



Welcome to our Parent Newsletter.

30th May, 2016

Our aim is to keep parents informed of upcoming events and important dates to remember.

FROM THE PRINCIPAL

It certainly has been a very busy time with a range of activities. The “Day in the life” program was another great success with a large number of primary school students passing through our school over a number of days. This was an outstanding program that showcases our school and the programs that we offer along with our outstanding facilities. We are rapidly being known in the local community as a College with high expectations where the AVID program underpins all learning.

IMPORTANT DATES

2 nd – 9 th June – Year 7 – 11 Exams
6 th – 9 th June – Yr 12 Exams
10th June – Student Free Day (Report Writing)
13th June – Queen’s Birthday Public Holiday
24 th June – Last day Term 2
11 th July – First day Term 3
12 th July – Year 12 Tertiary Information Service (TIS) Event
18 th – 22 nd July – Pathways week

Attitudes to School Survey

The “Attitudes to School” survey was also completed by students in all year levels and provides excellent feedback on how students perceive our educational programs and the school environment in which they learn. The data will be available midway through term 3.

Naplan

As parents of Year 7 and Year 9 students will be aware NAPLAN testing in Reading, Writing and Numeracy took place recently.

Your child’s NAPLAN report will be issued in September this year and we will for them once we receive them. The same report format is used for every student in Australia.

NAPLAN tests are not pass/fail tests but are used at the classroom level as one of a number of important assessments used by teachers to measure student progress. Whilst teachers are continually monitoring the progress of students, the NAPLAN results provide important milestones to ensure that learning growth is taking place for each student and that as a school we are making the progress expected.

Uniform

At our assemblies students have been reminded of the expectation by School Council that ALL students are to be wearing the correct school uniform including the blazer. It is encouraged that all students will wear the blazer to assemblies. The nylon rain jacket is NOT part of the everyday uniform and is only to be worn on rainy days outside. Please support the College by checking the uniform of your son/daughter in the mornings before they leave home. This term all students are expected to be in full winter uniform. The waterproof PE jacket is NOT part of the everyday uniform and will be confiscated if worn instead of the blazer. Please do not allow your child to leave home with hoodies under their uniform and/or facial piercings. This sets unnecessary conflict between tutor teacher and student before the day begins. We wish every student to wear their uniform with pride.

Lockers

All students have been issued with a locker and they are expected to use the locker to store their bags/books and blazer during the day. No bags are to be taken into the classroom.

Office Hours

Monday – Thursday 8.30am – 4.00pm Friday 8.30am – 3.30pm

Please note: BPay is available (see more information inside the newsletter)

Exams

Exams for all year levels are rapidly approaching. Please use your wall charts at home to plan appropriate study time. If for some reason your child does not have a wall chart and you would like one please contact the college and ask to speak to your Year Level Leader.

AVID

If you would like further learning in the AVID program to assist your child at home, please contact Mrs Connie Faranda on 9741 4911. You can secure a time where you can have a one on one session on how best to help your child with their school work at home. Please take advantage of this program. The planner also contains vital information on our AVID program. Please sign your child's planner every week when going through your child's planners and AVID binders.

We continue to strive for the best at WCC and every day remind students of our school wide positive behaviours and our expectations of students to be "In class, on time, in uniform and ready to learn".

Buses

Please do not park in the yellow painted kerb sections on the road (outside the basketball courts) of the College during the hours of: **8.45am-9.15am and at 2.45pm-3:15pm**. This is due to the buses having increased difficulties turning at the end of the road delaying the service and the pickup of students.

School Gates

The first session of the day commences at 8.50am and all students are expected to be in class at this time. **The school gates are closed at 8.45am** to facilitate students arriving to class on time. Students must report to the administration area, after this time, to obtain a late pass and consequences for lateness may apply.

Bike storage at school

Please note that although the school bike racks are locked during the day it is still important that all bikes are locked to the racks with a bike lock or padlock and chain.

This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement.

Kind regards

Yvonne Harvey on behalf of Julie Myers

Creating a Community of High Expectations

MIDDLE YEARS REPORT

As always it is a busy time in term 2. The weather starts to get colder and the rain sets in. If your child wears our full school uniform they will not be cold and will not need to wear any hoodies or long sleeved items that can be seen. Our buildings are heated and nice and warm for your child. Please support us in this – we wish every member of the community to see how proud we and our students are to belong to WCC.

Our tutor teachers are there to help you as your first port of call. If you have any issues please contact them earlier rather than later. Early intervention is the best strategy. Another way to communicate is through the planner – it is an expectation that all parents sign the planners on a weekly basis and on a recent audit of planners this has been highlighted as an area for improvement to assist in family/teacher communication.

Please can I encourage you to use our COMPASS system – work is constantly being uploaded and you can also view all of your child's attendance. Schools are rated by the department of education on their attendance rates and hence every note and marking counts. Please help us in this by completing the unexplained absence sheets should your child be away.

I continue to be amazed by so many of our children at middle school and commend the great work they do. It is unfortunate that a minority of students do not adhere to our school wide positive behaviours. WCC does not tolerate the use of physical force in resolving conflict and students using any physical force to resolve conflict may be issued with a suspension. Again please assist us to ensure we have a calm environment where students are happy and learning.

Yvonne Harvey
Middle Years Assistant Principal

YEAR 7 REPORT

What life is like at Wyndham Central College- Holly Darcy 7C

In my time so far at Wyndham Central College I have learnt many things and had many great experiences. In my eyes, the school is like big doors opening wider and wider giving me more and more great opportunities as I continue through my secondary school journey. I love being in the Wyndham Central College community as I constantly have teachers reaching out to me because they all care about my current education and my future. They offer or suggest things that I should do as extra-curricular activities or electives I should do in year



10, 11 and 12. They assist me if I am having trouble and let me do extension tasks for me to excel at school. I have a great bond with all of my teachers and so do many other students.

The Spanish Immersion Program is definitely one of the best things that I have ever taken part in. My Spanish, Tutor group and mathematics teacher Senor De Leon has encouraged me and inspired me to continue with my Spanish throughout my life as it will lead to great things in my future with a career. I want to be a marine biologist when I am older and in Spain I can do that easily, easier than in Australia in fact. I like the Spanish Immersion program and I am happy that I can do science in Spanish now and



when I am older. As part of the Spanish immersion program my class has taken part in a Spanish orchestral program. This program is a lot of fun, we got to select a Spanish

instrument off a selected list and I chose the violin. My class now has weekly lessons for their individual instrument and a lesson with the rest of the orchestra. This has allowed me to be in another orchestra and my ability to play and read music is quickly growing. I got to perform for the first time ever in the string orchestra at the Spanish trip information night and I recently performed with the Spanish orchestra for the first time. Most of my class was nervous performing in front of all of the year sevens at the assembly but in the end it was a wonderful experience and we all did a great job.

I am really enjoying secondary school at Wyndham Central College. I believe that I am getting a great education that will help me to get a great job when I am older.

YEAR 8 REPORT

Well the very busy term has continued. With the weather now starting to cool down, students need to make sure they wear the correct jumper to school. The decision has also been made by school council that students are to wear their blazers to assembly on Wednesday mornings. Please encourage your child to do so as when all students in the year level are in correct uniform they look magnificent. During assembly recently, we celebrated the achievements of students based on their term 1 progress in regards to endeavour and excellence. It was fantastic to see so many students receiving awards and being proud of their achievements.

Coming up, the year 8's will be completing exams for all subjects. Exams will commence on Thursday the 2nd of June and finish on Thursday the 9th of June.

Looking forward to a great rest of term. Please feel free to contact me on the following email address if you have any questions, or require any assistance.

On behalf of the Year 8 Team

Ashley Rowe

rowe.ashley.a@edumail.vic.gov.au

YEAR 9 REPORT

We are only a couple weeks away from beginning our mid-year exams. All year levels at the College will be completing exams. Students have received their timetable and information newsletter to pass onto parents and guardians. Parents could assist the revision process by supporting students in study at home, and communicating with teachers.

The Smith Family are currently working with all of the Year 9 tute groups, completing the Financial Literacy Program. The program aims to educate students in the foundations of finance, such as how to manage a budget, superannuation, and other basics to assist kids financially in today's society. This term students have also completed the Attitudes to School Survey, and NAPLAN testing. The entire Year 9 cohort displayed exemplary behaviour and attitude when completing these important items.

Year 9 student Chloe Smith has also volunteered to add to the Newsletter:

This year the year 9's have participated in the financial literacy program, and the athletics carnival. We also completed our last year of NAPLAN. This year, the students have become more mature and closer to one another. We are all excited and ready to enter the senior years next year.

We look forward to a fun and rewarding Semester 2 with all of the Year 9 students. Please feel free to contact me on the following email address if you have any questions, or require any assistance.

On behalf of the Year 9 Team

Simon Thorley

thorley.simon.s@edumail.vic.gov.au

SENIOR YEARS REPORT

Senior year's examinations (Years 10, 11 and 12) commence shortly and I encourage all students to commence a revision and study plan for their exams and Tutor Teachers are happy to assist with this. Exam information letters and exam timetables have been sent home with students.

Year 11 and 12 students will only be required to attend school to sit their timetabled exam and are to remain home for exam study at all other times. Year 10 students will have normal classes during exams and are not permitted to leave school.

Any student who is absent during an exam must produce a medical certificate on their return to school to be able to re-sit the exam for a grade.

- **Year 10-12 exam period is from Friday 3rd June– Thursday 9th June.**
- **The GAT Exam is on Tuesday 7th June from 10:00am – 1:15pm in the College gymnasium (compulsory for all students studying a Year 12 subject).**
- **Friday 10th June is a student free day (Teacher Report Writing).**
- **Monday 13th June is the Queen's Birthday Public holiday.**
- **Formal VCE classes will recommence on Tuesday 14th June.**
- **VCAL classes, VET classes and Work-placement will continue as normal during the exam period.**

Progress checks have just been completed by teachers and have been mailed to parents of senior years students who have outstanding class work and are at risk of not obtaining a satisfactory pass for a particular subject. If you do receive a progress check then please discuss this with your son/daughter and ensure that the necessary work is completed and submitted for assessment to the appropriate teacher.

We have now completed, with all students, the **Attitudes to School Survey** which provides our College with important data about the opinions of our students in relation to our College. I would like to thank all senior years students for their willing participation and co-operation with this survey and we look forward to receiving the collated data to further drive our College's improvement.

Year 10 students have just completed their work experience placement at a whole range of industries. This vital work placement forms part of the student's studies towards a Year 11 subject, Industry and Enterprise. In my discussions with the students, it was pleasing to hear that so many thoroughly enjoyed the experience, even picking up part time and casual work as a result. The next round of work placement commences on Monday the 10th of October and ends on Friday the 14th of October 2016 so my advice to students is don't miss out on your first choice and get in early with your agreements.

I would like to thank Mark O'Callaghan (Work Placement Co-ordinator) and the Year 10 team (Pina Siragusano, Amanda Chivers, Amy Cole, Ray Sherriff and Josephine Best) for their dedication and hard work with this vital program.

Please don't hesitate to contact your son or daughter's classroom teacher, Tutor Teacher or Year Level Leader if you have any concerns in regards to your child's schooling and they will be more than pleased to assist you.

Kokoda Trail

I would like to commend Leigh Needham, Ryan Busst and Jayden Sylvester, three of our Year 12 students, for being the successful applicants for the Wyndham Leaders of The Future 2016 Kokoda Expedition. The group trekked the 96 kilometre Kokoda trail and the College is extremely proud of their efforts and leadership, below is an account of their experience.

Bryan Woollard

Senior Years Assistant Principal

On the 17th of May, twelve students from the Wyndham area including Jayden Sylvester, Ryan Busst & myself (Leigha Needham) from Wyndham Central College set off to complete the Kokoda trail. There is no possible way to explain what we encountered throughout the trail. Throughout the track we were able to learn so much about ourselves as well as one another. It was amazing how the group met each other 12 weeks before we set off on an adventure of a lifetime yet we were still able to feel like a big family. When we arrived in Papua New Guinea the fact that we were about to face the third hardest hiking track in the world did not feel real, the fact that we have now completed it still does not feel real. Papua New Guinea was literally amazing everyone we met were so kind and caring and their ability to love through imperfection was truly inspiring. Through this experience we were able to gain an appreciation for everything we have, seeing the happiness of children and adults who have nothing compared to us, made us realise how unappreciative we all are at times. The significance of this track in Australian history made the experience emotional for all, being lucky enough to walk in the footsteps of Australian soldiers and spend the Anzac Day dawn service at the Isurava memorial service was touching and something each of us will forever remember.

Leigha Needham, 12C

YEAR 10 REPORT

Attendance

Again I would like to remind you to be aware of your child's attendance rate. I have been concerned with a number of student's current attendance rates. It is an expectation that students strive to achieve 100% attendance and any absences are explained with a medical certificate. I have asked all Tutor Teachers to call home to speak to families about students who are at risk in this area.

Shape your destiny

On Thursday 19th of May all Year 10 students were involved in Shape Your Destiny.

The programs outcomes are:

- to remove student confusion and uncertainty about their future by aligning their passions, talents and ideals to a pathway best suited to them
- to create a year level of students who are motivated to perform well at school because they have connected to a compelling future
- to set written and specific goals to give students focus and direction at school and beyond
- to create a step-by-step plan of action, designed by the students, which will be the blueprint for their academic and career success

We received a lot of positive feedback from the students about the program and the timing of it was fantastic as we are working through all these topics now in tutor time.

WRICA

I would like to thank Ms Karlovic for organising for all Year 10 students to attend the WRICA event last week. Again another great opportunity for students to learn about all the different career options available to them

Exams

Please be aware of the letter sent home this week in regards to exams. Year 10 exams will start on Friday 3rd of June and the timetable has been distributed to students. Exams are compulsory. If students are away they need to provide a medical certificate. Exams finish on Thursday 9th of June. If you have any questions throughout the year feel free to contact myself or your child's Tutor Teacher.

Rebecca Sandlant

Yr 10 Year Level Leader

YEAR 11 REPORT

All Year 11 students will be sitting their mid-year examinations from Friday 3rd June – Thursday 9th June. All exams will be conducted following strict examination rules and guidelines, which must be followed by students. We ask that you discuss these with your son/daughter and assist them in ensuring that they meet these requirements. All Year 11 VCE classes will be cancelled during the Exam period, although VCAL/VET classes will run as normal. Students will only be required to attend school to sit their timetabled exam and are to remain home at all other times. A letter has been sent to parents, along with the exam timetable. I would like to wish all year 11 students the best of luck with their upcoming exams.

Marie Milkovic

Yr 11 Year Level Leader

YEAR 12 REPORT

As we usher in the final month of Term 2, we approach a month filled with exams and assessments. The Year 12 VCE students will be sitting their mid-year exams from Friday June 3rd to Thursday June 9th. These are all internal college exams and therefore are essential practice and preparation for their official end of year exams. We urge all students to thoroughly prepare themselves in order to obtain an accurate reflection of their current state of learning and skill development.

During this exam week they will also be sitting the official VCAA "GAT" exam on Tuesday June 7th. This is a three hour exam that assesses students on general knowledge and skills and is compulsory for all students undertaking a scored unit 3-4 subject. We wish all of our students well for these exams.

Elevate Education will be delivering a study skills sessions to our Year 12 students on the morning of June 20th. This will provide our students with tips on how to best use their time and prepare for their assessments. It will also allow our students to reflect on their current study practices and determine whether they are effective or not and thus make any necessary changes in order to improve their chances of success.

On Thursday May 19th, all of our Year 12 students attended the annual WRICA (careers expo) at the Werribee Race Course. This gave them the opportunity to meet with a wide range of University, TAFE

and Industry groups and collect information relating to areas of interest for further study and/or work. The time spent there was very beneficial for all of our students.

Edward Hatzis
Yr 12 Year Level Leader

SPORTS REPORT

Cross Country

Well, what looked to be a fantastic day for cross country soon turned into a very windy day for running, however I would like to congratulate all the Year 7-9 Students for giving it their best under those conditions. The cross country was held at Presidents Park on Thursday 5th of May. Congratulations to the students who made it through to the next level of competition, they completed the 2.5 km course without stopping, and under 20 minutes. I would also like to thank Ms Hills and all the other teachers who helped supervise on the day. The next round of competition was held on Tuesday 24th of May at President Park. As weather goes it was not much better however I would like to congratulate Tara Gallop of Yr 8 and Madeline Brennon of Yr 7 who came first in their age groups. We wish them well for the next stage of competition.

Intermediate boys soccer

Boys Intermediate soccer won their first two games against the Tarneit and Manor Lake. Feeling very confident and then lost to Werribee Secondary College 2-1 penalties.

Mr DeLeon

Year 7 boys soccer

The sun was out but it was windy. The conditions were tough and so was the opposition. Eight schools took part on this day. We were up against Baden Powell and Hoppers Crossing. The first game was Baden Powell and we got off to a solid start winning the first game 3-0. In our second game against Hoppers who were coming off a 8-0 win, we tried our very best but we were defeated 2-0. Our third game was to clinch third spot and we now had to play Good News. The good news is that we defeated this school and finished third on the day. We didn't advance to the next round but I am happy as coach to say the boys did their best and do appreciate their efforts and behaviour.

Thanks for your participation

Mr Agius

Term 3 sports

I have started organising Term 3 teams, with Mr Rowe coaching Boys table tennis, Ms Procak coaching the intermediate boys and girls basketball, Ms Gogos coaching the Year 8 boys and girls basketball and Mr Stellini coaching the Year 7 boys and girls basketball. Please see respective teachers for training sessions.

Please feel free to contact me at the school if you have any questions.

Yours in Sport
Rebecca Sandlant
Sports Co-ordinator

SPANISH IMMERSION

1. Trip to Spain 2016 – Wyndham Central College is sending 10 students and 2 staff over to our sister school Gredos San Diego Buitrago in Madrid.
2. Trip to Spain 2017 – The short listing process is complete and we are now at the stage to start the interview process.
3. Year 8 Spanish Immersion Program 2017 – This process will start mid-way of term 3. Students who are interested sit an exam that consists of four sections from Maths, Science, Humanities and Spanish. If you are interested please contact Mr De-leon on 9741 4911.

The Year 7 Spanish Immersion Orchestra has been rehearsing once a week during their classroom music class. It has been an absolute delight to watch our budding young musicians prepare for performances that will take place throughout the year. Parents will also notice changes to the front foyer of the school administration building with beautiful photos of the students in the orchestra. A big thank you to Mr Mill (Year 7 co-ordinator) who took these stunning photos. The Instrumental Music Program is open for all students at Wyndham Central College. Please see the Music Department for an application form.
Sue Butcher, Head of Music



PEER SUPPORT PROGRAM.

The Peer Support program is a wellbeing initiative that started in Term 4 last year with leadership training of 30 Year 11 Peer Support leaders in preparation to support Year 7 students in their transition into high school in 2016.

Each Year 11 leader has been linked in with a Year 7 student who would benefit from additional support in their first year of high school. Leaders are expected to check in with their Year 7 buddy during the week and offer support if needed.

Between the Year 7 and Year 11 students involved, there are almost 70 students who are a part of this program.

A great part of this program is that the Peer Support leaders run weekly lunch time activities that are open to all Year 7 students to attend. These activities range from games such as BINGO, indoor soccer or a favourite of the Year 7's, dodgeball.

This program is a fantastic opportunity for senior years students to develop their leadership skills and to take responsibility of being a support person for a younger student.

It has been great to see the impact that this program has had on the Year 7 students so far this year and their transition into life at Wyndham Central College.



OUTDOOR ED CAMP

'On Wednesday the 4th of May the Year 12 Outdoor Education class headed to the Otways for a 2 night hike. With weather conditions leading up to this camp causing some concern, it was so good to receive some really pleasant weather for the duration of the camp. 100km winds and 7m swells the day before departure certainly called for some nervous moments, but we were well looked after in the end.

Group 1 started their hike in the heart of Apollo Bay, spent night 1 at Elliott Ridge and night 2 (an all-boys group with Mr Parker) at Blanket Bay. Group 2 (a mixed gender group with Mr Cutter and Mrs Nunn) started one day ahead, spending night 1 at Blanket Bay and night 2 at Cape Otway. Each group got to have a fire at Blanket Bay, which was something they were really looking forward to, but also had to deal with a night without fire, which was generally spent with group discussion, interaction with other hikers/campers or some star watching.

At the meeting up of the 2 groups of the final day, it was so good to hear the positive responses and experiences from the camp. This environment certainly provided some learning experiences and for some, just some experiences (leaches, setting up a tent, what a nutritious meal looks like etc). Thanks to all students for the way you conducted yourself on camp and for making it a great few days away.

Mr Parker
Outdoor Ed Teacher

WYNSPEAK PUBLIC SPEAKING COMPETITION

On Tuesday 24th June, Taylah Alexander represented our school at the Wynspeak public speaking competition at the Wyndham Youth Resource Centre. She did a terrific job and even managed to qualify for the final next week.

On the night, Taylah had to compete against fourteen other students from five neighbouring schools in the area. Moreover, she performed so well in the second component of the competition that she won the "Short Notice" award. For this part, students were given a secret topic and then had five minutes to prepare a two-minute speech. Taylah presented a heartfelt speech about her mother and even drew some tears from the crowd.

The final of the Wynspeak competition will be held at the Wyndham Civic Centre on Wednesday 1st June.

Everyone is welcome and encouraged to come and support Taylor and our school. Kickoff is at 7pm sharp.

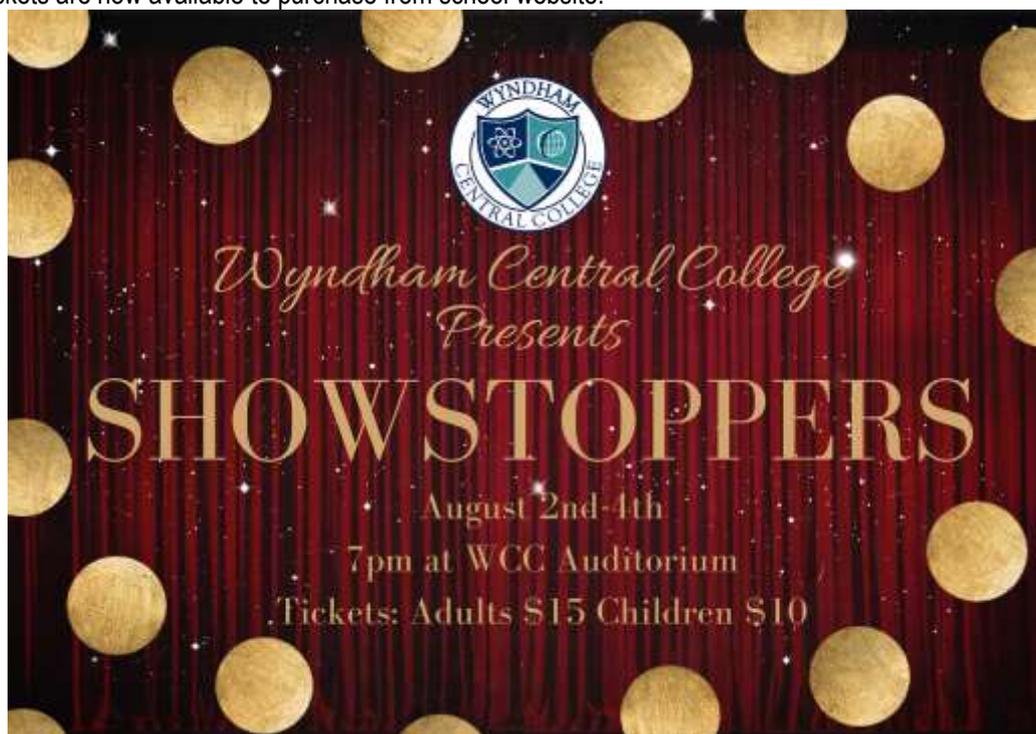


Brandon Khenkitisak
English Teacher

SCHOOL MUSICAL

Students have been working incredibly hard to produce Wyndham Central College's 2016 Musical 'SHOWSTOPPERS'.

Tickets are now available to purchase from school website.



YEAR 11 BUSINESS EXPO – BUSINESS MANAGEMENT

On Friday 29th April the Year 11 Business Management students were able to operate their small businesses, after weeks of preparation and planning. The Business Expo was held in our College Courtyard and, despite the wet weather, students flocked to the courtyard purchasing a variety of food products including Nachos, samosas, chips and nuggets – through to sweet treats and Spider drinks. All businesses managed to sell their wares and were able to gain an appreciation for the hard work that goes into the planning, decision-making and operation of a small business.

Mrs. S. Bumpstead and Mrs. P Siragusano



YR 12 BUSINESS MANAGEMENT EXCURSION TO YAKULT FACTORY

On Tuesday 26th April, the Year 12 Business Management students toured the Yakult factory in Dandenong, as part of their Operations Management outcome. This enabled them to see 'first hand' the strategies that a manufacturer utilizes to efficiently and effectively manufacture a product. Our tour guide, Leanne, took us to see all aspects of the manufacturing site, from where they make the Yakult bottles, the mixing and fermentation tanks, through to seeing the Yakult bottles being filled, labelled, capped and put into the packages for sale. Finally students were able to taste the product.

Here are some of the student comments:

'It established a better understanding of operations management as it provided a visual demonstration of how manufacturing industries produce their goods' - Muskan & Edward

'Loved receiving free samples of Yakult' – Chris

'The fact that the factory was purpose-built to show the public the manner in which they produce, was an impressive way of advertising' – Yogesh

Mrs. S Bumpstead



STAR/ ADVANCE ELECTIVE YEAR 9

On the 21st and the 22nd of April, the year 9 star class were lucky enough to travel to Portsea and then catch a ferry over to Queenscliff.

- ❖ We went snorkeling under the pier and saw beautiful sea animals



- ❖ We went to the quarantine station and learnt about the conditions migrants and convicts had to face.



- ❖ We travelled to Queenscliff and went to the Maritime Museum where we learnt about the boats, the bay history and the lighthouse.

- ❖ We saw the cave in which William Buckley lived for many years.



By Kiana, Chloe and Leejana

VISITORS TO THE SCHOOL

For the safety of staff students and visitors any visitors to the school must report to the front office (including parents). In case of an emergency, we need to be aware of all who are on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment could you please send them with a note in their planner advising what time they need to leave. The student should take the note to their Year Level administration office in the morning to receive an early leavers pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

ENGLISH HOMEWORK CLASSES FOR 2016

English Homework classes will be held on Mondays in M14 from 3.10 to 4pm.

VCE English teachers will be available to assist all students Years 7-12.

Other assistance may be available on request.

For further information, please contact:

Lynda Wilson,

English and AVID Leader

Anita Herbert,

English Homework Co-ordinator

MATHS HOMEWORK CLASSES

Maths homework classes will be held in M10 every Wednesday from 3.10 to 4pm. There will be Maths teachers available to assist all students from Year 7-12.

Lilibeth Lee

Maths and AVID Educator

SCIENCE HOME WORK CLUB

The Science Homework Club for Years 7-10 will run every Wednesday from 3:10-4pm in the Science Centre.

Shalika Sharma

Home Work Club Coordinator

YEAR 12 EAL HOMEWORK CLUB

EAL homework clubs will be running on Monday and Wednesdays after school in M5.

Cath Myers

EAL Coordinator



THE COLLEGE NOW OFFERS BPAY

Pay family payments online fast. Just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done.

Biller code and reference numbers will now appear on your family statements.

SCHOOL POLICIES

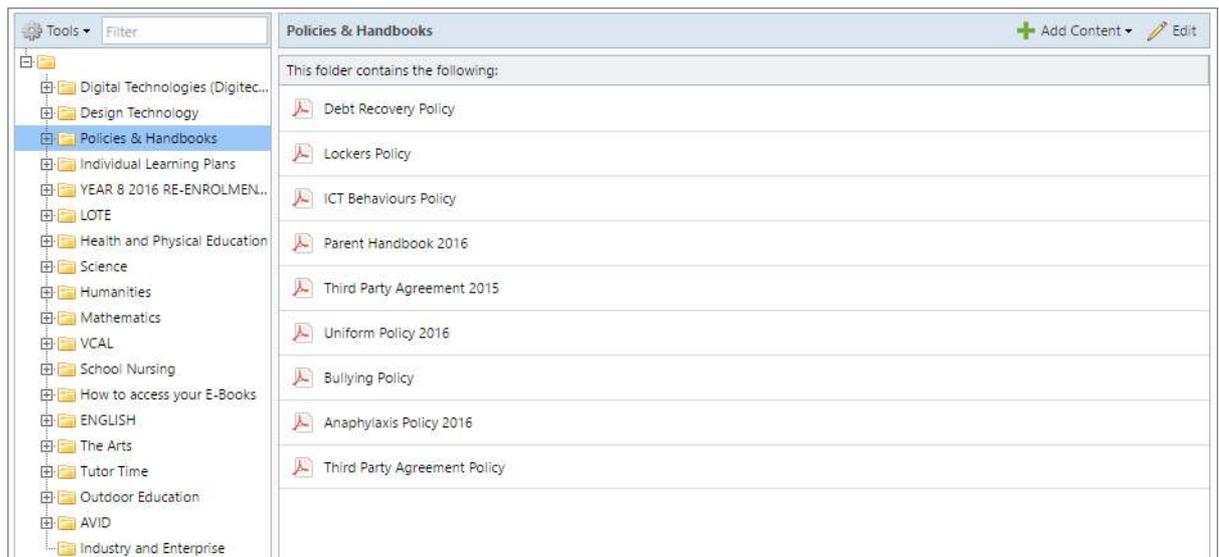
A new link under Parent Links on the college website has been added which is called Wyndham Central Polices to enable parents to access various policies with ease.

This page provides instructions to Parents of the process of getting onto Compass and where to go to find the Policies.

<https://www.wyndhamcentralsc.vic.edu.au/parents/college-policies/>



Logged in to Compass, please navigate to the School Resources area and select "Polices and Handbooks".





COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

1

Make an appointment with the Tutor Teacher

2

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

3

If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years

4

If you are still dissatisfied, phone or write to the Principal

5

Make an appointment with the Principal via the Principal's Executive Assistant

6

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500

CAREER NEWS

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews have been completed to assist students with the momentous decisions facing them this year. Year 9-11 Career Interviews commenced this month. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs commenced this term.

This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.

REMINDERS...

- **Year 9 – 11 Career Interviews:** Staggered commencement in May. Letter has gone home to parents
- **Tertiary Information Service Event (TIS) – Year 12 Students:** Tuesday 12 July

- **Year 9 – 11 Pathways Expo (Academic & Applied Focus/Defence Force Presentation):** Monday 18 July
- **Year 10 into 11 Subject Tasters:** Tuesday 19 July
- **Years 9 – 11 Subject Expo:** Wednesday 20 July, Sessions 1 – 4
- **Subject Selection Counselling (SSC's) for Years 9 – 11 Students/Parents:** Thursday 21 July, 9am – 7pm
- **Undergraduate Medicine and Health Sciences Admission Test (UMAT) – Register by 3rd June**
- **'INSIDE MONASH' SEMINARS: Biomedical Science, Radiography and Nutrition and Dietetics** - 25th May, **Business & Economics** - June 15th
Information/Book: www.monash.edu/inside-monash
- **'FOCUS ON MELBOURNE' – Seminars (6.30-8.00pm) - Agriculture – 24th May; IT - 25 May; Science 31 May; Information/register:** <http://futurestudents.unimelb.edu.au/focus2016>.
- **INDIGENOUS STUDENT EXPERIENCE MONASH DAY:** 24th June
Book: Phone 9905 8699, kristel.keleher@monash.edu.
See www.monash.edu.au/study/life/indigenous.
- **EXPERIENCE RMIT:** For holiday programs see www.rmit.edu.au/experiencedays
- **EXPERIENCE ACU:** Register at www.acu.edu.au/uni-experience.
- **EXPERIENCE LA TROBE:** See www.latrobe.edu.au/study for details and to book.
- **EXPLORE OCCUPATIONAL THERAPY:** 14th July @ Austin **Apply:** to keely.zenner@austin.org.au
- **AVIATION FOR WOMEN CONFERENCE:** 4th June **Book:** 9580 8822 or markd@mfs.com.au.

FIND OUT ABOUT NURSING DEGREES AT DEAKIN UNIVERSITY...

Deakin nursing graduates are well regarded and well prepared for work. Find out about **Deakin courses at an information session:**

- **Burwood Campus:** 6-8pm, Wednesday 20 July, Building BC, Burwood Corporate Centre, Level 2, OR 2.30-4.30pm, Saturday 23 July, Building BC, The Point, Level 1
- **Geelong Waterfront Campus:** 6-8pm, Wednesday 20 July, OR 2.30-4.30pm, Saturday 23 July, both Building AD, Western Beach Room 6.104
- **Warrnambool Campus:** 7.30pm, Friday 22 July, 165 Timor St
Book: Phone 9244 3059
See: www.deakin.edu.au/nursing-midwifery.

MORE DEAKIN NEWS...

- ✚ **Faculty of Business and Law** – preparing to find a job will soon be part of the Commerce course, with a compulsory unit in **career planning** being piloted.
- ✚ **New Website coming** – Scheduled for launch on 23 May
See: www.deakin.edu.au.
- ✚ **Elite Sports Precinct Developments** – The first stage of the new Elite Sports Precinct has opened at the Geelong Waurn Ponds campus
- ✚ **Kickstart your Course and Career Exploration at Deakin – 'Explore'** is a digital tool enabling you to search for **courses** and corresponding **career possibilities**, and vice versa. If you **don't know what to do** when you finish school and **want help with ideas**, give it a try!
➤ Visit explore.deakin.edu.au.

VCE LECTURES AT THE UNIVERSITY OF MELBOURNE...

The Faculty of Arts is offering **VCE Winter School** for Year 10-12 students. There will be **lectures, seminars and tutorials** in three VCE subjects: **Literature, Australian History and History Revolutions**. The program is developed with VCE experts and examiners, giving students the opportunity to **excel** in their VCE exams.

When: **Literature** - 27 and 28 June, **Australian History** - 29 June, **History Revolutions** – 30 June and 1 July

Where: Old Arts Building, Melbourne University

Bookings: **Book Now** or email vce-arts@unimelb.edu.au.

DESIGN EVENTS COMING AT SWINBURNE...

Swinburne is offering a **Discover Design** student holiday program. It is a creative school holiday program for Year 10-12 students.

When: 5-8 July (registration 9am for a 9.30am start)

Where: Level 3, Advanced Manufacturing design Centre, Hawthorn campus

Cost: \$160 **Register:** [Register now](#).

EXPLORE THE MELBOURNE SCHOOL OF DESIGN...

The **University of Melbourne's School of Design (MSD)**, located at the heart of the Parkville campus, is designed as a **learning building**. Students learn not only in **classrooms** but also by **using** the building and **observing** ways others use it.

www.explore.msd.unimelb.edu.au/explore.

RMIT – FOLIO PREPARATION COURSES...

RMIT'S folio preparation and career discovery courses are designed to help you create a winning folio to apply for university. These types of courses also provide an overview of the industry, study options, and the selection process. Upcoming courses include: illustration, fashion, 3D product design, graphic design, interior decoration and visual merchandising.

Information: Call 9925 8111 or **click [here](#)**.

WHICH CAREER SUITS MY PERSONALITY? SEE: MY CAREER MATCH...

There are many tools available for finding out which careers will best suit you. RMIT is offering 'My Career Match', an online tool where you can fill out a personality questionnaire and receive a **comprehensive career profile** detailing **traits and strengths** of your personality type, suitable **career paths**, and **relevant courses**. **Check out RMIT's My Career Match profiles at:** www.rmit.edu.au/programs/myprofile. Use the access code RMIT:180 when accessing the tool.

LA TROBE UNIVERSITY NEWS...

The **Bachelor of Criminology** is being offered in 2017. This particular degree will feature **forensics as a core component**. It will also include **Integrated Workplace Learning (IWL)** as a part of the course.

ASPIRE, a well-received and recognised initiative for domestic undergraduate school leavers which has been operating for two years now, will continue into 2017 and beyond. The program recognises the **positive impact that a student has had on their local community**. Community engagement and objective school achievement forms a significant part of the assessment criteria of the program, not ATAR scores. Applications for 2017 entry open on shortly on 1 June and close on 31 August.

See: www.latrobe.edu.au/aspire.

WHERE MIGHT A SCIENCE DEGREE TAKE ME?

- **Are you fascinated by nature?** You can discover more about living things with **biology** and **environmental science** or even **biotechnology** where you can learn about everything from farming to pharmacy products.
- Do you want to be at the **forefront of technology?** A career in **chemistry** allows you to test and produce anything from penicillin to polythene or if you'd like food for thought consider the potential of food science.
- Are you **curious about the universe?** **Physics** looks at the smallest sub-atomic particles and the forces of the universe but if you want to explore a new frontier of science, discover **nanotechnology**.
- Are you intrigued by the **potential of numbers?** **Mathematics** finds patterns and connections and can help to model systems and develop theories and formulas while **statistics** can allow you to predict trends by using data to make conclusions. If you fancy yourself as a **forecaster**, **analytics** can help you see preferences and anticipate actions.
- If **maps and modelling interest you**, this could lead you to a career in **surveying**. Alternatively, find out how location has an impact on the way we interact with world around us with **geospatial science**.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

Tips for supporting your son/daughter during exams

The exam season can be a stressful time for both young people and their parents. It's common for young people to be irritable and maybe have trouble sleeping and eating during this time.

It's normal for parents to be anxious about how much their son or daughter is working and whether they'll get the results they need.

Parents can, however, play a key role in helping their son/daughter cope with exam stress.

- **Don't place unnecessary pressure** to gain certain grades. They may feel they've failed if they don't achieve what they thought was expected of them.
- **Remain calm** it's not you it's them! It's perfectly normal for parents to become anxious and worried for their child in the lead up to exams. Try not to transfer any additional anxiety onto them. Don't let your past experiences colour your expectations for them. Be calm and supportive.
- **Ensure they take regular breaks**, eat healthy snacks and exercise. Encourage them to join family meals, even if it's a busy revision day – get away from the books for a while. Have plenty of healthy snacks in the fridge. Make sure everyone in the house starts the day on a good breakfast. Porridge, muesli and eggs are good slow-releasing energy foods.
- **Look after yourself** and relax. While it's important to be supportive and present for your child during this time, experience suggests that some time out for parents as important as it is for students.
- **Help them revise** by giving them the space and time to do so. Be relaxed about chores or untidiness and understand they might be moody.
- **Keep noise down** and distractions to a minimum during study time.
- **Allow them to revise at night** if that's what works best for them. However, do make sure that they get enough sleep to keep up energy levels in the day.
- **Try to support** your son/daughter rather than 'policing' them.
- **Observe** how your son/daughter is coping and managing their stress. If you notice they seem very stressed ask how you can help. Sometimes it's just enough for your son/daughter to talk things through. Actively listening can be enough to support them.
- **Keep perspective** exams are not the be-all and end-all. Your son/daughter isn't defined by their results.
ReachOut.com fact sheets.

Trish Worthington- Secondary School Nurse.