



The Wyndham WAY

Respect, Co-Operation & Excellence

Shaws Road, Werribee VIC 3030 Phone: 03 9741 4911 Fax: 03 9741 9367 Email: wyndham.central.sc@edumail.vic.gov.au www.wyndhamcentralsc.vic.edu.au

Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

17 September 2018

FROM THE PRINCIPAL'S DESK

The purpose of education
is to replace an empty
mind with an open one!

From the Principal's Desk

School Council

Wyndham Central College works collaboratively with parents, carers and families as partners to improve the personal, social and learning outcomes for children. One of the ways in which this is practiced is via our School Council and established Sub-Committees. This enables a two-way path for communication between parents and the school. Parents can hear about the great work that the teachers do and broader Department initiatives. It also gives opportunities to ask questions, provide feedback and suggestions and raise any issues. Parents/carers are invited to speak to your parent representatives at any time to provide them with your perspective and feedback on what happens at WCC. For further information and names of your representatives please contact the front office. School council meets at least twice a term.

IMPORTANT DATES

17 – 20 September	Year 12 Internal exams
20 September	Parent Teacher Interviews 4pm – 7pm
21 September	Parent Teacher Interviews 9am – 1pm
8 October	Term 4 starts
25 October	Year 12 Celebration Day
26 October	Year 12 Valedictory dinner
31 October	Year 12 VCAA Exams start
5 November	Student Free Day
6 November	Public Holiday – Melbourne Cup
7 – 14 November	Year 10 & 11 Exams

Parent surveys

An essential requirement for our future planning is the information provided by our parents which is provided via the Parent Opinion Survey and parent focus groups. Whilst we haven't been provided with the feedback from the 2018 survey as yet I would like to take this opportunity to thank the parents who have taken the time to complete the Parent survey. The survey results highlight both positives and challenges in the following areas;

Parent community reengagement, School ethos and environment, Student cognitive engagement, Student development, Safety and the Connection and progression of students.

If at any time parents/carers feel their child's learning and wellbeing can be supported or enhanced further please do not hesitate to contact your child's Year Level Leader or Tutor teacher. The college also provides many other areas of support via our student services team which can be contacted on a daily basis.

Student reports

As term three comes to an end our very talented students have excelled in many endeavours over this last term. Staff have finalised and distributed the interim reports and parents should have received a copy of these on Friday 14th September (additional copies are available via Compass). Our reporting processes is yet another way that builds on our parent/carer relations and I would like to reiterate that a key part of the success of your son/daughter's education is the way families interact and work in partnership with the school. Therefore we once again invite all parents/carers to the parent-teacher interviews this week on either Thursday 20th or Friday 21st. We hope to see all our families attending and taking the opportunity to discuss students' achievements.

Parents of year 7 and 9 students should have also received their individual information pack regarding the results from the NAPLAN testing in May. Please make contact with the school if you haven't received your package as yet.

IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

Acknowledgments

Whilst acknowledging the work our students have achieved in their classrooms there have also been extra curricula opportunities and performances that our school is very proud of.

Once again the school community would like to acknowledge the wonderful work of Ms Sue Butcher and her Arts team in delivering yet again another amazing performance at the opening of the Wyndham Learning Festival. Our school orchestra performance 'turned heads' and were so impressive that we had a personal visit by the Honourable member for Werribee, our State Treasurer, Mr. Tim Pallas. Mr. Pallas was very impressed by our music students but was also pleased to hear from our students who have been working in our community. Our Advance year 9 program and VCAL students have been associated with many community organisations and presented to Mr. Pallas the community activities they have led and been involved in. The school acknowledges the work of Mr. Allan Bernardi and our community partners in their leadership and support of these activities.

This newsletter has provided many other highlights, student achievements and upcoming opportunities within the school and local community for the remainder of the term, over the term break and for when we return in October. I ask parents to take the time to read the reports provided by the sub-school Assistant Principals and Year level leaders for your child's particular year level. I would like to finish by wishing all members of the Wyndham Central Community a safe and restful term break.

Leanne Gagatsis

Creating a Community of High Expectations

CHANGES FOR 2018

Parking

Parking in the gravel area opposite the College (Galvin Park Oval) will not be accessible due to Wyndham City Council construction. For student safety please do not park in the yellow curbed area and bus zone on the Market Road extension.

Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 - 11:30 am	Locker	1:47 - 1:52 pm		

Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Supervision at the end of the school day will be provided until **3.20pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.30pm**.

DET – Detention Duty until 3.40pm.

Other supervision may be required if students are needed for CAT/SAC resits until 4.15pm.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Attendance

Please report all absences to the Attendance Officer, Maria Wilson by calling the College on 97414911 and selecting Option 1.

School Nurse

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Claudia the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to First Aid for medical attention.

Buses

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted kerb sections on the road (alongside the basketball courts) at the College during the hours of **8.45am - 9.15am and at 2.45pm-3:15pm**.

The school buses are experiencing increased difficulties turning at the end of the road delaying the service and the pickup of students, increasing the risk to student safety and the damage to motor vehicles.

Crossing Supervisor

In the interest of student safety and the efficiency of the school buses, the College has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students after school.

School Gates

The school day commences at 8.50am with tutor time and all students are expected to be in class at this time with all necessary equipment for Sessions 1 & 2.

The school gates are closed at 8.50 am to facilitate students arriving to class on time. Students must report to the administration area, after 8:50 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

Bike storage at school

It is important that all bikes are locked to the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

Environmental duty

To assist our school community in being aware of their environment all year levels are responsible for certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided.

Emergency Management Plan

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence.

School Lawyer

This is a reminder that Monique – the School Lawyer – can provide free legal advice to students and their parents. Monique can help parents if they have a legal matter that impacts on the student. For example, if a landlord is refusing to make important repairs to a rented property or is trying to evict your family in circumstances that seem unfair, Monique can provide legal advice. If you have debts that you are struggling to manage and are in financial hardship, Monique might be able to help you negotiate with the lender to go on a payment plan or waive part of the debt. If you are in a car accident and have any questions about insurance, Monique might also be able to assist with that. Everything said to Monique is confidential. Students can drop in and see Monique in her office and students and parents can call/text her on 0428 099 694 or email her at: monique@westjustice.org.au.

YEAR'S 7 & 8 REPORT

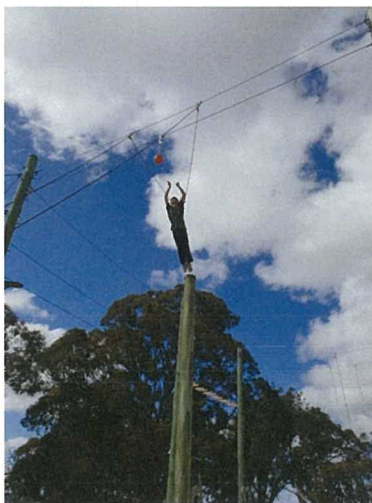
How quickly the term is drawing to a close and we are in the thick of planning for 2019! We've begun our transition process and started visiting all the fresh faced and eager grade 6 students in their primary schools. It's been fantastic to be taking current year 7 students as advocates out with us to their old primaries, and it makes a big difference to settle nerves to see familiar faces.

This is also the time of the year state-wide student data starts to be published to schools for analysis. Last week we received our NAPLAN results and these have been mailed home. If you are a parent of a year 7 or year 9 student you should be receiving these in the mail. 232 year 7 students participated in NAPLAN this year, and some received some outstanding results. The College will work on this data at a whole school level and with classroom teachers to continue to make improvements to the teaching and learning program.

There have been lots of activities and programs for students to get involved with this term. From lunch time clubs, to inter-school sports, talent shows and special guest presentation all tastes have been catered for. We are hoping to put together an evening event that showcases some of the talent and diversity we have at the College so stay tuned for future announcements.

I had the pleasure yesterday of spending the day at the Lady Northcote outdoor activity center with a group of year 8s who are working on an applied learning program. They were put through their paces and had to reach deep to overcome their fear of heights as they scaled 8 meter high ropes courses (which included a free-fall leap of faith), and ride on the 21 meter giant swing (glad it was them and not me). It's always such a privilege to work with students outside the school grounds and I'd like to say a big thank you to Mr. Allan Bernadi for putting the program together.

Wishing you all a relaxing and safe term break.



Megan Taylor - Assistant Principal – Year 7 & 8

YEAR 7 REPORT

This term the Year 7's have had a busy time. As mentioned in the last newsletter, Term 3 is "the teaching term!" It is one of the longest terms with little interruptions. Upon reflection of the term, a number of incursions and excursions have taken place and below are some insights of these from year 7 students.

Attack of the Plastic Time Monsters - presentation

On the 27th August, the year 7s got a performance on 'The Attack of the Plastic Time Monsters' to try and stop plastic from going in the water and stop killing sea creatures. It was a very funny performance. We learnt that plastic can be dangerous for creatures and hurt the environment. We should stop using plastic and use the re-useable bags and stop using plastic zip-lock bags.

- by Hayley Olsen & Shaylan Madden 7J

Another was a presentation from Luke Kennedy who presented to the students the story of his life and the struggles he experienced in getting to where he is today. The key message of this was to reinforce to the young people that bullying is not okay and the effects of name calling. This presentation was empowering to a number of the students, recognising the implications of certain actions and the need to change their mindset.

Students from 7B have shared their insights to their excursions:

7B excursion to Science works

On Thursday the 23rd of August, 7B went on an excursion to Science works as part of the enrichment class program. 7B went on the bus to get there, once we had got there we were able to have a snack then go in. Once we were in we had a look through the electronic area. We created some cars that are meant to have the environmentally efficient. Once we had finished at the cars we continued on and found ourselves at a little booth where you could turn yourself into a robotic human. Many of us were interested in a tube that people went in and then went out the other side. Making the illusion that the person inside had disappeared. There was an area where you could pick up a little can that had how heavy the gravity pull was, the different colour can represented a different planet.

At the end of this area we came to the sport area, we looked around at all of the different things being shown. We had a couple race on the race track, we also tried the goal keeper where we had to save the ball from going in the goal. We also did some of the jumping activities where you would jump as high as you could and it would scan how high you could jump. We also tried some of the other activities that included you grabbing onto a metal bar and squeezing it as hard as you could, this would test your grip strength. Once we finished at the sport area and we went up the stairs to another technological area and we played with some projectors that projected colours, we were able to change those colours. Many people took photos in front of these. We also sat on these chairs and once we did it projected where we were sitting. There was also an area where we could see what it looks like to be in a snow storm, they used fans that you could turn and blow the little beads that go in beanbags.

We went out and had some lunch after that we had some lunch, some people went in the café and bought lunch. After lunch we went to the planetarium and watched a movie about the night sky and the other planets in the universe. It showed us how to find different planets and how to find the Southern Cross, it also showed us how to find out all the directions. This movie went for an hour and a half. We finished by going to the gift shop. We got back on the bus and back to school with about 15 minutes before the bell.

- By Callum Thomson 7B



7B excursion to the MSO (Melbourne Symphony Orchestra)

The MSO performance was a blast. 7B were able to experience a wonderful performance free of charge thanks to the enrichment program. As soon as we stepped into the building, the lighting and interior design just shouted music. The concert hall was beautiful and it was so relaxing sitting in the seats. The orchestra performance was amazing and you could really tell what mood they were trying to portray. The trapeze artists and dancers made it even more amazing, they did all kinds of flips and tricks. One example is when one of the girls was swinging from the ceiling and the music went very quiet and subtle. Then all of a sudden the music went loud, fast and intense and she did a flip and caught the rope again with her foot. I loved the dynamics in the performance. I would definitely recommend the Enrichment Program to other students.

- by Elynne Salvo

My final words for the term. During assemblies this term, we have continued rewarding students in demonstrating WCC expected behaviours with VIVO points. It has been fantastic to see an increase in the number of students being nominated for these awards by their teachers. We have also begun a tutor room competition to empower the students in taking ownership and having pride for their learning spaces. As we progress towards the end of the term and the, I would like to encourage parents to be attending parent-teacher interviews to gain insight from your child's teachers about their academic progress.

I hope you all have a restful and enjoyable break.

Laura Newton - Year 7 Level Leader

newton.laura.m@edumail.vic.gov.au

YEAR 8 REPORT

As we approach the end of term 3, there is much to reflect on with the year 8 cohort this term.

Break time clubs were introduced at the beginning of term, with many year 8's getting involved and enjoying the opportunity to complete activities with like-minded students. There are a number of sports, cultural and other interest clubs running during each break time.

Students have also been lucky enough to have a number of guest speakers present to them, including Metro Trains, a comedy act addressing the issue of waste, as well as a presentation on resilience by a speaker who had made poor choices in his life to then rebuild and go on to running a successful business.

Congratulations to all students throughout the term who have been nominated for the weekly assembly award, and also to those who won each week. This process will continue in term 4. It has been fantastic to see the number of students nominated as well as their pride in being recognised for a variety of reasons. We have also had a number of student performances during assemblies including some KPOP dances as well as some very talented singers.

Students have also recently completed their Year 9 2019 subject selection sheets to choose electives for next year. They have also received their term 3 reports, and completed a reflection and goal setting exercise.

I look forward to continue to work with your children to help them become the best that they can be.

Ashley Rowe- Year 8 Level Leader

rowe.ashley.a@edumail.vic.gov.au

YEAR'S 9 & 10 REPORT

It has been a busy yet productive Term 3! The Year 9 and 10 cohorts have started student led Year level Assemblies. I am proud to be part of these each week, as each tutor group organises, prepares and presents the weekly assemblies on a rotational basis. I must say the bar has been set very high and students are taking an active leadership role in the weekly assemblies.

In keeping with our vision of creating a community of high expectation, I would like to remind all students and parents of the importance of ensuring that we focus on being at school, in uniform on time and ready to learn. This sets the simple yet important foundations for success. I would like to see that all student take responsibility to attend school each day punctually, with full school uniform and all equipment required for learning and demonstrating the school values of respect cooperation and excellence. We appreciate the support of parents and guardians in reiterating this message and supporting their child in achieving this success.

Work Experience

Year 10 students have concluded their final work placement. I hope that it has been an enjoying and valuable experience in gaining work readiness skills. I know that many students have come to the realisation that a full week of work can be tiring and demanding and that school is in fact preparation for the requirements of the work place. Thank you to Ms. Jessica Pine, Mrs. Kathy Karlovic and the Year 10 team for supporting students in this process.

Year 9 NAPLAN

NAPLAN results have now arrived and all families should have received a copy of their child's 2018 NAPLAN results in the mail. I know many Year 9 students were relieved at the fact that they have sat their final NAPALN ever! The NAPLAN provides teachers with valuable information about each student's skills, strengths and areas for growth. This in turn helps teachers to plan effective learning, teaching and assessment programs to help each child maximise their learning.

Reports

Reports for term 3 have been distributed. All students have participated in a Term 3 Report Reflection aimed at assisting students to reflect on what is going well for them and areas for improvement. Student have also set goals for improvement in term 4. Parents/ guardians please support your child to discuss their goals with you and how you can support them in achieving the set goals. You can also discuss your child progress and goals with teachers at the upcoming parent teacher interviews on 20 and 21st September.

Learning Success

As an AVID school, teachers support students to continue to build their capacity to effectively complete all steps of the Cornell notes taking system. Parents/ Guardians please support and encourage your child at home with completing the Cornell note steps using the 10 – 24 - 7 method. That is, reviewing and revising the day's notes every night, formulating questions the next night and creating summaries at the end of the week. This is a well know and well researched method of supporting students to achieve success. It is known to increase student confidence and improve exam results. This will be vital for upcoming exams. Organisation is also important for success and students are required to ensure that they have a well organised binder that they bring to all classes. This ensures that they have all equipment and work is kept together. Please support your child to develop their Cornell notes and keep a well organised binder.

Road Smart

The Year 10 Cohort participated Road Smart program a road safety education and training program designed to build on the existing road knowledge, skills and behaviours of Year 10 students. The program aims to help lay down the foundations for safe driving among young drivers. A timely program, as many of our Year 10 students begin to prepare to apply for Learner Permits. It aims to increase road safety and awareness. We hope all students use the information and activities to help promote safe road use. Thank you to Ms. Victoria Webster and the Year 10 team for organising the program.

Luke Kennedy: Bullying Prevention Workshop

On Tuesday the 21st August all students in Year 7- 10 participated in the Bullying prevention workshop presented by Luke Kennedy. Luke is a fantastic speaker and captivated his audience with his very passionate account of his own incredible story about how he turned his life around from a street fighter, drug user & gang member to now successful entrepreneur, motivational speaker and author. Luke spoke about the importance of 'family connection and support' being key factors in Luke's inspirational recovery story! Importantly he provided students with practical strategies to keep themselves safe in difficult situations while saving face in the teenage world!

Spain tour

As Mr. De Leon along with Mr. Sherriff and Ms. Todman set out to Spain with seven Spanish students we wish them a wonderful cultural exchange and safe travels.

SmArts Program

We congratulate all students involved in the SmArts program for their artwork which is now on public display in the Alumni Courtyard at RMIT's campus for the next few weeks. All students were awarded certificates in a ceremony. Thank you to Ms. Tayla Clayton for supporting the students. Congratulations to:

Kiana Tucker	9B	Pa Meh Pa Meh	9E	Myint Lwin Maung	9E
Stephan Ryan	9D	Brooke Daley	9D	Kimi Mohd Kalitham	9H
Htee Ka Baw Joy	9F	Nge Dah Lue Wah	9H	Chloe Preston	9B
Natasha Roda	9F	Christopher Ma'sai	9G	Daniel Sengimane	9G
Megan Richardson	9D				

Connie Faranda – Assistant Principal – Year 9 & 10

YEAR 9 REPORT

The end of 2018 is fast approaching. With that, comes some very important dates in the Year 9 calendar. Our last parent-teacher interviews for the year will be held on the 20th and 21st of September. As the Year 9 cohort enter into their transition to Senior Years, the connection between school and home continues to be of utmost importance. We encourage all parents and guardians to attend next week's interviews, and continue open communication with their child's Classroom and Tutor Teachers. Our exam period will commence on the 22nd November, and then our Step-Up Program will be in full swing. In preparation, can I ask all parents and guardians to check student's planners for homework and upcoming assessment tasks. These can also conveniently be found on Compass, either through the mobile app or online.

Students should have now all completed their Career Action Plans, along with selecting their subjects for 2019. Any student who has not yet done this should speak to their Tutor Teacher immediately.

A reminder that students are expected to maintain 100% attendance throughout the year. Parents and carers can notify reasons of past and future absences, through Compass and by providing a written note. Our uniform is improving and more and more Year 9's are wearing full school uniform with pride! Thank you to these students and keep it up to be rewarded with more VIVOS!

Finally, I would like to welcome Ms. Rachel Demontis to the Year 9 Team. Ms. Demontis has taken up the role of 9B Tutor Teacher, taking over from Mr. Lesa. I have also taken up the role of 9D Tutor Teacher, as Ms. Nunn has taken a position in Geelong. I would like to personally thank both Mr. Lesa and Ms. Nunn for their work supporting Year 9 this year.

I wish all students and their loved ones a safe and peaceful mid-semester break.

Grace Hawke - Year 9 Level Coordinator

hawke.grace.n.@edumail.vic.gov.au

YEAR 10 REPORT

Students have just completed their second Work Placement for the year. Many positive reports have come from the many business we have had throughout the area, with the potential of jobs and even some career options being offered to students from their placements. Thank you to all the parents/ guardians support in helping get the students organized, prepared and motivated for each day of their work. And a big thank you to Ms. Jess Pine for her hard work in assisting the students find their placements.

This term we have seen the leadership of our class captains coming to the forefront during the weekly year level assemblies. Students have been asked to present their thoughts and ideas about the improvement of the school and information about their home group that the Year 10 cohort may not be aware of. The class captains have confidently portrayed the information and have identified students who continuously display the school values by handing out rewards. An impressive effort to the leadership skills of our class captains. Well done!

All parents and guardians will have received their student's reports. Please make sure you contact your student's teachers if you require any further information about their progress and how we may be able to work together to support student success. Please do not hesitate to contact me, or the Year 10 Coordinator, Ms Kim Silva, if you require any assistance.



Chad Cook - Year 10 Level Leader

cook.chad.a@edumail.vic.gov.au

YEAR'S 11 & 12 REPORT

Year 12 students are now on the homeward stretch and hasn't the year flown!

Exams are just around the corner for most Year 12 students and are asked to please reflect on all the advice and preparation given to you by your teachers. I wish all students the very best of luck with their exams and to believe in yourself and give it your best shot and all your hard work will pay off.

The Year 12 Celebration day and Funfields excursion is on Thursday 25th October and I'm sure the students will have a fun time, however I ask that all students are sensible with their celebrations and do the right thing by others students and teachers, including the College facilities.

We are all looking forward to the Year 12 Valedictory dinner on Friday 26th October and celebrating the conclusion of your secondary education. Good luck to all VCE and VCAL students for your future education and training and if there is anything that the College can do to assist you then please don't hesitate to ask.

Year 11 exams begin on the 7th November and this is great preparation for the Year 12 externally set exams that they will face next year, good luck and study hard and below are some tips for Year 11 and 12 exam preparation.

- Create a timetable for your study
- Prepare and revise
- Complete past exam papers

- Be organised
- Ask your teachers for help if needed
- Cramming for an exam doesn't work, so once again, be prepared

Term 3 reports have been distributed to all students on Friday 14th September during Tutor time when Tutor Teachers will complete report reflections with their students. I urge all students to take notice of the feedback provided by their classroom teachers on these reports and for parents to take the opportunity to attend parent/teacher interviews at the end of term.

Parents, please continue to support the College with your son/daughter wearing the correct uniform, arriving to school on time, completing all classwork and homework and ensuring that 100% attendance is maintained unless ill and a medical certificate is provided.

If there is anything that we can do to support you then please don't hesitate to contact your child's Tutor Teacher for further assistance.

Bryan Woollard - Assistant Principal – Years 11 & 12

YEAR 11 REPORT

Late to School

Being at school on time is important for all students at Wyndham Central College. Please be aware, students have been informed of this and that being late more than twice in a week will result in an after school detention. These detentions are issued on a Friday and are scheduled for the following Monday. I am pleased to report, since this has been implemented, there has been a significant decrease in students being late to school.

Metro Trains Safety Presentation

On Tuesday 11th of September a representative from Metro Trains spoke to the Year 11 students about train safety. They also covered how important it is to "Touch On" when using public transport.

Parent Teacher Interviews

As we are reaching the end of the term, with reports being issued and Parent/Teacher Meetings scheduled for the last week of term, I strongly encourage you to use this opportunity to meet with teachers to discuss students' progress. The holidays is the perfect time to ensure that all work is completed.

Exams

This is a reminder that Unit 2 exams are scheduled to start on the 7th of November. A timetable will be distributed early Term 4, but it is never too early to start the preparation for exam revision.

Vivos - \$5.00 lunch

Each week students in Year 11 have the opportunity to be nominated by their teachers to go into a draw to win a \$5.00 canteen voucher. Students can be nominated for excellent attendance, working hard, doing well in SACs, wearing correct uniform and many other things. I would like to congratulate all winners so far this term.

Rebecca Sandlant - Year 11 Level Leader

sandlant.rebecca.i@edumail.vic.gov.au

YEAR 12 REPORT

As we approach the final week of term three and then the beginning of the final term for the year we emphasise the need to be focused and prepared for the crucial end of year exams and final assessments.

Next week from Monday September 17th to Thursday September 29th the Year 12 Scored students will be sitting the final internal exams in preparation for the end of year VCAA exams.

Students are reminded that they need to ensure that they are adequately prepared for these as they will act as a timely reminder of what needs to be done for the final phase of their learning/revision.

The final Year 12 VCAA exams will begin on Wednesday October 31st and finish on Wednesday November 21st depending on the subjects that students are studying.

All students are expected to be in full college uniform during the exams, arrive on time and be prepared. Students are not permitted to leave the exam until the exam has finished.

During the first three weeks of Term 4 the Year 12 students will also participate in a farewell college assembly on Wednesday October 24th, followed by a celebration day out at Funfields Theme park in Whittlesea on Thursday October 25th. The final event on the Year 12 School calendar will follow, The Year 12 Valedictory Dinner on Friday October 26th at the Ultima Function Centre.

A reminder to Year 12 students and their families to be safe and have a well-earned rest during the September holiday period.

We look forward to seeing all of Year 12 students at the start of Term 4 refreshed and prepared for the final stage of their Secondary Education.

Eddy Hatzis – Year 12 Level Leader

hatzis.edward.e@edumail.vic.gov.au



CAREER NEWS

Please find attached Career Newsletter for September



SPORTS REPORT

Intermediate Boys Basketball

The Intermediate Boys Basketball had a successful day out at Eagle Stadium, Werribee earlier in Term 3.

The WCC Intermediate team played three pool games in the first half of the day. The team, made up of Year 9's and 10's, were able to successfully make it through to the next round on the back of some fantastic team play. The team then advanced to the Semi Finals and were successful in making the Grand Final for the day.

The Grand Final was a close contest that saw both teams exchanging the lead in the first half. The second half saw Werribee Secondary College draw away and capitalise on some WCC injuries.

Our WCC Intermediate Boys Basketball rallied but ultimately fell short.

A special mention to all the boys who showed a tremendous amount of respect and support for the team from Warringa, who were participating in the tournament for the first time.

Intermediate Girls Basketball

The Intermediate Girls Basketball also had a successful day out at Eagle Stadium, Werribee earlier in Term 3. The WCC Intermediate team played two pool games in the first half of the day. The team, made up of Year 9's and 10's, were able to make it to second in their pool on the back of some fantastic team play and individual performances. The team then advanced to the minor playoffs and had to play off for third position. A special mention to all the girls who showed a huge effort in playing so many games with a limited bench and numerous injuries.

Mr Lynch

Year 7 Boys and Girls Basketball

Early in August the year 7 boys and girls headed out to Eagle Stadium for interschool basketball. The girls were very competitive but didn't manage to convert any of their close games into wins. The boys had been training well and were gelling as a unit under the guidance of Coach Dylan. The boys won their three games by an average of 28 points. This put Wyndham into the final against Tarneit P-9, which we unfortunately lost. Well done to both the girls and the boys, each student was a valuable contributor to the team.

Mr West

SSV Wyndham District Track and Field finals

On the 23rd of August, 31 students from Wyndham Central College competed at the Wyndham District Track and Field Finals at VU track, in Werribee. It was a fantastic day, and all students enjoyed themselves. Wyndham Central had some fantastic results, with 18 out of the 31 students placing 1st, 2nd, or 3rd in at least one event.

Well done to the following students, who have qualified for the Western Region Track and Field Finals at Aberfeldie Park on the 20th September:

- | | |
|--|--|
| • 17 years Girls Discus [1kg] - Emma Hills | • 16 years Girls High Jump - Kyhia Young |
| • 12-13 years Boys Javelin [600g] - Daniel Sengimana | • 17 years Boys Javelin [700g] - Jim Perez |
| • 17 years Girls Javelin [600g] - Ruiana Magatogia | • 15 years Girls Long Jump - Eden Mitchell |
| • 16 years Girls Shot Put [4kg] - Joanne Ma'asi | |

Yours in Sport - Rebecca Sandlant & George Conway Sports Co-ordinators



SRC NEWS

The Wyndham Central College Student Representative Council has continued working hard on numerous projects. Initiatives such as the Breakfast Club, SRC Suggestions Box, Student-led Workshops, Leadership and Environmental Summits and Wear It Purple Day have all been agenda items.

Students have continued working in their project teams in 2018, focusing on Student Voice, Environment and Sustainability, Diversity and Charity and Fundraising.

Wear It Purple Day was an extremely successful event at WCC, which continued to build on our school inclusive culture and community. Wear It Purple Day is an initiative started in Australia by young people to celebrate and show support for young people in the rainbow or LGBTIQ+ Community. Wyndham Central is a safe school. This means it is a school where all young people and staff feel safe and respected being themselves with regards to diversity in gender, sexuality, values and beliefs.



The Wyndham Central College Student Representative Council is a student led initiative giving students an opportunity to represent their classmates and the wider school community and is looking forward to further strengthening our community of high expectations.

Scott Lynch – SRC Leader

SPAIN TOUR 2018

**Wyndham Central College staff,
students and community would
like to wish**

**Mr. De-Leon, Ms. Todman,
Mr. Sherriff, Indhira D, Jamie Ellul,
Kahli Krepp, Caitlyn Krepp, Kaysie
Mitchell, Payton Nuku &
Skye Wabele-Edwards
visiting Spain best wishes and
safe travels for their Spain Tour**



STUDENT NEWS

Science Week – A Blast!

This year from August 12th to August 18th was Science Week. Wyndham Central College celebrated Science Week by running lots of engaging lunch time activities that allowed our students from all year levels to participate in and join forces to solve puzzles and win great prizes.

It was great to see so many students from Year 7 to 12 having a blast with Chemistry, zooming in on Biology, using their Science minds to escape a Zombie Apocalypse, being super cool with Mad Scientist Stellini and the Liquid Nitrogen Show, heating up with Physics, showcasing Robots with STEM and getting psyched with Psychology. This week gave our students just a taste of what we do in Science at Wyndham Central College.

The Science Department would like to thank all of the students and staff that participated in our events and hope to have a bigger Science Week next year.



SmArts RMIT and The Smith Family, 'I Belong 2018'

I Belong is RMIT's dynamic approach to inspiring and building tertiary engagement for secondary students. A selected group of Wyndham Central students participated in the SmArts program over 3 days in the month of August, which gave them the opportunity to explore a University environment and discover what is possible through tertiary study. The Arts team selected 11 Year 9 students to participate, who show potential within the Visual Arts or Visual Communication and Design subjects.

Our students produced an artwork that is now on public display at RMIT's city campus, Alumni Courtyard. The students had the opportunity to visit the MoMA Exhibition at the National Gallery of Victoria (NGV): 130 Years of Modern and Contemporary Art. Students focused on the work of one of the exhibition's key artists, the famous Andy Warhol, in which they brought an everyday object to life inspired by the era of Pop Art.

To transform their everyday object, they used a range of artistic techniques. Firstly they had to take a photograph of their transformed object, and then using Adobe Photoshop, they created their own Andy Warhol styled images.



The students also toured around Melbourne, and viewed a number of public art installations in which RMIT students collaborate in producing and displaying to the public. This allowed the students to engage in art that they may not have been exposed to previously, and also were presented with explanations on what each artwork meant to the artist.



After the students finalised their image on Photoshop, RMIT printed them off on a special fabric, in which then had wrapped around a large shipping container. The artwork is now on display to the public, at RMITs City Campus, in the Alumni Courtyard.

The students behaved and engaged really well throughout the program, and were acknowledged by the supporting team working with us, as very promising students. The exhibition displayed, demonstrated just how talented and creative our students are at Wyndham Central College. As a Visual Art teacher, I was very proud of the students and what they had achieved in such a short amount of time, I even felt slightly envious that they were working with such highly regarded people within the industry!

We have already discussed dates for 2019, and as another successful year ends, I look forward to working with RMIT and The Smith Family again in the following year.

‘The SmArts Program was really fun, as I got to see what it was like for University students, I liked it a lot!’ – Megan Richardson.

Students who participated in the program:

Htee Ka Baw Joy, Brooke Daley, Nge Dah Lue Wah, Christopher Ma’asi, Myint Lwin Maung, Pa Meh Pa Meh, Chloe Preston, Megan Richardson, Natascha Roda, Daniel Sengimana and Kiana Tucker.

Tayla Clayton, Visual Arts teacher.



Homework Clubs

All students are welcome to attend Homework Club on Monday's & Wednesday's from 3:03pm - 4:20pm in the AVID Centre. Students will be able to access assistance from teachers in all subject areas.

Homework Club

Every Monday and Wednesday

**AVID
Centre**

**Improve your
marks**

**Get one-on-one help from
your awesome teachers!!!!**

Get more confidence

Strive for excellence

BREAKFAST CLUB – Now running Tuesdays & Thursdays

Wyndham Central College Breakfast Club
Tuesdays & Thursdays between 7.50am- 8.30am at T1
All students are welcome

Foods that will be provided:

Toast – butter, vegemite, jam and honey

Crumpets – butter, vegemite, jam and honey

Pancakes - butter, vegemite, jam and honey

Cereals

Fruit



We look forward to seeing students at Breakfast Club!
No costs to students – Sponsored by LET'S FEED



Scott Lynch – Breakfast Club Co-ordinator

CANTEEN NEWS

Please be aware that our current canteen providers Brad and Kirstie who have supported Wyndham Central College over a number of years and filled our hungry bellies by providing delicious soups, sandwiches, pies and slices to name just a few of the scrumptious treats; will be leaving at the end of 2018 to begin a new venture in the country.

With their impending departure please be aware that you may need to contact QuickCliq on 1300 116 637 to ensure you use any credit you may have in their system before the canteen closes at the end of the year.

The college is currently organising a new company for 2019.

Also, effective Monday 20th August there will be some price changes at the canteen to accommodate increases in Outgoings and supplier price changes. We have tried to avoid too much change, but the main price change is the \$1 Snack Items now changing to \$1.20, plus a few other items including the Make-your-own Salad prices. Please take a look at the menu (attached) to avoid any surprises next time you are at the canteen.

ADMINISTRATION REQUIREMENTS

2018 ARRANGMENTS FOR CENTREPAY OR PAYMENT PLANS

Wyndham Central College offers Payment Plans or CentrePay options for families. If you currently have a CentrePay plan in place there is nothing more you need to do as this will continue. If you would like to discuss Payment Plan options please feel free to call us on 9741 4911 and make an appointment to discuss your needs with the Business Manager.

SUSTAINABLE SCHOOL SHOP

Please find attached information regarding the Sustainable School Shop (SSS).

Please note that once families receive their booklists for 2019, unwanted books can be sold via the SSS for 2019.

VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

THE COLLEGE NOW OFFERS BPAY

Pay family payments online fast. Just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

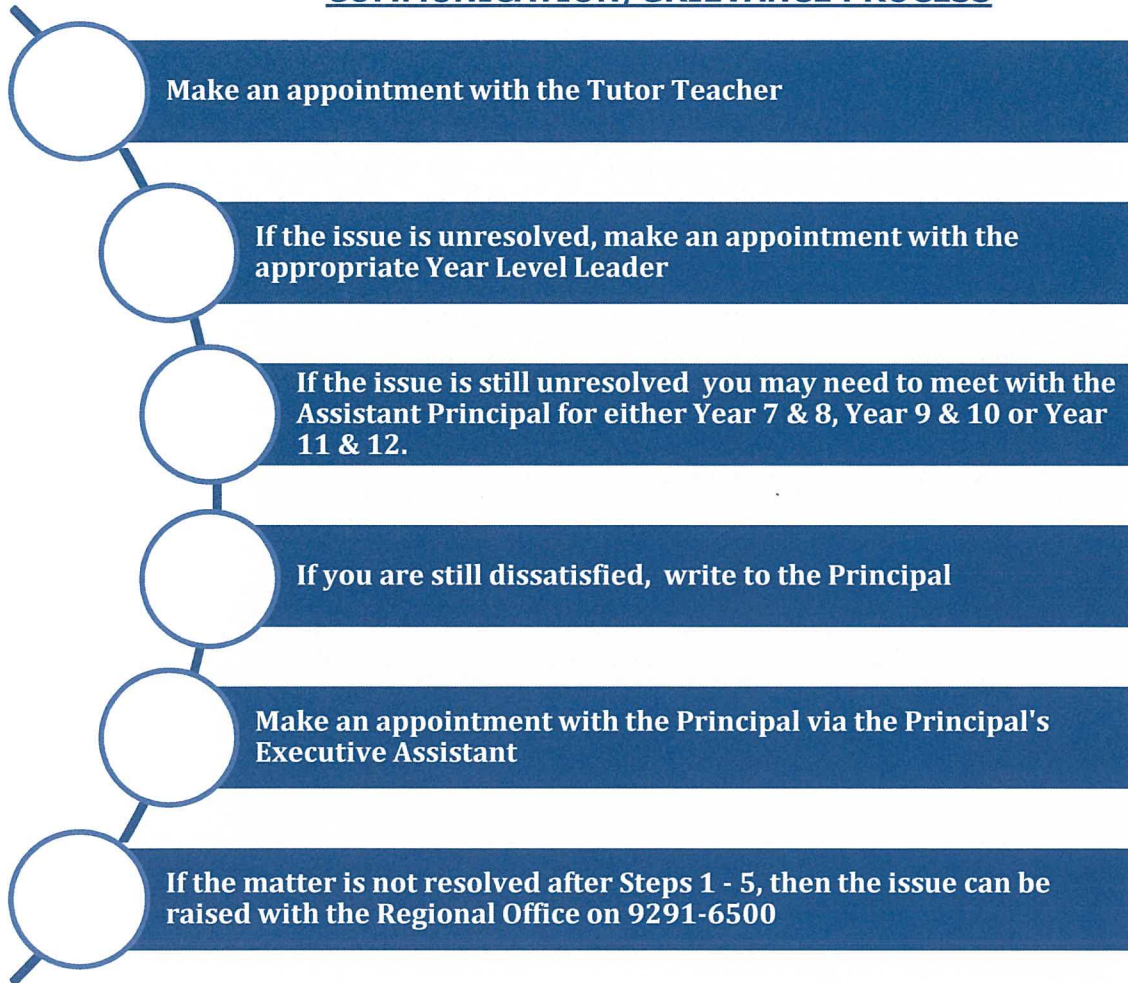
A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



COMMUNITY NEWS

Sustainable School Shop – see attached flyer
Nurturing Children – see attached flyer
Australian Navy Cadets – see flyer
Manor Lakes Basketball Club – see flyer
School Holiday Program – The Huddle – see flyer
School Holiday Program, Basketball/Netball/Volleyball – see flyer
MVFC Football Program – see flyer
Canteen Menu

COMMUNICATION/GRIEVANCE PROCESS





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The VTAC Application Process and Other Pathways Application Process commenced this term. Each student met with Mrs Karlovic, the Pathways & Transitions Leader, to complete their pathway applications via VTAC or direct entry. Information was disseminated via assemblies for both Students (on Thursday 2 August) and Parents (on Thursday evening, 2 August, 7pm in our Auditorium) by Mrs Karlovic.

All Year 12 students have attended the Tertiary Information Service (TIS) Event on Thursday 19 July, held at Victoria University, Footscray Park Campus. The TIS event is an introduction to the VTAC Application Process followed by a mini tertiary institutional expo.

CareerNews Key Dates & Reminders

Key Dates: For all Students:

'Inside Monash' Seminar Series

Last two seminar's running in September.

<https://www.monash.edu/inside-monash>

Monash Student Experience Day

See below for details

Kangan Institute's September Open Nights

To express your interest in attending visit:

<http://events.kangan.edu.au/open-nights-2018-sep>

ACU – 'Talk with Teachers'

Melbourne Campus: Tuesday 25th September, 10-11.30am.

Ballarat Campus: Tuesday 2nd October 10-11.30am

https://www.acu.edu.au/student_experience/student_life/experience_uni_before_you_start/talk_with_teachers

William Angliss – 'Experience Angliss Day'

Tuesday 25th and Thursday 27th September.

For details:

<https://www.angliss.edu.au/schoolholidays>

Reminders: For all VCE Students:

Key VTAC Dates For all VCE Students:

Course, SEAS & scholarship applications have opened!

Timely applications close – Thursday 27th September



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Late applications open – Thursday 27th September

Late applications close – Friday 2nd November

SEAS applications close – Friday 12th October

Education Students

First CASper Test is on day 25th September

(Required for applications at; ACU, Deakin, Federation University, La Trobe, Monash, RMIT, Swinburne and Vic Universities).

WCC advised to complete their CASper test on Sunday 14th October. Support will be provided by the Careers Office.

News & Updates

Mission Discovery: A 5-Day Space Program

The University of Melbourne are hosting a 5-day Mission Discovery program during the September School holidays.

Run by Latitude Travel Group in association with ISSET and NASA, the program will be offering full immersion in Space and STEM, and will include plenty of hands-on activities including:

- Learning from NASA astronaut, engineer and ISS commander Steve Swanson, NASA leaders and expert scientists from the University of Melbourne.
- Taking on the role of research scientists (in teams) and design a space science experiment.
- The overall winning team's experiment, as judged by the NASA panel, will be launched to the International Space Station and conducted by astronauts on board!
- So why not develop your leadership, teamwork and public speaking skills and discover a range of space and science careers paths! Here are the details:
- When: 24th–28th September 2018
- Times each day: 9.30am–4.30pm
- See the Mission Discovery website below for the full program and costs.
- <https://latitudegrouptravel.com.au/special-programs/mission-discovery/melbourne/#bookings>

Box Hill Institute Update

- **New Diploma's at Box Hill Institute in 2019**
- Box Hill Institute's newly refurbished design faculty is introducing two new diplomas for 2019:
Diploma of Visual Merchandising



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- Learn how to execute clients' briefs to achieve brand and business objectives. Work with Auto CAD, Adobe Illustrator, Google Sketch up and Mockshop. and execute designs by using all manner of prop construction, styling, colour, texture, lighting, space, image, scent, touch and sound.
- You will provide real life projects and receive hands on experience and build an impressive portfolio for employers. Future career outcomes include roles as a visual merchandiser, designer, product stylist, or stylist for retail, events and exhibitions.
- Box Hill Institute's new **Diploma of Interior Design** will provide you with a foundation in architectural and decorative styles that can be used throughout residential, retail and commercial environments. This course includes real industry experience, where you respond to client briefs designed by experts to help develop a portfolio of work to show future employers. During the planning phase you will employ drawing, rendering, model making and computer aided design using AutoCAD, Revit, SketchUp, Photoshop and InDesign. Followed by the implementation phase you will style your layouts with fixtures, fabrics and furnishings to your projects come alive! Future careers may include roles as; interior decorators, interior stylists, in-house interior designers, decorators for design and decoration consultancies, or colour consultants.

- **Certificate II in Active Volunteering**

To prepare students for the life-long opportunity and provide pathways to other qualifications within the community sector, Box Hill Institute is now offering a Certificate II in Active Volunteering as part of their 2019 Vet in Schools offerings to students in years 10, 11 and 12. During this 1-year course, you will undertake 40 hours of structured workplace learning (SWL) in a volunteer role.

If this is of interest to you, please contact Grace Connelly on (03) 9286 9140 for more information.

'Tech Takeover' September Holiday Workshops

Do you love IT? Interested in coding, robotics, electronics and Virtual Reality? Then visit the below link and learn about some up and coming September workshops!

<https://coderacademy.edu.au/kids-coding-courses/Melbourne-September-School-Holidays>

Swinburne means Business

Swinburne University of Technology's diverse range of business courses offers integrated placements to industry projects to ensure students get real business experience in their relevant industry before they graduate. From accounting to economics, marketing to management, all business students in their final semester have the chance to apply what they've learnt to a live project for an industry partner with the



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'Industry Consulting Project' which includes the opportunity to undertake placement overseas with international clients.

Swinburne's business courses focus on connecting students to industry figures in the local and global community while they are studying. For more information, please visit:

<https://www.swinburne.edu.au/current-students/study-abroad-exchange/swinburne-students/faculty-led-study-programs/industry-consulting-project/>

Are you aged between 15-24?

By participating in this 'SkillsRoad' survey, you will go in the draw to win the choice of a \$1000 travel voucher or a \$1000 eftpos gift card!! By participating you will also help build new resources for careers advisors and teachers to use in the classroom.

Why not make a difference and follow this link:

<https://www.skillsroad.com.au/>

Deakin Update

Further to the courses listed in the last newsletter, Deakin have amended additional courses.

Bachelor of Information Systems has been changed to **Bachelor of Analytics**. This course will teach students how to use technology to capture and use digital information effectively in organisational settings. Critically analysing an organisation's information in order to decide on the best business analytics software.

Also commencing in 2019 is a new combined course - **Bachelor of Exercise and Sport Science/Bachelor of Nutrition Science**. This combines exercise and nutrition to help the community optimise physical performance and nutrition, and contribute to the prevention of diet and physical activity related diseases. Graduates will be eligible for accreditation with Exercise and Sport Science Australia (ESSA) to become accredited exercise scientists.

Deakin has some campus changes next year:

- *Associate Degree of Arts* - There will be no Cloud campus intake for 2019.
- *Bachelor of Early Childhood Education* - This course will no longer be offered at the Waurin Ponds Campus, Warrnambool Campus from 2019. These students will instead need to enroll in the Cloud Campus and attend intensive classes.
- *Bachelor of International Studies* – Is moving from Geelong Waurin Ponds Campus to the Waterfront Campus from Trimester 1, 2019.
- *Bachelor of Science* – Will no longer be offered at the Warrnambool Campus from Trimester 1, 2019 but will continue to be offered at the Melbourne/Burwood Campus and Geelong/Waurin Ponds Campus.



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The discontinued courses at Deakin from 2019 are:

- *Bachelor of Arts – Chinese/Bachelor of Commerce.*
- *Bachelor of Psychology (Professional Streams).*

This course has been discontinued however, Deakin still offers majors through other undergraduate psychology courses.

- *The Bachelor of Biological Science, (Burwood campus).*

Don't forget, Deakin's Regional and Remote Entry Scheme is available to applicants who have completed their Year 12 studies in a school located in any non-metro area of Australia or from within the City of Greater Geelong. Eligible applicants may receive up to a 10 aggregate point adjustment towards their entry score for admission for the following courses:

- Bachelor of Exercise and Sport Science
- Bachelor of Exercise and Sport Science/Bachelor of Business
- Bachelor of Medical Imaging
- Bachelor of Vision Science/Master of Optometry

For more information: <http://www.deakin.edu.au/health/regional-and-remote-entry-scheme>

ACU Update

Australian Catholic University are also offering a **pathway course** into their undergraduate primary and early childhood teaching courses. So if you are passionate about becoming a teacher but haven't achieved the entry requirements you can now apply for a Bachelor of Educational Studies. To find out more visit: www.acu.edu.au/about_acu/faculties_institutes_and_centres/education_and_arts/schools/study_areas/education_pathways

From January 2019, ACU are making some changes to their core curriculum. All ACU undergraduate students who meet the required criteria will have the option to fulfill their two-unit Core Curriculum requirements by completing certain **philosophy units**. To read more visit:

http://www.acu.edu.au/about_acu/our_university/the_core

A reminder that if you are applying for an Education course at ACU, you have the option of sitting either CASPer test or undertaking the ACU Teacher Selector Statement as part of your VTAC application. http://www.acu.edu.au/about_acu/faculties_institutes_and_centres/education_and_arts/schools/suitability_for_teaching

Note: If you intend to apply for more than one Education course at other institutions, the CASper test will need to be completed.

SAE QUANTM Scholarships

SAE QUANTUM has 18 partial scholarships up for grabs as well as full scholarships in Creative Media (indigenous and non-indigenous). If you're in Year 12 and interested in creative media visit: Partial scholarships: <https://sae.edu.au/backstage>



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Full scholarships in Creative Media:

<https://sae.edu.au/admissions/scholarships/>

Alternative Options to University

If you're still unsure what career pathway to take, there are alternative options you can research such as; FREE TAFE Priority Courses, The Australian Police Academy, The Australian Defence Force Academy and many short courses at private institutions. Many courses are online which can fit right into your work and lifestyle too!

Free TAFE Priority Courses

In 2019, the Victorian Government are funding certain FREE priority courses in 2019 including 30 non-apprenticeship courses and 20 apprenticeship pathway courses. These courses can lead you to jobs that are currently in demand from Victorian employers.

To find out more visit: <https://www.vic.gov.au/freetafe/free-tafe.html>

Australian Defence Force Academy

At the ADFA you can be expertly trained in leadership and management and undertake a degree in Arts, Business, Engineering, Information Technology, Science or Technology while being paid!

To research the courses available visit: <https://www.defencejobs.gov.au/jobs?tab=view-all-jobs&page=1&perPage=6&query=&jobStates=full-time&entryMethods=general-technical>

Coder Academy

Coder Academy is bringing their junior coding boot camp to Melbourne in March 2019.

This one-year course is a Diploma of IT:

<https://coderacademy.edu.au/gentech>

Career Focus: Building & Construction

There are many areas of **Construction** to choose from, for example; Civil Construction (Road Infrastructure Worker and Road Worker), Construction Worker (Builder's Laborer and Concrete Worker), Builder (coordinating the construction of dwellings and other structures), Building Supervisor (overseeing construction projects for large companies) and Building Surveyor (Building Certifier and Building Inspector).



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You can also consider a specific building trade; Bricklayer, Brick Cleaner, Carpenter, Carpet Layer, Concreter, Electrician, Glazier, Insulation Installer, Tiler, Painter, Plumber or Plasterer. Many students become qualified in a building trade initially and later undertake further study to become a **Building & Construction Manager or Registered Builder**.

Overall the Australian Government has projected a 10% increase in employment in the construction industry within the next five years. Employment growth in the engineering construction sector, supported by continued infrastructure investment, is expected to be stronger than that in residential construction, which is expected to grow at a pace more in line with population growth. Seek have reported that Construction Management and Project Management specifically are currently in the top 10 highest paying occupations in Victoria.

Building and Construction Managers are responsible for design, development, construction and operation of civil engineering and large-scale residential and commercial building projects. They require skills in project planning, cost and quality management, construction techniques and materials, building law, building codes, industrial relations and personnel management.

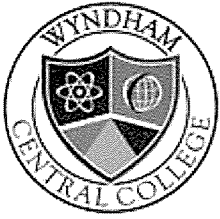
If you intend to become a *Victoria-based Registered Building Practitioner*, after your training you will need to become licensed with the Victorian Building Authority (VBA). The VBA considers your qualifications as well as your skills and experience in a full assessment. In order to become a Victoria-based Registered Building Practitioner, you must be prescribed and accredited under the 2006 Education & Training Reform Act and first obtain one of the following:

- CPC40110 Diploma
- Associated Diploma
- Degree in Building & Construction (Building)

The VBA offers an option for building practitioners to register under a specific license class:

- Domestic Builder – Unlimited (DB-U). This license allows the registered builder to carry out domestic work in their own capacity, or hire subcontractors to perform the work.
- Domestic Builder – Manager (DB-M) - This license holder may not perform any unsupervised building work, but may work under the supervision of a registered practitioner, or may hire registered practitioners to do the work.
- Domestic Builder – Limited (DB-L) - This license allows a building practitioner to arrange, manage or perform building work as authorised by the VBA.

To work as a Registered Builder or Construction Manager, it is helpful to have good communication and interpersonal skills, management and leadership skills, be efficient with planning, be well organized and have an aptitude for technical activities. To become qualified, you usually have to complete a VET



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qualification in Building and Construction or by studying Construction Management at university. As subjects and prerequisites vary between institutions, you should contact your chosen institution for further information. To gain entry into these courses, you usually need to gain your VCE.

Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

Buy and Sell

Second-hand **Textbooks**

Second-hand **Uniforms**



Simply

- Register on the Sustainable School Shop website
- www.sustainableschoolshop.com.au

Second-hand textbook & uniform trading systems

- List Wanted & For Sale Ads (Browsers tell each other what they require and what they have to sell).
- The school's book and uniform lists are loaded into the system to make the Ad listing process easy, fast and accurate.
- Our Ad Matching service shows you
 - Exactly the right items to buy
 - Who has the most items you need
 - The cheapest items
- Assistance is provided to accurately price items.
- Buyers contact Sellers, and arrange where and when to transact.
- Excellent email and telephone helplines are provided:
0438 743 444

Cost

- Browse and search the for sale ads for free
- Single items can be advertised for \$1.50
- Annual subscriptions \$21.95 (includes Ad Matching)

Also Buy & Sell

- Calculators
- Sporting items
- Musical items
- Electronics & DVD's
- Stationery

Pricing Guide

- | | |
|-------------|-----|
| • Like New | 70% |
| • Excellent | 60% |
| • Very Good | 50% |
| • Good | 40% |

www.sustainableschoolshop.com.au

ABN 55 114 136 211

Helpful tips

- Be patient items transact all year round
- Peak trading times: Textbooks: Nov-Mar Uniforms: Change of season; end of year and year start
- Listing Wanted and For Sale Ads gets results
- Our unique Ad Matching Service shows you who to transact with, and will save you lots of time
- Be realistic when pricing items
- Telephoning sellers provides a quicker response as many people do not regularly check their emails
- Pre-arrange who to transact with if your items are still being used and write the availability date in your Ad
- Respect other browsers and remember to Delist your Ads promptly when no longer needed
- Meet somewhere convenient to transact, don't make special trips and just fit it in to your normal activities



DOMESTIC ABUSE INTERVENTION PROJECT

202 East Superior Street
Duluth, Minnesota 55802
218-722-2781
www.duluth-model.org



Australian Navy Cadets - TS VOYAGER

Now looking for New Cadets!!!

Are you bored on Friday nights? Looking for lifelong friends? Do you want to achieve more in life, not just school or sports? Want your resume to look impressive? Do you love water, outdoors and being adventurous? Would you love to travel? Not just with family and friends, but with the Royal Australian Navy, all expenses paid for!!

The Australian Navy Cadets can teach you new skills in sailing, canoeing and seamanship, navigation, first aid, drill and ceremonial procedures; as well as leadership skills, effective communication and information technology. You will develop confidence, pride and self-discipline.



**All you have to be is aged, between turning 13 this year and 18yo
Visit our unit, see what we're about and obtain your joining pack.**

**TS Voyager
146 Nelson Place Williamstown.**

Friday Evenings (Feb-Dec) from 7pm – 10pm

**There's more info on our website: www.cadetnet.gov.au
or contact the Commanding Officer
Lieutenant Loretta Coste via email:
co.tsvoyager@navycadets.gov.au**



2018/19 Summer Season Registration is Now Open

Limited positions available...

Open from under 8's to under 16's Boy's & Girl's as well as open men's & women's.

Junior season fees Training Only \$70 per season.

Junior season fees Training and Competition games \$200 per Season.

Senior Teams Player / Team Registration \$50 then approximately \$10 per week

Sunday Night Women's Team.

Monday Night Men's Team.

Wednesday Night Men's Team.

For more information please check out our website - <https://manorlakesbasketballclub.com.au/>

Or contact us [0487 665 688](tel:0487665688) manorlakesbasketballclub@gmail.com

Hope to see some new faces jump on board for our next adventure...



The poster features a basketball court background with a basketball in the center. At the top left is the Manor Lakes Basketball Club logo, and at the top right is the MLBC logo. The text is centered and reads: 'Interested in Basketball? Season Registration NOW OPEN'. Below this, it says 'As we finish another successful season We are taking expressions of interest for all age groups'. A section titled 'Teams Availability' lists age groups for girls (8's, U10's, U12's, U14's, U16's), boys (U8's, U10's, U12's, U14's, U16's & 18's/20's), and women's & men's. It also mentions 'Coaches (Training Provided)' and provides email addresses to secure a spot: registrarmllbc@gmail.com and manorlakesbasketballclub@gmail.com. At the bottom left is the Manor Lakes logo, and at the bottom right is the DiCaprio logo.

Manor Lakes Basketball Club

MLBC

Interested in Basketball?
Season Registration
NOW OPEN

As we finish another successful season
We are taking expressions of interest for all age groups

Teams Availability

8's ,U10',U12's,U14's,U16's Girl's
U8's ,U10',U12's,U14's,U16's & 18's/20's Boy's
Women's & Men's

Coaches (Training Provided)
To Secure your spot please email
registrarmllbc@gmail.com
manorlakesbasketballclub@gmail.com

Manor Lakes

DiCaprio

SCHOOL HOLIDAY PROGRAM



THE HUDDLE WYNDHAM

Enjoy these school holidays with activities including rock climbing, barista course, virtual reality and sporting events, plus free lunch and transportation!

PROGRAM DETAILS AND TIME



**Leadership in Action
Rock Climbing**
Sept 25 and Oct 2
11am to 4pm



**Employment Skills
and Barista Course**
Sept 26 and Oct 3
11am to 4pm



**Digital Skills Session
Virtual Reality**
Sept 27 and Oct 4
11am to 4pm



**Sports Day including
Bubble Soccer, Archery
& Sporting Tournaments**
Sept 24 and Oct 5
12pm to 5pm

Transport and lunch included for all sessions

SIGN UP NOW

Online: Visit <http://bit.ly/WyndhamSchoolHolidayTerm3>

Email: Daniel.Sammut@nmfc.com.au

Phone: 0466 586 429



SCHOOL HOLIDAY PROGRAM

sports

BASKETBALL
NETBALL &
VOLLEYBALL

REGISTRATION IS
ESSENTIAL!

WEAR SPORTS CLOTHING
AND FOOTWEAR

WHAT: BADINTON, VOLLEYBALL &
FREE LUNCH

WHERE: EAGLE STADIUM (35 BALLAN
ROAD, WERRIBEE VIC 3030)

WHEN: 11:00AM - 3:00PM
WEDNESDAY 26TH SEPTEMBER 2018

FOR MORE INFORMATION CALL AMY AT WESTERN BULLDOGS COMMUNITY
FOUNDATION ON 03 9960 6173

MVFC FOOTBALL PROGRAM



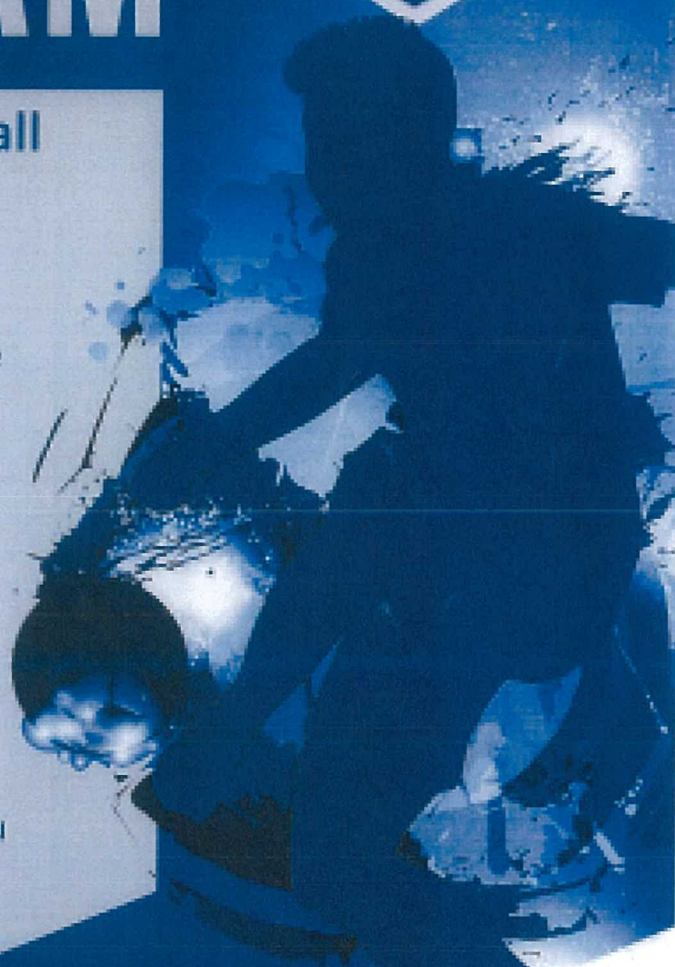
Free Weekly Football Program.

Manor Lakes Community Centre
6 Manor Lakes Blvd, Wyndham Vale
VIC 3024

Commences Thursday 21 June
Time: 3:30pm – 5:30pm

For more information contact:

Name: Thomy Newbery
Mobile: 0403 922 858
Email: tnewbery@mvfc.com.au



**OUR
COMMUNITY**

OFFICIAL COMMUNITY PARTNER

WorkSafe


Wyndham Central College Cafe

by Brad Coulter

Breakfast

Meal Deal: Breakfast Wrap, Hash Brown & Hot Chocolate	5.00
Breakfast Wrap: Bacon, Egg, Cheese, Hash Brown & BBQ sauce	4.00

Snack Items

Hash Browns (until sold out)	1.20
Potato Cake	1.20
Dim Sims 	1.20
Cheesy Garlic Bread (Recess & Lunch)	1.20
Hot Chocolate	1.20
Chocolate Truffle /YumYum Ball	1.20

Recess

Breakfast Wrap: Bacon, Egg, Cheese, Hash Brown & BBQ sauce	4.00
Chicken Strip Roll: Sweet Chilli Chicken Tender, Lettuce, Mayo 	5.00
Hot Dog	3.50
Hot Dog with Cheese	4.00
Pastries: Pies  , Sausage Rolls,  Cheese & Spinach Rolls	4.00
Instant Noodles: Variety	2.50

Lunch

Chicken & Cheese Burger: Chicken Fillet Burger, Cheese, Lettuce, Mayo 	5.00
Chicken Strip Roll: Sweet Chilli Chicken Tender, Lettuce, Mayo 	5.00
Hot Dog	3.50
Hot Dog with Cheese	4.00
Pastries: Pies  , Sausage Rolls,  Cheese & Spinach Rolls	4.00
Instant Noodles: Variety	2.50
Pizza / Soup w/Ciabatta (winter only)	4.00

Other foods may be available from time to time

Lunchtime Specials

Chicken Parma Burger: Monday Only 	5.50
Chicken Fillet Burger, Pizza Sauce, Cheese—Baked	
Beef Bolognese Pasta Tuesday Only	5.00
Carbonara Pasta Wednesday Only	5.00
Hamburger with Lot: Thursday Only	6.50
Beef Patty Egg, Bacon, Lettuce, Tomato, Cheese	
Big Beef Snack: Friday Only	5.50
Beef Patty, Lettuce, Cheese, Burger Sauce	
Veggie Burger: (Pre-Order Only)	5.00
Veggie patty, Lettuce, Tomato, Cheese	

From the Café

Focaccias - cold or toasted:	6.00
Chicken, Spinach & Avocado 	
Chicken Tandoori 	
Chicken Schnitzel	
Vegetarian	
Salad Rolls:	5.50
Chicken and Salad 	
Ham & Salad	
Roast Beef & Salad	
Sandwiches:	4.50
Egg & Lettuce	
Chicken and Salad	
Ham & Salad	
Roast Beef & Salad	
Salami & Salad	
Ham & Cheese	
Ham, Cheese & Tomato	
Ham & Cheese Croissant	4.50
Salads - made to order:	varied
<u>Orders must be placed & paid for by midday</u>	
Choice of Chicken, Tuna, Bean Mix, Cheese Comes with Salad Mix, carrot, cucumber and your choice of Dressing (Caesar, Honey Mustard, Balsamic, French, Italian)	
Prices vary depending on choices made	
Fruit Salad	3.00
Fruit pieces (as available)	1.00
Banana Bread	2.50
Hot or Cold Muffin:	4.00
Chocolate Chip or Mud Muffin	
Assorted Slices	2.00/3.50
Assorted Cookies	3.50
Chocolate Truffle /YumYum Ball	1.20

Drinks & Extras

Larger Drinks: 600 ml bottles, Cool Ridge 750ml, Oak Flavoured Milk 600ml, Juice 350ml	4.00
Smaller Drinks: Cans	2.50
Cool Ridge 600ml Water,	3.00
Frozen Slurpee:	
Small / Medium	1.00
Large / Extra Large	to 3.50
Café Barrista Coffee varieties or Hot Choc:	
Small	3.50
Medium	4.00
Large	5.00
Potato Chips	3.00
Wonka Raspberry Twists	0.50
Icecream/Icypole varieties (seasonal)	varied



Products with this symbol are identified as Halal

VISA

MasterCard

paypass

eftpos



Updated Menu as at August 2018