



# The Wyndham WAY

*Respect, Co-Operation & Excellence*

Shaws Road, Werribee VIC 3030 Phone: 03 9741 4911 Fax: 03 9741 9367 Email: [wyndham.central.sc@edumail.vic.gov.au](mailto:wyndham.central.sc@edumail.vic.gov.au) [www.wyndhamcentralsc.vic.edu.au](http://www.wyndhamcentralsc.vic.edu.au)

Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

16 September 2019

## FROM THE PRINCIPAL'S DESK

Believe you can and  
you are half way  
there!

### IMPORTANT DATES

16th – 19th September	Year 12 WCC Examinations
19th September	Parent Teacher Interviews – 4pm – 7pm
20th September	Parent Teacher Interviews – 9am – 1pm
7th October	Start of Term 4
16th October	Art Show Opening Night
18th October	Year 12 Celebration Day
25th October	Year 12 Valedictory dinner
30th October	Year 7 Immunisations – Round 2
30th October	Year 12 VCAA Examinations begin
4th November	Student Free Day
5th November	Public Holiday – Melbourne Cup
6th – 13th November	Year 10 & 11 Examination period

#### From the Principal's Desk

##### A notice from - School Council

Wyndham Central College works collaboratively with parents, carers and families as partners to improve the personal, social and learning outcomes for children. One of the ways in which this is practiced is via our School Council and established Sub-Committees. This enables a two-way path for communication between parents and the school. Parents can hear about the great work that the teachers do and broader Department initiatives. It also gives opportunities to ask questions, provide feedback and suggestions and raise any issues. Parents/guardians are invited to speak to your parent representatives at any time to provide them with your perspective and feedback on what happens at WCC. For further information and names of your representatives please contact the front office. School council meets at least twice a term.

##### Parent surveys

An essential requirement for our future planning is the information provided by our parents which is provided via the Parent Opinion Survey and parent focus groups. Whilst we haven't been provided with the feedback from the 2019 survey as yet I would like to take this opportunity to thank the parents who have taken the time to complete the Parent survey.

##### From the Principal's Desk - Student reports

As term three comes to an end, our very talented students have excelled in many endeavours over this term. Staff have finalised the interim reports and will complete reflections with students on Wednesday 18th September.

Our reporting processes is yet another way that builds on our parent/carer relations and I would like to reiterate that a key part of the success of your son/daughters education is the way families interact and work in partnership with the school. Therefore, we once again invite all parents/carers to the parent/teacher interviews on either Thursday 19th or Friday 20th September. We hope to see all our families attending and taking the opportunity to discuss students' achievements. Parents will receive a copy of the reports on Friday 20th September at the parent/teacher interviews (also available online via Compass).

#### All newsletters are posted on COMPASS for parents & students Newsletter Content

- ❖ Important dates
- ❖ Principal's Report
- ❖ Assistant Principal's Report
- ❖ Year Level Leaders' Reports
- ❖ STEM Academy Report
- ❖ Careers News
- ❖ Sports Report
- ❖ SRC Report
- ❖ Administration Requirements
- ❖ Community News -
  - The Huddle Wyndham
  - Wyndham City – Healthy/Active Expo
  - Homework/Resume Help
  - Volunteer/Work Experience
  - Contributing to the Community

### IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn



Parents of year 7 and 9 students should have also received their individual information pack regarding the results from the NAPLAN testing. Congratulatory certificates accompanied many packs due to the growth that students have made in their learning outcomes. Please make contact with the school if you haven't received your package as yet.

### Year 12 students

Year 12 students are now on the homeward stretch and exams are just around the corner for most students. I ask that all students reflect on all the advice and preparation given to them by their teachers, including the term 3 report feedback. I wish all students the very best of luck with their exams and I also hope that they strive for excellence as I'm sure that all their hard work will pay off.

### Acknowledgments

Whilst acknowledging the work our students have achieved in their classrooms there have also been extra curricula opportunities and performances that our school is very proud of.

Once again the school community would like to acknowledge the wonderful work of Ms. Sue Butcher and her Arts team in delivering yet again another amazing musical of "The Battle of The Bands". This newsletter has provided many other highlights, student achievements and upcoming opportunities within the school and local community for the remainder of the term, over the term break and for when we return in October. I ask parents to take the time to read the reports provided by the sub-school Assistant Principals and Year level leaders for your child's particular year level.

I would like to finish off by wishing all members of the Wyndham Central Community a safe and restful term break.

**Bryan Woollard - Acting Principal**  
**Creating a Community of High Expectations**

### Road Safety

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted curb **2.45pm-3:15pm**. The school buses experience difficulties turning at the end of the road which delay the service and the pickup of students. This increases the risk to student safety and the damage to motor vehicles. Your support is greatly appreciated in keeping students safe.

### Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 - 11:30 am	Locker	1:47 - 1:52 pm		

Reminder – tutor time attendance is compulsory – during this time students receive all relevant class/school information.

### Students on school premises Before School & After School

*Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy*

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.30pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.30pm**.

**DET – Detention Duty until 3.40pm.**

**Supervision is provided if students are needed for CAT/SAC resits until 4.15pm.**

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

### **Attendance / Non Attendance Process**

Please report all known absences to the Attendance Officer, Ms. Carol Mills by calling the College on 97414911 and selecting Option 1. If your child has been absent please send a note with your child within three working days to explain his/her absence. For further information please see the Attendance Policy on Compass or the Department of Education parent website.

### **Same-day notification of unexplained student absences**

Fact sheet for parents/carers from the Department of Education

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using your school's IT platform.
2. **Telephone:** the school office and let the staff know your child's name, class, date of absences and reason. 9741 4911 press 1 Attendance
3. **Email:** the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

### **Why do I need to notify the school if my child is absent?**

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. **Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.**

### **What is your responsibility?**

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

### **What is the school's responsibility?**

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.



### **Where can I learn more about the process for managing student absences?**

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.

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### **School Nurse**

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Ms. Claudia Jara, the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to First Aid for medical attention.

### **Crossing Supervisor**

In the interest of student safety and the efficiency of the school buses, the College has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students after school.

### **Wyndham City Council – Shaw's Road Crossing Supervisor**

#### **Please Note:**

The Wyndham City Council expressed concern that students are **not** using the crossing and are weaving around cars trying to cross Shaws Road (stressing drivers who are having to break suddenly to avoid hitting the students or having an accident with another vehicle). Your support with reiterating to your child the importance of using the school crossing correctly is appreciated.

### **School Gates**

**The school gates are closed at 8.50 am** to facilitate students arriving to class on time. Students must report to the administration area after 8:50 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness. Thank you to adhering to school policy.

### **Bike storage at school**

It is important that all bikes are locked onto the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

### **Environmental duty**

To assist our school community in being aware of their environment all year levels are responsible for picking up rubbish in certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided. As a further support please be aware of the amount of packaging being brought to school when preparing student lunches.

### **Emergency Management Plan**

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence.



## **YEAR'S 7, 8 & 9 REPORT**

It's been great to see some of our hard work paying off recently and we have been thrilled with our recent NAPLAN results. Despite the nation-wide trend of year 9s languishing, and in the words of James Merlino our Education Minister 'not taking it seriously' 33% of our year 9 students demonstrated high growth in writing. This is an outstanding result and is 10% above state average, and 13% above similar schools.



This just goes to show the impact our AVID strategies and the teaching of our curriculum is having on our students. Wyndham Central College has indeed created a community of high expectations, where our student are achieving excellence. As the term draws to a close we hope you are able to attend parent teacher interviews on the last two days of school. We value the relationships we build with our families and invite you to be partners in the learning journey. Reports are able to be collected at this time, and they are also available electronically on Compass.

Year 8 and 9 students have chosen their programs for 2020, and as we head toward the tail end of the year (which will be focused on assessments and exams) we are also behind the scenes preparing for next year and our Step Up program will be the commencement of that. We are also planning a transition program for approximately 275 new year 7 students that will be starting with us next year. This is the most amount of new enrolments Wyndham Central College has had in many years and is a real testament to the high regard we are deservedly held in the community.

As always it's been a term jam-packed with activities and events. Some of my favourites have been; the school musical, Year Level Celebration Assemblies, Wear it Purple Day and Year 8 Camp. No doubt term four will also be just as invigorating, and we trust you will all have a safe and restful break.

**Megan Taylor - Assistant Principal – Years 7, 8 & 9**

## **YEAR 7 REPORT**

As we approach the end of term 3, it is important to reflect on students achievements.

NAPLAN results came out recently and there were many year 7 students who showed high growth across one or more of the areas. Students must be congratulated on their efforts.

Congratulations also to the following students who were recipients of the Year 7 Student of The Week award during the term: Evie Christopher, Glennen Brown, Aye Wood Ye Ka, Isabel Rust and Ava Zelenak. Each student was presented with a certificate and 1000 Vivo prize for their efforts. This award will continue for the remainder of the year.

We have also had over 30 nominations each week for our weekly assembly award, and a large number of students have reached their Bronze and Silver merits and been presented with their certificates and badges. Congratulations to the awarded students.

### **2020 classes**

Students in Year 7 have also recently completed their Language selection forms for Year 8 in 2020. Students were able to choose which language of either Spanish or Japanese they wish to continue to study.

The year 7 team looks forward to seeing you again at the upcoming parent teacher interviews.

If you have any questions or queries, please feel free to contact me via Compass, or through your child's tutor teacher.

**Ashley Rowe - Acting Assistant Principal / Year 7 Level Leader**

[rowe.ashley.a@edumail.vic.gov.au](mailto:rowe.ashley.a@edumail.vic.gov.au)

## **YEAR 8 REPORT**

We are rapidly approaching the end of term and are moving into the fourth term of the school year.

During pastoral activities, we have had a major focus of building respect within the college this term and have had the Wyndham Central College & Westjustice Student Lawyer Program supporting students in understanding their rights and responsibilities to themselves and each other. Empowering the students within this space has meant student relationships are generally improving and in conjunction with our Respectful Relationships curriculum being taught within our health classes. This means students are feeling more supported and empowered to do the right thing and to speak up where they notice it not being done. Please have ongoing discussions with your child regarding their well-being and relationships within the college.

Finally, a quick reminder about uniform and lateness. Please ensure your student is wearing correct uniform when attending school in the morning. The college is sending a strong message regarding uniform. Summer uniform will begin in Week 3 of Term 4. We encourage the continued support of our WCC families.

If you have any questions or queries, please feel free to contact me via Compass, or through your child's tutor teacher.

**Scott Lynch – Year 8 Level Leader**

[lynch.scott.s@edumail.vic.gov.au](mailto:lynch.scott.s@edumail.vic.gov.au)

## **YEAR 9 REPORT**

I can't believe we have already reached the end of term 3. It is so great to be back and I would like to thank Mr. Rowe and the Year 9 team for their support while I was on extended leave. I have enjoyed seeing so many students with improved learning progress since returning and I am confident that we are going to end the year with success.

A reminder that students should be in full summer uniform by Week 3 of Term 4 and our student services team can assist any families requiring further support with uniform. Tutor teachers have been asked to review seating plans and remind students of our expectations so that we begin Term 4 with consistent routines already in place.

Please speak to your child's tutor teacher during the upcoming Parent Teacher interviews on Thursday and Friday if you have any questions or concerns about your child's learning, behaviour or wellbeing. This is also a great time to ensure the College has up to date contact information which will support continued open communication between school and home.


We are still having some students with lower than acceptable attendance levels and I remind parents and carers that it is an expectation to be at school, in uniform and ready to learn with required equipment. If your child is unable to attend school, please contact the Attendance Officer on 9741 4911. An easier alternative which is gaining in popularity is our Compass app, available for both iOS and Android. Attendance explanations can conveniently be submitted for both past and future absences.

I am looking forward to continued celebration of the Year 9 cohort following on from our fantastic NAPLAN results. I am so proud of every student and wish them a safe and relaxing school holidays.

See you all back refreshed and ready for Term 4.

**Grace Hawke - Year 9 Level Leader**

[hawke.grace.n@edumail.vic.gov.au](mailto:hawke.grace.n@edumail.vic.gov.au)



## **YEAR'S 10, 11 & 12 REPORT**

### **Year 12 students**

The Year 12 Celebration day and Funfields excursion is on Friday 18<sup>th</sup> of October and I'm sure the students will have a fun time, however I ask that all students are sensible with their celebrations and do the right thing by other students and teachers, including the College facilities.

We are all looking forward to the Year 12 Valedictory dinner on Friday 25<sup>th</sup> October and celebrating the conclusion of your secondary education. Good luck to all VCE and VCAL students for your future education and training and if there is anything that the College can do to assist you then please don't hesitate to ask.



### Year 11 students

Year 11 exams begin on the 5<sup>th</sup> November and this is great preparation for the Year 12 externally set exams that they will complete next year, good luck and study hard and below are some tips for Year 11 and 12 exam preparation.

- Create a timetable for your study
- Prepare and revise
- Complete past exam papers
- Be organised
- Ask your teachers for help if needed
- Cramming for an exam doesn't work, so once again, be prepared

### Year 10 students

The Year 10 Illuminate Education Program has now concluded and it allowed students the opportunity to work through a community issue and develop potential solutions, investigating the financial viability for their proposed idea, including pitching and presenting their solution to a panel for a Night Market project. Everything came to fruition for the students when the community Night Market was held which proved to be a highly successful event. This was a fantastic accomplishment for the team of staff and students which assisted in bringing the community in to the college and is something that we will definitely consider running again next year.

This week Year 10 students attended an excursion to Melbourne Museum to participate in the TAC road to zero program. This program is part of the Victorian Government's Towards **Zero** vision, it aims to reduce road trauma in pre-learner drivers by building knowledge and awareness that will empower young road users to make safe decisions. I hope all students enjoyed the program and learnt something valuable about road safety.

**Term 3 reports** are being distributed to all students on Wednesday 18<sup>th</sup> September during an extended Tutor time, when Tutor Teachers will complete report reflections with their students. I urge all students to take notice of the feedback provided by their classroom teachers on these reports and for parents to take the opportunity to attend parent/teacher interviews at the end of term. Parents, please continue to support the College with your son/daughter wearing the correct uniform, arriving to school on time, completing all classwork and homework and ensuring that 100% attendance is maintained unless ill and a medical certificate is provided.

Lastly I would like to acknowledge the fantastic performances at the VCE Music concert that was held on the 4<sup>th</sup> of September in our school auditorium. I had the pleasure to see a number of performances from some very talented Year 11 and 12 students at the school. The highlight of the night for me was when I saw students who had just performed come off the stage and were presented with warm congratulations from other students in the audience. We have some very talented students in the college and would encourage everyone to get along to the performances next year.

If there is anything that we can do to support you then please don't hesitate to contact your child's Tutor Teacher and/or Year Level leader for further assistance.

**Rebecca Sandlant - Acting Assistant Principal – Years 10, 11 & 12**

## YEAR 10 REPORT

What a productive term it has been!

The Year 10 cohort has definitely made the most of their opportunities, not only to deepen their learning from their classes, but also gain extra qualifications, and give back to the local community through their social enterprise projects. Some of the highlights of the second half of Term 3 have included:

- **Twilight market:** The first Wyndham Central College Twilight market was a huge success! The students were able to source, design and sell a variety of products that either prompted or helped solve a problem in the local community.

- **Financial literacy:** Students completed a Certificate I in Financial Services. This is a qualification that gives student vital life skills, and a qualification that they can now put on their resume.
- **TAC road towards Zero excursion:** The students made the trip into Melbourne Museum to participate in the road to zero program. In this program the students completed a physics session where the students conducted virtual reality experiments testing what factors effect stopping distance, and may other road safety experiences.

Parent teacher interviews are being conducted on the 19<sup>th</sup> September and 20<sup>th</sup> September. Bookings are made via Compass, and it is a College expectation that all students attend with their parents and guardians.

**George Conway – Year 10 Level Leader**

[conway.george.m@edumail.vic.gov.au](mailto:conway.george.m@edumail.vic.gov.au)

## **YEAR 11 REPORT**

Welcome all parents and guardians to the end of term 3. This term is often seen as a long one, with minimal respite breaks for the students by means of public holidays and whole school events (sports days), but as I reflect on the term – it has seemed to fly by more than any other this year. I know our students don't go through the ups and downs of school life alone, and I'd like to thank everyone for their support and guidance for their children/students so far. One term to go for Year 11.

Please be aware that all reports will be distributed on the 18<sup>th</sup> of September. Please make sure you speak to your students regarding their report progress and have an open conversation about what is required to grow as we head towards the end of the year. Please remember if you have any concerns or questions regarding the report, to contact the classroom teacher, tutor teacher or myself for clarification and support.

It is important to remind all students and guardians that there are clear guidelines in place in regards to VCE promotion. In order for all students to progress from Year 11 to Year 12, they must **satisfactorily complete at least nine units, including two units of English**. They must also have satisfactory attendance. If you have any concerns about your child's progression you can contact your students tutor teacher or Mr. Cook.

Students completed the final stage of their ELEVATE program for this year with a presentation on Memory Mnemonics. Memory Mnemonics is a study tool that gives meaning to the student's revision and packages it into smaller bites that are easier for the students to recall. This should set all the students up well with strategies for their exams and final SACs for the year. They will continue with the ELEVATE program next year as year 12 students to continue with their academic progression.

Please make sure to book in with your student's teachers for the upcoming Parent Teacher Interviews. These will be conducted from the 19<sup>th</sup> to the 20<sup>th</sup> September. It is always great to have such supportive parents/careers for our students, particularly towards the final stages of such an important year. We value a shared responsibility from all parents and carers towards the education of our students and we always enjoy discussing the best ways to help them succeed.

Please note that Year 11 Term 4 is slightly shorter than the junior years. For Year 11 students the exams start on November 6<sup>th</sup> until November 13<sup>th</sup>. The exams will be conducted under strict VCAA conditions and will mirror the expectations of Year 12 exams. Following the exams, the students will Step Up into their Year 12 subjects for 2 weeks, starting on the 18<sup>th</sup> November until the 29<sup>th</sup> November. More information will be provided to parents and students as these dates get closer.

Finally, a quick reminder about uniform. Non uniform items are to be left at home and not enter into the school grounds. Students who are wearing non uniform items may have these items confiscated for parents/carers to pick up.

**Chad Cook - Year 11 Level Leader**

[cook.chad.a@edumail.vic.gov.au](mailto:cook.chad.a@edumail.vic.gov.au)



## **YEAR 12 REPORT**

### **Holiday Classes**

Please be aware that some Year 12 teachers run holiday classes during the school holiday break next week. Please refer to the timetable that was distributed during the term. I have also sent out via email, many different opportunities that some organisations offer for Exam preparation sessions. These sessions are usually offered at a discount price for our students and I would encourage students to take up these opportunities as well.

### **Exams**

Year 12 Exams will be running the last week of term, Monday 16<sup>th</sup> September to Thursday 19<sup>th</sup> of September. VCE scored students are only required to attend during their scheduled exam. All non-scored VCE students are to attend a scheduled class. VCAL students have class as per normal. These practice exams provide an excellent opportunity for students to practice their skills and to receive feedback from their teachers to support their study program development.

### **Parent Teacher Interviews**

A second lot of Parent Teacher interviews for Year 12 students are being held on Thursday 19<sup>th</sup> September from 4-7pm and Friday 20<sup>th</sup> September 9-1pm and are the last scheduled interview times for Year 12 students. I encourage you to attend these interviews to receive an update on your child's progress and to see how you can best support your child moving into the end of the year. If you are unable to make this time can you please contact individual teachers and make a time to meet with them to discuss your child's progress.

### **Year 12 Tutor Day**

The last year 12 tutor day was held on Friday 30<sup>th</sup> of August. The day started off with us welcoming back Nathan Strempel, a motivational speaker we have worked with in the past. We had our final Elevate presentation, focusing on the finish line and supporting students study skills. Ms. Karlovic organised a representative from Deakin University to talk to the students about SEAS's applications. We also had some time to start preparations for Valedictory dinner where students were able to have some input into the planning of the event.

### **Valedictory Dinner**

A reminder that Valedictory dinner tickets are on sale until the end of Term 3. Each student is able to purchase 4 tickets. Ticket purchase will reopen for the first week back of Term 4 and all left over tickets not sold will be available on a first in best dressed basis. I hope to see you all there.

**Rebecca Sandlant - Year 12 Level Leader**

[sandlant.rebecca.j@edumail.vic.gov.au](mailto:sandlant.rebecca.j@edumail.vic.gov.au)



### **TEACHING & LEARNING REPORT**

We are well now fast approaching the end of Semester 2 with the conclusion of another busy and productive term.

### **Year 9 NAPLAN: Congratulation to student and teachers on the outstanding results**

NAPLAN results have arrived and have been distributed to all families. I am delighted to announce that while there has been a declining national trend of Year 9 results, Wyndham Central College's steady and consistent improvement over that last five years continued with 33% of our Year 9 students demonstrating high growth in writing, this being 10% above the state average and 13% above similar school. This consistent and steady improvement led by Mrs. Lynda Wilson, Leading teacher for Literacy and Mrs. Lilibeth Lee, Leading teacher for Numeracy can only occur when there is a strong partnership with the parent/carer, leading teacher, and student. We thank all parents/carers for their contribution to this partnership and preparing and supporting their child in their learning journey.

The NAPLAN provides teachers with valuable information about each student's skills, strengths and areas for growth. This, in turn, helps teachers to plan effective learning, teaching and assessment programs to help each child maximise their learning.

## Reports

Students have been working over this term and have now completed CATs and SACs as part of their learning program and teachers have evaluated the progress of each child.

Printed copies of the Term 3 Reports will be distributed to parents on **Thursday 19th September from 4 pm – 7 pm and Friday 20th September from 9 am – 1pm**. We encourage all parents to make interview times on Compass to discuss their child's progress. Parents can book their interviews from 3 pm on Friday 13th September to 3:00 pm on Wednesday 18th September. Reports will be online from Tuesday 17th September.

## Report Reflections and Goal setting

All students have participated in a Term 3 Report Reflection aimed at assisting students to reflect on what is going well for them and areas for improvement. Students have also set goals for improvement in term 4. Parents/carers, please support your child to discuss their goals with you and how you can support them in achieving the set goals. You can also discuss your child progress and goals with teachers at the upcoming parent-teacher-student interviews on 19th and 20th September.

## Course Selection 2020

All students in Years 8- 11 have begun preparations for next year by selecting their 2020 program and course of study. Year 7 students have selected their preferred language study for Year 8 in 2020. Shortly families will receive their child's course confirmation slip as we finalise the 2020 school program for each year level.

Parents, please contact your child's tutor teacher if you have any concerns around course selection.

## Spain tour 2019

Mr. Sherriff and Ms. Butcher set out to visit our sister school Gredos San Diego, Spain on Friday 13th September with seven of our Spanish language students. The students have been actively preparing for their role as student ambassadors and we know they will be wonderful representatives of their families, the Wyndham Central College community and their country. We wish them all wonderful cultural and language exchange and safe travels.

## Learning Success

As an AVID school, teachers support students to continue to build their capacity to effectively complete all steps of the Cornell notes taking system. Parents/ Guardians, please support and encourage your child at home with completing the Cornell note steps using the 10- 24- 7 method. That is, reviewing and revising the day's notes every night, formulating questions the next night and creating summaries at the end of the week. This is a well-known and well-researched method of supporting students to achieve success. It is known to increase student confidence and improve exam results. This will be vital for upcoming exams. Organisation is also important for success and students are required to ensure that they have a well-organised binder that they bring to **all** classes. This ensures that they have all equipment and work is kept together. Please support your child to develop their Cornell notes and keep a well-organised binder.

## SmArts Program

Several Year 9 students participated in the SmArts program, supported by the Smith family and working with RMIT. SmArts is designed to provide students who are interested in creative arts with links to art organisations and relevant career information. It aims to raise student's educational aspirations and career knowledge of creative arts through an interconnected creative program. We congratulate all the students involved in their artwork. Thank you to Ms. Tayla Clayton for once again leading and supporting the students in the SmArts program.

## Homework Club

Thank you to the wonderful work of our dedicated staff, facilitated by Mrs. Christine Linehan – Cunningham, Homework Club has been an enormous success again this term.

This term we have introduced a Homework Club" stamp to recognise students who attend homework club and commit to extend their learning. Each student who attends homework club for the entire duration will receive a "Homework Club" stamp to acknowledge their attendance.

A reminder that Wyndham Central College offers **Homework Club every Monday and Wednesdays** in the **AVID Centre from 3:20 pm to 4:20 pm**. Homework Club is facilitated by experienced classroom teachers and provides support to students who self-nominate to attend. Teachers support students who may be having difficulty with their classwork, assignments, homework or who like a place and space in which to work that is supported by teacher assistance if required. Please encourage your child/children to attend Homework Club and use this valuable resource.



## **Year 10 Industry and Enterprise**

On Friday 16th August, the Year 10 students and future entrepreneurs completed the **illuminatenextgen:Challenge by holding the Twilight Market**. After a busy few weeks of the planning of the Twilight Market was an astounding success for the Year 10 cohort. The Twilight Market provided Year 10 students completing Industry and Enterprise with a real and authentic application of Enterprise, Leadership and Innovation Skills and ensure the plans developed and skills acquired during the Illuminate Challenge are put into a real and authentic experience. Thank you to the Year 10 Industry and Enterprise teachers for their active contribution in coaching and encouraging students and Mr. George Conway for his excellent leadership in ensuring this was an outstanding success. Thank you to parents and carers for your continued support, as these learning opportunities cannot happen without your support. Congratulations to the students on raising over \$1800 profit.

## **Learning Disposition – Fifth disposition – Problem Solving & Questioning**

In our newsletters, we have been looking at the importance of nurturing a positive learning disposition and its role in student learning success. Students will require a complex combination of dispositions, skills, values, and attitudes to be successful future-oriented lifelong learners. Personal qualities like resilience and the ability to communicate and collaborate with others become important elements of our learners' identities. So far, in this series, we have looked at the following learning dispositions:

- **Persistence**
- **Agility and Flexibility**
- **Motivation and Drive to Learn**
- **Metacognition- thinking about thinking**

Development of these dispositions is fundamental for students to develop an awareness of the way they learn and establish future-focused attitudes to learning, critical if they are to be able to become lifelong learners. In this newsletter, we will focus on the fifth and final disposition: **Problem Solving and Questioning**

One of the distinguishing characteristics of students who are well prepared for 21st-century learning is their inclination and ability to find problems to solve and ask useful questions to enhance their knowledge and understanding. Effective problem solvers know how to ask questions to fill in gaps between what they know and what they do not yet know. They also pose questions about alternative points of view and often make causal connections between people, events or situations. Effective problem-solving and questioning also require learners to pose hypothetical problems characterised by 'if' questions and to recognise discrepancies and phenomena in their environment which require further investigation.

When parents solve all children's problems we not only increase their dependency on adults but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough. That's fertile ground for anxiety and depressive illness. So, how can we raise kids to be courageous problem-solvers rather than self-critical scaredy cats?

Here are six practical ideas to get you started.

### **1. Turn requests into problems for kids to solve**

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. 'Mum, my sister is annoying me!' 'Dad, can you ask my teacher to pick me for the team?' 'Hey, I can't find my socks!' It's tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. 'What can you do to make her stop annoying you?' 'What's the best approach to take with your teacher?' 'Socks, smocks! Where might they be?'

### **2. Ask good questions to prompt problem-solving**

A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: 'Can you handle this on your own?' Next should be, 'What do you want me to do to help you solve the problem?' These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

### **3. Coach them through problems and concerns**

So, your child feels she was unfairly left out of a school sports team by a teacher and asks you to get involved. The easiest solution may be to meet with the teacher and find out what's going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out. There are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

#### 4. Prepare kids for problems and contingencies

You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but does he know what to do in an emergency? What happens if he comes home after school and the house is locked? Who should he go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won't fall apart when things don't go their way. Remember the Boy Scouts motto – be prepared!

#### 5. Show a little faith

Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations, such as by saying 'Don't spill it!' to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we don't sabotage children's efforts to be independent problem-solvers with comments such as, 'Now don't stuff it up!' 'You'll be okay ... won't you?' 'You're not very good at looking after yourself!'

#### 6. Applaud mistakes and stuff-ups

Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'That's annoying, you can be clumsy sometimes' response or an 'It doesn't matter, thanks for your help' type of response? Hopefully, it won't be the first response, because nothing shuts a child's natural tendencies to extend themselves down quicker than an adult who can't abide mistakes. If you have a low-risk-taking, perfectionist, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally and that the sun will still shine even if they break a plate, tell a joke that falls flat or don't get a perfect examination score.

For more information visit: <https://www.parentingideas.com.au/blog/how-to-encourage-kids-to-be-problem-solvers/>

**Connie Faranda – Assistant Principal – Teaching & Learning**

### STEM ACADEMY REPORT

#### STEM Academy News: September 2019

As we head towards the end of term 3, it would appear that we have been busier than ever in the STEM Academy at the college.

#### STEM Project: 10S - Werribee River Detectives

I would like to take the opportunity to update you all on the progress of the STEM project 10S is working on during the course of term 3.

We have now reached the second phase of the Werribee River detective's project. The aim of the project is to test the quality of natural water bodies in different locations throughout the state.

The second excursion was conducted in the Wyndham Vale wetlands on Tuesday the 13<sup>th</sup> of August. Water sample data collected by students enabled students to begin comparing their results with previous locations at Baccus Marsh and Cobblesticks Ford. Further comparison was made with online data collected by scientists on the Melbourne Water Website. In addition, macroinvertebrate sampling enabled further analysis of the quality of the Wyndham Vale wetlands. Dr Robert Walsh, from Australian Water life, assisted students with the collection of macroinvertebrates on the day and viewing under microscopes in a laboratory.



**Marty Olmos – STEM Academy Coordinator**

[olmos.martin.m@edumail.vic.gov.au](mailto:olmos.martin.m@edumail.vic.gov.au)



## CAREER NEWS

Please find attached Career News

## SPORTS NEWS

In the last month Wyndham Central College has seen some outstanding participation in the school communities Athletics Track and Field events. On the 20<sup>th</sup> of August we saw approximately 50 students from across all year levels represent our college at the Wyndham District Athletics held Victorian University Athletics Track. The day was a great success, resulting in 7 students who qualified from numerous events making it to the Secondary Region Athletics, to be held on the 19<sup>th</sup> of September.

We wish Sujeeth Gunasekaran, Jordan Moala Pati, Atelaite Angahehe, Emma Hills, Tapovardhan Sadineedi, Twhi Htoo and Tupu Angahehe the best of luck for the exciting upcoming event.

**Emily Bellin - Sports Co-ordinator**

## STUDENT COUNCIL REPRESENTATIVE REPORT

### **SRC Update**

It has been a busy term for the SRC, with a range of events being planned, and updates within the school. The SRC has been working hard to install new boards above the canteen area, creating a visual menu display, and has also submitted a number of proposals for whole school improvement to school council. The SRC has been reflecting on their contributions to the school, and has been working hard to establish consistent protocols, and meeting schedules to ensure they are as effective as possible. On Friday the 30<sup>th</sup> of August, the SRC worked with the Wellbeing team to organise the Wear it Purple Day which was a great success. The day included a fashion show, carnival activities, and an art installation. There was a great turn out from students, and fantastic celebration of the diversity within our community. A huge thank you to everyone who was involved.







Breanna Alexander & Gabriel Hensby-Robinson – SRC/Student Voice Leaders



## STUDENT NEWS

### Year 11D VCAL Community Gardens Excursion Term 3

#### Personal Development Skills

In this newsletter I would like to take the opportunity to update you all on the progress of the VCAL Community Gardens project 11D has been working on in Term 3.

#### Project: 11D – Community Gardens

The Year 11 VCAL class were given an amazing opportunity to participate in an investigation into local community gardens, summarising their findings in a presentation to the class. On Monday 5<sup>th</sup> August, students ventured first to the Docklands Community Gardens, taking photos and conversing with local garden volunteers and having heaps of fun!

Greg, a gardening expert and manager of the Docklands Community gardens, helped facilitate a tour and thorough explanation of the history and progress of the garden space.

He spoke of challenges and social community cohesion the garden vitally provides for local residents and city workers in their leisure time.



*Students from WCC investigating the Docklands community gardens*

*Students: Connor, Aleasha and Ellah (pictured left) asking Kate, Claire and Greg (pictured right) questions about the gardens.*



Docklands Shopping Centre community gardens, was the second location of the excursion. After comparing the first and second garden, students believed the second could benefit from greater community involvement by maintenance.

The final stop was Galvin Park Reserve where students were given the task to complete a draft proposal for a community garden in a small chosen space. Students compiled photos, videos and transcripts from volunteers on the day and presented their findings to the class.

A big thankyou to volunteers Kate and Claire, who also assisted the tour and Greg who helped present the inextricable links people have with community gardens.

**“Being involved in the community is the future of all of us. Without a community there is very little reason for the planet to continue” – Greg, community garden expert.**

**Andre Bernardi - VCAL PDS and STEM teacher**

### SCIENCE NEWS

Wyndham Central College takes pride in shaping our students into young Scientists by teaching them scientific, problem solving and inquiry skills. Being a Science teacher, National Science Week is personally my favorite part of the year. National Science week 2019 was celebrated with great enthusiasm at Wyndham Central College during 12-18 August. Students participated in various lunchtime Science activities throughout the week. We also had an opportunity to welcome students from the 'Western English Language School' in an attempt to extend our participation and involvement in the wider community outside our college.



A very popular show at our college 'The Liquid Nitrogen show' by Mr. Stellini and Ms. Barbante is always fun to be part of. In addition to the Physics, Chemistry and STEM days we also had a day of activities ran by our Science club students along with Ms. Webster in which students showed their scientific skills to engage their peers. Other than lunch time activities for students, our staff Escape room was challenging and enjoyable seeing staff from other faculties competing against each other. This year the celebration was also extended further to promote Science for girls in Engineering by providing an opportunity to Yr-9 girls to be part of 'The power of Engineering' workshop by Victoria University. A selected group of girls met with some Engineers from different streams and learnt about their experiences in Engineering. They attended a workshop ran by these engineers and later had a site tour of the Melbourne West Gate Tunnel project. I request all parents to get involved in the scientific conversations with your child/ren at home and encourage them to read scientific articles to enhance their scientific knowledge.

#### **Shalika Sharma - Science Faculty coordinator**

A small group of year 9 girls, of Wyndham Central College, was selected to participate in a workshop titled "The power of Engineering". In this workshop, we experienced various engineering disciplines. We learnt about the diversity of engineers and how they tackle the work within their roles. Through the activity "Floating Houses", we experienced civil, material and transport aspects of engineering. We were able to demonstrate different skills that involved problem solving.

We also visited the West Gate Tunnel Information Centre located in Yarraville where we learnt about the TBM (Tunnel Boring Machine) and how the West Gate Tunnel Project is taking effect. We spoke to different site engineers. The tunnel is being constructed to establish a freeway connection to minimize traffic noise on local streets, trucks on local streets, supporting urban redevelopment opportunities by protecting land on the surface, and averting traffic from residential homes. Through this excursion, we were able to apply our knowledge of how the significant roles of engineering are used in the construction of such infrastructure, such as the West Gate Tunnel. Thanks to Ms. Sharma for providing us with this great and unique opportunity.

#### **Kyla Shute - 9B**

#### **JAPANESE STUDENTS VISIT**

At Wyndham Central College, we had the pleasure of meeting Japanese exchange students from Mito High School. Many of our students were buddied up with the Mito High School students where both parties could study and learn each other's cultures and languages whilst attending classes in an Australian high school. The Year 9 Japanese class also went to Melbourne city, so they could experience the urban environment of Australia. WCC students were able to try a spin on classic Matcha called Matcha Latte. The exchange students left on the 5th of August and left us with valuable and extremely fun memories and knowledge of the culture and language of Japan. Many of the students in the Japanese program have expressed an interest to go to Japan as foreign exchange students to experience the Japanese culture and language.



#### **Abhiram BANDI – 9S**



## CLUBS

All students are welcome to attend **Homework Club** on Mondays & Wednesdays from 3:03pm - 4:20pm in the AVID Centre. Students will be able to access assistance from teachers in all subject areas. Please note that Humanities has now been added to Homework Club on both a Monday and Wednesday after school. Due to demand a second silent study class has also been provided to students.

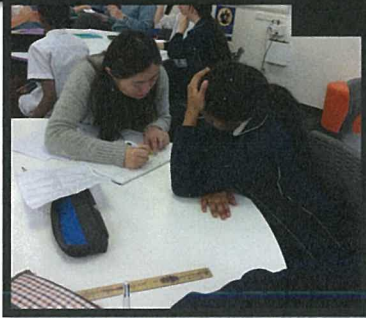
**Term 3 Year 12 Tutoring Club** continues. Please see Ms. Sandlant for details - A letter was sent home to Year 12 parents in Term 2. If you require a new copy please contact the College on 9741 4911.

### Homework Club Every Monday and Wednesday



**Improve your  
marks**

**Get more confidence**



**Get one-on-one help  
from your awesome  
Teachers !!!**

**In  
T1**

### BREAKFAST CLUB Every Tuesday and Thursday

**Wyndham Central College Breakfast Club - All students are welcome  
Tuesdays & Thursdays between 7.50am- 8.30am at T1**

**Foods that will be provided:**

**Toast – butter, vegemite, jam and honey**

**Crumplets – butter, vegemite, jam and honey**

**Pancakes - butter, vegemite, jam and honey**

**Cereals & Fruit**



**We look forward to seeing students at Breakfast Club!**

**No costs to students – Sponsored by LET'S FEED**



**Gabriel Hensby Robinson – Breakfast Club Co-ordinator**



## ADMINISTRATION REQUIREMENTS

### ADMINISTRATIVE OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday 8:30 am to 4:00 pm
  - Friday 8:30 am – 3:30 pm
- College phone number – 9741 4911 - Please see/call the administration office for any queries/assistance

### CHANGE OF CONTACT DETAILS

If you have recently changed your contact details, please update them either through COMPASS or at the school, to ensure we can work together to support your child.

### CAN WE ASSIST YOU WITH A PAYMENT PLAN?

In some cases families may require a little assistance to meet the financial obligations of education, even though at Wyndham Central College we endeavor to keep the costs associated with education down to a minimum. If we can help you please feel free to call us on 9741 4911 to find a suitably agreeable time to make an appointment with the Business Manager Netta Ferlazzo to discuss how we could assist.

### SUSTAINABLE SCHOOL SHOP –Semester 2 reminder

Please note that once families receive their booklists, unwanted books can be sold via the SSS. There will also be an opportunity to purchase some text books on this website as soon as we are able to furnish them with the correct ISBN coding.

### THE COLLEGE OFFERS BPAY

Pay family payments online fast, just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done; this code is found on the your family statement.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



### VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

### STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the Attendance Officer located next to First Aid.

## COMMUNITY NEWS

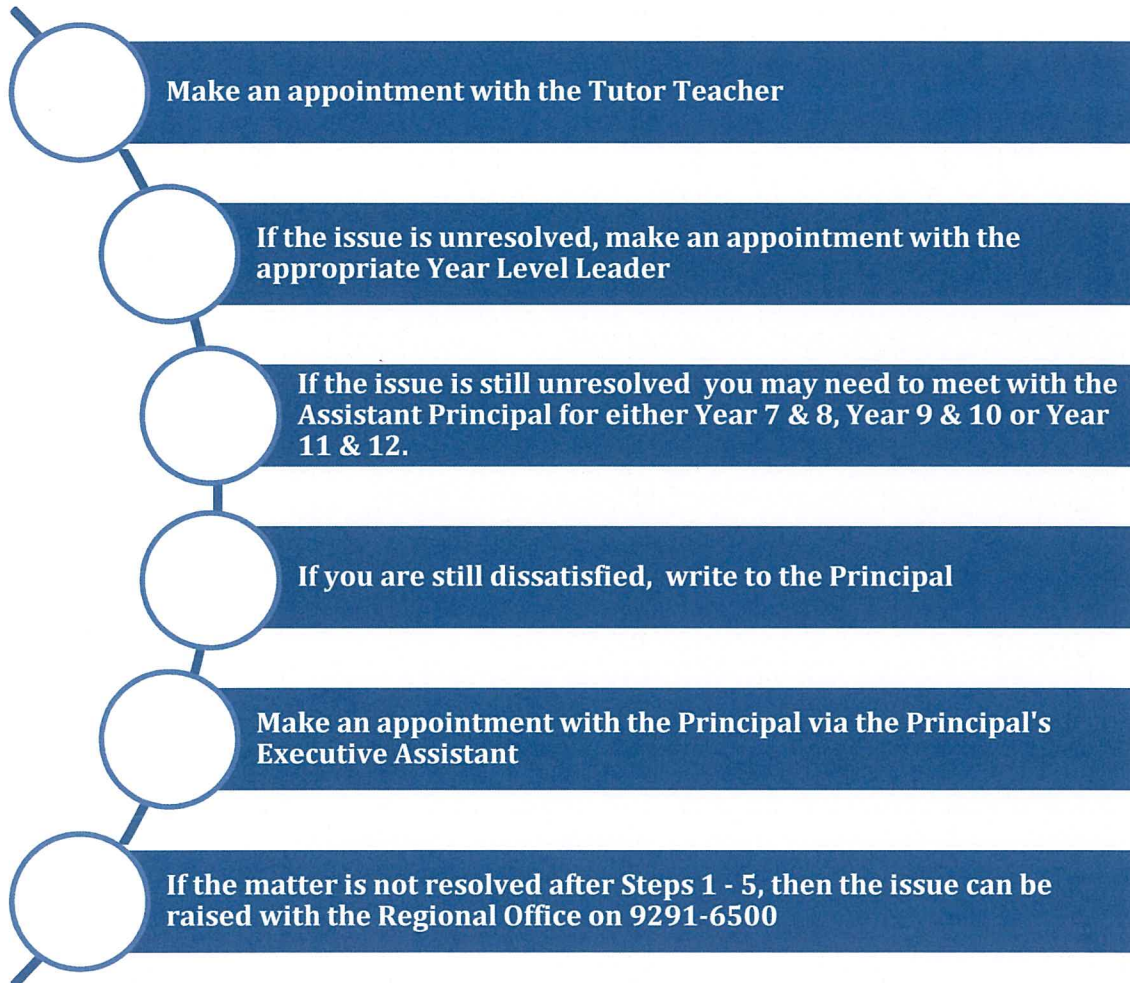
**Please find attached – opportunities for student and/or families**

The Huddle Wyndham – School Holiday Program  
Wyndham City – Healthy & Active Expo  
Homework Help – Manor Lakes Library  
Resume Help – Tarneit, Werribee & Manor Lakes Library's  
Volunteer – Work Experience/Contributing to the Community



## **COMMUNICATION/GRIEVANCE PROCESS**

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.





## Wyndham Central College Career News

No. 14: 13 September 2019

The VTAC Application Process and Other Pathways Application Process commenced this term. Each student met with Mrs Karlovic, the Pathways & Transitions Leader, to complete their pathway applications via VTAC or direct entry. Information was disseminated via assemblies for both Students (on Monday 5 August) and Parents (on Monday evening, 5 August, in our Auditorium) by Mrs Karlovic.

All Year 12 students have attended the Tertiary Information Service (TIS) Event on Thursday 18 July, held at Victoria University, Footscray Park Campus. The TIS event is an introduction to the VTAC Application Process followed by a mini tertiary institutional expo.

### **CareerNews Key Dates & Reminders**

#### **For all VCE Students:**

##### **Deakin Information Evenings**

Dance, drama, photography and visual arts.

Date/Time: Thursday 19th September, 5:30 – 7pm.

Where: Burwood Campus

Cost: Free

Register: <https://www.eventbrite.com.au/e/creative-arts-and-design-information-evening-tickets-60257504819>

##### **Monash University Update**

##### **Campus Tours in the September Holidays**

Tours will commence at 10am and run for approximately 1.5 hours, with an opportunity to see the on-campus accommodation at Clayton and Peninsula.

For more dates and information, see and to book visit: <https://www.monash.edu/campus-tours>

##### **Swinburne Advice Nights**

You can learn more about the preference process as well as Swinburne's offerings with their advice nights coming up:

##### **Wantirna Advice Night –**

When/Time: Tuesday 17th September, 4 pm – 6 pm.

<https://www.swinburne.edu.au/choose/events/wantirna>

##### **Hawthorn Advice Night –**

When/Time: Wednesday 18th September, 4pm – 6 pm.

<https://www.swinburne.edu.au/choose/events/hawthorn>

##### **Aviation Advice Night –**

When: Wednesday 18th September, 6pm – 8 pm.

<https://www.swinburne.edu.au/choose/events/aviation>

##### **Important VTAC Deadlines – for 2020 Course Applications**

Applications:





## Wyndham Central College Career News

No. 14: 13 September 2019

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**Close – Monday 30th September at 5pm.**

### SEAS Applications

**Close – October 11th at 5pm.**

### Scholarship Applications

**Close – October 11<sup>th</sup> at 5pm.**

### Change of Preferences

Close – 14th December at 4pm for December 2019 offer.

Close – 20 December 2019 at 4pm for 2020 offers.

## **News & Updates**

### **VTAC Reminder**

Just a reminder to be aware of the VTAC closing deadlines drawing near for your course, SEAS, and scholarship applications.

Remember: All students applying for courses via VTAC are encouraged to apply for SEAS category 1: Personal Information. This will enable your chosen university to determine if your school is under-represented and if you are considered to be within the rural or isolated categories. If you are choosing to complete further SEAS categories and/or scholarship applications, you will be required to provide documentation.

To review deadlines and documentation requirements please visit the VTAC website:

<http://www.vtac.edu.au/>

### **RMIT Update**

#### **Fashion Courses**

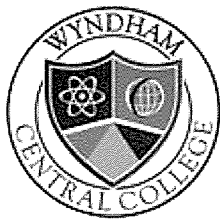
RMIT have updated their suit of fashion courses to provide students with greater choice, flexibility and personalised pathways into the fashion industry. The changes enable students to exit their undergraduate courses after 3 years or continue on and complete an Honours year:

(<https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/honours-degrees/bachelor-of-fashion-design-honours-bh127>)

however this is no longer compulsory.

The three RMIT Fashion undergraduate degrees on offer are:

- Bachelor of Fashion (Design)  
<https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-fashion-design-bp328>
- Bachelor of Fashion (Enterprise)



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<https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-fashion-enterprise-bp327>

- Bachelor of Fashion (Sustainable Innovation)  
<https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-fashion-and-textiles-sustainable-innovation-bp326>

### **University of Melbourne Update**

#### **Meet Melbourne Sessions**

There are two remaining 'Meet Melbourne sessions coming up at the following locations

##### ***Warragul -***

Tuesday 24th September

Mercure Hotel Warragul, 22 Mason Street.

Time: One-on-One consultations between 10.00am - 5.00pm.

##### ***Mildura –***

When: Wednesday 25th September

Where: Mildura Hotel, Mildura 120 Eighth Street.

Time: One-on-One consultations between 10.00am - 5.00pm.

### **UOM - Faculty of Fine Arts and Music Audition Workshops**

University of Melbourne's FFAM offers a range of workshops to help applicants prepare for auditions and interviews. Workshops for Jazz and Improvisation, and Music Theatre are fully booked but there are still places for sessions on:

- Theatre (Contemporary text)
- Theatre (Shakespeare monologue)
- Theatre (Devised performance)

Make sure you make contact with UOM if you are interested in participating in one of these sessions.

### **Girls in Science – Save the Date**

The University of Melbourne invites female students in years 9, 10, 11 and 12 to attend the 'Girls in Science Forum'.

The forum includes presentations from women who are in the early stages of their scientific careers and are chosen for their outstanding achievements in their chosen fields, as well as past fellows who are now biologists, chemists, botanists, zoologists, clinicians, astronomers and physicists.





## Wyndham Central College Career News

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This is a free event and connects young girls with a passion for science.

The details:

When: Tuesday 12 November 2019

Time: 9.30am – 3.00pm

Where: The University of Melbourne

Cost: Free (including lunch)

You can pre-register here: <https://science.unimelb.edu.au/events/details/recache?event=13460>

For more info email: [emily.badge@unimelb.edu.au](mailto:emily.badge@unimelb.edu.au)

### **Remaining Open Days**

#### **Box Hill Institute of Tafe – Lilydale Campus**

When: Sunday 15<sup>th</sup> September

Time: 10am – 3pm

Contact: 1300 269 445

#### **Chisholm Institute of Tafe – Dandenong Campus**

When: Monday 16<sup>th</sup> December

Time: 5pm – 7pm

Contact: 1300 244 746

#### **University of Melbourne**

When/Time:

Dookie – Sunday 22<sup>nd</sup> September (10am – 4pm)

To register: [https://study.unimelb.edu.au/connect-with-us/events-for-future-students/all-events-listing/dookie-day-2019?referrer=301\\_redirect](https://study.unimelb.edu.au/connect-with-us/events-for-future-students/all-events-listing/dookie-day-2019?referrer=301_redirect)

Werribee – Sunday 20<sup>th</sup> October (10am – 4pm)

Contact: 1800 801 662

To register:

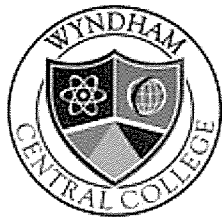
[https://study.unimelb.edu.au/connect-with-us/events-for-future-students/all-events-listing/werribee-open-day-2019?referrer=301\\_redirect](https://study.unimelb.edu.au/connect-with-us/events-for-future-students/all-events-listing/werribee-open-day-2019?referrer=301_redirect)

### **Career Focus: Plumbing**

Plumbers lay out, install, test and maintain pipes, fixtures, metal roofing, fittings, gas meters and regulators.

Plumbers:

- prepare and/or study plans and specifications to determine the layout of plumbing systems and materials needed
- find and mark positions for connections, measure pipes and mark cutting or bending lines, then cut holes through walls and floors to accommodate pipes



## Wyndham Central College Career News

No. 14: 13 September 2019

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- cut, thread and bend pipes, assemble and install piping, valves and fittings, and join pipe sections and secure pipes
- test lines as required by local plumbing regulations
- install equipment such as boilers, chillers, pumps, heating and cooling systems, gas appliances, water tanks, water heaters and solar water heating systems, and fixtures such as toilets, wash basins and industrial processing units
- weld and braze pipework (steel, copper, plastic and stainless steel)
- system testing and commissioning
- maintain and repair plumbing systems.

The plumbing industry is dominated by small firms and self-employed tradespeople. Plumbers may also work for federal or state and territory government departments concerned with public works. Plumbers can be involved in everything from domestic maintenance to high-rise construction.

With further training and experience, plumbers can enter into other technical areas and become sales representatives. Some transition into; building supervisors, building and construction managers, plumbing inspectors, hydraulics consultants, technical teachers, estimators, building contract administrators or purchasing officers, or start their own business.

Demand is linked with activity in the construction industry. However, unlike in other building trades, downturns in building activity have less impact on plumbers because of the work available in renovation and maintenance. Demand is also more stable in plumbing because, by law, certain jobs must be performed by plumbers.

To be a plumber, it's helpful if you:

- enjoy practical work
- have good hand-eye coordination
- are able to work independently
- are able to work at heights and different weather conditions
- are able to cope with the physical demands of the job
- have good interpersonal skills
- have good mobility.

The education and training required to become a plumber (general) is to complete a Certificate III and apprenticeship in plumbing. Entry requirements may vary, but employers generally require completion of Year 10. However, as competition is strong for available apprenticeship positions, it is recommended if you have:





## Wyndham Central College Career News

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- completed your Victorian Certificate of Education (VCE) or equivalent
- a strong understanding of Mathematics and English
- completed a relevant pre-apprenticeship i.e. Certificate II in Plumbing (VET Course).

Note: You will need to obtain a 'Construction Induction Card' (also known as 'White Card') to access any construction site in Australia. For more information on this you can read more here:

<https://www.worksafe.vic.gov.au/construction-induction-training-white-card>

Recently, Victoria's Education Department rolled out a new government initiative called 'Headstart' which gives secondary school students the opportunity to start their apprenticeship or traineeship in specific trade areas, while they are at school. Plumbing is one of the trades that is being offered, so for any students who are passionate about starting their plumbing apprenticeship, this is a great pathway. 'Headstart' work with students from Year 10-12, to support them in finding employers, enrolling at TAFE, and ensuring they are continuing to be successful at school. If you would like more information regarding the 'Headstart' program, please email Alison at [Head.Start.OuterSE@edumail.vic.gov.au](mailto:Head.Start.OuterSE@edumail.vic.gov.au)

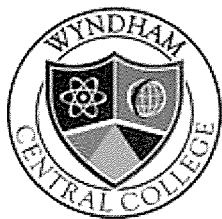
You can also choose to continue further training in a specialised area of plumbing by completing a Certificate IV in Plumbing Services. This qualification gives you the skills you need to become a:

- Air-conditioning and Mechanical Services Plumber
- Duct fixing Plumber
- Fire Services Plumber
- Gasfitter
- Plumber (General)
- Sanitary Plumber
- Water Plumber

Once you have completed your training, you will be required to apply for registration and licensing with the relevant body in your state or territory i.e. the Victorian Building Association (VBA). Post-trade qualifications from the Construction, Plumbing and Services (Certificate IV) may be required to fulfill registration requirements for more specialised areas of work, such as gas fitting, draining, hydraulics and fire protection.

Sources: Good Universities Guide, <https://www.skills.vic.gov.au/victorianskillsgateway>

Kathy Karlovic  
Pathways & Transitions Leader  
Tel: 9741 4911 Ext.924/925



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# SCHOOL HOLIDAY PROGRAM

THE HUDDLE WYNDHAM

## WEEK 1



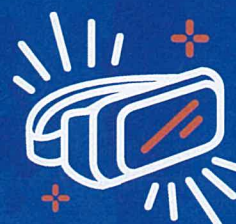
**Teamwork Challenge**  
**Amazing Race**  
Uplift Events, Melbourne  
September 23  
12pm to 2pm



**Driving Skills**  
**Go Karting**  
Auscarts, Port Melbourne  
September 24  
12pm to 2pm



**Employment Skills**  
**Professional Waiter Course**  
The Huddle, Chirnside Park  
September 25  
11am to 3pm



**Digital Skills**  
**Virtual Reality**  
VIRI, Melbourne  
September 26  
12pm to 2pm

## WEEK 2



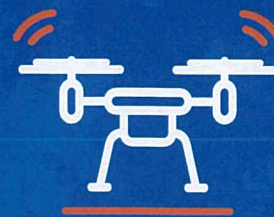
**Teamwork Challenge**  
**Escape Rooms &  
Laser Tag**  
Strike, Highpoint  
September 30  
12pm to 3pm



**Driving Skills**  
**Go Karting**  
Auscarts, Port Melbourne  
October 1  
12pm to 2pm



**Employment Skills**  
**Barista Course**  
The Huddle, Chirnside Park  
October 2  
11am to 3pm



**Digital Skills**  
**Digital Tech Workshop**  
Wyndham Tech School,  
Hoppers Crossing  
October 3  
10.30am to 3pm

**AGES: 15 - 18**

**Transport\* and lunch included for all excursions!**

\*Pickup/drop-off locations and times will be provided to all registered participants in the new year (2019)

**SIGN UP NOW**

**Online:** Visit <http://www.nmfc.com.au/huddle/the-huddle/school-holiday-program>

**Email:** [Kynan.Barnes@nmfc.com.au](mailto:Kynan.Barnes@nmfc.com.au)

**Phone:** 0429 543 100



**School Newsletter Article 29.8.19**

2019 Healthy & Active Expo

Sport & Recreation, Wyndham City Council

James Robortella, Inclusion & Participation Officer – [james.robortella@wyndham.vic.gov.au](mailto:james.robortella@wyndham.vic.gov.au) // 9742 0840

Wyndham City's 2019 Healthy and Active Expo runs from 21 September – 13 October. The Expo showcases a variety of sports, fitness and wellbeing activities within the local neighbourhood with free events, clinics and 'come and try' sessions for all ages and abilities.

Whether you're looking to kick start your fitness, try a new team sport or in search of a little relaxation, there's a session to suit you! Choose from more than 125 free sessions, including lots of fun and rewarding 'come and try' activities for kids and families.

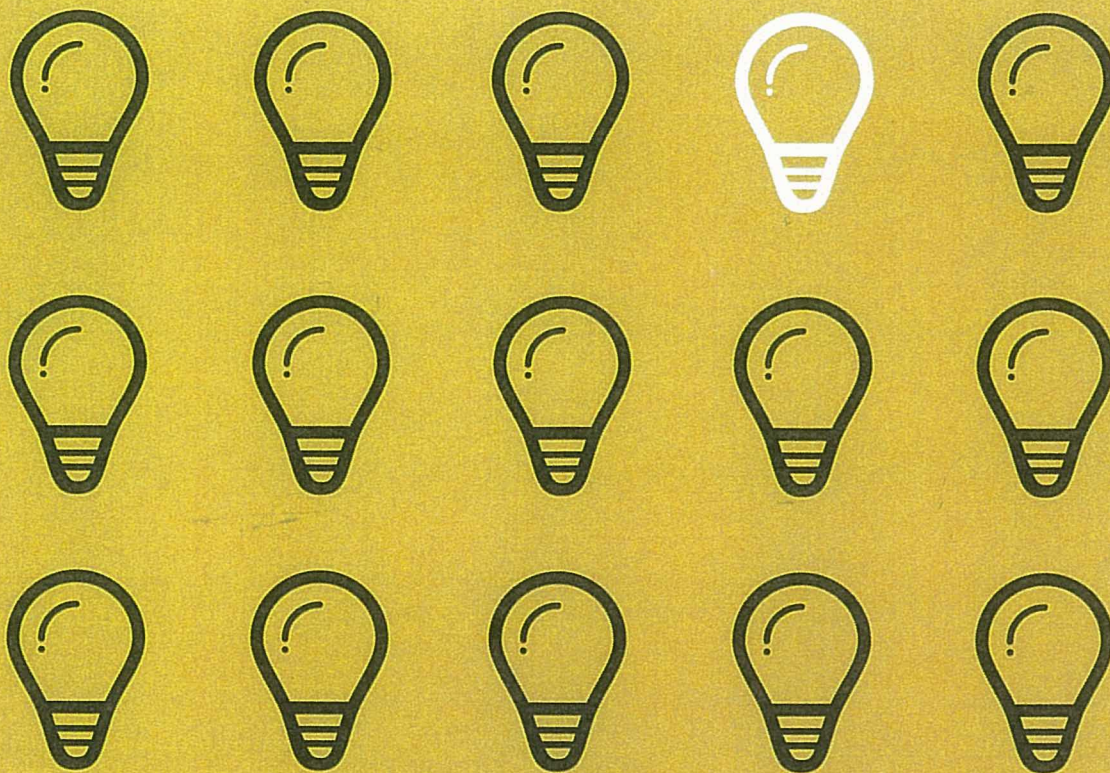
The Healthy & Active Expo also provides a great opportunity to meet new people in a fun, relaxed and supported environment.

All sessions are free – some sessions have limited availability so registrations essential. Bookings can be made via <https://www.wyndham.vic.gov.au/healthyandactiveexpo>

For more information please contact Wyndham City on 9742 0777 or email [healthyactiveexpo@wyndham.vic.gov.au](mailto:healthyactiveexpo@wyndham.vic.gov.au)







# **HOMEWORK HELP**

**TUESDAYS DURING SCHOOL  
TERM**

**AGES: 9 +**

**4PM-5PM**

**MANOR LAKES LIBRARY**

Book via the Library Events Calendar

[www.wyndham.vic.gov.au/libraries](http://www.wyndham.vic.gov.au/libraries)

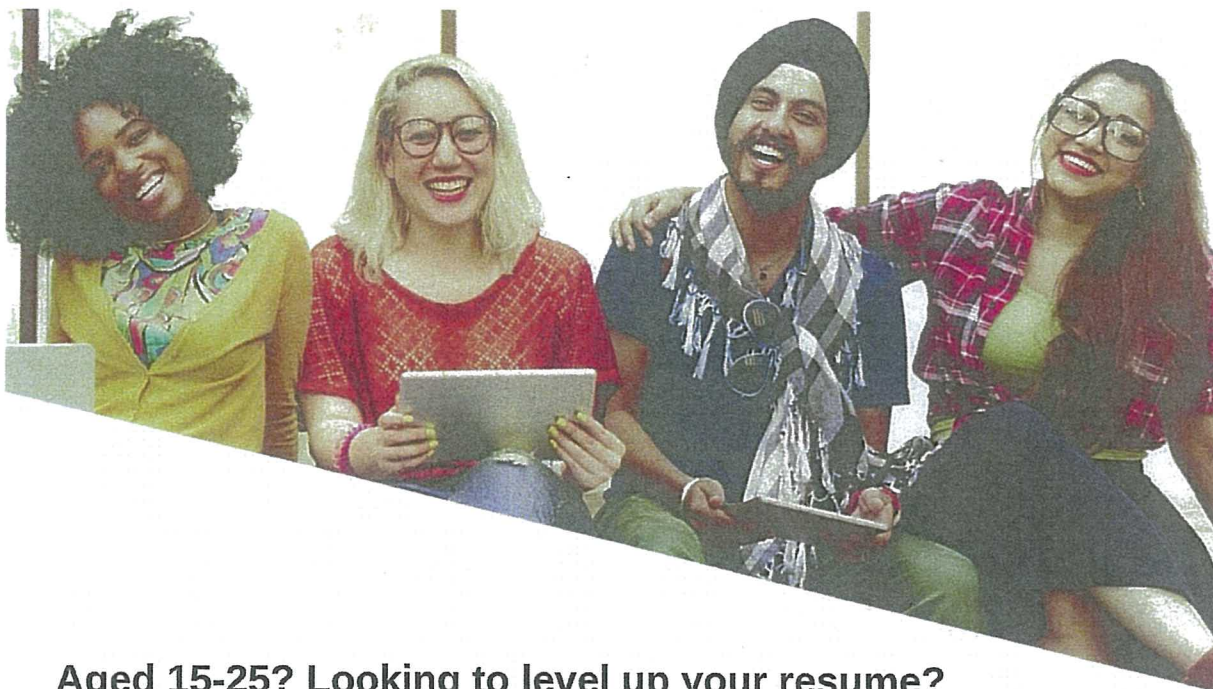
Ph. 8734 8930

[facebook.com/librariesinwyndham](https://facebook.com/librariesinwyndham)



**YOUTH**





**Aged 15-25? Looking to level up your resume?**

# **RESUME HELP**

**We can help craft a professional resume and practice those tough interview questions.**

**JULIA GILLARD LIBRARY TARNEIT • BY APPOINTMENT**  
150 Sunset Views Boulevard Tarneit

**WERRIBEE LIBRARY • WEDNESDAYS • BY APPOINTMENT**  
Wyndham Cultural Centre, 177 Watton Street Werribee

**MANOR LAKES • WEDNESDAYS • 4PM**  
86 Manor Lakes Boulevard Manor Lakes

*Alternate times available.*

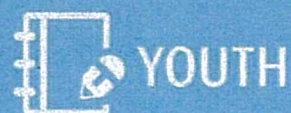
*Book online or ask our friendly staff for details.*

Book via the Library Events Calendar

[www.wyndham.vic.gov.au/libraries](http://www.wyndham.vic.gov.au/libraries)

Ph. 8734 0200



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NEED SOME WORK EXPERIENCE  
& WANT TO CONTRIBUTE TO  
YOUR COMMUNITY?



# VOLUN- TEEN

AGES 14-19



FOR MORE INFO OR TO APPLY ONLINE AT  
<http://bit.ly/VolunTeen>



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Ph. 8734 8930  
[facebook.com/librariesinwyndham](https://facebook.com/librariesinwyndham)

  
wyndhamcity  
city coast country

 YOUTH