

# The Wyndham WAY

*Respect, Co-Operation & Excellence*

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Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

20 May 2019

## FROM THE PRINCIPAL'S DESK

Education means  
inspiring someone's  
mind, not just their  
head.

### From the Principal's Desk

We have just completed our first month of term 2 and students are working towards completing all set tasks for the first semester. The year level and program reports within this newsletter outline the wonderful recent school events and opportunities for students but also mentions those that are coming up for both students and parents to participate in.

It was wonderful to see so many families attending our parent/teacher interviews at the end of term one where our staff were able to share the progress of students and set learning goals in order to support students to continue to grow.

The college continues to offer families ways to communicate with classroom and tutor teachers and Year level staff to ensure a successful school year for all students. This can be done via COMPASS email and by visiting or by calling the college.

As we know when parents/carers are actively involved in conversations with their sons/daughters about their education the outcomes are far more positive. When this is combined in a three way partnership with teachers the outcomes and opportunities are far better. It is always pleasing when these opportunities are offered and students are encouraged to take them up and achieve their very best. There are many examples in this newsletter where our students have excelled in many different areas so I encourage you to read the reports and celebrate their learning successes.

Our Year 7 and 9 cohorts are currently completing the NAPLAN tests using the online format and it is important that students try their best to show how they have grown in their knowledge and skills in reading writing and numeracy over the previous two years. Students from years 7 through to 12 are also currently completing the Attitudes to Schools opinion survey in an online format. The college values the input of all students and will once again be analyzing the survey results to ensure that we continue to improve our programs and whole school learning environment. We have always valued student feedback and we encourage our students to continue to provide feedback throughout the school year via the Student Representative Council and this term via a new initiative called PIVOT surveys. Students will be able to give direct feedback to their

### IMPORTANT DATES

14 – 24 May	Year 7 & 9 NAPLAN
20 May	Year 10 Immunisations
23 May	Year 10 WRICA Careers Expo
24 May	Year 11 & 12 WRICA Careers Expo
28 May	Year 11 Elevate presentation
30 May – 6 June	Year 11 Examination period
3 June – 6 June	Year 7 – 10 Examination period
6, 11, 13, 14 June	Year 12 Examination period
7 June	Student Free Day – Semester 1 Report Writing
10 June	Public Holiday – Queens Birthday
12 June	GAT – Year 12
17 June	Semester 2 begins
19 June	Night at the Museum Year 7 – 9 Humanities Multicultural Night

### All newsletters are posted on COMPASS for parents & students

#### Newsletter Content

- ❖ Important dates
- ❖ Principals Report
- ❖ Assistant Principal's Reports
- ❖ Year Level Leaders Reports
- ❖ STEM Academy Report
- ❖ Careers News
- ❖ Sports Report
- ❖ SRC Report
- ❖ Student News
- ❖ Administration Requirements
- ❖ Community News

## IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

teachers about the learning occurring in their classrooms which will support the continuation of best practice in teaching and learning in all of our classrooms. Further details of this initiative will be sent home shortly.

A few housekeeping reminders. All students are expected to be at school, every day, all day, ready to learn. This means being at school on time with all equipment – binders, text books and laptops, and in full school uniform. The winter uniform is now compulsory and Rushfords have a supply of all items including the school blazer. Parents/carers are asked to ensure their children are not bringing incorrect clothing items to school as it sets up unnecessary conflict between students and staff implementing our school policies before their day begins. We wish for every child to wear the college uniform with pride whilst at school and to and from school, and whilst representing the college on excursions.

Good luck to all students as they move into the examination period. Home study and homework club is available to all students where our staff are available for individual tutors and support. Students are also reminded to use their AVID strategies when studying and completing their exams.

**Leanne Gagatsis - Principal**  
**Creating a Community of High Expectations**

### Road Safety

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted kerb **2.45pm-3:15pm**. The school buses are experiencing increased difficulties turning at the end of the road delaying the service and the pickup of students, increasing the risk to student safety and the damage to motor vehicles.

### **Bell Times**

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 - 11:30 am	Locker	1:47 - 1:52 pm		

### **Students on school premises Before School & After School**

*Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy*

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.20pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.30pm**.

**DET – Detention Duty until 3.40pm.**

**Other supervision may be required if students are needed for CAT/SAC resits until 4.15pm.**

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.



If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

#### **Attendance**

Please report all absences to the Attendance Officer, Carol Mills by calling the College on 97414911 and selecting Option 1.

#### **School Nurse**

A reminder to ensure all medical plans for your children are up to date. Please feel free to contact Claudia the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to First Aid for medical attention.

#### **Crossing Supervisor**

In the interest of student safety and the efficiency of the school buses, the College has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students after school.

#### **School Gates**

**The school gates are closed at 8.50 am** to facilitate students arriving to class on time. Students must report to the administration area, after 8:50 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

#### **Bike storage at school**

It is important that all bikes are locked to the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

#### **Environmental duty**

To assist our school community in being aware of their environment all year levels are responsible for certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided.

#### **Emergency Management Plan**

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence.



## **YEAR'S 7, 8 & 9 REPORT**

Welcome to the second school term as we enter the phase of NAPLAN and Attitudes to School Survey assessment periods. All students in years 7 and 9 are in the midst of completing NAPLAN. This year for the first time these are being completed online, and despite some initial external technical issues, staff are noticing that students are more engaged than they have been previously. This is probably not surprising given this generation's tech-abilities, and we believe it's been a positive move by the Curriculum and Assessment Reporting Authority.

The other benefit of NAPLAN online is that the tests are adaptive. This means the degree of difficulty of the questions being asked will vary depending on the skills of the student.

Therefore students who may have some challenges in their learning will be given supported questions, while those with high proficiency will be challenged in the questions they are given. All in all it should make for a more positive experience for your children, and we look forward to discussing their results with them and parents/carers when they are available later in the year.

The Attitudes to School survey is also online, and is for all students to complete. It is simply a range of questions designed to get some data around how children are finding their schooling experience. The survey covers students' perceptions of teachers, how they feel about the school, what their opinions are around their own learning and personal resilience. Again this is valuable data when we plan whole school programs as we can identify areas students would benefit from us further developing.

The year 7s, 8s and 9s had a great time last week at the cross country. I personally walked each year level down to Presidents' Park, and walked the course with them. Their participation was outstanding, and even though it could have been a bit warmer it was an enjoyable day for all and well done to the team led by Miss Emily Bellin for all their work over the day. We look forward to the next level of western zone competitions.

In other messages of appreciation we wish Mrs Laura Newton all the best as she takes some family leave in anticipation of a new addition to her family. We'd also like to welcome Mr. Scott Lynch as the new Year 8 Level Leader.

The remainder of the term will be busy term for all as all students begin preparing for the June exam period. Timetables will be mailed home shortly and we encourage you to help your children be organised to achieve their best! All the best to all and I hope you manage to avoid the seasonal-illnesses.



**Megan Taylor - Assistant Principal – Years 7, 8 & 9**

## **YEAR 7 REPORT**

Welcome back to all year 7's for term 2.

We have another eventful term ahead. Students have already participated in cross country and congratulations to the following students for finishing in the top three for boys and girls:

1st: Jacob Pritchard  
2nd: Joseph Tei  
3rd: Addison Bishop-Worn

1st: Birutawit Gebreegziabeher  
2nd: Estelle Ntango  
3rd: Ashley Shellhorn

Year 7 students are also currently completing NAPLAN testing and have completed the Attitude to School Survey which will give us information to continue to improve our policies and programs of the school. Students will also have the opportunity on the 19th of June to participate in the annual Humanities Faculty 'A Night at the Museum'. This involves students creating an exhibit to present their work on a topic they have studied this term and present it to the community. This evening will also be held in conjunction with a Multicultural Evening. More information regarding these events will be distributed via students shortly.

Congratulations to the 61 students who had achieved 100% attendance for term 1. Each student was presented with a certificate and 500 Vivo rewards. Also congratulations goes to the 33 students who received an Academic Excellence award which was awarded to any student whose overall achievement average across all subjects for term 1 was over 80%, which was an outstanding achievement.



If you have any questions or queries, please feel free to contact me via COMPASS, or through your child's tutor teacher.

**Ashley Rowe - Year 7 Level Leader**

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## **YEAR 8 REPORT**

This term has been filled with several different activities with many more to come!

As a cohort we have several key events and dates to look forward to in the coming weeks as reflected in the important dates at the top of the newsletter.

As Semester 1 exams are quickly approaching, it is imperative that students begin to increase their revision and interactions with their AVID Binders. The students will be starting their revision sessions within classes over the next few weeks and students will need to ensure these preparations continue at home as home study. Please give students a supportive reminder to prepare for the Semester Exams.

Finally, a quick reminder about uniform and tardiness. Please ensure your child is wearing correct winter uniform when attending school each day. The college is sending a strong message regarding uniform, especially in the winter months, we encourage the continued support of our WCC families.

If you require any further information or assistance, your child's Tutor Teacher is available via COMPASS or by calling the college.

**Scott Lynch – Year 8 Level Leader**

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## **YEAR 9 REPORT**

I have thoroughly enjoyed getting to know such a talented, creative group of students so far this year. As we progress into the second part of the year, I encourage all Year 9s to remember that we are a community of high expectations, and that they must now demonstrate that they are ready for the transition into senior school in 2019. This can be shown through continuous effort in all classes, ensuring they are on time and equipped with all necessary materials, and wearing full school uniform correctly.

Congratulations to the Year 9 cohort on a successful start to term 2. The participation displayed during this year's NAPLAN testing was an exceptional demonstration of our College values of respect, cooperation and excellence. Thank you to all students and their parents and carers, for your support and effort during this time.

Students will continue exploring career possibilities in Tutor Time during term 2 and the beginning of term 3, through our Pathways Program. Please speak to your child about what pathway they are interested in; and remember that Subject Selection Straw Polls will be due June 25th. These give an early indication of what electives students are planning to choose, when they formally select their subjects in week 2 of term 3.

### **Housekeeping**

A reminder that in Terms 2 and 3, students are expected to dress in our College's winter uniform, including the school blazer. Any student who is out of uniform requires a note from home, which they must then show when being issued a uniform pass. Please speak with your child's tutor teacher if you require any support regarding uniform, or any matter concerning your child's schooling.

For some Year 9 students, attendance is still not at the expected minimum of 90%. This may be due to repeated unexcused absences. Please speak with your child about the importance of them attending all classes on time, to ensure they are maximising learning opportunities, and staying up to date with work.

I ask all parents and guardians to log onto COMPASS and check their child's unexplained absences. You are also able to provide required explanations, conveniently online or using the COMPASS mobile application (APP). Please contact our IT Support on 9741 4911 if you are having any issues logging onto COMPASS.

Finally, I would like to thank our Year 9 tutor teachers for their ongoing support and communication with their tutor groups.

It has been great to hear so much positive feedback from students and their parents/guardians regarding their tutor teachers. Please remember that they are here to support students in reaching our high expectations, and value the importance of regular communication between school and home.

If you have recently changed your contact details, please update them, either through COMPASS or at the school, to ensure we can work together to support your child.

I look forward to continued greatness throughout the second half of Term 2, and 2019.

**Grace Hawke - Year 9 Level Leader**

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## YEAR'S 10, 11 & 12 REPORT

Years 10, 11 and 12 examination dates are listed below and I encourage all students to commence a revision and study plan for their exams. Tutor Teachers can assist with the preparation of a plan.

Year 11 and 12 students will only be required to attend school to sit their timetabled exam and are to remain at home for exam study at all other times. A notice will need to be signed by parents to allow for this.

Any student who is absent during an exam must produce a medical certificate on their return to school to be able to re-sit the exam for a grade.

**Please note that VCAL classes, VET classes and Work-placement will continue as normal during the exam period.**

### **Important dates:**

- Year 10 examinations will be held from Monday 3rd June – Thursday 6th June
- Year 11 examinations will be held from Thursday 30th May - Thursday 6th June.
- Year 12 examinations will be held on Thursday 6th June, Tuesday 11th June, Thursday 13th June and Friday 14th June
- The GAT Exam is on Wednesday 12th June from 10:00am - 1:15pm in the College gymnasium (compulsory for all students studying a Year 12 subject, including Year 11 students).

### **Year 11 and 12 subject progress checks are now available on Compass under the reports section.**

These checks are for any student studying a Year 11/12 subject who have incomplete class work and are at risk of not obtaining a satisfactory pass for a particular subject.

If your child does have a progress check then please discuss this with your son/daughter and ensure that the necessary work is completed and submitted for assessment to the appropriate teacher.

Please encourage your child to set aside some time each day to complete their homework and study.

Below are some study tips that may assist students:

- Use a school diary for planning
- Create 'to do' lists - don't leave things to the last minute
- Draw up a home work timetable using a calendar to plan activities listing study requirements, SAC's, exams and deadlines for assignments
- List exam dates and other commitments



- List due dates for work submissions and work backwards to set mini deadlines for each stage
- Prioritise each task to help achieve goals, to avoid being overwhelmed by what has to be done and then rushing at the end
- Maintain a balance between study and recreational activities
- Use a clear flat space for regular homework and study – not a bed or a couch
- Organise your equipment
- Keep your school work in an easily accessible spot – the AVID binder is perfect for this.
- If possible, choose a space away from distractions, such as television, mobile phones etc.

Please don't hesitate to contact your son or daughter's classroom teacher, Tutor Teacher or Year Level Leader if you have any concerns in regards to their schooling via COMPASS or calling the College on 9741 4911.

**Bryan Woollard - Assistant Principal – Years 10, 11 & 12**

## **YEAR 10 REPORT**

Welcome back to our Year 10 students from work experience. After talking to multiple employers, and teachers who visited students in their workplace, it was fantastic to see that the Year 10 students transitioned effortlessly into a week of work. Students learnt valuable experience, and continued to develop employability skills. These transferable skills will help students be successful in their education, and when they enter the workforce in the future.

Exams are fast approaching, from the 3rd - 6th June. A timetable will be distributed in the upcoming week. A reminder that students need to spend multiple weeks preparing for their exams, and that homework club runs on Mondays and Wednesday in the AVID center to help assist students in their preparation for exams.

Career action plans (CAP's) have started, and a reminder that it is a college expectation that your child brings their laptop to school every day as they will be accessing Career tools online. It is vital they bring their laptops to successfully complete their CAPS program.

Winter uniform has now started, and it is an expectation that students are in full winter uniform, including blazers.

If you have any questions please get into contact with your child's tutor teacher via COMPASS and they will be able to assist you.



Photo: Year 10 student, Jakob Mouat in action working with the Wyndham Council for Work Experience week.

**George Conway – Year 10 Level Leader**

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## **YEAR 11 REPORT**

Our Year 11 students continue to be positive role models and display many of the qualities that make us proud to say that we are part of the Wyndham Central College community. This observation is based on feedback from teachers and members of the wider community and is a reflection of the fine young adults that we have in our midst.

All Year 11 students will be sitting their mid-year examinations from Thursday 30th May – Thursday 6th June. All exams will be conducted following strict VCAA examination rules and guidelines, which must be followed by students. All Year 11 VCE classes will be cancelled during the Exam period, although VCAL/VET classes will run as normal. Students will only be required to attend school to sit their timetabled exam and are to remain home at all other times. A letter has been sent to parents, along with the exam timetable. I would like to wish all year 11 students the best of luck with their upcoming exams

All Year 11 students will participate in the second Elevate workshop prior to exams. This session focuses on Memory and Mnemonics. The Memory and Mnemonics seminar covers:

- How to overcome reliance upon rote learning
- The role of attention in memory and managing distractions
- Semantic learning techniques for higher level memorization

These workshops (term 1 Student Elevation) have provided students with a lot of different skills and strategies they can use to improve memory.

**Chad Cook - Year 11 Level Leader**

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## **YEAR 12 REPORT**

### **Year 12 group photo**

**Year 12 students had their group photo taken last term. If you wish to purchase one of these photos, you can do so via Compass.**

### **Year 12 Tutor Day**

All Year 12 students will be participating in a tutor day on the 24th May. This will include an excursion to the WRICA Careers expo, an elevate presentation on 'Ace your Exams' and a guest speaker Nathan Stemple. VCAL students who have a School Based Apprenticeships & Traineeships (SBAT) must still attend the SBAT. VCAL students who do a work placement can contact their employer to be excused from work placement this day.

### **Year 12 exams**

Please be aware that Year 12 exams are scheduled for Monday 11th of June until Friday the 14th of June. The GAT is Wednesday 12th of June. Exams are compulsory for all VCE students. A timetable has been given to all students.

**Rebecca Sandlant - Year 12 Level Leader**

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It is very hard to believe that we are almost in the middle of Term 2.

We have had another smooth start to the term with students commencing their studies enthusiastically as we focus on the end of Semester 1 and the beginning of Semester 2, which commences on June 17th, 2019.

### **NAPLAN ONLINE 2019**

All Year 7 and 9 students are currently participating in the NAPLAN Online tests. We wish them all the best as they navigate their way through the Writing, Reading, Language Convention and Numeracy tests from 14th May – 24th May.

The NAPLAN tests provide valuable additional information about students' strengths and areas for improvement; this is important information in assisting teachers to develop teaching and learning plans and programs to maximise your child's learning.

### **EXAMS**

The College examination period will be held as follows:

Year 11 Exams: 30th May – 6th June

Year 7-10 Exams: 3rd June - 6th June

Year 12 Exams: 6th June – 14th June



All students are busily working on completing Semester 1 units. They will also work on revising the Semester 1 work in the weeks leading into exams. It is important for student success that students develop good work and study habits. All students are expected to develop a homework and home study plan so that they revise on a regular basis and review knowledge and skills learned. The study timetable should be reviewed in the weeks leading to exams to ensure that it provides your child with the opportunity to be well prepared for the exams ahead. This will allow your child to experience success and build confidence.

Last year we trailed an exams revision session in the session preceding each exam. For example if students have a math exam session 2, they would have a math revision session 1. The feedback about this exam format was positive from both students and staff and we will once again provide this exam format to further prepare students to experience success.

### **Learning Disposition**

In our last newsletter, I introduced parents to the importance of nurturing a positive learning disposition as its role in student learning success. Students will require a complex combination of dispositions, skills, values and attitudes to be successful future oriented lifelong learners. Personal qualities like resilience and the ability to communicate and collaborate with others become important elements of our learners' identities.

Development of these dispositions is fundamental for students to develop an awareness of the way they learn and establish future-focused attitudes to learning, critical if they are to be able to become lifelong learners.

### **Agility and Flexibility**

Flexible students have the capacity to change their minds as they receive additional information. They often consider alternative points of view or deal with several sources of information simultaneously. Their minds are often open to change based on additional information, new data or even reasoning that contradicts their beliefs. Flexible thinkers display confidence in their intuition and tolerate a reasonable degree of confusion and ambiguity. They are often willing to shift their thinking to ensure their approach to problem-solving is creative and productive.

### **Parents can support their children to build Agility and Flexibility by:**

In today's globalized world, flexible and creative thinking are extremely valuable. These are the "soft skills" you hear about—skills that employers are finding increasingly important.

In today's world students need to understand how to evaluate changing information, respond creatively when problems arise, and be prepared for the jobs and opportunities of the future. You can help your child build their brain's control systems to resist jumping to an impulsive first response, and in turn, thrive in an ever-changing world.

Cognitive flexibility helps kids remain open and receptive to new experiences, multiple sources of information, a variety of interpretations, varied approaches to problems, and alternative points of view. Here are some suggestions to help build your child's cognitive flexibility:

1. Evaluate characters in books. While reading books, take the opportunity to think about the story beyond one perspective. You and your kid can reflect on reasons why an "evil" character in a story might not be fully to blame or deserves sympathy. They can also provide alternative endings to stories. This helps kids resist their first response to the story or character as the only correct interpretation. And it helps to develop empathy and understanding of characters that aren't so black and white.
2. Imagine different possibilities. Encourage your child to give you several different interpretations of art, music, or even the shape of a cloud. Cartoons can provide opportunities for children to build cognitive flexibility, too. Ask, "Why do you think this cartoonist selected cows to be the talking animals with all the other animals silent?" Take kids to museums and explore different meanings behind the paintings and sculptures.
3. Ask questions. When your children ask you questions, that is a great opportunity to flip the question back to them. After they share an idea, acknowledge it positively, and then say, "What else?" That phrase, "What else?" can be the most powerful builder of flexible thinking. If they are bothered by an assignment, rules in sports, or other things they consider to be "unfair," talk to them about why they feel that way.

4. Explore different problem-solving methods. Cognitive flexibility in math and science includes being open to multiple interpretations, even when asked to respond with only one. Remind your kid that there might be two ways to solve the problem, draw the graph, or form a hypothesis.

5. Go one step further. While discussing the daily news or what they're learning in history class, provide opportunities for children to go beyond the first "interpretation" that comes to mind. Instead of stopping at one opinion or thought, push them to keep thinking. They might share alternatives to fighting to resolve historical disputes, or express opinions about explorers meeting the indigenous inhabitants on their journeys.

Consider the impact your efforts will have on your kid's tolerance, ethics, and citizenship far beyond their childhood. The leaders and innovators of the future will be those who are comfortable with new experiences and unfamiliar customs, open to variations of opinions and interpretations, willing to take on alternative points of view and multiple approaches to problem solving, and excited by creative innovation.

<https://www.parenttoolkit.com/social-and-emotional-development/news/self-awareness/building-your-child-s-flexible-and-creative-thinking>

**Connie Faranda – Assistant Principal – Teaching & Learning**

## STEM ACADEMY REPORT

In this newsletter I would like to take the opportunity to update you all on one of the projects 10S is working on during the course of term 2 alongside with students from the Yr 9 Advance program.

**Werribee River Detectives Project: 10S and 9 Advance**

The Werribee River detective's project first ran at the college in 2018. The program was started by Mr. Allan Bernardi (Advance Coordinator) with the Catchment Management Authorities of Victoria to allow students and teachers in the state to test the quality of natural water bodies in different locations throughout the state. Being in the Wyndham region the focus for 10S alongside students from the Advance program at WCC was to test and monitor the quality of the Werribee River in different catchment locations like Bacchus Marsh, Cobbledicks Ford and Werribee Mansion.

Water sample data collected by the students from their testing was then uploaded to a specific web site portal for collection, analysis and use by the relevant authorities of the state of Victoria.

To prepare students involved in the water sampling, STEM professionals John Forrester and Dr. Teresa Mackintosh (Werribee River Keepers) from the Werribee River Association came to the college to talk and present to students. The visits focused students on the skills required to test water successfully and waterway health, environmental sustainability and the contributions we can all make to improve the health of the Werribee River.

Below is a summary from one of our STEM students explaining Dr Mackintosh's visit.

*Dr. Mackintosh came into 10S on Wednesday the 27/3/19. She spoke about the water ways in Werribee and herself. She talked about how different insects in the waterways may be affected by the waters condition.*





Before the start of lesson she gave us a mini graph quiz analysis that we would need to complete. After the lesson was over, Teresa talked about the types of water sampling and testing such as electrical conductivity, PH, Turbidity and nitrogen and phosphorus testing. She described how agricultural areas and urbanized areas have unhealthy waterways because of the fertilizer's and litter that go in the waterways, places include Wyndham vale and Toolem. Places that have more trees and hydration have healthier waterways.

Teresa had come from the UK and had studied at Monash University for over 15 years, listening to her professional experience, we learned that macro-invertebrates and micro-invertebrates are insects that inhabit the Werribee waterways. She found that these insects would hide in aquatic plants to hide from predators, different insects would include mayflies, and water-boat beetles that would inhabit the area. Teresa also discussed a huge range of different scientific aspects, and her professions are highly appreciated by our 10S classroom.

It is my pleasure to thankyou Dr. Teresa Mackintosh for coming into our class and presenting your project to us, we look forward to water sampling with you soon and in the further future.

**By Anastasia CHATZIGIANNIS 10S.**

We look forward to providing updates on the quality of the Werribee River. Thank you to students and teachers from the STEM Academy and Advance team. If you would more information about the STEM Academy programs please contact me here at the college.

**Marty Olmos – STEM Academy Coordinator**

[olmos.martin.m@edumail.vic.gov.au](mailto:olmos.martin.m@edumail.vic.gov.au)

## SPANISH IMMERSION REPORT

### **Cooking With the Spanish Classes**

During the Spanish lesson this week, classes got the opportunity to make some delicious Spanish/ Latin American dishes such as Nachos, Tacos and Enchiladas. Students found it extremely enjoyable and a great experience as they learnt more about the Spanish culture. Overall, students found the lesson fun and well thought out, and the students cannot wait to cook more Spanish cuisines. Below are some pictures of the students in the cooking classes.



**Alex De-Leon – Spanish Immersion Leading Teacher**

[de-leon.alex.a@edumail.vic.gov.au](mailto:de-leon.alex.a@edumail.vic.gov.au)

## CAREER NEWS

Please find attached the College Career Newsletter for May 2019. Important reminders and University information evenings

## SPORTS REPORT

### Senior Girls netball

On Friday the 3rd of May the senior girls netball team went to Eagle Stadium to participate in interschool sports.

The first game was against Werribee and unfortunately the WCC girls lost with a final score of 13 (WCC) to 25 (Werribee).

The second game was against Manor Lakes and the WCC girls won with a final score of 26 (WCC) to 17 (Manor Lakes).

The final game was played against Hoppers Crossing and the WCC girls won with a final score of 29 (WCC) to 22 (Hoppers Crossing).



Out of 10 schools WCC placed 3rd. Congratulations to Elly, Emma, Emily, Jasmine, Kalani, Keely, Martha, Ruiana and Rychell.

### Senior Girls Soccer

A big congratulations to the Year 11 and 12 girls who represented WCC at the Wyndham Division Soccer Competition held at Galvin Park on Thursday 16th May. Our senior girls did us proud to come 2nd place in a tough draw against local schools. Stand out performances by goal scorer "Pep" Paw Noe, Captain Suily Peng Thang and Shantay Mena who dominated on the park. In a very exciting final half the girls showed their fighting spirit to nearly overrun the top team in the final minutes of the game. Bring on 2020!

#### Team List:

Suily Ngun Peng Thang (Captain), Lovely Chit Khin, Mwajuma Mitungi, Eh Soe Soe Joseph, "Pep" Paw Eh Plar Noe "Kristy" Kristylitia Taulapapa Talosaga, Chyeann Sapati Sao, Atelaite Angakehe, Tupou Angakehe, Madison Leo Tailor Pemberton, Shantay Mena, Aaliyah Simmons, Achol Leek, Sagal Elmi, Elham Hassan-Ali, Louise Tomelty and Nyadeng Atem

### Cross Country:

On Thursday the 9th of May, year 7, 8, and 9 students competed in the Wyndham Central cross country. The event was a huge success. The day's event saw personal bests broken, and individual goals achieved. Sixteen students have been offered the opportunity to go on to the Wyndham Division to represent our college on the 28th of May at Presidents Park. We wish them all the best in the next round.

**Emily Bellin - Sports Co-ordinator**

## SRC NEWS

Over the past few weeks the SRC has been working tirelessly to organise a range of events, and programs within the school, including the introduction of a debating team, and the development of a plan for Multicultural Week during Week 9 of Term 2.

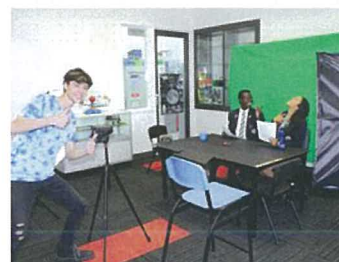
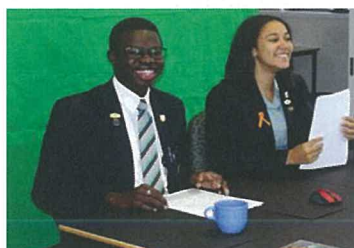


Our school leaders have also attended a range of leadership programs including the Bankwest mentorship program which is aimed at enhancing their leadership skills through mentorship with a range of professionals. Students also attended Baden Powell College to investigate the implementation of an **Interact club**, and are currently working on developing a similar program for our school. Junior members participated in the SRC Forum with the federal MP for Lalor, Joanne Ryan in which they met with schools in the region to discuss ideas for the community.

The leaders have also been active in the community through leading the march for Anzac Day at the Pre-Anzac Day commemoration March through the local RSL on Sunday the 14th of April. Also, in the second week of term the school leaders coordinated a successful whole school assembly, and worked together to present other student leaders, including the SRC to the wider school community.



Two of our school Captains; Kiana Strong and Wol Wol worked alongside Ms Alexander and Mr Robinson, as well as Year 11 student Ziggy Donato, to develop the first pilot episode of Wyndham Central College's TV program. The aim of the WCCTV program is to empower students with a voice in celebrating events and news within the school community. This will be a student led initiative in which students will develop skills in editing, filming, directing, and acting, while simultaneously building their collaborative and problem solving skills. It is this group's intention to spread as much positivity as possible around the school community, and to highlight all that is great about being a part of WCC. This program will be ongoing throughout the school year, with many more episodes to come.



### **Congratulations to the College's Student Representative Council team:**

#### **Year 7**

Oscar German 7A  
Lauren Tobin 7B  
Mita Gebreegziabeher 7B

#### **Year 8**

Amina (Grace) Ntango  
Elynne Salvo 8B  
Tanveer Jagir 8B

#### **Year 9**

Madeline Kaksa 9C - Middle Years Captain  
Ravneet Kaur - 9C Middle Years Captain  
Sanya Gupta 9S SRC  
Joshua Cefala Lopez 9S SRC

#### **Year 10**

Chelsea Veal 10C  
Aye Thu Aung Maungkyein 10G

#### **Year 11**

Bizawit Mokenen 11C  
Charlotte Dumangas – SCHOOL COUNCIL Rep 11V

#### **Year 12**

Wol Wol 12C  
Keeley Shayla Teariki 12C  
Chloe Smith 12C  
Kiana Strong 12C

**Breanna Alexander & Gabriel Hensby-Robinson – SRC/Student Voice Leaders**

## STUDENT NEWS

### 2019 Japanese Drawing Contest



Congratulations to Mu Gay MAUNG of Year 8J who participated in the 2019 Japanese Drawing Contest. She put in a lot of effort into the artwork during the Term 1 holiday break, and won a Special Prize which was chosen by visitors to the Japan Festival, on Sunday 19<sup>th</sup> May.

The theme was "Future after 20 years".

*"I was inspired by the braided cord in the anime film 'Kimi No Na Wa' (Your Name). When Taki said that the braided cords represented the flow of time, that made me want to add a braided cord into my art piece since the theme was 20 years into the future, relating to time. I also chose the background of the drawing to be in Japan. On the right I drew a traditional Japanese building compared to the busy buildings on the left. To say that the future of Japan will look even busier than it already is from today. The title of the art piece is 'As time goes by...'"*

**Mu Gay Maung**

### Year 11 Legal Studies Court Excursion

On Friday 10<sup>th</sup> May, both year of the Year 11 Legal Studies classes visited the courts system in Melbourne city. Students were treated to a discussion from a Judge in both the Supreme and County Courts and then they witnessed the trial of an indictable offence. The excursion gave students the opportunity to see how a courtroom functions and it literally brought the text we are studying to life. Late in the afternoon the classes took over a County Court courtroom where we role played the selection of a jury in a criminal trial. Students got to see and participate in the selection process and learned a lot from the role play.

**Mark O'Callaghan – Legal Studies teacher.**



### Wynspeak 2019

Congratulations to Riya Saini, Hana Mokenen, Sean Letson and Nicola Georgakopoulos for representing WCC at Wynspeak 2019, held at Thomas Carr College on Tuesday, May 14<sup>th</sup>. All four of our contestants did themselves, the school and their families proud by presenting passionate speeches on important issues. It was a thought-provoking evening and the short notice speeches provided plenty of laughter. Well done to the students and we continue to build our skills in public speaking to attend Wynspeak 2020!

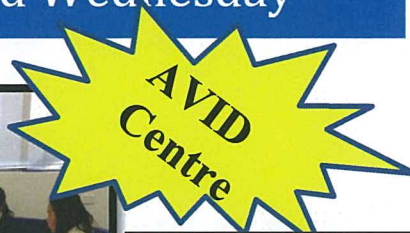
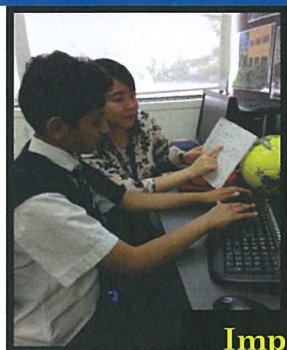
**Jonathon Hendriks – English teacher**



## CLUBS

All students are welcome to attend Homework Club on Monday's & Wednesday's from 3:03pm - 4:20pm in the AVID Centre. Students will be able to access assistance from teachers in all subject areas. Please note that Humanities has now been added to Homework Club on both a Monday and Wednesday after school. Due to demand a second silent study class has also been provided to students.

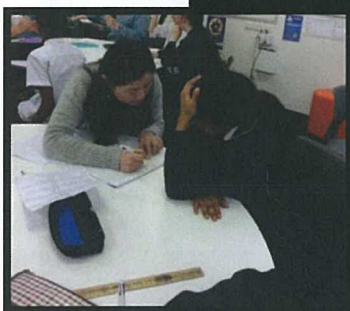
### Homework Club Every Monday and Wednesday



**Improve your marks**



**Get one-on-one help from your awesome Teachers !!!**



**Get more confidence**

### BREAKFAST CLUB Every Tuesday and Thursday

**Wyndham Central College Breakfast Club**  
Tuesdays & Thursdays between 7.50am- 8.30am at T1  
All students are welcome

**Foods that will be provided:**

**Toast – butter, vegemite, jam and honey**

**Crumpets – butter, vegemite, jam and honey**

**Pancakes - butter, vegemite, jam and honey**

**Cereals**

**Fruit**



**We look forward to seeing students at Breakfast Club!**

**No costs to students – Sponsored by LET'S FEED**



**Gabriel Hensby Robinson – Breakfast Club Co-ordinator**



## ADMINISTRATION REQUIREMENTS

### ADMINISTRATION OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday 8:30 am to 4:00 pm
  - Friday 8:30 am – 3:30 pm
- College phone number – 9741 4911  
Please see/call the administration office for any queries/assistance

### CHANGE OF CONTACT DETAILS

If you have recently changed your contact details, please update them either through COMPASS or at the school, to ensure we can work together to support your child.

### CAN WE ASSIST YOU WITH A PAYMENT PLAN?

In some cases families may require a little assistance to meet the financial obligations of education, even though at Wyndham Central College we endeavor to keep the costs associated with education down to a minimum. If we can help you please feel free to call us on 9741 4911 to find a suitably agreeable time to make an appointment with the Business Manager Netta Ferlazzo to discuss how we could assist.

### SUSTAINABLE SCHOOL SHOP –Semester 2 reminder

Please note that once families receive their booklists, unwanted books can be sold via the SSS. There will also be an opportunity to purchase some text books on this website as soon as we are able to furnish them with the correct ISBN coding.

### THE COLLEGE OFFERS BPAY

Pay family payments online fast, just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done; this code is found on the your family statement.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



### VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

### STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the Attendance Officer located next to First Aid.

### WOOLWORTHS – EARN & LEARN STICKERS

Please help our College earn new equipment – Boxes for Earn & Learn stickers are located in the front foyer of the school!





## COMMUNITY NEWS

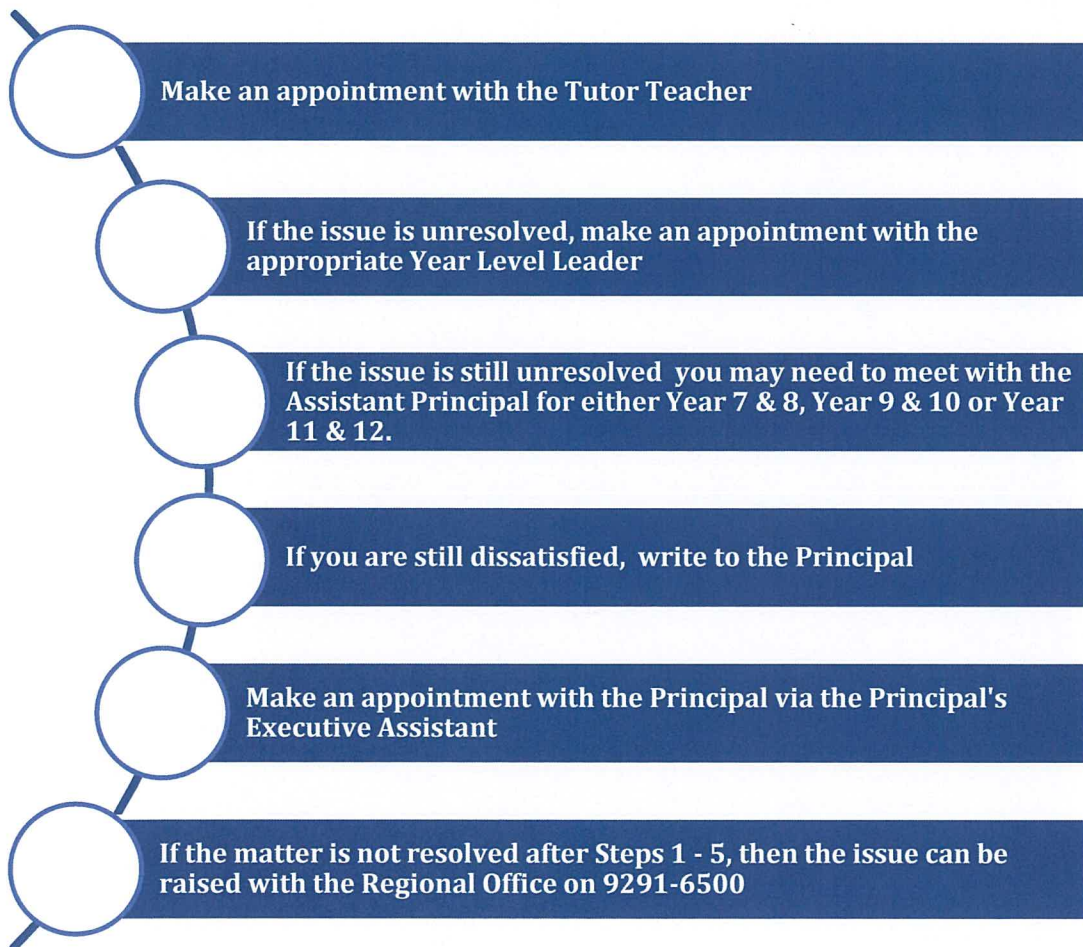
**Please find attached – opportunities for student and/or families**

The Huddle Study Support – see attached flyer

Youth – Study Cram Nights 2019 – see attached flyer

### **COMMUNICATION / GRIEVANCE PROCESS**

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.





## Wyndham Central College Career News

No. 06: 10 May 2019

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews to assist students with the momentous decisions facing them this year have concluded. Year 9 & 11 Career Interviews will commence shortly. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs will commence this coming week. **This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.**

### REMINDERS...

- **Year 9 & 11 Career Interviews:** Staggered commencement in May. Year 11 Interviews will commence Monday 20<sup>th</sup> May. Year 9 Morrisby Testing will take place between the 7<sup>th</sup> – 11<sup>th</sup> May & Interviews will commence on Tuesday 12<sup>th</sup> June. Letters were sent home outlining the process
- **The Introductory Parent Information Evening (Years 9, 10 & 11) was conducted on** Tuesday 30<sup>th</sup> April and was very well attended
- **WRICA 2019 Careers & Employment Expo, Werribee Racecourse (Years 10 – 12):** Thursday 23<sup>rd</sup> May (Year 10 students) & Friday 24<sup>th</sup> May (Years 12 & 11 students). Excursion Forms being finalised
- **Year 8 & 9 Jobs Expo:** Wednesday 22<sup>nd</sup> May, Sessions 2 & 3

## CareerNews Key Dates & Reminders

### For Year 11 Students

#### National Youth Science Forum Jan 2020

A 12-day residential program designed to give students a broader understanding of career options available in science, technology, engineering and mathematics (STEM).

Applications are open until 31 May.

To find out more you can visit: <https://www.nysf.edu.au/what-we-do/how-to-apply/>

### For all VCE Students:

#### Mid-Year Open Evening at ACU

When: Wednesday 15<sup>th</sup> May

Time: 4.00pm – 6.00pm

Where: Mary Glowrey Foyer

115 Victoria Parade, Fitzroy.

To register please visit: <https://www.acu.edu.au/about-acu/news-and-events/events/2019/may/midyear-open-evening-melbourne#register>

### Holmesglen Institute Open Day





## Wyndham Central College Career News

No. 06: 10 May 2019

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The next open day at Holmesglen is on Thursday 20<sup>th</sup> June.  
You can choose your chosen area and reserve your place here:  
<https://holmesglen.edu.au/opendays/>

### **Inside Monash Seminars**

When: Running until August.

Spend 90 minutes with an academic, a current and a past student on campus and discover what it's really like to study at Monash.

To view the dates visit: <https://www.monash.edu/inside-monash>

### **Monash Information Evenings**

When: Running from March until September.

Time: 6.30pm – 8.00pm.

Sessions will be held at various locations across Victoria. For further details and to register please visit:

<https://www.monash.edu/information-evenings>

### **Victoria University Information Evenings**

When: Running until the 25th of June.

These evenings feature a broad range of VU's undergraduate course offerings.

To register for the course areas that interest you please visit: <http://study.vu.edu.au/information-sessions>

### **DeakinInspire**

DeakinInspire is one-day conference style event that aims to inspire and empower students to achieve their future goals and ambitions at Deakin. It's a mix of course exploration and personal development.

This event is especially for Year 10, 11 and 12 students who want to explore their future direction.

To register please visit:

<https://www.deakin.edu.au/about-deakin/events/deakininspire>

## **News & Updates**

With Victoria's increased funding in TAFE to help meet Australia's skills needs for the emerging jobs in our changing economy, there are many career options for students to consider. This is resulting in enhanced facilities and free courses available to students.

TAFE can offer short courses, apprenticeships, Diplomas, Advanced Diplomas and some institutes Bachelor Degrees. Shorter courses can pave a pathway into higher education should this be your long term career plan or a potential consideration later once qualified.

Victoria's TAFE colleges include the following institutions:

- Victoria University Polytechnic
- RMIT University
- William Angliss Institute
- Box Hill Institute



## Wyndham Central College Career News

No. 06: 10 May 2019

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- South West TAFE
- Wodonga TAFE
- Chisholm
- Bendigo TAFE
- Swinburne Institute
- Sunraysia Institute
- The Gordon Institute of TAFE
- Federation University TAFE
- Holmesglen
- Goulburn Ovens Institute of TAFE (GO TAFE).
- Melbourne Polytechnic
- Federation Training
- Kangan Institute

Now is the time to schedule open days and information nights in your diary if you are researching potential career areas at TAFE colleges.

### **Holmesglen Institute Update**

#### **2019 Open Day Dates:**

At Holmesglen you can choose from a range of courses. To discover more, you can choose from these future Open Day dates:

- 20<sup>th</sup> June
- 8<sup>th</sup> August
- 12<sup>th</sup> September
- 17<sup>th</sup> October
- 28<sup>th</sup> November

To register your attendance please visit:

<https://holmesglen.edu.au/opendays/>

#### **Printing at Holmesglen**

The printing industry is very large in the manufacturing sector in Australia.

The printing courses at Holmesglen are:

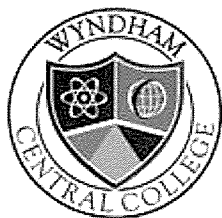
- *Certificate II in Printing and Graphic Arts* – Free TAFE course
- *Certificate III in Print Communications* (Apprenticeship)
- *Certificate III in Print Manufacturing* (Apprenticeship)
- *Certificate III in Printing* (Apprenticeship)

For further research on these printing courses at Holmesglen visit:

<https://holmesglen.edu.au/Courses/Arts-and-Design/Printing/>

### **IT - Cyber Security**





## Wyndham Central College Career News

No. 06: 10 May 2019

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With the rise in new technologies presenting a risk to local and global security, cyber security has now become one of the fastest growing areas of information technology (IT).

Cyber security standards are techniques developed and set in published materials that attempt to protect the cyber environment of a user or organisation. This includes; networks, systems, devices, software, processes, information in storage or transit, applications, services and users themselves.

The 'Certificate IV in Cyber Security' is a high tech and high speed 1-year program that will prepare you with the skills and knowledge required to be job ready. It is currently a free TAFE course on offer. The 'Certificate IV in Cyber Security' is a pathway to the 6-month 'Advanced Diploma of Network Security' which will equip you with advanced skills in areas such networking, network administration, risk management, virtualisation, security fundamentals, firewalls and network infrastructure. The Advanced Diploma is a pathway to a Bachelor of Information Technology.

### **RSPCA Animal Career Discovery Day**

At the RSPCA Animal Career Discovery Day, you can gain some insight into fulfilling career options with animals. Led by current industry specialists at the leading animal welfare organisation in Victoria, you will participate in hands-on activities and a behind-the-scenes tour.

For all those interested in learning about working in animals, talking with skilled professionals, see the below details and follow the link to reserve your spot.

Date: Thursday 27th June

Time: 9:00am – 3:30pm

Location: RSPCA Education Centre, Burwood East, Vic.

Cost: \$75 includes registration, morning tea, a RSPCA career show bag, and all activities.

<https://weteachme.com/rspscavictoria/1016624-animal-career-discovery-day>

### **Deakin University Update**

#### **STEM work experience for young women**

This is a week-long program which provides an introduction to STEM at a tertiary level. It allows participants to experience possible STEM career pathways via a range of fun workshops and hands-on activities. Students will spend a day within each area of the faculty; Life and Environmental Sciences, Engineering, Architecture & Built Environment and IT.

When: 24th–28th June from 9am–4pm

Where: Warn Ponds campus.

#### **Career in Teaching - Information Sessions**

In early July, Deakin are running information sessions on their teaching courses at their Burwood, Warn Ponds and Warnambool campuses. You can learn all about their program and engage with current students and teaching staff.

The dates and times for these sessions are:



## Wyndham Central College Career News

No. 06: 10 May 2019

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Warn Ponds – 9th July from 5.30pm–6.30pm.

Warnambool – 10th July from 4pm–5pm.

Burwood – 10th July from 5.30–6.30pm.

For more information, contact:

Phone: 1800 693 888

Email: [myfuture@deakin.edu.au](mailto:myfuture@deakin.edu.au)

### **The University of Melbourne Update**

#### **My Melbourne Future events**

'My Melbourne Future events' is a series of information evenings held on campus for prospective students and families.

You will need to choose area from; Arts, IT, Science, Music, Design, Commerce, Agricultural and Veterinary Science, Education, Law, Biomedicine, Engineering or Fine Arts. Then either at their Parkville or Southbank campuses, you'll explore topics such as; electives, placements, overseas study options, scholarships, research opportunities and the overall culture at Melbourne University.

When: 4<sup>th</sup> -26<sup>th</sup> June

To register visit:

<https://study.unimelb.edu.au/connect-with-us/my-melbourne-future>

### **RMIT Update**

#### **New Flight Training School**

RMIT University will expand its flight training school to Bendigo this year, giving more students the opportunity to become fully-qualified, industry-ready pilots in the future.

#### **New Courses**

##### **Bachelor of Youth Work and Youth Studies**

RMIT is now offering a new Bachelor of Youth Work and Youth Studies, a recently updated three-year full-time course.

To read more visit - <https://www.rmit.edu.au/news/the-source/giving-back-to-the-community>

##### ***Bachelor of Business (Digital Business)***

For further course information visit:

<https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-business-digital-business-bp324>





## Wyndham Central College Career News

No. 06: 10 May 2019

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### ***Bachelor of Engineering (Honours)***

In this new degree, students spend their first year of study experiencing the breadth of engineering options available at RMIT University before entering their specialised program in second year with a strong technical foundation.

### **Career Focus – Social Worker**

Social workers help people to deal with personal and social problems, either directly or by planning or carrying out programmes that benefit groups or communities. They are interested in challenging the structural barriers that contribute to inequality, discrimination, exploitation and oppression within communities.

Social workers can specialise in a range of different practice areas such as; children and family, youth, violence and sexual assault, medical and health, child protection, income support, disability, education, aged care, correctional services, family law, youth justice, community legal, psychiatric and general mental health, refugees and migrants and indigenous communities. They are employed in a variety of community and welfare fields across state, territory and federal government departments; hospitals, community health centres, local government authorities or non-government organisations. Some social workers are self-employed, working as counsellors, therapists and consultants. With the broad academic and practical training, qualified social workers may also work in non-social work areas such as project officers, policy makers, managers or administrators.

Within the different areas that social workers can work, their responsibilities can include:

- Provide counselling and support through a crisis that may be due to death, illness, relationship breakdown or other reasons.
- Provide clients with information about services that can assist them.
- Provide letters of referral or reports that will help clients to obtain other services such as crisis accommodation or social security benefits.
- Guide small groups of people to share their experiences, support each other and learn social skills.
- Assist community groups to plan and carry out programs to help themselves (for example, assisting groups to form an association).
- Research community problems, needs and solutions through client contact and records of welfare and health agencies.
- Analyse statistics and write reports.
- Develop policy and evaluate programs.
- Manage and train staff.
- Attend professional meetings.
- Lobby to change social welfare policies and procedures in the pursuit of social justice for all members of the community.

To work in this field, it is important to have:



## Wyndham Central College Career News

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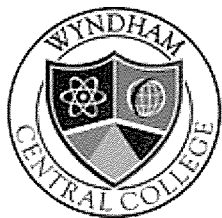
- Emotional maturity.
- Keen analytical abilities.
- Ability to view other people's problems objectively.
- Good organisational and communication skills.
- An ability to work independently or as part of a team.
- A commitment to social justice.

To become qualified as a social worker, you usually have to complete a degree in social work at university. To gain entry into these courses you usually need to gain your VCE with English. However, you will need to contact your chosen institutions for course requirements and further information.

Below is a list of Bachelor Degree's in Social Work and Master of Social Work courses in Victoria:

Bachelor (Undergraduate) Degrees				
Institution	Campus	Course	Duration	ATAR
<b>CQUniversity</b>	Online	Bachelor Degree in Social Work (inc. Honours)	4 Years	NA
<b>Deakin University</b>	Cloud (online) & Geelong Waterfront campus	Bachelor of Social Work	4 Years	64.50
<b>La Trobe University</b>	Albury-Wodonga, Bendigo, Melbourne, Mildura & Shepparton	Bachelor of Human Services Master of Social Work	2.5 years 1.5 years	52.45 - 67.25
<b>RMIT</b>	City	Bachelor Degree in Social Work (inc. Honours)	4 Years	76.65
		Bachelor of Social Work (inc. Honours) /Bachelor of Social Science (Psychology)	5 Years	90.25
<b>Victoria University</b>	Footscray	Bachelor of Social Work	4 Years	NA
Master of Social Work (Post-Graduate) Courses				
Institution	Campus	Course	Duration	ATAR
<b>Deakin University</b>	Cloud (online)	Master of Social Work	2 Years	NA





## Wyndham Central College Career News

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<b>La Trobe University</b>	Albury-Wodonga, Bendigo, Melbourne & Mildura.	Master of Social Work	2 Years	NA
<b>Monash University</b>	Caulfield & Online	Master of Social Work	2 Years	NA

- Note:
- \* NA – Not applicable or under 5 offers were made.
  - \* ATAR is based on the lowest selection rank with adjustment factors.
  - \* All course periods mentioned in this newsletter are based on a minimum full time study load unless mentioned otherwise.
  - \* As subjects, course structures and requirements can vary between institutions, it is necessary to contact your chosen institution for further information.

Mrs Kathy Karlovic  
Pathways & Transitions Leader/VET Coordinator  
Tel: 9741 4911 Ext.924/925



# STUDY SUPPORT

Need a quiet place to study? Help with an essay?  
Assistance from a tutor?

***Study at The Huddle Wyndham!***

## **FREE TUTORS**

### **PROGRAM DETAILS:**

Our Study Support Programs provides free one-on-one and group tutoring by highly qualified tutors, a quiet and safe study space and free internet use to students aged between 12 and 18.

### **LOCATIONS AND TIMES:**

- Wednesdays between 3.30pm and 6.30pm at Wyndham Community & Education Centre (20 Synnot Street, Werribee).

*The Huddle Wyndham is a welcoming learning environment that can cater to your individual study needs in subjects including English, Humanities, Maths or Science, as well as many others.*



\*At Chirnside Park

**For more information please contact John King**  
**John.King@nmfc.com.au or 0401 512 504**



[nmfc.com.au/huddle](http://nmfc.com.au/huddle)

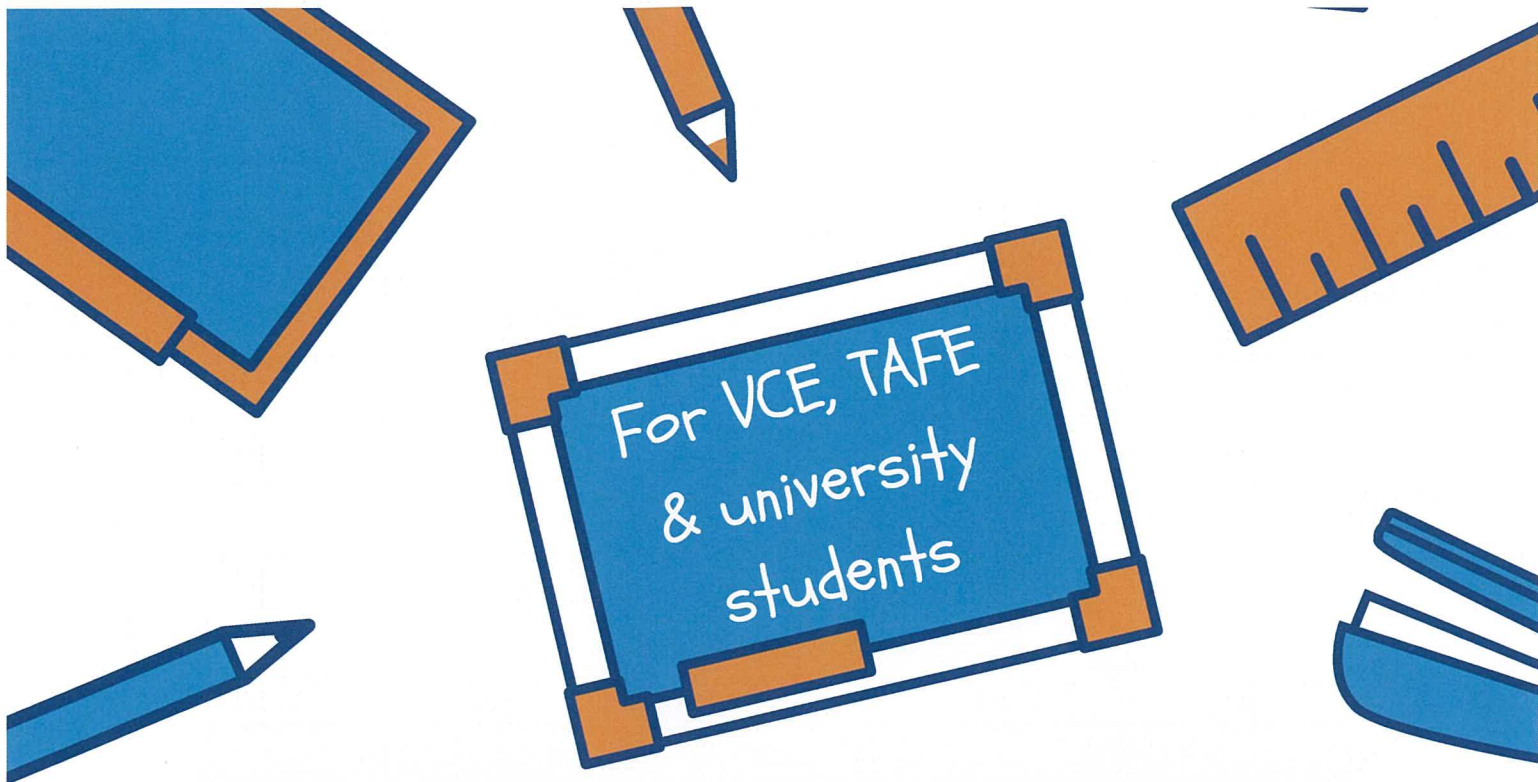


[@huddlenmfc](https://www.facebook.com/huddlenmfc)



[@huddlenmfc](https://www.instagram.com/huddlenmfc)





## Exam Cram Study Nights

6pm - 9pm

Enjoy studying in a quiet space as you prepare for your exams and write your assignments.

We will be open after hours just for students.

Snacks provided to help fuel your study session!

### Werribee Library

Wednesday 29 May

### Julia Gillard Library Tarneit

Friday 31 May

Friday 7 June

### Point Cook Library

Friday 7 June

### Plaza Library

Friday 31 May

Friday 7 June

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