



The Wyndham WAY

Respect, Co-Operation & Excellence

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Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

24 June 2019

FROM THE PRINCIPAL'S DESK

The beautiful thing about learning is that no one can take it away from you.

From the Principal's Desk

We draw to the end of semester one and term 2 on a very positive note with the finalisation of semester exams for the entire school 7-12, the last subject Common Assessment Tasks (CATs) and reporting, keeping the school community engaged in lots of studious activity. We have also started semester two on Monday the 17th of June with all students in the final two weeks of term focusing on new content, new units and new elective classes.

Over the course of this term I have been visiting many classrooms and assemblies where I have been able to observe and partake in many activities that our students have been highly engaged in. It has been wonderful to speak to so many student and to see them using their binders and Cornell note taking system to support their daily learning and home study in preparation for their examinations. As a reminder to the community, our college is the first AVID certified secondary school in the country and we are currently waiting for hear if we will become the first Demonstration school in Australia. What does this mean for your child? This means that our students are receiving high levels of quality instruction provided by teachers that are trained in W.I.C.O.R. – Writing, Inquiry, Collaborative, Organisation and Reading strategies, all recognized internationally as the skills required for global 21st century learners.

The list of extra curricula activities have been numerous over the last term. In particular I would like to recognize the leadership of the Student Representative Council by our School Captains. It was with great pride that I attended the first Multicultural week Culture performances evening and 'night at the museum' on Wednesday night. I thank the parents, carers, current and past students, teaching staff and the members of the community and school council who also attended the evening to support our students, your children and future citizens of Wyndham. Our community is in great hands when we have so many talented, community minded leaders that bring people together in celebration and belonging. Congratulations to all who performed and provided displays and a very big thank you to our School Captains for their continued leadership and support of the college community.

IMPORTANT DATES

25 June	Course Selections Yr 9, 10 & 11 due 25 June
28 June	Reports distributed / End of Term 2
5 July – 31 July	Gredos San Diego Spanish School Visit
15 July	Term 3 commences
15 – 18 July	Year 10 Next Generation Illuminate program
17 – 19 July	Year 8 Camp
18 July	Year 12 Tertiary Information Service Event
22 July	Graffiti presentation – Year 7
22 July	Pathways Expo – Year 9 – 12
23 July	Subject Taster Day – Year 10
24 July	Graffiti presentation – Year 8
24 July	Subject Expo – 9am – 9:30am & 3pm – 4pm
25 July	Subject Selection Counselling (SSCs) 9am – 7pm - Year 9, 10 & 11 – interviews required
25 July	Year 12 Parent Teacher Interviews 3:30pm – 7pm
23 July – 6 August	Mito High School Japanese Visit

All newsletters are posted on COMPASS
for parents & students

Newsletter Content

- ❖ Important dates
- ❖ Principals Report
- ❖ Assistant Principal's Reports
- ❖ Year Level Leaders Reports
- ❖ STEM Academy Report
- ❖ Spanish Immersion Report
- ❖ Careers News
- ❖ Sports Report
- ❖ SRC Report
- ❖ Student News
- ❖ Administration Requirements
- ❖ Community News

Reports have now been finalized and are available on COMPASS. Please login to COMPASS to find information related to school events and year level reports. Whilst in COMPASS please take a minute to update any information that may be out of date. This communication tool is vital in ensuring we can get vital information to all parents and carers in a timely manner.

Printed copies of the reports will be sent home with students at the end of the term along with a reflection and goal setting document. I encourage all parents and carers to read through the reports and report letter and spend some time reflecting and discussing with your children their achievements in semester one, and what they can do in Term 3 to support the setting of their improvement goals. Regardless of how good a report is, I am always impressed with the high level of commitment from the students and staff in relation to our school motto 'Creating a Community of High Expectations' as their focus on improving and achieving.

2020

At this stage of the year the school leadership teams have already begun the planning for 2020. This starts with the students completing their Career Actions Plans (CAPs) and their submission this week of their Straw Polls (subject selection 2020). In the first two weeks of next term our students in years 9-11 will be participating in Pathways week.

As we have become a school of choice for many families we forecast that we will be at capacity in 2020 once again. It is important that you advise the school if your son/daughter is NOT returning to Wyndham Central College in 2020.

If you DO intent to return in 2020 than it is essential that the subject selection forms are SUBMITTED on time and that you attend the COMPULSORY pre-enrolment interviews during November and December.

We hope all of our students, staff and community have a relaxing and safe break and they are able to find some time to recharge and be back in Term 3 ready to achieve their best.

Leanne Gagatsis - Principal
Creating a Community of High Expectations

Updated Policies

Policies affecting parents and student can be accessed in Compass via the college portal

<https://www.wyndhamcentralsc.vic.edu.au/parents/> or through your Compass login under the icon that resembles a pencil and then the folder that is named 'Policies & Handbooks'.

We are currently updating or adding a number of policies and we ask parents to visit these at their convenience, this month we have added/amended the following policies:

- CCTV - new
- Complaints - amended
- Photographing, Filming and Recording Students - new
- Camps and Excursions – new

Road Safety

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted curb

2.45pm-3:15pm. The school buses are experiencing increased difficulties turning at the end of the road delaying the service and the pickup of students, increasing the risk to student safety and the damage to motor vehicles.

Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 - 11:30 am	Locker	1:47 - 1:52 pm		

Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.20pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.30pm**.

DET – Detention Duty until 3.40pm.

Other supervision may be required if students are needed for CAT/SAC resits until 4.15pm.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Attendance / Non Attendance Process

Please report all known absences to the Attendance Officer, Carol Mills by calling the College on 97414911 and selecting Option 1. If your child has been absent please send a note with your child within three working days to explain his/her absence.

School Nurse

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Claudia the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to First Aid for medical attention.

Crossing Supervisor

In the interest of student safety and the efficiency of the school buses, the College has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students after school.

Wyndham City Council – Shaw's Road Crossing Supervisor

Please Note:

The School Crossing Supervisor is concerned that students are not using the crossing and are weaving around cars trying to cross the road, stressing drivers who are having to break suddenly to avoid hitting the students or having an accident with another vehicle. Your support with reiterating to your child the importance of using the school crossing correctly is much appreciated.

School Gates

The school gates are closed at 8.50 am to facilitate students arriving to class on time. Students must report to the administration area, after 8:50 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

Bike storage at school

It is important that all bikes are locked to the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

Environmental duty

To assist our school community in being aware of their environment all year levels are responsible for certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided.

Emergency Management Plan

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence.

A lock down drill was completed last week.

YEAR'S 7, 8 & 9 REPORT

As the term draws to a close it's a good time to take a minute to reflect on some of highlights of semester one. Our students have undertaken a rigorous curriculum and assessment program, which will be reflected in their reports. All students have had the opportunity to participate in exams, building essential skills for their later education. We have now moved into our second semester and students in years 7 - 9 will have new Art and Technology classes, and our year 7s will have a new language class.

Our students have experienced a wide range of incursions aimed at building resilience and social skills, these have largely been performance based and watched in tutor time. At year 9 we've run a 'Global Ambassador' program, as well as a variety of small group programs that have been run by our school well-being coordinators. We are constantly monitoring student data and designing activities that meet the emerging needs of our students, some of this data includes the students' responses to the Attitudes to School survey which they also completed earlier in the term.

We've had some shuffling in leadership at the junior level and I am very pleased to announce that Mr. Ashley Rowe has been appointed to an acting Assistant Principal supporting the students and programs in year 7 and 9.

We've ended the term on a high with our annual Multi-Cultural week (which I'm sure you will hear more about later in this newsletter) including an inspirational performance evening which showcased the talents of many of our students. This was complemented by the Humanities department's project 'A Night at the Museum' in which students displayed their History work they've completed. It was fantastic to see so many parents and extended families come to the College to support the students (even in the current winter weather) and many thanks to Ms. Alexander, Mr. Hensby-Robinson and Mr. Rowe for their leadership of this evening.

Finally our year 9s were lucky enough to experience 'The Hope Tour' this week, which was essentially an hour of high energy performances aimed at encouraging students to live their lives with integrity and purpose. The students really enjoyed this incursion and were all up on their feet singing and dancing along to the acts. Many thanks to Sandy Pine for organising this.

Wishing you all a safe school holidays.



Our Congolese performers Nathalie, Sonia and Bahati

Megan Taylor - Assistant Principal – Years 7, 8 & 9

YEAR 7 REPORT

Over the last few weeks, students have completed their first set of exams as secondary school students. This was a great opportunity for students to demonstrate the knowledge and skills they have developed throughout the semester. Students also viewed a presentation on the appropriate use of social media and the consequences it can lead to if used in the wrong way.

Students have also recently completed exhibits for the Night at The Museum. There were also many students who participated in the Multicultural evening.

Semester 2 has now begun so students will have had a change of electives and for most student's, language class as well.

Congratulations must go to the following students for receiving their Bronze merit badge this term: Hser Nay Blu Taw Moo, Shar Lweh Moo, Nyaw Nay Htoo Shwe, Kerima Abedo, Say Eh Paw Htoo, Eh Wah Eh Wah, Chonlada Thepsriha, Nay Nu Louy Aung, Aldin Paravlic, Htee Plah Shee Polo, Mooyae Wah, Hannah McDonald, Sher Nay Kaw, Eh Po Htoo, Ava Zelenak, Alex Davenport, Skyler-Raine Donato and Hailey Sophia Sanqui.

Congratulations also to the following students who have obtained their silver merit badge: Nay Nu Aung, Aldin Paravlic, Alex Davenport, Eh Po Htoo and Sher Nay Kaw.

Congratulations must also go to the following students who have achieved their gold merit badge: Sher Nay Kaw and Alex Davenport.

Finally, I would like to wish all students a safe and restful break, and come back refreshed, and ready to learn in term 3.

If you have any questions or queries, please feel free to contact me via Compass, or through your child's tutor teacher.

Ashley Rowe - Acting Assistant Principal / Year 7 Level Leader

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YEAR 8 REPORT

It has been a massive term filled with several different activities at Year 8. Our Year 8 students have been involved in Multicultural Week, Cultural Evening Performances, Youth Environmental Summit at Wyndham City Council, Enrichment Night, Attitudes to School Surveys, Brainstorm Productions: Cyber Safety Presentation as well as examinations.

As year level leader I'd like to thank and congratulate these students for their hard work, participation and amazing contributions during this term. I encourage all students to partake in events to build up their own capacity as learners and citizens within the college and empower others to do the same.

As a cohort we have several key events and dates to look forward to in the coming weeks and months.

- Last Day of Classes (28th of June)
- First Day Back (15th of July)
- Camp (17th - 19th of July)
- School Musical (12th - 14th of August)

Those students who are attending this year's camp are reminded to read over the provided information sheets to ensure they bring the correct items for the trip. It is a chilly time of year so bringing an extra jacket won't hurt!

Just finally, a quick reminder about uniform and tardiness. Please ensure your student is wearing correct uniform when attending school in the morning. The college is sending a strong message regarding uniform, especially in the winter months, we encourage the continued support of our WCC families.

If you require any further information or assistance, your child's Tutor Teacher is the first point of call.

Scott Lynch – Year 8 Level Leader

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YEAR 9 REPORT

It's feels like term 2 has flown by. Who would have thought we are half way through the year already! There have been some changes to year 9, with Mr Ashley Rowe taking over as Year 9 Leader. It is a great opportunity for me to continue to build relationships with the students that he was the year level leader of last year.

Year 9's have been busy throughout the term, completing NAPLAN, Attitude to School surveys, their Career Action Plans and Morrisby testing just to name a few. The last two mentioned have been great opportunities for students to continue to look at pathways they may be interested in, as well as get some guidance into requirements for their fields of interest. There is also an opportunity for students to continue to explore careers they may be interested in in early term 3 during Pathways week.

Recently at assembly, there has been a weekly award added in which teacher's nominate students who demonstrate an excellent work ethic, the school's values or go above and beyond expectation. There have been many students nominated over the past two weeks, including 40 last week. This goes to show the great work that many of our year 9's are completing. Finally, I would like to wish all students a safe and restful break, and the chance to get prepared for the second half of the year.

If you have any questions or queries, please feel free to contact me via Compass, or through your child's tutor teacher.

Ashley Rowe - Acting Assistant Principal / Year 9 Level Leader

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YEAR'S 10, 11 & 12 REPORT

Congratulations to all Years 10, 11 and 12 students on the completion of your mid-year examinations. Throughout the examinations, students followed examination guidelines and the school values of Respect, Co-operation and Excellence and we are pleased with some of the excellent results achieved.

Semester one reports will be distributed to all students on Friday 28th June and students will complete a reflection activity at school. I encourage all parents to take the time to sit down with their son/daughter and discuss their progress and to assist them in ensuring that a homework and home study routine is put in place with time allocated for this on a daily basis. Homework is work that is set by a classroom teacher by a set date, home study is when a student does revision work such as read over notes taken throughout the day and do general study work.

Resilience is an important part of adolescence and I encourage all students to strive for their best and not to give up on their studies and their future aspirations.

Year 12 students, you are now over the half way mark and it's time to put some extra hard work in place and to believe in yourself. Please consider the great opportunity that you now have with free tutoring being provided at school by qualified tutors and ensure that you speak to Ms Sandlant as soon as possible to secure your place.

"If you believe that you will succeed, you will because you are motivated to do so and you will do whatever you have to do to accomplish your goals. Work hard and don't give up, it won't be too long before your last year of secondary school will all be over!"

Bryan Woollard - Assistant Principal – Years 10, 11 & 12

YEAR 10 REPORT

Straight Talk Excursion

It was fantastic to continue our longstanding partnership with the Smith family. Students travelled to the Italian Sports Club, where they spoke to three different mentors about their careers and what they do in their Job. Some of the jobs included: Trades (Builders, Electricians, and Plumbers), Hospital Workers (Physiotherapists, Nurses, and Public Health representatives), Stock Brokers, Musicians, Social Workers, Teachers, Firefighters, Police Officers, Lawyers, Graphic designers, People from the Sport and Recreation Industry and Public Servants from Wyndham City Council.

Straw polls

A reminder Straw Polls (an indicative subject selection from) are due on the 25th of June. Please ensure that your child has filled this out and, has submitted it to their Tutor teacher by the due date.

Uniform and attendance

A reminder that it is a school requirement for your child to be in full school uniform each and every day.

Every day at school is important and it is 'not ok to be away'. If your child is absent for any reason, can you please call the school or log it on Compass with the reason for the absence.

George Conway – Year 10 Level Leader

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YEAR 11 REPORT

During Tutor Time, students have been completing their Career Actions Plans during class time. This is an integral part of their pathways goal setting and further builds on their knowledge of courses and employments opportunities. For students to be most successful in this program, it is important that they arrive to class with a fully charged computer and ready to work. Can I ask all parents/ guardians to assist with this by making sure your students comes to school with their laptops.

During the term students from Year 11 and Year 12 had the opportunity to attend the WRICA Careers Expo which is largest Careers Expo in Western Melbourne. There were many exhibitors present where students could gather detailed information about employment opportunities, apprenticeships, traineeships, university courses, and TAFEs.

Term 3 will see a Uniform Focus for all Year 11 students. It is imperative that all students arrive to school in approved Wyndham Central College Uniform and are ready to learn. A major issue has been students wearing black jackets into class, hoodies, beanies and incorrect shoes. Can I ask that you make sure all students leave to attend school in their correct uniform and if you have any issues please contact myself or your student's tutor teacher.

Chad Cook - Year 11 Level Leader

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YEAR 12 REPORT

Year 12 Tutor Day

On Friday the 24th of May the Year 12 students had their Term 2 Tutor Day. The day was jam packed with activities. Firstly there was an Elevate presentation, Ace your exams. The Ace Your Exams seminar covered:

- Highest value exam preparation tasks
- Fixing mistakes to ensure constant improvement
- Time allocation during exam preparation
- Techniques for managing stress & time pressure in exams

Second session, students attended the WRICA expo at the Werribee Racecourse. This opportunity provided students information in relation to opportunities post Year 12.

In the Third session students participated in a VCE presentation and a GAT workshop.

The last session of the day had a slight change due to the guest speaker being unavailable and our School Captains stepped up to run some activities. They had 4 activities, a group dance, video footage, poster creations or a Year 12 documentary activity. I particular enjoyed seeing the dance the students put together.

Year 12 Exams

Year 12 exams were held from Thursday 6th –Friday 14th of June. I would like to thank all students for their hard work over this time and hope they have done well.

Year 12 Progression

At the start of the Year, during the parent information night I highlighted what students need to do to pass Year 12 this year. I thought it was an important time to remind students and parents of what successful completion of Year 12 entails. Students must successfully complete unit 3&4 of Year 12 English. They must pass 3 other unit 3&4 subjects sequences e.g. Health, Physical Education, Psychology. Satisfying these components will allow students to achieve an ATAR. If your child is fails one or more subjects, there successful completion on Year 12 may be at risk. I have made contact with a number of parents about concerns for their son/daughter. If you have any concerns, at any time, please feel free to contact me at the school.

SAC RESITS

A reminder that if a student misses a SAC they must automatically sit the sac on the next Monday. Teachers are aware of this and if students fail to attend they put themselves at risk of failing the subject.

Year 12 Free Afterschool Tutoring

Wyndham Central College is proud to offer Year 12 students afterschool Tutoring Sessions. We are partnering with M Squared Tutoring to offer this exciting additional support to students. Wyndham Central College will be covering the costs of the tutoring which will be taking place after school.

Tutoring sessions will begin the week of the 15th July and will be offered to students during the school term, Term 3 and part of Term 4 until the 25th October. The tutoring sessions will consist of one tutor and a small group of four to five students. The tutoring sessions will be offered from 3:15pm to 4:15pm and from 4:15pm to 5:15pm during the week days and occur in the Monash building. Once students have expressed interest a timetable will be distributed. We have been able to secure tutors for the following subjects: **Chemistry, Biology, Further Mathematics, Physics, Mathematical Methods, Legal Studies, English, Health and Human Development, Psychology and Business Management.**

Students would be required to sign up tutoring for a specific subject/s of their choice and commit to this subject or subjects on a weekly basis. Students need to see Ms. Sandlant to register their interest.

Compass Emails

I would like to alert all parents and carers to emails I have been sending via compass. These emails have included important information for Year 12 students. Please ensure that your contact details are always kept up to date.

Rebecca Sandlant - Year 12 Level Leader

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TEACHING & LEARNING REPORT

As we move through to the completion of term2, the significant 6-month mark, it has been pleasing to observe students working diligently in classes. I am sure that will all enjoy a rest and sleep in during the well-deserved holidays next week.

NAPLAN

Our Year 7 and 9 students have participated in the nation-wide online NAPLAN testing which ran very successfully. Thank you to parents and teachers for their work in preparing and encouraging students to participate to their best. The tests provide strong information and effective indicators of how our students are travelling and what their learning needs are.

End of Semester Reports

Teachers and students have been busy finalising assessments and exams. Semester 1 reports will provide additional feedback for students that will allow the opportunity for students to reflect on and celebrate their achievements and to set goals for future improvement. Thank you to parents for your ongoing support in encouraging your children to complete all work requirements/assessment tasks to ensure they obtain the best results possible. I also recommend that parents encourage their children to attend Homework Club (run on Monday and Wednesday after school) which offers students support to complete their homework and/or revision. The End of Semester reports will be sent home via your child on the last day of this term (28th June).

Learning Disposition

In our newsletter, we have been looking at the importance of nurturing a positive learning disposition and its role in student learning success. Students will require a complex combination of dispositions, skills, values and attitudes to be successful future oriented lifelong learners. Personal qualities like resilience and the ability to communicate and collaborate with others become important elements of our learners' identities.

Development of these dispositions is fundamental for students to develop an awareness of the way they learn and establish future-focused attitudes to learning, critical if they are to be able to become lifelong learners. In past newsletters we have looked at **Persistence and Agility and Flexibility**.

In this newsletter, I would like to focus on **Motivation and Drive to Learn**. Successful individuals in the 21st century possess a deep sense of motivation and drive to continually undertake new learning experiences. Highly motivated students are often characterised by their enthusiasm and engagement in the classroom, their interest and involvement in a wide range of learning areas and their ability to actively cope with challenges and setbacks. They will often seek out additional learning experiences in order to learn as much as possible. Student motivation can be internally or externally driven but, most commonly, it is a combination of both which underpins students' approach to their learning.

For parent tips and information on how to foster motivation and drive to learn, please see the website below:

<https://www.pbs.org/parents/thrive/teach-your-child-to-love-learning-keys-to-kids-motivation>

I wish all families a restful and safe break.

Connie Faranda – Assistant Principal – Teaching & Learning



As a busy semester has drawn to close I would like to take this opportunity to revisit some of the milestones students enrolled in STEM at the college have achieved.

Year 9 Robotics: students designed and built their own Lego Mindstorms EV3 robots to navigate a purpose build robotics track we have here at the college.

Year 10 Design Thinking & 3D CAD Engineering: students spent the term learning about the concepts of Design Thinking and using these skills to understand and help understand issues at the college.

9S STEM Tutor Group: Students completed two term-based projects. The vegetable garden discussed in a previous newsletter and learning about Gyroscopes.

Please read below a summary about the projects as described by some of our students in 9S.

In semester 1 in STEM, we learnt many things. We completed two projects. In the first one, we compared fertilizers by planting 3 types of crops and measuring how each fertilizer affected their growth. The plants used in our experiment were snow peas, radishes and cucumbers.

The second project was about working with the Gyroscopes. We completed 7 different experiments to test the limits and some of the aspects of a gyroscope. We had to record our progress online through a digital journal.



For both of these projects we had to create multimedia presentations. These presentations were designed to track our project and to display what we had been actually doing. We worked in groups of four for the farming project and in pairs for the gyroscope project.

These went over the course of a term each and has helped us to improve our vocabulary and our team building.

Contribution by: Louis SARMIENTO, Muaid SAID, Malachi RUSSELL, Daniel MAGEE and Joshua CEFALA LOPEZ 9S



10S STEM Tutor Group: Students completed the Design Thinking Werribee Zoo project and have started work on their Werribee River Detectives project. Students recently had the first field trip to collect and analyse water samples from multiple locations in the Werribee River and will do additional trips during term 3. It's exciting to remind everyone of new STEM elective subjects starting at the college in Semester 2. These include Year 10 Robotics & Coding and Introducing Games Design. I look forward to providing more information on these electives as the semester progresses.

I would like extend a big thank you to the STEM teaching team here at the college:

Stacey Jamieson, Nigel Keyi, Andre Bernardi, Helen Gilmore & Gabriel Hensby-Robinson.

Their enthusiasm and support for STEM ensures that we have a huge variety of programs available for a large number of students.

If you would more information about the STEM Academy programs please contact me here at the college.

STEM Update on the Werribee Zoo and Werribee River

On Monday 25th March, STEM staff and students of 10S embarked on an excursion to Werribee Zoo investigating animals, their habitats and enclosures. Students researched an animal chosen from Werribee Zoo and created a presentation in poster and PowerPoint format to fellow Wyndham Central College students and staff in the auditorium. Viewing the presentation was a staff member from the Werribee Zoo.



On Tuesday 28th May, 10S STEM students and teachers went on an excursion to Bacchus Marsh Weir and Cobbledicks Ford.

Students tested the water quality of the Werribee River at both locations. During the excursion, Dr. Teresa Mackintosh, a Werribee River keeper from the Werribee River Association, accompanied and assisted students with water testing. Students applied water testing skills, learnt from previous presentations given by Dr. Mackintosh.

A letter, composed by Toni Hasani, the 10S class captain, described the two excursions.

The 10S class were went on an exciting excursion to the Werribee zoo to complete our STEM Werribee Zoo Project. Ms. Stacey Jamieson and Mr. Andre Bernardi accompanied us and we spent the whole day investigating animal behavior, environment and zoo enclosures. Our project was based on selecting an animal from Werribee Zoo and improving the animal's enclosure, behavior and environment. We then has to present our project to a Werribee zoo staff member along with year 7, 9 and 11 students.



10S also participated in the STEM River Detectives excursion. This was set up by our teachers Mr. Andre Bernardi and Ms. Stacey Jamieson as well as Mr. Colin Cook who was our bus driver. We appreciated the assistance of Dr. Teresa Mckintosh from Melbourne water, who helped us with the sampling at Bacchus Marsh and Cobbledicks Ford.

Our next STEM excursion has been planned for term 3, where water testing and a brief investigation of macroinvertebrates will be our focus.

10S students would like to thank Mr. Cook for driving the bus, Dr Teresa Mackintosh and the STEM team for making this successful event possible.

We look forward to providing updates on the quality of the Werribee River.

Marty Olmos – STEM Academy Coordinator

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SPANISH IMMERSION PROGRAM REPORT

The Spanish Immersion Program has given students the opportunity to learn more about the Spanish and Latin American culture. Students have also learned more about communicating in the Spanish language. The Spanish Language exam has challenged the students further where they had to demonstrate their ability to write and be creative in the use of the Spanish Language. We are looking forward to giving out Spanish language high achieving certificates during assembly in the first two weeks of term three.

The 8C SIP class is attending an excursion to the National Gallery of Victoria in the city on Monday 24 June. The purpose of the excursion was for the students to put their thinking and investigative skills into action and with a few clues had to determine the famous Spanish Artist.

On Friday July 5 very early in the morning, we have our Spanish International students Hugo, Ivan and Silvia arriving from our sister school Gredos San Diego Madrid Spain. They will stay with us for the whole month of July. I like to thank the Martin, the Anderson and the Smith and Fraiser families for dedicating their time to host the International students. Also in July August we have our Japanese International students arriving and staying with us for about a week.

Thank you to the Wyndham Community for your support with the Spanish Immersion and Internationalism.

Alex De-Leon – Spanish Immersion Leading Teacher

de-leon.alex.a@edumail.vic.gov.au

CAREER NEWS

Please find attached the College Career Newsletter for May 2019. Important reminders and University information evenings

SPORTS REPORT

Year 8 Boys Soccer

This year our year 8 boys soccer team competed against other schools in the region at Saltwater Reserve.

The boys had a very successful day, winning against Tarneit, Manor Lakes and Hoppers Crossing, 3-0, 4-0, 2-0. The boys made the Grand final, where they versed Werribee Secondary College. Although unsuccessful in winning the final game, the boys played great, a fantastic achievement by all involved.

Angie Gogos – Year 8 Boys Soccer coach

Western Metropolitan Regional Cross Country

Thursday 20th of June saw two dedicated students compete in the Western Metropolitan Regional Cross Country. Reagan Dempsy-More (year 9) and Sujeeth Gunasekaran (year 8) Although sadly neither made it to State level, both boys made an outstanding effort and made our college proud.

Emily Bellin - Sports Co-ordinator



SRC NEWS

It has been an active term for the SRC, with a range of events and leadership programs taking place. On the 17th of June, Year 7 – 10 student leaders participated in an Environmental Summit meeting in the AVID centre, to discuss a range of important topics for young people. It was fantastic to see students involved in such leadership programs, and exciting to hear all of their ideas in this time.

In week 9, students from the SRC organised a whole school Multicultural Week, with great success. It all kicked off with a whole school assembly in which students performed the Haka, and Filipino songs for the school. We also had a guest performer come into the school to perform a traditional indigenous dream time story, which was truly inspirational. A large number of students participated in the out of uniform day with the theme of Multicultural dress, and looked amazing in their traditional heritage attire. Throughout the week there was a range of performances from our wonderful students within the school, including Karen, African, Filipino, Indian, Pacific Islands, and more. We hope to continue these events in the future, and keep building a sense of connectedness for years to come.



On Wednesday the 19th of June there was the Night at the Museum, and Multicultural Celebration evening that was held in the gym. On this night parents, students, and other members of the school community came together to celebrate the diversity within WCC. There were a number of student exhibitions, and cultural performances, with a large turn out from parents and carers to show their support for the wonderful students in this school.

A huge congratulations to SRC member and school leader, Keely Shayla Teariki, on her success in running the evening. Keely was responsible for organizing the Multicultural performances, and she worked hard over eight weeks to ensure it ran smoothly. It would not have been a success without her incredible leadership, and organisational skills, WCC is very fortunate to have such an exceptional school leader. The SRC would like to thank all students, parents, and staff involved in the running of this event, without you it would not have been such a success.





Breanna Alexander & Gabriel Hensby-Robinson – SRC/Student Voice Leaders

STUDENT NEWS

Night at the Museum

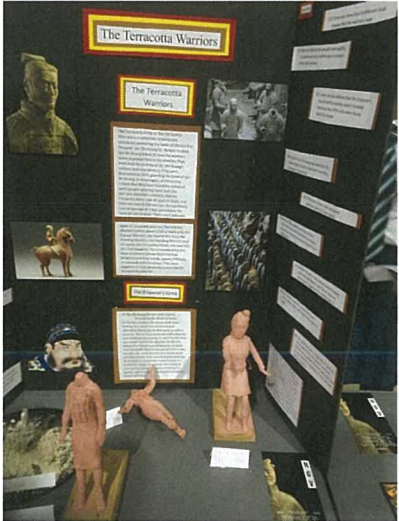
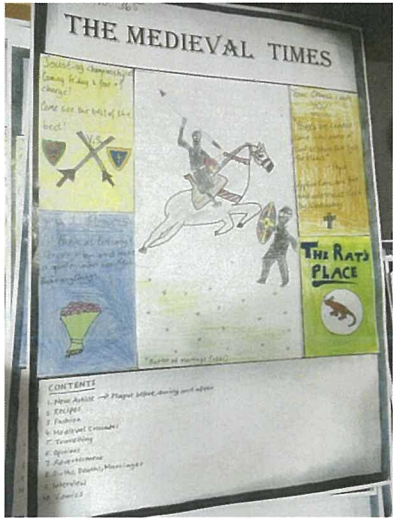
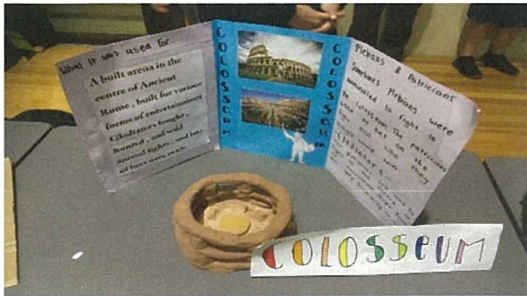
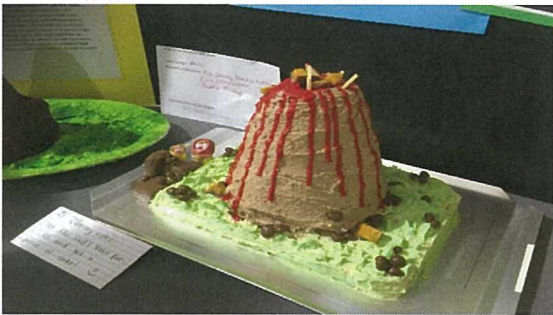
On the evening of Wednesday the 19th of June in the school gymnasium, the Humanities department held A Night at the Museum. In its third year at the College, it was expanded this year to give all students in years 7 - 9 the chance to demonstrate their development of knowledge and skills of Humanities content studied this semester, and present it in a creative way. Students created an exhibit covering one of the topics they have studied.



Year 7 included ATSI, Ancient China and Ancient Rome; year 8 covered Medieval Europe, Spanish Conquest and Polynesian history; and year 9 European Colonisation and the Industrial Revolution.

Student's exhibits were outstanding, and were presented in a variety of ways including posters, models, re-enactments and even with cake. One of the highlights of the night was those students who had created a Mt Vesuvius making their volcanoes erupt.

It was a fantastic evening and was great to see so many parents/ carers attend and support the program. With a popular vote and a vote from the head of Humanities department, results will be presented at future assemblies.



CLUBS

All students are welcome to attend **Homework Club** on Monday's & Wednesday's from 3:03pm - 4:20pm in the AVID Centre. Students will be able to access assistance from teachers in all subject areas. Please note that Humanities has now been added to Homework Club on both a Monday and Wednesday after school. Due to demand a second silent study class has also been provided to students.

Term 3 **Year 12 Tutoring Club** begins. Please see Ms. Sandlant for details

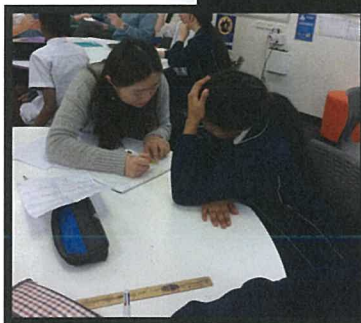
Homework Club Every Monday and Wednesday



**Improve your
marks**



dence



**Get one-on-one help
from your awesome
Teachers !!!**

BREAKFAST CLUB Every Tuesday and Thursday

Wyndham Central College Breakfast Club
Tuesdays & Thursdays between 7.50am- 8.30am at T1
All students are welcome

Foods that will be provided:

Toast – butter, vegemite, jam and honey
Crumpets – butter, vegemite, jam and honey
Pancakes - butter, vegemite, jam and honey
Cereals & Fruit



We look forward to seeing students at Breakfast Club!
No costs to students – Sponsored by LET'S FEED



Let's Feed

Gabriel Hensby Robinson – Breakfast Club Co-ordinator

ADMINISTRATION REQUIREMENTS

ADMINISTRATION OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday 8:30 am to 4:00 pm
 - Friday 8:30 am – 3:30 pm
- College phone number – 9741 4911
Please see/call the administration office for any queries/assistance

CHANGE OF CONTACT DETAILS

If you have recently changed your contact details, please update them either through COMPASS or at the school, to ensure we can work together to support your child.

CAN WE ASSIST YOU WITH A PAYMENT PLAN?

In some cases families may require a little assistance to meet the financial obligations of education, even though at Wyndham Central College we endeavor to keep the costs associated with education down to a minimum. If we can help you please feel free to call us on 9741 4911 to find a suitably agreeable time to make an appointment with the Business Manager Netta Ferlazzo to discuss how we could assist.

SUSTAINABLE SCHOOL SHOP –Semester 2 reminder

Please note that once families receive their booklists, unwanted books can be sold via the SSS. There will also be an opportunity to purchase some text books on this website as soon as we are able to furnish them with the correct ISBN coding.

THE COLLEGE OFFERS BPAY

Pay family payments online fast, just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done; this code is found on the your family statement.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the Attendance Officer located next to First Aid.

WOOLWORTHS – EARN & LEARN STICKERS

Please help our College earn new equipment – Boxes for Earn & Learn stickers are located in the front foyer of the school!



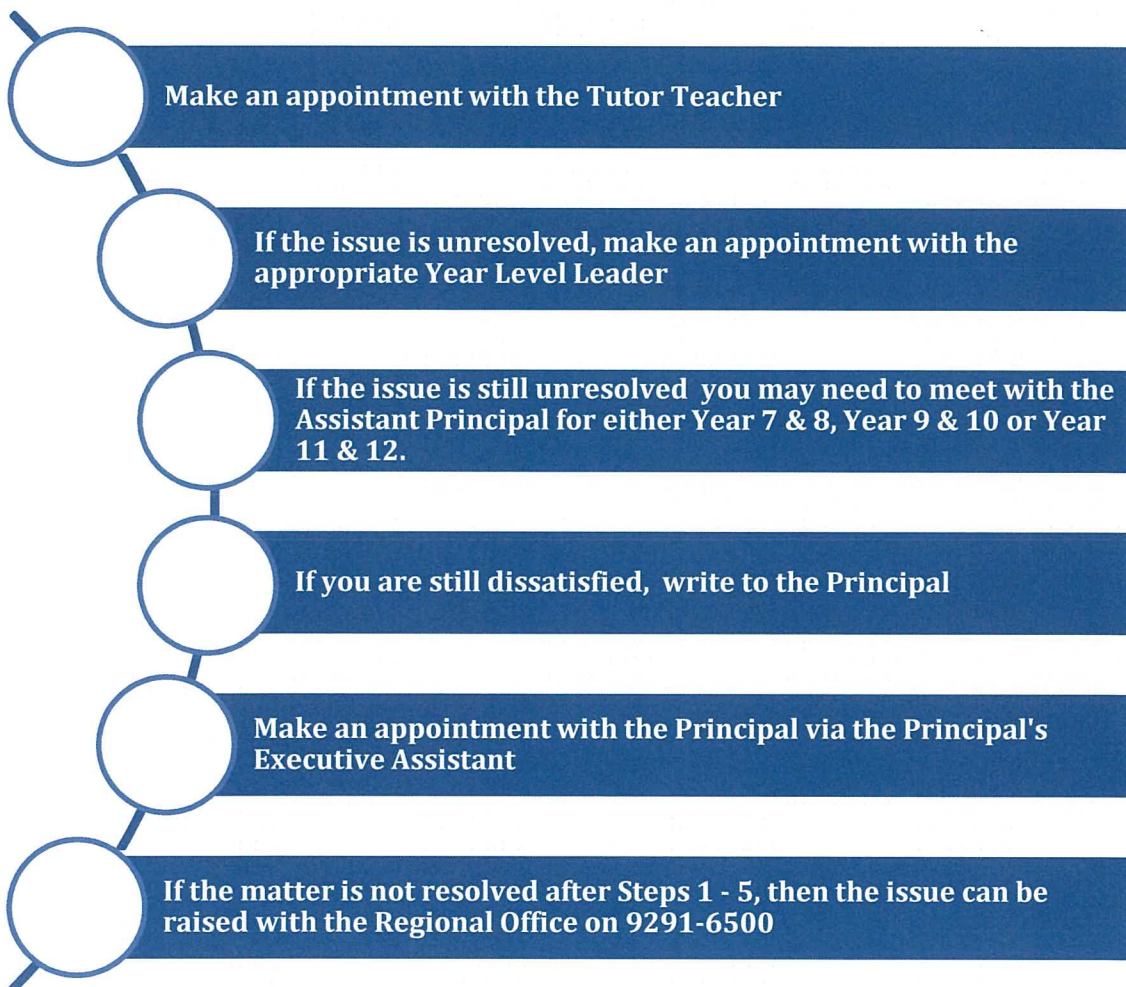
COMMUNITY NEWS

Please find attached – opportunities for student and/or families

The Huddle - Winter School Holiday Program for students aged 15-18 in the Wyndham region

COMMUNICATION/GRIEVANCE PROCESS

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.





Wyndham Central College Career News

No. 08: 07 June, 2019

The Wyndham Central College Career Newsletter will be published fortnightly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews to assist students with the momentous decisions facing them this year have concluded. Year 9-11 Career Interviews have commenced this term. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 to 11 Careers Programs have also commenced this term.

This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.

REMINDERS...

- **Year 9 – 11 Career Interviews: Staggered commencement.** Year 11 Interviews will continue next week followed by remaining Year 10 interviews first week Term 3. Year 9 Morrisby Testing took place between the 7th – 11th May & Interviews will commence on Tuesday 12th June. Letters were sent home outlining the process.
- **Year 9, 10 & 11 Straw Polls for 2019 Subject/Program Selection Due:** Tuesday 25 June **Tertiary Information Service Event (TIS) – Year 12 Students:** Thursday 18 July
- **Year 9 – 11 Pathways Expo (Academic & Applied Focus/Defence Force Presentation):** Monday 22 July
- **Year 10 into 11 Subject Tasters:** Tuesday 23 July
- **Years 9 – 11 Subject Expo:** Wednesday 24 July, Sessions 1 – 4
- **Subject Selection Counselling (SSC's) for Years 9 – 11 Students/Parents:** Thursday 25 July, 9am – 7pm

CareerNews Key Dates & Reminders

For all Students:

Holmesglen Institute Open Day

The next open day at Holmesglen is on Thursday 20th June. You can choose your chosen area and reserve your place here:

<https://holmesglen.edu.au/opendays/>

For all VCE Students:

Inside Monash Seminars

When: Running until August.

Spend 90 minutes with an academic, a current and a past student on campus and discover what it's really like to study at Monash. To view the faculties and seminar dates visit: <https://www.monash.edu/inside-monash>



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Monash Information Evenings

When: Running until September.

Times: 6.30pm – 8.00pm.

Sessions will be held at various locations across Victoria. For further details and to register please visit:

<https://www.monash.edu/information-evenings>

Victoria University Information Evenings

When: Running until the 25th of June.

These evenings feature a broad range of VU's undergraduate course offerings.

To register for the course areas that interest you please visit: <http://study.vu.edu.au/information-sessions>

La Trobe University

'Experience Clever'

The dates/campus: 3rd July – Bendigo, 5th July – Melbourne

To register visit: <https://www.latrobe.edu.au/study/life/events/experience-clever>

• **News & Updates**

RMIT Update

RMIT Elite Athlete Program (REAP)

Each year RMIT supports 200 elite and emerging athletes to achieve both sporting and academic excellence.

The benefits can include:

- Adjustment factors for course entry (10 adjustment factors towards your aggregate score. Equivalent to 5-6 ATAR points)
- Timetabling assistance and class flexibility
- Assessment and exam flexibility
- Opportunity to study with other institutions Free health services including: Osteopathy, Chiropractic, Chinese Medicine, Massage and Psychology
- Gym Membership

Elite Athletes (only) can also receive:

- Personalised degree advice and course planning
- Sports Scholarships
- International Travel Grants up to \$5,000
- Athlete support workshops

To read about the criteria please visit:

<https://www.rmit.edu.au/students/life-and-work-opportunities/sport-and-fitness/elite-athletes>



Wyndham Central College Career News

No. 08: 07 June, 2019

Deakin University Update

Communication & Creative Arts Work Experience Program

A hands-on work experience program for high-performing Year 10 students interested in a career in the creative industries. The week-long program is centered around a series of interactive workshops within their state-of-the-art facilities.

The details are:

When: 17th – 21st June

Time: 9am – 4pm

Where: Burwood campus

STEM Work Experience Program for Young Women

This is a week-long program which provides an introduction to STEM at a tertiary level. It allows participants to experience possible STEM career pathways in a fun and nurturing environment with a range of workshops and hands-on activities. You will spend a day within each area of the faculty; Life and Environmental Sciences, Engineering, Architecture & Built Environment and Information Technology.

The details are:

When: 24th – 28th June

Time: 9am – 4pm

Where: Waurin Ponds campus

For further information on these events, please contact:

Phone: 1800 693 888

Email: myfuture@deakin.edu.au

Victoria University Update

Victoria University (VU) is the University of the West. They are a dual-sector university and have over 40,000 students enrolled higher education, vocational education and training students studying on their campuses. Being a dual-sector university means that students can progress through a pathway from vocational education to higher education i.e. from a certificate or diploma course through to an undergraduate degree or even a postgraduate qualification.

VU have a number of information sessions remaining (listed in key dates & reminders) and also a tertiary information session coming up:

Open Days 2019: All Year 11 & 12 Students are advised to attend

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 11 Aug Sun 25 Aug	10am – 3pm 10am – 2pm	1300 ASK ACU Email: https://www.acu.edu.au/student-life/experience-uni-before-you-start/open-day



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No. 08: 07 June, 2019

Box Hill Institute of TAFE Box Hill Campus Lilydale Campus	Sun 25 Aug Sun 15 Sep	10am – 3pm 10am – 3pm	1300 269 445 www.boxhill.edu.au/openday
Chisholm Institute Dandenong	Mon 16 Dec	5pm - 7pm	1300 244 746 https://www.chisholm.edu.au/open
Deakin College Geelong Campus (Waurin Ponds & Waterfront) Melbourne (Burwood) Campus Deakin University Geelong Campus (Waurin Ponds & Waterfront) Melbourne Burwood Warnambool	Sun 18 Aug Sun 25 Aug Sun 18 Aug Sun 25 Aug Sun 4 Aug	9am – 3pm 9am – 3pm 9am – 3pm 9am – 3pm 10am – 2pm	1800 334 733 http://openday.deakin.edu.au/
Federation University of Australia			1800 333 864 https://federation.edu.au/openday
Holmesglen Institute All campuses	Thur 20 June	Various	1300 639 888 https://holmesglen.edu.au/Students/Open-Days/
JMC Academy	Sat 24 Aug		1300 410 311 https://www.jmcacademy.edu.au/events/open-days
La Trobe College Melbourne (Bundoora) La Trobe University Shepparton Campus Melbourne (Bundoora) Campus Albury-Wodonga Mildura Campus Bendigo Campus	Sun 4 Aug Fri 2 Aug Sun 4 Aug Sun 18 Aug Sun 14 Aug Sun 25 Aug	 3pm - 7pm 10am - 4pm 10am - 2pm 4pm - 7pm 10am - 3pm	1300 135 045 https://www.latrobe.edu.au/openday
Melbourne Polytechnic Preston Campus	Sun 18 Aug	10am – 3pm	9269 1200 https://www.melbournepolytechnic.edu.au/open-day
Monash University Peninsula Campus Clayton & Caulfield Campuses Parkville Campus	Sat 3 Aug Sun 4 Aug Sun 18 Aug	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 https://www.monash.edu/open-day
RMIT Bundoora City & Brunswick Campuses	Sun 4 Aug Sun 11 Aug	10am – 4pm 10am – 4pm	9925 2260 https://openday.rmit.edu.au/
Swinburne University Hawthorn	Sun 28 July	10am – 4pm	1300 SWINBURNE https://www.swinburne.edu.au/
University of Melbourne Parkville Dookie Werribee	Sun 18 Aug Sun 22 Sep Sun 20 Oct	10am – 4pm 10am – 4pm 10am – 4pm	1800 801 662 https://openday.unimelb.edu.au/
Victoria University			1300 171 755 https://openday.vu.edu.au/
William Angliss Institute of TAFE City	Sat 3 Aug	10am – 3pm	1300 ANGLISS http://www.angliss.edu.au
SAE Creative Media Institute	Sun 11 Aug	10am – 2pm	https://sae.edu.au/news-and-events/events



Wyndham Central College Career News

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Collarts (Australian College of the Arts) Fitzroy, Collingwood (Wellington St & Cromwell St)	Sat 31 Aug	10am –3pm	https://www.collarts.edu.au/open-day
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Career Focus – Real Estate Salesperson

Real Estate salespeople arrange the sale of land, residential properties (such as houses or flats), businesses, factories, shops and farms on behalf of owners. Their work can often be after hours and on weekends and involves a great deal of contact with the public and associated professionals such as; builders, valuers, solicitors, conveyancers, banking personal and local council representatives. Real Estate salespeople may specialise in areas such as residential, commercial or business sales. After gaining industry experience, some real estate professionals choose to pursue work in other related positions such as: Property Developer, Property Manager, Finance Broker, Property Broker, Valuer, Investor, Asset Manager or Property Market Analyst.

Real estate salespeople:

- Discuss the method of sale, presentation of the property, costs and inspection times with vendors (sellers)
- Estimate the current market price and suggest a reserve or minimum selling price by preparing a Comparative Market Analysis (CMA)
- List details of land or buildings for sale and arrange the advertising of properties
- Assess buyers' needs and locate properties for their consideration
- Take prospective buyers to inspect properties
- Advise on merits of properties and the terms of sale
- Arrange legal agreements between vendors and buyers
- Assist with the facilitation of finance

To be a real estate salesperson it is helpful to:

- Have good communication and negotiation skills
- Have good presentation skills
- Be well presented and have a pleasant manner
- Be able to network effectively
- Be able to work without direct supervision
- Have a sales focus
- Have good organisational skills and attention to detail
- Good working knowledge of the local area in which you work

To work in the real estate industry in Victoria, you will need to complete your 'Agents Representative' course. If your interest is to become a licensed estate agent to operate your own real estate agency, you



Wyndham Central College Career News

No. 08: 07 June, 2019

will need to complete a Certificate IV in Property Services (Real Estate) with the REIV or a Diploma at TAFE. This can be undertaken after you have completed your 'Sub-Agents Representative' course and gained relevant industry experience, whereby you will receive RPL (Recognition of Prior Learning). Most courses are part time and have flexible study options however you will need to enquire directly with your chosen institution.

You will need to be 18 years or older to undertake these courses unless undertaking a traineeship. Some entry requirements including a language literacy and numeracy assessment and/or a pre-training review and for some institutions require you to be currently working in the industry.

Below is a list of the 'Agents Representative' courses, 'Certificate IV in Property Services (Real Estate)' and tertiary study options:

'Agents' Representative' course				
Institution	Campus	Course	Duration	ATAR
Box Hill Institute	Box Hill, Lilydale	Certificate IV in Property Services (Real Estate)	6 months	NA
Chisholm Institute	Cranbourne	Certificate IV in Property Services (Real Estate)	5 days	NA
Kangan Institute	Broadmeadows	Certificate IV in Property Services (Real Estate) (Partial completion- Licensed Agents Course)	4 days or alternative options	NA
REIV	Ballarat, Camberwell, Eltham, Frankston, Geelong, Traralgon, Werribee.	Agent's Representative Course in Real Estate	5 days	NA
Swinburne	Hawthorn, Online, Wantirna	Agent's Representative Course	4 weeks	NA
'Licensed Agent' Courses				
Institution	Campus	Course	Duration	ATAR
Box Hill Institute	Box Hill, Lilydale	Certificate IV in Property Services (Real Estate)	9 months	NA
Chisholm Institute	Cranbourne	Certificate IV in Property Services (Real Estate)	10 months	NA
Kangan Institute	Broadmeadows	Certificate IV in Property Services (Real Estate)	6 months	NA
REIV	Camberwell	Certificate IV in Property Services (Real Estate)	43-46 Weeks	NA
Tertiary Courses				



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Institution	Campus	Course	Duration	ATAR
Deakin University	Cloud, Melbourne	Bachelor of Property and Real Estate	3 Years	70
		Bachelor of Property and Real Estate/Commerce	4 Years	80.70
		Bachelor of Property and Real Estate/Laws	5 Years	NA

Note: * NA – Not applicable or under 5 offers were previously made, ATAR is based on the lowest selection rank with adjustment factors.

(As subjects, course structures and requirements can vary between institutions, it is necessary to contact your chosen institution for further information).

Mrs Kathy Karlovic

Pathways & Transitions Leader/VET Coordinator

Tel: 9741 4911 Ext.924/925

SCHOOL HOLIDAY PROGRAM



THE HUDDLE WYNDHAM

Enjoy the upcoming school holidays and get involved with a range of awesome activities. Have fun, learn new skills and meet new people. Our program is **FREE** and includes lunch and transportation!

PROGRAM DETAILS AND TIME



**Leadership in Action
Rock Climbing**
Cliffhanger, Altona
July 1 and July 8
12pm to 2pm



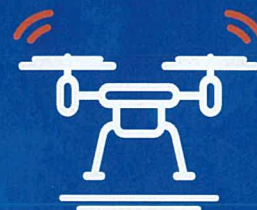
**Teamwork challenge
Escape Rooms**
Strike, Highpoint
July 2
12pm to 2pm



**Leadership in Action
Learn to Ski**
Mountain Resort, Marysville
July 9
8am to 6pm



**Employment Skills
Professional Waiter Course**
Chirnside Park, Wyndham
July 3 and July 10
11am to 3pm



**Digital Skills Workshop
Drones and Virtual Reality**
Wyndham, Hoppers Crossing
July 4 and July 11
10.30am to 3pm

AGES: 15 - 18

Transport* and lunch included for all excursions!

Pick-up/drop off locations and times will be provided to all registered participants.

SIGN UP NOW

Online: Visit <http://www.nmfc.com.au/huddle/the-huddle/school-holiday-program>

Email: kynan.barnes@nmfc.com.au

Phone: 0429 543 100