



Welcome to our Parent Newsletter.

31<sup>st</sup> August, 2015

Our aim is to keep parents informed of upcoming events and important dates to remember.

## FROM THE PRINCIPAL

### **2015 MUSICAL – Back to the 80's**

By the time this newsletter is released the 2015 Musical – Back to the 80's will be over. Ms Sue Butcher and Ms Anne Vlahos are to be congratulated on yet another great success. This year there were 4 performance nights with good numbers attending each night. The students had a wonderful opportunity to be involved in putting on a school musical and have fond memories of the experience. Congratulations to all for their contribution.

### **2016 PLANNING**

The subject selection process is just about completed and the planning for staffing for next year well underway. As the school master plan is now complete and all buildings fully operational we are accepting enrolments from our neighbourhood catchment area which includes another large cohort of Yr 7's.

**PARENT TEACHER INTERVIEWS** Thursday 17<sup>th</sup> September 4-7pm and Friday 18<sup>th</sup> September 9-1pm  
Please remember to look out for the interim report which will be handed to your son/daughter on Monday 14<sup>th</sup> September. Comments will indicate whether an interview is required or not. Please log into the portal on the school website to book your interviews.

### **COMMUNICATION**

Please remember that the class tutor is the first person to contact regarding an issue to do with your son/daughter. They are responsible for roll call every morning and have an overview of how the students are progressing.

Kind regards  
Julie Myers

### ***Creating a Community of High Expectations***

## **MIDDLE YEARS REPORT**

Today – as I do many days – I went for several walks around the school. If only you could see the changes that have occurred at WCC over the past few years. In my eyes, today was such a celebration of the hard work achieved by all but also such hope for our futures. Today what I saw was in every class in middle years, every student was on task, looking happy, in uniform, ready and willing to learn. Teachers were providing engaging learning and were enjoying good relationships with students. What I saw was every student taking responsibility for their futures and their current learning. We still have areas where I wish to see progress but it is a pleasure to be the Middle Years Assistant Principal, and as parents please be proud of how far so many students have come.

## **IMPORTANT DATES**

4 <sup>th</sup> Sep – Yr 8 Deakin Uni Experience Day
7 <sup>th</sup> – 11 <sup>th</sup> Sep – Yr 10 Work Experience
8 <sup>th</sup> Sep – Yr 9 Deakin Uni Experience Day
9 <sup>th</sup> Sep – Yr 7 Deakin Uni Experience Day (7A, C, G, H)
10 <sup>th</sup> Sep – Yr 7 Deakin Uni Experience Day (7B, D, E, F)
15 <sup>th</sup> Sep – Supporters Day \$2 donation
17 <sup>th</sup> Sep – Parent Teacher Interviews 4pm -7pm
18 <sup>th</sup> Sep – Parent Teacher Interviews 9am – 1pm
5 <sup>th</sup> Oct – First Day Term 4
7 <sup>th</sup> Oct – Spanish Immersion Information Night (Yr 7 2016)
9 <sup>th</sup> Oct – Yr 11 Outdoor Ed Mountain Bike Excursion
13 <sup>th</sup> Oct – Art Show

### **Environmental Program**

To support the College in maintaining the garden and outside environment, students in Year 7, 8 and 9 will take part in the College Environmental Program.

This program will commence on Monday 31<sup>st</sup> August starting with Year 9 students.

This program involves two students working with our College Maintenance Manager, Mr. Brian Clark for one day.

Duties will include gardening, general maintenance of outdoor passive areas and some maintenance of indoor areas. This program will at no stage interfere with your child's education as the selection of students will be carefully planned around your child's individual learning plans and timetables.

Students on duty for the day will need to come dressed appropriately (casual dress).

They will also be given a \$5.00 lunch voucher for the Canteen.

If you have any queries about this program please do not hesitate to contact me on 9741 4911 during office hours.

Thank you in advance for your support of our Environmental Program.

Yvonne Harvey

Middle Years Assistant Principal

### **YEAR 7 REPORT**

The homework that 7D has been getting lately has been interesting and different from other types of work as it is easier to understand, not too complicated and will benefit in other subjects. For example in my humanities class we also learned about a pie graph that is relevant to Maths. The pie graph was used to write the percentage of what % of renewables energies are used. In maths class we learned about something related to humanities, why does a circle have 360 degrees? The answer, In Egypt there were these mathematicians called Babylon's. They were so fascinated with triangles that they made it something relevant to how the circle has 360 degrees. Moving on to the subject English we were learning how to write a detailed essay. Our teacher made us watch a movie and gave us a little paper book to complete. The paper book was fun activities but again something to do with our work.  
Written by Kartik 7D

### **YEAR 8 REPORT**

It has been an exciting start to Semester 2, 2015, and we already find ourselves in week 7! Before we know it, it will be Term 4. We have enjoyed using our new Year 8 Space, and outstanding student work is starting to dominate the fantastic learning environment. All classes have taken responsibility for their own rooms, and have been decorating them, keeping them neat and tidy, and using the great new learning environments.



A specific focus for the Year 8 students is to continue raising expectations, and improving our organisational skills. Please ensure your child is using their AVID folders, Laptops, and Planners to their highest possible standard. Students also need to be completing significant amounts of homework every week. Students should be aiming to complete about 45 minutes every school night at Year 8. Could I

please take this opportunity to urge all parents to check students are using their planners to record

homework, and also check on their progress in the area of Merits. Merits are one way the College recognises the positive contributions to the College. We have had many students already achieve the Bronze level of Merit, and a couple of students receiving the Silver Award. I look forward to awarding the first Gold Merit of 2015 soon.

Simon Thorley  
Yr 8 Year Level Leader

## **YEAR 9 REPORT**

We keep moving along in our Year 9 area and nothing ever seems to stop. All lockers are now distributed and students no longer need to be weighed down by carrying bags all day. Students are also now able to securely lock their computers away in a locker so each laptop needs to be brought to school daily and charged at night. Presently there is a competition for the best pictorial presentation of our 3 school values – Excellence, Co-operation and Respect. Please encourage your child to have a go at this competition. We eagerly await what students will come up with as they have to find a picture to match each of these words. The winners will have their work professionally framed and placed in the Year 9 space.

We are getting excited for our trip to Deakin University Waurn Ponds Campus on Tuesday September 8 – only 1 week from now - and we look forward to the opportunity of visiting the campus and seeing just what happens in a university. Hopefully there will be great inspiration on the day and people will realise just how cool it would be to study at a university for a future career.

Each week our Year 9 students are spending 90 minutes with people from the Reach Foundation and in the first week our classes have learned more about themselves and how to respect others around us.

The program will run for 4 weeks after which all students will have developed their own ideas and thoughts in many of the areas they are currently challenged.

Uniform and attendance are still issues for us at Year 9 and it is a requirement that a note explaining an absence is sent to school – thanks to those parents who continually do so. We encourage parents to use the Compass system to record and notify the college of their child's absence. We are also slipping in uniform and it is important you are aware of our uniform policy which is available from the school or in the student planner.

Once again if there are any issues please don't hesitate to contact me at the school.

Mark O'Callaghan  
Yr 9 Year Level Leader

## **SENIOR YEARS REPORT**

All Senior Years Students (years 10-12) have recently attended course selection presentations and our Careers Expo with vital course information presented to students and parents. Kathy Karlovic (Pathways and Transitions Leader) and Rebecca Sandlant (Year 12 Year Level Leader) have completed Year 12 VTAC presentations to parents and students. Thank you to Kathy, Rebecca and also to the parents who attended the VTAC presentation. This will place all involved at a definite advantage in understanding the procedures for applying for TAFE and university placements at the end of the year.

In the last newsletter, I spoke about teachers working with students to reflect on school reports and putting a plan for improvement in place and I'm hoping that all students, with the support of their parents, are actually reflecting on this to assist with their academic improvement. Based on semester one reports, I am pleased to see students progressing with their academic rigour and performance. A reminder to all students and parents that progression from one year level to the next is not automatic and is based on students showing a progression with their school work and meeting a prescribed level, an attendance rate of 100% (unless ill) and demonstrating the College values of Respect, Co-operation and Excellence.

Please don't forget that all students have the assistance of "Your Tutor" an online tutoring program, sponsored by Victoria University, which is available outside of school hours for student use.

As our Year 12 students are approaching the homeward stretch, now is the time for them to put in their biggest effort and do their very best in regards to the final year of their schooling. School pressure starts to build when you fall behind with your school work so I ask that students assist their anxiety

levels by being prepared and organised. Get motivated and stay motivated. Reflect on your school reports and the feedback given to you by your teachers and adjust your goals accordingly. I have high expectations of all of our students as we move towards our college being a leading secondary college within the Wyndham area. Parents, please continue to support the college with your son/daughter wearing the correct uniform (including the blazer), arriving at school on time and by completing all classwork and homework.

If there is anything that we can do to support you then please don't hesitate to contact your child's Tutor Teacher for further assistance.

Bryan Woollard

Senior Years Assistant Principal

## **YEAR 10 REPORT**

### **Work placement**

An essential part of the Year 10 program at Wyndham Central College is for all students to undertake a VCE study, Industry and Enterprise (Units 1&2). This will provide each student with an opportunity to develop an awareness of work place skills and competencies in preparation for their work placement visits throughout the year. As a compulsory part of this study it is an expectation that all Year 10 students are to participate in compulsory work placement of one week duration.

The second Structured Workplace Learning Arrangement (work experience placement) for each student will start on:

**Monday the 7<sup>th</sup> of September and ends on Friday the 11<sup>th</sup> of September in 2015.**

**Please note that there will be no structured normal classes for Year 10 students during this time.**

If you have any concerns, then please don't hesitate to contact your child's Tutor Teacher.

### **Community projects**



As part of the Industry and Enterprise Unit 2 curriculum, the Year 10 students ran their Community Projects during lunch time on Friday 21<sup>st</sup> of August. There were many activities offered on the day including; food stalls, sporting events, carnival games, singing competitions and other cultural displays. Students from all year levels



enjoyed the festivities and the event was very successful at bringing the school together and lifting student morale. All of the profits from the event will be donated to various charities, of the students' choice. The Year 10 students would like to thank all



students and staff that supported them throughout the day and also during the planning stages.

Marie Milkovic

Yr 10 Year Level Leader

## **YEAR 11 REPORT**

As we near the end of another term we must ask ourselves the questions "Have I been working to the best of my ability"? "Am I doing enough to ensure that I satisfactorily complete all of my outcomes and assessment tasks"?

These are questions that VCE and VCAL students should be asking themselves throughout the year. However, these questions take on greater meaning/importance as we move closer to the end of our course of study. It is these questions that we will be asking and attempting to answer during the forthcoming Progress Reports and Parent/Teacher evening. I urge all parents/guardians to attend this day/evening in order to have these conversations with their children and their teachers.

The Year 11 students have now all completed their Pathways and subject selection interviews and as a result should have made informed decisions regarding their program for next year. Much of their decision making process was aided by the fantastic work done by the Careers and Pathways team to provide our students with access to relevant people and information during the Careers Expo and associated events. A huge expression of thanks goes to that team for their tireless work and commitment to the students of our college.

Early this term the Year 11 students participated in the "Fit to Drive" program designed to give students (as potential drivers) an insight into the need to be extra vigilant and safe on the road. The program was conducted over a four hour period comprising of a series of group assemblies/presentations followed by smaller group workshops. The feedback from the students was very positive in terms of the benefits of the program and reinforces the view that young potential drivers need as much information and practical advice as possible in order to make them safer road users.

Last week the Year 11 and 12 Business Management classes spent a session engaged in a presentation on marketing strategies for small businesses. This session was run by one of the co-founders and directors of "Frank Body" (one of the fastest growing small businesses in Australia). The students gained a valuable insight into the world of small business and the ever changing nature of marketing and advertising through the use of "social media" as the tool of communication. A thoroughly enjoyable and informative session made all the more rewarding by some free samples of the "Frank Body" coffee scrubs.

On a closing note, I would like to remind all students of the need to be in the correct college uniform at all times and to wear it with pride. I would also like to stress the need to maintain an attendance rate of 100% unless ill, in order to have the best possible opportunity to complete all work and pass the year. Again, I also remind all of our VET students that attendance is compulsory and that all VET courses have a minimum number of hours as an attendance requirement as well as work completion requirements as prerequisites to satisfactorily completing those programs. In other words, if you don't attend for the minimum number of hours then you are "at risk" of not being able to pass.

There is still a long way to go before the end of the year however, time passes very quickly. We must therefore, at all times, be focused and keep an eye on the road ahead.

Eddie Hatzis

Yr 11 Year Level Leader

## **YEAR 12 REPORT**

### **2015 Valedictory Dinner**

The 2015 Year 12 Valedictory Dinner will be held at Ultima Reception Centre at 6:30pm on Friday the 23rd of October. Tickets are on sale and each student is able to purchase up to 4 tickets each as long as their fees are up to date. On the 7th of September students will be able to purchase more tickets if the ticket allocation has not been exhausted. This will be a great night to celebrate the achievements of the Year 12 students and I look forward to seeing you all there. Please let me know if you have any questions.

### **Funfields excursion**

Another way we are celebrating the end of the year for the Year 12s is by going to Funfields on Thursday 22nd October, the day before Valedictory. Students have been issued permission notes with the excursion costing \$37. Students must also complete an extra medical form as well. Student must return their note and money by the end of the term as Funfields requires us to formalise numbers by then. **Students will not be able to attend if they try to pay next term.**

### **Year 12 exams**

Please be aware that Year 12 exams will run next term and these will be compulsory for all students completing their VCE scored. More detail about the exact format will follow.

### **Attendance**

At Wyndham Central College students are required to have 100% attendance. At Year 12 it is especially important that a student does not miss class time. If your child is sick we ask for a medical certificate to be supplied. Please also contact your child's tutor teacher as well and we can organise for work to be sent home in the case of absences. I have asked all tutor teachers to follow up with families of students who have attendances we are concerned about.

### **Year 12 photos**

On Tuesday the 4th of August in the auditorium the Year 12 students had their group photo taken. More information will be available soon if you wish to purchase one of these photos.

### **SEAS presentation**

On the 10th of August Ms Karlovic organised for the students to participate in the SEAS presentation. Students learnt about the different opportunities that are available to apply for special consideration into different universities. Some of the opportunities applied to all students and others may require additional applications. Please be aware that a student may need supporting documents such as doctors reports, teacher statements etc. Students need to organise this information now. Please see Ms Karlovic if you have any specific questions.

### **VTAC applications**

All students will be aware that it is the time of the year that they need to put in their VTAC applications for TAFE and University courses. There is a small cost associated with the applications that needs to be paid by the end of the term. Each year 12 student is required to make an appointment with Ms Karlovic to go through preferences to make sure they have covered all bases. Appointments can be made before school, lunchtime or after school. Students can also make appointments during class time as long as they have teacher approval to miss class.

### **Holiday Classes**

Year 12 Holiday classes will run in the first week of Term 3 Holidays. A timetable will be created and distributed to students. These classes will be compulsory for all students completing their VCE.

Rebecca Sandlant

Yr 12 Year Level Leader

## **CHOCOLATE DECORATED MERINGUES**

Year 10 Food Technology students created these masterpieces this week. Their task was to make a meringue mixture from egg whites and sugar and to pipe it into the shapes they desired. They baked the meringues then decorated them with melted chocolate.



The students used piping bags again to do this, although this time the nozzles were much finer. Their final task was to select their best products and present them for assessment. The results as you can see were very successful. The processes involved were quite complex and

involved a range of skills and equipment. As usual the best part was getting to eat them.

Jacinta Pritchard  
Foods Teacher



## **SUPPORTERS DAY**



On Tuesday 15<sup>th</sup> September, Wyndham Central College will be having Supporters Day.

Students are to come to school dressed in their favourite sporting team colours – AFL/Soccer/Basketball etc. Students are asked to donate \$2 for coming to school in casual clothes. The money received from supporters day will go to the Tour de Fight BACC (Fight Breast & Children's Cancer). Mr. Tom Robinson, Year Level Leader for Year 7 has taken leave to participate in this very good cause, and he will be taking part in the 7 day bike ride from 11 – 17 October.



We encourage all students to participate in Supporters Day and support the Tour de Fight BACC.

[www.mycause.com.au/page/87466/tourdefightbacc](http://www.mycause.com.au/page/87466/tourdefightbacc)

All donations will be greatly received.

Student Representative Council



## **SPORT REPORT**

### **2015 WD Athletics**

On Thursday the 20<sup>th</sup> August students from Wyndham Central College participated in the Wyndham Division Athletics Carnival at VU athletics track. The weather held out and although it was quite windy it turned out to be a great day. At times the wind was so strong it looked like the kids were going backward as they ran past us on the track. Well done to all students who competed on the day, we had many students who have successfully made it through to the next round. Results are just being finalised and I will be in touch with those who made it through to get organised for the next round of competition on Thursday 17<sup>th</sup> September. A special congratulations to Chris Gomez of Year 12. He was the only Year 12 male student who competed on the day so he entered in all the events. The highlight of the day was his 100m event where he won by a whisker. I would like to thank Ms Hills, Ms Gogos and Ms Porrino for their help on the day. Term 3 sports are now finished and in Term 4 the only sport is cricket as well as some regional finals. Signup sheets will be put out soon for students to nominate.

### **The Intermediate Boys Basketball**

The intermediate boys basketball participated in the Regional round at Eagle Stadium. The pool Wyndham Central were drawn in also consisted of teams from Baden Powell and Hoppers Crossing Secondary College. After an initial hiccup, the team hit their straps and made the Semi Final playoffs. WCC boys put up a valiant effort and drew level with The Grange in the second half. Unfortunately this effort couldn't be sustained and led to the team missing out on a Grand Final spot. Sandy Lambert was Wyndham Central's best player for the day. Well done, great effort boys!

Mr Lynch

### **Year 7 basketball team:**

On Friday 31<sup>st</sup> of July, Wyndham Central College's boys and girls year 7 teams competed at Eagle Stadium. Both teams acquitted themselves extremely well and both just missed out on qualifying into the next round. The boys team played a team game and only lost one out of four matches.

Unfortunately the loss came in the grand final but the boys played well and represented the school with pride. The girls fought and scrapped their way to two wins out of three matches, only losing to the eventual champions of Tarneit College who fielded an extremely strong side. Both teams should be extremely proud of their efforts on the day. As their coach, I am extremely proud of how well they represented our school.

Mr. Nguyen, Coach.

### **Intermediate Girls Basketball**

On Wednesday the 12<sup>th</sup> of August the year 9 and 10 girls intermediate basketball team competed at Eagle Stadium. They had a promising start defeating Werribee Secondary College comfortably, but unfortunately lost to Hoppers Crossing Secondary College in a very tight game. The girls did not make it into the semi-finals only on percentage but had a fantastic day and showed great sportsmanship to one another and their opponents.

Ms Gogos.

Rebecca Sandlant

Team Sports Co-ordinator



## **SmArts RMIT AND THE SMITH FAMILY**

In what is now becoming a tradition, students at Wyndham Central College have again attended the SmArts program sponsored by the Smith Family and RMIT "I Belong" initiative. This program seeks to expose students from under represented schools to provide them the opportunity for possible career paths within the Art and Design fields at RMIT: Building and Landscape Architecture, Industrial Design, Graphic Design and Media, to name a few. "I Belong" is a dynamic approach designed to inspire and build tertiary engagement for secondary students. Building on RMIT's (SNAP) partnerships, "I Belong" gives selected students the opportunity to witness and experience a University environment, motivating students to strive for achievement.



Students attended the program at RMIT for a total of 3 days (1 day per week). They participated in various hands-on workshops in a university environment. The workshops this year consisted of Stop Motion Animation, Photography, Drawing and Assemblage. Activities included students working individually with past and present students from the University to produce work for a final exhibition which was presented by the Smith Family and RMIT.



The exhibition highlighted the creative endeavours and achievements of our students within the workshops and was attended by the Regional Programs Manager, The Smith Family and staff, RMIT staff and students who participated in the program, Wyndham Central students and several proud parents.

Wyndham Central College has participated in this program since its inception 4 years ago and continues

to be a success. This year, Kinjalba Ravalji who participated as a Year 9 student was so influenced by the program that this year has started her Building Architecture degree at RMIT. I can still remember her saying to me on the train ride back to Werribee, "Sir I want to be an Architect!"

2015 saw Wyndham Central College represented by 15 students including Zahra Aamiry and Tara Moore who provided the following comments when asked what they learnt from the participating this year.

*'I learnt that, it's better to go with something you like. We got to experiment with ink and colours, geometry and shapes. We also got to see Kaleidoscopic art which was extremely different and fun. I believe due to this program I have gotten closer to what I want to do, which is great!'*  
Zahra Aamiry



And from Tara Moore the following:

*'From the program I got the messages that even from basic materials, an artwork can be created and that it is the idea which is all you need. I got the message that timing and deadlines are important and that if you push yourself anything is possible!'*



In closing it was again another very successful year and we look forward towards the future and Wyndham Central College's links with The Smith Family and RMIT in providing opportunity for our students.

Mr Gauci  
Art Teacher

## **SPORT UNIFORM**

This is a friendly reminder that the PE uniform can only be worn when the student has PE. If the student has a sport tryout during lunch or after school it is still expected that the student is in normal school uniform and then they can change into sports wear before they start training.  
The HAPE Department.

## **ENGLISH HOMEWORK CLASSES**

English homework classes will be held in A 14 every Wednesday from 3.10 to 4pm. There will be English teachers available to assist all students from Year 7—12.  
There will also be time available to assist Year 12 English students in the study centre on Thursdays from 8.15 to 8.45am.  
If there are any questions, please contact:  
Lynda Wilson, English and AVID Leader

## **MATHS HOMEWORK CLASSES**

Maths homework classes will be held in A 11 every Wednesday from 3.10 to 4pm. There will be Maths teachers available to assist all students from Year 7-12.  
If there are any questions, please contact:  
Andrew Wokulski, Homework Coordinator

## **SCIENCE HOME WORK CLUB**

The Science Homework Club for Years 7-10 will run every Wednesday from 3:00-4:00 in the Science Centre.  
Shalika Sharma  
Home Work Club Coordinator

## **YEAR 12 EAL HOMEWORK CLUB**

A homework club for Year 12 EAL students will be held on each Monday after school from 3.20pm in R13.  
Cath Myers  
EAL Coordinator

## **WOOLWORTHS EARN & LEARN 2015:**

This year we will again be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our college and all we need you to do is shop for your groceries at Woolworths. From Wednesday 15th July – Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10.00 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box in the foyer at the College.

At the end of the promotion, we will be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you would like to know more visit [woolworths.com.au/earnandlearn](http://woolworths.com.au/earnandlearn)





## COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

**1**

Make an appointment with the Tutor Teacher

**2**

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

**3**

If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years

**4**

If you are still dissatisfied, phone or write to the Principal

**5**

Make an appointment with the Principal via the Principal's Executive Assistant

**6**

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500

## **CAREER NEWS**

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. The Year 12 Pathways & Application Process has commenced. **This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.**

### **PATHWAYS INTERVIEWS/PROGRAMS...**

The initial Year 12 Pathways Interviews have been completed. Year 12's are now invited to stop by the Careers Centre to follow up on the discussions, research, etc. The VTAC Application Process and Other Pathways Application Process has commenced this term. Information was disseminated via assemblies for both students (on Wednesday 5 August) and parents (on Tuesday evening, 4 August, 7pm in our Auditorium) by Mrs Kathy Karlovic, the Pathways & Transitions Leader.

All Year 12 students have attended the Tertiary Information Service (TIS) Event on Tuesday 14 July, held at Victoria University, Footscray Park Campus. The TIS event is an introduction to the VTAC Application Process followed by a mini tertiary institutional expo.

All Year 9, 10 & 11 students are also invited to stop by the Careers Centre to book a pathways interview, visit the Careers Reference Centre, collect tertiary handbooks/brochures, etc.

The Careers Program, which officially commenced last term for these year levels with an Introductory Careers Assembly, was administered via their CAPs/MIPS classes. A letter was sent home to parents/guardians via students outlining the Careers Program. The purpose of this program for the Year 9, 10 & 11 students was to investigate career pathways and to select the appropriate electives or programs, either VCE or VCAL and subjects to study in Year 11 or 12, if the VCE program is selected. For the Year 11 students it is important for them to confirm that they have selected the correct program/subjects and to make an informed decision as to which subject they will not continue with the following year (in Year 12). Subject Selection Counselling for all Year 9, 10 & 11 students with their parents was held during Careers/Pathways Week on Thursday evening, 23rd July. Letters were sent home advising parents of the details. The Pathways week consisted of a Pathways Expo with an applied and academic focus, a Subject Expo highlighting the programs and subjects on offer at Wyndham Central College for all our Year 9, 10 & 11 students and VCE/VCAL Subject Tasters for our current Year 10 students.

The Careers Centre is open to all students throughout the school day. It is run via interview bookings to ensure students' needs are met. Students may also stop by – an open door policy – for a quick chat, followed by an appointment booking if necessary.

### **REMINDERS...**

- **'AT MONASH' SEMINARS** – **Science** on 27 August, **Teaching** on 1, 3 & 8 September, **Engineering** on 17 September  
**Information/Registration:** [www.destination.monash.edu/at-monash](http://www.destination.monash.edu/at-monash).
- **RMIT SEPTEMBER HOLIDAY SHORT COURSES** – Live Music, Audio Production, Production, Lighting, Photography; **Information:** 9925 8111, [enquiries@rmit.edu.au](mailto:enquiries@rmit.edu.au) and [www.shortcourses.rmit.edu.au](http://www.shortcourses.rmit.edu.au).
- **RMIT FLIGHT TRAINING DAY** – at Point Cook.  
Meet flight instructors and learn about careers  
When: 10am-4pm, Sunday 23 August at RAAF Williams Base, Point Cook.
- **INDIGENOUS AUSTRALIAN ENGINEERING SUMMER SCHOOL 2016** – for Year 11's and 12's in 2016  
Apply by 16 October (School 10 – 16 January 2016)  
**Information/application:** <http://sydney.edu.au/engineering/iaess/>

### **OPEN DAYS CONTINUE...**

- Sunday 23 August – **Box Hill Institute**; **Deakin** (Burwood); **Victoria** (Footscray)
- Sunday 30 August – **ACU** (Ballarat); **Federation** (Ballarat & Gippsland)

## **YEAR 12 STUDENTS... VTAC APPLICATIONS...**

Don't forget to make a VTAC course application if you plan to study next year.

Applications are now open, and close for timely applicants on 30 September (cost \$29.00).

If you apply after this date the cost rises considerably.

Remember that you can change your application as many times as you wish at no extra charge, so you don't have to get it 'right' the first time you apply.

See: [www.vtac.edu.au](http://www.vtac.edu.au).

You will need to **register** as an applicant first; after that you can **apply** using the **ID number VTAC supplies** you with when you register.

Also apply if you plan to take a year off from study in 2016. You are able to **defer taking up the offer** of your place for a year in many cases.

You can apply for up to 12 courses, placing them in the order you most want them.

You will be offered a place in the highest course in your list for which you meet the requirements (eg ATAR).

**NOTE:** If you wish to apply for **some Fine Arts specialisations** at the **University of Melbourne (VCA)**, **applications close early (28 August)**.

They are: **animation, dance, film and television and screenwriting.**

## **SPECIAL ENTRY ACCESS SCHEMES (SEAS)...**

Many institutions offer alternative entry schemes that take into account short and long-term disadvantage. **The Special Entry Access Schemes (SEAS)** allow selection officers to grant special consideration for course entry to applicants (you must still complete any selection requirements for the course). These are the four categories:

- 1 – **Personal information and location** (all applicants are encouraged to apply for this Category as something in this category may apply to you)
- 2 – **Difficult circumstances**
- 3 – **Disadvantaged financial background**
- 4 – **Disability or medical condition**

**NOTE:** It is only possible to complete a SEAS application once you have completed a VTAC course application. There is a summary of institutions accepting SEAS categories on page 42 of the VTAC Guide. In many cases you will have to provide evidence for your application for SEAS. The emphasis is on how you believe the matter you refer to in your SEAS application affected your results.

## **UNIVERSITY OF MELBOURNE NEWS...**

### **WHICH DEGREE OFFERS MULTIPLE JOB OPPORTUNITIES?**

Would you like a career that contributes to the **national economy, where productivity growth is booming more than in any other industry sector?**

The University of Melbourne has consulted widely with industry, employers and graduates to develop the **new Bachelor of Agriculture.**

Be empowered with **general, technical and problem-solving skills to work in this growth area.** You will study **soil science, plant science and animal care**, and learn to work in teams to improve **animal production and welfare** through to **addressing climate change and food sustainability.**

There are MANY career opportunities available for graduates, and positions are often difficult to fill due to a shortage of applicants.

**NOTE:** the B. Agriculture is a possible pathway into studying **Veterinary Science** at the University of Melbourne.

Information: <http://fvas.unimelb.edu.au>.

## **ELITE ATHLETES AND ARTISTIC PERFORMERS...**

The university encourages international, national and state representation in sports and artistic performance and recognises the impact that training and participation may have on the ability to achieve admission into degrees.

The Elite Athlete and Artistic Performers Entry Scheme provides for additional consideration to be given for entry into degrees by elite athletes and artistic performers who **meet the prerequisites** of the course and **can demonstrate** that their training, competition, performance and/or practice commitments have interfered with their previous studies.

Students interested in applying for this scheme must apply for their degree **through VTAC** in the usual way, and go to: <http://futurestudents.unimelb.edu.au>, then to **Admissions and Applications** and to **High Achievers Programs**.

### **MUSIC AT MELBOURNE...**

Melbourne Conservatorium of Music (MCM) has the most comprehensive range of music courses in Australia, an offering enhanced next year by new specialisations as part of the Bachelor of Music.

Students can already choose to specialise in Music Performance, Composition and Musicology/Ethnomusicology but in 2016 they will have the option of Jazz & Improvisation or Interactive Composition as two new specialisations. These two specialisations currently sit within the BFA (Contemporary Music) at the Victorian College of the Arts (VCA) but will move across to the MCM.

Learn more: <http://mcm.unimelb.edu.au>.

### **OPEN DAY AT BURNLEY CAMPUS...**

Find out about **horticultural courses** (accredited and non-award), and learn about sustainable gardening and horticultural practice at Melbourne's Burnley campus.

**When:** 10am-4pm, Saturday 5 September

**Information:** <http://events.unimelb.edu.au/events/2332-burnley-open-day>.

### **NEW BACHELOR OF ENGINEERING AT LA TROBE UNIVERSITY...**

La Trobe is introducing an innovative new Bachelor of Engineering (Honours) degree in 2016.

Designed to meet the **changing needs of industry** and to **boost graduates' job prospects**, the new degree is unique in Australia and follows international trends offering:

- **Multidisciplinary focus** covering robotics, electrical, manufacturing and mechanical engineering
- **Two common years**, followed by the choice of **multidisciplinary** engineering or **civil** engineering streams
- Engineering-specific **business units** – focus on developing commercially-minded engineers
- **Design units** – focus on developing engineers who have a holistic view of engineering projects and project management
- Six months **Work Integrated Learning placement** opportunity embedded into the degree, supported by a \$10,000 scholarship – guaranteed for students at the Bendigo campus with limited places available for Melbourne (Bundoora) students.

Graduates will be prepared for new roles in emerging industries, will be well positioned for roles as engineers, project managers and engineering consultants in manufacturing, resources, infrastructure development, healthcare, consulting, and the government sector.

### **TAKE A TOUR OF VICTORIA UNIVERSITY (VU) BY VIDEO...**

Go on **virtual tours** of VU's Footscray, Flinders St, Queen St, St Albans and Sunshine campuses, completed using Steadicam and drone technology; soar over Flemington Racecourse and Footscray Park, see a **sport science lab** in action, take a seat in a **live moot court**, step inside a **construction site**, explore an **anatomy lab** and more.

**See it on the Victoria University YouTube channel:** [www.youtube.com/VictoriaUniversity](http://www.youtube.com/VictoriaUniversity)

### **AUTOMOTIVE MODERN APPRENTICESHIP PROGRAM...**

Vantage Automotive P/L is a provider of government funded vocational learning and outsourced services to major vehicle manufacturers with an extensive client list across Australia. Applications are now being sought from students interested in the motor industry as an automotive technician or parts advisor.

For information: [www.vantageautomotive.com](http://www.vantageautomotive.com) or email [reception@vantageautomotive.com](mailto:reception@vantageautomotive.com)

Phone (02) 8014 8990.

Successful applicants will be offered employment at a dealership close to their home.

### **NATIONAL INSTITUTE OF CIRCUS ARTS (NICA)...**

NICA is accepting applications for auditions for its accredited courses for 2016.

These are: [Bachelor of Circus Arts](#), [Certificate IV in Circus Arts](#) and [Certificate III in Circus Arts](#).

**More details:** <http://www.nica.com.au/>.

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Pathways & Transitions Leader

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