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Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

# FROM THE PRINCIPAL'S DESK

Welcome to Term 2

At the student/parent/teacher interviews held at the end of last term it was wonderful to see so many of our families attend. Research shows that where the parent is actively involved in conversations with their son/daughter about their education the outcomes are significantly more positive. As a reminder our pastoral care system along with the Compass tracking offers all families the chance to communicate with our staff about the educational progress of their child at any time.

In the last week of term we enjoyed our athletics carnival with some outstanding efforts and we ended the term with the whole school assembly and the acknowledgement of a group of students for their high achievements across a range of areas. It is always pleasing to see so many of our students demonstrate the Wyndham Central College values of respect, co-operation and excellence. At Wyndham Central we offer a range of opportunities and encourage all of our students to take up as many of the opportunities as possible that are offered to them.

4th	May	2017
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Reading is to the mind what exercise is to the body!

IMPORTANT DATES		
May 9 – 11	NAPLAN - Year 7 & 9	
May 12	Student Free Day (Staff Professional Learning)	
May 15	Introductory Parent Night (Pathways program)	
	Year 9 6:00pm – 7:00pm	
	Year 10 7:00pm – 8:00pm	
	Year 11 6:30pm – 7: 30pm	
May 18	Year 10 WRICA Excursion	
May 19	Year 11 & 12 WRICA Excursion	
May 26	Year 7 Immunisations	
June 1 - 8	Year 7 – 11 Exams	
June 9	Student Free Day (Report Writing)	
June 13	Semester 2 begins	
June 13, 15 & 16	Year 12 Internal Exams	
June 14	GAT	
July 3 – 14	Term Break	
July 17	Term 3 begins	

#### Arrival at school

The first session of the day commences at 8.50am and all students are expected to be in class at this time. All students have been issued with a locker and they are expected to use the locker to store their bags/books and blazer during the day. No bags are to be taken into the classroom.

The school gates are closed at 8.45am to facilitate this process so that all students arrive to class on time. Students must report to the administration area, after this time, to obtain a late pass and consequences for lateness may apply.

#### Uniform

All students were advised that by the first of May they are expected to be in full winter uniform which also includes wearing the school blazer. In 2017 it is encouraged that all students will wear the blazer to assemblies. Rushford's have advised that they have new stock of the blazers for sale. An updated uniform policy and process for students who are out of uniform has been sent home to families and is posted for future reference in the parent policy section on Compass. In particular please do not allow your child to leave home with hoodies under their uniform and/or facial piercings. This sets unnecessary conflict between a tutor teacher and student before the day begins. We wish for every student to wear their uniform with pride.

#### IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

#### Naplan

As parents of Year 7 and Year 9 students will be aware NAPLAN testing in Reading, Writing and Numeracy is taking place in May. Your child's NAPLAN report will be issued in September this year and delivered via the mail. NAPLAN tests are not pass/fail tests but are used at the classroom level as one of a number of important assessments used by teachers to measure student progress. Whilst teachers are continually monitoring the progress of students, the NAPLAN results provide important milestones to ensure that learning growth is taking place for each student.

#### **Exams**

Exams for all year levels are occurring in June. Please support your children to use the school provided wall charts and their study planner to plan appropriate revision and study time. If for some reason your child does not have a wall chart or planner and you would like one please contact your child's tutor teacher via Compass or call the college directly.

#### **Attitudes to School Survey**

The "Attitudes to School" survey for 2017 is underway. This year an online survey will be completed by all students in all year levels which will provide the school with excellent feedback on how students perceive our educational programs and the school environment in which they learn. Due to this new online process data will be available earlier and will generate actions in a timelier manner.

As a college we always value feedback and encourage families to provide feedback via many different forums at any time.

# Leanne Gagatsis – Principal - Creating a Community of High Expectations Principal

# Students on school premises Before School & After School Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1** and **Buses Location 2**.

Supervision at the end of the school day will be provided until 3.20pm for all students. This supervision will include Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.20. DET – Detention Duty until 3.40.

Other supervision may be required if students are needed for CAT/SAC resits until 4.15.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the principal or via the Assistant Principals or the Year level leading teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student

#### **New School Nurse**

The school welcomes our new school nurse, Ms. Catherine Craddock. It is a timely reminder to ensure all medical plans for your children are up to date. Please feel free to contact Catherine on 9741 1911 to discuss medical needs.

#### Buses

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted kerb sections on the road (alongside the basketball courts) at the College during the hours of **8.45am - 9.15am and at 2.45pm-3:15pm.** 

The school buses are experiencing increased difficulties turning at the end of the road delaying the service and the pickup of students, increasing the risk to student safety and the damage to motor vehicles. Thank you.

#### **New Crossing Supervisor**

In the interest of student safety and the efficiency of the school buses, the College now has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students.

#### **School Gates**

The school day commences at 8.50am with tutor time and all students are expected to be in class at this time. **The school gates are closed at 8.45am** to facilitate students arriving to class on time. Students must report to the administration area, after 8:45 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

#### Bike storage at school

Please note that although the school bike racks are locked during the day it is still important that all bikes are locked to the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement.

#### **Environmental duty**

To assist our school community in being aware of their environment all year levels are responsible for certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided.

#### **Uniform Items**

Donations of any unwanted uniform items in good condition are always needed and can be dropped off at the front office at any time.



As always it is a busy time in term 2. The weather starts to get colder and the rain sets in. If your child wears our full school uniform they will not be cold and will not need to wear hoodies or long sleeved items that can be seen. Our buildings are heated and nice and warm for your child. Please support us in this – we wish every member of the community to see how proud we and our students are to belong to WCC.

Our tutor teachers are there to help you as your first port of call. If you have any issues please contact them earlier rather than later. Early intervention is the best strategy. Another way to communicate is through the planner – it is an expectation that all parents sign the planners on a weekly basis.

COMPASS and email is also an avenue for communication. Please can I encourage you to use our COMPASS system as work is constantly being uploaded. You can also view all of your child's attendance. Please also help by completing the unexplained absence sheets should your child be away.

NAPLAN will occur next week from Tuesday 9<sup>th</sup> - Thursday 11<sup>th</sup> May. Semester 1 exams will occur from Thursday 1<sup>st</sup> June – Thursday 8<sup>th</sup> June. Please ensure your child has a good night's sleep and a good breakfast before all of the testing so they are able to perform their best. We wish all of our students the best of luck in their forthcoming testing.

Yvonne Harvey - Assistant Principal - Year 7 & 8

#### **YEAR 7 REPORT**

Welcome back to a new term and Year 7 students are back into their studies from the start. In the last week of term 1 the college athletics carnival took place. The wild weather did not stop the huge number of participants from Year 7. Also in the last week of term were the Parent Teacher Interviews. It was great to see so many parents discussing student progress and their reports.

One student from each class was nominated for a class community award for term 1. These students represented the college values (Respect, Cooperation and Excellence) within their classes.

- 7A Zackery Paesler
- 7B Tyler Butler
- 7C Amelia McAuliffe
- 7D Chelsea Nash
- 7E Christina Duh Tin Par
- 7F Asherina Limbo
- 7G Jules Unstead
- 7H Boe Ya Nu Boe Ya Nu
- 7J Noah Cooney

Next week Year 7's will sit NAPLAN tests. These tests will help provide valuable information to teachers and parents regarding the students' performance in Numeracy and Literacy. It can be a stressful time for some, so please do not hesitate to contact your child's tutor teacher or the wellbeing team if there is anything we can do to help.

With it already being week 3 of term, we are only 4 weeks away from semester exams which are being held from Thursday the 1st of June until Thursday the 8th of June. Now is a good opportunity for the students to be checking with their teachers if they have missed any work and what they can do to improve their performance.

On behalf of the Year 7 Team -

Stephanie Zahra - Year 7 Level Leader <u>zahra.stephanie.e@edumail.vic.gov.au</u>

#### **YEAR 8 REPORT**

Welcome back all year 8 students to term 2. Congratulations goes to 8C for winning the attendance competition for term 1 as well as 44 students whose attendance was 100%. These students will be rewarded with a BBQ to acknowledge their efforts.

With it already being week 3 of term, we are only 4 weeks away from semester exams which are being held from Thursday the 1st of June until Thursday the 8th of June. Now is a good opportunity for the students to be checking with their teachers if they have missed any work and what they can do to improve their performance.

As part of our tutor time curriculum for the term, students will be participating in a Jobs Expo on May the 17<sup>th</sup>. This will involve people from a range of different fields of employment coming to the school to speak to students about their career. It is a great opportunity for students to find out about pathways they may be interested in.

Also, in term 3, the year 8 camp is something to look forward to for all those who will be attending. It will be a great opportunity for students to continue to build on strengthening positive relationships with other students and teachers. For those not attending, classes will run as per usual.

On behalf of the Year 8 Team -

Ashley Rowe- Year 8 Level Leader

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Year 7 & 9 students are reminded to bring their calculators for the NAPLAN Numeracy exam on Thursday 11<sup>th</sup> May.

Thank you – Ms. Lee – Faculty Leader for Mathematics

#### YEAR 9 & 10 REPORT

Welcome back to Term 2, I hope all families enjoyed a relaxing break and are ready for what will prove to be another busy term for all.

At Wyndham Central College it is an expectation that all students arrive on time, in uniform, with all their equipment and are ready to learn. Our overall emphasis this semester will continue to be 'we are here to learn and it is never ok to disturb the learning of others.' In order to enhance their learning, it is important that students set and work towards personal learning goals.

#### **Student Absences**

Except in cases of illness, students are required to attend school every day. Any student absent from school needs to provide a parent/guardian note for being absent from their learning program. This note must be given to their tutor teacher on the day they return to school. Students must also be at school and arrive at all classes, including tutor group, on time every day.

#### Uniform

Parents recently received correspondence regarding the new out of uniform procedures. Overall, the vast majority of our students are wearing the correct college uniform in line with our uniform policy. All students are now required to be in their winter uniform, we ask for your full support in ensuring your child is in full winter uniform every day.

#### Year 10 Work Experience

Year 10 students will be on work experience from the 1<sup>st</sup> May to the 5<sup>th</sup> May. I wish the Year 10 Students a valuable and enjoyable experience. Year 10 students will have the opportunity to build on their workplace skills when they complete the second of their compulsory work experience block from 11<sup>th</sup> September to 15<sup>th</sup> September.

#### Year 9 NAPLAN

A reminder to Year 9 families that NAPLAN will be held on 9th May, 10th May and 11th May. Please support your child to approach the NAPALN testing as an opportunity rather than a chore, and encourage your child to read each question carefully and complete the NAPLAN tests to the best of their ability.

#### 2018 Programme for International Student Assessment (PISA) Field Trial

Wyndham Central College has been selected to take part in the 2018 Programme for International Student Assessment (PISA) Field Trial. Participation in these sample assessments is an obligation of all schools under the Australian Education Act 2013. International assessments provide a wide range of valuable information for education policy and review in Australia and overseas and also enable Australia to consider the performance of our education system compared with others. Australia will be one of about 80 countries participating in PISA.

All students born beteen 1st March 2001 and 28th February 2002 are eligible to participate in the 2018 PISA. If your child has been randomly selected to be involved with PISA testing, you will receive a letter and a brochure informing you of their selection via your child. The PISA testing will take place on 24th May, 29th May and the 30th May. Each participating student has an important role in representing all students in Australia. He/she will be making a valuable contribution to the education community both nationally and internationally.

#### **Exams**

Semester 1 exams will be held from 1<sup>st</sup> June to 8<sup>th</sup> June. There is evidene that both studying for and sitting exams deepens learning, as it streighthens memory pathways. Please support your child to develop and follow a study tiemtable in preparation for the exams. Early and ongoing preparation will ease the stress that can be associated with exams when students feel unprepared and are forced to cram the night before.

#### **Acknowledging Achievements**

I would like to take the opportunity to congratulate Joshua Clarke of 9D who completed the Operation Newstart Program in Term 1. Joshua was recognised for his achievements with an Award for Outstanding Effort. The only student in the program to achieve this. Congratulations to Joshua.

Congratulations also to the Hands On Learning students for their fabulous work around the College over Term 1. Their work in beautifying the College has been recognised with a plaque. Congratulations and well done!

#### Connie Faranda - Assistant Principal - Year 9 & 10

#### **YEAR 9 REPORT**

Welcome back to Term 2. It's great to see the Year 9 students focused on their studies from the very start. It was great to see so many parents at the Parent Teacher Interviews at the end of last term. The reports provide feedback that allow students to see how they need to apply themselves to ensure a successful year. The reports have also given due recognition to the hard work and application shown by students. As a group, we realise that students require support from school and at home, so together with some hard work, we will see our students improve their results.

NAPLAN testing is coming up at the start of May for all Year 9 students and is an excellent chance for us to cross reference our school data with NAPLAN data in both literacy and numeracy. NAPLAN testing is often seen as a stressful time, however it does not need to be. We only ever expect students to do the best they can and apply themselves to each task for the full duration of the NAPLAN period. We ask parents to work with us in reinforcing this message to their children.

Last term I had the privilege to hand out over 70 Certificates for students who had 100% attendance. It is good to acknowledge and reward students with great attendance data across the term. You can help your child be rewarded by making sure your child gets to school on time, and if for any reason your child is absent, please provide a note upon their return.

A letter outlining the new out of uniform procedures was sent out to all parents and guardians. Please make sure students arrive to school in full school uniform to avoid any consequences.

On behalf of the Year 9 team -

#### **YEAR 10 REPORT**

We already find ourselves three weeks into Term 2, and only four weeks away from mid-semester exams. All year levels at the College will be completing exams. Exams at Year 10 are a crucial aspect in preparation for VCE. Parents can assist in revision and success by supporting students with study at home, completing homework and revision, practicing AVID strategies and communicating with teachers when required.

Attendance is a major focus for Term 2! This is due to regular attendance being a vital ingredient for student success. If your child is away, please provide the school with a written note and Medical Certificate and ensure that your child submits this to their tutor teacher. Our motto for Term 2 is 'it's not ok to be away!'

As you will all be aware, this week the students are out on Work Placement. This is a vital component of completing their VCE subject Industry and Enterprise. We wish all the students the best, and hope they enjoy this really successful program.

We look forward to a rewarding Term 2 with all of our Year 10 students. Please feel free to contact me via Compass if you have any questions, or require any assistance.

On behalf of the Year 10 Team -

Simon Thorley - Year 10 Level Leader

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Years 11 and 12 examination dates are listed below and I encourage all students to commence a revision and study plan for their exams and tutor teachers can assist with this.

Year 11 and 12 students will only be required to attend school to sit their timetabled exam and are to remain at home for exam study at all other times. Notices will follow shortly explaining this fully.

Any student who is absent during an exam must produce a medical certificate on their return to school to be able to re-sit the exam for a grade.

<u>Please note that VCAL classes, VET classes and Work-placement will continue as normal during the exam</u> period.

#### **Important dates:**

- Year 11 examinations will be held from Thursday 1st June Thursday 8th June.
- Year 12 examinations will be held on Tuesday 13th June, Thursday 15th June and Friday 16th June.
- The GAT Exam is on Wednesday 14<sup>th</sup> June from 10:00am 1:15pm in the College gymnasium (compulsory for all students studying a Year 12 subject).
- Friday 9th June is a student free day (Teacher Report Writing).
- Monday 12<sup>th</sup> June is the Queen's Birthday Public holiday.
- Normal VCE classes will recommence on completion of the exam period.

Progress checks are completed by teacher's mid-term (approximately week 5) and will be available on Compass. These checks are for Year 11/12 students who have incomplete class work and are at risk of not obtaining a satisfactory pass for a particular subject.

If your child does receive a progress check then please discuss this with your son/daughter and ensure that the necessary work is completed and submitted for assessment to the appropriate teacher.

Please don't hesitate to contact your son or daughter's classroom teacher, tutor teacher or Year Level Leader if you have any concerns in regards to their schooling.

#### Bryan Woollard - Assistant Principal - Year 11 & 12

#### YEAR 11 REPORT

#### **Elevate Workshop: Student Elevation & Memory and Mnemonics**

All Year 11 students have participated in two Elevate Education workshops last term Topics covered are as follows:

Student Elevation

- Techniques for self motivating
- The role of belief and self-efficacy in performance
- Developing a growth mindset
- Increasing motivation through goal attachment
- Breaking goals into manageable tasks and deadlines

Memory and Mnemonics

- How to overcome reliance upon rote learning
- The role of attention in memory and managing distractions
- Semantic learning techniques for higher level memorization

Both workshops provided students with a lot of different skills and strategies they can take away and practice to help students improve. In tutor time we have been having follow up lessons on these topics.

#### **Term 1 Awards**

Congratulations to the following students who have received Term 1 awards

Academic award winners

11A Stephanie OKELY

11B Justyce LEWIS

11C Tracy FERRER

11D Paw Gay Htoo HTAY THU

11E Masha PAW

11F Ashlee SHANKS

**Tutor Group Awards winners** 

11A Lisa McAuliffe

11B Avani De Silva

11C Ler Had Paw Kunoo

11D Hser Bwe Moo

11E Rozhan Kooshi

11F Chole Hanley

Rebecca Sandlant - Year 11 Level Leader

sandlant.rebecca.j@edumail.vic.gov.au

#### **YEAR 12 REPORT**

Year 12 mid year practice exams and the GAT are coming up in mid-June, meaning now is the time for Year 12 students to start revising the work they have covered so far. It is important for student's to recognise the difference between homework and study, and start preparing themselves. In the coming weeks, we will be holding an assembly for all Year 12 students to go over exam conditions and expectations.

This year, for the first time, we are offering a workshop specifically for parents. This workshop aims to equip parents with a number of practical tips to provide effective support for their child's learning at home. Elevate is an external agency that the College has been using for a number of years to present educational programs to students across different year levels.

Some of the topics covered include: Study environment, technology, best practices and a question and answer section.

This free workshop will run on: Tuesday 16<sup>th</sup> May, 2017 from 7pm – 8pm

Notes have been given out to the students with a reply slip and we look forward to seeing you all there.

Marie Milkovic - Year 12 Level Leader

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Please find attached the College Career Newsletter for May 2017.



#### **Athletics Carnival**

Our annual Athletics carnival was held at VU Athletics track on the 27<sup>th</sup> of March was a success. Despite poor weather conditions on the day students were actively participating in events and supporting their peers. Events that were unfortunately unable to run on the day due to the high winds were high jump and javelin, any students that would still like to compete in these events will have the opportunity to do so later on in term 2. The next divisional stage for Athletics is Thursday 17<sup>th</sup> August.

Well done to YELLOW team who has once again taken out first place. GREEN house were not far off the winning margin, with BLUE and RED coming 3<sup>rd</sup> and 4<sup>th</sup>.

#### **Swimming Results**

Congratulations to Holly Darcy, Emma Hills and Tara Gallop who represented the school at the Western Metropolitan Region Swimming event held at Kardinia Aquatic Centre, it was a fantastic achievement for these students as they competed strongly in all of their events. Tara Gallop went on to represent our College at the State Championships at MSAC, Tara received a bronze medal and recorded a personal best time in the 12-20 years 400m freestyle.



#### Year 7 Tennis Grand Slam

On Wednesday the 15<sup>th</sup> of March the Year 7 Boys and Girls Tennis Teams headed out for their first Tennis Competition. It was held at Saltwater Coast in Point Cook and involved El Taqwa, Werribee Secondary College and of course, Wyndham Central College.

Our team played to the best of their ability and represented the College as strong sports leaders. They were involved in the competition but also showed versatility as they took on the role of umpire and scorer where necessary. They showed maturity, cooperation and a good understanding of the game while still having a load of fun.

Unfortunately they did not receive team scores that qualified them for the next round of competition but with another year of practice and training behind them, next year might just be their year.

Players of the day were Catherine Ma'asi and Lenny Unstead. Congratulations to you all, I really enjoyed watching you perform.

Ms Hills

#### Intermediate Girls and Boys Volleyball - Girls

The intermediate Girls team found themselves in the tough side of the draw, versing the strong teams of The Grange, Hoppers Crossing and Baden Powell. After some tight matches and strong performances, the girls found themselves undefeated and into the final against Werribee. With teamwork and support the cornerstone of our game, the first set easily went our way. However Werribee SC responded to level the game at 1 set each after the second. After a rousing speech from Coach Mr. Thorley, we rallied and won the last set easily to progress to the next round in Term 2. It was a great effort from all members of the team, and a great reward for a hard working team.

#### Intermediate Girls and Boys Volleyball - Boys

The boys immediately were on the board with an inspired win in a close game first up against Good News College. The boys found the going a little tougher for the rest of their games, going down in their next 2 matches, despite a spirited effort from all participants. The boys however have already committed to a steady training regime in aim of an improved performance in 2018.

#### Intermediate Girls Netball

Wyndham vs Tarneit 22 to 8 (Win)
Wyndham vs Good New Lutheran 28 to 7 (win)
Semi Finals - Wyndham vs The Grange 19 to 27 (loss)

Great effort from all of the girls, they all worked extremely well as a team and should be very proud of their performance on the day. Goal scorers on the day include Atelaite Angakehe, Keely Teariki, Elly Anderson and Rychell Crennan.

Ms Jamieson

#### **Team Vic State Team Trials Open**

Australian Football - 15 Years and Under - Boys
Basketball - 18 Years and Under - Boys & Girls
Diving - 10 to 19 Years
Football (Soccer) - 16 Years and Under - Boys
Football (Soccer) - 18 Years and Under - Boys
Golf - 12 Years and Under
Golf - 17 Years and Under
Hockey - 12 Years and Under - Boys & Girls
Netball - 15 Years and Under

Rugby League - 12 Years and Under

Swimming - 10 to 19 Years
Tennis - 12 Years and Under
Touch Football - 12 Years and Under - Boys & Girls
Touch Football - 15 Years and Under - Boys & Girls
Please go to http://www.ssv.vic.edu.au for more details

Yours in Sport - Rebecca Sandlant & Angie Gogos - Sports Co-ordinators



#### **SRC Report:**

First of all we would like to thank everyone who participated in the 'out-of-school' uniform day. All donations were donated to the States School Relief. States School Relief supports families with financial assistance.

Bailey and Rosaline - Year 11 SRC Members

The Student Representative Council has been working extremely hard over the last month to provide new opportunities for students within the college. With the Breakfast Club thriving, the SRC has turned its attention to a Games Club with the vision for additional interest clubs to be starting by the end of the term. Please discuss ideas with your Year level representative or tutor teacher – additional online student surveys will be distributed by the end of the term.

The SRC also represented the school community at recent ANZAC Day commemorations. Students marched and laid a wreath to pay respects to past, present and future servicemen and women. Students also met with The Honorable Joanne Ryan, member for Lalor during the service.



Scott Lynch - SRC Leader

#### HANDS ON LEARNING

A big hello from David and Steph! We have kicked off term two of the program with lots planned for this semester. We are going to start building props for the school musical, which is great for the students to build more of a connection to the school. Every year Hands On Learning runs a Billy-cart race for all of the schools that run the program. This means that this term we will also be spending a lot of time building the carts for the students to race by time trial at the end of this term.

Term 1 for the program was incredibly successful, with the students getting all the painting done on the concrete seats around the school. The students also worked hard doing mosaic tiling around the BBQ area, which they will continue to do this term. We have received a lot of great feedback about the program and how the students have progressed. We are also very proud of the students' hard work, not only with the projects but also their commitment and responsibility while in the program. We are very excited to see how the student's progress even further this term and we welcome the new students into the program! ©



**David Taylor & Stephanie Tucker** 





#### STUDENT NEWS

#### **Maths Homework Club**

The Maths homework club operates each Wednesday from 3:10pm to 4:10pm in M10. All students welcome to attend and obtain assistance with their maths homework. A number of teachers will be available to assist students. Leigh Smith - Maths Faculty

#### Science Homework Club

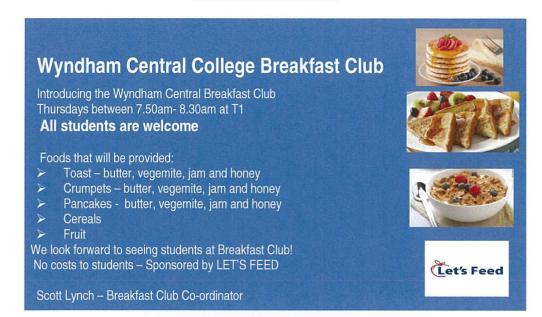
The Science Homework Club for Years 7 - 10 will run every Wednesday from 3:10pm – 4:10pm in the Science Centre. Shalika Sharma - Science Faculty

#### Games/ Chess Club

Games/Chess Club will run for students in the Deakin Building (Year 9 Common Area) every Thursday during lunchtime.

Scott Lynch

#### **BREAKFAST CLUB**



ADMINISTRATION REQUIREMENTS

#### **VISITORS TO THE SCHOOL**

For the safety of staff students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

#### STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

# 2017 ARRANGMENTS - CAMPS, SPORTS AND EXCURSION FUND Reminder — Applications close at the end of Term 2

The Victorian state government has once again offered extra funding to families who hold a Centrelink pension card or a Health Care card - \$225 towards the costs associated with camps, excursions and sporting events.

These funds will be paid directly to the college and can only be used for the afore mentioned events. If you are in possession of a card please come to the office complete a form and present your card for copying. We will submit your application which is validated by Centrelink directly A copy of your Health Care Card showing the card number must be submitted with the application.

#### **Eligibility Date**

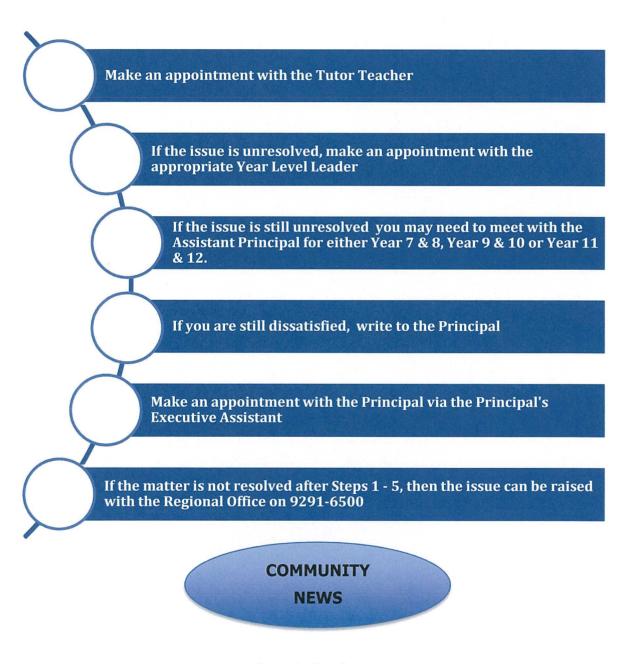
For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (30 January 2017) or term two (18 April 2017).

#### THE COLLEGE NOW OFFERS BPAY

Pay family payments online fast.
Just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done.
Biller code and reference numbers now appear on your family statements.



#### **COMMUNICATION/GRIEVANCE PROCESS**



See attached flyers



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The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exits to ensure students make informed decisions about future pathways. Initial Year 12 interviews are taking place to assist students with the momentous decisions facing them this year. Year 9-11 Career Interviews will commence this coming week. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will commence this term. More information to follow shortly.

This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.

#### **REMINDERS...**

- Year 9 11 Career Interviews: Staggered commencement in May. Year 11 Interviews will commence Monday 1<sup>st</sup> May. Year 10 to commence Monday 15<sup>th</sup> May and Year 9 Tuesday 13<sup>th</sup> June.
- Introductory Parent Information Evening (Years 9, 10 & 11): Monday 15<sup>th</sup> May.
- WRICA 2016 Careers & Employment Expo, Werribee Racecourse (Years 10 12): Thursday 18<sup>th</sup> May (Year 10 students) & Friday 19<sup>th</sup> May (Years 12 & 11 students). Excursion Forms being finalised
- Year 7 9 Jobs Expo: Wednesday 17<sup>th</sup> May, Sessions 2 & 3
- UMAT Applications Close 2 June. Test 26 July. Information Booklet: <a href="http://umat.acer.edu.au">http://umat.acer.edu.au</a>
- 'INSIDE MONASH' Seminars Coming in May: 2<sup>nd</sup> Physiotherapy and Occupational Therapy, 4<sup>th</sup> Nursing and Midwifery, 9<sup>th</sup> Education, 11<sup>th</sup> Psychology, 16<sup>th</sup> Medicine and Biomedical Science, 16<sup>th</sup> Education, 17<sup>th</sup> Law, 18<sup>th</sup> Health Sciences, 18<sup>th</sup> IT, 23<sup>rd</sup> Biomedical Sciences, Radiography and Nutrition, 25<sup>th</sup> Engineering.

Register: www.monash.edu/inside-monash

EARLY ACHIEVERS PROGRAM (ACU) – Applications now open until 17 July.

See: www.acu.edu.au/eap.

• 'FOCUS ON MELBOURNE' in May: 16<sup>th</sup> Biomedicine; 17<sup>th</sup> Agriculture; 18<sup>th</sup> Veterinary Science; 23<sup>rd</sup> Engineering; 24<sup>th</sup> IT; 30<sup>th</sup> Science

https://futurestudents.unimelb.edu.au/explore/events.

• VCE AND CAREERS EXPO 2017: Thursday 4 – Sun 7 May at Caulfield Racecourse

Admission: \$10 or \$25 for families.

Information: www.vceandcareers.com.au.

#### **VICTORIAN COLLEGE OF THE ARTS (VCA) NEW DEGREES...**

The VCA is pleased to announce that in 2018 it will be offering two new degrees for aspiring actors and theatre-makers.



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The **Bachelor of Fine Arts(Acting)** and the **Bachelor of Fine Arts (Theatre). NOTE**: The VCA is a part of the University of Melbourne, located in Southbank.

#### **RMIT NEWS...**

RMIT offers both **higher education** and **VET certificates and diplomas**. Its main campus is in the City, and it also has campuses in Brunswick and Bundoora.

#### BACHELOR OF BIOMEDICAL SCIENCE (LABORATORY MEDICINE)

RMIT's Bachelor of Biomedical Science (Laboratory Medicine) remains as the only degree in Victoria that is professionally accredited by the Australian Institute of Medical Scientists (AIMS).

#### EXPLORE ASIA THROUGH RMIT VIETNAM

You can cross-campus at RMIT Vietnam for up to a year without increasing your tuition or extending your program.

#### Some advantages are:

- it's easy to match your academic programs for credit
- the affordable cost of living
- the amazing food and culture
- the opportunity to travel to some of the best destinations in Asia.

Programs on offer are: business, creative design and technology.

You need to have completed at least one semester of academic study at RMIT prior to applying for Cross-campus Study at RMIT Vietnam.

See: www.rmit.edu.au/students/exchangevietnam

#### NOTE:

A number of other Victorian universities also have overseas campuses where part of a degree can be studied. In addition, all universities have 'partner' overseas universities where part of a Victorian degree can be completed (eg a semester).

#### **VICTORIAN INDIGENOUS ENGINEERING WINTER SCHOOL (VIEWS)...**

This is a program for Year 11 - 12 indigenous students that will expand **perspectives on engineering**. You need to be currently studying maths and science school subjects. The program is a cooperative venture by Melbourne, Monash, RMIT and Swinburne universities.

When: 1 – 7 July (School holidays)

Information: matthew.currell@rmit.edu.au.

Apply: <a href="http://www.eng.unimelb.edu.au/engage/indigenous/views">http://www.eng.unimelb.edu.au/engage/indigenous/views</a>

Applications close: Fri 2 June at 5pm.

#### INTERESTED IN STUDYING HEALTH AT DEAKIN UNIVERSITY?

Health is the fastest growing employment industry. Deakin is offering information sessions where you can explore your options.

• Exercise and Sport Science:

**Burwood** – 6-7.30pm, 17 May and 2-3.30pm, 20 May

Geelong (Waurn Ponds) 6-7.30pm, 24 May and 2-3.30pm, 27 May



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- Food and Nutrition Sciences at Burwood 6-7.30pm, 17 May and 2-3.30pm, 20 May
- Health Sciences:

**Burwood –** 6-7.30pm, 18 May

Geelong (Waterfront) 6-7.30pm, 25 May

Nursing and Midwifery:

Burwood - 6-8pm, 26 July and 2.30-4.30pm, 29 July

Geelong (Waterfront) 6-8pm, 26 July and 2.30-4.30pm, 29 July

Warrnambool – 6-7.30pm, 11 August.

Register online at www.deakin.edu.au/health/events

Health course Information: 1800 693 888

#### THE SWINBURNE ADVANTAGE...

Staff at Swinburne believe that an undergraduate education must be about more than knowledge. In today's competitive job market, it must be about true job readiness. For over 50 years, Swinburne has been partnering with leading Australian and global organisations to offer students workplace experiences. The Swinburne Advantage is available to all new undergraduates; you just need to choose the Work Integrated Learning that suits you from:

- **Professional degrees** offer high-achieving students the opportunity to enrol in a degree that incorporates a guaranteed, paid, full-time work placement
- **Professional Placements and Internships** through Swinburne's partnerships with leading companies, you are offered the opportunity to work in a professional placement directly related to your area of study. You are paid and receive academic credit to your degree
- Industry-linked projects problem-solving is a strength that can bolster your prospective career. You
  need to graduate with the confidence and skills to tackle any project or challenge. Industry-linked
  projects are usually undertaken as a unit of study during the final year of your course
- Accreditation Placements some degrees include a mandatory work placement for accreditation.
   Swinburne has long-standing relationships with top organisations that welcome Swinburne students (eg in law, engineering and education)
- **Industry Study Tours** are designed to give you experience that will benefit your careers, and give credit towards your degree.

More info: <a href="http://www.swinburne.edu.au/advantage">http://www.swinburne.edu.au/advantage</a>

#### **ENTRY TO TEACHING COURSES FOR 2018 – IMPORTANT CHANGES...**

The number of Victorian University Graduates applying to become teachers has **fallen nearly 40% in a year**. This drop has triggered concerns about potential teacher shortages into the future.

Requirements for getting into a teaching course will rise this year, with ATAR's set at a minimum of 65 for 2018 and 70 in 2019.

From this year, Victorian Universities will only be allowed to offer two-year graduate entry initial teacher education programs, instead of one-year courses which were known as the Diploma of Education. This



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may have deterred some students from pursuing a teaching career, although the difficulty in **finding full-time work** could be a contributor as well.

The **new compulsory literacy and numeracy test** and **a separate test** which will now be used by many Victorian Universities for entry to education courses **to measure non-academic skills** like problem solving, leadership, empathy and resilience (**known at CASPer**) may also put off students.

CASPer (Computer-Based Assessment for Sampling Personal Characteristics) is an admissions test developed in Canada which assesses non-cognitive or non-academic attributes in an online format in the pre-screening stage of the application process.

The cost to complete this test will be \$80.00.

**NOTE**: More details of this test will be provided as they become available.

#### **REMINDER – EARLY ACHIEVERS PROGRAM (EAP) AT ACU...**

Have you been a regular volunteer, gaining leadership experience?

The volunteering might be at school, a community organisation, or a cultural or religious group.

If so, you could be eligible for the Early Achievers' Program entry into an undergraduate degree.

If successful, you'll receive an offer as early as August.

For most degrees the minimum ATAR for an EAP place is 58.50. Law and physiotherapy require a minimum of 70 while Occupational Therapy, paramedicine and speech pathology require 65.

Applications are now open, and close on 17 July.

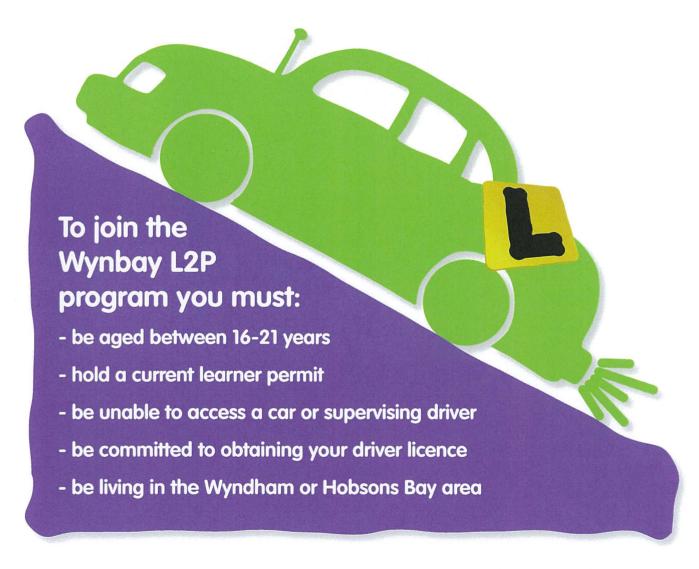
See: www.acu.edu.au/eap

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

# Drive towards your P's with L2P



have access to professional lessons, a safe car and will be supported by a volunteer driving mentor to gain on-road experience.















# Help a young person achieve DRIVER MENTOR PROGRAM Volunteer mentors needed

"I am very grateful for the many hours my mentor, Peter, has put in to teach me how to drive safely and well. I appreciate his support to

achieve a big goal in my life - getting a licence!"

Julia - L2P Learner

To become a volunteer driving mentor you must:

- Hold a current Victorian driver licence
  - Attend training to prepare you for the role
- Be interested in helping young people who do not have access to a supervising driver
- Commit to helping them to become safe drivers and increase their ability to seek employment and opportunity
- Commit to supervising one driving session per week

Mentors will be provided with a car, petrol, insurance, training and support.















# Keen to study overseas and make memories for life?

Discover the world as a WEP exchange student! Find out more!

- What? WEP offers short-term (under 12 weeks) and long-term (semester and year) student exchange programs to 25 countries.
- When? Short-term programs generally take place over the summer holiday period. They are ideal for students currently in years 10 and 11. Semester and year programs start in January and August, ideal for students currently in year 9!
- How? Students are invited by volunteer host families and schools to experience the life of an overseas teenager. Our students are placed in a local high school and participate in the classes just like the local teenagers.
- Who? Students can be between 14-17 year of age on arrival. Some countries have specific age requirements. Check with WEP.
- **Where?** WEP offers 25 destinations and guarantees country of choice. Most countries do not have language pre-requisites.
- **Why?** Student exchange offers broad based benefits and outcomes for students keen to embark on this international adventure. Most of these are intertwined and come together to constitute the overarching exchange experience.

## Find out more today!

Come along to a WEP Info Session!

9 May @ 7:30 Hawthorn Library 584 Glenferrie Road