



Welcome to our Parent Newsletter.

26th April, 2016

Our aim is to keep parents informed of upcoming events and important dates to remember.

FROM THE PRINCIPAL

Welcome back. Once again there was a very smooth start to the term and we are very pleased with the way our students have settled back into their routine so quickly.

Mid Semester Interviews

It was very pleasing to see such a large number of parents who had made an appointment to speak to staff about their child's progress in regards to their academic achievements and their efforts at the end of last term. As we all know when parents work closely with the teachers in building a positive and communicative relationship the impact on the child's learning is very positive and significant. The Compass system is a further extension to this relationship and enables very regular and prompt feedback between the tutor teacher, class teacher and the families so please endeavour to use this whenever possible.

IMPORTANT DATES

29 th April – Yr 11 Business Management Business Expo
2 nd – 6 th May – Year 10 Work Experience
5 th May – Cross Country Event Yr 7 - 9
10 th May - Information Evening - Yr 9 CAP's, Years 10 & 11 MIPS
10 th – 12 th May – NAPLAN Yr 7 & 9
11 th May – Spain Trip 2017 Information Evening
19 th May – Yr 10 Shape Your Destiny
19 th May – WRICA Careers Expo excursion– Yr 12
20 th May – WRICA Careers Expo excursion– Yr 10 & 11
25 th May – Yr 7 Immunisations
27 th May – Yr 10 Straight Talk
2 nd – 9 th June – Year 7 – 11 Exams
6 th – 9 th June – Yr 12 Exams
10th June – Student Free Day (Report Writing)
13th June – Queen's Birthday Public Holiday
24 th June – Last day Term 2
11 th July – First day Term 3

Attitudes to School Surveys

The Attitudes to School Survey is an annual student survey for Year 5-12 students to assist schools in gaining a better understanding of students' perceptions and experience of schooling. Our College will use the survey results to plan programs and activities to improve your child's/ children experience.

This is the twelfth year that the survey has been offered and all responses to the survey are anonymous. The survey takes about 20-30 minutes to complete and will occur during class time. The survey results will be reported back to the College at the end of July and these results will then be communicated to you through annual reporting and general comments in the Parent Bulletin.

For the last 3 years we have focused on building a new school with a new culture. This hasn't been an easy feat but the results from this survey have been extremely rewarding. Across the areas of wellbeing, student relationships, teaching and learning we have achieved excellent results. We believe this result is due to the impact of AVID in the curriculum and the pastoral care model and are extremely pleased with the outcomes.

Uniform

This term all students are expected to be in full winter uniform which includes the blazer. The waterproof PE jacket is NOT part of the everyday uniform and will be confiscated if worn instead of the blazer.

Athletics Day

Last week we had yet another highly successful Athletics day and commend all of our students on their colourful attire and their positive behaviour. A big thank you to our Sports Co-ordinator Ms Bec Sandlant for her outstanding organisational skills and all staff for their assistance with the day.

Office Hours

Monday – Thursday 8.30am – 4.00pm Friday 8.30am – 3.30pm

Please note: BPay is available (see more information inside the newsletter)

The calendar for this term is becoming increasingly busy so we ask you to please check the school website regularly to that you can add any relevant dates for meetings to your own diary. The examination dates for this semester are on the calendar to assist with your planning at home.

Bike storage at school

Please note that although the school bike racks are locked during the day it is still important that all bikes are locked to the racks with a padlock and chain.

This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement.

Kind regards

Julie Myers

Creating a Community of High Expectations

MIDDLE YEARS REPORT

Firstly I would like to take the opportunity to thank Ms Connie Faranda for backfilling for me while I had a lovely time with my family on some long service leave. I left middle school in good hands and it is great to be back.

It is a very very busy term at WCC. We are just completing the last of our tours and 'Day in the life' for Primary school students who may choose WCC as their school of choice of 2017. This week we will complete the attitudes to school survey where students have the opportunity to have a voice and tell us how they feel we are doing as teachers and as a school. Shortly after that is the NAPLAN testing and then early June sees the middle years exams. Following that students can have a well-earned rest in the holidays!

Now term 1 is completed if your child is at risk of not passing their subjects and/or attendance and behaviour is poor then you will be contacted by your Year Level Leader. Most students continue to do well at WCC and continue to make our school a great place to be. Please remember all of our staff can be contacted via email should you have any concerns.

We continue to concentrate on a safe and orderly environment at WCC and this term the new team of Leading Teachers will be fully trained in our School Wide Positive Behaviours process. Part of this is ensuring all students are cognoscente of our SWPB matrix - as parents please can you continue to sign their planners and check on homework. If you feel at any point your child is not receiving the required amount of homework as per our homework policy please contact your tutor teacher.

Please don't forget if you have any concerns about your child's AVID binder you can book in a development session with Ms Faranda so you can get your child back on track. This is another service we offer you so you are fully involved in your child's education. Please email or call on 97414911 to take advantage of this service.

We look forward to some great results in term 2.

Yvonne Harvey

Middle Years Assistant Principal

YEAR 7 REPORT

Konnichiwa Wyndham Central I am Zhara from 7D. This report is about how different our expectations are for high school and how year 7 is going. There have been so many transformations from the first day of school till this very day.

On the first day of school my hands were trembling to walk through the gates of high school, in my thoughts thinking to myself what am I doing here is this for me? But in no time these strange thoughts changed, I never thought that the teachers and community would give such a warm welcoming as they did. In year 6 everyone would say how nerve-racking high school would be. But in a short period of time I had already made a group of friends. In a matter of 3 weeks I had already settled in so had everyone else. It felt like I've known these people for years. In a blink of an eye we had our first test, it was hard

but it was very captivating. What felt like 2 days was a term I couldn't imagine it, it was an unbelievable experience.

Athletics Carnival

On April 19 we had another sporty event that the whole school participated in. We had wonderful bright colours making the whole day spectacular and cheerful. Heaps of people were dressed up as a character which was really creative. From sprinting to throwing a black gumboot across the grass there was an event for everyone. Everybody had a great time competing with friends and more. A lot of people joined in while others were sitting



down, cheering on their team and making up clever chants. If you did any events you would have got rewarded with a ribbon to state what place you came in for a certain race or activity. For those who wanted to have some lunch there was a BBQ that sold a sausage and a drink for \$3.50. It looked like everyone had an amazing time at athletics. We had a lot of winners that made their team very proud. Very impressive - well done Wyndham Central. Yoi tsuitachi (good day)

By Zhara HAJEB 7D

YEAR 8 REPORT

Welcome back to all students for term 2. We had a very busy term 1 and it will continue this term. Firstly I would like to congratulate 8C on winning the Attendance Competition for term 1. There were also 44 students who achieved a 100% attendance rate for the term. The class and students were rewarded with a BBQ lunch last week. This term, the winning class, and students with 100% attendance will be rewarded with a pizza lunch early term 3.

A reminder please that if your child is absent for whatever reason, please either call the school, email your child's tutor teacher or send a note in their planner with them the next day they attend school and get them to present it to the year 8 Administration Office.

We have also just had our annual school Athletics Carnival. For once we had good weather, and it was great to see so many students enjoying the day and the great sportsmanship by all. Congratulations must go out to Green House for winning this year.

Looking forward to a fantastic term. Please feel free to contact me on the following email address if you have any questions, or require any assistance.

On behalf of the Year 8 Team

Ashley Rowe

Yr 8 Year Level Leader

rowe.ashley.a@edumail.vic.gov.au

YEAR 9 REPORT

Day in the life

This week we had 2 schools come over for the day in the life. The schools were West Grove PS and Werribee PS. The kids were really excited. They did English, Mathematics, Humanities, Science, Physical Education and more. They also asked question to know more about the school. They learnt new things like Volume, Ancient Egypt, Spain, Wood technology, Food technology and more. They

were taken around the school and seated in Year 9's and 7's classes. It was a really good experience for them and also for us because it wasn't only them learning new things it was us too. Some of the kids were really excited to come to our school. They asked questions like What sports do we do? What is the Spanish Immersion? What other languages are there? And more.

Damanpreet Kaur 9C

SENIOR YEARS REPORT

All term one reports were distributed last term in preparation for the parent/teacher interviews which were conducted during the last day of term one. Thank you to all of the parents who attended the interviews and if you have any further concerns in regards to your child's progress then please don't hesitate to contact your son/daughters Tutor Teacher.

The conclusion of term one has seen some excellent results achieved by our senior students which coincided with excellent attendance.

These results verified the importance of regular attendance and the support that parents can play in regards to their son/daughters education.

Please encourage your child to set aside a time each day to complete their homework and study.

Help your child plan their homework time and where they will do their homework.

Below are some study tips that may assist students:

- Use a school diary
- Create 'to do' lists - don't leave things to the last minute
- Draw up a home work timetable using a calendar to plan activities, study requirements, SAC's, exams and deadlines for assignments
- List exam dates and other commitments
- List due dates for essays and work backwards to set mini deadlines for each stage
- Prioritise each task to help achieve goals, to avoid being overwhelmed by what has to be done and then rushing at the end
- Maintain a balance between study and recreational activities
- Use a clear flat space for regular homework and study – not a bed or a couch
- Organise your equipment
- Keep your school work in an easily accessible spot
- If possible, choose a space away from distractions, such as television

Year 10 Work Placement is mentioned in the Year 10 report and I would like to reiterate that this is a compulsory part of the Year 10 program and consequently it is an expectation that all students attend work placement during this week. Please note that there will be no Year 10 classes operating at school during this week.

Bryan Woollard

Senior Years Assistant Principal

YEAR 10 REPORT

Year 10 Work Experience Reminder

Work Experience dates are May 2 – 6. All students in Year 10 must complete 2 weeks of experience in the workplace and this is conditional for a satisfactory result in the Industry and Enterprise class undertaken during year 10.

As discussed during the Step Up Program at the end of 2015, students are to find their own workplaces, complete the relevant documentation and submit this to their Tutor Teacher. **All forms need to be completed by Friday April 29th. This is compulsory for all Year 10 students**

Letters to the employers and parents have been sent confirming details with regard to the placement. If the details are not correct please contact the school immediately on 9741 4911.

Parents are also reminded that they need to make sure their children are able to be at work on time and in the appropriate workplace clothing. In addition to this if your child is ill and cannot make one or more

of the days then the employer must be phoned (the number is on the form that has been mailed to each home) and the school needs to be notified as well – 9741 4911.

If you have any questions about work experience please contact Mr O'Callaghan at the school.

Year 10 BBQ lunch

I was very proud of the Year 10 SRC and Class Captains who did an amazing job running our lunchtime get together on Friday 18th of May. The students were:

Maroor Maker, Hei Ler Shel, Sabrina Kirkham, Rosaline Taulapapa, Elizabeth Vakaloma, Lisa McAuliff and Baily Pettitt

They did a fantastic job setting up, organising lunch and then cleaning up after it all. The Yr 10's behaviour was fantastic and it was great to see them all mingling together. I would also like to thank Barb and Marie in Foods, Ms Todman, Ms Siragusano and Mrs Myers as well for all their help.

Attendance

I have been concerned with a number of student's current attendance rates. It is an expectation that students strive to achieve 100% attendance and any absences explained with a medical certificate. I would also encourage that family holidays take place in school holidays time.

If you have any questions throughout the year feel free to contact myself or your child's Tutor Teacher.

Rebecca Sandlant

Yr 10 Year Level Leader

YEAR 11 REPORT

It was a beautiful day for the athletics carnival on the 19th of April, 2016. There were more students that participated this year, than the year before. It was lovely to see students from all four houses cheering on the participants, while they competed for the chance to earn valuable points for their house. There was great encouragement from the entire school, for all of the athletes, in all of the different events. Everyone was determined to do their very best and while they were competing tried hard to reach the finish line. This showed great determination and they should be proud of their efforts. It was good to see a large number of participants from the junior levels, showing that they are feeling part of the WCC community.

We enjoyed watching our teachers cheering for the athletes, running events and some even leading the cheer squad. We would like to thank all of the teachers who helped out throughout the day, all of the students who participated/attended and to the teachers and students who worked hard at the sausage sizzle. Lastly, we would like to thank Ms Sandlant for organizing another successful sports carnival and we look forward to the next event.

By Ashley Cho and Rebecca of 11C

YEAR 12 REPORT

As a new term begins we bid a sad farewell to one of our college captains Madison (Madi) Clohesy as she returns to her home town of Moe to be closer to family and complete her year 12 course of study. We wish Madi the very best of luck for the rest of this year and beyond.

Term Two ushers in a renewed sense of urgency for our year 12 cohort as they begin to face the reality of mid-year exams (including the GAT) in early June (6 weeks from now). As such, we remind all students and parents of the utmost importance of regular attendance, completion of class work and SAC's, as well as having a structured homework and study/revision program. These are all key aspects of a successful year 12.

It is important to remind Year 12 students about the necessity of regular and punctual attendance. So far this has been a positive aspect of Year 12 life and I thus encourage the students to continue this trend as it is paramount in achieving the best possible results.

This is also an opportune time to remind Year 12 students about the college expectations on uniform. Please ensure that full college uniform is worn at all times.

Edward Hatzis

Yr 12 Year Level leader

SPORTS REPORT

Intermediate Girls Netball

On the 18th of March, the WCC Intermediate Girls Netball team completed in the Wyndham Division Netball competition.

We played two excellent games against The Grange and Tarneit S.C. The game against The Grange was an exciting match, going goal for goal. We all played a great game, however unfortunately we lost by 1 point (15-14). Our second game against Tarneit S.C was a great game. We started to work together as a team, coming off with a win, 24 goals to 7. Thank you to all the family members that came and supported us. It was very much appreciated.



Written by: Rychell Crennen Yr 9

Wyndham District Swimming Carnival

Again we had perfect weather for this year's Wyndham District Swimming Carnival which was held at Werribee Outdoor Swimming Pool. Overall we had one of the largest school teams compete on the day. I would like to congratulate Tara Gallop who performed amazingly on the day, she swam in the maximum amount of 5 events on the day, and also in a relay. She has made it through in a number of her events, but in particular her performance in the 400m freestyle was fantastic. She broke the district record by over 1 minute. Congratulations also goes out to the Under 14 Girls relay team who will also progress to the next stage, being held on Thursday 24th March at Kardinia Pool Geelong. I would also like to thank Ms Chivers and Mr Parkers for all their help on the day as well. Good luck for next round

Please feel free to contact me at the school if you have any questions.

Athletics Carnival

The WCC Athletics Carnival was held at VU Aths Track on Tuesday 19th April. It was great to have such great weather for our Athletics Carnival. Results of the day is as follows

1st: Green 599

2nd: Blue 529

3rd: Red 497

4th: Yellow 496

Participation on the day was fantastic. The WMR Finals are not held until mid-Term 3, so students who have made the team will be contacted early Term 3.



I would like to also give Tara Gallop of Year 8 a special mention this week. She made it through the State Swimming Finals last week. Tara placed 4th with a time of 4.53 seconds, a personal best for her. Tara is competing above her age in this event, so look out next year. Well Done!!

Yours in Sport
Rebecca Sandlant
Sports Co-ordinator

OUTDOOR ED CAMPS

On Thursday the 25th of February the Year 12 Outdoor Education class headed down to the surf coast for a 1 night/2 day environmental camp. Thursday at 10am was our first session, where we engaged in a surf lesson with Go Ride a Wave (GRAW) at Ocean Grove. The 2 hour session certainly tired participants out but it was clear to see that there were some skilled surfers in there as well. I was very impressed with some of the efforts.

The second session was Stand Up Paddle Boarding in Anglesea on the river. This was another enjoyable session and a great opportunity for the teachers to get some back on the students. Once the basic skills were mastered it was time for sabotage, and sabotage everyone did. The next 1.5 hours were spent paddling round, having a good laugh and 'occasionally' tipping others in.

After this session we all went as a class and completed the Koorie Education walk, which was of great benefit for the students and provided a great reference for the students to use for the remainder of the year. The walk provided great insight into how the area was used by Aboriginals prior to European settlement, and how things have changed over time.

The final session was at 2pm and saw us Surf Kayaking at Cosy Corner in Torquay, again with GRAW. This was something new for the students and posed many questions but once on the water they soon saw how much fun could be had. Many were successful in catching waves and learnt some important teamwork skills.

I would like to thank Ms Gogos and Mr Cutter who came along and helped out, their help was greatly appreciated. It was a great way to start the year and look forward to keeping you updated as we head into the outdoors more.

On Monday the 7th of March the Year 11 Outdoor Education class headed to the Anglesea area to engage in their overnight coastal trip. They had 3 sessions planned over the 2 days; Surfing, Surf Kayaking and Mountain Bike Riding. The surf session was heaps of fun, exposing some to the sport for the very first time. Everyone was willing to have a go and gave it their best efforts, with some even showing how much can be learnt in just 2 hours.

The surf kayak provided similar enjoyment, with the occasional wave being caught and students learning new skills on the open waters of the ocean. There were many capsizes and plenty of sabotage. Over the 2 hours it was fair to say that everyone went in at least 4-5 times.

The final session was on the Tuesday where everyone engaged in a 3 hour MTB ride. We started just out of Anglesea, finishing in Torquay, just below the Jan Juc golf club. This was an amazing ride and we thank Southern Exposure for the experience they provided. We saw plenty of the coastline, the setting up of the Bells Beach Pro and even saw the occasional stack. At least 2 went down over the 3 hours, taking some bark off them as they went.

Mr Lynch and Ms O'Connor need thanking for this trip and giving up their time, only adding to the enjoyable time that was had by the kids. I also must applaud the behavior of the students who represented the school well and did not disappoint.

Mr Parker
VCE Outdoor Education teacher

AVID: Advancement Via Individual Determination: Term 2, 2016

This term, students will continue to focus on their organisation skills by focusing on maintaining a well organised Binder. Binders are available for \$11 from the school should students require a new Binder. Students are provided with new Binder books by their tutor or class teachers when required. Students will peer assess the Binder regularly to assist your child in maintaining this level of organisation. Parents

have a vital role in ensuring that their child has a Binder as well as checking and supporting their child to maintain a well organised Binder.

We will also continue to focus on improving students' Cornell notes. Cornell notes are a proven focused note-taking method. When all steps of the note taking system are completed, students are guaranteed to increase their knowledge and raise their grades in any given class!

The Cornell note taking system includes:

- Topic, date and Essential Question at the top of the notes
- Notes in the right hand side with key words circled and important information underlined
- Questions relating to the notes in the left hand column
- A summary at the end of the notes

Students are expected to use the Cornell Note format and complete all steps of the note taking system. The completion of Cornell notes must be part of your child's regular homework program. Parents please have a look at your child's work and encourage and support your child to use the repetition strategies and review notes regularly as this will help them prepare for, and improve, their test and exam results.

I have had the pleasure of working with several parents and families who have attended the family/parent workshops over term 1. I thank you for your interest and attendance in the AVID Binder workshop and the Cornell Notes workshop over term 1. I hope they will be of value in assisting you to support your child at home. A focus for parents in supporting their child at home with Cornell notes is to ensure that not all steps of the Cornell note taking system are completed in one sitting. In order for students to gain the benefit of the Cornell note taking system they must be completed over the period of a week. A suggested timeline may be:

- Encouraging your child to complete Step 3: Review and Revise, the same day the notes are given.
- Supporting your child to complete Step 4: Create questions for the notes they took the previous day.
- Reminding and supporting your child to complete Step 5: Create a Summary, a week after taking notes.

Please do not hesitate to contact me at the college if you have any questions.

At lunchtime, on Monday 18th April, the Year 10, 11 and 12 AVID Elective students participated in the **Melbourne Connect Program**. The Melbourne Connect Program involves currently enrolled first Year University of Melbourne undergraduate students visiting their secondary school, to speak about their experience of university. The purpose of this motivational experience, presented by 2015 graduates from Wyndham Central College, Enya Moore and Katherine Shanks, was to inspire students to continue to work hard to achieve their goal of attending university and to highlight to students that university is an attainable goal. It allowed students the opportunity to hear first-hand



accounts and useful information about the experience of a first year university student and students were able to ask questions about life at the University of Melbourne. Sincere thanks to both Enya and Katherine for providing this wonderful opportunity for our AVID Elective students.

Connie Faranda
AVID Leading Teacher

HANDS ON LEARNING NEWS – Term 2 – 2016

Hi everyone,

Welcome back to term 2 and we hope you all had a good break and returned in good health. We start the new term with some new students and will soon have a full quota [check out the notice board for the new students and their focus plans].

We have started work on the outdoor eating area under the shade of the great big gum tree. When completed there will be seating, a BBQ and a pizza oven that everyone is welcome to use. Construction of the workshop is ongoing and we hope to have it weatherproof in the near future. Other projects that are on the go are tool boxes for storage, landscaping in the carpark area and billy cart production.

Kind regards from the HOL team.



YEAR 11 BUSINESS MANAGEMENT – BUSINESS EXPO – FRIDAY 29th APRIL

On Friday 29th April the Year 11 Business Management students will be conducting their Small Business Expo at lunchtime in the Courtyard. This will be the culmination of weeks of planning in their groups and forms part of their assessment for Outcome 2 – Small Business Planning and Decision-making. There will be a variety of treats available for sale – both sweet and savoury so bring along your spending money and help support these students on the day.

Sharon Bumpstead
Business Management Teacher

WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what your child thinks of our school. The Attitudes to School survey is an annual survey for Years 5 to 12 students offered by the Department of Education and Training. It is designed to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's experience at school.

Students in Year 7 to 12 will participate in this year's survey. All responses to the survey are anonymous. This year the Attitudes to School survey will be conducted at our school over the period Monday 20th April to Friday 1st May. The survey only takes 20-30 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school at the end of July.
Please speak to your child's teacher if you would like more information.

VCE SEASON OF EXCELLENCE: NGV EXCURSION



Top Arts:

In the last week of Term 1, VCE Studio Art Students attended the Top Arts Excursion at the National Gallery of Australia (NGV). The exhibition presents outstanding work by students who have completed Art or Studio Art studies in Victorian Certificate of Education (VCE) and provides insight into young people's ideas, thinking and creative practices.

Students also attended a private viewing of the exhibiting student's folios. Here they were able to investigate the thinking and creative practices, indentation and artistic process that exhibitors explored throughout each stage of their VCE year, to produce their final artworks.



Students from left: Mi Lian Za (Milli) Peng Thang, Allisa May Samson, Mahima Gadiyar



Madison Clohesy

Design Technology classes: every budding Artist, Designer, Photographer, Film maker, Actor, Sculptor and those who appreciate the creative arts; attend and see the amazingly high standard of work achieved in VCE last year.

Andy Warhol and Ai Weiwei

Whilst at the NGV students were thrilled by a major international exhibition featuring two of the most significant artists of the twentieth and twenty-first centuries: Andy Warhol and Ai Weiwei. The exhibition explored the significant influence of these two artists on modern art and contemporary life, focusing on the parallels and points of difference between the two artist practices. The exhibition exposed students to alternate mediums and perspectives of "what Art is.." and was the catalyst for a multitude of exploration and creative discussion – a must see for all.

Top Arts is an exhibition of photography, drawing, painting, sculpture, mixed media, ceramics, film and printmaking produced by VCE Art and VCE Studio Arts students, held at The Ian Potter Centre: NGV Australia and is open until the 10th of July. I highly recommend that all students in Art and



Emi Faatuuala, Jennifer Hill

Moira Nunn
Art Teacher

VISITORS TO THE SCHOOL

For the safety of staff students and visitors any visitors to the school must report to the front office (including parents). In case of an emergency, we need to be aware of all who are on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment could you please send them with a note in their planner advising what time they need to leave. The student should take the note to their Year Level administration office in the morning to receive an early leavers pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

ENGLISH HOMEWORK CLASSES FOR 2016

English Homework classes will be held on Mondays in M14 from 3.10 to 4pm.

VCE English teachers will be available to assist all students Years 7-12.

Other assistance may be available on request.

For further information, please contact:

Lynda Wilson,

English and AVID Leader

Anita Herbert,

English Homework Co-ordinator

MATHS HOMEWORK CLASSES

Maths homework classes will be held in M10 every Wednesday from 3.10 to 4pm. There will be Maths teachers available to assist all students from Year 7-12.

Lilibeth Lee

Maths and AVID Educator

SCIENCE HOME WORK CLUB

The Science Homework Club for Years 7-10 will run every Wednesday from 3:10-4pm in the Science Centre.

Shalika Sharma

Home Work Club Coordinator

YEAR 12 EAL HOMEWORK CLUB

EAL homework clubs will be running on Monday and Wednesdays after school in M5.

Cath Myers

EAL Coordinator



THE COLLEGE NOW OFFERS BPAY

Pay family payments online fast. Just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done.

Biller code and reference numbers will now appear on your family statements.



COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

1

Make an appointment with the Tutor Teacher

2

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

3

If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years

4

If you are still dissatisfied, phone or write to the Principal

5

Make an appointment with the Principal via the Principal's Executive Assistant

6

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500

CAREER NEWS

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews have been completed to assist students with the momentous decisions facing them this year. Year 9-11 Career Interviews will commence in May. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will commence this term. More information to follow shortly.

REMINDERS.....

- **Year 9 – 11 Career Interviews:** Staggered commencement in May. Letter to go home to parents shortly
- **Introductory Parent Information Evening (Years 9, 10 & 11):** Tuesday 10th May. Letter to go home to Parents shortly
- **WRICA 2016 Careers & Employment Expo, Werribee Racecourse (Yrs 10 – 12):** Thursday 19th May (Yr 12 students) & Friday 20th May (Yrs 10 & 11 students). Excursion Forms being finalised
- **Year 7 – 9 Jobs Expo:** Wednesday 18th May, Sessions 1 – 3
- **Undergraduate Medicine and Health Sciences Admission Test (UMAT): Register** by 3rd June
Test date: 27th July (required by undergraduate Medicine at Monash University)
- **VCE and CAREERS EXPO – Caulfield Racecourse** from Thursday 5th – Sunday 8th May
Cost: \$10, \$25 families
Information: www.vceandcareers.com.au
- **'INSIDE MONASH' SEMINARS:** 26th April – Architecture; 27th April – Interior Architecture; 28th April – Psychology
Information and Bookings: www.monash.edu/inside-monash
- **'FOCUS ON MELBOURNE' Seminars - Engineering** Tuesday 17th May (6.30-8.00pm);
Veterinary Science Wednesday 18th May
Information/register: <http://futurestudents.unimelb.edu.au/focus2016>.

VCE AND CAREERS EXPO 2016 REMINDER...

This annual event is coming up VERY soon. It is a great opportunity to **start collecting information** and to **talk with representatives** from a wide range of education providers. It is **thoroughly recommended** for student in Yrs 10-12. Hopefully Year 12 students have already done a lot of career research and they will find **Open Days** at institutions particularly useful as well. Universities, TAFE and training providers will be at the EXPO, along with GAP year and study advisers.

When: Thursday 5 – Sunday 8 May

Where: Caulfield Racecourse

Admissions: \$10 and \$25 per family

Information: www.vceandcareers.com.au.

WHY RESEARCH CAREERS?

Researching ideas for careers and training while at school is becoming **increasingly important**. With **automation of many jobs** developing rapidly, many unskilled jobs (and some skilled jobs as well) are rapidly disappearing. A willingness to **obtain qualifications** and to **re-train** when necessary will be VITAL for a young person's future. It is believed that **at least Certificate III level qualifications** (preferably higher) will be essential to obtain on-going work (ie Certificate IV, Diplomas, Advanced Diplomas and Degrees).

Resilience, determination, and education will be essential to remain employed.

Remember too, the importance of **STEM careers** – those involving **Science, Technology, Engineering and Maths**. These are some of the areas offering growth and opportunity in employment. Research shows that **75% of the fastest-growing occupations now require STEM skills**, so we must build a workforce of tech-savvy future employees. Digital literacy is vital for everyone. The digital revolution has led to many new jobs and new ones will develop that we have never begun to think of.

An **excellent website** to check out is www.joboutlook.gov.au. Here you will find details of what hundreds of **jobs involve**, what the **average salary** is, and, more importantly, what is the **likelihood of employment growth** in that job.

INDIGENOUS ENGINEERING WINTER SCHOOL...

Do you like to solve problems, like working with your hands and fixing things, and are interested in making the world a better place? If yes, then engineering might be the careers for you.

Melbourne, Swinburne, RMIT and Monash Universities are collaborating to bring the 2016 **Victorian Indigenous Engineering Winter School (VIEWS)**. This is a 5-day program where students will experience first-hand the **work of engineers**, meet **Indigenous engineering professionals**, discover **pathways to engineering**, explore four **university campuses** and hopefully open up a **world of possibilities** in engineering.

Who: Year 11 and 12 students

When: Monday 4 - Saturday 9 July (applications close 9 May)

Cost: No charge

Information: <http://www.eng.unimelb.edu.au/engage/indigenous/views>

Information: eng-views@unimelb.au.

INDIGENOUS STUDENT EXPERIENCE MONASH DAY...

Want to get a taste of university life? The Indigenous Student Experience Day is a chance for secondary students to get a hands on experience of what Monash has to offer. There will be **interactive sessions** where participants will be able to **select areas of study** they are interested in. Meet **staff and students** in all study areas, find out about **how to apply for university** and what **support** is available for Indigenous students.

When: 10am – 2pm, Friday 24 June (lunch included)

Where: Robert Blackwood Hall, Clayton campus

Book: kristel.keleher@monash.edu

Phone: 9905 8699. See www.monash.edu.au/study/life/indigenous.

A free event sponsored by Yulendj – Indigenous Engagement Unit.

'INSIDE MONASH' SEMINARS CONTINUE...

If you would like to explore courses and careers at Monash University, then book into the **'Inside Monash'** Seminar series as it continues into May with the following sessions:

- 3 May – **Teaching**
- 4 May – **Music**
- 5 May – **Information Technology**
- 10 May – **Teaching**
- 11 May – **Medicine and Biomedical science**
- 12 May – **Engineering**
- 17 May – **Science Advanced**
- 18 May – **Law**
- 19 May – **Health Sciences**
- 25 May – **Biomedical science, Radiography, and Nutrition and Dietetics.**

Information and Bookings: www.monash.edu/inside-monash.

'FOCUS ON MELBOURNE' SEMINAR DATES...

These seminars provide a great opportunity for you to check out University of Melbourne courses and careers. The series continues with:

- 19 May – Focus on **Biomedicine**
- 24 May – Focus on **Agriculture**
- 25 May – Focus on **Information Technology**
- 31 May – Focus on **Science**

More seminars in June.

Registration/Information: <http://futurestudents.unimelb.edu.au/focus2016>

DREAMING OF FLYING?

Discover how you can **make it happen** at the **Lilydale Flying School** by attending the **Flying School Open Day**. Speak with **pilots and instructors** and discover **career and recreation pathways** in Aviation. You can find out about career pathways including **air traffic control, air force and**

commercial pilot applications. Also included will be a BBQ, tours, speakers, displays, a women pilots' forum, and competitions.

When: 12 noon – 4pm, Saturday 30 April

Where: 13 Macintyre Lane, Yering.

Information: www.yarravalleyaviation.com.au, info@yarravalleyaviation.com.au

Phone: 0418310587.

CONNECT WITH DEAKIN AT MELBOURNE KNOWLEDGE WEEK...

The Faculty of Science, Engineering and Built Environment at Deakin University is hosting a number of free events during Knowledge week.

See www.melbourne.vic.gov.au/knowledgeweek for details of events and bookings. Some are in the city in school time, but parents may be interested to attend as well:

- **Building Startups** the Silicon Valley Way, at Deakin Edge (Federation Square), 6.30-8pm 2 May. Free – book online
- **Virtual Reality Lounge** – MKW Festival Hub, 1000 Pound Bend, 361 Little Collins St, Melbourne, 10am-10pm, 2 May – 8 May. Free, book online or drop in
- **Life in the Cyber-Physical World**, MKW Festival Hub, 6-7pm, 5th May. Free, book online
- **Seven Billion Reasons for Staying Cybersmart and Cybersafe** – MKW Festival Hub, 12.10-12.55pm, 5th May. Free, book online
- **Girls in Stem; Making it Happen** – Deakin City Centre, Level 3, 550 Bourke St; 1-3.30pm, 5 May. Free, book online.

More information on Deakin events: sebe-mkw@deakin.edu.au.

SO YOU WANT TO BE A GRAPHIC DESIGNER...

Graphic Designers make visual communications for reproduction in print and electronic media (newspapers, books, magazines and websites). They also develop images for corporate use and advertising.

Qualifications can be gained at VET providers and at university. Many TAFEs provide Diplomas in Graphic Design (eg RMIT, Box Hill, Swinburne) as do private providers such as the Academy of Design Australia and Tractor Design School.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925