



Wyndham Central College Career News

No. 14: 16 September 2018

The VTAC Application Process and Other Pathways Application Process commenced this term. Each student met with Mrs Karlovic, the Pathways & Transitions Leader, to complete their pathway applications via VTAC or direct entry. Information was disseminated via assemblies for both Students (on Thursday 2 August) and Parents (on Thursday evening, 2 August, 7pm in our Auditorium) by Mrs Karlovic.

All Year 12 students have attended the Tertiary Information Service (TIS) Event on Thursday 19 July, held at Victoria University, Footscray Park Campus. The TIS event is an introduction to the VTAC Application Process followed by a mini tertiary institutional expo.

CareerNews Key Dates & Reminders

Key Dates & Reminders:

For all Students

Kangan Institute's October Open Night

Held at all campuses: Broadmeadows, Docklands, Moonee Ponds and Richmond. To register your interest in attending visit:

<http://events.kangan.edu.au/open-nights-2018>

ACU – 'Talk with Teachers'

Melbourne Campus - Tuesday 25th September from 10am till 11.30am.

Ballarat Campus - Tuesday 2nd October from 10am till 11.30am.

https://www.acu.edu.au/student_experience/student_life/experience_uni_before_you_start/talk_with_teachers

Holmesglen Institute

Remaining Open Days - 13th September & 29th November.

To register visit:

<https://holmesglen.edu.au/opendays/>

For year 10 & 11 Medicine & Dentistry Students -

For those sitting the UMAT in 2019 or later, you need to get serious about your UMAT preparation now.

For workbooks, information and workshops visit: <https://www.nie.edu.au/umat-courses/umat-workshops>

For all VCE Students

Federation University Tours

If you couldn't make it to Federation University's Open Day, you can attend a tour of one of their campuses between 24th – 27th September.

Visit: <https://federation.edu.au/future-students/study-at-feduni/september-campus-tours>



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La Trobe 'Choose Clever' Workshops

Take a deeper look at a range of our courses before VTAC timely applications close.

For more information visit: <https://www.latrobe.edu.au/choose/workshops>

Key VTAC Dates: For all VCE Students –

Course, SEAS & scholarship applications are currently open.

Timely applications close – Thursday 27th September

Late applications open – Thursday 27th September

Late applications close – Friday 2nd November

SEAS applications close – Friday 12th October

CASper Test for entry into Education

The CASPer test is an online tool designed to evaluate key personal and professional characteristics of all applicants applying for courses in Medicine, Veterinary Science and Education. It has been found that traditional evaluation methods (interviews, letters and references) have been ineffective. Whereas the CASper test provides a reliable measure of traits like professionalism, ethics, communication and empathy, reviewing characteristics that make for successful students and graduates. Comprising of 12 sections, each section contains either a video-based scenario or a word-based scenario (i.e. a statement to consider), followed by a series of 3 probing questions.

There are technical (computer and internet) and security requirements and that you will need to follow, to ensure you complete the test correctly.

The universities that are using CASper for the 2019 admission cycle are; Australian Catholic University, Deakin University, Federation University, La Trobe University, Monash University, RMIT, Swinburne and Victoria University. If Education is on your list of preferences, please visit the CASper website to diarise your test date and read further on test preparation: <https://takecasper.com/aboutcasper/>

The first CASper Test is on Tuesday 25th September.

Also, Mrs Karlovic has prepared a CASPer package for students interested in Education courses.

News & Updates

School Holiday Programs

IT 'Tech Takeover' September Holiday Workshops

You can join Coder Academy for some fun and engaging days full of coding, robotics, electronics, virtual reality and more! Explore the latest digitech toys while learning essential 21st Century skills.

These workshops are running from the 24th of September to the 5th of October and the cost for each day is \$140 + GST. For those interested, make sure you visit:

<https://coderacademy.edu.au/kids-coding-courses/Melbourne-September-School-Holidays>



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The University of Melbourne - 5-day Mission Discovery Program

A reminder that you can develop your leadership, teamwork and public speaking skills and discover a range of space and science careers paths.

The details: When: 24th–28th September 2018

Times each day: 9.30am–4.30pm

For details visit:

<https://latitudegrouptravel.com.au/special-programs/mission-discovery/melbourne/#bookings>

The University of Melbourne - Hands On Engineering and IT Workshops

If you're currently in Year 10 and interested in being involved in an interactive, engaging and fun workshop on Engineering & IT concepts and applications, then this one is for you.

Running every day from Monday 24th to Thursday 27th September at the Parkville Campus from 9am until 4.30pm.

This one day/per student workshop applies to those who haven't previously attended. To read more and register visit:

<http://www.eng.unimelb.edu.au/engage/schools/hands-on>

RSPCA Youth Holiday Programs

(September 2018 and January 2019)

You can work at the RSPCA for a day and discover just what's involved behind the scenes when working in animal welfare.

You can gain some insight into a day in the life of an animal attendant, vet, vet nurse or an inspector. You can participate in either 'Animal Attendant for a Day' on the 25th of September or a 'Vet for a Day' in January.

The workshops are being held at RSPCA Education Centre in Burwood East from 9.30am until 3.00pm and the cost per workshop is \$120.00 (BYO snack and lunch).

To read more visit:

<https://www.rspcavic.org/services/education/holiday-programs/youth-holiday-program-no-dates>

and to register your interest, phone 03 9224 2286 or email education@rspcavic.org.au

William Angliss – 'Experience Angliss Days'

Foods Day - Tuesday 25th September.

Hospitality, Tourism & Events Day – Thursday 27th September.

For details and to book visit: <https://www.angliss.edu.au/schoolholidays>



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Deakin University's Step on Campus

You can take a 45 minute personalised tour with a current Deakin student and learn more about Deakin's study areas, campus life and how to make the best transition into university. The tours are being held at Melbourne Burwood, Geelong Waurn Ponds, Geelong Waterfront and Warrnambool campuses during the September school holidays from 10:00am and 12:00pm.

You will need to book your tour. To register visit: <http://www.deakin.edu.au/about-deakin/events/step-on-campus>

Holmesglen Institute Update

Holmesglen are helping to bring an education theme park to life!

You can experience your future career at an immersive new "edutainment" theme park in Melbourne called Dreamcity.

Through practical activities such as career pods and virtual reality (360-degree learning), primary and secondary school students have the chance to engage with a range of innovative career options.

On track to open its full concept in mid-2019, Dreamcity consists of a range of activities including; TV and radio studio, science lab, hospital nursery and operating theatre, firefighting, tech lab and cultural centre. This is a first of its kind in Australia!

For more information, visit: www.dreamcity.com.au

Student Taster Days

Holmesglen are offering year 9 – 12 students a 'taste' of various study areas. These sessions are a great opportunity to get hands-on experience and explore your future career. Sessions are running at Chadstone, Moorabbin and Waverley campuses this October and areas include; beauty services, bricklaying, fitness, graphic design, plastering, interior design, printing, roof tiling, science and stonemasonry.

Please note, similar to school excursions, student taster days will require school group bookings for teacher supervision.

To view sessions and register visit:

<https://holmesglen.edu.au/studenttasters/>

Collarts Update

Collarts Welcomes Interior Design & Certificate III in Screen & Media

Collarts is now offering a Bachelor of Arts (Interior Design) and Certificate III in Screen & Media for VETIS Students.

The Bachelor of Arts (Interior Design) is ideal for students wanting to work as a Residential or Commercial Interior Designer covering spatial design, creative management, communication and business.



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To find out more visit:

<http://collarts.edu.au/interior-design-diploma-and-bachelor-degree/>

The Certificate III in Screen & Media is for students in Year 11 and 12 and contributes to your ATAR score. This course involves creating video content, websites, logo designs, and GIFS. It is a pathway into Collarts' Diploma and Bachelor Degree in Content Creation. Content Creation is for designers and creators for the media, arts, music, fashion and other creative industries.

<http://collarts.edu.au/content-creation-production-diploma-bachelor-degree>

Federation University Folio & Audition Preparation

Federation University are giving applicants the opportunity to prepare for their portfolio or audition with workshops conducted in September. Folio preparation will be held in Ballarat, and the Audition Masterclasses held in Ballarat and Melbourne.

For folio preparation visit: <http://federation.edu.au/arts-academy/study/short-courses/art-and-design-workshops-folio-preparation>

For audition masterclass visit:

<http://federation.edu.au/arts-academy/study/short-courses/audition-masterclass>

Find Your 'Edge'

Have you visited 'Student Edge' yet? This site is dedicated to helping students navigate their way through student life in preparation for adulthood. It provides information, resources and advice on; finding jobs, saving money, managing finances and making well-informed career and life choices. To be inspired, motivated and supported during your studies and transition into work, visit <https://studentedge.org/>, they are one of the largest member-based organisations of high school, TAFE, VET and university students in Australia.

Career Focus: Psychology

Psychologists study human behaviour and the processes associated with how people think and feel. They can be involved in conducting research and/or provide treatment and counselling on a broad range of issues to reduce distress and psychological problems with their clients. They work with individuals and groups including children, adults, couples, families and organisations.

Psychologists:

- Construct tests to assess and predict mental and emotional states.
- Research psychological aspects of topics such as study motivation, teaching skills, occupational behavior, working conditions and organisational structures.
- Conduct therapeutic interviews and psychological tests then assess the results to identify the source of problems and determine treatment.
- Provide counselling.



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- Evaluate the results of programs (treatment) aimed at improving personal and organisational effectiveness.
- Provide follow up services to individuals and groups for support and evaluation purposes.
- Contribute to government social policy development.
- Conduct academic research.

If you are interested in Psychology as a career pathway, it is beneficial if you; have an interest in people and human behaviour, are able to solve problems, have an inquisitive mind, have an emotional maturity and empathy for others, are patient, perceptive and have good oral and written communication skills.

To gain entry into a Psychology degree you need to gain your VCE with English. To become qualified as a Psychologist and satisfy registration requirements, you usually have to complete a three-year Psychology bachelor degree or a single degree in Art, Social Science or Science degree with a major in Psychology. Following this you will need to complete an accredited postgraduate qualification (majoring in a specialisation of Psychology) as an Honours year or as a Graduate Diploma of Psychology. Then for provisional registration, you will be required to undertake either; two years of supervised experience with a registered Psychologist or a fifth year of study (Masters or Grad Dip) with one year of supervised experience. Please see the pathways diagram (1) on page 4 written by The Australian Psychological Society (APS) for a clear understanding of the registration requirements and study options.

To be eligible for registration as a Psychologist, you must study a course that is registered with the Australian Psychology Accreditation Council (APAC) <http://www.psychologycouncil.org.au/>. Students who complete the four-year sequence of study followed by the two-year internship will need to pass the National Psychology Exam in order to gain general registration.

It is a legal requirement for graduates to be registered with the Psychology Board of Australia before being able to practice as a psychologist in any state in Australia. The Australian Psychological Society (APS) <https://www.psychology.org.au> is a peak body where you can also become a member.

There are a range of employment opportunities in the field of Psychology. Psychologists are employed by the government, privately run community welfare organisations, by hospitals and the Australian Defence Force. They are also employed in private practices and private health clinics.

Many graduates do not work as psychology specialists but are employed in positions where they can use the skills learnt through their psychology training. Research skills are particularly useful in market research, advertising, management or business consultancy. Other areas that provide employment for Psychologists include; social welfare, community work, human resource management, training, teaching and lecturing. Positions of interest could be work as; an Anthropologist, a Career Development Practitioner, Counsellor, Criminologist, Health Promotion Practitioner, Market Researcher, Marketing Officer, Rehabilitation Counsellor, Social Worker, Teacher – Early Childhood, Teacher – Special Education and Youth Worker.



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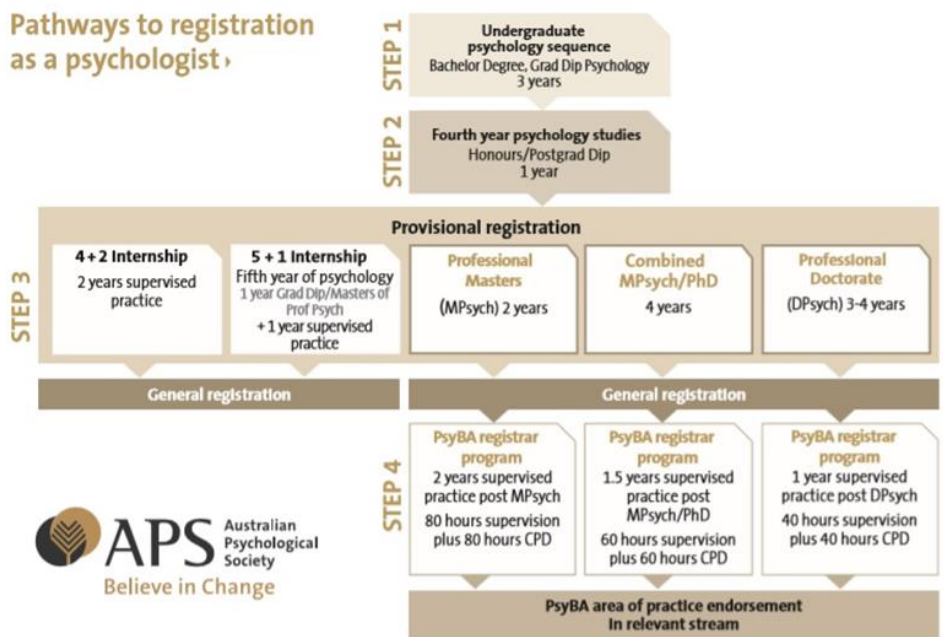
Below is a list of single bachelor degrees with honours in Psychology and Psychological Science (only) in Victoria. The

Institution/Campus	Bachelor Course	ATAR
Australian College of Applied Psychology		
Melbourne	Bachelor of Psychological Science: 3 years' minimum duration	65.00
Melbourne	Bachelor Degree (Honours) in Psychology: 1-year minimum duration	RC
Australian Catholic University		
Melbourne	Bachelor Degree (with Honours) in Psychology: 4 years' minimum duration	58.90-97.15
Deakin University		
Geelong, Burwood, Cloud	Bachelor of Psychology: 3 years' minimum duration	60.25-71.00
Geelong, Burwood, Cloud	Bachelor of Psychology (with Honours): 4 years' minimum duration	80.05-80.50
Federation University		
Berwick, Gippsland, Ballarat	Bachelor of Psychological Science: 3 years' minimum duration	RC
Ballarat, Gippsland	Bachelor of Psychology (Honours): 1-year minimum duration	RC
La Trobe University		
Melbourne, Albury-Wodonga, Bendigo	Bachelor of Psychological Science: 3 years' minimum duration	55.0-57.30
Melbourne, Albury-Wodonga, Bendigo	Bachelor of Psychology (Honours): 4 years' minimum duration	84.20
Monash University		
Clayton	Bachelor of Psychology (Honours): 4 years' minimum duration	85.45
Swinburne University		
Hawthorn	Bachelor of Psychological Sciences: 3 years' minimum duration	60.05
Hawthorn	Bachelor of Psychology (Honours): 4 years' minimum duration	80.05
Victoria University		
Footscray Park	Bachelor of Psychological Studies: 3 years' minimum duration Psychology (Honours): 4 years' minimum duration	RC 86.15

- Note:
- * The bachelor degree options such as; Arts, Health Science, Social Science offering Psychology majors are not included in the above list but you can visit VTAC for further information on these options.
 - * Length of study period is based on minimum duration with a full time study load and the ATAR is based on the lowest selection rank.
 - * RC – Range of criteria, NA – Not applicable.
 - * As subjects and prerequisites can vary between institutions, it is necessary to contact your chosen institution for further information.



Pathways to registration as a psychologist



Career Profile – Psychology

Name: Natasha Morris

Current (or previous) position: Psychologist – Strathaird Primary School, Berwick Victoria.

- Can you tell us a little bit about what course(s) you studied to become qualified in Psychology?**
I completed;
 - A Bachelor of Arts (Majoring in Psychology and Statistics) at Monash University
 - Graduate Diploma of Psychology – Deakin University
 - Masters of Psychology
- Whilst completing your VCE, did you know what you wanted to do?**
I wasn't completely sure. I was more certain of what I didn't want to do and I chose subjects that I enjoyed learning about. I was good at Psychology and I knew that I wanted to work in a very 'social' field, so I kept progressing in my studies and Psych is where I ended up!



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3. You are currently working as a Psychologist at a school, have you always worked at schools?

No. During my Masters course I was required to do placement, which I did at Windemere Child and Family Services, working in Family Counselling. Once I completed my course, Windemere offered me a position first in Family Counselling and then in their 'Victims of Crime' department. I found the work with victims of crime very confronting, so when another position was available working with children who had additional needs, I changed departments. I commenced work as a Psychologist at Windemere's 'Biala Early Intervention Service'. I remained at Biala for approximately 10 years before I started private practice in Narre Warren working with children and families.

Finally, I started part-time work as a Student Support Services Officer (SSSO) in conjunction with my private practice clients in 2009 before being asked by Strathaird Primary School to work as a School Psychologist employed by them.

4. What are the elements of Psychology work that you love and are there any aspects that challenge you?

I love the children and families who I work with. I especially like helping children to overcome issues that are problematic which negatively interfere with their development and/or functioning. It is very fulfilling witnessing children who are anxious, develop strategies and a better understanding of their emotions to effectively manage their anxiety.

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