



The Wyndham WAY

Respect, Co-Operation & Excellence

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Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

7 May 2018

FROM THE PRINCIPAL'S DESK

Never stop learning,
because life never stops
teaching!

From the Principal's Desk

Welcome to Term 2

It was wonderful to see so many of our families attend the student/parent/teacher interviews held at the end of last term. Research shows that where the parent is actively involved in conversations with their son/daughter about their education the outcomes are significantly more positive. As a reminder, our pastoral care system along with the Compass tracking offers all families the chance to communicate with our staff and in particular your son/daughter's tutor teacher about the educational progress of your child at any time.

At Wyndham Central we offer a range of opportunities and encourage all of our students to take up as many of the opportunities that are offered to them. It is always pleasing to see so many of our students demonstrate the Wyndham Central College values of respect, co-operation and excellence. In the last month we have seen our students participate in our Athletics carnival, sporting teams, an overseas music tour, work experience and Elevate workshops to name only a few. Year level reports within this newsletter provide further details of new opportunities and events coming up in term two.

Uniform

All students were advised that by the 30th of April they are expected to be in full winter uniform which also includes wearing the school blazer. Rushford's have advised that they have stock of the new style blazers for sale. Students are reminded of the uniform policy and process which is outlined in student planners. In particular parents/carers are asked to support your child by not allowing them to leave home with hoodies under their uniform, leggings and/or facial piercings. This sets unnecessary conflict between a tutor teacher and student before the day begins. We wish for every student to wear our uniform with pride.

NAPLAN

As parents of Year 7 and Year 9 students will be aware NAPLAN testing in Reading, Writing and Numeracy is taking place in May. Your child's NAPLAN report will be issued in September this year and delivered via the mail. NAPLAN tests are not pass/fail tests but are used at the classroom level as one of a number of important assessments used by teachers to measure student progress. Whilst teachers are continually monitoring the progress of students, the NAPLAN results provide important milestones to ensure that learning growth is taking place for each student.

IMPORTANT DATES

| | |
|---|---|
| 14 th May | Pathways Program Parent Introductory Information Night Years 9, 10 & 11 |
| 15 th May – 17 th May | NAPLAN - Year 7 & Year 9 |
| 17 th May - 18 th May | WRICA Year 10, 11, 12 (Date TBC) |
| 21 st May | Year 10 Immunisations |
| 22 May | Jobs Expo – Years 7, 8 & 9 |
| 31 May – 7 June | Exams – Years 7, 8, 9, 10 & 11 |
| 8 th June | Report Writing – Student Free |
| 11 th June | Public Holiday – Queens Birthday |
| 12 th June – 15 th June | Exams – Year 12 |
| 13 th June | Year 10 Straight Talk |
| 18 th June | Semester 2 starts |

IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

Exams

Exams for all year levels are occurring in June. Please support your children to use the school provided wall charts and their study planner to plan appropriate revision and study time. If for some reason your child does not have a wall chart or planner and you would like one please contact your child's tutor teacher via Compass or call the college directly. Our AVID note taking system will support students to revise and afterschool tutoring classes are available for English, Mathematics and Science.

Attitudes to School Survey

The "Attitudes to School" survey for 2018 is underway. Once again this year an online survey will be completed by all students in all year levels which will provide the school with excellent feedback on how students perceive our educational programs and the school environment in which they learn. As a college we always value feedback and encourage families to provide feedback via many different forums at any time. All feedback is taken on board and supports the leadership teams and school council generate improvement actions in a timely manner.

Student Representation on School Council

The Department of Education recognises that greater student representation on school councils empowers young people as it gives them the opportunity to actively participate in school decision making. At Wyndham Central College students have a unique perspective on learning, teaching and schooling and having student members on our school council allows students to have a say in the future direction of our school. Students are encouraged to read the information provided in this newsletter about how they can join school council and are encouraged to nominate themselves. Being a student representative on our school council will assist in the development of democratic skills, leadership skills, and communication skills. It will also improve students' ability to collaborate and gain respect for diverse opinions. If students or parents have any questions in relation to this opportunity please contact the appropriate Year level leader or Assistant Principal.

Leanne Gagatsis

Creating a Community of High Expectations

CHANGES FOR 2018

Parking

As of 2018, parking in the gravel area opposite the College (Galvin Park Oval) will not be accessible due to Wyndham City Council construction. For student safety please do not park in the yellow curbed area and bus zone on the Market Road extension.

Bell Times

Due to the implementation of the new Victorian School Agreement 2017, the school structure has been impacted with a change in bell times as listed below:

| | | | | | |
|-----------|------------------|-----------|------------------|-----------|----------------|
| Homeroom | 8.50 – 8.58 am | Break 1 | 11:30 – 12:00 pm | Session 4 | 1:52 – 3:04 pm |
| Movement | 8:58 – 9:03 am | Locker | 12:00 – 12:05 pm | Detention | 3:04 – 3:34 pm |
| Session 1 | 9:03 – 10:15 am | Session 3 | 12:05 – 1:17 pm | | |
| Movement | 10:15 – 10:18 am | Break 2 | 1:17 – 1:47 pm | | |
| Session 2 | 10:18 – 11:30 am | Locker | 1:47 – 1:52 pm | | |

Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Supervision at the end of the school day will be provided until **3.20pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.20**.

DET – Detention Duty until 3.40.

Other supervision may be required if students are needed for CAT/SAC resits until 4.15.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Attendance Officer

We would like to welcome Maria Wilson, our new Attendance Office to the College. Please report all absences to Maria by calling the College on 97414911 and selecting Option 2.

School Nurse

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Claudia on 9741 1911 to discuss any medical needs.

If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to the nurse for medical attention.

Buses

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted kerb sections on the road (alongside the basketball courts) at the College during the hours of **8.45am - 9.15am and at 2.45pm-3:15pm**.

The school buses are experiencing increased difficulties turning at the end of the road delaying the service and the pickup of students, increasing the risk to student safety and the damage to motor vehicles.

Crossing Supervisor

In the interest of student safety and the efficiency of the school buses, the College has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students after school.

School Gates

The school day commences at 8.50am with tutor time and all students are expected to be in class at this time with all necessary equipment for Sessions 1 & 2.

The school gates are closed at 8.45am to facilitate students arriving to class on time. Students must report to the administration area, after 8:45 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

Bike storage at school

Please note that although the school bike racks are locked during the day it is still important that all bikes are locked to the racks with a bike lock or padlock and chain. This message has been communicated to all students however we

would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

Environmental duty

To assist our school community in being aware of their environment all year levels are responsible for certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided.

School Lawyer

This is a reminder that Monique – the School Lawyer – can provide free legal advice to students and their parents. Monique can help parents if they have a legal matter that impacts on the student. For example, if a landlord is refusing to make important repairs to a rented property or is trying to evict your family in circumstances that seem unfair, Monique can provide legal advice. If you have debts that you are struggling to manage and are in financial hardship, Monique might be able to help you negotiate with the lender to go on a payment plan or waive part of the debt. If you are in a car accident and have any questions or issues about insurance, Monique might also be able to assist with that. Everything said to Monique is confidential. Students can drop in and see Monique in her office and students and parents can call/text her on 0428 099 694 or email her at: monique@westjustice.org.au.



STUDENT ELECTION TO SCHOOL COUNCIL

Notice of Election and Call for Nominations

2018 Student's to School Council Election – Information

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category - more than one-third of the total members must be from this category. Parents and Guardians of children attending the school are eligible for membership in this category.
- A mandated elected DET employee category - members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically a member in this category.
- A mandated elected Student category – members of this category are enrolled at the school and in year 7 or above.
- An optional Community member category - members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

Generally, the term of office for all members is two years, in the case of Student category initially there will be one term of two (2) years and 1 term of one (1) year. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Are school captains and SRC representatives offered a position on school council before other students?

School captains and SRC members are not automatically council members. Voting for student leaders at the school, such as school captains and SRC representatives are a distinct and separate process to voting for Student council members. Any student interested in being a Student member of their school council is required to run for election like other council members.

How long is the term of office?

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

For 2018 only, one student will be elected for a year term and one student will be elected for a two year term of office to bring this in-line with the annual process. Terms of office will be decided by ballot to these positions, the member in Student membership category with the greater number of votes shall serve the longer term. If there is a tie between the candidates standing for election the ranking will be determined by a drawing of lots.

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. For 2018, school council elections for the student member category must be completed by 29th June.

If you decide to stand for election, you can arrange for a student in Year 7 or above at your school to nominate you as a candidate or you can nominate yourself in the Student category.

Once the nomination form is completed, it should be returned to the principal or placed in the ballot box provided at Administration within the stated time. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Are there rules on how I campaign?

Campaign literature supporting candidates for school council elections may only be distributed and posted in certain places and times as designated by the principal of your school.

School resources may **not** be used to support candidates. The principal may invite candidates to prepare a brief statement to be distributed with each ballot paper. The length is specified by the principal and is usually no longer than 150 words.

What if more than two students are nominated for council?

If at the time fixed for closing of nominations for elected positions, the number of vacancies in the Student member category is less than the number of candidates the principal will immediately post in a prominent position in the school a notice stating that insufficient nominations have been received with three school days from the date of closing of the first Call of Nominations.

If at expiration of the further three school days that are more nominations than vacancies, a ballot will be conducted during the two weeks after the call for nominations has closed.

In the situation the Students names will be listed in random order on the voting slip. At least seven days before the date fixed for the closure of the ballot, the Principal will arrange ballot paper availability, a securely sealed ballot box will be prepared, made available in a designated area for casting votes between at designated times. Voters **must not** vote more than once student requesting a ballot paper will be recorded. The two students with the **most** votes will serve as the Student members on school council.

School Council meetings

School Council meets twice a term usually at 6:00 pm on a Wednesday and usually run for 1 to 2 hours, this time has been decided on to enable council members to attend due to the various commitments and all council members are expected to attend.

You will need to discuss and arrange for transport options to and from the meeting with your parent/guardian. The school council does **not** provide transport.

An agenda, minutes from the previous meeting and other reports will be available. If you as a member of council, or your immediate family has a direct conflict of interest (including a pecuniary* interest) in regarding a matter under discussion during a meeting that member must declare the conflict of interest and must not be present during the discussion unless invited to do so by the person presiding at the meeting.

**pecuniary is defined as: relating to or consisting of money*

What if I cannot attend a meeting?

If a member is unable to attend a meeting, an apology should be submitted to the principal or their delegate prior to the meeting.

Is there training that I can attend?

School councillors can attend face-to-face training offered state-wide, it uses the Improving School Governance package and is at no cost to members. Students are encouraged to attend the training being offered by the Department, in consultation with the Principal. The Principal is responsible for providing evidence of parent/guardian permission to the training provider should the student participate. The modules are also available online, which allows participants to complete them at their own pace.
www.schoolgovernance.vic.edu.au

What are the crucial dates?

- Nomination forms will be available at the Administration Office from Friday 18th – Thursday 24th May
- **Closing date for nominations** Friday 25th May 2018 – returned to Administration Office
- List of candidates and nominations will posted – Tuesday 29th May 2018
- Ballot papers will be available in a designated location from Friday 1st – Thursday 7th June 2018
- Close of ballot – Friday 8th June 2018 (for completed ballot papers)
- Council meeting – Wednesday 20th June 2018

Remember

- *Ask at the school for help if you would like to stand for election and are not sure what to do*
- *Consider standing for election to council this year*
- *Be sure to vote in the elections.*

For further information please contact Wyndham Central Secondary College on 9741 4911.

YEAR'S 7 & 8 REPORT

Warm greetings to all and I hope this newsletter finds you all in good health! It's been a busy few weeks at the College and I would expect some of your children would have been talking about some of the activities that have been taking place.

All students have completed (or will do so shortly) an on-line 'Attitudes to School Survey'. This survey, designed by the Department of Education, is to gather feedback and information from students in relation to how they are feeling at school (safe, happy, look forward to coming each day), how they feel about their teachers (are they prepared, helpful, do they understand how students learn), as well as students' individual thoughts towards their education (is it important to try their best, can they recover quickly if something bad happens to them, do their parents expect them to finish Year 12). In approximately 2 months this survey data will become available to us at the College and we will use it to identify areas of strength, and areas that need further work. We highly value our students' opinions and take on-board their feedback.

Also coming up for the Year 7s and 9s is NAPLAN. Some students can find this stressful so we would ask families to assist by reminding students that they are only expected to do their best, and that their results are only a 'snapshot' not a full indication of their knowledge or potential.

Again we take this data seriously and use it for planning our literacy and numeracy programs, specifically looking for gaps in the curriculum we might need to fill. More information regarding NAPLAN will be sent home to families soon.

On a lighter note it was fantastic to see so many Year 7s and 8s participating in the Cross Country last week. The students were exceptionally well behaved as they walked to President's Park and made their way around the 2 km track. I went with both year levels (which was exhausting) but it was fantastic to see so many bright and enthusiastic young faces. Well done to Mr. Conway and all the other teachers supporting this event.

Finally we were lucky enough to have some of our very talented Year 8 girls perform some K Pop dancing at a recent assembly. They did an amazing job well done!!



Megan Taylor - Assistant Principal – Year 7 & 8

YEAR 7 REPORT

Welcome back to Term 2 at Wyndham Central College.

It has been fantastic to see all the year 7s getting into the swing of Secondary School. I had the pleasure of interviewing 3 of our year 7s, here are their comments:

Andrew from 7C – Spanish Immersion

"The Spanish Immersion class is a class that gets taught Spanish in every class we go to. Some words are in Spanish with the expectation of saying "Hi" and "Good Morning" and words like that. I like playing with all my friends and some of the work I do. I find it easy but hard so it's a challenge. In particular I like to have fun with my friends, walking around and playing games during break time.

My favourite subjects are PE because you get to do physical stuff like running and playing activities and Math because we get to play Kahoot if we've done our work."

Emily from 7J

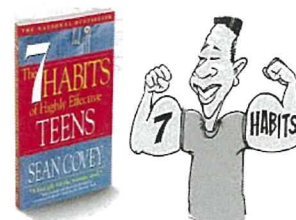
"I like all the teachers and going into different classrooms and different subjects and meeting all new friends. I like learning new things, and know a little bit more.

The teachers are really kind and help students if they don't understand stuff and they give work to student who have special needs."

Jasminder from 7H

"I like friends, study – it's so good – and teachers. I play cricket with my friend's every day and study is so good at Wyndham Central. I find the Math really good, and all the subjects – English, Science – it's hard and really good and we get to have fun."

I greatly appreciated these students taking the time to talk to me. A part of my work as Year Level Leader is to assist students in developing their emotional and social health and over the course of the term, the cohort are being exposed to 'The 7 Habits of Highly Effective Teens.' 'The 7 Habits of Highly Effective Teens' is a book written by Sean Covey.



It looks at real problems by real teenagers and aims to give teenagers a set of tools to help deal with real life. The 7 Habits of Highly Effective Teens, or said another way, is the seven characteristics that happy and successful teens the world over have in common. They are built upon each other, working from 'the private victory' to the 'public victory.' You have got to get your personal act together before you can be a good team player. The seven habits can help young people for example, get control of their life, improve their relationships with friends, make smarter decisions, help define values and what matters most to a young person and help them find balance.

So why am I relating to this book? Well in order to demonstrate the WCC way through the expected behaviours, young people need to be given tools to help guide them in the right direction to have a positive experience here and in the real world.

So far the students have been exposed to the concept of 'paradigms' and we have explored 'the personal bank account' and ways they can help build their 'personal bank account' through the things they say, do and think. I look forward to continuing this work with the year 7s over the coming weeks and terms.

This term is a busy term. We are currently working through the Attitudes to School Survey with the students and NAPLAN is fast approaching in mid-May. We also have mid-year exams coming up from the end of May into early June. As mentioned previously, this can be a stressful time for our students. I would like to suggest to all Year 7 students that we have homework club on a Monday and Wednesday afterschool. This would be a helpful resource for students to access, to complete homework and gain extra assistance with their studies as they prepare for their exams.

Laura Newton - Year 7 Level Leader

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YEAR 8 REPORT

Welcome back all Year 8 students to term 2. The winning class of the Attendance competition for term 1 will be announced at the next year level assembly. Well done to the 50 year 8 students whose attendance was 100%. These students will be rewarded with 500 Vivo's each.


We are only 3 weeks away from semester exams which are being held from Thursday the 31st of May until Thursday the 7th of June. Now is a good opportunity for all students to check with their teachers if they have missed any work and what they can do to improve their performance.

As part of our tutor time curriculum for the term, students will be participating in a Jobs Expo on Tuesday the 22nd of May. This will involve people from a range of different fields of employment coming to the school to speak to students about their career. This is a great opportunity for students to find out about pathways they may be interested in and the chance to ask questions.

During week 9 of this term, 95 year 8 students will be attending the Year 8 Camp at Forest Edge in Neerim East. Students not attending are to attend school as usual.

Ashley Rowe- Year 8 Level Leader

rowe.ashley.a@edumail.vic.gov.au



YEAR'S 9 & 10 REPORT

Welcome back to Term 2, I hope all families enjoyed a relaxing break and are ready for what will prove to be another busy term for all.

At Wyndham Central College it is an expectation that all students arrive on time, in uniform, with all their equipment and are ready to learn. Our overall emphasis this semester will continue to be 'we are here to learn and it is never ok to disturb the learning of others.' In order to enhance their learning, it is important that students set and work towards personal learning goals.

Student Absences

Except in cases of illness, students are required to attend school every day. Any student absent from school needs to provide a parent/guardian note for being absent from their learning program. This note must be given to their tutor teacher on the day they return to school. Students must also be at school and arrive at all classes, including tutor group, on time every day.

Year 10 Work Experience

Year 10 students will return to school on 7th May after experiencing the workforce as part of the Work Placement program last week. I trust that the Year 10 Students had a valuable and enjoyable experience. Year 10 students will have the opportunity to build on their workplace skills when they complete the second of their compulsory work placement block from 10th September to 14th September. Please encourage and support your child to attain their work placement and submit the relevant forms as soon as possible.

Year 9 NAPLAN

A reminder to Year 9 families that NAPLAN will be held on 15th May, 16th May and 17th May. Please support your child to approach the NAPLAN testing as an opportunity and encourage your child to read each question carefully to complete the NAPLAN tests to the best of their ability. NAPLAN provides important data used to inform teachers of where your child is on the learning continuum and what teachers can do to support the continued learning growth of your child. We thank you for your support.

Exams

Semester 1 exams will be held from 31st May to 7th June. There is evidence that both studying for and sitting exams deepens learning, as it strengthens memory pathways. Please support your child to develop and follow a study timetable in preparation for the exams. Early and ongoing preparation will ease the stress that can be associated with exams when students are forced to cram the night before.

Course selection

We are well underway for a busy course selection period this term, as students engage in an extensive program of preparation for selection their course of study for 2019. For students who will enter Year 10 in 2019, this means consideration of the possibility of extending themselves and completing an accelerated subject and considering what electives they wish to explore.

While for the students entering VCE they need to consider the course they will undertake – VCE or VCAL and ensuring that they undertake the course that will best prepare them for their pathway. We encourage parents to play an active role in this process by attending the course selection parent opportunities available over this term and having conversations about the path your child wishes to undertake.

Acknowledging Achievement

I would like to take the opportunity to congratulate Nathan Smith and Tara Gallop who continue to excel in their respective sporting fields of softball and swimming.
Congratulations and well done!

Connie Faranda – Assistant Principal – Year 9 & 10

YEAR 9 REPORT

Welcome back to Term 2. It was great to see so many parents at the Parent Teacher Interviews at the end of last term. The reports provide feedback that allow students to see how they need to apply themselves to ensure a successful year. The reports have also given due recognition to the hard work and application shown by students.

As a group, we realise that students require support from school and at home, so together with some hard work, we will see our students improve their results.

NAPLAN testing is coming up in Week 5 for all Year 9 students, and is an excellent chance for us to cross reference our school data with NAPLAN data in both literacy and numeracy. NAPLAN testing is often seen as a stressful time, however it does not need to be. We only ever expect students to do the best they can and apply themselves to each task for the full duration of the NAPLAN period. We ask parents and carers to work with us in reinforcing this message to their children.

A reminder to all parents and carers that all unexplained absences must notify the school when their child is absent. This can be done conveniently through the Compass Parent Portal. Please contact the school if you require any assistance. Weekly letters will also be sent home, outlining any sessions where a student has been late or absent this term. Students late to three or more classes in a week, will be issued consequences including after-school detention. Please speak to your child about the importance of being on time to every class, with the correct materials. On behalf of the Year 9 team, thank you for your support.

Grace Hawke - Year 9 Level Leader

hawke.grace.n@edumail.vic.gov.au

YEAR 10 REPORT

Welcome back to all Year 10 Parents/ Guardians and students.

In only 4 weeks we will be sitting our mid-year exams. It is important that students really focus on their study for their exams and utilize their teachers to help them get the best possible results. Exams are a crucial aspect in preparation for VCE and students whose goals are to gain a Year 10 pass for other academic pathways. Parents and guardians can assist by talking about upcoming exams with their students and monitoring their revision at home by making sure they are organised and prepared by practicing AVID strategies and communicating with teachers when required. This term Year 10 students will participate in the STRAIGHT TALK day on the 13th June.

Attendance ALERT

A major focus for Year 10s at Wyndham Central College is for students to attend school every day for student success. If your student is away, please contact the school on the day of the absence and provide a Medical Certificate on the day of their return to ensure their attendance rate is maintained.

Students, who even miss a couple of days per term, are really behind the rest of the students by the time they get to Year 12. Please see the dot points below which breaks down the educational opportunities missed by attendance:

- An 80% attendance rate is the equivalent of missing one day per week or 40 days per year or over 2 ½ years P-12
- 85% = 30 days per year or 2 years P-12
- 90% = 1 day per fortnight or 20 days per year or over 1 year P-12
- 95% = 10 days per year and over half a year P-12

You will be aware that all Year 10 students have been out on Work Placement last week. This is a vital component of completing their VCE subject Industry and Enterprise or their AVID program. Many positive stories of students using their initiative in the work place, and even job offers are coming from such a successful week for others. We wish all the students the best and hope they enjoy their week in the work force.

Please keep in mind the second block for Work Placement will begin on September 10th and it is never too early to have this week organised with a work pace.

We look forward to a rewarding end to semester one to all our Year 10 students. Please feel free to contact myself, Ms. Kim Silva or any of the Year 10 Team if you have any questions or require any assistance.

Chad Cook - Year 10 Level Leader

cook.chad.a@edumail.vic.gov.au

YEAR'S 11 & 12 REPORT

Years 11 and 12 examination dates are listed below and I encourage all students to commence a revision and study plan for their exams and Tutor Teachers can assist with this.

Year 11 and 12 students will only be required to attend school to sit their timetabled exam and are to remain at home for exam study at all other times.

Any student who is absent during an exam must produce a medical certificate on their return to school to be able to re-sit the exam for a grade.

Please note that VCAL classes, VET classes and Work-placement will continue as normal during the exam period.

Important dates:

- Year 11 examinations will be held from Thursday 31st May - Thursday 7th June.
- Year 12 examinations will be held from Tuesday 12th June until Friday 15th June.
- The GAT Exam is on Wednesday 13th June from 10:00am - 1:15pm in the College gymnasium (compulsory for all students studying a Year 12 subject).

Year 11 and 12 subject progress checks are now available on Compass under the reports section.

These checks are for any student studying a Year 11/12 subject who have incomplete class work and are at risk of **not** obtaining a satisfactory pass for a particular subject.

If your child does have a progress check completed then please discuss this with your son/daughter and ensure that the necessary work is completed and submitted for assessment to the appropriate teacher.

Please encourage your child to set aside a time each day to complete their homework and study.

Below are some study tips that may assist students:

- Use a school diary for planning
- Create 'to do' lists - don't leave things to the last minute
- Draw up a home work timetable using a calendar to plan activities listing study requirements, SAC's, exams and deadlines for assignments
- List exam dates and other commitments
- List due dates for essays and work backwards to set mini deadlines for each stage
- Prioritise each task to help achieve goals, to avoid being overwhelmed by what has to be done and then rushing at the end
- Maintain a balance between study and recreational activities
- Use a clear flat space for regular homework and study – not a bed or a couch
- Organise your equipment
- Keep your school work in an easily accessible spot
- If possible, choose a space away from distractions, such as television
- Use AVID Strategies – including Cornell note questions Level 1 - 3

Please don't hesitate to contact your son or daughter's classroom teacher, Tutor Teacher or Year Level Leader if you have any concerns in regards to their schooling.

Bryan Woollard - Assistant Principal – Years 11 & 12

YEAR 11 REPORT

Elevate Workshop: Memory and Mnemonics

All Year 11 students participated in an Elevate presentation called Memory and Mnemonics. The Elevate seminar covered:

- How to overcome reliance upon rote learning
- The role of attention in memory and managing distractions
- Semantic learning techniques for higher level memorization

Both workshops provided students with a lot of different skills and strategies they can take away and practice to help them improve. In tutor time we have been having follow up lessons on these topics as a follow up.

Term 1 Awards

Congratulations to the students who have received Term 1 awards at our last assembly. Each VCE/VCAL subject had the opportunity to nominate an academic and endeavor award. Keep working hard for the Term 2 awards!!

Tutor Time:

Across this term, students will be working very hard in tutor time to complete their CAPS's Plans. This will ensure they complete all the relevant research to help students make informed decisions about their course selection.

VCE App:

Students accelerating in Psychology and Business are reminded to make sure they set up their accounts to access the VCE app. Students will receive a question each day they can use to help revise for exams coming up later this term.

Rebecca Sandlant - Year 11 Level Leader

sandlant.rebecca.j@edumail.vic.gov.au

YEAR 12 REPORT

Year 12 practice exams and the GAT are coming up in mid-June, so now is the time for Year 12 students to start revising the work they have covered so far. It is important for student's to recognise the difference between homework and study, and start preparing themselves. In the coming weeks, we will be holding an assembly for all Year 12 students to go over exam conditions and expectations. The mid-year internal exam timetable will be handed out to students in the coming weeks.

Students will also be attending the WRICA Careers Expo on the 18th of May. This is a great opportunity for students to start making decisions about their pathways in 2019. At WRICA, there are stalls from all of the major training institutions and universities. Students are required to return their permission slips to their tutor teachers as soon as possible.

Marie Milkovic – Year 12 Level Leader

milkovic.marie.m@edumail.vic.gov.au



Please find attached the College Career Newsletter for May 2018

SPORTS REPORT

Term 2 sports that have been organised so far are, please make sure you attend all try out and training sessions.

Senior Boys and Girls Basketball: Mr Lynch

Senior Boys and Girls Soccer: Mr De-Leon

Year 8 Boys soccer: Ms Chivers

Year 7 Girls Soccer: Ms Hills

Senior Girls netball report

The senior girl's netball team participated in a netball round robin at Eagle Stadium on Friday 20th April. The girls came first in their individual pool and lost the play off for overall 1st place by 3 points in the Wyndham District competition. The girls competed very well, demonstrated a high skill level and sportsmanship towards their fellow team members, officials and opposition. Well done girls on a great result!

SSV State Swimming Championships

Well done to **Tara Gallop** who recently competed at the SSV Swimming State Championships at the Melbourne Sports and Aquatic Centre on Wednesday 18th April. Tara swim very strongly, winning two events. The Women's 12-20 400m Freestyle in a time of 4:35.62, and the Women's 16-20 200m Freestyle in a time of 2:14.96. Well done on your fantastic achievements Tara!



Yours in Sport Rebecca Sandlant & George Conway Sports Co-ordinators

SRC REPORT

The Wyndham Central College Student Representative Council has been hard working on numerous projects for the remainder of Semester 1. Initiatives such as the Breakfast Club, SRC Suggestions Box, Student-led Workshops, Multicultural Week, Leadership and Environmental Summits have all been agenda items.

These students have been working in their project teams for 2018, focusing on Student Voice, Environment and Sustainability, Diversity and Charity and Fundraising.

Our school captains, Grace Deng, Ashlee Shanks, Hassan Nur Abdi Hussein and Lisa McAuliffe recently went on the Annual Bankwest Sydney Mentoring Camp where they met several leaders in the Business and Financial Industry. This was an extremely successful camp where students discussed the concept of leadership and learnt how to best reach their own high expectations.

The Wyndham Central College Student Representative Council is a student led initiative giving students an opportunity to represent their classmates and the wider school community and is looking forward to further strengthening our "community of high expectations".



Scott Lynch – SRC Leader

DISNEYLAND MUSIC TRIP

USA Band Tour 2018...The Band Tour of a Lifetime!

During the Easter School Holidays, students from Wyndham Central College and Hoppers Crossing Secondary College left Australia to perform in the USA for what was to be the "Trip of a Lifetime". Our students performed at world famous places such as Disneyland, Knots Berry Farm and the USS Midway in San Diego. The group also went to Universal Studios and the Walt Disney Concert Hall to attend a song writing workshop.

The first activity after arriving at Disneyland was a 90 minute film-music recording session at the Disney Recording Studios. We had only 20 minutes to rehearse a new piece of Disney music, which we then recorded using a click track. Our recording was edited as backing music for a famous Disney cartoon sequence which we were then able to keep. The experience was something I don't think any of us will ever forget. Our public performance at Disneyland the next day was the highlight of our trip. Any student musician would be thrilled to perform on stage at Disneyland with world class lighting and sound engineering. The crowd stayed to watch our entire performance and our four vocalists received enthusiastic applause from the fellow Aussies visiting the park.

We had two USA tour guides with us for the entire 8 days, Shari and Julie. The ladies were fabulous and not only helped us with the equipment but searched for lost vests, instruments, ties, music. They also reassured the music teachers (in particular Ms. Butcher) that the missing trombone left in Australia by the airline would indeed arrive at 3am in the morning ready for the performance at 9am!

The accommodation at Desert Palms Inn & Suites in Anaheim was certainly another highlight for our students. The students learned very quickly that the 7 Eleven store on the corner supplied every sort of imaginable 'American' snack to buy, so constant visits to the store was a highlight after a busy day performing at the theme parks.

The USS Midway in San Diego proved to be a most spectacular backdrop for the band's performance on the deck of the aircraft carrier between the planes, helicopters and the control tower. The performance was out in the open with wind blowing our music stands and no amplification for the vocalists. The students maintained a very professional standard for the large audience on the Midway, despite the challenging conditions. Having their music stands crashing onto the tarmac did not hinder either Jake or Samantha's performance as they had memorized most of their music!

A big thankyou to the teachers, Ms. Butcher, Mr. Olmos, Ms. Smith and Mr. Bourke (HSCS) for volunteering to go on the inaugural USA Band Tour. Finally, congratulations to all our band students (and their very supportive families) who rehearsed tirelessly over the last 18 months to make this tour a great success.

Ms Sue Butcher - USA Tour and Band Leader.





STUDENT NEWS

Maths homework club Years 7 – 12 will run each Wednesday from 3:10 pm to 4:00 pm in M10.

All students are welcome to attend to seek assistance with Maths homework.

English homework club Years 7 – 12 will run each Monday from 3:10 pm to 4:00 pm in M13.

Experienced English teachers will be available for any students years 7- 12 who would like extra assistance.

Science homework club Years 7 – 12 will run each Wednesday from 3:10 pm – 4:00 pm in M10.

All students are welcome who would like extra assistance.

| Day | Subject | Location | Time |
|-----------|---------|----------|-------------------|
| Monday | English | M13 | 3:10 pm – 4:00 pm |
| Wednesday | Maths | M10 | 3:10 pm – 4:30 pm |
| Wednesday | Science | M10 | 3:10 pm – 4:10 pm |

BREAKFAST CLUB

Wyndham Central College Breakfast Club

Thursdays between 7.50am- 8.30am at T1

All students are welcome

Foods that will be provided:

Toast – butter, vegemite, jam and honey

Crumpets – butter, vegemite, jam and honey

Pancakes - butter, vegemite, jam and honey

Cereals

Fruit



We look forward to seeing students at Breakfast Club

No costs to students – Sponsored by LET'S FEED



Scott Lynch – Breakfast Club Co-ordinator

CANTEEN NEWS

Save time queuing up at the canteen!

Register online at Quickcliq.com.au and place your orders online.

It's easy and convenient to pick up your orders at the back of the canteen and skip the queues.

Remember to choose carefully which Break you want to order for and collect at the right Break.



ONLINE ORDERING FOR ALL STUDENTS

This year the Canteen has started using online ordering via QuickCliq to assist in reducing waiting time lining up. It is simple to register online and add students so you are ready to order within no time!

Orders can be made for either Break 1 or Break 2 and will be available for collection from the back door of the canteen in the first 10 minutes of each break until further advised.*

A step by step instruction has been provided to all families showing how to register and important information on order collection. If you have any questions about the online ordering system please contact QuickCliq directly on 1300 11 66 37.

ADMINISTRATION REQUIREMENTS

2018 ARRANGMENTS FOR CENTREPAY OR PAYMENT PLANS

Wyndham Central College offers Payment Plans or CentrePay options for families. If you currently have a CentrePay plan in place there is nothing more you need to do as this will continue. If you would like to discuss Payment Plan options please feel free to call us on 9741 4911 and make an appointment to discuss your needs with the Business Manager.

VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

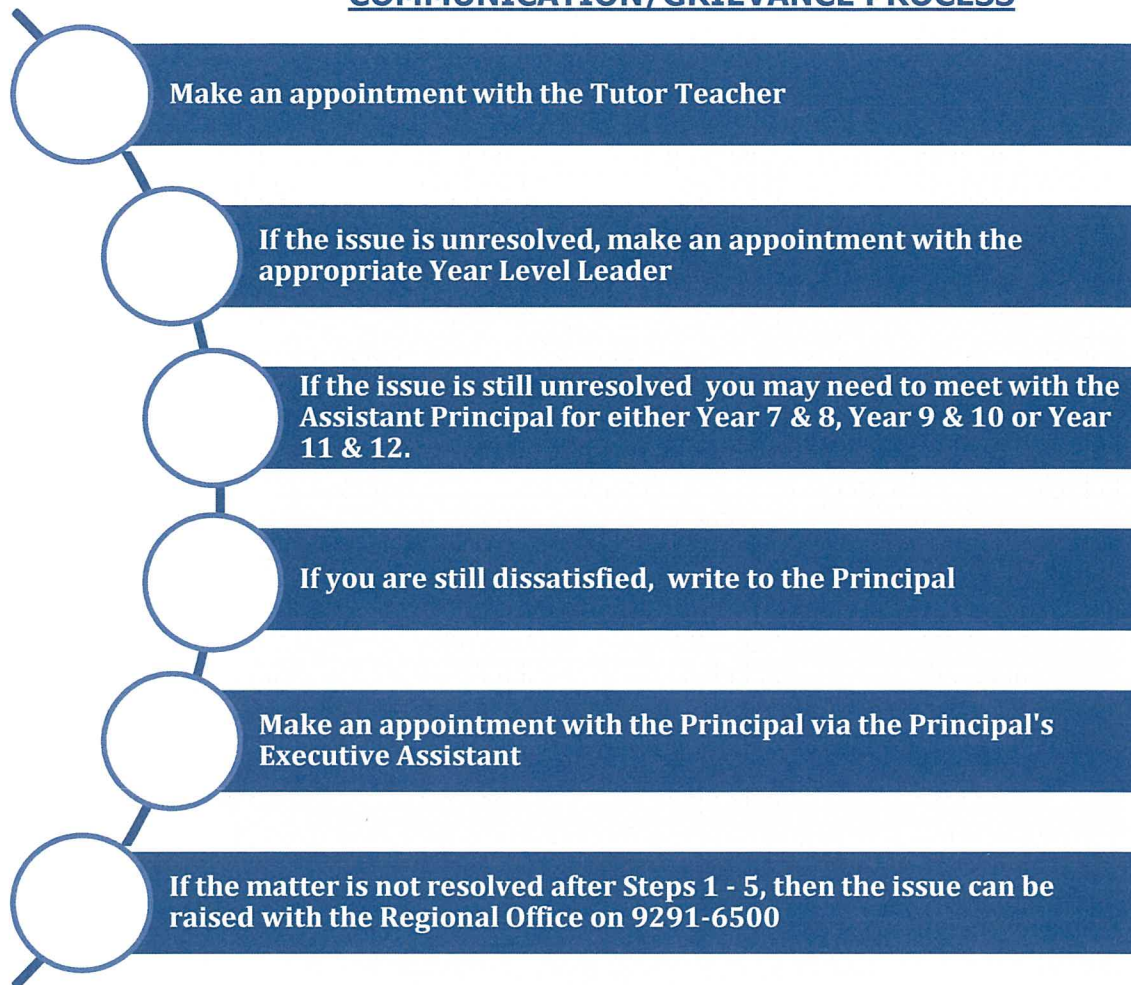
THE COLLEGE NOW OFFERS BPAY

Pay family payments online fast. Just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.



COMMUNICATION/GRIEVANCE PROCESS



**COMMUNITY
NEWS**

Werribee River Association – Autumn Forum



Wyndham Central College Career News

No. 05: 28 April 2018

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews to assist students with the momentous decisions facing them this year have concluded. Year 9-11 Career Interviews will commence this coming week. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will commence this term. More information to follow shortly.

This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.

REMINDERS...

- **Year 9 – 11 Career Interviews:** Staggered commencement in May. Year 11 Interviews will commence Monday 30th April. Year 10 to commence Monday 14th May and Year 9 Tuesday 12th June.
- **Introductory Parent Information Evening (Years 9, 10 & 11):** Monday 14th May.
- **WRICA 2018 Careers & Employment Expo, Werribee Racecourse (Years 10 – 12):** Thursday 17th May (Year 10 students) & Friday 18th May (Years 12 & 11 students). Excursion Forms being finalised
- **Year 7 – 9 Jobs Expo:** Tuesday 22nd May, Sessions 2 & 3

Key Dates: For all VCE Students

'Experience Clever' at La Trobe

Running across campuses from Friday 1st June to 6th July. Register your interest at:

www.latrobe.edu.au/study/life/events/experience-clever

'Inside Monash' Seminar Series

Running now until September.

For more information and to register visit: <https://www.monash.edu/inside-monash>

'My Melbourne Future' at Melbourne University

Information sessions on all courses running from 15th May to 14th June.

Check out the details and other events at:

<https://futurestudents.unimelb.edu.au/explore/events>

Federation University 'VCE Study Days'

When: 3rd – 5th July. For more information visit:

<https://federation.edu.au/future-students/study-at-feduni/information-sessions-and-events/vce-study-skills-day>



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Australian College of Nursing: Nursing & Health Expo

Saturday 28th April! Admission is free! Visit: <https://www.acn.edu.au/events>

Key Dates: For all Students

'A Day in the Life' career exploration days at Box Hill Institute

For further information visit: <https://www.eventbrite.com.au/e/a-day-in-the-life-of-a-creative-artist-tickets-44005271953>

'Trade Taster Day' at Melbourne Polytechnic

You have 3 days to register!

When: 10th May at the Heidelberg Campus.

Visit: <https://www.melbournepolytechnic.edu.au/career-practitioners/trade-taster-day/>

Explore Careers Fair – Melbourne

When: Friday 18th May.

Why not engage directly with representatives from Australia's leading organisations.

For more information, visit: <https://www.eventbrite.com.au/e/explore-careers-fair-melbourne-tickets-39861020385>

Student Exchange Info Sessions

VICTORIA: Hampton 12th, 19th May, Hawthorn 23rd May, Northcote 2nd May.

Visit: www.wep.org.au for more information.

Reminders: For all VCE Students

VCE & Careers Expo

When: Thursday 3rd to Sunday 6th May.

For more information visit: www.vceandcareers.com.au

Melbourne Career Expo

When: Friday 20th to Sunday 22nd July

For further details, visit: <http://www.careerexpo.com.au/attend/event-details>

Community Achiever Program (CAP) at ACU

Applications for 2019 will open Tuesday 1st May and close 31st July.

<http://www.acu.edu.au/study-at-acu/pathways-and-entry-schemes/year-12-student-entry/early-entry>



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For Medicine & Health Science Students

UMAT Registrations close Friday 1 June at 5pm. Test is Wed 25 July 2018. For further information visit <http://umat.acer.edu.au>

News & Updates

Monash University

Get the inside story at the 'Inside Monash' seminar series. It will help you gain some insight on what it's really like to study at Monash.

What's coming up in May:

8th - Arts, Criminology and Global Studies, Pharmacy and Pharmaceutical Sciences.

9th - Public Health and Health Science.

10th - Advanced Science - Global Challenges and Research.

16th - Biomedical Science, Radiography, Radiation Science and Nutrition.

17th - Education and Information Technology.

For more information and to register visit: <https://www.monash.edu/inside-monash>

Tech Games Fest returns to Chisholm

If you are interested in popular culture, games development, game tournaments, cosplay, robotics, ICT, app's, card games, networking, hardware and much more - this event is for you!

'New Game Plus' will be hosting the stage this year and streaming live. To register for event work experience or to attend go to: <https://www.chisholm.edu.au/tgf>

You can also follow the Facebook page: <https://www.facebook.com/TGFTechGamesFest>

Scholarship Opportunities for Athletes

Scholarships can reward high achievers, encourage diversity and support the disadvantaged.

Each year La Trobe University offers a diverse range of scholarships with a combined value in excess of 3 million dollars.

To learn more why not visit: <https://www.latrobe.edu.au/sport/elite-athlete>

Federation University

It is important to note that the 'Experience Days' dates at Federation University Berwick campus have changed to the following schedule:

- Business – 3rd May
- Arts/Psychology – 10th May



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- Nursing – 7th June
- Science – 14th June
- IT & Engineering – 14th June.

Spaces are limited, to enquire phone: 1800 FED UNI (1800 333 864)

Nursing at Swinburne

Swinburne University have warmly welcomed students in their new Bachelor of Nursing degree this year. Students completing their Bachelor of Nursing or Diploma of Nursing have access to brand new, state-of-the-art nursing laboratories at both the Hawthorn and Wantirna campuses.

Helpful Apps for VCE Students

Access Education

Access Education is a really handy platform for VCE students and teachers, providing a range of tools including revision lectures, exam questions and papers specific to chosen subjects.

Check it out!

<http://www.accesseducation.com.au/promo/browse?promo=Quitich>

Study Score Calculator

Study Score Calculator is an app designed by students for students and is a guide to help you determine your final study score for your VCE subjects and required exam score, essentially to help you establish your desired study store.

This one is free so jump on board and visit: <https://itunes.apple.com/au/app/study-score-calculator/id1282878794?mt=8>

Top 5 Resume Tips

With the average recruiter spending only six seconds reviewing a resume before shortlisting, it is important to get it right. Here are some important hints to help you stand out from the crowd:

1. Focus on your achievements

Experts say that resumes that are achievement-focused helps employers identify how you have been successful in your previous roles. Not specifically awards and bonuses, rather the ways in which you have made a difference to the business. Highlight achievements like having received excellent customer feedback on an ongoing basis which led to increased responsibility within the business.

2. Speak the same language

It is important to match the language used in your resume to the language in the job advertisement. It signals you will be the right cultural fit for the organisation and that you will adapt quickly to working in



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their particular work environment. As an example, if the organisation refers to 'clients' in their job ad, do the same and don't refer to them as 'customers'.

3. Only include relevant roles

A common mistake job seekers make is to list every job they've ever done on their resume. A resume should highlight the roles, projects and experiences that are most relevant to the position you're applying for. Definitely consider removing any information that is not relevant to the job!

4. Spend time on the look of your resume

Recruiters appreciate resumes that are visually enticing. Your potential employer will be more likely to readily engage with one page of compelling content that is communicated in a visually interesting manner. Include a well laid out summary page with plenty of white space that highlights your profile, experience, education and key career achievements.

5. Respond specifically to the key selection criteria

Each role has key selection criteria which is crucial for you to refer to in your application. You may think that you only need to address these criteria in your cover letter, but recruitment experts explain that your resume provides the perfect opportunity to do this. If your resume responds to the selection criteria, then you're likely to remain in the selection process.

It's always helpful to have someone proof read your final resume too. Not only for grammar, but to gain feedback on presentation and your overall job application. If you're not sure who to ask, perhaps make an appointment with a teacher or careers advisor!

Lastly, with 546 million* users of LinkedIn, it is worth considering creating a LinkedIn profile. LinkedIn is the world's largest online professional network connecting professionals to employers. Once you have produced a resume you are satisfied with, visit the LinkedIn website and follow all the prompts to get set up. For more information visit: <https://www.linkedin.com/>

Industry Focus – Health Osteopathy & Physiotherapy

Osteopaths diagnose, treat and provide preventative advice about disorders that affect the body's musculoskeletal system, using manual techniques to alleviate stresses and dysfunction to improve the body's overall function.

Tasks Osteopaths perform include the following:

- Diagnosing patients' complaints using case histories, physical examinations, observation of patients' body structure and mobility, medical imaging and laboratory tests



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- Treat biomechanical complaints (including backache, general joint problems, sports injuries), some breathing problems (such as asthma) and a wide range of medical complaints (headache for example)
- Treat patients using a variety of manual techniques, such as soft tissue stretching, muscle relaxation, gentle mobilization or manipulation
- Treat children for the after-effects of birth trauma and childhood accidents
- Devise exercise and nutritional programmes. Osteopaths work in association with medical practitioners, surgeons, midwives, physiotherapists, podiatrists and a range of complementary and alternative medical practitioners.

To consider this pathway, it is helpful to be independent and highly motivated, interested in health science and human anatomy, have good hand-eye co-ordination skills and be interested in people and their health.

To become qualified, you usually have to complete a bachelor degree in clinical sciences at university with a major in osteopathic studies, followed by a postgraduate qualification in osteopathy. Alternatively, you can complete a double degree in health science and applied science (osteopathy).

To gain entry into these degree courses, you will need to achieve the following ATAR and prerequisites.

The following table provides a list of bachelor degree's available in Victoria:

| University | Course |
|---|--|
| Victoria University (City Flinders, Footscray Nicholson, Footscray Park, St Albans) | Health and Biomedicine (Chancellor's Scholarship) Biomedical Science, Psychology and Science majoring in Osteopathy. 3 years' minimum duration Prerequisites: English and one of Biology or Chemistry; and one of Maths Methods or Physics ATAR: 90 |
| Victoria University (City Flinders) | Bachelor of Science (Osteopathy): 3 years' minimum duration Prerequisites: English and one of Biology or Chemistry; and one of Maths Methods or Physics ATAR: 64.10 |
| RMIT University (Bundoora) | Bachelor of Health Science/Bachelor of Applied Science (Osteopathy): 5 years' minimum duration (double degree) Prerequisites: English ATAR: 63.15 |

Physiotherapists assess, diagnose, treat and prevent disorders in human movement caused by injury and disease.



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Physiotherapists may perform the following tasks:

- Assess the physical condition of patients to diagnose problems and plan appropriate treatment
- Use a range of techniques to strengthen and stretch muscles and joints to improve patient mobility (such as massage, hydrotherapy, breathing and relaxation techniques)
- Perform spinal and peripheral joint mobilisation and manipulation
- Use equipment such as heat packs, ice packs, exercise equipment, ultrasound and electrotherapy to ease pain, reduce swelling and improve range of movement
- Retrain patients to walk or teach them to use devices such as walking frames, splints, crutches and wheelchairs
- Educate patients, their families and the community to prevent injury and disability and to lead healthy lifestyles
- Plan and implement community fitness programmes
- Maintain patient records.

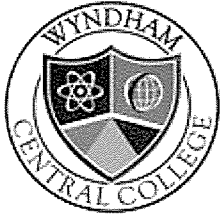
Further into your career, physiotherapists can choose to practice in specific areas such as muscle and skeletal conditions, women's health, aged care, OH&S, sports injuries, administration, education or research. Work can vary from operating independently or in settings such as private practice, part of a healthcare team or as an industry consultant.

Similar to Osteopath's you will need to have a genuine interest in people and their health as well as having patience, problem-solving skills and good communication skills. It is also important to be able to cope with the physical demands of the job.

To become a physiotherapist, you usually need to complete a degree in physiotherapy. To enter these courses you need to complete your VCE with English, mathematics, chemistry, biology, earth & environmental science and physics usually being required.

The following table provides a list of bachelor degree's available in Victoria:

| University | Course |
|---|--|
| La Trobe University (Albury-Wodonga, Bendigo, Melbourne, Mildura, Shepparton) | Applied Science/Physiotherapy Practice Bachelor of Applied Science: 2.5 years' minimum duration Master of Physiotherapy Practice: 1.5-year minimum duration Prerequisites: English and two of Biology, Chemistry, Math's, P.E. or Physics ATAR: 96.75 |
| Australian Catholic University | Bachelor of Physiotherapy: 4 years' minimum |



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| | |
|---|---|
| (Ballarat) | duration Prerequisites: English, one of Biology, Chemistry or Physics ATAR: 94.45 |
| Charles Sturt University (Albury-Wodonga) | Bachelor of Physiotherapy: 4 years' minimum duration No prerequisites ATAR: 92.00 |
| Monash University (Peninsula) | Bachelor of Physiotherapy (with Honours): 4 years' minimum duration Prerequisites: English, two of Biology, Chemistry, Math's Methods or Physics ATAR: 95.25 |

Please note: It is important to contact the relevant learning institution for more detailed course information, as there can be a range of criteria and course requirements that do change. It is also beneficial to have an understanding of the certificates required for clinical placements and registration with the relevant bodies.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

You are invited

To the

Werribee River Association's

Autumn Forum

All you want to know about the Werribee River

To be held at 7.15pm

On

Thursday 31 May 2018

In the

Auditorium, Wyndham Central College

Shaw's Rd Werribee



6.45pm Supper

7.15pm Open Forum

- **Law Reform**
- **Unsafe Platypus Nets**
- **eDNA Research**
- **Waterwatch Data Analysis**
- **Upcoming initiatives**
- **And more...**



8.30pm Close Forum

RSVP:

Email: werribeeriver@gmail.com

Mobile: 0401 854 560

Wyndham Central College.

Park in Shaw's Rd, the side road or enter school grounds.

