



Welcome to our Parent Newsletter.

29<sup>th</sup> August 2016

Our aim is to keep parents informed of upcoming events and important dates to remember.

Every accomplishment starts  
with the decision to try

## FROM THE PRINCIPAL

### Musical

Once again the school community would like to acknowledge the wonderful work of Mrs Sue Butcher and her team in delivering yet again another amazing school musical. Many weeks go into the preparation and we are very appreciative of the amazing leadership of Sue and her staff as well as the commitment and enthusiasm of the students.

### NAPLAN

Parents should be receiving the information regarding the results from the NAPLAN testing. Please make contact with the school if you haven't received the package.

### Interim Reports/Parent-Teacher Interviews

Staff are preparing the interim reports for distribution. Please note that a key part of the success of your son/daughters education is the way you interact with the school. We hope that once again we will see all of our families at the parent-teacher interviews on either Thursday 15<sup>th</sup> or Friday 16<sup>th</sup> September.

### Uniform

All students are expected to be in the correct full school uniform unless they have sport/PE on that day. If wearing the sports uniform it must be the correct sports uniform also. The College also does NOT allow any type of facial piercing.

### Buses

Please do not park in the yellow painted kerb sections on the road (outside the basketball courts) of the College during the hours of: **8.45am-9.15am and at 2.45pm-3:15pm**. This is due to the buses having increased difficulties turning at the end of the road delaying the service and the pickup of students.

### School Gates

The first session of the day commences at 8.50am and all students are expected to be in class at this time. **The school gates are closed at 8.45am** to facilitate students arriving to class on time. Students must report to the administration area, after this time, to obtain a late pass and consequences for lateness may apply.

### Bike storage at school

Please note that although the school bike racks are locked during the day it is still important that all bikes are locked to the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement.

## **IMPORTANT DATES**

31 <sup>st</sup> Aug – 2 <sup>nd</sup> Sept – Music Camp
1 <sup>st</sup> Sept – Yr 10 University Visit excursion
5 <sup>th</sup> Sept – Yr 7 University Visit excursion (half year level)
6 <sup>th</sup> Sept – Yr 7 University Visit excursion (half year level)
7 <sup>th</sup> Sept – Yr 8 University Visit excursion (half year level)
8 <sup>th</sup> Sept – Yr 8 University Visit excursion (half year level)
9 <sup>th</sup> Sept – Yr 9 University Visit excursion
12 <sup>th</sup> Sept – Reports Distributed
15 <sup>th</sup> Sept – Parent Teacher Interviews 4pm – 7pm
16 <sup>th</sup> Sept – Parent Teacher Interviews 9am – 1pm (Student Free)
19 <sup>th</sup> Sept – 30 <sup>th</sup> Sept – Term Break
3 <sup>rd</sup> October – Term 4 commences
3 <sup>rd</sup> – 6 <sup>th</sup> October – Year 12 Internal Exams
10 <sup>th</sup> – 14 <sup>th</sup> October – Year 10 Work Experience
21 <sup>st</sup> October – Year 12 Valedictory

### **Office Hours**

**Monday – Thursday 8.30am – 4.00pm      Friday 8.30am – 3.30pm**

**Please note: BPay is available (see more information inside the newsletter)**

As this is my final newsletter as College Principal I would like to thank you all once again for the tremendous support for the wonderful journey that we all have been part of.

Julie Myers – College Principal - ***Creating a Community of High Expectations***

## **MIDDLE YEARS REPORT**

## **IT'S NOT OK TO BE AWAY**

**Be at school on time, in uniform and ready to learn**

Dear Parents and Guardians,

Term 3 continues with great speed and success for many students. At WCC we have a student representative council. Each year level has 2 SRC reps who present at assemblies and meet to discuss the student voice of each year level. If your child has an issue they would like to discuss please can you encourage them to speak to their SRC rep so their voice can be heard.

Our SRC reps are:

**Year 12:** Darcy Ballans, Jacqueline Shanks, Amy McAuliffe

**Year 11:** Manesek Ahmed, Lauren Cooper

**Year 10:** Rosaline Taulapapa, Elizabeth Vakaloloma, Bailey Pettitt

**Year 9:** Liam Edwards, Chloe Smith, Damanpreet Kaur, Ethan Walker

**Year 8:** Taylah Alexander, Beviene Salvo, Ziggy Donato, Hayley Scott, Sully Peng Thang, Kartik Maddula, Tyler Duffy, Htay Htay Hlaing Nang

**Year 7:** Keegan Sheridan, Emma Cooper

You may have noticed a beautiful playground being built at the side of the school. This will be for use of the year 6 into 7 students to assist with transition and to give these students a new play space. The playground will have a large rubber matting surface and a large shade sail over the top. The side of the school at this section will be screened so passersby will not be able to see in. We hope students for many years to come will be able to enjoy these new facilities.

- Yvonne Harvey - Middle Years Assistant Principal

## **YEAR 7 REPORT**

Lights, Camera, Action, Showstoppers!

Hello! As most of you don't know me, I am Sharni, who was one of the performers in Wyndham Central College's musical "Showstoppers". This has been my first ever school musical and I am glad that I have been a part of this show that had been put together by our wonderful Music Teachers.

These rehearsals were very different from my singing and dancing concerts as there was not as much fun as what we had during the musical rehearsals, what I could see was everyone having a great time

regardless of their worries. I found that this musical helped me make more friends than I had at my singing and dancing concerts. I was the loner in the corner that no one would talk to while everyone had their own groups. I felt like with this musical I had got to know my new friends better just by performing and spending time during rehearsals (we were really eating but same thing).

While getting ready for dress rehearsals and the actual performance it was extremely stressful! You had to worry about your makeup, your quick changes, mics, costumes, songs and if the audience will like it or not. After every performance it just left my body aching from all the movement and hard work.



Changing between vocals and violin wasn't that easy, and being in the musical was something that left you proud because you achieved something that you had never done before. It was something to remember and celebrate.

Even though people were stressing they still had a great time, the show ran smoother each time we did it and we got the hang of it very quickly. We'd be a bit earlier each time and the quick changes would go amazingly fast compared to the first time we had ever done it. It was if we had done it a million times even though it was only 4 or 3.

I'd love to be in the next school musical! I got to make lots of new friends, have a great time, gain more experience and make a new memory to share with my family and friends. This musical was something that made a change in my life; it was something that I could hold dear and feel proud about. It is something that not only the audience could enjoy but also the performers, helpers and teachers could enjoy. Without this musical, I would have never made some of the good friends I have today. Thank you for giving me this wonderful experience.

## **YEAR 8 REPORT**

Dear Parents/ Guardians of year 8 students,

Well we are well past the halfway point of the term and there are lots to do. All year 8's will shortly be participating in the Deakin University excursion. This is an excellent time for students to gain an understanding of what university life is like and use it to set goals for their future. 8C, D, E and F will be attending on Wednesday the 7<sup>th</sup> of September, while the remaining classes will be attending on Thursday the 8<sup>th</sup> of September. Reports will also be completed shortly so it is a good time to check with your child and on Compass that they are completely up to date.

Congratulations to all students who received certificates for 100% attendance at the whole school assembly. It was fantastic to see so many students acknowledged for their perfect attendance. Congratulations must also go to Taylah Alexander for reaching her bronze merit and also to Hayley Scott and Bailey Veal for achieving their silver merit.

A reminder that if your child is absent, can you please call the school to inform us, or write a note for your child to give to their tutor teacher the next day they are at school.

Here's to a great remainder of term.

- Ashley Rowe - [Rowe.ashley.a@edumail.vic.gov.au](mailto:Rowe.ashley.a@edumail.vic.gov.au) - Year 8 Level Leader

## **YEAR 9 REPORT**

Dear Parents and Carers of Year 9 students,

It has been an exciting start to Semester 2, 2016. We already find ourselves in week 7! Reports are fast approaching, so it is a good time to check that all CATs (Common Assessment Tasks) have been completed.

A focus for all Year 9 students in Semester 2 is continuing to raise expectations, and be organised. Please ensure our students are using their AVID folders, Netbooks, and Planners. If there are any issues with the AVID Binders, students are welcome to visit the AVID centre at the College for assistance. Students are also able to visit the centre for replacement exercise books. We also urge parents and carers to discuss homework, and contact teachers via the Compass system if assistance is required. Lastly could I please urge parents to discuss the use of their planners, AVID folders and completing set homework.

I am really looking forward to continuing our bright start to Semester 2.

A special mention of 4 students that achieved their Double Gold merits during the week. The students that have demonstrated the College Values over the course of the year are Wol Wol, Leejana Georgakopoulis, Sue Su and Kiana Strong. I look forward to mentioning the names of more Year 9 students achieving their Double Gold merits.

- Simon Thorley - [Thorley.simon.s@edumail.vic.gov.au](mailto:Thorley.simon.s@edumail.vic.gov.au) - Year 9 Year Level Leader

## **Year 9 Leadership Program – running on Monday's during lunchtime**



## **SENIOR YEARS REPORT**

All Senior Years Students (years 10-12) have now attended course selection presentations and also our Careers Expo with vital course information presented to students and parents. Kathy Karlovic (Pathways and Transitions Leader) and Eddy Hatzis (Year 12 Year Level Leader) have just completed Year 12 VTAC presentations to parents and students. Thank you to Kathy, Eddy and also to the parents who attended the VTAC presentation. This will place all involved at a definite advantage in understanding the procedures for applying for TAFE and university placements for 2017.

Progress checks have just been completed by teachers and have been mailed home to parents of senior year's students who have outstanding class work and are at risk of not obtaining a satisfactory pass for a particular subject. If you do receive a progress check please discuss this with your son/daughter and ensure that the necessary work is completed and submitted to the appropriate teacher to ensure a successful result.

As our Year 12 students are approaching the homeward stretch, now is the time for them to put in their biggest effort and do their very best in regards to their final year of their schooling. School pressure starts to build when you fall behind with your school work so I ask that students assist their anxiety levels by being prepared and organised. Get motivated and stay motivated. Reflect on your school reports and the feedback given to you from your teachers and adjust your goals accordingly. Parents, please continue to support the College with your son/daughter wearing the correct uniform, arriving to school on time, completing all classwork and homework and ensuring that 100% attendance is maintained unless ill and a medical certificate is provided.

If there is anything that we can do to support you then please don't hesitate to contact your child's Tutor Teacher for further assistance.

**Bryan Woollard - Assistant Principal, Head of Senior School**

## **YEAR 10 REPORT**

### **Elevate Education Presentation**

The Year 10 students were involved in their first Elevate Education Presentation in the auditorium at school on Thursday 11<sup>th</sup> of August.

Elevate Education deliver workshops that help students succeed academically. The first presentation was called Study Skills: Kick Start. In tutor time we have been following up on some of the very important concepts students were exposed to as part of the presentation. The Year 10 students will be a part of one more presentation before the end of the year and this program will continue into Year 11.

### **Work Experience**

The next block of work experience is from 10<sup>th</sup>-14<sup>th</sup> of October. This is compulsory for all Year 10 students as classes do not run during this week. We are encouraging students to try a new workplace for this round. If students choose a different industry for this work experience then they must complete a new Safe@Work Module. This module must be completed by Thursday October 6<sup>th</sup>. Forms must be submitted by the 6<sup>th</sup> of September.

Please see Mr O'Callaghan or your child's tutor teacher for further information.

### **Deakin University Reminder**

Just a reminder that the Year 10 Deakin University Excursion is on Thursday 1<sup>st</sup> of September, sessions 2 - 4.

Thanks - Rebecca Sandlant - Year 10 Level Leader

## **YEAR 11 REPORT**

It has been a busy month for our Year 11 students. All Year 11 VCE students participated in the final Elevate session "Study Skills Seminar: Time Management". Feedback was collected from the students, upon completion and they commented on how effective the seminars were in teaching them practical skills, which they could actually use.

Our VCAL students are back at work experience during Term 3, which occurs every Thursday. Students are working in a number of different industries and are gaining a variety of work skills.

The Year 11 students who are undertaking Year 12 subjects have been given their timetables for the end of year exams and have also been handed the 'VCE Exam Navigator' booklet which highlights all of the rules and regulations surrounding formal VCAA examinations. Students and parents are encouraged to familiarise themselves with this booklet.

- Marie Milkovic – Year 11 Level Leader

## **YEAR 12 REPORT**

As we are now rapidly approaching the end of the School year for Year 12 students I want to take this opportunity to remind you of the following events for Year 12 students and families.

1. **Year 12 Holiday classes** will run in the second week of the holidays for three days (Monday – Wednesday) starting at 9:00am and Finishing at 3:00pm. There will be three 90 minute sessions running each day with a break between each.  
The Timetable for this will be distributed in the last week of this term.
2. The **Year 12 Practice Exams** will be held in the first week of Term 4 (Monday – Thursday) with all Year 12 subjects running an exam. It is imperative that all students take these exams seriously and use them to reinforce their learning.
3. The last day of official classes for Year 12 is **Wednesday October 19<sup>th</sup>**.
4. **Thursday October 20<sup>th</sup>** is our annual Year 12 celebration/activity day. As in previous years the year 12 students will begin the day by having Breakfast at the school followed by a fun day of activities at '**Funfields Theme Park**' in **Whittlesea**. The buses will depart the college at approximately 9:00am and return at approximately 4:00pm. We encourage all of the Year 12 students to participate in this event.

5. **Year 12 Valedictory Dinner.** This year the Valedictory will be held on **Friday October 21<sup>st</sup> at the “Ultima Function Centre” in Keilor.** All Year 12 students have been allocated three tickets and have been encouraged to attend as this is the final event before the Exams. This event celebrates their journey through Secondary School and acknowledge their achievements.
6. Final Exams begin on **Wednesday October 26<sup>th</sup> (English) and conclude on Wednesday November 16<sup>th</sup>.** All students have received a copy of the official exam timetable and will be aware of the day and time of their exams.
- Please note** that there are some **EXAMS** that will be held before the English Exam. These are mainly **Language Oral exams and Performance exams e.g. Music.** All students that are enrolled in one of these subjects will have been informed by their teacher of the Date, Time and Location of these exams. The period for these exams is from **Monday October 3<sup>rd</sup> to Wednesday October 19<sup>th</sup> – (first three weeks of Term 4).**

To support this, all students will receive their own personal exam timetable. This is an extremely important document and should be kept in a prominent visible place so that students do not forget to attend an exam.

- Edward Hatzis - Year 12 Level Leader

## **SPORTS REPORT**

### **Wyndham District Athletics Carnival**

On Thursday 18<sup>th</sup> of August WCC students participated in the Wyndham District Athletics carnival. The weather was perfect and participation was high, most of the events were filled by a representative from the school. Congratulations to all students who participated on the day, whether you won a ribbon or not just competing in an event is fantastic. Congratulations also to those who made it through to the next round. The next round of competition will take place on Thursday 15<sup>th</sup> of September at Moonee Valley Athletics Track with Ms. Hills. Those students are:

Luke Di Mauro 1500m   Tara Gallop 1500m   Edan Mitchell 400m   Rosaline Taulapapa Discus  
Maror Maker Javelin   Relay Team: Brett Crossley, Luke Di Mauro, Jordan Moala Pati, Robert Mapa

### **Boys Table Tennis**

On July 21<sup>st</sup>, the year 8 and intermediate boys table tennis team represented the school at Eagle Stadium. The year 8's team's only competition for the day was against Good News Lutheran. The students battled bravely but unfortunately could not muster up a win. It was a good effort by Kartik Maddula, Ah Phu Ngwa, Callum Masterson and Ezekial Palmer.

The Intermediate boys gave it their all. In their first match against Suzanne Cory, Beh Reh and Mu Yu Htoo Jhoney Htoo defeated the opposition with ease and paired well to also win their doubles match, leading to a 3 point win overall. In their second match which was ultimately a playoff to proceed to the next round, Beh Reh and Mu Yu again led the way with wins in their singles matches and putting up a fight in the doubles. Unfortunately the opposition was too strong and just got across the line.

It was a great effort by the whole team including Beh Reh, Mu Yu Htoo Jhoney Htoo, Doh Hel Thay Maung and Chris Htoo.

### **Year 7 Boys and Girls Basketball**

On the 12<sup>th</sup> of August Year 7 students represented the college in basketball. Both the boys and girls team put in a great effort and showed fantastic sportsmanship whilst supporting each other like a true team. Both teams came in third place. Well done to Andrew Tato, Carlos Tufuga, Jerimiah Fiatimau, Cooper Sutcliff-Gilmore, Reuben Johnny, Christopher Ma'asi, Robert Mapa, Jordan Moala ,

Dane-Frances Whitfield, Xena-Louise Gorton, Holly Darcy, Ollitta Nonu, Skye Wabete, Zaffron Norris, Eden Mitchell, Mikaelah Crane, Dakarra Whitfield and Jade Pititto-Underwood for your fantastic efforts.

- Mr Stephen Stellini

### **Year 8 Boys and Girls basketball**

The year 8 boys and girls had a great day proudly representing WCC in Basketball. The boys came away with one loss, one win and came from behind to secure a draw against the Grange in their final game. Whilst the girls competed well in all three of their games but unfortunately didn't register a win. A great effort by all players.

- Ms Gogos

### **Wyndham Twilight track and field**

The inaugural **Wyndham Twilight Track & Field Series** will begin on Wednesday 24 August and run for four weeks. Held at the Victoria University Athletics Track (Hoppers Lane) under lights, three or four events will be offered each night ranging from 100m to 3000m running, jumping and throwing events. There is no cost to participate and registration will be taken each night. Please contact Cam Andrews at Wyndham city council for more information.

### **Werribee Centrals Cricket Club**

Werribee Centrals are looking for players that would be interested in playing cricket in under 11,13,15 & 17's. If you are interested please contact [wccc.juniors@gmail.com](mailto:wccc.juniors@gmail.com)

- Yours in Sport - Rebecca Sandlant - Sports Co-ordinator

### **CHARLIE HITS THE TARGET!**

Charlie Huson-Czerniecki of Year 11 has been Clay Target Shooting since she was 14 years old. She was introduced to the sport by her Dad. She is a member of the Werribee Victorian Clay Target Club that is located out on Ballan Road in Quandong and she was recently involved in a competition where she represented Wyndham Central College.

On Thursday the 4<sup>th</sup> of August Charlie represented Wyndham Central College at the Victorian Clay Target Association South East Zone School Championships. She competed in the Senior Girls Competition in Clay Target Shooting where she placed 1<sup>st</sup>. Well done Charlie!

Charlie competed against 10 other senior girls but was not content with her final score of 16 out of 20. This result tied her with a well-known opponent which resulted in a shoot off. In a shoot off they compete for a best out of 5 result. Charlie won by achieving a perfect 5 out of 5. Good luck at the next stage, we are cheering you on!

- Peta Hills



### **LOTE**

#### **Language news at Wyndham Central College**

Students that have applied to enter the Spanish Immersion program in year 8 next year will sit the exam on Tuesday 30<sup>th</sup> of August during session 1.

Year 7 students have completed a language selection form for 2017. Parents can contact the language faculty for further information about this process.

Grade 6 students that applied for the Spanish Immersion Program will sit a test on Friday the 2<sup>nd</sup> of September during session 3.

We have had a two week visit from two Japanese schools, 17 students and 3 staff from Mito High School and Fukue High School from the 26<sup>th</sup> July to 8<sup>th</sup> August.

We also had a visit from a 3 person team led by the Superintendent of the Namegata City Board of Education, Mr Kunio Masaki. Wyndham Central Secondary College was identified as the school to visit and to showcase in 2016.

Students and staff are travelling to visit our sister school (Gredos San Diego) in Madrid Spain this September holidays for two weeks. The students will be experiencing the Spanish culture and language. Some of the experiences are such as visiting the Real Madrid stadium, Segovia, Real Palace, Medieval Buitrago, Picasso museum etc.

Alex De-Leon – Language Immersion



**AVID - Semester 2 AVID FOCUS Year 7-10**

This semester, students will continue to be supported, to maintain a well organised binder so that students are organised and prepared for learning in all their classes. Please be aware that if your child requires a new binder they can be purchased at the College for \$11. They are a new and improved blue binder with the school logo. Once they have paid at the office for a new binder they can collect their binder from the AVID PD Centre. If your child requires support with organising their binder, please remind them to come to the AVID PD Centre before school, recess or at lunch time on any day to receive support from Ms Faranda.

In addition, students will continue to be required to complete all steps of the Cornell notes taking system. Please support and encourage your child at home with completing the Cornell note steps using the 10- 24- 7 method. That is, reviewing and revising the day’s notes every night, formulating questions the next night and creating summaries at the end of the week for each of their notes.

In semester 2 students will be focusing on learning logs. Learning logs supports and consolidates learning by allowing students to respond to a prompt that helps them revisit, articulate and consolidate what they have learned and discover what they don’t understand. Finding these gaps in knowledge is critical for students as they seek to take responsibility for their learning by asking questions about, and seeking help for areas of confusion or misunderstanding. Furthermore with the help of their teachers, students will improve their writing skills by completing regular learning logs.

**Sample Learning Log**

Subject	What did you enjoy about this subject? What did you find difficult about this subject?	What helped you learn in this subject? What did you do and what did the teacher do that helped you learn?	What can you do next semester to help you improve your learning in this subject?
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**Science**

*I really enjoyed science this semester especially learning chemistry and about acids and bases. I liked the experiments we did in class with chemicals called indicators that change colour to show if a substance is an acid or a base. I found out that soap is a base and lemon juice is an acid. I can remember that indicators turn red in acids and blue in bases. Sometimes I found learning the technical words difficult in class and it took me a long time to remember the hard words like indicator.*

*One of the things that really helped me remember my science is doing my Cornell notes. At the end of the lesson I always spend 5min circling the key words and underlining important information in my Cornell notes. For homework I always write questions the same night as getting my notes. By the end of the week I revisit my Cornell notes and write a summary. I have noticed that although this is hard work I am improving in my tests. I like how sir helps us learn big science words by doing the Vocabulary cards we get to stick in our book.*

*Next term I want to continue working really hard in class and doing all the steps of my Cornell notes as I can see that they have really helped improve my learning. I am going to spend more time trying to write higher order questions in my Cornell notes and ask sir help me write better questions. I am really shy and do not ask questions in class I am going to set the goal of asking one question and answering one question in every science class next semester.*

**Year 10 AVID Students Attend the Doxa UPP (University Pathway Program) Camp:**

**This is our experience**

During the term break, 4 AVID students attended the Doxa UPP camp. The Doxa UPP camp gave students the opportunity to gain knowledge and a better understanding of their university/career pathways. We spent two and a half days at Doxa UPP camp in the city from the 28<sup>th</sup> of June to the 30<sup>th</sup> of June. When we first arrived at the camp site, we had the chance to meet new people and got to know students from other schools. The environment was very safe and friendly which encouraged us to socialise with everybody and contribute to group activities. We were then divided into different groups. Each group had a team leader and their responsibility was to make sure everyone was present and was feeling comfortable.

The group leaders were all current university students, and most of them were studying different courses at different universities which gave us a breath of experience. We assembled at 140 William Street (DLA Piper), where Lindsey, who was the main leader of this camp, presented about “what makes a good presentation?” As a group we came up with ideas relating to how good a presentation may look or sound like. Main points are like engagement, target audience, appearance, and confidence. (Elizabeth)

I have gained more of an idea what my next presentation would look like. Day two, we visited the KPMG and Monash University (Clayton). At KPMG we learnt about what they looked for and how students can determine these skills plus what they look for in an employer. At Monash University, we visited a CSIRO (Commonwealth Scientific and Industrial Research Organisation) lab and they also gave a brief presentation about who they are and what they do. On day three, James Freemantle from REDgum Communications, gave us a brief presentation about his university pathway and how he got to where he is today. James gave us advice on how to discover our talents, how to work on through tough situations, and how to help the community around you. This experience was “too good to be true”, and I was lucky enough to have this opportunity which literally only comes once a year. Meeting new people and keeping in contact with them is very special. The main thing I would take away is that “just because one door closes, doesn’t mean another won’t open”. (Jenny)

What I enjoyed while I was at Doxa UPP camp was the activities we undertook at the Treasury Gardens. I also enjoyed going and exploring universities and meeting new people who had similar career interests. Being with my group was both fun because we got to know each other more and it helped me be able to work as a team.

Visiting different companies was a really big help because they gave us great advice for our future career choices and advices to support us at school as well. My absolute favourite part was the dinner with the networkers because we got more of an insight in a variety of companies. We also got to ask questions about their university pathway and why they chose to head down that specific pathway. (Najma)

My Doxa UPP camp experience was amazing. The thing that I enjoyed most about the camp was being able to move out of my comfort zone and socialise with new people. They provided us amazing meals and we were able to go out as a group and have dinner in different restaurants. We were allocated teams and group colours that support our activities. As an AVID student it was a pleasure to attend this opportunity and attain knowledge from it. We acted in a way that we represented our school values. One piece of advice that I would give to all the young kids is “go out there and take advantage of all the opportunities that come to you, because you will benefit from it”. I would like to thank my amazing teachers for also keeping us updated on the different opportunities out there. Thank You.



**DOXA FAM!!**



### **Year 9-12 AVID Elective SWINBURNE UNIVERSITY EXCURSION**

On Tuesday 23<sup>rd</sup> August the AVID family, Year 9, 10, 11 and 12 AVID Elective students, visited the Swinburne University, Hawthorn Campus. The campus was very large and overwhelming for the Year 9 Students who are new to the AVID Elective. It was a little difficult to find our way around the University. The Year 10, 11 and 12 AVID Elective students seemed to be able to do this with much more ease. I guess this must be the advantage of visiting the different universities as it builds confidence which is important in being more comfortable on a university campus.

We were able to experience what university students may do throughout their day and this was something really cool, as we intend to go to University one day. We had a guided tour of the University by Lily and saw the amazing \$100 million state of the art building –the Advanced Technology Building. The Year 9 and 10 students participated in the LEGO workshop, which gave us an insight to using Lego to develop creativity and also that during the process of building the Lego we are inspired to develop ideas and think of innovative ways to solve problems. The message of the workshop was to get started on doing something in order to develop creativity and innovative ideas. The Year 11 and 12 students participated



in an Innovation workshop. Before the end of the day we were provided with an information session about what the University has to offer students. We found that Swinburne offers many opportunities including the UniLink option, work based placement to develop skills learnt at university, internships and opportunities to study abroad.

We also explored around the University and had the opportunity to participate in the lunch time entertainment and social activities on campus such as the ball throwing competition. In addition we explore the university bookshop and the university atrium which was an interesting and busy light filled hub. The trip to Swinburne University was a great experience for everyone and we all learned something new that will help us on our path to university. By- Navya Sharma 9C

### **Harvard Professor Visits Wyndham Central College**

On Thursday 18<sup>th</sup> August, Wyndham Central College was delighted to host Harvard Professor Eric Mazur as part of National Science week. Professor Mazur simultaneously holds three Chairs at Harvard: he is both the Balkanski Professor of Physics and Applied Physics and was recently appointed as the Chair of the Graduate School of Education. His award-winning work in teaching science in an engaging and interactive way, known as “peer instruction”, is recognised worldwide for driving **dramatic improvements in students’ learning outcomes** (in some cases tripling student improvement outcomes). His Socratic approach to teaching is closely aligned with that of AVID. His teaching methodology has been covered in nearly 1,500 papers in peer-reviewed journals & in numerous books. Wyndham central College students who responded to an Expression of Interest to speak with Professor Mazur gathered in the AVID PD Centre last Thursday eagerly anticipating the arrival of such a renowned professor. These enthusiastic students had the opportunity to speak to Professor Mazur about what they were doing in science, VCE physics, AVID school-wide and the AVID Elective programme. Students then had their chance to do what AVID students do best: ask questions. It was fascinating to hear Professor Mazur recount how he had been encouraged to follow his curiosity of science by his parents who encouraged his natural inquisitiveness. In addition, Professor Mazur spoke of how he had travelled to the USA to take a position at Harvard for one year but has stayed for much longer. We thank AVID Australia for providing Wyndham Central College with this wonderful opportunity and Professor Mazur for taking time from his busy schedule to visit Wyndham Central College.

## **Now available for WCC Students**

Wyndham Central College

ebook lending facility

Borrow and read eBooks from our library anywhere, anytime, on multiple devices.

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[For more information see Ms McDowell in the Senior Office or call on 9741-4911](#)

## **REPORTS / Parent Teacher Interviews**

Reports will be handed out to students on Monday 12<sup>th</sup> September. Parents can start booking their Parent Teacher interviews via Compass on 9<sup>th</sup> September after 4 pm. Parent teacher interviews will take place on Thursday 15<sup>th</sup> September from 4pm – 7pm and Friday 16<sup>th</sup> September from 9am – 1pm. Further information will be sent home via students on Monday 5<sup>th</sup> September.

## **VISITORS TO THE SCHOOL**

For the safety of staff students and visitors any visitors to the school must report to the front office (including parents). In case of an emergency, we need to be aware of who is on site.

## **STUDENTS LEAVING SCHOOL EARLY**

If your child needs to leave school early for an appointment could you please send them with a note in their planner advising what time they need to leave. The student should take the note to their Year Level administration office in the morning to receive an early leavers pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

## **ENGLISH HOMEWORK CLASSES FOR 2016**

English Homework classes will be held on Mondays in M14 from 3.10 to 4pm.

VCE English teachers will be available to assist all students Years 7-12.

Other assistance may be available on request.

For further information, please contact:

Lynda Wilson,

English and AVID Leader

Anita Herbert,

English Homework Co-ordinator

## **MATHS HOMEWORK CLASSES**

Maths homework classes will be held in M10 every Wednesday from 3.10 to 4pm. There will be Maths teachers available to assist all students from Year 7-12.

Lilibeth Lee

Maths and AVID Educator

## **SCIENCE HOME WORK CLUB**

The Science Homework Club for Years 7-10 will run every Wednesday from 3:10-4pm in the Science Centre.

Shalika Sharma

Home Work Club Coordinator

## **YEAR 12 EAL HOMEWORK CLUB**

EAL homework clubs will be running on Monday and Wednesdays after school in M5.

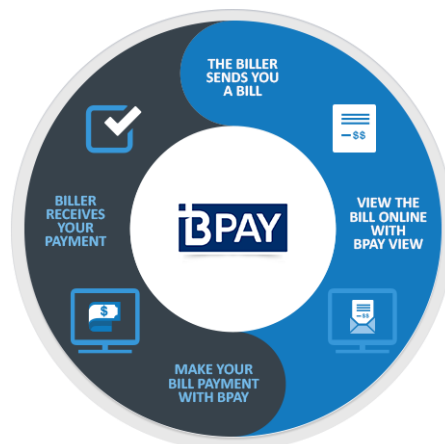
Anita Herbert

EAL Coordinator

## **THE COLLEGE NOW OFFERS BPAY**

Pay family payments online fast. Just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done.

Biller code and reference numbers now appear on your family statements.



## **CAREERS NEWS**

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. **This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.**

Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital.

**Career News** is one source of information available to you.

**Students who do their research during Year 10-12 usually find it easier to make some career decisions at the end of Year 12.**

### **PATHWAYS INTERVIEWS/PROGRAMS...**

The initial Year 12 Pathways Interviews have been completed. Year 12's are now invited to stop by the Careers Centre to follow up on the discussions, research, etc. The VTAC Application Process and Other Pathways Application Process has commenced this term. Information was disseminated via assemblies for both students (on Thursday 4 August) and parents (on Tuesday evening, 9 August, 7pm in our Auditorium) by Mrs Kathy Karlovic, the Pathways & Transitions Leader.

All Year 12 students have attended the Tertiary Information Service (TIS) Event on Tuesday 12 July, held at Victoria University, Footscray Park Campus. The TIS event is an introduction to the VTAC Application Process followed by a mini tertiary institutional expo.

All Year 9, 10 & 11 students are also invited to stop by the Careers Centre to book a pathways interview, visit the Careers Reference Centre, collect tertiary handbooks/brochures, etc.

The Careers Program, which officially commenced last term for these year levels with an Introductory Careers Assembly, was administered via their CAPs/MIPS classes.

### **REMINDERS...**

#### **Wyndham Central College Events – Term 2 & 3:**

- **Tertiary Information Service Event for all Year 12 Students was held on Tuesday 12<sup>th</sup> July at Victoria University, Footscray Park Campus**
- **SEAS (Special Entry Access Scheme) Year 12 Briefing: To be held on Thursday 25<sup>th</sup> August during session 3**
- **VTAC Student Briefing: Was held on Thursday 4<sup>th</sup> August, Session 2**
- **VTAC Parent Briefing: Was held on Tuesday evening, 9<sup>th</sup> August, 7pm (The Auditorium)**
- **'INSIDE MONASH' UNIVERSITY SEMINARS – Final seminars in the series:**  
Science - August 24; Teaching - September 13  
Details and bookings: [www.monash.edu/inside-monash](http://www.monash.edu/inside-monash)
- **YEAR 12 VICTORIAN TERTIARY ADMISSIONS CENTRE (VTAC) applications are open**  
Timely applications close **29 September**  
(see [www.vtac.edu.au](http://www.vtac.edu.au))
- **MONASH ART, DESIGN & ARCHITECTURE (MADA) WORKSHOPS: 26 & 27 September, MADA (Caulfield campus) for Year 11 & 12's**  
Bookings: [www.monash.edu/mada/workshops](http://www.monash.edu/mada/workshops).

#### **REMAINING OPEN DAY DATES:**

- *Sunday 28 August: ACU (Ballarat), Box Hill Institute (Box Hill), Deakin University (Burwood), Federation University & Victoria University (Footscray campus).*

**YEAR 10 AND 11 NEWS...** For **students in Year 10** who will enter VCE next year and for **Year 11 students** considering subjects for 2017, go to [www.vtac.edu.au](http://www.vtac.edu.au) and then find **Explore Course Options** under the heading **Search for Courses**. You will be able to **enter an entire proposed VCE program** and **discover what tertiary courses are available to you** (ie courses for which you have the prerequisite VCE subjects) or find out **whether you need a particular VCE subject** for a course you are considering.

**ALL YEAR 10 and 11 students are advised to use this EXCELLENT facility.**

#### **NEW SELECTION TEST INTO TEACHING COURSES...**

The Commonwealth Government now requires **all students undertaking Initial Teacher Education courses** in Australia to **pass a literacy and numeracy test** in order to obtain their degree. These tests will **ensure all new teachers have the literacy and numeracy skills required to meet the demands of teaching.**

Information and sample questions: [www.studentsfirst.gov.au/teacher-quality](http://www.studentsfirst.gov.au/teacher-quality).

#### **LOTS OF YEAR 12 NEWS...**

You are reminded that **applications for courses for 2017 are now open** on the VTAC website. You will need your **VCAA student number** to create an account, the first step in the application process.

**Timely applications close on 29 September** (cost \$32.00).

Late applications cost \$100.00.

**Special Entry Access Scheme (SEAS) applications** are also open and can be completed following a VTAC course application (**close 4 October**).

**Scholarship applications** done through VTAC **close on 14 October**.

You can change your VTAC course application as much as you wish at no extra charge.

#### • **UNIVERSITY OF MELBOURNE NEWS FOR YEAR 12's**

➤ **HOW CAN I ACCESS THE UNIVERSITY OF MELBOURNE?** Students from a **rural or isolated area** or who have a **disadvantaged financial background** could be eligible for a **guaranteed place** at Melbourne by applying through **ACCESS MELBOURNE** – even if your ATAR is below the Clearly-in Rank.

**Eligibility checklist:**

- ✚ student must have **completed an Australian Year 12 (or IB) in 2016**
- ✚ student is eligible for consideration in **one or both of the categories** 'disadvantaged financial background' and 'from a rural or isolated area'
- ✚ the student satisfies the **prerequisite subjects** for their chosen course
- ✚ **achieved an ATAR** or notional ATAR of 78 or more for Design or Science, 80 or more for Arts, 88 or more for Commerce and 95 or more for Biomedicine.

See: [https://futurestudents.unimelb.edu.au/admissions/access\\_melbourne\\_and\\_equity\\_programs](https://futurestudents.unimelb.edu.au/admissions/access_melbourne_and_equity_programs)

➤ **DO YOU HAVE AN AUDITION COMING UP?**

The **Victorian College of the Arts (VCA)** and the **Melbourne Conservatorium of Music (MCM)** offer **Audition Preparation Workshops** that will break down the audition process and equip you with information needed to succeed. These are practical sessions designed to provide you with the **techniques and confidence** to present yourself in the best light. Workshops are **one or two day intensives** and **registrations are now open**.

**Available in:** dance, jazz improvisation, music theatre and theatre. Go to: **BOOK NOW**

#### • **MONASH UNIVERSITY NEWS**

➤ **WHAT IS HAPPENING TO THE BERWICK CAMPUS OF MONASH?**

Monash has announced that it is **closing** its campus at Berwick. The **good news** is that it **will be taken over by Federation University** (pending government approvals).

**Federation University** is a **combination** of the former **University of Ballarat** and the former **Gippsland campus of Monash University** at Churchill.

Federation University will offer 15 degree programs at Berwick in 2017 in the fields of **business, education, nursing, IT and science**.

**NOTE:** Monash students enrolled at Berwick will **continue to be taught by Monash staff** and, subject to meeting the normal requirements, **graduate with a Monash degree**. Some Monash students may remain at Berwick in 2017, while others will transfer to Peninsula and Clayton campuses to complete their courses.

- **MONASH GUARANTEE NEW CATEGORY** - As mentioned previously, Monash University offers **guaranteed places in certain circumstances** relating to where your school is located and to your financial circumstances. You will now be eligible for a guaranteed place at Monash if:

- ✚ you live in a **low socio-economic area** or
- ✚ your school is a Monash **under-represented school** or
- ✚ you have **experienced financial disadvantage** or
- ✚ you are an **Indigenous Australian**.

You can enter your address into the Monash online calculator to find out if you qualify.

See: [www.study.monash/how-to-apply/entry-schemes/the-monash-guarantee](http://www.study.monash/how-to-apply/entry-schemes/the-monash-guarantee).

- **MONASH SCHOLARSHIP**

- With Monash's scholarship programs, students can access a range of services and financial assistance.

- ✚ **Merit scholarships** are awarded based on **academic achievement** and have both **financial and academic benefits**. There is **no application requirement** as it is granted on the ATAR achieved, however, students must have **Monash listed** as at least one VTAC preference to be considered.

- ✚ **Equity scholarships** are intended for those who identify as **Indigenous Australian or Torres Strait Islander**, or are currently experiencing **financial hardships or disadvantage**. Students must **submit an application for equity scholarships through VTAC**, along with necessary **supporting documentation**. Applications close on 14 October. See: [www.vtac.edu.au/scholarships](http://www.vtac.edu.au/scholarships). For a comprehensive list and details: [www.monash.edu.au/scholarships](http://www.monash.edu.au/scholarships).

- **MONASH PATHWAYS**

Pathway courses allow students who **may not reach the required ATAR or meet prerequisites**, to **gain entry into Monash**.

The **Diploma of Tertiary Studies (DoTS)** and the **Diploma of Higher Education (DoHE)** are both equivalent to the first year of a university undergraduate degree and allow students to transition to the second year of their destination degree. Apply through VTAC. In addition, you must submit a Monash University Supplementary Information Form by 31 December.



## COMMUNICATION/GRIEVANCE PROCESS FOR PARENTS/GUARDIANS

Make an appointment with the Tutor Teacher

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

If the issue is still unresolved you may need to meet with the Assistant Principal for either Middle or Senior years

If you are still dissatisfied, phone or write to the Principal

Make an appointment with the Principal via the Principal's Executive Assistant

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the Regional Office on 9291-6500





positive partnerships

Working together to support school-aged students on the autism spectrum

## Free two day workshop for parents and carers Additional follow up session available

Workshop: **16-17VICPC2**

Location: **Werribee VIC**

Like all school-aged students, young people on the autism spectrum benefit from strong, positive relationships between home and school. Positive Partnerships use evidence based materials and practical resources to help support these relationships by facilitating workshops for parents and carers.

This workshop is suitable for parents, full time carers and grandparents.

What will you gain?

The Positive Partnerships parent/carer workshop intends to:

- Increase understanding of the impact of autism on learning
- Introduce a planning tool that can be used to share an understanding of your young person
- Explore ways to work in partnership with your school
- Share information about how to access support both inside and outside of school
- Highlight the policies, system and processes that contribute to the educational environment
- Increase your capacity to maximise your young person's learning at home and at school
- Provide an opportunity to network and share strategies with other parents/carers
- Support small group discussions on a range of topics relevant to young people on the autism spectrum and their families
- Provide an opportunity to review your progress and plan next steps during an additional session one month after initial workshop days

Workshop details

Venue: Werribee Racing Club  
2 – 10 Bulban Road  
Werribee VIC 3030

When: **Two day workshop – Tuesday 30 and Wednesday 31 August 2016** ( 2 consecutive days )  
9.15 am – 3.00 pm (**Registration from 8.30 am**)

Online registrations for the Two day workshop open on Tuesday 19 July 2016 and close two days prior to the workshop.

If you have an email address and access to a computer please register directly through our secure website [www.positivepartnerships.com.au](http://www.positivepartnerships.com.au). You will receive a confirmation email of your registration.

If you have any enquiries phone the Positive Partnerships Infoline 1300 881 971 or email [parentcarer@autismspectrum.org.au](mailto:parentcarer@autismspectrum.org.au).

**Additional session – will be held on Wednesday 5 October 2016.**

**Registration for this session will be taken at the initial workshop days and details about venue will be shared on these days**

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism.

The views expressed in this publication do not necessarily package represent the views of the Australian Government or the Department of Education and Training.



Dr Michael Carr-Gregg Presents...

# DEMYSTIFYING ADOLESCENTS

Sometimes do you wonder what's going on in the mind of your teenager? Would you like to have some tools to deal with your teenager and strengthen your relationship?

Wyndham City Youth Services is hosting a FREE Parent Information evening with one of Australia's highest profile psychologist, Dr Michael Carr-Gregg. He will be presenting to parents and the wider community during the Wyndham Community Learning Festival on the developmental psychology of adolescents and how to better understand and effectively communicate with young people.

**WHEN:** Tuesday 6th Sept 2016

**TIME:** 7pm- 8:30pm

**WHERE:** Wyndham Youth  
Resouce Centre,  
86 Derrimut Rd,  
Hoppers Crossing

**COST:** FREE

**Limited places available – bookings essential:**

ph: 8734 1355 or email:  
rosie.barbara@wyndham.vic.gov.au

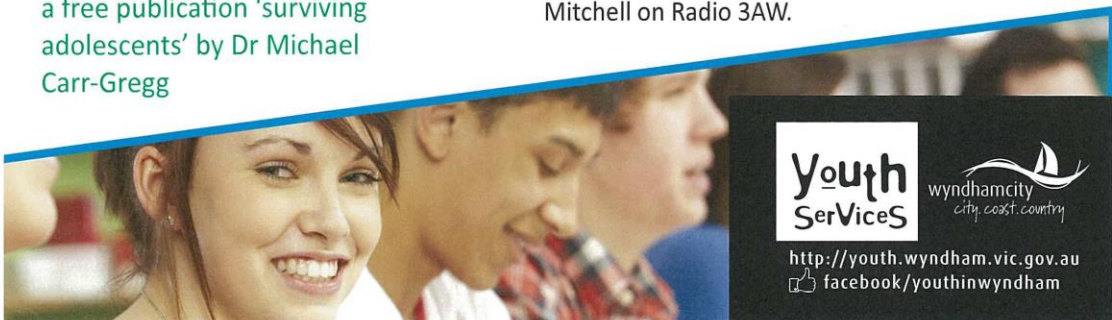
Two attendees will be randomly selected to receive a free publication 'surviving adolescents' by Dr Michael Carr-Gregg



## ABOUT DR MICHAEL CARR- GREGG

Dr Michael Carr-Gregg has worked as an academic, researcher, and political lobbyist and is the author of nine books including the bestselling *Princess Bitch Face Syndrome*. Michael sits on the Board of Smiling Mind and is a Community Ambassador for Big Brothers Big Sisters and Playgroup Victoria.

Michael is a columnist for a number of publications including *Girlfriend Magazine* and the Australian Boarding Schools Association publication *LightsOut*. He is the resident parenting expert on Channel 7's *Sunrise* as well as psychologist for the Morning Show with Neil Mitchell on Radio 3AW.





Limited places  
get in quick!

IT'S ALL  
**FREE!**

# HeALTHY & active EXPO

4-30  
September  
2016

**Want to be more  
active or try a new  
activity?**

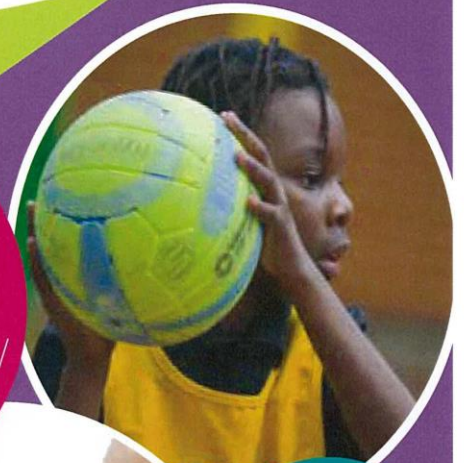
The Healthy & Active Expo is all about getting people more healthy and active, by promoting a diverse range of local recreational activities across Wyndham.

Individual activities will be run by local recreation providers for all age groups.

Come along and get involved in this year's Expo!

Register  
online at:

[www.wyndham.vic.gov.au/  
healthyandactiveexpo](http://www.wyndham.vic.gov.au/healthyandactiveexpo)



Chance to win a  
**\$500 Rebel  
voucher**

