



# The Wyndham WAY

*Respect, Co-Operation & Excellence*

Shaws Road, Werribee VIC 3030 Phone: 03 9741 4911 Fax: 03 9741 9367 Email: [wyndham.central.sc@edumail.vic.gov.au](mailto:wyndham.central.sc@edumail.vic.gov.au) [www.wyndhamcentralsc.vic.edu.au](http://www.wyndhamcentralsc.vic.edu.au)

Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

18 June 2018

## FROM THE PRINCIPAL'S DESK

Knowledge will give you  
the opportunity to make a  
difference.

### From the Principal's Desk

We have finished semester one on a very positive note with the finalization of examinations, common assessment tasks (CATs) and reports keeping both staff and students busy in the last few weeks. We begin semester two on Monday 18th June with all students 7-12 in the next two weeks of the current term focusing on new content, new units and new elective classes.

Over the course of this Semester I visited many classes from Years 7-12 and I observed students engaged in their learning with high quality instruction provided by our teachers using our AVID instructional practices with each class using Writing, Inquiry, Collaboration, Organisation and Reading (W.I.C.O.R.) strategies, Cornell notes and Binders to support their learning. I ask that parents continue to work in partnership with the school by supporting your children in completing their three level questions and summaries each evening for homework, encouraging them to read from our new Wheelers eLibrary and ensuring that they have their binders, planners and laptops at school each day being 'ready to learn'.

I have also observed a large number of extra-curricular programs being offered at the College which enable all students to access teachers outside class time where they can gain further feedback and support to help them improve their work. Homework clubs, Collaborative Study Groups, CAT and SAC resists are having a positive impact on the student learning, results and pathway options. Other programs that we have organised for the students throughout this term include; excursions, incursions, student workshops, interschool and zone sports, music rehearsals, STEM programs, SRC conferences and forums, community projects, multicultural week, business management expo and much more. Such programs indicate our College certainly offers a learning environment where students can thrive and develop a sense of connectedness with their peers and teachers.

Reports are now being finalised and will be available on Compass shortly. Printed copies will be sent home with students in the last week of term. I encourage all parents and guardians to read through the reports and report letter, and spend some time reflecting and discussing with your children their achievements in semester one, and what they can do in Term 3 to support the setting of their improvement goals. Regardless of how good a report is I am always impressed with the high level of commitment from the students and staff in relation to our school motto 'Creating a Community of High Expectations' and their focus on improving and achieving.

2019

At this stage of the year the school leadership team have already begun the planning for 2019. This starts with the students completing their Career Action Plans (CAPs) and their submission of the course straw polls.

### IMPORTANT DATES

|              |  |
|--------------|--|
| 18 June      | Semester 2 commences   |
| 19 June      | Year 11 Fit to Drive   |
| 21 June      | Reports distributed  |
| 27 June      | Year 7 & 8 Humanities display 3:30pm – 4:30 pm                       |
| 29 June      | Last day of Term 2   |
| 16 July      | Term 3 commences   |
| 20 July      | Year 11 Herald Sun Expo  |
| 23 – 26 July | Pathways Week  |
| 26 July      | Year 9, 10 & 11 SSC's – these year levels are not required at school |

## **IT'S NOT OK TO BE AWAY**

**Be at school on time, in uniform and ready to learn**

In week two next term, students from years 9-11 will be participating in pathways week, submitting their final passports at the subject selection counselling sessions on the 26th of July. Please note that as a school we are growing rapidly and it is forecast that we will be at capacity in 2019. It is important that you advise the school if your son/daughter is NOT returning to Wyndham Central College in 2019.

If you DO intend to return to 2019 then it is essential that the subject selection forms are SUBMITTED on time and that you attend the COMPULSORY pre-enrolment interviews during November and December

We hope all of our students have a relaxing and safe break and they are able to use this time to recharge, and be ready to come back in Term 3 ready to achieve their best.

**Leanne Gagatsis**  
**Creating a Community of High Expectations**

### **CHANGES FOR 2018**

#### **Parking**

Parking in the gravel area opposite the College (Galvin Park Oval) will not be accessible due to Wyndham City Council construction. For student safety please do not park in the yellow curbed area and bus zone on the Market Road extension.

#### **Bell Times**

Reminder of School Bell times and the importance of students being in class on time.

|           |                  |           |                  |           |                |
|-----------|------------------|-----------|------------------|-----------|----------------|
| Homeroom  | 8.50 – 8.58 am   | Break 1   | 11:30 – 12:00 pm | Session 4 | 1:52 – 3:04 pm |
| Movement  | 8:58 – 9:03 am   | Locker    | 12:00 – 12:05 pm | Detention | 3:04 – 3:34 pm |
| Session 1 | 9:03 – 10:15 am  | Session 3 | 12:05 – 1:17 pm  |           |                |
| Movement  | 10:15 – 10:18 am | Break 2   | 1:17 – 1:47 pm   |           |                |
| Session 2 | 10:18 – 11:30 am | Locker    | 1:47 – 1:52 pm   |           |                |

#### **Students on school premises Before School & After School**

*Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy*

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Supervision at the end of the school day will be provided until **3.20pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.20**.

**DET – Detention Duty until 3.40.**

**Other supervision may be required if students are needed for CAT/SAC resits until 4.15.**

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

### **Attendance**

Please report all absences to the Attendance Officer, Maria Wilson by calling the College on 97414911 and selecting Option 1.

### **School Nurse**

A reminder to ensure all medical plans for your children are up to date. Please feel free to contact Claudia on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to the nurse for medical attention.

### **Buses**

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted kerb sections on the road (alongside the basketball courts) at the College during the hours of **8.45am - 9.15am and at 2.45pm-3:15pm**.

The school buses are experiencing increased difficulties turning at the end of the road delaying the service and the pickup of students, increasing the risk to student safety and the damage to motor vehicles.

### **Crossing Supervisor**

In the interest of student safety and the efficiency of the school buses, the College has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students after school.

### **School Gates**

The school day commences at 8.50am with tutor time and all students are expected to be in class at this time with all necessary equipment for Sessions 1 & 2.

**The school gates are closed at 8.45am** to facilitate students arriving to class on time. Students must report to the administration area, after 8:45 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

### **Bike storage at school**

Please note that although the school bike racks are locked during the day it is still important that all bikes are locked to the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

### **Environmental duty**

To assist our school community in being aware of their environment all year levels are responsible for certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided.

### **School Lawyer**

This is a reminder that Monique – the School Lawyer – can provide free legal advice to students and their parents. Monique can help parents if they have a legal matter that impacts on the student. For example, if a landlord is refusing to make important repairs to a rented property or is trying to evict your family in circumstances that seem unfair, Monique can provide legal advice. If you have debts that you are struggling to manage and are in financial hardship, Monique might be able to help you negotiate with the lender to go on a payment plan or waive part of the

debt. If you are in a car accident and have any questions about insurance, Monique might also be able to assist with that. Everything said to Monique is confidential. Students can drop in and see Monique in her office and students and parents can call/text her on 0428 099 694 or email her at: [monique@westjustice.org.au](mailto:monique@westjustice.org.au).

## YEAR'S 7 & 8 REPORT

We've had such a busy month here at the College, with assessment taking up much of our school program. Between NAPLAN, exams and final semester assessments our students have been working hard to achieve their best. We're excited to be sending home their reports soon and encourage you to go over these closely with them to discuss their strengths and areas for improvements. It was great to see all the students working so diligently under exam conditions, and would like to say a big thank you to all the teachers who have put hours of extra work in completing grading and reports.

We've had some fantastic extra-curricular activities running in which lots of the junior students have been participating in including multi-cultural week, lunch time activities, a whole year 7 dance-off, student presentations at assemblies and finally year 8 camp.

I had the privilege of attending the camp in Neerim East last week and despite the cold, everyone was having a great time. I'm sure there will be an extended camp report in an upcoming newsletter but my initial report is that a fun time was had by all. I watched students build huts out of sticks and bark, light a fire, prepare and cook damper, participate in team-building activities and climb high rope courses. There was also an adrenaline producing flying fox (thanks kids for making me also have a turn), rope wall and a challenging up-hill bush walk. I'm sure there were some very tired students (and teachers) following their 3 day adventure. Big thanks to all the staff who gave up their home time to attend and especially to Mr Ashley Rowe for organising the event.

In the coming weeks before we have our winter holiday we're exciting to be starting a new semester, which means new subjects in the areas of language, arts and technologies for our year 7s and 8s. We will also be having a few presentations and an opportunity for families to attend the school one afternoon to see what the students have been working on in Humanities. The 'Night at the Museum' will showcase the work of our 7s and 8s and I really encourage you to come and have a look.

Hope you all have a safe and relaxing term break when the time comes, and that everyone is keeping healthy and warm with the change in seasons. Below are some highlights from camp!



**Megan Taylor - Assistant Principal – Year 7 & 8**

## YEAR 7 REPORT

WOW what a term it has been!

Finally with NAPLAN and exams over, it is soon time to move into the new Semester. This will mean a changeover of the students' elective and language subjects. As we move into the second semester, the students will be continuing work on their Careers Action Plans during Tutor time, along with other topics exploring their social and emotional development. With the reports out, you may have some queries about your child's report. Please don't hesitate to contact your child's classroom teacher for further clarification.

In other news, on May 28th, I had the privilege to participate in the year 7s last 'dance off' for sport. The whole year level got together in the gym and we all learnt some new moves from the teachers at Dance Mob and busted out some of our best moves! It was a great experience.

Also, on Wednesday 27th June, students from year 7 and 8 will be participating in a 'Night at the Museum.' This is an opportunity for the students to show case their learning from topics learnt in Humanities, preparing an exhibit to present on the afternoon. Check COMPASS and notes sent home for more information about this event.

As I mentioned in the last newsletter, there has been some work happening with the year 7s around 'The 7 Habits of Highly Effective Teens.' We have begun to explore the first habit – 'Be Proactive.' This linked nicely with the students studying for the exams. This habit is all about students making proactive choices based on values – thinking before they act. I like the idea of students recognising that they can't control everything that happens to them, but they can control what they do about it. We referred to this in the analogy of a remote control – taking charge of the remote and not letting other people or things take control of us, but having control of ourselves through our thoughts and actions. This may be a good topic of conversation at home.

Some reminders to all families:

- Homework club is available for students to attend on a Monday and Wednesday afterschool
- In line with school policy, it is expected all students are attending Wyndham Central College in full school uniform. We acknowledge as winter is upon us, students are attempting to wear incorrect attire. There are plenty of options available for the students including the woolen jumper and blazer for these cooler days. The PE/Sport jacket is NOT a part of the full school uniform. This is only to be worn on days the student has sport.
- If your child is away or late for any reason, a note in their planner from their parent or guardian is essential. This helps alleviate the hassle of phone calls. COMPASS is also a great tool for parents to utilise to notify of any attendance changes. 'It's not OK to be away.'
- Night at the Museum – Wednesday 27th June
- Last day of term – Friday 29th June.

**Laura Newton - Year 7 Level Leader**

[newton.laura.m@edumail.vic.gov.au](mailto:newton.laura.m@edumail.vic.gov.au)

## YEAR 8 REPORT

Over the last few weeks, the year 8's have been busy with a range of activities. Firstly, on the 22nd of May, students participated in the Jobs Expo. This involved students selecting from a range of occupations and being able to hear about what that occupation entailed and the chance to ask questions to find out more about a job they may be interested in pursuing in the future.

Secondly, students recently completed their exams. It was a good opportunity for student's to demonstrate their learning gains since the beginning of the year.

Thirdly, 92 year 8 students have just returned from their camp experience at Forest Edge in Neerim East. It was a great opportunity for students to bond, and to get to know other students as well as staff better.

Students participated in many fun and engaging activities, including hut building, bushwalking, flying fox, team challenge, climbing wall, camp cooking, high ropes course and an initiative course. There will be reports from students about the camp in the next newsletter.

Congratulations must go to Joshua Cefala Lopez and Ravneet Kaur for being the first two students to receive their bronze merit this year. There are a number of other students who are also close to this milestone and should achieve it in the coming weeks.

Finally, a reminder that the year 8's will be participating in the Humanities initiative 'A Night at The Museum' on the 27th of June from 3:30pm to 4:30pm. Students are currently constructing their exhibits to present to other students, staff and also parents.

**Ashley Rowe- Year 8 Level Leader**

[rowe.ashley.a@edumail.vic.gov.au](mailto:rowe.ashley.a@edumail.vic.gov.au)



## **YEAR'S 9 & 10 REPORT**

It has been a busy, yet productive, Term 2. The Year 9 students completed NAPLAN in mid-May and the cohort must be congratulated on the exemplary way in which they undertook the testing. Thanks you to the Year 9 teachers and Ms. Hawke and Mr. Conway for their work in organising the logistics of NAPLAN at Year 9. I would also like to complement the students at Year 9 and 10 on the way they have approached the mid - year examinations this term.

Exams are an important component of the preparing students for success in the senior school and I can see that the students are recognising this and making efforts to improve. I encourage all parents to support their child to maintain a regular and effective home study program. At Wyndham Central College, the AVID system supports effective study with the use of the Cornell note taking system that requires students to review and revise their notes for each class on a regular basis using the 10-24-7 model. That is revising and reviewing their note 10 minutes, 24 hours and 7 days after first being exposed to the notes by their teacher.

I am proud to say that we received wonderful feedback regarding our Year 10 students who attended STRAIGHT TALK on 13th June from Smith Family who organised the event and from all mentors, community and business members, who worked with our students. In addition a member of the Department of Education, who was present of the day, provided glowing feedback about how our students engaged in the opportunity presented by this event. Congratulations to all the Year 10 students. Thank you to the tutor teachers and to Mr. Cook for organising this events and ensuring a successful day.

Reports will be distributed on Friday 22nd June, I encourage all students to carefully reflect on their Semester 1 report and to set goals for Semester 2 that will allow them to be successful. These goals must be revisited regularly and displayed in a prominent place as a reminder of what they are working towards achieving. Parents and guardians can support by talking to your child about their goals and how they are progressing on a regular basis.

The 2019 course selection process is well underway. The STRAWPOLLS are due on the 26th June. Parents please ensure that your child has completed this form and that you have signed it to show that you are aware what your child's subject selection for 2019. WCC has a thorough course selection process. Student work with their tutor teachers and with the Careers and Pathways team to complete the Careers Action Plan (CAP).

In Term 3 the week beginning 23rd July is Pathways week. This week provides student and families with the following program:

- Monday 23rd July Pathways Expo: Year 9, 10 and 11
- Tuesday 24th July Subject Tasters session 1-4 Year 10
- Wednesday 25th July Subject EXPO 9am – 4pm
- Thursday 27th July Year 9, 10 and 11 SSCs 9am – 7pm students attend in uniform with parents at their appointment time. Final subject selection for 2018. Passport due.

Course selection is an important process in ensuring students are selecting the most appropriate course to meet their individual needs. I look forward to working with you to ensure the best possible outcome for your child.

**Connie Faranda – Assistant Principal – Year 9 & 10**

## **YEAR 9 REPORT**

Congratulations to the Year 9 cohort on a successful Semester 1!

I have thoroughly enjoyed getting to know such a talented, creative group of students.

The behaviour displayed during this year's NAPLAN testing and Semester 1 exams, demonstrated our college values of respect, cooperation and excellence.

As we progress into the second part of the year, I encourage all Year 9's to remember that we are a community of high expectations, and that they must now demonstrate that they are ready for the transition into senior school in 2019.

This can be shown through continuous effort in all classes, ensuring they are on time and equipped with all necessary materials, and wearing full school uniform correctly.

A reminder that in Terms 2 and 3, students are expected to dress in our college's winter uniform, including the school blazer. Any students who are out of uniform require a note from home, which they must then show when being issued a uniform pass. Please speak with your child's Tutor Teacher if you require any support regarding uniform, or any matter concerning your child's schooling.

For some Year 9 students, attendance is still not at the expected minimum of 90%. This may be due to repeated unexcused absences. Please speak with your child about the importance of them attending all classes on time, so as to ensure they are maximising learning opportunities, and not receiving consequences.

I ask all parents and guardians to log onto Compass and check their child's unexplained absences. You are also able to provide required explanations, conveniently online. Please contact our IT Department on 9741 4911 if you are having any issues logging onto Compass.

Finally, I would like to thank our amazing Year 9 Tutor Teachers for their ongoing support and communication for their Tutor Groups. It has been great to hear so much positive feedback from students and their parents/guardians regarding their Tutor Teachers. Please remember that they are here to support students in reaching our high expectations, and value the importance of regular communication between school and home.

If you have recently changed your contact details, please update them, either through Compass or at the school, to ensure we can work together to support your child.

I wish students and their families a safe school holidays, and look forward to continued greatness throughout the second half of 2018.

**Grace Hawke - Year 9 Level Leader**

[hawke.grace.n@edumail.vic.gov.au](mailto:hawke.grace.n@edumail.vic.gov.au)

## YEAR 10 REPORT

Congratulations to all students for their work during exam week which went smoothly. Students are now in Semester 2 classes with the next set of exams being held in Term 4. It is important that all students stay focused on their studies as Year 11 edges closer. Please be sure to be supporting your child by having conversations with them about their school work, what tasks are due and that they are organised and prepared for upcoming CATs/ SACs.

As the weather becomes colder, it is important that uniform standards are kept up to meet the school policy. All students should be in winter uniform with no hoodies, leggings or runners. Semester 2 sees all students completing their HAPE classes in a classroom, as it becomes theory based. This means that no students will be able to wear their Sports Uniform to school as they will be deemed to be out of uniform for the day.

Throughout term 2 there has been a constant theme regarding information being presented to students to make informed choices for their career pathways. This has included WRICA Expo and school Learning Areas Leaders presenting to the students their subject options for next year.

On Wednesday 13th June all Year 10 students participated in Straight Talk at the Italian Social Club provided by The Smith Family which is an organisation which aims to create opportunities for young Australians in need by providing long term support for their participation in education. This is done through a variety of programs which The Smith Family aims to implement throughout the community. The aim of Straight Talk was to encourage and inspire students to achieve their goals, and to give them advice on how to get to where they want to go. The day involved people from local communities and businesses who came and talked with students in Year 10 about career pathways. The event was held over a catered lunch and mentors had this time to talk with students in small groups about their

experiences and the pathways they had taken to get to where they were today. Mentors represented a variety of career sectors such as Plumbing, Building, Beauty, Police and Business. Prior to the event, students had a chance to nominate which sector they would like to talk to and there were three rounds throughout the day.



**Chad Cook - Year 10 Level Leader**

[cook.chad.a@edumail.vic.gov.au](mailto:cook.chad.a@edumail.vic.gov.au)

## **YEAR'S 11 & 12 REPORT**

Congratulations to all Years 11 and 12 students on the completion of your mid-year examinations. Throughout the examinations, students followed examination guidelines and the school values of Respect, Co-operation and Excellence and we are pleased with some of the excellent results achieved.

Semester one reports will be distributed to all students on Friday 22nd June and this is a time to reflect on all subject results.

I encourage all parents to take the time to sit down with their son/daughter and discuss their progress and to assist them in ensuring that a homework and home study routine is put in place with time allocated for this on a daily basis. Homework is work that is set by a classroom teacher by a set date, home study is when a student does revision work such as read over notes taken throughout the day and do general study work.

Resilience is an important part of adolescence and I encourage all students to strive for their best and not to give up on their studies and their future dreams and wishes.

My advice to all year 12 students is that you are now over the half way mark and it is time to put some extra hard work in place and to believe in yourself. If you believe that you will succeed, you will because you are motivated to do so and you will do whatever you have to do to accomplish your goals. Work hard and don't give up, it won't be too long before your last year of secondary school will all be over!

**Bryan Woollard - Assistant Principal – Years 11 & 12**

## **YEAR 11 REPORT**

### **Exams**

I would like to congratulate all Year 11 Students who have completed their exams. It was their first attempt at full-length exams, following the same process as Year 12 exams.

### **Tutor Time**

As mentioned in the last newsletter, Career Action Plans have been the focus of this terms Tutor Time. Please remember to complete all the course selection documentation for next year.

### **WRICA**

All Year 11 students attended the WRICA excursion on Friday 18th of May. This event is the biggest Careers Expo in the West and the third largest in Victoria. The WRICA Careers Expo provides an opportunity for students to research and receive quality information from an array of exhibitors regarding employment, apprenticeships, traineeships and industries, as well as providing course and pathway information from TAFES, Universities, Government organisations and private providers all under the one roof. I would like to thank Ms. Karlovic for all her work organising this event for the Year 11 students.

### **Fit to Drive**

All students will be participating in the Fit to Drive workshop on Tuesday 19th June.

**Rebecca Sandlant - Year 11 Level Leader**

[sandlant.rebecca.j@edumail.vic.gov.au](mailto:sandlant.rebecca.j@edumail.vic.gov.au)

## **YEAR 12 REPORT**

As we usher in the end of Term 2, we approach a month that has been filled with exams and assessments. The Year 12 VCE students will have completed their mid-year exams. These were all internal college exams and therefore were essential practice and preparation for their official end of year exams. We therefore urge all students to complete an accurate reflection of their current state of learning and skill development as well as seek exam feedback from their teachers.

Students also will have sat the official VCAA "GAT" exam on Wednesday June 13th. This three hour exam assesses students on general knowledge and skills and is compulsory for all students undertaking a scored unit 3-4 subject as it is used by the VCAA as a measure of student performance against their year 12 subjects.

Elevate Education delivered an exam preparation session to our Year 12 students on the morning of June 5th. The session, "Ace your exams", provided our students with tips on how to best use their time and prepare for their exams. It also encouraged our students to reflect on their current study practices and determine whether they are effective and thus make any necessary changes in order to improve their chances of success.

VCAL students have been working hard on their assessment and learning tasks and are actively engaged in the VET, SBAT and Work Placement programs. To date they have been a focused and productive group of students.

As we approach the mid-year break we urge all of our Year 12 students to enjoy the two weeks but also keep up with their work and complete any homework given to them. It is imperative that they come back to school in term three not only refreshed and rested but also prepared for the final three months of their learning program.

**Eddy Hatzis – Year 12 Level Leader**

[hatzis.edward.e@edumail.vic.gov.au](mailto:hatzis.edward.e@edumail.vic.gov.au)



Please find attached the College Career Newsletter for June 2018



#### **SENIOR BOYS SOCCER REPORT**

Congratulations on making it through to the next round.

Ms. Sandlant

#### **HAVING A BALL – YR 7 GIRLS SOCCER**

On Monday the 28<sup>th</sup> of May the Year 7 Girls Soccer Team participated in the Wyndham Division Soccer Competition. The girls were placed in two separate pools for the competition. The team finished in first place in their pool having won against both Good News and Tarneit. They faced Hoppers Crossing in the Grand Final but were unfortunately outplayed on the day. For a team who had very little experience playing together, they showed great cooperation, team work and determination. Their presentation and behaviour on the day was highly commendable and they represented the College to a very high standard.

The team was made up of: Jessica Spall, Ebony Eade, Wah Ler Say, Eh Khu Say Eh Khu Say, Paw Ler Moo Paw Ler Moo, Law Htoo, Marlena Robinson, Zejnija Tahiri, Erin Quarrell and Tea Conrick. Alexina Argyropoulos and Shantay Mena of Year 10 performed exceptionally as the team's co-coaches. They prepared and ran all training sessions, arranged the team format and strategic play and shared their skills and passion for Soccer with the team. Thank you, Alexina and Shantay, you were amazing role models for the younger students and great ambassadors for the College.

Ms. Hills

#### **SCHOOL SPORT STATE SWIMMING CARNIVAL**

Congratulations to Tara Gallop for her outstanding performance in School Sport State Swimming Carnival on 18th April. Tara came 1st in both 200 and 400 free. Well Done Tara!

## **VICTORIA RUGBY TRYOUTS**

Try-outs occur on:

15th July for Victoria U16's Trials, Power House Junior Rugby Club, Loft Reserve Altona.

22nd July Junior Gold Cup U15 Trials, Power House Junior Rugby Club, Loft Reserve Altona.

This is a 2 stage trial process with a squad of players to be selected from the above trial days to play in a fifteen a-side trial match the following weekend. From these trial matches, the final squad of players will be selected.

Players turning 15 in 2018 are eligible to trial for both squads, but will only be selected into one.

Players who are successful in being selected into the final squads must be available for their respective tournaments from the 29th of September through to the 6th of October.

## **SENIOR BOYS SOCCER**

The senior boys played on the 10th of May and drew their first game against Werribee. They then played against Baden Powell, got to penalties and won. They also won their final match and made it to the regionals.

The boys are looking forward to their next match.

Mr. DeLeon

## **CROSS COUNTRY**

The School Sports Victoria Wyndham Cross Country was ran recently on 29th May. With cool weather, it made for ideal running conditions. W.C.C. continued to produce strong performances, with multiple students progressing to the Western District finals on the 21st June. Congratulations to Taylyn Stephens who finished in 3rd place, and also all students who ran on the day.

Students who progressed to the Western District finals are:

|                 |                                      |
|-----------------|--------------------------------------|
| 13 Years Boys   | Sujeeth Gunasekaran                  |
| 14 Years Boys   | Reagan Dempsy- Moore & Nadim Kibrina |
| 14 Years Girls• | Caitlyn Krepp                        |
| 15 Years Boys   | Taylyn Stephens                      |

**Yours in Sport      Rebecca Sandlant & George Conway      Sports Co-ordinators**



## **SRC REPORT**

The Wyndham Central College Student Representative Council is a student led initiative giving students an opportunity to represent their classmates and the wider school community and is looking forward to further strengthening our community of high expectations.

The Wyndham Central College Student Representative Council has been hard working on numerous projects for the remainder of Semester 1. Initiatives such as the Breakfast Club, SRC Suggestions Box, Student-led Workshops, Multicultural Week, Leadership and Environmental Summits and Multicultural Week have all been successful ventures.

Most recently three students from our SRC, Chelsea Veal, Nicola Georgakopoulos and Alamgir Ali represented the college at Wyndham City Council's Youth Environmental Summit. These students shared ideas and concepts to better the environment and spread the message of sustainability and environmentally conscious decision making.

**Scott Lynch – SRC Leader**

## STUDENT NEWS

### Year 12 Business Management – excursion to Yakult.

On Tuesday 8<sup>th</sup> May, the Year 12 Business Management class travelled to Dandenong to visit the Yakult factory as part of their Operations Management outcome. Yakult have a purpose-built factory to allow viewing of their production processes which enables the students to see many of the strategies utilised by Yakult aimed at optimising their production.

This helps support their learning and prepares them for their Operations Management Assessment task. Our students were very engaged, taking notes and asking lots of questions. It was a pleasure to take such a lovely group of students out for the day.

Mrs. Sharon Bumpstead.



### Year 11 Business Expo

Tuesday 8<sup>th</sup> May was Year 11 Business Expo day. Year 11 Business Management students conducted their businesses to coincide with multicultural week. The stalls this year focussed on bringing the school together through their cultures. The day was a great success as students across the school rushed to the stalls to purchase from the Year 11 business students. The businesses learnt about how to successfully conduct market research, organise their business and to sell to their target audience. This year's activities ranged from a photo booth, cup-cakes, runes, multicultural food, hand-made woodwork items and cup-cakes.



## For those who like to read-

Our subscription to Wheelers eLibrary is all set up.

Access is available on the School web page in STUDENT LINKS – Wheelers ePlatform.

For student access

User Name – log in for the computer

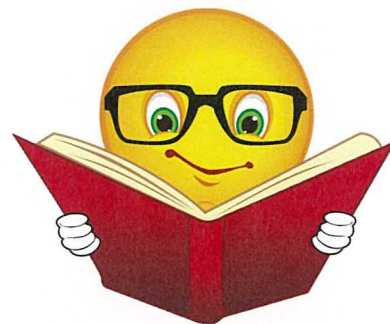
Password – wyndhamcc

Below is a youtube link showing how to use this library.

Access on the web through the school link or you can get the app for your phone or Ipad.

<https://www.youtube.com/watch?v=dy58SBw0tuM>

The school has access to books plus the new addition of Audio books. Books are read on line not downloaded so internet is a requirement.



## Homework Clubs

Maths homework club Years 7 – 12 will run each Wednesday from 3:10 pm to 4:00 pm in M10.

All students are welcome to attend to seek assistance with Maths homework.

English homework club Years 7 – 12 will run each Monday from 3:10 pm to 4:00 pm in M13.

Experienced English teachers will be available for any students years 7- 12 who would like extra assistance.

Science homework club Years 7 – 12 will run each Wednesday from 3:10 pm – 4:00 pm in M10.

All students are welcome who would like extra assistance.

| Day       | Subject | Location | Time              |
|-----------|---------|----------|-------------------|
| Monday    | English | M13      | 3:10 pm – 4:00 pm |
| Wednesday | Maths   | M10      | 3:10 pm – 4:30 pm |
| Wednesday | Science | M10      | 3:10 pm – 4:10 pm |

## BREAKFAST CLUB

**Wyndham Central College Breakfast Club**  
**Thursdays between 7.50am- 8.30am at T1**  
**All students are welcome**

**Foods that will be provided:**

**Toast – butter, vegemite, jam and honey**

**Crumpets – butter, vegemite, jam and honey**

**Pancakes - butter, vegemite, jam and honey**

**Cereals**

**Fruit**

**We look forward to seeing students at Breakfast Club!**

**No costs to students – Sponsored by LET'S FEED**



**Scott Lynch – Breakfast Club Co-ordinator**



## CANTEEN NEWS

### *Save time queuing up at the canteen!*

*Register online at [Quickcliq.com.au](http://Quickcliq.com.au) and place your orders online.*

*It's easy and convenient to pick up your orders at the back of the canteen and skip the queues. Remember to choose carefully which Break you want to order for and collect at the right Break.*



### **ONLINE ORDERING FOR ALL STUDENTS**

This year the Canteen has started using online ordering via QuickCliq to assist in reducing waiting time lining up. It is simple to register online and add students so you are ready to order within no time!

Orders can be made for either Break 1 or Break 2 and will be available for collection from the back door of the canteen in the first 10 minutes of each break until further advised.\*

A step by step instruction has been provided to all families showing how to register and important information on order collection. If you have any questions about the online ordering system please contact QuickCliq directly on 1300 11 66 37.

## ADMINISTRATION REQUIREMENTS

### **2018 ARRANGMENTS FOR CENTREPAY OR PAYMENT PLANS**

Wyndham Central College offers Payment Plans or CentrePay options for families. If you currently have a CentrePay plan in place there is nothing more you need to do as this will continue. If you would like to discuss Payment Plan options please feel free to call us on 9741 4911 and make an appointment to discuss your needs with the Business Manager.

### **VISITORS TO THE SCHOOL**

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

### **STUDENTS LEAVING SCHOOL EARLY**

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

### **THE COLLEGE NOW OFFERS BPAY**

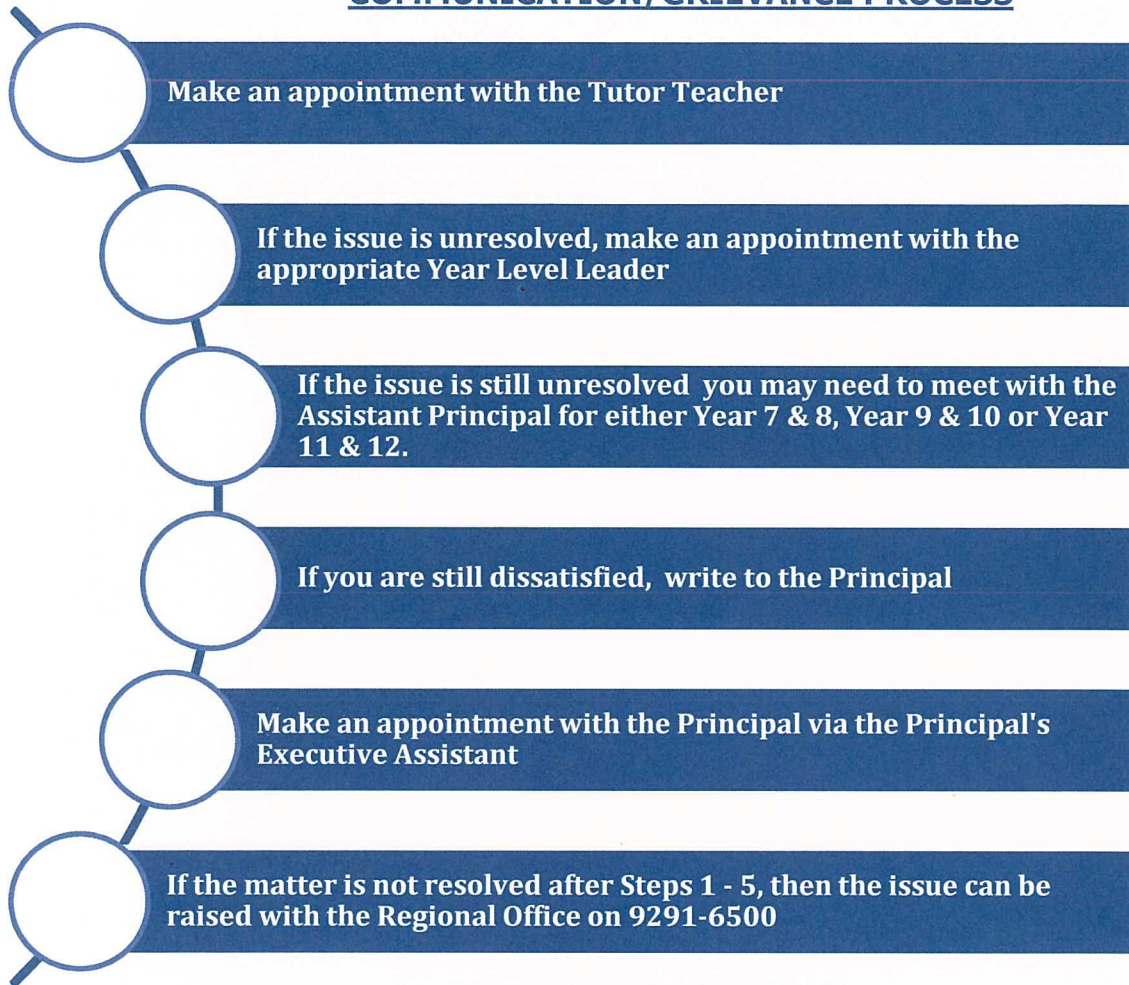
Pay family payments online fast. Just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



## **COMMUNICATION/GRIEVANCE PROCESS**



## **COMMUNITY NEWS**

Winter Ball – Youth Resource Centre (see flyer attached at end of newsletter)

Seeing Eye Dogs - puppy & foster carer information evening (see flyer attached at end of newsletter)



## Wyndham Central College Career News

No. 08: 10 June 2018

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways.

### REMINDERS...

- **Year 9 – 11 Career Interviews:** Staggered commencement in May. Year 10 Interviews will continue this week. Year 9 Interviews will commence Tuesday 12<sup>th</sup> June.
- **Tertiary Information Service Event (TIS) – Year 12 Students:** Thursday 19 July
- **Year 9 – 11 Pathways Expo (Academic & Applied Focus/Defence Force Presentation):** Monday 23 July
- **Year 10 into 11 Subject Tasters:** Tuesday 24 July
- **Years 9 – 11 Subject Expo:** Wednesday 25 July, Sessions 1 – 4
- **Subject Selection Counselling (SSC's) for Years 9 – 11 Students/Parents:** Thursday 26 July, 9am – 7pm
- **Year 9, 10 & 11 Straw Polls for 2019 Subject/Program Selection Due:** Thursday 26 July

### CareerNews Key Dates & Reminders

#### **Key Dates: For all VCE Students:**

##### 'Experience Clever' at La Trobe

Running across campuses from Friday 1<sup>st</sup> June to 6<sup>th</sup> July. Register your interest at:

[www.latrobe.edu.au/study/life/events/experience-clever](http://www.latrobe.edu.au/study/life/events/experience-clever)

##### 'Inside Monash' Seminar Series

Running until September.

For more info and to register visit: <https://www.monash.edu/inside-monash>

##### University of Melbourne

Course information sessions are running until 14<sup>th</sup> June. For more details, visit:

<https://futurestudents.unimelb.edu.au/explore/events>

'A Day at Melbourne' for Year 11 and 12 students is on Friday 13<sup>th</sup> July from 9.30am - 2.30pm at the Parkville Campus.

[https://futurestudents.unimelb.edu.au/explore/events/victoria\\_and\\_interstate/victoria/a-day-at-melbourne](https://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/a-day-at-melbourne)

##### Federation University 'VCE Study Days'

When: 3<sup>rd</sup> – 5<sup>th</sup> July. For details visit:

<https://federation.edu.au/future-students/study-at-feduni/information-sessions-and-events/vce-study-skills-day>

#### **Key Dates: For all Students:**

'A Day in the Life' Career Exploration Days at Box Hill Institute



## Wyndham Central College Career News

No. 08: 10 June 2018

For further information visit: <https://www.eventbrite.com.au/e/a-day-in-the-life-of-a-creative-artist-tickets-44005271953>

### 'DeakInspire'

An event specially designed to inspire, motivate and engage students in Years 10, 11 and 12 at Deakin University.

Melbourne 3rd July and Geelong 5th July.

For details visit:

<http://www.deakin.edu.au/about-deakin/events/deakinspire>

### Health Information Sessions at Deakin

During July, learn about placements, study tours, online resources, and Deakin's facilities. To find out more visit: <http://www.deakin.edu.au/health/health-events>

### Holmesglen Institute Open Day

Thursday 21st June from 5pm – 6pm.

You will need to book online:

<http://www.holmesglen.edu.au/open>

### **Reminders: For all VCE Students:**

#### Melbourne Career Expo

When: Friday 20<sup>th</sup> to Sunday 22<sup>nd</sup> July

For further details, visit: <http://www.careerexpo.com.au/attend/event-details>

### Community Achiever Program (CAP) at ACU

Applications for 2019 close 31<sup>st</sup> July.

For further information, see Mrs Karlovic asap.

[http://www.acu.edu.au/study\\_at\\_acu/pathways\\_and\\_entry\\_schemes/year\\_12\\_student\\_entry/early\\_entry](http://www.acu.edu.au/study_at_acu/pathways_and_entry_schemes/year_12_student_entry/early_entry)

### Experience Days at Federation University

Science, IT & Engineering – 14th June.

For more info, call: 1800 FED UNI (1800 333 864).

## **News & Updates**

### **Discovering Design at Swinburne**

For students curious about the world of design, passionate about learning and interested in a creative future.

During this creative school holiday program, participants will develop a design portfolio, broaden their problem-solving and design-thinking skills and work in teams, just like a real design studio. Students will also have the opportunity to meet Swinburne staff and learn about design careers, courses and pathways.



## Wyndham Central College Career News

No. 08: 10 June 2018

---

When: 10-13 July 2018

Time: Registration from 9.00am (for 9.30am start)

Where: Hawthorn campus - Room FS401, Swinburne Innovation Precinct.

Places are limited, so for pricing and details visit: <https://www.eventbrite.com.au/e/discover-design-swinburne-tickets-44129998012>

### **Monash Update**

#### **Information Evenings**

In addition to the 'Inside Monash' seminar series, Monash are running information evenings at certain locations across Victoria. At these sessions you can learn about:

- Monash undergraduate courses
- International opportunities
- The application process
- Scholarships and fees
- SEAS and the Monash Guarantee
- Accommodation options

<https://www.monash.edu/information-evenings>

### **School Holiday Tours**

You will find there are many school holiday information sessions, seminars and tours at various institutions during the school holidays. This provides a great opportunity to get a feel for the institution, its facilities, accommodation options and course information.

Monash University are running school tours for prospective students and their parents during the July school holidays at their Clayton campus. In July, the dates are; Friday 6th, Monday 9th, Friday 13th, Monday 16th and Friday 20th. The tours commence at 10am and online bookings can be made at:

<https://www.monash.edu/study/why-choose-monash/information-for-schools-and-teachers/campus-tours#scheduled>

Monash science precinct tours at the Clayton campus are also running on the 3rd, 5th, 10th and 12<sup>th</sup> of July. Be sure to register at: <https://www.monash.edu/science/about/events>

### **Monash Business School Open House**

Monash Business School are holding an open day at their city location. You'll learn about Business and Commerce courses offered including double degree options, meet current students and ask them about studying abroad, internships and university life.

When: Sunday 12 August



## Wyndham Central College Career News

No. 08: 10 June 2018

---

Time: 11am – 3pm

Location: Level 7, 271 Collins Street, Melbourne

For more information, email:

[buseco-student-recruitment@monash.edu](mailto:buseco-student-recruitment@monash.edu)

### **RMIT Update**

#### **Elite Athlete Entrance Program**

RMIT are introducing an alternative entry scheme to applicants who are elite or emerging athletes where training and/or competitive commitments have significantly affected their academic performance in Year 11 and/or Year 12. Applicants could gain admission to a program at RMIT with an ATAR five points below the clearly-in.

Eligibility is based on competition at a state, national or international level. Students must provide evidence of the impact their sporting commitments have had on their secondary education. Applications from elite athletes, coaches and sports officials will be considered, taking into consideration academic results, community or voluntary activity and motivation for further study.

Successful applicants will have access to scholarships and flexible study assistance once they are enrolled at RMIT.

Applications can be made on the RMIT website and must be received by Sunday 16 December 2018 for Semester 1, 2019.

### **ACU Update**

#### **ACU University Experience Day – Registrations open!**

Get a taste of life at ACU by meeting academic staff and current students and sample the degree of your choice by participating in a hands-on workshop.

You can choose two workshops from a range of ACU study areas including; nursing, midwifery, business, paramedicine, education, physiotherapy, psychology, public health, exercise science, theology and lots more!

When:

Melbourne - Tuesday 3rd July

Ballarat - Thursday 5th July

Make sure you register:

[http://www.acu.edu.au/student\\_experience/student\\_life/experience\\_uni\\_before\\_you\\_start/university\\_experience](http://www.acu.edu.au/student_experience/student_life/experience_uni_before_you_start/university_experience)

### **Passion for Law or Business?**



## Wyndham Central College Career News

No. 08: 10 June 2018

If you're currently in Year 12 and passionate about studying law or Business, ACU's Passion for Law (P4L) and Passion for Business (P4B) programs offer students an early competitive edge with the opportunity to apply for early entry. ACU understands that there's more to you than your exam results and your passion and commitment counts.

2019 applications are now open.

For a list of the courses and the eligibility and admission criteria please visit:

*Law -*

[http://www.acu.edu.au/about\\_acu/faculties\\_institutes\\_and\\_centres/law\\_and\\_business/school\\_of\\_law/passion\\_for\\_law\\_early\\_entry\\_program/what\\_is\\_passion\\_for\\_law](http://www.acu.edu.au/about_acu/faculties_institutes_and_centres/law_and_business/school_of_law/passion_for_law_early_entry_program/what_is_passion_for_law)

*Business -*

[http://www.acu.edu.au/about\\_acu/faculties\\_institutes\\_and\\_centres/law\\_and\\_business/school\\_of\\_business/passion\\_for\\_business](http://www.acu.edu.au/about_acu/faculties_institutes_and_centres/law_and_business/school_of_business/passion_for_business)

### **La Trobe Update**

#### **New Medical Degree (Rural)**

La Trobe have announced they will be offering a new medical rural degree in collaboration with Melbourne University.

From 2019, the first cohort of students will commence the new Bachelor of Medical Science (Medical) undergraduate degree taught by La Trobe at Bendigo and Albury-Wodonga campuses. Those who successfully complete the course will then be guaranteed entry into the University of Melbourne's new Doctor of Medicine (Rural) postgraduate degree based in Shepparton.

#### **La Trobe Aspire Applications Open Soon**

La Trobe's Aspire Program rewards the skills and knowledge students have gained through community contribution with a conditional early offer.

Successful applicants will experience university life at La Trobe at special on-campus events before their year at university commences. They will receive support for exams, assistance with VCE revision, attend lectures in the September school holidays, have access to extensive library and campus resources and participate in LaTrobe's 'Enrichment Program'.

Applications are now open and close on the 31<sup>st</sup> of August.

To learn more, visit:

<https://www.latrobe.edu.au/study/aspire/how-to-apply>

### **Holmesglen Update**

#### **2019 Subsidised TAFE Courses**

Holmesglen courses now selected for inclusion in the 'Free TAFE for Priority Courses' program are:



## Wyndham Central College Career News

No. 08: 10 June 2018

---

### Non-apprenticeship courses -

- Certificate IV/Diploma/Advanced Diploma in Accounting
- Certificate III/IV in Allied Health Assistance
- Certificate IV/Diploma in Building and Construction (Building)
- Certificate III in Civil Construction
- Certificate III/IV/Diploma in Community Services
- Certificate IV in Disability
- Certificate III/IV in Education Support
- Certificate IV in Engineering
- Certificate III in Hospitality
- Certificate III in Individual Support - Certificate IV in Mental Health
- Diploma of Nursing
- Certificate IV in Plumbing and Services

### Apprenticeship pathway courses -

- Certificate II in Electrotechnology (Career Start)
- Certificate II in Engineering Studies
- Certificate II in Furniture Making
- Certificate II in Horticulture
- Certificate II in Plumbing (Pre-apprenticeship)
- Certificate II in Printing and Graphic Arts (General)

Students under 20 years old, or enrolling in a course at a higher level than previously completed are eligible to apply. This initiative is only offered once, so it is important that you consider your training choice carefully.

For more information, please enquire with Louise Campisano at: [student.recruitment@holmesglen.edu.au](mailto:student.recruitment@holmesglen.edu.au)

## Melbourne Polytechnic Update

### New courses 2019

Melbourne Polytechnic are offering three new courses next year; Certificate III in Barbering, Certificate IV in Cyber Security, Certificate II Building & Construction (Painting & Decorating, Wall & Ceiling Lining).

### First Year Bachelor Subjects for Year 12 Students

Melbourne Polytechnic offers first year bachelor subjects to year 12 students to help boost their ATAR result and gain credit points towards a Melbourne Polytechnic Bachelor Degree. Subjects offered are in; Early Years Education, Engineering, Songwriting and Music Production.

For more information on these new courses and bachelor subjects, please email:

[studentrecruitment@melbournepolytechnic.edu.au](mailto:studentrecruitment@melbournepolytechnic.edu.au)



## Wyndham Central College Career News

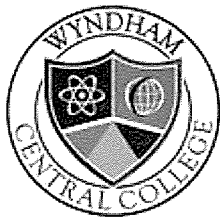
No. 08: 10 June 2018

### Industry Focus - Arts Musician

Musicians can write, arrange, orchestrate, perform, record and conduct musical compositions. A musician may perform a variety of tasks depending on their area of specialisation. It is helpful to have skills and flair with music i.e. a mastery of one or more styles of music such as classical, jazz or pop as well as self-confidence, motivation, dedication, determination, good concentration and communication skills and overall stamina for performance.

There are a variety of specialisations in the music industry and these can include:

- **Music Arranger** – transcribes musical compositions or melodic lines to adapt and modify them for particular performance formats, such as orchestras, bands, choral groups or solo performance. People with these skills may proceed to a number of jobs, including music teacher, music director, conductor or record producer.
- **Music Critic** – is employed by media publishers to report on the performing arts. Local areas usually have part-time critics who report regularly on performances and visiting artists in the local media.
- **Musicologist** – interprets musical history and style. Musicologists generally work as lecturers.
- **Performing Musician/Instrumentalist** – may play one or more instruments in recital performances. This may be in accompaniment only, or as a member of an orchestra, band or musical group, including chamber ensembles. Musicians spend a number of hours each day in private practice to prepare music for rehearsals and performance. They may record backing tracks and programme electronic devices to be used in performance. Musicians may need to listen to and analyse music in either written or recorded form to build their repertoire. They also need to prepare and maintain their instruments for peak performance. They may compose and write music and lyrics or combine and/or arrange music across a number of styles, including classical, pop, jazz, folk, country show music and various forms of dance music.
- **Vocalist** – may work solo, with an accompanist or with bands, ensembles, orchestras or in concert opera. Work can be on a casual or permanent basis. Vocalists develop a repertoire and many specialize in a particular style or work on stage, radio or television. They may entertain as soloists, perform in a group or play an instrument. Vocalists need to train and develop their voice and capacity to sing, as well as develop presentation and performance skills. They need to be able to understand music and be able to work with bands and orchestras.
- **Classical Musician** – is highly technical and develops a high level of ensemble skills. Classical musicians must develop the ability to adapt to the demands of international conductor and soloists. They develop knowledge of classical, opera and ballet repertoire, and may undertake additional training at music schools overseas.



## Wyndham Central College Career News

No. 08: 10 June 2018

---

- **Composer** – creates musical compositions for films, plays, television, concerts and operas. Composers may specialize in one type of music or in compositions of particular instruments. They may write lyrics to accompany the music.
- **Music Conductor** - conducts instrumental groups such as symphony orchestras and large bands. Conductors may audition and select members of a group. They choose music to accommodate the groups abilities and to suit different types of performance events. Conductors become familiar with the complete musical score, conduct rehearsals, instruct players on their performances and try to make the best use of each instrumentalist's talents. They conduct performances in which they control factors such as balance, rhythm, dynamics and timing to create an effect consistent with their own interpretation of the score.
- **Ethnomusicologist** – studies music in its cultural context and seeks to understand the relationship between musical cultures. They may work as composers, performers, lecturers or researchers. They usually work within an academic institution such as a university, exploring, studying, researching and writing scholarly articles on music or musicians. Fieldwork in various regions of the world may be required, where they record music from a particular area, ethnic group or performing group.
- **Jazz Musician** – often recognised for their superior skills in improvisation. Their ensemble skills are similar to those required in chamber groups.

There is much scope in the music industry with work available across a number of areas. Many musicians are self-employed or engaged through agents. You can become a music or singing teacher and set up your own practice or be appointed to the staff at a primary or secondary school, conservatorium, private music school or university. There are careers available with the Australian Broadcasting Corporation, commercial radio and television stations and Australian Defence Force, as well as work in music librarianship, arts administration, music journalism, music and instrument sales, music and record publishing, music direction and musicological research. A few factors may affect employment in certain companies i.e. government funding and level of activity in the hospitality industry.

To become a musician, you usually have to complete formal training in a chosen musical field, although some musicians are self-taught. You may like to consider a VET qualification in music. Applicants may be required to attend an audition, interview or musicianship/music proficiency theory test. Alternatively, you can become a musician by studying music at university. To get into these courses you usually need to gain your VCE having completed certain prerequisite subjects. Please refer to your chosen course(s) and institution(s) for further entry requirements and latest information.

The table overleaf provides a list of degree's and courses (including VET) in Victoria. Make sure you keep an eye out for up and coming open days at these intuitions, below are some dates to refer to.



## Wyndham Central College Career News

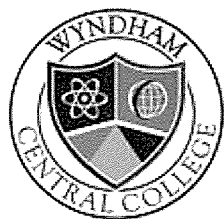
No. 08: 10 June 2018

- **JMC Academy:** Saturday 25th August from 10am – 3pm.  
(<https://www.jmcacademy.edu.au/events/open-days>)
- **SAE Creative Media Institute (Melbourne):** Saturday 5<sup>th</sup> August from 10am – 2pm  
(<https://sae.edu.au/news-and-events/events/melbourne-campus-open-day-5-august-2018/?date=2018-08-05&id=558>)
- **Victoria University (Footscray Park):** Sunday 19<sup>th</sup> August from 10am – 3pm  
<https://openday.vu.edu.au/>
- **The University of Melbourne (Southbank & Parkville):** Sun 19<sup>th</sup> August from 10am – 4pm  
<https://openday.unimelb.edu.au/>
- **Melbourne Polytechnic (Fairfield):** Sunday 19th August from 10am – 4pm  
<https://www.melbournepolytechnic.edu.au/open-day/>
- **Box Hill Institute (Box Hill):** Sunday 26th August from 10m – 3pm [www.boxhill.edu.au/openday](http://www.boxhill.edu.au/openday)
- **RMIT University (Melbourne):** Sunday 12 August from 10am – 4pm <http://openday.rmit.edu.au/>
- **Collarts (Australian College of the Arts):** Sunday 8<sup>th</sup> September, Time: TBA  
<https://collarts.edu.au/open-day>
- (\*Note: There is also an information evening at Collarts (Fitzroy Campus) Thursday 9th August 6:30-8:30pm).
- **Federation University (Mt Helen - Ballarat):** Sunday 26th August from 10am – 3pm  
<http://federation.edu.au/future-students/study-at-feduni/open-day>
- **Melbourne Polytechnic (Fairfield & Prahan):** Sunday 19th August from 10am- 4pm  
<https://www.melbournepolytechnic.edu.au/open-day/>
- **Northern College of the Arts and Technology (Preston):** Saturday 25th of August from 10:00 to 3:00pm <http://ncat.vic.edu.au/blog/ncat-community-open-day>

A valuable foundation to consider joining is 'Musicians Union of Australia' -

<https://musiciansunion.com.au/>

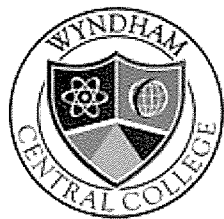
| University and Campuses                         | Undergraduate Degree's and University Diploma's  |
|---|--|
| <b>Victoria University (Footscray Park)</b>     | Bachelor of Music: 3 years minimum duration<br>Arts and Education – Music (Chancellor's Scholarship): 3 years duration<br>Bachelor of Education (P-12): 4 years minimum duration |
| <b>SAE Creative Media Institute (Melbourne)</b> | Bachelor of Audio (Post Production): 2 years minimum duration<br>Bachelor of Audio (Studio Production): 2 years minimum duration   |
| <b>The University of Melbourne (Southbank)</b>  | Bachelor of Fine Arts (Music Theatre): 3 years minimum duration<br>Bachelor Degree (Honours) in Fine Arts (Music Theatre): 1 year minimum duration                               |
| <b>The University of Melbourne (Parkville)</b>  | Bachelor of Music: 3 years minimum duration<br>Bachelor Degree (Honours) in Music: 1 year minimum duration   |
| <b>Melbourne Polytechnic (Fairfield)</b>        | Associate Degree in Music: 2 years minimum duration/Bachelor of  |



## Wyndham Central College Career News

No. 08: 10 June 2018

|  |   |
|--|---|
|  | <p>Music: 3 years min duration</p> <p>Associate Degree in Song Writing and Music Production: 2 years minimum duration</p> <p>Bachelor of Song Writing and Music Production: 3 years minimum duration</p>  |
| <b>JMC Academy (Bris, Melbourne, Sydney)</b>                         | <p>Bachelor of Bachelor of Music (Songwriting): 2 years minimum duration</p> <p>Diploma of Diploma of Music (Songwriting): 8 months minimum duration</p> <p>Diploma of Music (Contemporary Performance): 8 months minimum duration</p> <p>Bachelor of Music (Contemporary Performance): 2 years minimum duration</p>        |
| <b>Box Hill Institute (Box Hill)</b>                                 | <p>Bachelor of Applied Music (Audio Production): 3 years minimum duration</p> <p>Bachelor of Applied Business in Music Industry: 3 years minimum duration</p> <p>Bachelor of Applied Music (Performance): 3 years minimum duration</p>  |
| <b>SAE Creative Media Institute (Melbourne)</b>                      | <p>Audio (Associate Degree)</p> <p>Associate Degree in Audio (Post Production): 15 months minimum duration</p> <p>Associate Degree in Audio (Studio Production): 15 months minimum duration</p> <p>Diploma of Audio Production: 7 months minimum duration</p> <p>Diploma of Music Production: 7 months minimum duration</p> |
| <b>RMIT University (Melbourne)</b>                                   | <p>Bachelor of Arts (Music Industry): 3 years minimum duration</p>  |
| <b>Collarts (Australian College of the Arts)<br/>South Melbourne</b> | <p>Bachelor of Arts (Music): 2 years minimum duration</p> <p>Diploma of Arts (Music): 7 months minimum duration</p> <p>Bachelor of Arts (Music) and Bachelor of Applied Business (Entertainment Management): 3 years minimum duration (double degree)</p>   |
| <b>Federation University (Mt Helen - Ballarat)</b>                   | <p>Bachelor of Music Theatre: 3 years minimum duration</p>  |
| <b>Institution</b>   | <b>VET Course</b>   |
| <b>Victoria University (Footsgray Nicholson)</b>                     | <p>Advanced Diploma of Music Industry: 1 year minimum duration</p> <p>Certificate IV in Music Industry: 1 year minimum duration</p> <p>Diploma of Education Studies: 1 year minimum duration</p>  |
| <b>Melbourne Polytechnic (Fairfield &amp; Prahan)</b>                | <p>Audio Production:</p> <p>Certificate IV in Music Industry: 6 months minimum duration</p> <p>Advanced Diploma of Music Industry: 1 year minimum duration</p>  |



## Wyndham Central College Career News

No. 08: 10 June 2018

|  |   |
|--|---|
| <b>Kangan Institute of Tafe (Braodmeadows)</b>               | Certificate II in Music: 0.5 year minimum duration<br>Certificate III in Music Course: 0.5 year minimum duration<br>Certificate IV in Music Course: 1 year minimum duration<br>Diploma of Music Course: 1 year minimum duration |
| <b>Australian Guild of Music Education (Kooyong)</b>         | Certificate IV in Music: 1 year minimum duration<br>Diploma of Music: 2 years minimum duration<br>Advanced Diploma of Music: 3 years minimum duration   |
| <b>Northern College of the Arts and Technology (Preston)</b> | Certificate IV in Music Industry: 1 year minimum duration<br>Certificate IV in Music Instrument Making and Repair: 1 year minimum duration  |
| <b>RMIT University (Melbourne)</b>                           | Diploma of Music Industry (Sound Production): 1 year minimum duration<br>Advanced Diploma of Music Industry (Sound Production): 1 year minimum duration   |
| <b>Box Hill Institute (Box Hill)</b>                         | Diploma of Music Industry (Performance): 1 year minimum duration  |

Mrs Kathy Karlovic  
Pathways & Transitions Leader  
Tel: 9741 4911 Ext.924/925

FNE PRESENTS

# WINTER BALL

FRIDAY 22ND JUNE 2018

AGES 12-17 6PM-9PM \$5 ENTRY

YOUTH RESOURCE CENTRE  
86 DERRIMUT RD,  
HOPPERS CROSSING

FREE HOT DOG UPON ENTRY  
FREE MOCKTAILS ALL NIGHT

DRUGS, SMOKE, ALCOHOL FREE EVENT. FULLY SUPERVISED. NO PASSOUTS.  
ALL OTHER DRINKS & SNACKS \$1. MANAGEMENT RESERVES THE RIGHT TO REFUSE ENTRY.  
FOR MORE INFO CALL 8734 1355 OR VISIT [WWW.FACEBOOK.COM/YOUTHINWYNDHAM](http://WWW.FACEBOOK.COM/YOUTHINWYNDHAM)

Youth  
Services

wyndhamcity  
city coast country

**SEEING EYE DOGS**  
**PUPPY & FOSTER CARER INFORMATION EVENING**

**Date: Thursday 19 July 2018**

**Time: 6-7pm**

**Location: Iramoo Primary School,  
261-269 McGrath Road, Wyndham Vale, VIC 3024**

**Could you care for a Seeing Eye Dog?**

- Come to our information evening**
- Meet our dogs**
- Hear our clients stories**

**See how you can help us to make a difference!**

**Everyone welcome!**

For registration and questions:  
[SEDAvolunteer@visionaustralia.org](mailto:SEDAvolunteer@visionaustralia.org)  
OR 1800 03 77 73

