



The Wyndham WAY

Respect, Co-Operation & Excellence

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Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

28 March 2019

FROM THE PRINCIPAL'S DESK

When educating the minds
of our youth, we must not
forget to educate their
hearts.

From the Principal's Desk

As we come to the end of term one we once again have experienced so many achievements and opportunities for our school. Please take the time to read your child's year level report prepared by our Assistant Principals and their Year Level leaders, our program leader reports – STEM, Enrichment, Spanish immersion, our sports report and importantly our student representative council report, where our students talk about the activities they have put together in term one. This newsletter also has a community news section that provides other opportunities for students. There is also a great piece on 'student disposition' and an invitation to school workshops that will help parents/carers help their children with their learning.

Introduction of new School Council Elected Members 2019-2020

School councils comprise of parents, staff and students (if the school has enrolments in year 7 and above), and our school council also has community members. During term one we held our school council elections for the two year tenure of all four categories. Congratulations to the following elected members: Community members; Anthony Monaghan who is also our elected school council president for 2019. Parent reps; Ross Preston, Darren Clifford and Christine Smith. Staff rep; Alex Deleon and our Student rep; Rhys Balcombe from year 10.

We currently have one more parent category vacancy. On behalf of school council I would like to invite an interested parent to nominate for school council. An explanation of the position and a nomination form is available in this newsletter. If you would like further information or to discuss the vacancy please do not hesitate to give me a call on 97414911.

Parent Teacher interviews Our invitation to all families to attend.

All term one reports have now been completed and will be posted electronically to COMPASS this week. A printed copy will be available to all students and their families at our Parent/Teacher interviews this coming Thursday the 4th of April from 4pm-7pm, and Friday the 5th of April from 9.00am-1pm.

A reminder that all parent/carers are able to make an interview time with our staff via COMPASS. If you have any difficulties do not hesitate to contact our ICT support team or your child's tutor teacher?

IMPORTANT DATES

1 April	Reports available to parents online
4 April	Parent Teacher Interviews 4pm – 7pm
5 April	Parent Teacher Interviews 9am – 1pm
22 April (Monday)	Public Holiday – Easter Monday
23 April (Tuesday)	Term 2 begins
25 April	Public Holiday – ANZAC Day
30 April	Year 9, 10 & 11 Pathways Introductory Parent Night
1 – 31 May	Attitudes to School Survey
6 – 10 May	Year 10 Work Experience
9 May	Cross Country – Year 7 - 9
14 – 17 May	Year 7 & 9 NAPLAN online
20 May	Year 10 Immunisations
23 May	Year 10 WRICA
24 May	Year 11 & 12 WRICA

IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

It is important for parents/carers, students and teachers to continue to work in partnership to support children's learning journeys and these interviews are an opportunity to meet all of your child's 2019 teachers. At all other times it is important to continue to communicate with the school and this can always be done via COMPASS email or by phone with our classroom teachers, tutor teachers or year level leaders.

Athletics carnival

Congratulations to all students that participated in the Athletics carnival last week and to those who supported and cheered on their houses. So many students demonstrated a high level of athleticism and I look forward to watching their progress in the next stages of competition at zone and state events. I would like to thank Ms Emily Bellin and her team for their organisation of the whole school athletics and swimming carnivals but also for her leadership in organising our summer sporting teams.

I would like to take this opportunity to wish all students and families a Happy and safe Easter and a relaxing term break and we look forward to seeing you all back on Tuesday 23rd of April for term two.

Leanne Gagatsis
Creating a Community of High Expectations



Notice of Election and Call for Nomination

2019 School Council Election – Information for Parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category - more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected DET employee category - members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category - members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.
- A mandatory elected student – current student member elected by the student body.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

Each member brings their own valuable life skills and knowledge to the role, councilors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

How can you become involved?

The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

DET employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

How many positions are available in 2019?

If you are interested in standing for election this year there are current one (1) available position in the Parent category.

What are the crucial dates?

Closing date for nominations

All nominations need to be returned to the Front Office by 1pm on **Friday 5th April**

Please note that nomination forms are attached to this Newsletter.

Remember

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

For further information please contact Wyndham Central Secondary College on 9741 4911.

All forms regarding the elections are available on the School Resources (School Council elections) on COMPASS or from the front office.

Road Safety

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted kerb **2.45pm-3:15pm**. The school buses are experiencing increased difficulties turning at the end of the road delaying the service and the pickup of students, increasing the risk to student safety and the damage to motor vehicles.

Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 – 11:30 am	Locker	1:47 – 1:52 pm		

Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.20pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.30pm**.

DET – Detention Duty until 3.40pm.

Other supervision may be required if students are needed for CAT/SAC resits until 4.15pm.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Attendance

Please report all absences to the Attendance Officer, Maria Wilson by calling the College on 97414911 and selecting Option 1.

School Nurse

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Claudia the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to First Aid for medical attention.

Crossing Supervisor

In the interest of student safety and the efficiency of the school buses, the College has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students after school.

School Gates

The school gates are closed at 8.50 am to facilitate students arriving to class on time. Students must report to the administration area, after 8:50 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

Bike storage at school


It is important that all bikes are locked to the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

Environmental duty

To assist our school community in being aware of their environment all year levels are responsible for certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided.

Emergency Management Plan

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence.



YEAR'S 7, 8 & 9 REPORT

I can't believe how quickly this term has passed and how close we are to the term one school holidays. I hope your children have enjoyed school so far this year, I certainly see many smiling faces as I walk around the school grounds each day.

The year 7s have transitioned well, and we had a fantastic excursion a couple of weeks ago to Eastern Beach in Geelong where students had the chance to spend the day outdoors going on walks, playing games on the lawn, playing beach volleyball and building sandcastles on the beach. I can't tell you how many times I heard someone ask 'what's your name?' to a fellow student they hadn't met before. The weather was perfect and the students were very well behaved and a real credit to the College.

Our year 8s and 9s have also settled into their new spaces in the school (in the Latrobe and Deakin buildings) and have been busy completing end of term assessments. Reports will be available soon and all are more than welcome to attend the end of term parent teacher interviews, whether specifically requested by the teacher or not. I will be at the College during parent teacher interviews so please come and introduce yourself and say hello!

It's been great to see so many examples of student leadership through our processes of electing class captains, SRC representatives and middle school leaders. There has been no shortage of talented students putting themselves in contention for these positions, and again is a credit to the College when the school program is clearly delivering on leadership development.

Next term students in year 7 and 9 will participate in NAPLAN, the format of which has changed this year and will be online. Students have been preparing for this in a practical and skill development manner.

The data generated by NAPAN is very useful to the College, it not only show individual achievement but also can be used to track skill competencies in a cohort. This is vital information when planning curriculum as our teachers can identify the gaps in student learning. We know that NAPLAN is controversial and doesn't always get favorable publicity in the media, but we'd respectfully ask that you encourage your children to try their best. Along with VCE data it is the most valuable achievement data the College receives.

On behalf of the team I'd like to wish you all a relaxing Easter break with your children. Any feedback you have on school programs and policies is always welcome.

Megan Taylor - Assistant Principal – Years 7, 8 & 9

YEAR 7 REPORT

All year 7 students are now approaching the end to their first term at Wyndham Central College. It has been great to see students making friendships with other students, working with their tutor groups and their teachers to get the best possible outcome for themselves.

There have been a number of opportunities this term for students to be selected for leadership positions at the College. Congratulations goes to the following students for being elected by others in their tutor group to represent their class as Class Captain for 2019:

7A: Lavinia Sior	7B: Abhimani Jayarathna	7C: Pal Bhavsar
7D: Sione Finau	7E: Aldin Paravlic	7F: Jacob Pritchard
7G: Dino Nguyen	7H: Ava Zelenak	7J: Tiarn Worrall
7K: Ravyn Pompey		

Students were also able to apply for a position in the Student Representative Council (SRC). This process involved completing an expression of interest, a speech in front of the year level and a year level vote. Well done to the following students who were selected by their peers to represent the year level for 2019: Oscar German, Birutawit Gebreegziabeher and Lauren Tobin.

Students also recently went as a year level to Eastern Beach in Geelong. It was a great day for students to meet other students they hadn't previously and also participate in walks, time at the beach and games. Below are some accounts from students from the day:

'On the 14th of March 2019, the whole of the year 7 went to Eastern Beach all day, the bus-ride took 40 minutes. There wasn't enough time to split up into single classes so we all grouped into sets of two classes. After the groups split off everyone did activities such as walking to the pier and the pier playground, playing beach Frisbee and sandcastle competitions as well as burying each other to make mermaids or mermen. We all congregated for lunch and some of the students played soccer as well as people in little groups had hula-hooping competitions. Afterwards everyone got given free time on the beach. The bus-ride back was much faster as the day had progressed. After we got back everyone gathered around the basketball courts and talked until the bell went'. –Lily Taylor 7B

'On Thursday 14th of March, 2019 all the year 7's visited the Eastern Beach as a cohort. We were split up into groups where each class was grouped with another class. Our activities were to build up our cohort's team work and our ability to learn and meet new people who weren't in our class. Some activities were to go on a walk one way or another and also playing cricket on the sand as a group. I think the main idea was to meet new people and socialize with others more often than we really do'. – Lauren Tobin

As a staff, we look forward to working with your children to ensure they reach their full potential and become the best they can be. We wish all students a restful holiday break and that students come back refreshed for a busy term 2.

If you have any questions or queries, please feel free to contact me via Compass, or through your child's tutor teacher.

Ashley Rowe - Year 7 Level Leader

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YEAR 8 REPORT

It has been a very busy term filled with several different activities.

Many of our Year 8 students have been involved in Harmony Day, National Day Against Bullying and Violence, Enrichment Night, AVID Information Night and Spanish Emerson Information Evenings. As leaders we'd like to thank these students for their contributions and participation. We encourage all students to partake in events to build up their own capacity as learners and citizens within the college and empower ours to do the same.

As a cohort we have several key events and dates to look forward to in the coming weeks and months.

Additionally, our year 8s are fortunate to have a camp in 2019. The camp will be occurring in July. Since having our Parent information Evening earlier in March we have had spots filling up for the camp. To ensure you have locked in your student's spot please complete the Camp pack found at the front office/ Year 8 office and place your \$60 deposit – please note if you are eligible for CSEF Funding or have a Healthcare Card you may be subsidized for the camp. Just finally, a quick reminder about uniform and tardiness. Please ensure your student is wearing correct uniform when attending school in the morning. The college is sending a strong message regarding uniform, especially in the winter months, we encourage the continued support of our WCC families. If you require any further information or assistance, your child's Tutor Teacher is the first point of call.

Laura Newton - Year 8 Level Leader
Scott Lynch – Year 8 Level Leader

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YEAR 9 REPORT

I would like to thank our Year 9 cohort for a very positive start to the year. As term one draws to a close, the Year 9 students have shown great commitment to their schooling, and I have loved getting to know such a creative, caring and talented group of young people. The Year 9 Team have been working extremely hard to ensure that all students are in an environment that is based on respect, cooperation and excellence. Thank you to the students, parents and carers; who have continued to keep lines of communication between home and school. We look forward to meeting with parents and/or carers during the term one parent teacher interviews.

We encourage all those supporting our Year 9s at home, to book in with their child's teachers through COMPASS. I was so impressed with all applications for student leadership this year, which made the selection process incredibly difficult. I encourage all students to consider applying for a position of leadership in the future.

Congratulations to the following students, who were elected to be our 2019 Class Captains at Year 9. This is a great responsibility and honour, upholding the high expectations of the College:

Class Captains

9A - Taina NIUAFA
9C - Melaina HANLEY
9E – Yo Say PEARL
9G - Jasmine HAMILTON-BAYLY

9B – Tyson WALLIS
9D – Noah COONEY
9F – Lenny UNSTEAD
9S - Aticha SUDAMPANTHORN

I would also like to announce and congratulate our SRC and Middle School Captains for 2019.

Our SRC representatives for Year 9 are:
Joshua CEFALA LOPEZ (9S)
Sanya GUPTA (9S)

Well done to this year's Middle School Captains:
Madeline KAKSA (9C)
Ravneet KAUR (9C)

I look forward to seeing all students returning in term two on time, in full school uniform, with their binder, laptop and equipment, ready to learn.

Grace Hawke - Year 9 Level Leader

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YEAR'S 10, 11 & 12 REPORT

I would like to encourage all parents/carers to attend the parent/teacher interviews on Thursday 4th April from 4pm-7pm and On Friday 5th April from 9am-1pm. The interviews will provide vital feedback on the progress of your child, in all subject areas, and strategies for improvement will be discussed with students and parents.

The whole school athletics carnival was held at Victoria University on the 26th April and it was great to see so many senior students participating in events and cheering on for their houses, well done to all involved.

All students were given a College planner (diary) at the commencement of this year and I encourage all parents to look through this planner and support your child to use it for writing in important dates and homework. Please also use and check the planner for two way communication, between home and the school.

I would like to remind parents about the College promotion policy and that students must maintain a satisfactory attendance of 100% in all subject areas. If senior students are absent on the day of a SAC then they must provide a doctors certificate to be able to sit the SAC for a scored assessment.

I encourage you to please make contact with your son/daughters Tutor Teacher if you have any concerns so that they can be dealt with in a timely manner.

Bryan Woollard - Assistant Principal – Years 10, 11 & 12

YEAR 10 REPORT

It has been a busy and productive start to the 2019 school year. Year 10 students are well into their Semester 1 curriculum content, and have started to complete their required assessments in each of their subjects. It has been wonderful to see so many students attending Homework Club and using their lunch times to study for their Common Assessment Tasks (CAT's) and School Based Assessment tasks (SAC's). A reminder of the CAT/SAC re-sit process.

If a student is absent when sitting a CAT the student may re-sit a CAT if they present a medical certificate to a Year Level Leader. The students will then need to fill out a CAT re-sit form and, take it to their parents/guardians to sign. A student that receives an 'N' will also need to fill out a CAT re-sit form, and re-sit the CAT to gain a 'Satisfactory' grade on their end of Semester report.

A reminder to Parent's/Guardian's that Industry and Enterprise (I&E) is a VCE subject. To re-sit a VCE subject a student will follow the same process, but fill out the VCE Scored Assessment Coursework (SAC) re-sit form. CAT/SAC re-sits occur on Monday and Wednesday afterschool.

Students should now have been issued a new senior school laptop. The Laptop is a vital piece of equipment for students to complete their senior studies at Wyndham Central College.

Well done to all students that participated in the Elevate 'Study Sensei' session. It was great to see students engaged, listening actively, and answering questions. The skills learnt in this session will allow students in Year 10 to continue to develop their time management, and effective study skills.

Year 10, enjoyed a successful day at the annual College Swimming Carnival. It was great to see Year 10 students representing their house in a variety of events. Well do to Holly Darcy who successfully qualified for the next level of competition.

The Year 10 student leaders have been announced for 2019. Congratulations to the following students:

Class Captains

10A – Kane Eldridge

10C – Cristobal San Martin Reyes

10E - Rhys Balcombe and Myint Lwin Maung

10G - Nge Dah Lue Wah

Year 10 SRC - Chelsea Veal and Aye Thu Aung Maungkyein

10B - Janae Sadkowski

10D - Jordan Jekic and Jerimiah Fuatimau

10F - Taylah Roberts

10S - Toni Hasani

Just a final reminder that all Work Experience forms are due and that Year 10 Pathway interviews will be completed by the end of the week. Any queries please contact me.

George Conway – Year 10 Level Leader

conway.george.m@edumail.vic.gov.au

YEAR 11 REPORT

Athletics Day

It was a beautiful day for the athletics carnival on the 26th of March, 2019. There were more students that participated this year, than the year before. It was lovely to see students from all four houses cheering on the participants, while they competed for the chance to earn valuable points for their house. There was great encouragement from the entire school, for all of the athletes, in all of the different events.

Elevate Program

During the Term we welcomed presenters from the Elevate Program to come and speak to our Year 11 Students on the topic of Student Elevation. The presenters are current University Students who have achieved a high success in their VCE and pass their knowledge onto current VCE/ VCAL students.

This program included:

- Techniques for self-motivating
- The role of belief and self-efficacy in performance
- Developing a growth mindset
- Increasing motivation through goal attachment
- Breaking Goals into manageable tasks and deadlines.

The second Elevate Program is on the 28th of May which is centered on Memory Mnemonics.

Fit 2 Drive

Fit 2 Drive Program was delivered to all Year 11 Students and centered on safe driving practices and being aware of the dangers that comes with all road users. This is an important program for all students as they begin to venture out onto the roads.

Students had a variety of tasks including role plays, hands on activities and creating ways to raise concerns of road users. All the students were engaged in the program and got a lot out of it.

Parent Teacher Interviews

Please be aware that Parent Teacher Interviews are next week. Please see the newsletter for more information and if you have any questions, please contact your student's tutorial teacher.

Chad Cook - Year 11 Level Leader

cook.chad.a@edumail.vic.gov.au

YEAR 12 REPORT

Year 12 Tutor Day

On Monday the 18th of March, Year 12 students were involved in a number of workshop presentations. The first session informed students on some of the vital information they need to be aware of as a VCE/VCAL student. Students were also shown examples of previous students study scores and how they equated to an ATAR score. It provided clarity for students and put into perspective how much work they need to put in to ensure this year is successful for them. In the second session, students took part in "Looking After Your mates" which is an interactive drink/drug driving information presentation about responsible driving and looking after each other. In the third session, we had 12 past students come back to the school and speak to students about their career pathways. The last session was a team building session that was facilitated by the Year 12 School Captains. Thanks to all involved in their work on making the day a great success.

Special Provisions

As a part of the assembly students were made aware that now is the time to apply for special provisions for the end of year exams. This is a detailed process and application forms can be collected from Mr Woollard, Assistant Principal – Years 10 - 12. As a part of the applications students will need to provide some support for their claims usually by a doctor or medical professional. As it can sometimes take time to organise these types of appointments we suggest you start this process now.

Successful Completion of Year 12

It is timely, with reports being issued, that we remind students and families about successful VCE/VCAL completion. Students need to satisfy the unit requirements of VCE/VCAL and this first set of reports will give us an indication on how students are progressing. I will be in contact with any concerns I have, but I encourage families to make contact with tutor teachers for any concerns you may have.

SAC RESIT TIMES


SAC resit times for Year 12 this year are on a Monday and Wednesday afterschool

Year 12 students driving to School

Any Year 12 student who is driving to school needs to fill out the Driving to School Form that is available from Ms Sandlant and must also be signed by parents.

Rebecca Sandlant - Year 12 Level Leader

sandlant.rebecca.j@edumail.vic.gov.au



TEACHING & LEARNING REPORT

Students have been working hard over this term and have now completed CATs and SACs as part of their learning program and teachers have evaluated the progress of your child.

The term 1 hard copies of reports will be distributed to parents on **Thursday 4th April from 4pm – 7pm and Friday 5th April from 9am – 1pm**. We welcome all parents to make interview times on COMPASS to discuss your child's progress. Parents can book their interviews as of 4 pm Friday 22 March until 3:00 pm on Wednesday 3rd April .
Reports will be available to parents online via COMPASS on Monday 1st April.

Parent workshops

Parent workshops will be offered during parent teacher interviews to support you and your child in understanding how to organise and maintain the AVID binder and how to complete the Cornell Note -taking process.

Workshops are also available for mathematics: 'how to help your child with fractions' and 'how to help your child with Problem Solving'. We encourage you to attend these workshops with your child and bring your child's binder along to the workshop. Please find attached session times and a reply slip at the back of the newsletter.

NAPLAN ONLINE 2019

Our school is conducting **NAPLAN Online** in 2019 from 14 – 24 May 2019. All Year 7 and 9 students are expected to participate in the NAPLAN Online tests which will be completed using their laptops.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year. If your child is eligible for support due to disability or exemption, you should discuss this with his/her teacher **prior** to the tests. Signed parental consent is required **before** any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the Principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal Form before your child can be granted withdrawal. These forms are available at the school.

Students will be given the opportunity to practice the NAPLAN online test on Thursday 28th March when we will conduct the Coordinated Practice Test as part of the NAPLAN online requirement. This will be conducted similar to the NAPLAN online tests in May. Parents can help familiarise their child with the tests by using the ACARA website.

<http://www.nap.edu.au/online-assessment/public-demonstration-site>

Additionally parents can support their child by encouraging their child to do their best on each of the tests and by ensuring that they have enough sleep and a healthy breakfast so that they can perform to the best of their ability and demonstrate their true skills and knowledge in NAPLAN. Having an accurate reflection of your child's skills and knowledge will support teachers in our work of knowing where your child is on the learning continuum and support teachers to plan educational plans to move them along this learning continuum successfully.

For more information about NAPLAN Online, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

Learning Disposition

Students will require a complex combination of dispositions, skills, values and attitudes to be successful future oriented lifelong learners. Personal qualities like resilience and the ability to communicate and collaborate with others become important elements of our learners' identities.

The term 'learning dispositions', sometimes called 'habits of mind' or 'dispositions to learning', refer to the way in which learners engage in and relate to the learning process. Learning dispositions affect how students approach learning and therefore the outcomes of their learning.

Development of these dispositions is fundamental for students to develop an awareness of the way they learn and establish future-focused attitudes to learning, critical if they are to be able to become lifelong learners.

Some commonly identified learning dispositions that are particularly relevant when thinking about future-focused practices, include: Persistence, Agility and Motivation, Motivation and learning drive, Metacognition – thinking about thinking and Problem Solving and questioning.

In this newsletter, I would like to focus on **Persistence**. Persistence means that students stick to a task until it is complete and don't give up easily. Persistent students are able to analyse a problem and develop a system, structure or strategy to attack it. They are comfortable in employing a wide range of strategies for problem solving a task. Persistence is a key attribute for students to develop as it encourages a positive attitude towards tasks and a resilience for examining different ways a problem can be solved, rather than giving up at the first sign of failure.

Parents can support their children to build persistence by:

Encourage your high-schooler to have new experiences. Getting out of their comfort zone will allow them the opportunity to struggle and build perseverance.

This could mean joining a new extracurricular activity, getting a job, or volunteering in the community. As your teen continues to broaden their experiences, they'll be more comfortable with taking on new challenges and may find they are more capable than they thought they were.

Take the time to point out moments in your teen's life when they struggled and persevered. One great example to share is simply when they were learning to walk. It takes all children time to learn to stand on their own two feet, and it's a good reminder for your teen when they are frustrated with the time it is taking them to accomplish a goal or learn a new skill. You can also add when they mastered something that was difficult, like learning to ride a bike, skateboard, or play guitar. Also share with the, times when you or other family members struggled and persevered.

Talk to your teen about goals that they haven't met. Goals should require effort and skill, but there's not always a guarantee that they'll be met. How your child responds to failure and frustration is critical. "Good failures" to describe failures that your child learns from, and that help them succeed in the future. The ability to get back in the game – to bounce back from mistakes or setbacks – is key to developing resilience and persistence. You can also demonstrate resilience in your reactions to your teen's setbacks. For example, if they bring home a bad grade on a test, instead of punishing them, try working with them on a solution so they can perform better on the next test.

<https://www.parenttoolkit.com/social-and-emotional-development/advice/self-management/building-perseverance-in-teens>

I wish all families a restful term one break.

Connie Faranda – Assistant Principal – Teaching & Learning

STEM ACADEMY REPORT

The STEM Academy program is now into its second year at the college and is making great strides in increasing the variety of STEM programs available for students in years 9 and 10.

The program comprises of two unique tutor groups (9S and 10S) and a variety of STEM electives offered at years 9 and 10 for all students.

What Is STEM?

This question is normally answered quickly by stating: Science, Technology, Engineering, and Math's. However, when the STEM teaching team at Wyndham Central College design projects for students we consider that all:

- projects should be based on a problem solving mentality using real life scenarios where possible
- students working on projects should engage in problem solving tasks as opposed to strictly remembering facts
- projects should encourage growth mindset learning strategies as students fail and then try again to complete parts of the project until they succeed
- projects should build resilience into the mindsets of the students as failure is considered ok i.e. a bump in the road on the highway of success
- as teachers we ask ourselves... "what are the students going to build?"
- we always ensure the projects use curriculum across the science, math's, digitech, and design & technology for years 9 and 10
- projects are normally term based.

During term one our STEM students have been participating in the following projects:

9S: Food & Sustainability

Students are growing a real vegetable garden from seedlings at the college. They learn about best methods of garden design and planting, sustainability and vegetable growing using different kinds of plants and fertilisers.



Yr 9 Robotics

Students have completed an introductory course into building and coding Lego Mindstorms EV3 robots.

Yr 10 Design Thinking and 3D CAD Engineering

Students have completed an introductory course in using 3D CAD software which allows them to create their own 3D designs and print them with 3D printers to prototype different models.

10S: Design Thinking @ Werribee Zoo

Students recently visited Werribee Zoo where they are investigating a current issue for an animal of their choice. They use "Design Thinking" processes to prototype and create a solution for the issue. The zoo will choose to implement their solution in the actual zoo.

If you would like more information about the STEM Academy programs please contact me here at the college.

Marty Olmos – STEM Coordinator

olmos.martin.m@edumail.vic.gov.au



SPANISH IMMERSION REPORT

Spanish Immersion Program (SIP) Team Building

On Tuesday, the 12th of March, the four classes of this Spanish Immersion P (SIP) Program came together in the AVID centre during second session. All the Year 7 -10 classes were mixed up between tables in order to establish team building skills through many different activities and challenges.

Some of the activities were made by the applicants for the Spanish immersion captain position. We worked together in order to ensure the session ran smoothly and everyone had fun whilst building on their ability to work together, communicate and meet new people.

All SIP teachers from every faculty also ran an activity that engaged and promoted team building with all SIP classes.

A session like this will be held once a term and will strengthen the bond between all Spanish immersion classes and build a better environment for every student in SIP. Below are some pictures from the event.



Being a Scientist excursion

The Year 7C class has been learning about being a scientist this term. They have been doing experiments and analyzing mixtures. Part of their activities this term has been to attend an excursion to the Werribee river to collect samples of mixtures. Then they analyse these samples in the classroom. This activity promotes real life experiences as a scientist. Putting the practical together with the theory. The students had an amazing time and thank you to Ms. Vo and the class captains Pal Bhavsar and Sophie Madden for helping out to lead the group during the excursion. Below are some pictures of the event.



Ben TORTORELLA - SIP Captain

Spanish Immersion Program (SIP) Captains for 2019

There were many applicants for the SIP Captain role at Wyndham Central College. They all had to complete an expression of interest and go through an interview process. Congratulations to SIP Captain **Ben TORTORELLA** and Vice Captains **Mia Maurice** and **Jake Rasmussen**.



The role of the SIP captains includes but not limited to:

- Foster support networks for all year levels
- Promote interaction between Yr. 7 - 10 SIP
- Represent the Spanish Immersion Program at official functions throughout the year
- Be active in getting to know the Spanish Immersion student body and to be a VOICE on their behalf
- Take the Spanish Immersion Leader representative role within the College (and outside)
- Contribute to the school newsletter
- Initiate/support fundraising activities for overseas tours

Alex De-Leon – Spanish Immersion Leading Teacher

de-leon.alex.a@edumail.vic.gov.au

CAREER NEWS

Please find attached the College Career Newsletter for March 2019

ENRICHMENT REPORT

Enrichment Expo

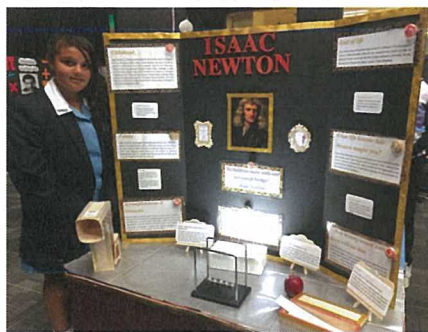
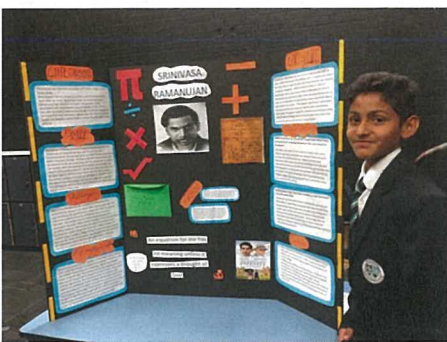
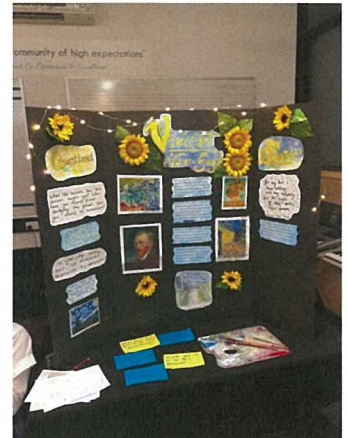
Presentation of the Thomas Edison Project: Research Investigation of a Famous Influential

This year, Wyndham Central College held its first Enrichment Expo, showcasing the wonderful work of our Year 7 and 8 Enrichment students. Being part of the Enrichment Program is an opportunity for students to not only identify and explore their own passions, but to build qualities such as persistence, determination and a thirst for learning.

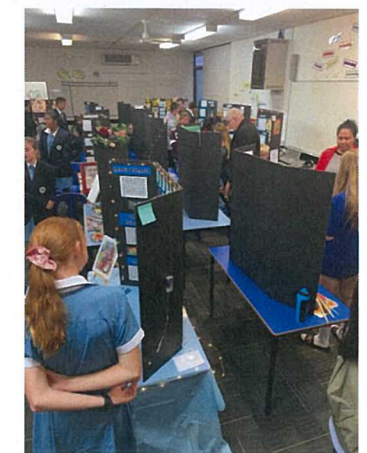
The Thomas Edison Project was the first enrichment research task, requiring students to explore famous and influential people in their area of enrichment. Students, using critical thinking and research skills, were able to gain deeper understanding of the characteristics and qualities of successful and influential people from our present and past. Students were given the opportunity to share and reflect on their learning at an Enrichment Expo with parents, family and mentors.

Over 160 parents and friends visited the expo, interacting with all our knowledgeable students. The benefits of such projects are the high levels of student engagement, problem solving, independence and learning from their mistakes. The opportunity to present to an audience gives students a real sense of purpose, a preparedness to answer questions and justify their findings.

Finally, a big thank you to all the Enrichment Mentors who guided and met with students during the term.



Sue Butcher - Enrichment Coordinator



SCIENCE REPORT

It has been an engaging and exciting term of science at WCC. Teachers and students have been collaborating and using experiments in classrooms to build science skills and knowledge to create the scientists and critical thinkers of the future. The Year 7 students have attained their Bunsen Burner License, the Year 8 students have been making Oobleck, the Year 9 students have learnt about the structure and function of the heart using a heart dissection while the Year 10 students have been building and launching rockets and learning about motion.

New to 2019, we have launched the very thrilling lunchtime **Science Club** run by Ms. Webster. This runs every Monday Break 2 S4. Teachers are currently planning more science learning to engage students to learn and build scientific skills and knowledge with hands on experiences in term 2.

I would also like to take this opportunity to remind all parents to check their child/ children's Science workbook to also be a part of their learning journey at WCC and encourage them to think like a scientist by having some rich scientific conversations with them at home.

On another note, I am also thrilled to announce the opening of '**The Science Talent Hunt-2019**'. This year's theme is **DESTINATION MOON: more missions, more science**. We encourage all our students to participate in this annual competition run by Science Victoria. Online entry registration opened on **25th February and it closes on 27th May**. Places are limited. To enter this competition, please ask your child to express their interest with their science teacher by 4th April. Parents and students will then receive further information.

Shalika Sharma - Faculty Coordinator -
Science Department



SPORTS REPORT

Athletics Carnival

Tuesday 26th March saw the completion of another great whole school Athletics day. Great participation from all students, making it a fun interactive day for the whole school.

House teams were a close call at the end of the day, resulting in a win for red house. Stay tuned for news on Cross Country term 2.

Year 8 netball results:

On Wednesday 20th of March nine Year 8 girls (Amelia, Arakson, Ekram, Erin, Gabriella, Jasmine, Jiana, Kaylan and Sharntai) went to Eagle stadium to compete in the interschool sports netball competition. All girls on the team showed strong netball skills and tremendous sportsmanship.

The team made it into the grand final out of 9 schools, however, were short by 7 goals and were placed 2nd. Well done to every team member, we are very proud!



Emily Bellin - Sports Co-ordinator

SRC NEWS

SRC Update – Chelsea Veal

Every week, all SRC students come together to have a meeting about what our fellow students have brought to us, as we are their student representatives.

The two lovely teachers who support us in the SRC are Ms. Breanna. Alexander, and Mr. Gabriel. Robinson.

Student members of the SRC Include:

Year 7	– Oscar German, Lauren Tobin, Mita Gebreegziabeher
Year 8	- Grace Ntango, Tanveer Jagir
Year 9	- Sanya Gupta, Joshua Cefala Lopez
Year 10	– Chelsea Veal, Aye Thu Aung Maungkyein
Year 11	- Bizawit Mokenen, Charlotte Dumangas
Year 12	- Wol Wol, Keeley Shayla Teariki, Chloe Smith, Kiana Strong

Middle Year Captains - Ravneet Kaur, Madeline Kaksa

We have been discussing quite a bit in our meetings, as we want the best for our school. Over the past few weeks we have engaged in discussions about out of uniform days, and multicultural week which we hope to be getting approved by the school very soon. Our Year 7 SRC representatives brought up discussion around getting feedback from students in the form of online surveys which are in the process of being created. Our Year 9 SRC representatives have raised a number of student concerns including pushing in at the canteen, and the creation of a unisex uniform brochure. We are in discussion with members of leadership in the school to see what can be done about this, and are working on some solutions. Year 10 and 11 SRC students voiced concerns around congestion in the hallways of the Monash building, which our leadership is currently conducting an investigation into to determine solutions, this will be ongoing. And finally our Year 12 leadership is in the process of investigating a news program to replace the newsletter, which would be run by students for the school community.



The SRC also arranged a special event in line with the National Day of Action (NDA) Against Bullying and Violence on the 15th of March. The SRC students raised awareness across the whole school, and provided all students with wristbands for the day. We also assisted in promoting an installation at the school, in which students wrote a message on a ribbon to show their commitment to taking a stand against bullying to tie onto a piece of rope at the Café area. The day was a success, and hopefully a sign of what the SRC can achieve in the future.

Breanna Alexander & Gabriel Hensby-Robinson – SRC/Student Voice Leaders

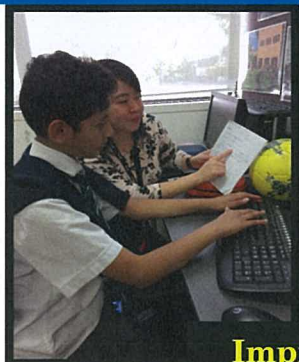


CLUBS

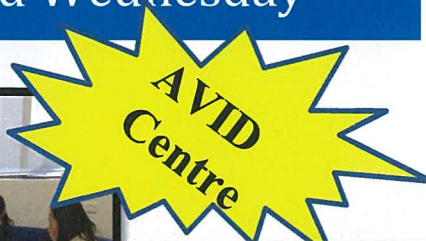
Homework Clubs

All students are welcome to attend Homework Club on Monday's & Wednesday's from 3:03pm - 4:20pm in the AVID Centre. Students will be able to access assistance from teachers in all subject areas. Please note that Humanities has now been added to Homework Club on both a Monday and Wednesday after school.

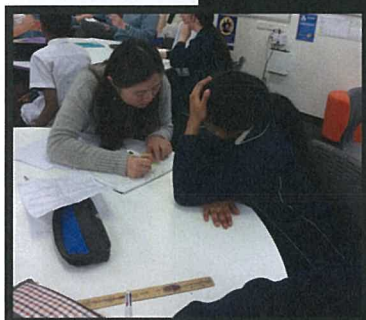
Homework Club Every Monday and Wednesday



**Improve your
marks**



**Get one-on-one help
from your awesome
Teachers !!!**



Get more confidence



BREAKFAST CLUB –Tuesdays & Thursdays

Wyndham Central College Breakfast Club
Tuesdays & Thursdays between 7.50am- 8.30am at T1
All students are welcome

Foods that will be provided:

Toast – butter, vegemite, jam and honey

Crumpets – butter, vegemite, jam and honey

Pancakes - butter, vegemite, jam and honey

Cereals

Fruit



We look forward to seeing students at Breakfast Club
No costs to students – Sponsored by LET'S FEED

Let's Feed

Scott Lynch – Breakfast Club Co-ordinator

ADMINISTRATION REQUIREMENTS

CAN WE ASSIST YOU WITH A PAYMENT PLAN?

In some cases families may require a little assistance to meet the financial obligations of education, even though at Wyndham Central College we endeavor to keep the costs associated with education down to a minimum. If we can help you please feel free to call us on 9741 4911 to find a suitably agreeable time to make an appointment with the Business Manager Netta Ferlazzo to discuss how we could assist.

SUSTAINABLE SCHOOL SHOP

Please note that once families receive their booklists for 2019, unwanted books can be sold via the SSS for 2019. There will also be an opportunity to purchase some text books on this website as soon as we are able to furnish them with the correct ISBN coding.

ADMINISTRATION OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday 8:30 am to 4:00 pm
- Friday 8:30 am – 3:30 pm

2019 ARRANGMENTS - CAMPS, SPORTS AND EXCURSION FUND (CSEF)

The Victorian state government has once again offered extra funding to families who hold a Centrelink pension card or a Health Care card. \$225 towards the costs associated with camps, excursions and sporting events. These funds will be paid directly to the college and can only be used for these types of events/activities.

If families have not already submitted their completed the CSEF form together with a copy of their current Health Care /Pension card please ensure you do so. All applications will be validated by Centrelink and if the criteria is not meet.

Eligibility Criteria

All applications will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2019) or term two (23 April 2019).

THE COLLEGE NOW OFFERS BPAY

Pay family payments online fast, just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done; this code is found on the your family statement.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the front office when they exit the school.

COMMUNITY NEWS

School Council – Parent nomination forms

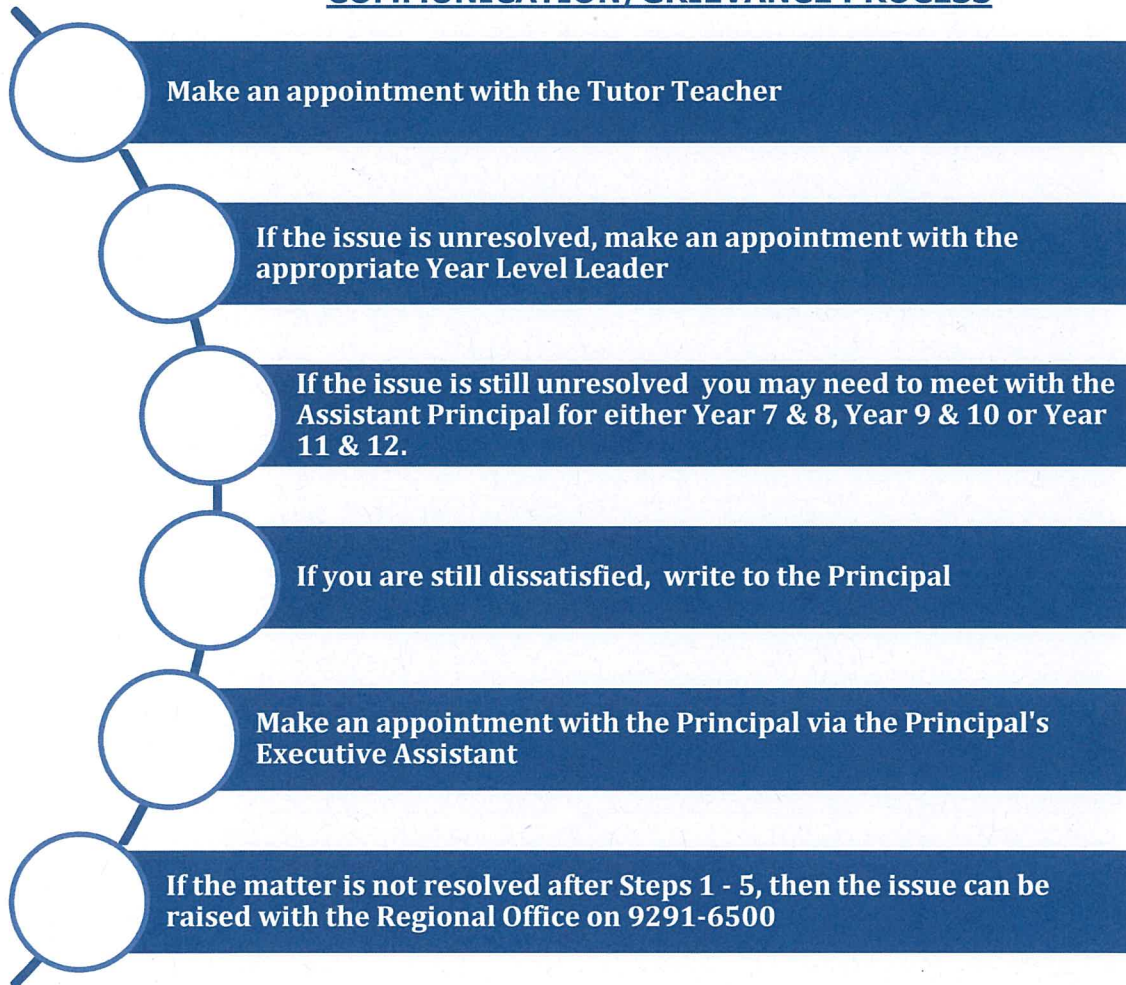
Smith Family Scholarship/Saver Plus information

Year 7 & 8 AVID & Mathematics Workshops for Wyndham Central College Parents

Koalafication Melbourne Speed cubing Competition

The Huddle Wyndham – School Holiday Program

COMMUNICATION/GRIEVANCE PROCESS



Schedule 5A: Self-nomination form for Parent member category

I wish to declare my candidacy for an elected position as a Parent member on the (*Wyndham Central College School Council*)

Name

Residential Address:

Contact phone (mobile or landline):

Email:

I am the parent/guardian of

who is/are currently enrolled at this school.

Statement

Yes

(Mark
with
an x)

No

(Mark
with
an x)

I am an employee of the Department of Education and Training and not engaged in work at and for the school:

I am prepared to serve as a Parent member of the above-named school council.

I hereby declare that I am not:

- an undischarged bankrupt
- of unsound mind
- currently serving a sentence for an indictable offence; or
- a registrable offender within the meaning of the *Sex Offenders Registration Act 2004*.

Signature of Candidate

Date:

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable). Further, the name, membership category, gender, term of office, office held (if any) of school council

members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on:

If you choose not to give some or all of the information requested your nomination may not be accepted.

If you have any queries about the school council nomination process, please contact the principal.

Schedule 5B: Nomination form for Parent member category

I wish to nominate (<i>state name below</i>)
for an elected position as a Parent member on the Wyndham Central College <i>School Council</i>

Candidate's details

Name

Residential Address:

Contact phone (<i>mobile or landline</i>):

Email:

I am the parent/guardian of
who is/are currently enrolled at this school.

Statement	Yes (Mark with an x)	No (Mark with an x)
The person I have nominated is an employee of the Department of Education and Training and not engaged in work at and for the school:		

Name of Nominator:

Signature of Nominator

Date:	
-------	--

Candidate to complete:

I accept the nomination and I am prepared to serve as a Parent member of the above-named school council.

I hereby declare that I am not:

- an undischarged bankrupt
- of unsound mind
- currently serving a sentence for an indictable offence; or
- a registrable offender within the meaning of the *Sex Offenders Registration Act 2004*.

Signature of Candidate

Date:	
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You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

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Wyndham Central College Career News

No. 03: 18 March 2019

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews are currently taking place to assist students with the momentous decisions facing them this year. Year 10 Pathways Interviews are also currently taking place with a qualified Careers Practitioner. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will commence in second term. More information to follow shortly. **This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.**

CareerNews Key Dates & Reminders

For Year 9-12 Students:

South East Careers Expo & 'Try a Trade'

Over 100 exhibitors including Universities, TAFE's, RTO's, government agencies, community providers and more.

When/time: Tuesday 2nd April, 9am – 2pm

Where: Cranbourne Racecourse

Admission: Free!

For more information please visit: www.sellen.org.au or call 9794-6921.

For all VCE Students:

2019 VCE and Careers Expo

Learn about; VCE subjects, tertiary courses, careers, employment opportunities and gap year options.

When/time: Thursday 2nd & Friday 3rd May from 9am until 3pm.

Saturday 4th & Sunday 5th May (10am-4pm)

Where: Station St, Caulfield Racecourse, Caulfield.

Admission: \$10 online p/p or \$12 at the door. Family and school group options available.

For details visit: <https://www.vceandcareers.com.au/>

Step on Campus Tours at Deakin University

Deakin University's Step on Campus tours are running again in the Term 1 school holidays.

Tours go for 45-minutes and are running from 10th to the 16th April across Melbourne, Warnambool and both Geelong campuses.

For more information please visit: <https://www.deakin.edu.au/about-deakin/events/step-on-campus>



Wyndham Central College Career News

No. 03: 18 March 2019

Inside Monash Seminars

Running from March - August 2019.

Spend 90 minutes with an academic, a current and a past student and discover what it's really like to study at Monash.

To view the dates visit: <https://www.monash.edu/inside-monash>

Monash Information Evenings

Discover more about what Monash has to offer including:

- Study areas
- Undergraduate course types
- International opportunities
- How to apply
- Scholarships and fees
- SEAS and the Monash Guarantee
- Accommodation options

When: Running from March until September.

Time: 6.30pm – 8pm.

Where: Sessions will be held at various locations across Victoria.

Please visit: <https://www.monash.edu/information-evenings> to find out more and to register.

News & Updates

Chisholm Update:

Higher Education

Chisholm Institute offers a range of bachelor degrees and bachelor degree pathways.

From Community Services to Engineering there is quite a list of Higher Education courses to choose from.

To learn more about these option's visit:

<https://www.chisholm.edu.au/students/higher-education>

Winter Workshops

Chisholm's Short Courses and School Holiday Winter Workshops are aimed at students in Years 9 - 12 (aged 14 to 19) to assist in exploring different career paths and courses that are available during and post school.

This year Chisholm's Winter Workshops will be running between the 2nd – 5th of July.

So keep your eye out on the updates and register your interest here:

<https://www.chisholm.edu.au/workshopsand>

University of Melbourne Update

Hansen Scholarship



Wyndham Central College Career News

No. 03: 18 March 2019

A reminder that applications for the Hansen Scholarship Program will close at 3pm AEDT on Thursday 21 March. For information visit:

<https://scholarships.unimelb.edu.au/hansen>

Box Hill Institute Update

A Day in the Life of a Fashion Illustrator – 1 Day Holiday Workshop

Exclusively for students in years 10, 11 and 12, this workshop provides the opportunity to experience life as a fashion illustrator and to develop skills to present creative ideas for your portfolio.

When/Time: Friday, 12 April starting at 9.30am until 4pm.

Location: Box Hill Institute – Nelson Road

Cost: \$75 plus processing fee

To register visit: <https://www.eventbrite.com.au/e/a-day-in-the-life-of-a-fashion-illustrator-and-developing-your-fashion-portfolio-tickets-58344528054>

Useful App for VCE Students

Access Education

An app designed to make VCE revision fun!

From the first day of term 2 right through to the last day of term 3 you will receive approximately 150 questions directly to your device on a weekly basis!

For more info visit: <https://www.accesseducation.com.au/promo/browse?promo=Quitich>

Being ‘Future Ready’

With the next wave of the industrial revolution changing the future of Australia’s workforce, we must plan now for the changes, challenges and opportunities in the landscape of our workforce.

Lisa Denny, a research fellow at the Institute for the Study of Social Change and University of Tasmania reports that automation and AI (Artificial Intelligence) will replace jobs with high levels of routine and repeatable and predictable processes which require precision. Clerical jobs in administration, reception or data entry clerk will be replaced if they haven’t already. Whereas “non-routine jobs which need human problem solving, creativity, adaptability, flexibility, physical dexterity, and communication skills will be the jobs of the future” Lisa explains.

So it is important to be aware of how technology is changing our future and what the forecasted employment opportunities will be.

There are four sectors to show the most growth; health care and social assistance; construction; education and training; and professional, scientific and technical services.



Wyndham Central College Career News

No. 03: 18 March 2019

The top five areas forecasted to show job growth are positions in; Aged and disabled care, registered nursing, child care, software and applications programming and Waiting.

The Foundation for Young Australians (FYA) have also undertaken research on the key factors that assist in the transition from education to full-time work. Apart from having an optimistic mindset and choosing a career pathway in a growing sector, it is crucial that you find the right course that helps you build transferrable skills such as problem solving, effective communication and team work. Many institutions incorporate units of study that are designed to prepare you for applying for jobs once you are qualified. Some institutions also work with affiliates who offer work placement to help students with building their industry work experience.

Career Focus – IT

(Computer Programmer)

According to the Australian Government Department of Jobs and Small Business, Computer System and Design professionals are projected to have a 15.6% increase in job opportunities by May 2023. Information Technology Programmers write, test and maintain computer programs to ensure that the computer application meets the needs of the users of the computer system.

Programmers are responsible for:

- Assisting systems analysts and designers in researching and documenting computer users' requirements.
- Analysing objectives and problems specified by analysts and designers.
- Translating the solutions provided by systems designers into detailed program specifications.
- Preparing documentation for other programmers, users of the system and other support services workers.
- Undertaking program design activities including definition of data and error message arrangements.
- Supervising and reporting on the work of junior programmers.
- Modifying and documenting program code to correct errors or to enhance a program's capabilities.
- Testing the programs and making amendments.
- Preparing reports on the status, operation and maintenance of system software for use by computer equipment suppliers, system designers, other programmers and computer operators.

To consider programming as a pathway, it is helpful to have an ability to work independently as well as part of a team, be a good communicator, have an aptitude for technical activities and a logical approach to finding solutions to problems. But most importantly, having a general interest in technology and updating your knowledge as it changes is beneficial.



Wyndham Central College Career News

No. 03: 18 March 2019

To become qualified as a programmer, you usually have to complete a VET qualification. You can also become a programmer by studying information technology or computer science at university with a major in programming, software development or games development. To gain entry into these courses, you usually need to have completed your VCE or Senior Secondary Certificate of Education. Prerequisite subjects, or assumed knowledge, in one or more of English and Mathematics are normally required. As always advised, you will need make contact with your chosen institutions for more information on course prerequisites and requirements.

Once qualified, Programmers have the opportunity to work in small companies, large organisations or on a freelance basis. People working as Programmers typically advance into designer and analyst roles after some years of experience. In some smaller organisations, all three roles may be carried out by a single individual.

Those wishing to become qualified can become a member with the Australian Computer Society www.acs.org.au.

For further information on this career you can visit Technology Industry Association www.tia.asn.au.

Courses and degrees can incorporate a combination of streams i.e. Information Technology and Web Development, Cyber Security, Business, Design, Digital Design, Criminology, Commerce and Cloud Computing, Engineering, Visual Arts etc. However, the below table outlines current VET courses and undergraduate courses in Information Technology in Victoria:

Institution/Campus	Course	Duration	ATAR
PATHWAY COURSES (VET)			
Box Hill Institute - (Box Hill)	Certificate IV in Information Technology	1 Year	NA
Box Hill Institute - (Box Hill)	Diploma of Information Technology Networking	1 Year	NA
Box Hill Institute - (Box Hill)	Diploma of Information Technology Systems Administration	1 Year	NA
Whisholm Institute (Dandenong)	Certificate IV in Information Technology and Diploma of Software Development	1 Year	NA
Federation University - (Ballarat)	Certificate IV in Information Technology Diploma of Information Technology	1 Year	NA
Federation University - (Ballarat)	Certificate III in Information, Digital Media and Technology	1 Year	NA
Holmesglen - (Chadstone)	Certificate IV in Information Technology Networking Diploma of Information Technology Networking	1 Year	NA
Holmesglen - (Chadstone)	Certificate IV in Programming Diploma of Software Development	1 Year	NA
Traralgon Institute - (Broadmeadows)	Certificate III in Information, Digital Media and Technology	6 months	NA



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Melbourne Polytechnic - (Preston)	Diploma of Information Technology	1 Year	NA
MIT - (Melb - City)	Certificate IV in Information Technology Networking	1 Year	NA
MIT - (Melb - City)	Diploma of Information Technology Networking	1 Year	NA
Swinburne University of Technology (Hawthorn)	Computer Systems Technology - Certificate IV/Advanced Diploma	1 Year	NA
Swinburne University of Technology (Hawthorn)	Software Development - Certificate IV/Diploma	1 Year	NA
Victorian Institute of Technology (Melb - City)	Diploma of Information Technology Networking	1.5 Years	NA
PATHWAY COURSES			
Academy of Information Technology	Diploma of Information Technology	1 Year	NA
Deakin University - (Melbourne, Online)	Diploma of Information Technology	1 Year	NA
Deakin University - (Melbourne, Online)	Associate Degree in Information Technology	2 Years	NA
Deakin University - (Burwood)	Diploma of Information Technology	8 Months	30.55
La Trobe College Australia (Melbourne)	Diploma of Information Technology	8 Months	NA
MIT University	Associate Degree in Information Technology	2 Years	42.00
Swinburne University of Technology (Hawthorn)	Diploma of Information Technology (UniLink)	8 Months	52.90
Victoria University - (Footscray Nicholson)	Diploma of Information Technology	1 Year	NA
Deakin University - (Melbourne, Online)	Bachelor of Information Technology	3 Years	NA
Deakin University - (Melbourne, Online)	Bachelor of Information Technology (Co-op)	3 Years	NA
Deakin University - (Cloud, Geelong, Melbourne)	Bachelor of Information Technology	3 Years	60.0-62.30
Federation University - (Berwick, Gippsland, Ballarat)	Bachelor of Information Technology	3 Years	31.90-53.05
La Trobe University - (Bendigo, Melbourne)	Bachelor of Information Technology	3 Years	52.10-53.10
Melbourne Polytechnic	Bachelor of Information Technology	3 Years	NA



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Prahan, Preston)			
Monash University - Clayton)	Bachelor of Information Technology (Indigenous Entry)	3 Years	NA
Monash University - Clayton)	Bachelor of Information Technology	3 Years	80.15
MIT University - City	Bachelor of Information Technology	3 Years	67.05
Winburne University - Hawthorn)	Bachelor of Information Technology – Scholarship Program	3 Years	73.70
Victoria University - Footscray Park)	Bachelor of Information Technology	3 Years	NA

Note:

* Length of study period is based on minimum duration with a full time study load. Part-time options may also be available.

* NA – Not applicable or less of 5 offers previously made. However, V.C.E English and Maths may be required. Some institutions also require further admission testing on literacy and numeracy and a pre-training interview. NR – Not required, ATAR is based on lowest selection rank with adjustment factors.

* As subjects and course structures can vary between institutions, it is necessary to contact your chosen institution for further information.

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

The Smith Family Scholarship

Who are we? The Smith Family support children throughout their education journey

How do we do this?

- By providing financial assistance to families for educational needs
- Administering programs that support learning

*We are currently offering scholarships to students at **Wyndham Central College in year 7 and 8 only**. Please read the following criteria to see if your child/ren can be considered for a scholarship:*

Eligibility criteria:

- Parent or caregiver must possess a health care card or concession card
- Students attend Wyndham Central College
- Students have regular school attendance (80%)
- Families are referred through the school

For more information:







Contact people – Alexis (The Smith Family) or Sandra Pine (Student Wellbeing office, Wyndham Central College)

Email – alexis.mitchellsisely@thesmithfamily.com.au



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- | | |
|---|--|
|  laptops & tablets |  lessons & activities |
|  uniforms & shoes |  books & supplies |
|  sports fees & gear |  camps & excursions |

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



Contact

your local Saver Plus Coordinator

Phone or SMS

your name and postcode to 1300 610 355

Email

WerribeeSP@thesmithfamily.com.au

Online

saverplus.org.au

Find us on Facebook 



* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Can \$500 help with school expenses in 2020?

Back to school can be an expensive time for many families. The Smith Family and ANZ run a program called Saver Plus, a program that teaches people good savings and money management tools. Eligible families save \$50 / month over ten months and attend a short money management workshop in the local area – often at Werribee Plaza Library or Wyndham Vale Community Centre. At the end of the program, ANZ provides \$500 funding for school and extracurricular expenses. The program has been running for 16 years and has many fantastic outcomes, including helping and encouraging parents to talk to children about money from a young age – as early as preschool and primary school, right through the high school years. When parents role model good money behaviours and have open conversations about the household budget, this helps children be better equipped to manage their money as they grow, and can help establish good money habits for life.

To be eligible, you must have children at school or studying yourself, have regular income (either your or your partner) and have a current Health Care card or concession card. Our local co-ordinator is Tina McElligott 0439 585 702.

(article ends)

Kind regards, Tina

Tina McElligott

Saver Plus Coordinator | The Smith Family

53a Kookaburra Avenue, Werribee VIC 3030

Phone 03 9749 7194

Mobile 0439 585 702

tina.mcelligott@thesmithfamily.com.au



YEAR 7 & 8 AVID & MATHEMATICS WORKSHOPS FOR PARENTS

As you are aware, Wyndham Central College is committed to the successful implementation of the AVID system. AVID Australia's mission is to close the achievement gap by preparing all students for post-secondary education, skills development and work readiness so they can participate in a global community as productive citizens.

The AVID system improves students' literacy and numeracy skills to ensure that students are university and career ready by using the **WICOR** strategies. All lessons contain elements of WICOR

- **W** **Writing**
- **I** **Inquiry**
- **C** **Collaboration**
- **O** **Organization**
- **R** **Reading**



Students are explicitly taught the structure and benefits of the Cornell notes taking system, learning logs, binder organisation, critical reading, writing and Costa's level of thinking and questioning. Students work individually and collaboratively with peers.

As you know, a crucial factor in student success is parent/guardian involvement in their child's schooling. With an ever changing educational framework, parents often feel unable to support and help their child at home. In response to this, we would like to offer some parent workshops that will be held during the parent teacher interview period on Thursday 4th April and Friday 5th April. The aim of these parent workshops is to enable you to support your child at home. It is recommended that you attend with your child.

The workshops offered will focus on helping your child with:

1. **The AVID Essentials – the Binder and Cornell Notes**
2. **Mathematics – Fractions**
3. **Mathematics – Problem Solving questions**

This letter was sent home with your child on Monday 18th March. Attached please find a copy of the reply slip to indicate your attendance.

Thank you.

REPLY SLIP

Please complete the reply slip below and return to your child's tutor teacher or Mr Cutter by Monday 1st April

Name of Student: _____ Tutor group of student: _____

I/we will attend the AVID and or Mathematics Workshops. (Please tick.)

Yes ☐

No ☐

Name of attendee/s: _____

Number of people attending: _____

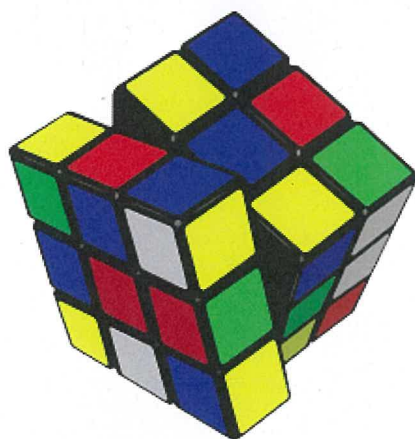
Please tick below the session/s you will be attending:

Parent workshops will be offered during parent teacher interviews to support you and your child in understanding how to organise and maintain the AVID binder and how to complete the Cornell Note -taking process. Workshops are also available for mathematics: how to help your child with fractions and how to help your child with Problem Solving. We encourage you to attend these workshops with your child and bring your child's binder along to the workshop.

Day	Time	Workshop	Room	Tick workshop/s you will attend
Thursday 4 th April	6:00 pm- 6:45pm	AVID ESSENTIALS Binder and Organisation and Cornell Notes	AVID Centre	
Thursday 4 th April	5:00pm-: 5:30pm	Fractions	AVID Centre	
Thursday 4 th April	5:00pm-: 5:30pm	Problem solving	AVID Centre	
Friday 5 th April	10:00am- 10:45am	AVID ESSENTIALS Binder and Organisation and Cornell Notes	AVID Centre	
Friday 5 th April	11:00am – 11:30am	Fractions	AVID Centre	
Friday 5 th April	11:00am – 11:30am	Problem solving	AVID Centre	

Other comments or Feedback

Are there other sessions you would like to see run in the future to help you help your child with their schooling?



KOALAFICATION MELBOURNE SPEEDCUBING COMPETITION

SATURDAY 18TH – SUNDAY 19TH MAY

MOUNT ST JOSEPH'S GIRLS COLLEGE
133 MAIDSTONE ST, ALTONA

Speedcubing competitions are inclusive, community minded and lots of fun.

The competition is open to anyone you can solve a cube.

Koalafication Melbourne will host over 100 competitors and showcase 16 different events and will enable you to qualify for the World Championships that will be held in Melbourne in July.

Pre-registration for competitors is essential and spectators are free.

Registration closes 10th May.

<https://www.worldcubeassociation.org/competitions/KoalaficationMelbourne2019>



SPEEDCUBING
AUSTRALIA



SPEEDCUBINGAUSTRALIA



SPEEDCUBINGAU

SCHOOL HOLIDAY PROGRAM



THE HUDDLE WYNDHAM

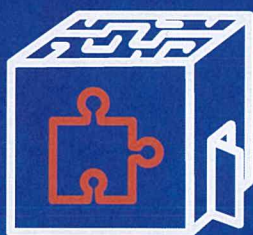
Enjoy the upcoming school holidays and get involved with a range of awesome activities. Have fun, learn new skills and meet new people. These activities are FREE and include lunch and transportation!

PROGRAM DETAILS AND TIME



Leadership in Action Mountain Biking

You Yangs Regional
Park, Little River
8 April and 15 April
12pm to 3pm



Teamwork Challenge Escape Rooms

Strike, Highpoint
April 9 and April 16
12pm to 2pm



Employment Skills Barista Course

Chirnside Park, Wyndham
April 10 and April 17
11am to 3pm



Digital Skills Session Virtual Reality

VIRI VR, Melbourne
April 11 and 18
1pm to 3pm

AGES: 15 - 18

Transport* and lunch included for all excursions!

*Pickup/drop-off times and locations will be provided to all registered participants

SIGN UP NOW

Online: Visit nmfc.com.au/huddle/the-huddle/school-holiday-program

Email: Kynan.Barnes@nmfc.com.au

Phone: 0429 543 100