



Welcome to our Parent Newsletter.

25th July, 2016

Our aim is to keep parents informed of upcoming events and important dates to remember.

FROM THE PRINCIPAL

Welcome to Term 3

We had a very positive start to the term. All students are meant to be in full school uniform (Winter) including the blazer.

At this stage of the year the school administration team are heavily involved in the planning for 2017. Students are participating in the Subject Expo and will be submitting their subject selection information. Please note that as the school is growing rapidly it is important that you advise the school if your son/daughter is NOT returning to Wyndham Central College in 2017.

If you do intend to return in 2017 then it is essential that the subject selection forms are SUBMITTED on time and that you attend the COMPULSORY pre-enrolment interviews during November - December.

Buses

Please do not park in the yellow painted kerb sections on the road (outside the basketball courts) of the College during the hours of: **8.45am-9.15am and at 2.45pm-3:15pm**. This is due to the buses having increased difficulties turning at the end of the road delaying the service and the pickup of students.

School Gates

The first session of the day commences at 8.50am and all students are expected to be in class at this time. **The school gates are closed at 8.45am** to facilitate students arriving to class on time. Students must report to the administration area, after this time, to obtain a late pass and consequences for lateness may apply.

Bike storage at school

Please note that although the school bike racks are locked during the day it is still important that all bikes are locked to the racks with a bike lock or padlock and chain.

This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement.

It is with some sadness that I inform the Wyndham Central College community that I have reached that wonderful milestone in life and have decided to resign/retire at the end of this term to spend time enjoying all of those recreational pursuits that have been on the backburner. It is never easy making this type of decision but I know that it is time to spend more time travelling with my dear long suffering husband (a former Principal) who has been retired for over 7 years and waiting patiently for our serious travelling and golfing to begin.

After over 35 years in leadership roles across a range of schools both in Victoria and Queensland I am able to reflect on the amazing challenges and opportunities that have come my way. However, I can honestly say being the inaugural College Principal has been one of the most enjoyable and deeply satisfying leadership roles during my career.

IMPORTANT DATES

2 nd – 4 th Aug – Show Stoppers School Musical
11 th Aug – Yr 10 Elevate Study Skills Seminar
1 st Sept – Yr 10 University Visit excursion
5 th Sept – Yr 7 University Visit excursion (half year level)
6 th Sept – Yr 7 University Visit excursion (half year level)
7 th Sept – Yr 8 University Visit excursion (half year level)
8 th Sept – Yr 8 University Visit excursion (half year level)
9 th Sept – Yr 9 University Visit excursion

Office Hours

Monday – Thursday 8.30am – 4.00pm Friday 8.30am – 3.30pm

Please note: BPay is available (see more information inside the newsletter)

When I was appointed back in June 2011, I knew that it would be an interesting journey. For those who know me understand that I relish a challenge and where ever possible I view the glass as half full not half empty! Indeed, early on in 2012 a morning call by Jon Faine from ABC questioned my optimism and enthusiasm for the school however this only served to further raise my expectations of our school community.

In the early months the many conversations with council, the previous leadership team, staff, students, parents and the community confirmed the urgency to make this a school with a strong vision on building a community with high expectations. Hearing talk about 'kids from the west' was no excuse for lowering standards and expecting less. No matter where our students are residing there should not be any stigma attached.

In closing I am extremely proud of all that we collectively have worked so hard to achieve. Our learning community based on the AVID principles is an excellent example of commitment and dedication for raising the standards and the datasets soundly reflect this journey. I will continue to watch with great interest as Wyndham Central College continues to build on the strong foundations that have been established.

May our students, staff, parents and community never lose sight of the positive impact that education has on our young people's lives and future opportunities.

Kind regards

Julie Myers

Creating a Community of High Expectations

It's not OK to be away

MIDDLE YEARS REPORT

In today's teenagers' lives, social media plays a large part. We are asking for your support at WCC by speaking to your child about appropriate use of social networking. Often students make comments on social media which then spills into school life and can cause discomfort for many. Messages can be misinterpreted. Students often do not understand that their digital footprint lasts forever or the harm that these comments can often cause. Please remember that to sign up for a facebook account children have to be 13. We have included the following advice for you to use in discussions with your child. Please take some time to discuss this over the coming weeks.

Kind regards

Yvonne Harvey

Middle Years Assistant Principal

ADVICE FOR PARENTS TO USE IN CYBER DISCUSSIONS!

Be your own person. Don't let friends or strangers pressure you to be someone you aren't. And know your limits. You may be Net-savvy, but people and relationships change, and unexpected stuff can happen on the Internet.

Be nice online. Or at least treat people the way you'd want to be treated. People who are nasty and aggressive online are at greater risk of being bullied or harassed themselves. If someone's mean to you, try not to react, definitely don't retaliate, and talk to a trusted adult or a friend who can help. Use privacy tools to block the meanies.

Think about what you post. Sharing provocative photos or intimate details online, even in private emails, can cause you problems later on. Even people you consider friends can use this info against you, especially if they become ex-friends.

Passwords are private. Don't share your password even with friends. It's hard to imagine, but friendships change and you don't want to be impersonated by anyone. Pick a password you can

remember but no one else can guess. One trick: Create a sentence like “I graduated from King School in 05” for the password “IgfKSi05.”

Read between the “lines.” It may be fun to check out new people for friendship or romance, but be aware that, while some people are nice, others act nice because they’re trying to get something. Flattering or supportive messages may be more about manipulation than friendship or romance.

Don’t talk with strangers. Be cautious when communicating with people you don’t know in person, especially if the conversation starts to be about physical details. If they persist, call your local police.

Avoid in-person meetings. The only way someone can physically harm you is if you’re both in the same location, so – to be 100% safe – don’t meet them in person.

Be smart when using a cellphone. All the same tips apply with phones as with computers. Be careful who you give your number to and how you use GPS and other technologies that can pinpoint your physical location.

www.connectsafely.org

YEAR 7 REPORT

Merit report

Hola comastas year 7 students, this is Zhara HAJEB from 7D and I will be guiding you through the process of earning merits. Merits are awards for dedicated students who are willing to work hard towards their education and goals.

There are different ways to earn merit badges. One of these ways are to use your common sense.

Another way is following teacher’s instructions and putting effort into your work.

I can tell you right now that it’s pretty easy. I know from experience that all you have to show is respect, co-operation, excellence, a positive attitude and behavior.

The way I earned my merits was by doing those 5 simple steps. But the only hard thing is remembering this. The way I remember to control hard times is to keep in my mind this simple 6 letter word, RECPAB. This stands for respect, excellence, co-operation positive attitude and behavior.

From my personal experience not everybody is perfect, including me. For example all year levels can have rough times and make mistakes and the best way to correct them is to learn from them.

Let’s get to the fun part. Usually after a class/session, the teachers summarize your lesson and see how well you have worked throughout your daily tasks. If you have done something very good or achieved something amazing the teachers ask for your WCC diary and sign 1 or more signatures in the merit page.

The first column you fill out is the bronze which is valued at 30 signatures, the second is silver which again is valued at 30 signatures and the gold which is also valued at 30 signatures.

But if you’re on top of your game, if you’re a hard worker and an amazing awesome and spectacular student and you have earned it in the correct manner then you would be on your double gold. You usually get awarded by Mr. Mill or Mr. Lynch on the assembly stage.

Well that’s it for my spotlight it’s time for you amazing year 7 students to achieve the greatest you possibly can, its achievable and if I can do it so can you. Let’s all work together and earn our badges as a great big team.

Done by Zhara HAJEB 7D



YEAR 8 REPORT

Welcome back to all students for term 3. I hope everyone had a restful break and are ready for a great term. During this term, all year 8’s will be participating in a Deakin University excursion. There is no cost involved and it gives students an idea of what university would be like. 8C, D, E and F will be attending on Wednesday the 7th of September, while the remaining classes will be attending on Thursday the 8th of September.

Congratulations must go to 8C for winning the class attendance competition for term 2. Congratulations must also go to Taylah Alexander for representing the school exceptionally well in the WynnSpeak public speaking competition. Taylah made the final and finished in 4th overall in the year 7-9 competition. A great effort.

Looking forward to a great term ahead. Please feel free to contact me on the following email address if you have any questions, or require any assistance.

On behalf of the Year 8 Team

Ashley Rowe

rowe.ashley.a@edumail.vic.gov.au

YEAR 9 REPORT

It has been an exciting start to Semester 2, 2016. The Year 9 students have a great opportunity for a fresh start in Semester 2. Elective classes have changed moving into Semester 2, with some students beginning AVID. Semester 1 saw great participation in the Swimming Carnival, Athletics Carnival, and the Cross Country. We have enjoyed using the Year 9 'Deakin' building, and outstanding student work is starting to dominate the fantastic learning environment. All classes have been looking after and decorating their respective rooms, and contributing quality student work to the environment.

I would also like to take this opportunity to congratulate the recipients of the Semester 1 Principal Class awards. The successful students are Elly Kerr, Kiana Strong, Roberto Lay, Kiana Ledesma and Julie Nyi. This was a special award, presented to one student from each tutor group, for outstanding achievement in all subjects, and representing the College Values to the highest possible standard.

A focus for all Year 9 students moving into Semester 2 is on continuing to raise expectations and being organised. Please ensure all students are using their AVID folders, Netbooks, and Planners. Students also need to be completing significant amounts of homework every week. Could I please take this opportunity to urge all parents to discuss the progress of your child after receiving their Semester 1 report, and ensure they are progressing well in Year 9 and also check students are using their planners, AVID folders and are completing set homework. I am really looking forward to a bright Semester 2 with the entire Year 9 cohort.

Simon Thorley

Year 9 Year Level Leader

SENIOR YEARS REPORT

During the week of Monday 20th July we commence our careers/pathways and transition information sessions with senior students and their parents. Students will complete a taster of subjects to trial to determine their suitability for their next year's selection. As parents, please have discussions with your son/daughter to assist them with the suitability of their subject choices.

I ask that all senior students maintain their pride in our College by arriving to class on time, always wear correct uniform, including the College Blazer and to not wear facial piercings at school. Please also ensure that you always take the necessary books/equipment, including your planner, to every class.

At the end of semester one, we celebrated student success by awarding Principal and attendance certificates to a large number of students with excellent results; it makes me proud to see so many students striving for excellence.

Teachers have been working with students to reflect on school reports by putting a plan for improvement in place and I'm hoping that all students, with the support of their parents, are actually reflecting on this to assist with their academic improvement. Based on semester one reports, I am pleased to see students progressing with their academic rigour and performance.

A reminder to all students and parents that progression from one year level to the next is not automatic. Progression is based on students demonstrating the College values of Respect, Co-operation and Excellence, showing a progression with their school work and meeting a prescribed level which includes an attendance rate of 100%, unless ill and then a medical certificate needs to be provided.

Bryan Woollard

Senior Years Assistant Principal

YEAR 10 REPORT

Exams

Congratulations to all students for their work during exam week which all went smoothly. Students are now in Semester 2 classes with the next set of exams being held in Term 4.

Straight Talk

On Friday 27th of May all Year 10 students participated in StraightTalk at the Italian Social Club. The Smith Family is an organisation which aims to create opportunities for young Australians in need by providing long term support for their participation in education. This is done through a variety of programs which The Smith Family aims to implement throughout the community.

One of these programs is an event called StraightTalk. The aim of StraightTalk is to encourage and inspire students to achieve their goals, and to give them advice on how to get to where they want to go. The day involves people from local communities and businesses who come and talk with students in Year 10 about career pathways. The event was held over a catered lunch and mentors had this time to talk with students in small groups about their experiences and the pathways they had taken to get to where they were today. Mentors represented a variety of career sectors such as Plumbing, Building, Beauty, Police and Business. Prior to the event, students had a chance to nominate which sector they would like to talk to and there were four rounds throughout the day.

I would like to thank the Smith Family, who coordinated the event and Ms Chivers who liaised with them from school.

Keys Please

On Thursday 23rd of June the Year 10 students had a presentation from the TAC called Keys please. Keys Please is an education information session, conducted in schools or community centres. The Keys Please program is an essential component of the learning to drive process. It is suitable for pre-learner and learner drivers.

It is a positive and engaging program and highlights the different driving skills and experiences a learner needs to master in order to become a responsible and safe licensed driver.

An online resource 'Lessons from the Road' has been developed by VicRoads for parents/supervising drivers as well as for the learner/pre learner drivers to help them work through the learning to drive stages. This resource provides tips and videos from parents who've been. The videos can be accessed from the VicRoads website: vicroads.vic.gov.au/supervisors.

Rebecca Sandlant

Year 10 Year Level Leader

YEAR 11 REPORT

Last week Year 11 students took part in the careers expo and had their final subject selection parent interviews on Thursday 21st July. Students attended information sessions with different TAFE and university providers and were able to collect information and ask questions, related to different courses and careers. They also attended a presentation delivered by the Defence Forces, in which they were given many different options, in a broad range of areas.

All of these activities have led to students making informed final choices for their Year 12 programs be it in VCE or VCAL. Once the subject selection meetings are completed, students are required to submit their MIPS booklets (which they have been working on in class) and the careers program is completed for this year.

Marie Milkovic

Yr 11 Year Level Leader

YEAR 12 REPORT

With term 3 now well underway, we reflect on how we have progressed and what we need to do to succeed. This is at times a confronting time for year 12 students as it clarifies the "where am I now" question but still leaves some uncertainty about what needs to be done from here.

We hope that all year 12 students (and their parents/guardians) have had time to carefully read their Semester 1 (Unit 3) reports, reflect on their results, ask themselves those important questions and begin the process of preparing for their final outcomes and exams.

Time management and consistent hard work are the keys to success. Therefore our message is clear; work hard (at school and home), complete all of the set work, ask your teachers questions and use time at home to study and revise your work. Do these things and you should give yourself every opportunity to succeed.

All year 12's are also now preparing to make decisions about their plans for further study and/or work. They have attended the Tertiary Information Session at Victoria University and will soon begin the process of applying for courses for next year. As part of this process, there will be an information session for students and parents at the college within the next 2-3 weeks. It is important that you attend this evening session in order to ensure that you are aware of the process for applying through VTAC and completing all of the necessary steps.

Edward Hatzis
Yr 12 Year Level Leader

SPORTS REPORT

Cross Country

In A League of Her Own

I want to bring to your attention the efforts of one of our students Tara Gallop in 8C.

Tara is a quiet achiever with a lot of sporting potential. Known for her swimming ability Tara can also run very well. Tara represented the school in the State final held at Bundoora Park for Cross Country. Back in May, Tara ran against the Year 8's finishing first at President's Park.

In the divisional round against others schools Tara also finished first at Presidents Park.

In June Tara reached the Regional finals held at Brimbank Park. Tara finished 8th qualifying for the State Final.

The State final was held on the 14th of July. This was held at Bundoora Park. With 80 competitors Tara finished 39th. All runs consisted of a distance of 3 kilometres.

A BIG THANKYOU for being positive and competitive.

Mr Agius

Coach but more so her HAPE teacher

Term 3 sports

Term 3 teams have started training, with Mr Rowe coaching Boys Table Tennis, Ms Procak coaching the Intermediate Boys and Girls Basketball, Ms Gogos coaching the Year 8 Boys and Girls Basketball and Mr Stellini coaching the Year 7 Boys and Girls Basketball. Please see respective teachers for training sessions.

District Athletics will take place on Thursday 18th of August at Victoria University Athletics Track. The team will be notified shortly. Students who make it through to the next level of competition will also compete this term on Thursday 15th of September.

Please feel free to contact me at the school if you have any questions.

Yours in Sport

Rebecca Sandlant

Sports Co-ordinator

YR 9 STAR

The Year 9 **Star** class is interested in a vegetable garden at the school. We are wondering if anyone has any fertilizer and gardening tools they may not want or no longer use.

Please contact Mr. Bernardi at the school if you have any resources that may help us to complete our vegetable garden.

Much appreciated.

Holly and Abby



VCE BIOLOGY NEWS

During Term 2 the year 11 Biology students worked collaboratively to investigate photosynthesis (as part of Area of study 3). Students were required to investigate how various factors affected the rate of photosynthesis. They created a hypothesis and then worked together to design a fair experiment to test their hypothesis. Students then carried out their experiment and collected data over several days, repeating the experiment as required, in order to collect a large sample of data. Students were supported by a guest academic, Sandra McKechnie (Victoria University).



Photo 1: Working Collaboratively in the AVID Centre. Here students discuss the design of their photosynthesis experiments.



Photo 2: Presenting findings to a visiting academic from Victoria University. What an amazing opportunity and experience!!!

Once the data was collected students were required to present their data and analyse their results in a Scientific Poster.

The final part of the project was to present their findings to a panel of science academics from Victoria University. We were lucky to have four academics visit our Biology classroom and evaluate the work produced by our students. Both the students and academics enjoyed this experience and all agreed it was a valuable learning experience.

Lindell Cutter
VCE Biology Teacher

HANDS ON LEARNING

The HOL Team at Wyndham have been super busy working on creating props for the school production. HOL students will also be playing an integral part in the production this year on and off stage in various roles that they are very excited about. Well done to the students and the HOL Team for their tremendous support and involvement and we can't wait to see the finished products on set! The production will be a display of students strengths and talents that can't be missed!



WORLD CHALLENGE

On Monday the 1st of August the Wyndham Central College - World Challenge team will launch their trip. This is an exciting time for challengers, where they will hopefully get to meet the other members from William Ruthven SC, who will be joining our expedition to Vietnam late next year.

The trip will really start to take shape from here, as students start to plan out fundraisers, organise themselves and work out exactly what it is they wish to achieve whilst in the country in 2017.

If you would like any information regarding this trip, then please feel free to contact Wyndham Central College on 9741 4911 and ask for Cam Parker.

HOPE TOUR

Today we had an Australian Schools Tour program called HOPE TOUR run a program for our Year 7 and Year 8 students at lunch time in the Gym.

There were around 200 students who attended this engaging and uplifting program and enjoyed watching Andino a magician who did amazing card tricks, Kulture Break – a dance crew of 10 people who were great at break dancing and James Aiton who is a brilliant speaker and motivator.

The aim of today's program was to empower students to reach for their dreams and achieve their own goals.

There was a message of hope that was shared with our students and an encouragement to live life with purpose.

Our students loved this program and even stayed back after it had finished to take pictures with the crew that put the program on!



Thanks to Hope Tour 2016, we look forward to having you back next year!

Claire Roberts
School Chaplain



DRUMBEAT

Discovering Relationships Using Music –
Beliefs, Emotions, Attitudes & Thoughts

This term, the Secondary School Nurse and the School Chaplain will be running the drumbeat program with 9 of our year 9 boys. Nunzio Giunta from Wyndham Youth Services will be facilitating the program with us.

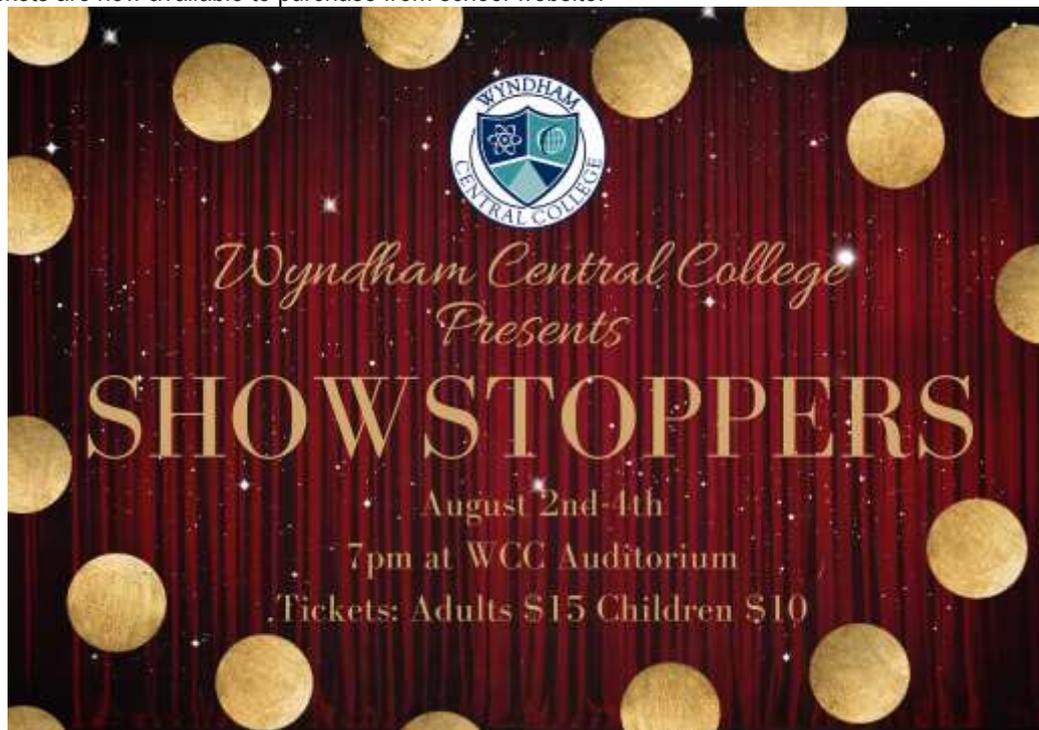
The DRUMBEAT program aims to engage young people using music as the medium. The African drum is a perfect medium – it's exciting (cool), it's easy to play (reduces fear of failure), it's powerful (demands attention) and playing it is physical (releases tension). The drum has a magnetic attraction to young people, and playing it with others is a very safe way of communicating.

DRUMBEAT develops persistence, patience and commitment. The following themes: The Rhythm of Life, Relationships, Harmony, Identity, Emotions & Feelings, and Teamwork, are used to draw attention to the experience of the drummers in the group and how those experiences relate to the way they interact with others more generally. The facilitator introduces the theme of the week and then draws analogies from the group interaction to everyday life. The drum circle reflects a community, it provides a safe place to explore human relationships and practice the skills that enable healthy social interaction and connection. We are looking forward to running this program, which is both fun and educational. Trish Worthington (Secondary School Nurse) & Claire Roberts (School Chaplain).

SCHOOL MUSICAL

Students have been working incredibly hard to produce Wyndham Central College's 2016 Musical 'SHOWSTOPPERS'.

Tickets are now available to purchase from school website.



JUNIOR BAND REHEARSALS

THURSDAY LUNCHTIMES. If you were playing Flute, Clarinet, Trumpet, Trombone or Percussion in the Spanish Immersion Orchestra last term, you are now in the Junior concert Band which will be rehearsing EVERY Thursday lunchtime from this week in the Band room. There will be funky new music. Remember to bring your instruments!!!

Karen Morris
Instrumental Music Teacher

VISITORS TO THE SCHOOL

For the safety of staff students and visitors any visitors to the school must report to the front office (including parents). In case of an emergency, we need to be aware of who is on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment could you please send them with a note in their planner advising what time they need to leave. The student should take the note to their Year Level administration office in the morning to receive an early leavers pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

ENGLISH HOMEWORK CLASSES FOR 2016

English Homework classes will be held on Mondays in M14 from 3.10 to 4pm.

VCE English teachers will be available to assist all students Years 7-12.

Other assistance may be available on request.

For further information, please contact:

Lynda Wilson,	Anita Herbert,
English and AVID Leader	English Homework Co-ordinator

MATHS HOMEWORK CLASSES

Maths homework classes will be held in M10 every Wednesday from 3.10 to 4pm. There will be Maths teachers available to assist all students from Year 7-12.

Lilibeth Lee
Maths and AVID Educator

SCIENCE HOME WORK CLUB

The Science Homework Club for Years 7-10 will run every Wednesday from 3:10-4pm in the Science Centre.

Shalika Sharma
Home Work Club Coordinator

YEAR 12 EAL HOMEWORK CLUB

EAL homework clubs will be running on Monday and Wednesdays after school in M5.

Anita Herbert
EAL Coordinator



THE COLLEGE NOW OFFERS BPAY

Pay family payments online fast. Just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done.

Bill code and reference numbers now appear on your family statements.



COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

1

Make an appointment with the Tutor Teacher

2

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

3

If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years

4

If you are still dissatisfied, phone or write to the Principal

5

Make an appointment with the Principal via the Principal's Executive Assistant

6

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500

CAREER NEWS

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews have been completed to assist students with the momentous decisions facing them this year. Year 9-11 Career Interviews had a staggered commencement in May and have now concluded. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will be finalised this term. The Year 12 Pathways & Application Process will commence in the next few weeks.

This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.

Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital.

Career News is one source of information available to you.

Students who do their research during Year 10-12 usually find it easier to make some career decisions at the end of Year 12.

REMINDERS...

- **Year 9 – 11 Pathways Expo (Academic & Applied Focus/Defence Force Presentation):** Monday 18 July
- **Year 10 into 11 Subject Tasters:** Tuesday 19 July
- **Years 9 – 11 Subject Expo:** Wednesday 20 July, Sessions 1 – 4
- **Subject Selection Counselling (SSC's) for Years 9 – 11 Students/Parents:** Thursday 21 July, 9am – 7pm
- **'INSIDE MONASH' UNIVERSITY SEMINARS**
Final seminars in the series: **Science** - August 24; **Teaching** - September 13
For details, and to **book** go to: www.monash.edu/inside-monash
- **NURSING AT DEAKIN**
Info session: **Burwood** 20 July **OR** 23 July; **Geelong** 20 July or 23 July; **Warrnambool** 22 July
Book: Phone 9244 6032
See: www.deakin.edu.au/nursing-midwifery.

- **OPEN DAY REMINDER...**

University and TAFE Open Days are just around the corner. These are an opportunity to **check out campuses and courses** which interest you. Year 10 is a great time to commence these visits.

Some Open Day Dates for 2016:

- *Sunday 31 July* – Swinburne University
- *Saturday 6 August* – Monash (Peninsula)
- *Sunday 7 August* – Deakin University (Warrnambool); La Trobe University (Bundoora); Monash University (Caulfield & Clayton)
- *Sunday 14 August* – Australian Catholic University (Melbourne), La Trobe University (Bendigo); RMIT University; William Angliss Institute
- *Sunday 21 August* – Box Hill (Lilydale campus); Deakin University (Waterfront & Waurm Ponds); University of Melbourne; Monash (Parkville)
- *Sunday 28 August* – ACU (Ballarat); Box Hill Institute (Box Hill); Deakin University (Burwood); Federation University; Victoria University (Footscray campus)

HOW TO GET THE MOST OUT OF OPEN DAY VISITS...

Don't wander aimlessly...try these:

- Get an **Open Day Guide**, eg from www.deakin.edu.au/openday, www.openday.unimelb.edu.au, or www.monash.edu/openday and be there when relevant **information sessions** are on
- Allow **sufficient time** for your visit; two hours or so would be advisable
- Speak to **staff/students** about courses which interest you - note your **questions beforehand**
- Collect **information/brochures**
- Ask about **industry based-learning** (IBL) opportunities; these can assist with gaining employment
- Ask about **international study** opportunities – a popular option
- Consider **transport** issues; is the campus accessible from where you live?
- Check the **environment** where you will study; will you be happy there for three/four years?
- Consider the **facilities/clubs** offered at your preferred institution
- Consider a **rural campus** - ATAR's are often lower at rural campuses and they often offer other advantages.

NOTE: If you plan to apply for a course involving an **interview/folio presentation/audition** as part of the selection process, **attendance is A MUST!** You might be asked what you learned at Open Day.

YEAR 12 NEWS – APPLYING FOR COURSES

Applications are usually made on the **Victorian Tertiary Admissions Centre (VTAC)** website, **opening on Mon 1 August**, with timely applications **closing on 29 Sept** (see www.vtac.edu.au).

You will be able to apply for up to **eight courses**, placing them in **the order you most want them**. You will be offered a place in **the highest course in your list** for which you meet the ATAR/Selection requirements/pre-requisite subjects.

As we know, some **circumstances** can spoil a student's academic achievement. Tertiary institutions are aware of this and offer **alternative entry schemes** taking into account **short- and long-term disadvantage**. While many are offered through the single **Victorian Tertiary Admissions Centre (VTAC) SPECIAL ENTRY ACCESS SCHEME (SEAS)** application process, others require application to the institution. **Note:** SEAS applications cannot be completed until you have made a course application through VTAC.

See: www.vtac.edu.au/applying/seas.html

MONASH UNIVERSITY NEWS...

- **MONASH GUARANTEE AND SEAS FOR YEAR 12 STUDENTS**

Monash operates two **access schemes**, the **Monash Guarantee** and the **SEAS** that can help you enter your preferred course, **even if your ATAR is below the clearly-in ATAR**. The **Monash Guarantee** can get you into a course even if you don't reach the course's clearly-in ATAR. You could be eligible if you have experienced **financial disadvantage** or if you are an **Indigenous Australian** (Note: the Monash Guarantee also applies to students who **attend a Monash under-represented school**). Every course has a Monash Guarantee ATAR.

For Information: <http://www.study.monash/how-to-apply/entry-schemes/the-monash-guarantee/monash-guarantee-atars>.

SEAS adjusts your ATAR in recognition of **circumstances** that may have affected your education.

See: <http://www.study.monash/how-to-apply/entry-schemes/special-entry-access-scheme>.

- **MONASH ART, DESIGN & ARCHITECTURE (MADA)**

Is holding **workshops** which offer a way to get tips on the **application process** for MADA courses.

When: 26 & 27 September

Where: MADA (Caulfield campus)

For: Year 11 & 12 students

Bookings: www.monash.edu/mada/workshops.

- **NEW VERTICAL DOUBLE ARTS DEGREE**

This means that students can gain a **Bachelor of Arts degree and relevant Master's degree in four years**.

NEW PATHWAYS INTO LAW

For students with the **determination to succeed** in the B. Laws but **just miss out on the clearly-in ATAR, and identify as an Indigenous Australian**, live in a **low socio-economic area OR have experienced financial hardship**. The new courses allow students to study law units from day one so they can try law before committing to the full degree. New courses:

✚ **Bachelor of Arts (Law pathway)**

✚ **Bachelor of Commerce (Law pathway)**

✚ **Bachelor of Science (Law pathway)**

Information and eligibility: www.monash.edu/law/future-students/undergraduate/pathways.

- **MONASH BUSINESS SCHOOL**

Has a City location at **Level 7, 271 Collins St Melbourne**.

Learn about their **B. International Business** degree taught there at **Open House**, 11am-3pm, Sunday 14 August.

Register: www.business.monash.edu/programs/undergraduate-programs/find-out-more/business-open-house

DEAKIN INFORMATION SESSIONS...

Health Sciences: Geelong Wednesday 20 July; Burwood Saturday 27 July

RSVP <http://www.deakin.edu.au/health-social-development/short-courses/short-course-details/school-events>

Food and Nutrition: Burwood Saturday 16 July, <https://www.eventbrite.com.au/e/deakin-university-food-and-nutrition-science-information-session-tickets-25732782445>

Exercise and Sports Science: Burwood Saturday 23 July; <https://www.eventbrite.com.au/e/deakin-university-exercise-and-sport-science-information-sessions-tickets-25717693313>

LA TROBE UNIVERSITY'S ASPIRE PROGRAM...

Applications are open. Aspire recognises **the positive impact** a student has had on their local community.

More Information and to apply: www.latrobe.edu.au/aspire

AT ACU STUDENTS ARE MORE THAN THEIR ATAR...

ACU's new **Passion for Business (P4B)** and **Passion for Law and Commerce (P4law-commerce)** programs are **not** just about your ATAR; they are about providing a **unique opportunity for students with a passion for business or law.**

If you are in Year 12 and you want to get an early competitive edge with a guaranteed entry to ACU see www.acu.edu.au/P4B or www.acu.edu.au/p4law-commerce.

ARE THERE REGULATIONS WHEN EMPLOYING A CHILD?

Yes! Some people are unaware that employing a child under 15 years of age involves **strict regulation**, with **heavy penalties** (up to \$10,000) for **breaching** them (for the employer or the parent/guardian who allows it). If a child is offered work, it would be wise to be aware of, and follow, these regulations.

See: www.workforce.vic.gov.au – go to Hiring and Managing Staff, then to Employing Children, OR call a **Child Employment Officer** on 1800 287 287.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

FREE - TALL POPPY EVENT

Attention Science/Math students:

Quantum Victoria invites you to send along ONE class of up to 25 Year 10-12 students to attend our FREE Statewide Tall Poppy Event featuring the 2015 Tall Poppies and the Victorian Tall Poppy of the Year, Dr Misty Jenkins, WEHI Immunology!

Date: Monday 22nd August

Venue: Quantum Victoria

Time: 10am - 2pm (Registrations at 9:30am)

Students will be immersed in workshops that will investigate the following areas: Climatology, Psychology, Neuroscience, Cancer Biology, Immunology, Geometry, Topology and Mathematical Physics.

Students will also have an opportunity to ask the experts questions during our 'Q&A Panel'

PLACES ARE LIMITED SO BOOK EARLY TO SECURE YOUR REGISTRATION.

Please contact Mr M Germano if you are interested in attending.

Youth
Services

facebook - FRIEND OR FOE?

Keeping our teens safe online
Parent Information Evening
28 July 2016



The internet has become an integral part of life and an essential tool for teenagers. It is important for them to know how to use the internet safely, and for parents to feel equipped to provide a positive online experience for their teens.

This FREE information session will provide an interactive experience covering the following topics:

- Is social media a friend or foe?
- How to support your teen in the cyber world, what you need to know and what you can do.
- Cyber bullying - how to spot it and stop it
- Other online issues - knowledge about chat sites, webcams and photo sharing

Nigel Lane is a Youth Worker with over 25 years of experience. He has coached/mentored parents and young people across the globe in schools, churches and youth prisons. He is a published author and is pleased to be presenting at the Parent Information Evening at Wyndham Vale Community Centre.

FREE BOOK GIVEAWAYS WILL BE DISTRIBUTED ON THE NIGHT!

Books and publications from Nigel Lane will also be available for purchase on the evening.

Location

Wyndham Vale Community Centre
86 Manor Lakes Blvd, Wyndham Vale

Registration Open:

6:30pm

Presentation Starts:

7:00 - 8:30pm with guest speaker

To book your place please call
Youth Services 8734 1355 or email:
rosie.barbara@wyndham.vic.gov.au

Youth
Services

wyndhamcity
city coast country

<http://youth.wyndham.vic.gov.au>
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