



Wyndham Central College Career News

No. 01: 18 February 2019

WHAT IS 'CAREER NEWS' ALL ABOUT?

Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital.

Career News is one source of information available to you.

Career News will be published fortnightly throughout the year, providing information about how to **choose a career**, about **information sessions** being held on various courses and careers, **Open Days** at institutions where you might want to study, **Career Expos**, insights into a number of **careers**, and where you can get help.

Students who do their research during Year 9-12 usually find it easier to make some career decisions at the end of Year 12.

CAREER TOOLS: ONLINE RESOURCE...

RE: wcccareers.com – the comprehensive online careers resource

Wyndham Central College has provided its students and their parents/guardians with a 'School Careers Website'. You can find 'Career Tools' on the Pathways Portal under Student/Parent Links on the College Homepage.

It's a "One Stop Shop" for students' needs with their Career Planning, Information, VCE, Post School Options and much more.

Students can also use it to create and save their resume.

The site is also designed with the parent/guardian in mind, to provide both students and parents/guardians with all the information needed about the students' Career/Pathway Planning and post school options – and the information is constantly changing in these areas.

The Careers Office, in the Wellbeing Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews will take place shortly to assist students with the momentous decisions facing them this year. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children.

HOW CAN I CHOOSE A CAREER?

Many people say that basically they would like a job they **enjoy**, with the possibility of earning a reasonable **income**. **So how do you choose that job?**

Firstly, keep in mind that there isn't just one perfect job for you. There are several jobs that would suit you well, so you need to **explore the possibilities**.

First, think about what you **enjoy doing**.

For example, is it sport-related, scientific, reading/writing-related, helping people, information technology-related?

What do you enjoy **doing in your spare time**?

What **subjects** do you excel in at school?



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How important is it that you earn a lot of **money**?

Answering questions such as these will set you on a path to making some decisions.

If you like science, what type of science do you prefer – physics, chemistry, biology?

If you are creative, what is your speciality – music, drama, art, design?

If it is geography, perhaps you could be interested in urban planning, mapping or surveying.

If it is health, perhaps it is nursing, nutrition or public health.

If it is physics and maths, perhaps engineering.

Don't look too far ahead – you are not deciding on a life-time career. You will have several careers.

WHAT IS A CAREERS EXPO?

As a rule, career expos have representatives from **Universities, TAFE's, Independent Training Providers and Employer Groups** (eg Defence Force) in attendance to provide information and an opportunity to ask your questions. There are a number held throughout the year, some large ones running for a few days (eg the **VCE and Careers Expo** 3 May – 6 May @ Caulfield Racecourse), while others are **smaller regional expos** (eg @ WRICA Thursday 17 – Friday 18 May). Career Expos are of a **general nature and are a good starting point for some career exploration** - more information later.

WHAT IS AN OPEN DAY?

Universities, TAFE's and some Independent Providers open their doors, usually once a year on Sundays in August, for the public to **see facilities, attend information sessions, talk to staff and current students, and to check out clubs and societies**. These are useful for obtaining a **more in-depth experience** of a particular institution and its courses. Dates will be published soon (for your diary).

WHAT IS A CAREERS SEMINAR, AND WHY ATTEND?

Many institutions run **seminars about particular courses or careers**, often on week-nights or in school holidays. For example, **Monash** and the **University of Melbourne** run **evening seminars** on particular courses, while RMIT, La Trobe and Deakin run school holiday programs about their courses (note: this list is not exhaustive). In addition, seminars on studying **psychology, sport related careers**, and on **occupational therapy** have been run for many years. These programs give an in-depth picture of courses and career outcomes, and provide an opportunity to ask your questions. More information in later editions.

HOW CAN I ACCESS UNIVERSITY COURSES?

Many courses accept Year 12 graduates on the basis of their **ATAR** (Australian Tertiary Admissions Rank) and meeting any **prerequisite subject requirements**. Some courses, however, have **additional requirements** (eg an audition, a folio presentation, completion of a selection kit, attendance at an interview, testing). You are advised to check these out on the **Victorian Tertiary Admissions Centre (VTAC)** website (www.vtac.edu.au). Applicants for courses apply on the VTAC website, commencing in August each year. Up to eight courses can be applied for.



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CareerNews Key Dates & Reminders

For all Students:

Melbourne Career Expo 2019

You can learn about employment opportunities, university and training placements, skills industry and government initiatives and receive career advice.

When/Times:

Friday 26th July (10am – 3pm)

Saturday 27th July (10am – 4pm)

Sunday 28th July (10am – 4pm)

Where: Melbourne Convention & Exhibition Centre - 2 Clarendon St, South Wharf.

Admission: Free!

For enquiries phone: 03 9620 9920 or visit

<http://www.careerexpo.com.au/>

For Year 9-12 Students:

South East Careers Expo & 'Try a Trade'

Here, there are over 100 exhibitors including universities, TAFE's, RTO's, Government Agencies, Community Providers and more.

When: Tuesday 2nd April

Time: 9am – 2pm

Where: Cranbourne Racecourse

Admission: Free!

For more information please visit: www.sellen.org.au or call 9794-6921

For all VCE Students:

2019 VCE and Careers Expo

Learn about; VCE subjects, tertiary courses careers, employment opportunities and gap year options.

When: Thursday 2nd & Friday 3rd May (9am-3pm)

Saturday 4th & Sunday 5th May (10am-4pm)

Where: Station St, Caulfield Racecourse, Caulfield.

Admission: \$10 online p/p or \$12 at the door. Family and school group options available.

For details visit: <https://www.vceandcareers.com.au/>

'Succeeding in VCE' -

This is an annual fundraising event designed to provide students with the skills and information needed to help maximise VCE marks and ATAR scores.

When: Sunday 17th and Saturday 23rd February.

Where: University of Melbourne

Admission: \$10 donation (for each day) which goes directly to the Fred Hollows Foundation.



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For full details: <http://www.tsf.com.au>

Monash Information Sessions

Discover more about what Monash has to offer including:

- Study areas
- Undergraduate course types
- International opportunities
- How to apply
- Scholarships and fees
- SEAS and the Monash Guarantee
- Accommodation options

When: Running from March until September.

Time: 6.30pm – 8pm.

Where: Sessions will be held at various locations across Victoria. Please visit:

<https://www.monash.edu/information-evenings> to find out more and to register.

Preparing for the Year 11 to Year 12 Transition

While some students find the transition to Year 12 from Year 11 easy, others find the increased workload and expectations quite overwhelming. Regardless whether students are prepared or not, many students look back and wish they had done things differently.

Rowan Kunz (Founder and CEO of Art of Smart Education) interviewed some Year 12 students who have been through the transition and this is some of the advice they shared:

Start study notes from Week 1 and revise them.

This is the most common piece of advice! Good study notes are an important tool for memorising VCE content, revising for assessments and preparing for exams. Many students leave study notes to the last minute and try to complete them at the end of the term, or worse just before an exam.

An easier and more productive alternative is to work on study notes as the term progresses. So at the end of each week, add to your study notes starting in Week 1. If you haven't started yet, start now. You may spend 2 or 3 hours each week working on study notes for VCE subjects, but it will involve a lot less cramming and overall stress.

The key is to then regularly revise these notes as this will help with exam preparation. Remember, it is much easier to memorise and understand content that you've seen 10 times before the exam, rather than what you've re-read once before.

Keep a study schedule and organised timetable.

It's easy for students and parents to get overwhelmed during the transition from Year 11 to Year 12 as many students have a very busy schedule in Year 12 with school, study, extra-curricular activities and social events. The easiest way to stay organised is to design a study schedule. This is where you grab your weekly



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timetable and write down everything you've got scheduled regularly throughout the week including school and extra-curricular activities. Then organise time for study around regular activities and make it a non-negotiable part of the week. If you go to basketball training every Wednesday night as a non-negotiable activity, make studying on a Thursday evening a non-negotiable activity as well.

Start major assignments as early as possible.

Most students are made aware when they have a major assignment or a performance coming up in their VCE year. Students who have completed major assignments say the same thing - start as early as possible. This doesn't mean finishing your assignment before the teacher has brought it up in class, but thinking about ideas you can take to your teacher to discuss, research, and start developing the early stages of your assignment. This will set you off on the right foot from the very beginning and prevent the panic and stress that comes from completing your work at the last minute before you need to submit it. Good luck!

- These are all AVID Strategies which students are familiar with

News & Updates

Year 11 Students: Swinburne Early Learners Program

If you're in Year 11 this year and keen to prepare for your transition into university and be recognised for your extra-curricular activities, then continue reading!

The Swinburne Early Leaders Program is made up of one core certificate and three elective certificates. The core certificate is a research/academic certificate which encourages you to self-reflect on how prepared you are for future study and also helps with developing strategies for future academic programs. The three electives to choose from are; 'Creativity', 'Community Engagement' and 'Career Development'.

This program is designed to help you build your life skills and confidence, increase your employability and gain recognition for future study options. Activities are offered on campus, but you can also complete the entire program online if preferred. You can also complete the program at your own pace throughout the year as long as you finish it by the early October deadline. In addition, students who successfully complete the 'Early Leaders Program' will receive additional aggregate points towards their ATAR when they apply to study at Swinburne.

To register your interest, complete the form online at

<https://www.swinburne.edu.au/study/options/other-programs/early-leaders-program/>

But be sure to do this as soon as possible as the program starts in late February.

Got questions?

You can email them across to earlyleader@swinburne.edu.au. Good luck!

Medicine & Dentistry Students

Late last year it was announced that the UMAT (Undergraduate Medical and Health Sciences Admission Test) is being replaced with the **UCAT (University Clinical Aptitude Test)**. For students wishing to study Medicine at Monash or Medicine, Dentistry or other Clinical Science courses at a university interstate in



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2020, it is important you learn more about the UCAT test and the universities that require you to sit the test.

Test preparation is very important and there are many workshops, practice exams, books and resources to help you become 'exam ready'.

You will need to create an online registration and book yourself in for a test.

Important dates to note:

1. Online Account Registration

Registration opens: 1st March at 9am

Registration closes: 16th May at 5pm AEST

2. Booking a Test

Booking opens: 1st March at 9am

Booking closes: 17th May at 5pm AEST

3. Actual Test Dates

Testing begins on the 1st of July and the last testing date is the 31st of July.

4. Release of results to universities

Early September 2019.

It is beneficial to commence preparation even as early as Year 10 and Year 11 if you are confident that you will be applying to enter the world of medicine. The NIE runs various workshops and seminars to help with test and interview preparation. A very popular day is their '**Simulated UCAT Day Workshop**' which covers fundamental techniques in navigating all five sections of the newly introduced UCAT test. After the tutorials, students sit a trial test and then have the opportunity to ask questions with or without their parents. Places for this workshop are limited so you will need to register as soon as possible.

The details of the 'Simulated UCAT Day Workshop' are:

Dates and locations: The earliest day workshop in Victoria is Thursday 18th April in Richmond. For further dates visit - <https://www.nie.edu.au/ucacourses/simulated-ucac-day-workshop>

Workshop Duration: 9am – 6pm

Price: \$279 (Lunch and refreshments provided).

Or you can read more about UCAT by visiting:

<https://www.nie.edu.au/about-ucac/what-is-ucac>

ACU Update

Discontinued course - ACU will no longer be running their 'Bachelor of Media Production' course and are replacing it with two alternative courses which offer a major in media and a minor in communications.

'Bachelor of Arts' and 'Bachelor of Creative Arts' are being offered at ACU's Melbourne campus.



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The **'Community Achiever Program'** which was previously known as the 'Early Achiever Program' offers future students who are active in their community early entry to their undergraduate course of choice. Applications for the 2020 program open on Wednesday May 1st and close on Wednesday 14th August (Melbourne) and Wednesday 28th August (Ballarat).

For more information on ACU's CAP program please visit <https://www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly>

Sports and Exercise Science courses now accredited - ACU have announced that their Bachelor of High Performance has acquired a Level 2 'Strength and Conditioning Coach' accreditation and their Bachelor of Exercise and Sports Science has acquired Level 1 accreditation with the Australian Strength and Conditioning Association (ASCA). This means that students will be eligible, depending upon electives chosen, to complete specific practicum placements and upon course completion, be able to apply for accreditation with the ASCA who is the peak national body for strength and conditioning professionals in Australia.

Melbourne University Update

Melbourne University are now offering a new flagship equity scholarship – **'The Hansen Scholarship'** starting next year in 2020 and the applications open shortly on March 1st. The program includes benefits for high-achieving domestic students who may otherwise struggle financially to access higher education. It offers free accommodation, living allowances, funds for an international exchange, internship or voluntary opportunity, plus a tailored enrichment program including academic orientation, study skills, mentoring and cultural activities.

But it's not just about academic achievement. This scholarship will reward students who have shown they can overcome obstacles and conquer adversity, and who are driven to help others.

Check out the information sessions that are being held in Ballarat, Bendigo, Shepparton and Melbourne in late February and early March. The details can be found here:

<https://scholarships.unimelb.edu.au/hansen/events>

You can also get a head start with your application by previewing the form now and starting to gather the documents you'll need to submit. To view this click here: <https://unimelb-scholarships.smartygrants.com.au/2020-hansen>



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Career Focus - Architect

Architects use creativity and practical understanding of structures and materials to develop concepts, plans, specifications and detailed drawings for buildings and other structures. They negotiate with builders and planning authorities, administer building contracts and inspect work that has been carried out.

As an architect, it is helpful to be creative, have an aptitude for design, be able to analyse problems logically and have good communication skills

Architects are responsible for:

- Meeting with clients or builders to discuss their requirements and prepare a design brief.
- Preparing sketches, production drawings and detailed drawings by hand or using computer-aided design (CAD) software.
- Combining structural, mechanical and artistic elements into a builder's design, such as decks, atriums, lifts, air conditioning systems and decorative finishes
- Discussing designs and cost estimates with clients and others involved in the project.
- Obtaining necessary approvals from authorities.
- Preparing specifications and contract documents for builders, tradespeople and legal advisers.
- Evaluating projects once they are completed and occupied.

Architects may also be involved in project feasibility studies, strategic asset investigations, heritage studies, urban planning, interior design or landscape design. Architects often specialize in particular types of work, such as domestic, low-rise commercial, high-rise commercial, industrial, conservation and heritage buildings. Architects need to keep up with changing trends in the construction industry and the community. They have considerable contact with the public.

To become qualified as an Architect, you will have to complete an accredited degree in architecture. This usually consists of a degree in arts or design with a major in architecture, followed by a Master of Architecture. To gain entry into degree courses, you usually need to have completed your VCE and prerequisite subjects in one or more of English and Mathematics are normally required. Applicants may also be required to demonstrate basic freehand drawing ability and computer skills. For information on bachelor degrees and postgraduate courses please contact your preferred institutions for further information.

Following training, Architects are required to register with the Architects Registration Board in the relevant state or territory in which they intend to practice. So to apply for registration, you must first complete your accredited architecture degree and have two years of monitored experience with an architectural firm. Then you sit an examination in an architectural practice set by the Architects Accreditation of Australia (ACAA).



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Once qualified, most architects work in firms or for businesses that have large construction programs. Many start their own practice after a few years of experience. As architectural training develops the ability to combine art, science and technology, many architects increasingly find work in areas outside of architecture, such as urban planning and design, property development, construction management, interior design, industrial design, teaching, research and journalism.

Here are some relevant website links:

www.aaca.org.au

www.architecture.com.au

Please see below a list of institutions in Victoria that offer bachelor degree's along with a VET option at Swinburne University:

Institution/Campus	Course/Duration	ATAR
Deakin University		
Geelong Waterfront	Bachelor of Design (Architecture) – 3 years	70.05
Geelong Waterfront	Bachelor of Design (Architecture)/Construction Management (Honours) - 5 years	78.30
Monash University		
Caulfield	Bachelor of Design (Architecture) – 3 years	70.00
Caulfield	Bachelor of Architectural Design and Master of Architecture – 5 years	80.00
Caulfield	Architectural Design/Architecture (Indigenous Entry) – 5 years	65.00
Clayton	Bachelor of Civil Engineering (Honours) and Bachelor of Architectural Design – 5 years	92.00
RMIT University		
City	Bachelor of Architectural Design - 3 years minimum duration	RC
City	Bachelor of Landscape Architectural Design – 3 years	RC
Swinburne University		
Hawthorn	Bachelor of Design (Architecture) - 3 years	RC
Croydon & Hawthorn	Advanced Diploma of Building Design (Architectural) – 2 years (VET)	PTR
Hawthorn	Bachelor of Design (Interior Architecture) (Honours) – 4 years	77.10
University of Melbourne		
Parkville	Bachelor of Design – 3 years/Master of Architecture – 2 years minimum	98.00
Parkville	Bachelor of Design – 3 years/Master of Landscape Architecture – 2 years	96.00

- Note:
- * Length of study period is based on minimum duration with a full time study load. Part-time options may also be available.
 - * ATAR is based on the lowest selection rank plus any adjustment factors.
 - * NA – Not applicable.
 - * PTR – Pre-training review.
 - * RC – Range of criteria (e.g. interview, portfolio).



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* As subjects and course structures can vary between institutions, it is necessary to contact your chosen institution for further information.

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