



The Wyndham WAY

Respect, Co-Operation & Excellence

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Welcome to our Parent Newsletter.

27th July, 2015

Our aim is to keep parents informed of upcoming events and important dates to remember.

FROM THE PRINCIPAL

This term commenced with a wonderful whole school assembly celebrating the many successes of our students. As students received their reports at the end of last term it was timely to remind all students of the important feedback provided by the teachers.

To conclude the assembly we had two outstanding musical performances by our students which highlighted the wonderful talents in our school.

IMPORTANT DATES

30 th July – Australian Maths Competition
4 th Aug – Yr 12 VTAC Parent Info Night 7pm
5 th Aug – Yr 11 Fit to Drive
10 th – 12 th Aug – Star Alpine Camp
25 th – 29 th Aug – School Musical – Back to the 80s
7 th – 11 th Sep – Yr 10 Work Experience

Pathways Expo – for Years 9, 10 and 11 students and families

Once again all of our students have been involved in a very extensive process to assist them with their subject selection and pathways guidance. Mrs Karlovic and her team have prepared an excellent program which consisted of an extensive array of Pathway presentations, Subject Expo and Subject Selection Counselling. Our students are very fortunate to have such a professional and extensive program available to them onsite and I would like to thank Mrs Karlovic and her team for their many hours of work behind the scenes to make this week such a huge success.

Musical – Back to the 80's

Our musical team led by Mrs Sue Butcher and Mrs Anne Vlahos are very busy preparing the Musical "Back to the 80's" which will be held on Tuesday 25th August to Friday 28th August. This is another wonderful opportunity to see and hear our great musical talent. We are looking forward to this musical extravaganza and advise that if you are interested in attending to book through our link on our website.

News

All of the school community would be well aware of the commitment of our staff to the educational improvement plan and the progress made so far in developing our school vision of 'creating a community of high expectations'. It was with great disappointment that I was presented with a copy of the local paper "The Leader" and read the article about our college (and two other secondary colleges in our network). Unfortunately the story used Crime Statistics Agency data out of context and so distorted the real profile and character of our school. Most of the incidents reflected in the data in the article relating to our college occurred outside of school hours involving unknown offenders who were targeting our buildings that were under repair during the recent building works.

If you want to talk about any issues relating to this article, please call 9741 4911 and make a time to discuss with myself or any member of the Principal Class team.

Kind regards
Julie Myers

Creating a Community of High Expectations

MIDDLE YEARS REPORT

You will see in this newsletter some photos of the continued good work happening at WCC. With the start of semester two I would like to take this opportunity to again ask your assistance with student attendance.

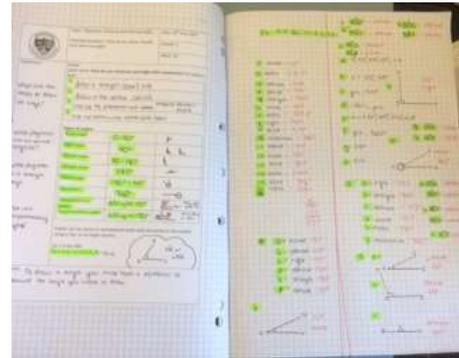
- If your child is going to be absent please log onto the compass system and provide a reason.
- If your child is late please also log onto the system and provide a reason.
- Gates will be shut at 8.52am now which means students will need to bring their compass cards to log into school through the front office. If your child has lost their Compass card please contact the front office. The replacement cost is \$10.
- We are trialling an SMS system to inform parents if a student is away and hence any feedback on this would be welcome.

Please can I also remind parents that at WCC to enable students to learn at their best, students need to be "in class, on time, in uniform, ready to learn". Despite it being July some students still do not have all the correct uniform or equipment – please can this be rectified as soon as possible. I would also like to remind parents that piercings are not a part of our school uniform. A child has to have a parent/guardian with them if they are under 16 to have a piercing put in so we request that parents also respect our school rules.

Thank you for your cooperation and we look forward to a great term.

Yvonne Harvey

Middle Years Assistant Principal



YEAR 7 REPORT

Sip At Wyndham Central College

The Spanish Immersion Program (SIP) at Wyndham Central College offers an exclusive/unique secondary college experience unlike any other; for those who want to extend their education through learning a new language. The SIP operates throughout years 7-10 and you have the option to pursue your studies in the senior years (11 and 12) in the language. Participating in the SIP extends a student's learning and challenges. If students wish to continue with the program throughout year 7-10 it will be expected that the student is almost fluent in Spanish and at the latest fluent by the end of high school. It opens a path way of a lifetime of career and travel opportunities. You will have the opportunity to travel overseas to Spain!! Year 7 students that have applied for entry into year 8 immersion class for 2016 will be sitting an exam on Tuesday 11th August during Session 2. The exam has 4 parts: Language, Mathematics, Science and Humanities.

Why Spanish?

Firstly, Spanish is the second most widely spoken language in the world and opens a lifetime of wonderful opportunities. Throughout the SIP program students will not only learn the language but will also have an understanding of Spanish culture. The Spanish Immersion Program is a special program that is only available at Wyndham Central College.

Benefits of the program

Spanish gives students the opportunity to achieve high marks in university and their education. Knowing a second language has many benefits. When employers look at your resume they will see if you have extra qualities such as speaking, writing and translating another language other than English. It will make you stand out to universities and job applications.

A SIP student's perspective

Hi, my name is Hayley and I am in the year 7 SIP program at Wyndham Central College. I am one of the year 7 Student Representative Council (SRC) members and I am class captain of 7C. I have thoroughly enjoyed my time here at WCC and I am doing very well in my Spanish studies. I am looking forward to next year's trip to Spain and to meeting our sister school over there. I have made lots of new

friends here already and my teachers are really friendly as well. SIP is not like the other year 7 classes, we do receive a little more and harder homework and schoolwork compared, but we also have lots of fun in class. Although sometimes the Spanish is hard you just have to keep trying your best. You can receive additional help or extensions in class. I adore Spanish now and I can't wait to get better. I feel that it has taken my learning that extra step forward.

By: Hayley Scott 7C

YEAR 8 REPORT

It has been an exciting start to Semester 2, 2015. The Year 8 students have a great opportunity for a fresh start in Semester 2. Elective classes have changed moving into Semester 2, with Japanese and Spanish remaining year-long subjects. Semester 1 saw great participation in the Swimming Carnival, Athletics Carnival, and the Cross Country. We have enjoyed using our new Year 8 Space, and outstanding student work is starting to dominate the fantastic learning environment. All classes have been looking after and decorating their respective rooms. I would also like to take this opportunity to congratulate the recipients of the Semester 1 Principal Class awards. The successful students are Rychell Crennan, Ruiana Magatogia, Navya Sharma, Kiana Strong, and Stephanie Gaja. This was a special award, presented to one student from each tutor group, for outstanding achievement in all students, and representing the College Values to the highest possible standard.

A focus for all Year 8 students moving into Semester 2 is on continuing to raise expectations and organisation.

Please ensure all students are using their AVID folders, Netbooks, and Planners. Students also need to be completing significant amounts of homework every week. Could I please take this opportunity to urge all parents to discuss the progress of your child after receiving their Semester 1 report, and ensure they are progressing well in Year 8 and also check students are using their planners and AVID folders. I am really looking forward to a bright Semester 2 with the entire Year 8 cohort.

Simon Thorley

Yr 8 Year Level Leader

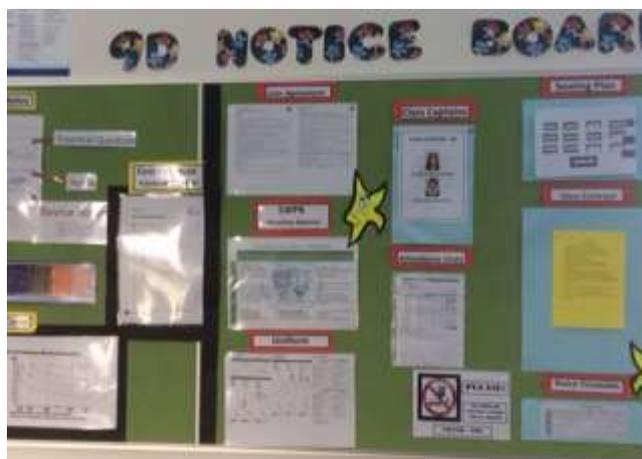


YEAR 9 REPORT

Hello to all year 9 parents and guardians

Welcome back to a new semester and one which students should continue to build on the good work they started in first semester. As each year 9 student gets closer to the senior years of schooling it is more important to work harder to build a solid foundation of study skills and habits that will assist them to secure good results in the future.

A great way to start this is to make sure that your child is at school ready to start at 8:45am. We have quite a few students coming in a few minutes late on many days and it is really important to be aware that the first class actually begins at 8:50am. As the year 9 building is on the other side of the school it is important that the travel time is factored in so that lateness is not an issue. Preparedness for class is another important skill to establish as a consistent habit. Each student needs to be prepared by having a charged laptop ready to be used in every class. This not only helps in the presentation of work but also in the referencing and resourcing. For teachers, the student laptop is a valuable teaching tool and if students are at school without their laptop they are not getting the best out of their education.



Organisation of workbooks is also a fundamental habit to establish and it is important that each student brings their AVID folder and workbooks to every session as well. At this stage hand writing is still a necessary part of learning and the presentation and organisation of folders are a key to learning success. Students need to bring their AVID folder, pens and pencils and their laptop to every class. Uniform has been an issue and during cold times it is important to dress in layers making sure that out of uniform pieces are never visible- this includes both sleeves and hoods. Again I mention the fact that our school blazer is part of our college uniform and its warmth will be of great benefit during cold mornings especially. The blazer is a compulsory uniform item and will continue to be expected to be worn at school. At year 9 it is a great investment as it can be worn for another 3 years. Should you have any questions on the above matters or other areas please contact me at the college at your earliest convenience.

Mark O'Callaghan
Yr 9 Year Level Leader

SENIOR YEARS REPORT

All semester one reports were distributed to students on the last day of term two and Tutor Teachers worked with students to reflect on their results and develop goals for further improvement. I urge all parents to continue to have constructive conversations with their child to further develop strategies for improvement, including using their planner and putting in place regular home work and home study programs.

From Monday 20th July, we commence our careers/pathways and transition information sessions with senior students and their parents. Year 10 students will complete a taster of subjects to trial to determine their suitability for their next year's selection. As parents, please have discussions with your son/daughter to assist them with the suitability of their subject choices.

I ask that all senior students maintain their pride in our College by arriving to class on time, always wearing correct uniform (including the Blazer), not wearing facial piercings and by bringing their laptops, books, planner and equipment required for every class.

At the end of semester one, we celebrated student attendance by awarding a large number of students with certificates for excellent attendance; it makes me proud to see so many students striving for excellence. A reminder to all students, that 100% attendance, unless ill which is substantiated by a Doctors certificate, is a pre-requisite to be promoted to the next year level.

Bryan Woollard
Senior Years Assistant Principal

YEAR 10 REPORT

An essential part of the Year 10 program at Wyndham Central College is for all students to undertake a VCE study, Industry and Enterprise (Units 1&2). This will provide each student with an opportunity to develop an awareness of work place skills and competencies in preparation for their work placement visits throughout the year.

As a compulsory part of this study it is an expectation that all Year 10 students are to participate in compulsory work placement of one week duration.

SEMESTER TWO 2015

The second Structured Workplace Learning Arrangement (work experience placement) for each student will start on:

Monday the 7th of September and ends on Friday the 11th of September in 2015.

The Arrangement form needs to be returned to **Mrs. Bumpstead by Friday the 7th of August 2015, week 4 of Term three.**

PLEASE NOTE: Each student must organise their own work placement. Please fill in the Structured Workplace form and provide all information so that it may be processed effectively.

If you have any concerns, then please don't hesitate to contact your child's Tutor Teacher.

Year 10 Straight Talk: Its Way Into Mentoring

The Smith Family hosted a mentoring session for all Wyndham Central Year 10 students, at the Italian Social Club. The guests included 16 mentors, 115 Year Ten students, 8 teachers, Wendy McGuinness as the motivational guest speaker and former student, Sarah Nuske, as the performer. StraightTalk, an

all-day event, sees local and city bound professionals come and talk with students about career and study pathways.

The event was held over a catered lunch, and the volunteers had the opportunity to talk with the students in small groups about their experiences, and the pathways they have taken to get to where they are today. The aim of the day is to encourage and inspire students to achieve their goals, and to give them advice from someone who has experienced it themselves.

The event also afforded the opportunity for networking with many local organisations. These included the Youth Resource Centre, Wyndham City Council, Victoria Police, the Hilton and Sechi Hair Academy, amongst others.



Marie Milkovic
Yr 10 Year Level Leader

YEAR 11 REPORT

As we see in the beginning of another term we must remind ourselves of the journey ahead whilst we reflect on what has already gone.

I would first of all like to congratulate all students that performed to the best of their abilities during semester 1 and highlight that we had a number of students that excelled in their academic and extra-curricular pursuits.

The Year 11 students would by now have had significant time to reflect on their Semester 1 reports and assess their strengths as well as any areas that need improving. The first two weeks of term three were a perfect starting point for that process as we moved through our careers and subject expo. These events will hopefully have provided our students (and parents) with all the information required to make those, at times, difficult decisions about programs and pathways.

This Term will see a number of programs designed to assist the year 11's.

In early August all Year 11 students will participate in the "Fit to Drive" program. This is designed to give students (as potential drivers) an insight into the need to be extra vigilant and safe on the road. The program runs for approximately three hours and consists of a number of small group workshops as well as whole group assemblies run by Victoria Police.

We will also deliver a series of seminars aimed at improving/reinforcing students work and study behavior's both at school and home. Through these we will focus on the benefits of structured home study programs and provide students with study skills designed to prepare them for their end of year exams.

Another focus of these seminars will be to emphasise to students the need to maintain focus at school and strategies to help them to cope with time management issues. It is hoped that through these seminars we will see an improvement in student work habits and performance.

For our VCAL students, we also remind them that it is imperative that they have their work placement confirmed and started as this is a compulsory part of their program.

We also remind all of our VET students that attendance is compulsory and that all VET courses have a minimum number of hours in attendance requirement as well work completion requirements as prerequisites to satisfactorily completing those programs. In other words, if you don't attend for the minimum number of hours then you are "at risk" of not being able to pass.

There is still a long way to go before the end of the year however, time passes very quickly. We must therefore at all times be focused and keep an eye on the road ahead.

Good Luck for Term 3.

Eddie Hatzis
Yr 11 Year Level Leader

YEAR 12 REPORT

TIS

On Tuesday 14th of July, Year 12 students went to Victoria University to see the Tertiary Information Session on how to apply for courses from VTAC. Students took part in a session about what VTAC does, how to apply for VTAC, preference and scholarships. There will be a parent information night on Tuesday the 4th of August at 7:00 pm for parents to learn about the process.

Term 2 Awards

Congratulations to all students who received a Certificate of Excellence or Endeavour award. Keep up the good work.

Each newsletter we will interview two year 12 students. This week I have interviewed Laxmi and Isabel. Let's get to know your captains!!!



Name: Laxmi Singh

Age: 18

Favourite Subject: Health and Human Development.

What's your plan at the end of the year: I want to go to uni and am keeping my options open about what I am going to study.

Best tip for doing well in VCE: Have a study timetable to keep organized.



Name: Isabel Cherchara

Age: 17

Favourite Subject: Health and Human Development and Business Management.

What's your plan at the end of the year: I've been working hard all year so at the end of the year I really want to celebrate. I hope to go to uni next year, but I'm just not sure what I'll study yet.

Best tip for doing well in VCE: Help your friends, it really helps you remember the content better. And stay on top of your homework. It can all stack up fast!!

Rebecca Sandlant

Yr 12 Year Level Leader

MUSIC NEWS

Why should I play an instrument? This is a question I have been asked many times throughout my career and I am fairly positive that every single music educator, especially in schools are asked by both students and parents. Music programs are often used as an indicator of the high caliber of academic standing of a school and the breadth of subjects it can offer to prospective parents and students. A school that has an entrenched music program covering all areas from classical to contemporary instruments obviously values the importance of The Arts and how education is about stimulating every facet of the student's mind.

Ground breaking work of cognitive neuroscientists reveals that what we think are "extras" or co-curricular activities such as instrumental music lessons, often are not valued or seen as an educational,

while in fact, these are central to strengthening our minds.

Anita Collins, a well-known music educator and leader in her field, is currently completing her doctorate in the field of neuroscience and music education. Her work examines the link between playing an instrument and how the brain explodes like 'fireworks' and lights up multiple areas of the brain, becoming fully engaged and active. Playing an instrument is giving your brain a full-body workout. This would have to be one of the best reasons why playing an instrument is good for us. All Year 7 students at Wyndham Central are given the chance to experience what it is like to learn an



instrument. Our new strings program has experienced unprecedented success with a 100% retention rate throughout the year. Students from Year 7 have selected instruments ranging from the brass and

woodwind family such as saxophone, flute and trumpet to guitar, drums and vocals. Final instrument selections for year 7 students should be made shortly in order to fully benefit from a term of free instrumental lessons. All application forms can be downloaded from the school website under Music or see Ms Butcher for an application form.

Reminders...Term 3 Instrumental Music Fees Due

Finally, term 3 fees are now due for all students (Year 8-12) who are part of the Instrumental Music program. Year 7 students who wish to continue lessons should have already indicated to their music teacher if they wanted to keep learning, change instrument or discontinue lessons. A reminder to parents that instruments need to be brought back to school in good working order if the student is no longer learning an instrument.

Ms Sue Butcher
Head of Music

The 2015 School Musical – Tickets on sale through trybooking.com

Back to the Eighties is approaching rapidly. Rehearsals will be every Monday and Wednesday after school plus extra scheduled rehearsals on **Tuesday 28th July and Friday 14th August.**

Tickets will be on sale from Thursday 23rd July.

The school will be introducing a new system to buy tickets for the auditorium events called www.trybooking.com. Parents can go online, select seats, pay and print out tickets, very similar to booking systems such as ticketmaster and ticketek. There will be a link on the school webpage to help make bookings easier.

Dates for Back to the Eighties

Tuesday 25th, Wednesday 26th, Thursday 27th and Friday 28th August starting at 7pm. **There will be no door sales** so we strongly encourage parents to book early to avoid disappointment as last year's show was sold out.

Sue Butcher (Musical Director) and Ms Anne Vlahos (Director)

SPORT REPORT

Term 3 sports are basketball and table tennis, coaches have been organised and will start training soon.

Good luck to the senior boys basketball team who made it through to the next round and compete very soon.

Western Metro Cross Country

Congratulations to Tara Gallop who made it through to Western Metro Cross country and will be competing in a couple of weeks' time. It came right down to the wire and she had us all very nervous but came through in the end. Good luck for next round.

North Melbourne Football Club Player Visit

On Tuesday 23rd June we had 3 players from North Melbourne Football Club run a clinic with some of our Year 7 and 8 students.

The players that were here were:

#6 Lachlan Hansen

#24 Sam Durdin

#27 Taylor Garner

Students had a great time, learnt some skills and were able to ask the players lots of questions. Thank-you to North Melbourne for facilitating the visits.

Rebecca Sandlant

Team Sports Co-ordinator



ENGLISH HOMEWORK CLASSES

English homework classes will be held in A 14 every Wednesday from 3.10 to 4pm. There will be English teachers available to assist all students from Year 7—12.

There will also be time available to assist Year 12 English students in the study centre on Thursdays from 8.15 to 8.45am.

If there are any questions, please contact:

Lynda Wilson, English and AVID Leader

MATHS HOMEWORK CLASSES

Maths homework classes will be held in A 11 every Wednesday from 3.10 to 4pm. There will be Maths teachers available to assist all students from Year 7-12.

If there are any questions, please contact:

Andrew Wokulski, Homework Coordinator

SCIENCE HOME WORK CLUB

The Science Homework Club for Years 7-10 will run every Wednesday from 3:00-4:00 in the Science Centre.

Shalika Sharma

Home Work Club Coordinator

YEAR 12 EAL HOMEWORK CLUB

A homework club for Year 12 EAL students will be held on each Monday after school from 3.20pm in R13.

Cath Myers

EAL Coordinator

WOOLWORTHS EARN & LEARN 2015:

This year we will again be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our college and all we need you to do is shop for your groceries at Woolworths. From Wednesday 15th July – Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10.00 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box in the foyer at the College.

At the end of the promotion, we will be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you would like to know more visit woolworths.com.au/earnandlearn



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COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

1

Make an appointment with the Tutor Teacher

2

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

3

If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years

4

If you are still dissatisfied, phone or write to the Principal

5

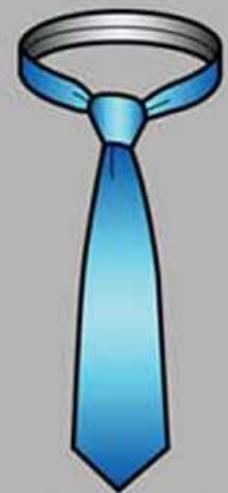
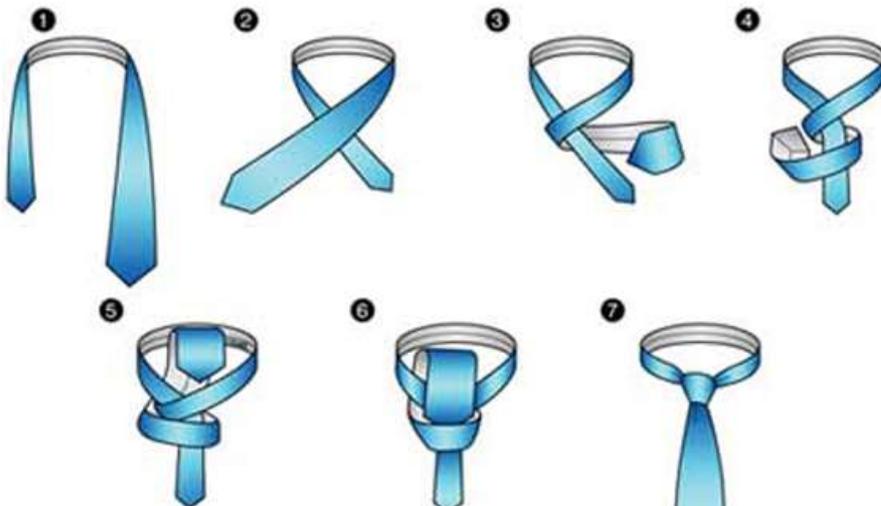
Make an appointment with the Principal via the Principal's Executive Assistant

6

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500

FOUR IN HAND KNOT

How to Tie a Tie Series - 1 of 18



KNOT FEATURES

Common

CAREER NEWS

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews have been completed to assist students with the momentous decisions facing them this year. Year 9-11 Career Interviews had a staggered commencement in May and have now concluded. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will be finalised this term. The Year 12 Pathways & Application Process will commence in the next few weeks. **This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.**

Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital. **Career News** is one source of information available to you.

Students who do their research during Year 10-12 usually find it easier to make some career decisions at the end of Year 12.

REMINDERS:

- **Year 9 – 11 Pathways Expo (Academic & Applied Focus/Defence Force Presentation):** Monday 20 July
- **Year 10 into 11 Subject Tasters:** Tuesday 21 July
- **Years 9 – 11 Subject Expo:** Wednesday 22 July, Sessions 1 – 4
- **Subject Selection Counselling (SSC's) for Years 9 – 11 Students/Parents:** Thursday 23 July, 9am – 7pm
- **Monash University will be hosting a 'Monash Information Evening in Werribee': Thursday 27 August, 6.30-8.00pm at Wayaperrri House, 106 Duncans Road, Werribee**
- **Melbourne Careers Expo:** Friday 24, Saturday 25 & Sunday 26 July, Melbourne Exhibition Centre, Southbank **Information:** info@careersexpo.com.au, **Phone:** 9620 9920
Free tickets and information: www.careerexpo.com.au

OPEN DAYS COMING SOON.....make sure you attend!

- Saturday 1 August: **Monash** (Peninsula Campus)
- Sunday 2 August: **Deakin** (Warrnambool); **Monash** (Caulfield & Clayton); **Swinburne** (Hawthorn)
- Sunday 9 August: **Australian Catholic University** (ACU) (Fitzroy); **Deakin** (Geelong campuses); **La Trobe** (Bundoora); **RMIT**; **William Angliss** Institute
- Sunday 16 August: **Melbourne**; **Monash** (Parkville – Pharmacy); **La Trobe** (Bendigo)
- Sunday 23 August: **Box Hill** Institute; **Deakin** (Burwood); **Victoria** (Footscray)
- Sunday 30 August: **ACU** (Ballarat); **Federation** (Ballarat & Gippsland)

HOW TO GET THE MOST OUT OF OPEN DAY VISITS...

Don't wander aimlessly....try the following:

- Get an **Open Day Guide** eg from www.deakin.edu.au/openday, www.openday.unimelb.edu.au, or <http://destination.monash/open-day>. Be there when relevant **information sessions** are on
- Allow **sufficient time** for your visit; two hours or so would be advisable
- Speak to **staff** about courses which interest you - note your **questions** beforehand
- Get a student perspective - speak to **students** studying courses which interest you
- Collect **information/brochures**
- Ask about **industry based-learning** (IBL) opportunities; these can assist with gaining employment
- Ask about **international study** opportunities – a popular option
- Consider **transport** issues; is the campus accessible from where you live?
- Check the **environment** where you will study; will you be happy there for three/four years?
- Consider the **facilities/clubs** offered at your preferred institution

- Consider visiting a **rural campus**, especially if you think you won't obtain a high enough ATAR for a metropolitan campus. ATAR's are often lower and they often offer more personal assistance, accommodation, and a lifestyle which will suit some students.

NOTE: If you plan to apply for a course involving an **interview/folio presentation/ audition** as part of the selection process, **attendance is A MUST! You might be asked what you learned at Open Day.**

SCHOLARSHIPS FOR YEAR 12 STUDENTS IN 2016...

All Year 12 students planning tertiary education in 2016 need to be aware of scholarship opportunities. A good starting point to find out about them is go to the VTAC website (www.vtac.edu.au) and search **Scholarships** at the top of the screen.

YEAR 10 STUDENTS...

Information regarding **tertiary entry for 2018** is now available on the VTAC website (look for VICTER 2018 in **Publications**). Some of this information will be in the **Herald Sun on Tues 21 July.**

NURSING AND MIDWIFERY AT DEAKIN...

Find out about nursing degrees.

When/Where: Burwood - 6-8pm, Wednesday 22 July, Building BC, Burwood Corporate Centre, Level 2 or 2.30-4.30pm, Saturday 25 July, The Point, Level 1

OR Geelong Waterfront – 6-8pm, Wednesday 22 July or 2.30-4.30pm, Saturday 25 July, Building AD, Western Beach Room 6.104

Register: phone 9244 6032 or nursinfo@deakin.edu.au (say which session you wish to attend)

Information: www.deakin.edu.au/nursing.

MONASH UNIVERSITY NEWS...

STATISTICS

In the 2014-15 period, **first preference applications** for Monash increased by 3.5% (in a period of less VTAC applications overall). **Monash 'Guarantee'** and Special Entry Access Scheme (SEAS) places went up by 26.3%.

WHAT IS THE MONASH GUARANTEE?

Potential to succeed at university is about **more than your ATAR**. The Monash **Guarantee** can provide you with a course offer even if your ATAR is **below** the 2015 Clearly-In.

If you: have **experienced financial disadvantage**, are an **Indigenous Australian** or, attend a Monash University **under-represented school** (from 2015 it will depend on your home postcode rather than school).

To find out more go to: www.monash.edu/guaranteedentry.

BERWICK CAMPUS

Is having a **Careers and Education Festival**, 4-8pm, **Wednesday 29 July.**

SPORTS SCHOLARSHIPS

Elite athletes are able to apply for scholarships at Monash. You need to apply for your course in the usual way through VTAC, and then to TeamMONASH for your scholarship. **See:** www.monash.edu/teammonash.

NEW DOUBLE DEGREES IN DESIGN AT CAULFIELD

From 2016 Monash will offer double degrees in **Design and Business**, **Design and Information Technology**, and **Engineering and Industrial Design**. Double degrees allow you to study **broader areas** than a single degree, in less time than it takes to do them separately. They can **improve career options** as well.

Applicants for design courses apply for courses through VTAC (www.vtac.edu.au) as usual (from 3 August), but must contact MADA (Monash Art Design and Architecture) via their website for an **interview** as well (www.monash.edu/mada).

NUTRITION AND DIETETICS

From 2016, **Dietetics will be a Masters qualification** at Monash.

The most direct pathway into the Masters degree will be after completing the **Bachelor of Nutrition Science at Monash.**

See: www.daa.asn.au for information about being a dietitian.

RMIT ADVICE TO INTERNATIONAL STUDENTS - CHANGING VISAS...

International students transitioning from a school visa (571) to a higher education visa (573) are recommended to apply onshore. This can avoid delays and ensure applicants can commence classes on the expected date.

Also, requirements are simpler too – see: www.immi.gov.au/Visas/Pages/checklists/Student-573-Assessment-Level-1-checklist.aspx.

Advice is available from John Crowder (Registered MARA Migration Agent) at International Recruitment, john.crowder@rmit.edu.au.

EXPERIENCE THE OUTDOORS...

Experience what it is like to be an **Outdoor and Environmental Education student at La Trobe** in the next holidays. The 5-day program, for Year 10-12 students, offers either **climbing and bushwalking** or **paddling and bushwalking**.

When: 28 September - 2 October

Where: Begins at Bendigo campus

Cost: \$100

Information: www.latrobe.edu.au

Search - Experience the Outdoors.

WHAT ARE APPRENTICESHIPS AND TRAINEESHIPS?

An apprenticeship or traineeship is a **pathway to skilled employment and further training opportunities**.

They can be undertaken on a full or part-time basis and can be used as a **stepping stone** to a career in one of 500 occupations across a wide range of industries.

To do an apprenticeship/traineeship you **must have a job**.

Apprentices/trainees **learn industry skills by** combining **paid work** with **training** through a Registered Training Organisation (RTO).

The training leads to a vocational qualification, ranging from a Certificate I to an Advanced Diploma level, and is recognised throughout Australia.

Find out more: www.education.vic.gov.au/training/employers/apprentices/Pages/default.aspx.

Also see: www.grouptraining.com.au.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

WYNDHAM CENTRAL COLLEGE PRESENTS THE 2015 MUSICAL



TICKETS ON SALE FROM
THURSDAY 23RD JULY

Opening Night Tuesday 25 th August	Performance Wednesday 26 th August
Performance Thursday 27 th August	Closing Night Friday 28 th August

Do you need homework help?



Are you in Years 7 to 12? Would you like help with your homework?

The Smith Family Secondary Homework Club runs every Thursday during school term at the Plaza Library. This club aims to give secondary students one-on-one assistance with curriculum based homework and studies.

Runs Thursdays-
4-6pm during school terms.

What do you need to bring?
Your homework, textbooks and stationery

Who are your tutors?
Community Volunteers with experience in coaching and assisting students with curriculum based homework. All volunteers have working with children's checks.

Enquiries:
9749 8375 (The Smith Family) or 9748 9333 (Plaza Library)
Come along to the Plaza Library on a Thursday afternoon and speak to one of the Volunteer tutors.



www.wyndham.vic.gov.au/libraries

[facebook.com/librariesinwyndham](https://www.facebook.com/librariesinwyndham)

