both a higher education and VET provider, with campuses in the City, at Bundoora and at Brunswick.

SCIENCE IN THE CITY LAB TOURS...

RMIT is offering students and parents the chance to visit their learning laboratories and to find out about opportunities in biology, biotechnology, chemistry, environmental science, nanotechnology and physics.

When: 11am-2pm, Monday 29 June

Information/registration: www.rmit.edu.au/appliedsciences/discover.

RMIT EXPERIENCE DAYS...

You can find out about university life and explore interest areas in the school holidays.

What/When: 29 June - **Engineering** (City); 30 June - **Health and Medical Sciences**; 1 July - **Justice and Legal, Music, Sound and Live Production, Science**; 2 July – **Engineering (Bundoora); Sustainability**; 3 July – **Project Management**.

Information: www.rmit.edu.au/experiencedays.

CAREER DISCOVERY IN FASHION AND TEXTILES...

This course, running the school holidays, will assist you to select the most suitable RMIT Fashion and Textiles program and career options. It is a two-day workshop for year 11 & 12 students including workshops and discussion topics that may include trend forecasting, fashion creative processes and ideas generation, developing a visual diary, digital technologies and textile design.

When: 8 – 9 July **Cost:** \$275

Information: www.shortcourses.rmit.edu.au/page/career_discovery_fashion.

JOURNALISM AT LA TROBE...

Journalism can be studied at most universities. There are **still jobs** in journalism, but not in traditional media. However, there are more TV channels, more radio stations seeking staff. The **first job in journalism** is often **easier to obtain than the second** or subsequent position, because promotion can be difficult. Graduates often start as a **digital content producer**. **Journalism skills** can be used in arrange of jobs because journalists learn to **synthesize, present, package and process information**.

Why study at La Trobe?

Journalism there has a **broad approach**, **transferrable skills** are taught, all **senior staff work in the industry**, and there are great **industry links**. Attempts have been made to create **real-world assessment tasks** such as attending press conferences and writing reports; there is a genuine **student focus**, **aspiration** is fostered, and efforts have been made to see that all **assessments don't come at the same time**.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925



Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School **camps** provide children with inspiring experiences in the great outdoors, **excursions** encourage a deeper understanding of how the world works and **sports** teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- \$125 for primary school students
- \$225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

