



The Wyndham WAY

Respect, Co-Operation & Excellence

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Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

4 November 2019

FROM THE PRINCIPAL'S DESK

Believe you can and
you are half way
there!

IMPORTANT DATES

4 th November	Student Free Day
5 th November	Public Holiday – Melbourne Cup
6 th – 13 th November	Year 10 & 11 Examination period
13 th November	Christmas Vocal Concert – 7pm
14 th – 15 th November	VCE/VIP/VICAL 2020 Goal Setting Interviews
18 th – 29 th November	VCE/VIP/VICAL 2020 Step up
20 th November	Instrumental Music Concert – 7pm
25 th – 29 th November	Year 7 – 9 Examination period
2 nd – 3 rd December	Year 8, 9 & 10 2020 Goal Setting Interviews
4 th – 17 th December	Year 8, 9 & 10 2020 Step up
9 th December	Parents as Partners Night – 7pm
10 th December	Grade 6 Orientation Day
16 th December	Awards Night – 7pm
16 th – 17 th December	Year 7 2020 Goal Setting Interviews
19 th – 20 th December	Clean Up days

From the Principal's Desk

As we are nearing the end of our 2019 curriculum program most year levels are preparing for their final assessments and our examination period and most importantly getting organised for their STEP-Up classes into their subsequent year levels. You will find that each of the year level reports within this newsletter outlines the current and future programs and important dates for your children. It is important to note the dates for our re-enrolment and 2020 goal setting interviews with families. Again, the school will provide this opportunity for us to work in partnerships with families to achieve the best outcomes for our students.

We ask that parents continue to also support the college processes by attending these important interviews but also by helping your children each day to get to school on time, in their summer uniform and with their supplies 'ready to learn'. Please note our administration and student services teams are available to all families if any assistance is required to ensure these expectations are met.

It has been wonderful to see so many families attend various celebrations over this term so far. In particular The Arts, Technology and LOTE Awards night, the Art Show, and our enrichment class drama production and Music night to name only a few. Our students continue to impress the whole school community with their various talents and it has been a privilege to celebrate their successes. Invitations to our Annual Awards night will be sent shortly and we again welcome families to attend and celebrate student achievements.

We farewell our Year 12 Cohort

This week also marks the mid-way point for the year 12 examination period. The year 12 students have finished their formal classes and more significantly, the end of their secondary schooling. We were able to share some time with the Year 12 cohort at our whole school graduation assembly, the year 12 breakfast and of course our annual Year 12 Valedictory dinner.

All newsletters are posted on COMPASS for parents & students Newsletter Content

- ❖ Important dates
- ❖ Principal's Report
- ❖ Assistant Principal's Report
- ❖ Year Level Leaders' Reports
- ❖ STEM Academy Report
- ❖ Careers News
- ❖ Sports Report
- ❖ Spanish & Japanese Report
- ❖ SRC Report
- ❖ Art Show Report
- ❖ Administration Requirements

IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

Whilst it is sad to say goodbye to these students who have given so much to our school community, academically, musically, through their sporting achievements, their leadership and mentoring of younger students, and their daily contributions over their six years at Wyndham Central College, I can't help but be enthusiastic and optimistic about their future endeavors as we reflect on their achievements and growth as young adults. I hope that at this college each student has gained the lifelong learning strategies that will provide future academic success.

I would also like to take the opportunity to thank our school captains; Wol Wol and Keely Teariki and Vice Captains; Kiana Strong and Chloe Smith for their leadership and representation of the student body. They have led by example, shown outstanding commitment to their roles, organized many activities throughout the year and have really enhanced our school spirit. They have been exceptional role models and I could not have asked the student body to elect more appropriately qualified young adults to successfully undertake the roles and responsibilities of our College School Captain role.

On behalf of School council, the Principal executive team and our year 12 students I would like to also take the opportunity to thank the following leaders, teachers and support personnel. Firstly our year 12 Year level leader, Ms. Rebecca Sandlant, the year 12 Pathways leader Mrs. Kathy Karlovic, the Year 12 tutor teachers and educational support staff and our Senior Years Assistant Principal Mr. Bryan Woollard, for their outstanding educational leadership, dedication, hard work and the copious amounts of time and effort in providing the Year 12 students with the guidance and motivation necessary to successfully complete their final year of secondary education.

To the parents. It has been a pleasure for the school to work with you so closely over the last 6 years. For those of you that are finishing your education journey with the WCC School community please be aware that we are available to support your children into the future, especially with their pathway planning. Once, a Wyndham Central College graduate your child becomes part of our alumni and we make ourselves available well into their futures.

On behalf of the college community, I wish the Year 12 cohort good health and academic success, both in their examinations, completion of VET and VCAL modules and in their future studies and careers. I am proud to be leading the college and am confident that the year 12 students have the capacity to make a positive difference in their own lives, our local community and to society.

I wish them all good health and thank each of them for their contribution to our WCC community and hope that they take the time to share their future journey with us.

Leanne Gagatsis - Principal
Creating a Community of High Expectations

NEW MOBILE PHONE POLICY for all State Schools in 2020

As you may be aware, Victorian government schools will be required to implement a new mobile phone policy from Term 1, 2020

This new policy will help focus students' attention on learning in the classroom by providing them with:

- (a) a safe environment to learn without inappropriate mobile phone use (including cyberbullying) or distractions
- (b) greater opportunities for social interaction and physical activity during recess and lunchtimes.

The use of technology is important, but the risks and benefits from its use needs to be carefully managed. A summary of research articles is available via the resources named below. It provides the reason for the new policy, including concerns about the impact of overuse of mobile phones on thinking and learning, health and wellbeing.

The full Wyndham Central College policy will be provided to parents and students via the Step Up interviews and via Compass and the Year Level Leaders. In summary, a student will still be able to bring a mobile phone to and from school, but it will need to be turned off and stored securely away in the school supplied lockers for the entire school day.

Parents or carers can still contact their children but this must be done through the school office in emergencies.

The new mobile phone policy allows for a very small number of exceptions. Exceptions are only available where the use of a mobile phone is an essential tool for a student in managing a health condition. More information about exceptions and how they can be attained will be provided at a later date.

Families are encouraged to continue conversations about mobile phone use and to support their children to become safe and responsible technology users. A range of resources are available for families to support these conversations, including the eSafety Commissioner's 7 Tips for Managing Screen Time, Online Safety: A guide for parents and carers, and Screen Smart Parent Tour and the Department of Education and Training's Bully Stoppers webpage.

Leanne Gagatsis
Principal

Road Safety

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted curb **2.45pm-3:15pm**. The school buses experience difficulties turning at the end of the road which delay the service and the pickup of students. This increases the risk to student safety and the damage to motor vehicles. Your support is greatly appreciated in keeping students safe.

Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 – 11:30 am	Locker	1:47 – 1:52 pm		

Reminder – **tutor time attendance is compulsory** – during this time students receive all relevant class/school information.

Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.30pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7** each until 3.30pm.

DET – Detention Duty until 3.40pm.

Supervision is provided if students are needed for CAT/SAC resits until 4.15pm.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Attendance / Non Attendance Process

Please report all known absences to the Attendance Officer, Ms. Carol Mills by calling the College on 97414911 and selecting Option 1. If your child has been absent please send a note with your child within three working days to explain his/her absence. For further information please see the Attendance Policy on Compass or the Department of Education parent website.

Same-day notification of unexplained student absences

Fact sheet for parents/carers from the Department of Education

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using your school's IT platform - Compass
2. **Telephone:** the school's Attendance Officer, Mrs. Carol Mills on 9741 4911 (Option 1 for attendance) and let her know your child's name, class, date of absences and reason.
3. **Email:** your child's tutor teacher, via Compass and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. **Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.**

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.

School Nurse

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Ms. Claudia Jara, the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to First Aid for medical attention.

Crossing Supervisor

In the interest of student safety and the efficiency of the school buses, the College has a Crossing Supervisor in the bus service road (Market Road Extension) near the College basketball courts. The supervisor will be responsible for controlling the traffic and supervising the crossing of students after school.

Wyndham City Council – Shaw's Road Crossing Supervisor

Please Note:

The Wyndham City Council expressed concern that students are not using the crossing and are weaving around cars trying to cross Shaws Road (stressing drivers who are having to break suddenly to avoid hitting the students or having an accident with another vehicle). Your support with reiterating to your child the importance of using the school crossing correctly is appreciated.

School Gates

The school gates are closed at 8.50 am to facilitate students arriving to class on time. Students must report to the administration area after 8:50 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness. Thank you to adhering to school policy.

Bike storage at school


It is important that all bikes are locked onto the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

Environmental duty

To assist our school community in being aware of their environment all year levels are responsible for picking up rubbish in certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided. As a further support please be aware of the amount of packaging being brought to school when preparing student lunches.

Emergency Management Plan

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence.



YEAR'S 7, 8 & 9 REPORT

It's been another productive couple of months here at the College, and we've been seeing a lot of high level student achievement in a range of areas. We recently held the annual Art show which showcased the work of some very talented students. Last week the Enrichment class held a musical evening, and by the time you are reading this the Enrichment Drama students would have performed the play that they have written and produced. We've also had students involved in creating community murals, both at school and in the adjoining Galvin Park. It's a real pleasure watching students thrive in the many avenues we have for success here at the College.

We will soon be welcoming almost 270 grade 6 students from our local primary schools. The transition team and myself have been busy visiting all these students to distribute enrolment information and we are very excited to be starting the secondary education journey with these children.

We will be offering a range of transition activities in the coming month to help make the change to high school as easy as possible. All students will be 'stepping up' into their 2020 programs towards the end of the term, and families will be requested to attend the College to meet with their student's 2020 Tutor Teacher to set goals for the coming year.

As we move into the final assessment period for the year we'd ask that you keep a close eye on your children and support them as much as possible. Some students can become a little overwhelmed by exams; this can be combated by a healthy life-style (plenty of sleep, nutritious food and exercise). Supports at school include Tutor Teachers, classroom teachers, Year level leaders and assistants. There is a whole student services team on site every day, as well as a school nurse. Having a quiet place to study will also help students achieve their best, encourage them to limit their screen time while revising for assessments.

Finally we'd like to thank everyone that took the time to complete the Parent Opinion Survey, this is valuable feedback we use when making decisions and setting school goals for the year ahead. It was terrific to hear that over 90% of families endorse that there is effective communication with their student's teachers. The other highlights were student motivation and support which again was positively endorsed by over 80% of families, and promoting positive behaviour at over 80%. Thank you again to all the people that provided us with this feedback, the school leadership team have been working closely with the data and are using this to plan for next year and beyond.

Megan Taylor - Assistant Principal – Years 7, 8 & 9

YEAR 7 REPORT

Into term 4 already, where did the time go?

Year 7 students have a busy term ahead which will include exams, step up classes for year 8 2020, and culminating in an awards night to show recognition of all of the student's achievements throughout the year.

There are many students/ classes that deserve recognition for their hard work and effort in term 3 and the beginning of term 4. Congratulations must go to 7E for winning the class attendance competition for term 3, and to 7J for being the class with the most improved attendance across the term.

Congratulations also goes to our students of the week for the term so far- Abhimani Jayaratna, Nay Nu Louy Aung and Hailey Sanqui. All three students have consistently demonstrated the College's values of Respect, Co-operation and Excellence, as well as going out of their way for others. It is also fantastic to see so many students nominated for the weekly assembly award. Each week there are at least 40 nominations which goes to show the effort students are going to, and teachers rewarding students for this. There have also been many students redeeming Vivo prizes each week, including such items as scooters, sports equipment, games and Bluetooth speakers.



Well done to all students who participated in and received awards at the College's annual Art Show. It was a great event and well attended.

As always, students should be ensuring they are completing their Cornell Notes and any homework given. With exams not too far away, students need to be continuing with these good habits.

If you have any questions or queries, please feel free to contact me via Compass, or through your child's tutor teacher.

Ashley Rowe - Acting Assistant Principal / Year 7 Level Leader

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YEAR 8 REPORT

We are rapidly approaching end of term and are moving into the back end of the school year. We are getting ever closer to the end of Year 8 and the beginning of Step Up in Year 9. The following dates are of importance for our Year 8 students.

- ▶ Junior Years Exams (25th to 29th of November)
- ▶ Goal Setting 2020 / 'Meet your new Tutor Teacher' (2nd and 3rd December)
- ▶ Step Up (Week 9 and 10)

We had a major focus of building respect within the college last term and have had the Student Lawyer Program supporting students in understanding their rights and responsibilities to themselves and each other. Empowering the students within this space has meant student relationships are generally improving and in conjunction with Respectful Relationships curriculum means students are feeling supported. Please have ongoing discussions with your child regarding their well-being and relationships within the college.

During Term 4, we have focused on preparing for Middle Years Exams. Students have been creating numerous study resources to use during this busy time and have also been exploring the concepts of time management, organisation and planning for success. We encourage parents and guardians to have conversations with students reminding them about getting into good study habits to prepare for the senior years. A study timetable with smaller achievable 20 minute blocks is a great place to start.

The College would also like to celebrate the achievements and effort of Amelia Butcher in 8D. Amelia has won the Student of the Week Award for exemplary effort in demonstrating the College values, Respect, Cooperation and Excellence. It is also worth noting we had approximately half of the Year 8 cohort nominated for Weekly Assembly VIVOs. A great achievement for the whole year level and benchmark for future weeks.

Finally, a quick reminder about summer uniform and lateness. Please ensure your student is wearing correct uniform and we encourage the continued support of our WCC families.



If you require any further information or assistance, your child's Tutor Teacher is the first point of call via Compass

Scott Lynch – Year 8 Level Leader

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YEAR 9 REPORT

I cannot believe that we are already nearing the end of the year. Since we said "Goodbye and good luck" to our 2019 Year 12s, I have seen several Year 9 students changing their mindset and shifting their focus to preparing for Senior School. This has been wonderful to see and I remind all students that, regardless of the year they have had, NOW is the time to ensure they are giving 100% effort in all aspects of their schooling. It is NOT too late. You CAN do this.

The term feels like it has only just begun, but already there are so many things to celebrate at Year 9, with student voice and agency driving several pastoral care initiatives. Congratulations to the students who represented Year 9, and the College, at this year's Headspace Day and Kids Teaching Kids Conference. I was thrilled to hear how inspired participants were on their return.

Based on feedback from staff and our Year 9 focus groups, in Term 4, we want to ensure that those students who are consistently demonstrating our College Values of Respect, Cooperation and Excellence; are appropriately recognised for their efforts. Class Captains will now attend weekly meetings, to put forward names of all students who have had no concerns highlighted on their Tutor Class School Wide Positive Behaviour check for the week. These students will be recognized during assembly, as well as earning lots of VIVOs!



Year 9 Assemblies are now student-led, and I would like to thank students who have already been part of hosting or performing. Please see Ms Hawke if you would like the opportunity to get involved.

Creativity is certainly flowing, with Tutor Groups dancing, decorating and creating videos as part of our Tutor Challenges. Working on these has provided plenty of laughs and even uncovered a few secret talents, as relationships within each group strengthen as they work together to compete against the other Tutor Groups.

Exams, End of Year Processes and Step Up

The Year 9 cohort will begin their exam period on Monday, November 25th and conclude Friday, November 29th. It is of utmost importance that students are attending every session every day, to ensure they give themselves the greatest chance at achieving success.

Following exams, our Goal Setting interviews will take place on Monday 2nd of December and Tuesday 3rd of December. These compulsory meetings are designed to open the line of communication between home and school for the following year, and are a fantastic opportunity for students and their loved ones to share any key information with their 2020 Tutor Teacher; enabling proactive planning of supports required. I look forward to seeing all parents and carers attending with their child.

Our Year 9 into 10 Step Up program will begin on Wednesday 4th December. While we expect that all students put careful consideration into their subject selections earlier this year, in order to avoid possible disappointment, students must inform their Year Level Leader of any timetable issues before the end of 2020. More details relating to 2020 will be provided in the coming weeks.

Did you know Compass could do that?

Parents and Carers can find subject-specific learning tasks and resources for their child, via their Compass account - a hassle-free way to allow for further study outside of regular school hours. Attendance and unexplained absences can also be monitored using either the COMPASS app or website, and reasons for absences can quickly be added by entering an Attendance Note. A reminder that it is a Department of Education requirement that Parents/Carers provide a reason for all unexplained absences. I would like to thank the Year 9 Tutor Team, students, and their loved ones; for their communications regarding attendance. I am overjoyed that unexplained absences at Year 9 are at an all-time low.

Please contact the College ICT Department if you have any questions or issues with logging onto your Compass account.

Please do not hesitate to contact your child's Tutor Teacher or me, if you have any concerns or questions.

Grace Hawke - Year 9 Level Leader

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YEAR'S 10, 11 & 12 REPORT

Year 12

Valedictory dinner - On Friday the 25th October, Wyndham Central College presented and celebrated our Year 12 Valedictorians at the Ultima Function Centre. During the night we presented college subject awards along with the prestigious ADF Long Tan, Caltex All Rounder and the Norm Thompson awards. This was a great night of entertainment and celebrations for all.

Year 12 students commenced their VCAA external exams on Wednesday 30th of October and will continue until late November, depending on their subjects they have chosen in their course.

We hope that all Year 12 students will achieve their personal goals in regards to their exams and/or their final results in all of their subject areas.

I wish the class of 2019 well with their future endeavours in education, training and employment and if assistance is ever needed then please don't hesitate to contact the college. Regardless of what your endeavours may be, the future is yours to make the best of and to make a difference in. Please be aware of what great opportunities there are for the taking and good luck!

Year 11

Examinations - Year 11 exams begin on the 6th November and this is great preparation for the Year 12 exams that they will face next year, good luck and study hard and please reflect on everything that you have been taught throughout the year.

Step Up interviews for Years 11 and 12 students (2020)

On Thursday the 14th and Friday 15th November, the college will be conducting compulsory Parent/Carer-Tutor Teacher course confirmation interviews for Years 11 and 12 students (2020). A letter and booking sheet has been given to students to take home outlining the interviews.

Students are requested to attend a 25 minute interview with a Parent/Carer and their Tutor Teacher at their nominated time and there will be no classes for these students over the two days. This is a requirement for all students for re-enrolment for 2020. The purpose of this meeting is for parents to meet Tutor Teachers and to discuss course confirmation details, sign relevant enrolment documents, collect 2020 timetables and other important information for the 2020 school year.

Year 11 and 12 (2020) Step Up classes will commence on Monday 18th November and will continue until Friday 29th November which is compulsory for all students to attend.

Year 10

Year 10 exams begin on Wednesday 6th November and will continue until Wed 13th November and an exam letter along with the exam timetable has been distributed to students. Please refer to the above information regarding the Step Up information for Year 10 students progressing into Year 11.

Below are some tips for exam preparation:

- Create a timetable for your study and stick to it
- Prepare and revise
- Be organised
- Ask your teachers for help if needed
- Cramming for an exam doesn't work, so once again, be prepared

Bryan Woollard - Assistant Principal – Years 10, 11 & 12

YEAR 10 REPORT

Elevate study skills session

The students completed their second study skills session on Thursday 17th October. This session had a focus on time management. The students received lots of vital knowledge on how to manage their time and are now using those skills to prepare for their upcoming exams.

Exams

The Year 10 exam period is from 8th November – 13th November. Please ensure that your child attends each exam and had the required materials to complete the exam. Homework club is running afterschool on a Monday and Wednesday and is an extremely effective way to get help and study leading up to exams. A letter has been sent home with students with all the important information. If your child has not received a letter, please contact your child's Tutor Teacher.

Year 11 (2020)

Course confirmation interviews are on Thursday 14th November from and Friday 15th November 9:00am. It is important that students attend an interview to meet their new tutor teacher, collect their timetables, and sign any important forms. No classes will be running for Year 10 students during both days.

Step up Year 11

Step up will be running from 18th November to the 29th November. Step up counts towards student's attendance and students will receive the course requirements, holiday homework and required knowledge to successfully start Term 1 in 2020.

George Conway – Year 10 Level Leader

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YEAR 11 REPORT

The end of the year is in sight - Term 4 always seems to fly by. With so much to fit in for our Year 11s in such a short amount of time, there seems to be something different happening every week. It is a journey for not only our students, but all family and friends who share the ups and downs with them.

The Year 11 Exams start on November 6th and conclude on November 13th.

This can be a very anxious time for many students with high expectations for them to achieve their best results. Students who require extra assistance can contact their subject teacher via Compass and set a time for further revision, as students are only to be at school during their allotted exam times. Make sure all students take time for themselves during this time, as study breaks, exercise and sleep has proven to improve information retention.

Following the Exams will be the Goal Setting Interviews which start November 14th and November 15th. All students and their parents/carers are required at school to meet their Year 12 tutor teacher, receive their Step Up timetable and go through vital information. Please contact Ms. McDowell at the Senior Years Administration office to book a time to come in.

Step Up will start on Monday 18th November to Friday 29th November. This time is imperative for a good start to their Year 12 studies. 100% attendance during this two weeks is expected for all students where they will start on their year 12 content.

Please make sure you are aware that there are clear guidelines for students to progress from Year 11 into Year 12. If you are unsure about your son/daughter's progress, please contact the classroom teacher, Tutor Teacher, or myself for more information.

Finally, I would like to wish all Year 11 students good luck going into their exams. It is important that students work hard all the way up to the exams to give themselves the best chance for success at the end of the year.

Chad Cook - Year 11 Level Leader

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YEAR 12 REPORT

As expected, Term 4 has been very busy for the Year 12's. This started during the last week of Term 3, when students completed their practice exams. I would like to congratulate all students who completed those exams, attendance was fantastic and I know it allowed teachers to give students valuable feedback as to where they needed to focus their studies.

That then led into holiday classes. I would like to thank the teachers who came in on the holidays to support the Year 12 students in their exam preparation. I know the students appreciated it.

On Friday the 18th of October the Year 12's went to Funfields to celebrate the end of the school year together. It was great to see most of the students there, having a great time on the rides and waterslides. They did themselves and the school very proud.



Thanks to the teachers who helped on the day, especially those who cooked the BBQ lunch for the students.

On Thursday the 22nd of October the school farewelled and wished the Year 12's good luck with their exams. The highlight of the assembly for me was when the Year 7's passed on their messages of good luck for the future to the Year 12's. It was great to have a pizza lunch all together after the assembly, with a few fun games to finish off the end of the year.

Valedictory dinner was held at Ultima Reception Centre on Friday 25th of October. It was a fantastic night where we were able to celebrate some of the student's achievements over the year. It was nice to see all the staff, students and families dressed up and be able to dance the night away. Congratulations to all award winners on the night.

Lastly, students have just commenced their end of year exams. It can be a stressful time for students, so please look after yourselves, study hard but make sure you take breaks, keep hydrated and take some time to exercise as well. Be able to walk away from an exam knowing you tried your best. Good Luck!

Rebecca Sandlant - Year 12 Level Leader

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TEACHING & LEARNING REPORT

Term 4 is well underway along with all the business of completing unit and assessments and preparing for exams and then moving into step-up.

Goal setting

Students are expected to continue to work towards the goals they have set themselves after reflecting on their Term 3 report. This will assist students to maintain a strong commitment and work ethic towards their studies. Goal setting is fundamental to long-term success. After all, it's difficult to get to a desired destination before you have clearly defined where that destination is. Goals help students to focus upon the journey to a collection of set achievements, meaning they allocate their resources and time more effectively

Parents/carers, please encourage your child to discuss their goals with you and how you can support them in achieving the set goals.

Learning Success

As an AVID school, teachers support students to continue to build their capacity to effectively complete all steps of the Cornell notes taking system. Parents/ Guardians, please support and encourage your child at home with completing the Cornell note steps using the 10- 24- 7 method. That is, reviewing and revising the day's notes every night, formulating questions the next night and creating summaries at the end of the week. This is a well know and well-researched method of supporting students to achieve success. It is known to increase student confidence and improve exam results. This will be vital for upcoming exams. Organisation is also important for success and students are required to ensure that they have a well-organised binder that they bring to all classes. This ensures that they have all equipment and work is kept together. Please support your child to develop their Cornell notes and keep a well-organised binder.

Homework Club

A reminder that Wyndham Central College's Homework Club continues every Monday and Wednesday in the AVID Centre from 3:20 pm to 4:20 pm. Homework Club is facilitated by experienced classroom teachers and provides support to students who self- nominate to attend. Teachers support students who may be having difficulty with their classwork, assignments, homework or who like a place and space in which to work that is supported by teacher assistance if required. Please encourage your child/children to attend Homework Club and use this valuable resource.

Learning Disposition

In the last five newsletters we have looked at a set of key learning disposition for student success. Students will require a complex combination of dispositions, skills, values, and attitudes to be successful future-oriented lifelong learners. Personal qualities like resilience and the ability to communicate and collaborate with others become important elements of our learners' identities.

I hope that some of the ideas presented in each newsletter have been helpful for families to support their children to develop these learning dispositions. To recap on these key learning dispositions they are:

- Persistence
- Motivation and Drive to Learn
- Problem Solving and Questioning
- Agility and Flexibility
- Metacognition- thinking about thinking

Connie Faranda – Assistant Principal – Teaching & Learning

CAREER NEWS

Please find attached Career News

SPORTS REPORT

Wyndham Central has seen a great year of sporting achievements.

Last week we saw our final team of cricket head out for a great day at Galvin Park Oval, and this week our junior tennis team go onto region finals. We wish them luck, and thank all the students and families who came out throughout the year to show their support and outstanding effort.

The college is looking forward to see what 2020 has in store.

Emily Bellin - Sports Co-ordinator

SPANISH IMMERSION & JAPANESE REPORT

Languages at WCC

Term 4 has been another enjoyable term for our Language Department. We have the Year 7 Spanish Immersion class working on building a piñata that they will display and enjoy at the end of next week. We have also had a visitor from Spain Javier Balasquez Frances, the Director of our sister school Gredos San Diego where we discussed the expanding of our overseas tours and projects in both Spain and at the College.

This term we have finalized the establishment of a sister school agreement with **Mito High School in Japan**. Thank you to Mrs Yamane and Mr Bosevski for their hard in preparing the Memorandum of Understanding. We have also been able to organize the Japan Tour 2020. We are looking forward in taking our student ambassadors to Japan in 2020 to interact with Japanese students and learn about the Japanese Culture by visiting our sister school.

Thank you to the Wyndham Central College school community for their continued support.

Alex De-Leon – Language Immersion & Internationalism Leader

de-leon.alex.a@edumail.vic.gov.au

STEM ACADEMY REPORT

The end of the year is fast approaching and our year 10S class is about to become the first group of students to complete the initial two year program of the STEM Academy at Wyndham Central College. This commenced for them in 2018.

Over the two years, students successfully completed a variety of STEM projects. These projects involved Werribee Zoo, Werribee River, Data Analysis and many other areas of 21st century learning.

A reason to celebrate!!!

The first group of students to participate in the STEM program, both at year 9 and 10 at the college.

Congratulations to all students and teachers involved over the past two years. Their support and contribution to the program has been immense and appreciated!!

Project Updates: Term 4, 2019

10S - Werribee River Detectives by Mr Andre Bernardi, STEM & Maths Teacher WCC

We have now reached the final phase of the Werribee River detective's project. The aim of the project is to test the quality of natural water bodies in different locations throughout the state.

Excursion two was conducted in the Werribee River – Mansion area and the Werribee Cliffs on Tuesday the 15th of October. Water sample data collected by students enabled students to compare results with other locations.



After testing, students were able to observe Community Volunteers at the Wyndham Community Garden. This highlighted the benefits of becoming a voluntary community member. The excursion also gave students an opportunity to better understand the impact of water quality on local gardens, orchids.

Students will have the opportunity to collate their results as a STEM presentation at the college AVID center on November 1.

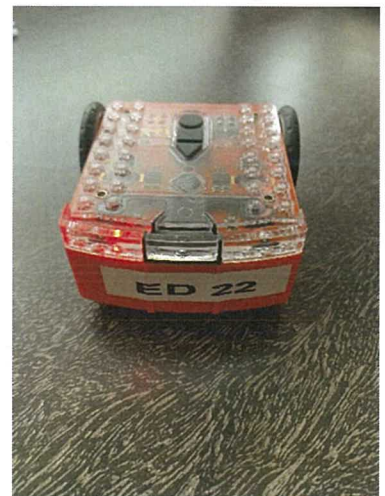
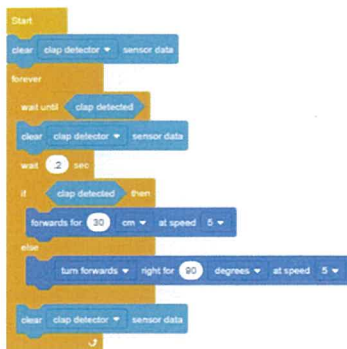
9S – Coding Edison Robots using Scratch Software by Joshua Cefala-Lopez 9S

During term 3 the year 9 STEM class has been completing a project called “An introduction to coding Edison robots using Scratch software”. Unlike a remote control car, the students had to code their robots using a programming website called Scratch. Individually or in groups students make certain codes to complete a booklet full of puzzles, mazes, and questions that needed to be answered.

During the process of completing the booklet students had to take screenshots of their codes and take videos of their robot doing the code for their digital journal and their video that needed to be created after the booklet was completed.

In their digital journal, students provided screenshots of the codes made for the booklet to show evidence that the codes were made by the student and the answer in the booklet is not just randomly guessed. The Students also had to answer a mathematical question in their digital journal explaining the perimeter driven, Area of the shape and the speed of the Edison robot when it went around a shape of a certain triangle, square and hexagon.

During the completion of the digital journal students also had to make a 3-minute video explain how the Edison robot works while showing the Edison robot completing at least five codes. When the project was finished, students had to hand in their folder of screenshots, Digital Journal and their video via compass.



If you would like more information about the STEM Academy programs, please contact me at the college n 9741 4911 or by emailing me via Compass.

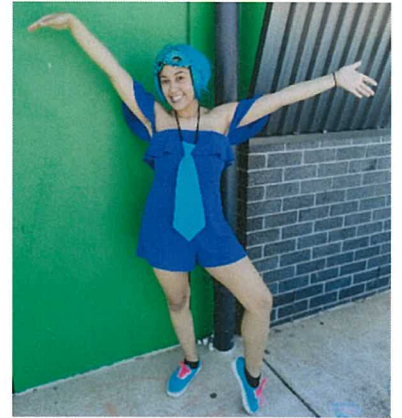
Marty Olmos – STEM Academy Coordinator

olmos.martin.m@edumail.vic.gov.au

STUDENT COUNCIL REPRESENTATIVE REPORT



It was a busy start to the term for the SRC with the planning of our final out of school uniform day for the year. This term it was 'House colours day' and all of the money raised went directly to the State Schools Relief Fund, who do so much to support the students within our school. The SRC students organised a variety of activities with the intention of getting kids up and about while earning points for their house. We had skipping, basketball, football, downball, bean bag toss, chalk drawing, and ring toss competitions, with RED HOUSE taking the win for the day.



There was a great turn out of students, and a fantastic atmosphere with everyone getting involved in some way to enjoy the sunshine.

A huge thank you to everyone who was involved.



The SRC has also created a new menu design for the canteen, along with a visual display of food items to hopefully streamline the process, and speed up those pesky canteen lines. Plus, we have also provided an update on the options available to staff and students for ordering, including the online app, and brown paper bag system as shown in the posters below.

Qkr! | masterpass For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.

Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

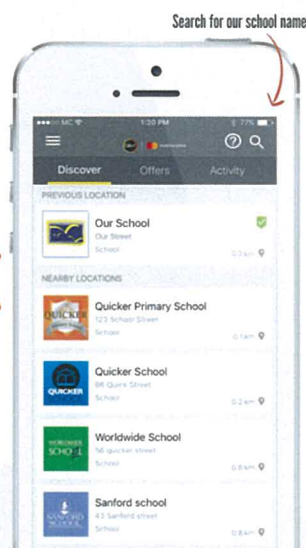
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



CANTEEN MENU

BREAKFAST

- HASHBROWN / \$1.20
- EGG & BACON MUFFIN / \$3
- HAM & CHEESE TOASTIE / \$3
- HAM, CHEESE & TOMATO TOASTIE / \$3.50
- FRESH YOGHURT / \$3.50

HOT FOOD

- STEAMED DIM SIM / \$1.20
- PIZZA SLICE / \$2.50
- NOODLES / \$3
- SAUSAGE ROLL / \$3
- CHEESE & SPINACH ROLL / \$3.50
- BEEF PIE / \$3.50
- HOT DOG / \$3.50
- NACHOS W/ SALSA / \$4
- CHEESEBURGER / \$4.50
- CHICKEN BURGER / \$4.50
- HOMEMADE PASTA / \$4.50
- CHICKEN SNITZEL SUB / \$5
- SWEET CHILLI CHICKEN WRAP / \$5

DRINKS

- 250ML SOFT DRINK / \$2
- WATER / \$2.50
- JUICE VARIETIES / \$2.50
- 350ML SOFT DRINK / \$3.50
- ICE TEA / \$3.50
- OAK MILK 300ML/600ML \$2.50/\$3.50
- ICE BREAK/ POWERADE/ \$4
- FLAVOURED WATER / \$4

COFFEE & SNACKS

- ASSORTED SLICES & DONUTS / \$3.50
- ASSORTED MUFFINS / \$4
- COFFEE/HOT CHOCOLATE SMALL / \$1.50
- MEDIUM / \$1.50
- LARGE / \$4.50

HEALTHY OPTIONS

- PORCORN / \$2
- YOGHURT / \$4.50
- GARDEN SALAD / \$4.50
- TWO ROLLS OF SUSHI / \$6
- SALAD SANDWICHES / \$3.50
- EGG & LETTUCE SANDWICH / \$4
- HAM, CHEESE & TOMATO SANDWICH / \$4

BROWN PAPER BAG ORDERING

1. Go to the canteen before school/end of snack.
2. Tell the canteen what you would like to order from the menu.
3. Place your money in the given **BROWN PAPER BAG**.
4. Tell the canteen when you would like to pick your order up.
5. Collect your order.
6. Enjoy :) xx

From, the SRC

The focus for the rest of the term for the SRC will be on reviewing the application and election process for the SRC in 2020. If you would like to be a part of it for next year, it is now the time to start thinking about it.

Wyndham Central Interact has been officially created at WCC. Congratulations to Hayley Scott, Bizawit Mokenen, Tha Blay Moo War Loo and Sa Moo Ra Na Kwa La on being given leadership positions within the club. The Interact club will be a fantastic way to help our wider Wyndham community and provide international aid in the years ahead.

Our School Captains have completed their final Bankwest session, where they created LinkedIn profiles with help from professionals. In this session the captains looked back on all they have achieved throughout this year. We say goodbye and thank you to our school captains for 2019, each student leader in this school has been helped out by one of you in some way.

We wish all year 12's luck on their exams and beyond.

Breanna Alexander & Gabriel Hensby-Robinson – SRC/Student Voice Leaders

STUDENT NEWS

Student Achievement



Phoebe is a year 11 student that has participated in a range of environmental and conservation activities over the past four years. The College would like to congratulate Phoebe Edwards on her outstanding achievement winning the Keep Victoria Beautiful Young Leaders Award which acknowledges her involvement, hard work and determination towards achieving her conservation projects. Phoebe plans to continue working towards all of her projects and working with her local community organisations such as Beach Patrol 3030 and Werribee River Association, to actively make a difference by improving our environment.

Article – Compliments of Star Weekly

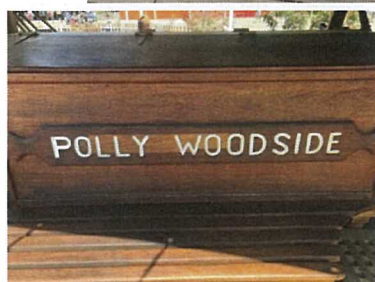
Year 10 Street Artists - Wyndham City Council Mural

A group of six Year 10 students recently worked over two weeks with Wyndham City Council and an Artist in the creation of a vibrant mural at Galvin Park. The mural vividly depicts the beauty of nature, flowers, seed pods, cocoons, butterflies and bees inspired by the surrounding environment of the parklands.

As well as developing their skills artistically, students had the opportunity to utilize teamwork and collaboration skills to have a positive impact on the surrounding community.

The program aims to educate young people and prevent graffiti, transform and brighten the environment and create safer public spaces. We hope to involve more students in similar education programs in the future.





8B's Excursion to Polly Woodside



On Friday the 11th of October, the year 8 enrichment class took part in an excursion to the Polly Woodside ship in Melbourne. As a part of the enrichment program, we go on excursions all based around the subjects we are learning at school. On this trip, we learned how math was used in all kinds of ways on the sea in the past. We began the tour of the boat with a short film that was based on the diary of a sailor who had once sailed on the ship and learned that after the ship was deemed no longer fit for use that it was sold to the people of the now Melbourne Polly Woodside company for just one cent! After this, it was time to explore the ship.

We took part in many activities that somewhat resembled the everyday duties of the sailors that once were aboard the ship. We used our multiplication knowledge to calculate how far away a storm was, we measured out lengths of rope to fix the rigging, and we learnt the roles of the cabin boy and kept track of the time so we could ring the bell that signalled "shift change" for the sailors. We also used fractions to steer the boat towards the port and starboard sides, calculated how far under the surface of the water the ship was and even got to test out our sea legs in the simulation tunnel.

Overall, with the help of our tour guides, it was an amazing, one of a kind experience and the entire class of 8B enjoyed the excursion. We hope to have more opportunities like this in the future of the program, and special thanks to Ms. Chan and Mr. Stellini for their work in organising and supervising us on the excursion. It would not have been as much fun without your support!

By Ellie MONK (8B)

ANNUAL ART SHOW

The Annual ARTs show was held at the College on the 16th of October until the 18th of October this year. The opening was a fabulous night filled with ARTs and Technology awards showcasing our students' talents in Visual Art and Design, Media as well as Music and Drama including Textiles, Foods and ICT and this year we added some LOTE awards.

The Auditorium was filled to capacity with friends and family coming along to enjoy the big night.

Following the awards all were asked to make their way to the AVID centre for the official opening of the ART show, all stopped for a bite to eat at our Food technology rooms where food had been prepared and served by our talented year 11 chefs overseen by our brilliant Foods department.

The ART show was seen by many, with rave reviews there was a range of artworks displayed from all year levels, the level of ability was outstanding and many commented on the how fantastic the work was. Each year level had certain themes they worked on during their semester ranging from Art through History to emotive works and postmodern ideas, the VCE art students are given some parameters when making work but most ideas come from their experimentation and personal direction, this type of work was also created by our selected Enrichment students who chose Art as their area of enrichment which they worked on throughout the year.

The show would not have been possible without the tireless work of the ARTs faculty. It was fantastic to see our community support the ARTs at the college and we hope to keep showcasing our creative and talented students and their work at Wyndham Central College in the coming future and beyond.

Anne Vlahos - ARTs Co Ordinator



CLUBS

All students are welcome to attend **Homework Club** on Mondays & Wednesdays from 3:03pm - 4:20pm in the AVID Centre. Students will be able to access assistance from teachers in all subject areas. Please note that Humanities has now been added to Homework Club on both a Monday and Wednesday after school. Due to demand a second silent study class has also been provided to students.

Homework Club Every Monday and Wednesday



Improve your marks

Get more confidence



Get one-on-one help from your awesome Teachers !!!

BREAKFAST CLUB Every Tuesday and Thursday

In T1

Wyndham Central College Breakfast Club - All students are welcome Tuesdays & Thursdays between 7.50am- 8.30am at T1

Foods that will be provided:

Toast – butter, vegemite, jam and honey
Crumpets – butter, vegemite, jam and honey
Pancakes - butter, vegemite, jam and honey
Cereals & Fruit



We look forward to seeing students at Breakfast Club!
No costs to students – Sponsored by LET'S FEED



Gabriel Hensby Robinson – Breakfast Club Co-ordinator

ADMINISTRATION REQUIREMENTS

ADMINISTRATION OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday 8:30 am to 4:00 pm
- Friday 8:30 am – 3:30 pm

College phone number – 9741 4911 - Please see/call the administration office for any queries/assistance

PLEASE NOTE:

The Administration office will be closed for payments from 4:00 pm Monday 9th December 2019 but we will open on the 16th and 17th December from 9:00 am to 4:00 pm only.

The Administration office will open for 2020 on Tuesday 28th January 2020 from 9:30 am to 3:30 pm this is also the Campion book collection day; after this date it will be back to normal operating hours.

CAMPS SPORTS & EXCURSION FUND (CSEF)

Camps Sports and Excursion Fund (CSEF) application forms are available to any family who holds a CentreLink Card and has not applied for this money in 2019 at Wyndham Central College. To be eligible for these funds in 2020 you must complete the form and attach a copy of your health card which must be current as of the 28th January 2020.

CHANGE OF CONTACT DETAILS

If you have recently changed your contact details, please update them either through COMPASS or at the school, to ensure we can work together to support your child.

CAN WE ASSIST YOU WITH A PAYMENT PLAN?

In some cases families may require a little assistance to meet the financial obligations of education, even though at Wyndham Central College we endeavor to keep the costs associated with education down to a minimum. If we can help you please feel free to call us on 9741 4911 to find a suitably agreeable time to make an appointment with the Business Manager Netta Ferlazzo to discuss how we could assist.

SUSTAINABLE SCHOOL SHOP

Please note that once families receive their booklists, unwanted books can be sold via the SSS. There will also be an opportunity to purchase some text books on this website as soon as we are able to furnish them with the correct ISBN coding.

THE COLLEGE OFFERS BPAY

Pay family payments online fast, just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done; this code is found on the your family statement.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

STUDENTS LEAVING SCHOOL EARLY

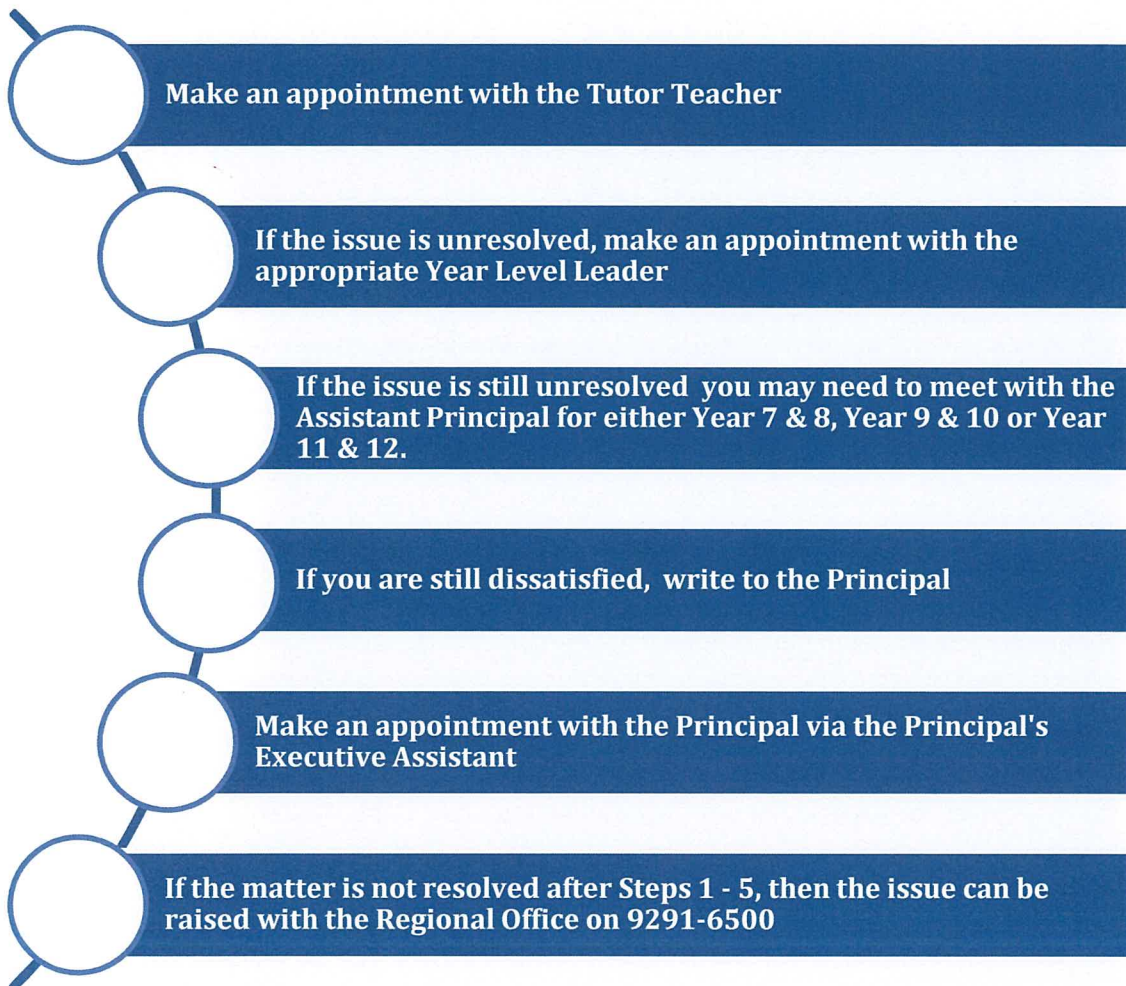
If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the Attendance Officer located next to First Aid.

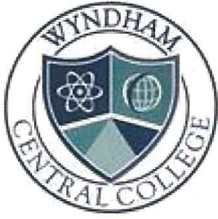
COMMUNITY NEWS

7 tips to help with Exam stress

COMMUNICATION/GRIEVANCE PROCESS

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.





Wyndham Central College Career News

No. 15: 12 October 2018

This is the last edition of Careers Newsletter for 2018 - It is mainly directed at Year 12 students.

Good luck as you progress to higher levels at school, or for Year 12's, on to University, TAFE, an Apprenticeship or Traineeship, or to Employment. Remember that you are likely to have several careers throughout your working life so be prepared to gain further education throughout your lifetime.

CareerNews Key Dates & Reminders

Key Dates & Reminders: For all Students

Holmesglen Institute

Remaining Open Day

When: 29th November.

To register visit: <https://holmesglen.edu.au/opendays/>

Holmesglen Taster Days

When: Running during October.

To view sessions and register visit: <https://holmesglen.edu.au/studenttasters>

Box Hill Institute

Student and Parent Information and Enrolment Evening

When: Wednesday, 14 November from 6 – 7pm

Student Enrolment Evening

When: Wednesday, 21 November 6 – 7pm

<https://www.eventbrite.com.au/e/school-based-hospitality-2019-information-enrolment>

William Angliss

VCAL Information Night

When: Thursday 25 October at 5:15PM

Free TAFE Information Night

When: Thursday 18th October at 5pm.

For more information:

www.angliss.edu.au

VFA Learning

Open Day

Saturday October 13th



Wyndham Central College Career News

No. 15: 12 October 2018

Courses in; Sport & Fitness, Early Childhood and Massage Therapy.

Campuses at Geelong, Melbourne and Narrre Warren.

You can register at: <https://vflearning.vic.edu.au/OPENDAY/>

SAE Qantm Creative Media Institute

Information Night

When: Thurs 13th December, 6pm – 8pm.

Where: Melbourne Campus – 235 Normanby Road South Melbourne.

Price: Free.

Study for a Day

When: Sat 20th October, 9am – 4pm.

Where: Melbourne Campus – 235 Normanby Road South Melbourne.

Cost: \$25 per person.

Please register:

<https://sae.edu.au/news-and-events/events/?campus=8&course=all-courses>

Key VTAC Dates: For all VCE Students

* Late applications – are currently open

* Late applications close – Friday 2nd November

* SEAS and Scholarship applications –

Closed Friday 12th Oct at 5pm.

* Change of preference – 31st October at 5pm.

Key Dates for Education Students:

Upcoming CASper Test Dates:

14th October at 1pm.

29th November at 6pm.

9th December at 1pm.

CHANGE OF PREFERENCE INFORMATION SESSIONS 2018

INSTITUTION	INFORMATION SESSION	DATE	TIME
Australian Catholic University Phone: 1300 275 228 www.acu.edu.au	Know Your Options Information Day (Fitzroy)	Dec 17 (Mon)	12.00pm -
		Dec 17 (Mon)	2.30pm
	Know Your Options Information Day (Ballarat)		4.00pm -
	https://www.acu.edu.au/connect_with_aacu/events/know_your_options_informat		6.00pm



Wyndham Central College Career News

No. 15: 12 October 2018

	<u>ion sessions</u>		
Australian College of Applied Psychology Phone: 1800 061 199 www.acap.edu.au	Information Evening	Dec 6 (Thurs)	6.00pm
Box Hill Institute Phone: 1300 519 694 www.boxhill.edu.au	Information Night (Box Hill Campus - Elgar Road) Free TAFE Information Session (Lilydale Campus)	Oct 25 (Thurs) Nov 13 (Tues)	5.00pm – 7.00pm 4.00pm – 7.00pm
Chisholm Institute Phone: 1300 244 746 www.chisholm.edu.au	Information Evenings at all campuses- Berwick, Cranbourne, Frankston, Dandenong	See dates below on page 4	See times below on page 4
CQU (Melbourne) Phone: 13 2786 www.cqu.edu.au	Change of Preference Information Session www.cqu.edu.au/calendar	Dec 14 (Fri)	9.00am
Deakin University Phone: 1800 693 888 www.deakin.edu.au/choose	Luke Ridgwell 9246 8076 Email: myfuture@deakin.edu.au Information Sessions: Melbourne Campus at Burwood Geelong Waurin Ponds Campus Geelong Waterfront Campus Warnambool Campus	Dec 14 – 19 Dec 16 (Sun) Dec 17 (Mon) Dec 17 (Mon) Dec 18 (Tue)	9.00am – 6.00pm 11.00am - 2.00pm 11.00am - 1.00pm 5.00pm - 7.00pm 11.00am - 1.00pm
Deakin College Phone: 9244 5600 www.deakincollege.edu.au	Online Live Chat Sessions www.deakin.edu.au/choose Carol Glover 9244 5125 Melbourne Campus at Burwood Geelong Waurin Ponds Campus Geelong Waterfront Campus Warnambool Campus	Dec 14 – 19 Dec 16 (Sun) Dec 17 (Mon) Dec 17 (Mon) Dec 18 (Tue)	9.00am – 6.00pm 11.00am - 2.00pm 11.00am - 1.00pm 5.00pm - 7.00pm 11.00am -



Wyndham Central College Career News

No. 15: 12 October 2018

			1.00pm
Federation University Phone: 1800 333 864 www.federation.edu.au	Tina Bradshaw (5122 6212) Email: info@federation.edu.au Information Day (Mt Helen, Gippsland and Berwick Campus)	TBA	TBA
Holmesglen Institute Phone: 1300 639 888	Open Day Alexander Campbell 9564 2608 For more details, refer to: www.holmesglen.edu.au/Students/Open-Days/	Nov 29 (Thurs)	Selected times (register online)
La Trobe University Phone: 1300 135 045	Change of Preference Day For extended phone and online support visit: https://latrobe.custhelp.com/app/chat/chat_launch?utm_source=marketo&utm_medium=email&utm_campaign	Dec 15 (Sat)	No appointment registration necessary – see website for details.
Melbourne Polytechnic Phone: 9269 8400 www.melbournepolytechnic.edu.au	One to One Phone Enquiries Between 14 – 19 Dec		
Monash University Phone: 1800 666 274 www.monash.edu/change-of-preference	Lauren Strathie 9903 4762 Monash Change Day Expo Caulfield Campus; Building H	17 Dec (Mon)	3.00-7.00pm
RMIT University Phone: (03) 9925 2260 www.inspired.rmit.edu.au	Change of Preference Expo RMIT City Campus Register: https://www.rmit.edu.au/change-of-preference Or phone: Between 14 – 19 Dec	17 Dec (Mon)	2.00-5.00pm
Swinburne University Phone: 1300 275 794 www.swinburne.edu.au	COP Expo & Info Session (Hawthorn)	TBA Available mid Dec	TBA Available mid Dec
University of Melbourne Phone: 13 63 52 www.unimelb.edu.au	One to One Phone Enquiries Between 14 – 19 Dec		



Wyndham Central College Career News

No. 15: 12 October 2018

Victoria University Phone: 1300 842 864 www.vu.edu.au	One to One Phone Enquiries Between 14 – 19 Dec		
William Angliss Institute Phone: 1300 264 547 www.angliss.edu.au	One to One Phone Enquiries Between 14 – 19 Dec		
VTAC www.vtac.edu.au	VCE results and ATAR released	Dec 14 (Fri)	7am
Please note: The information displayed in this table was available at the time of publishing.			

News & Updates

UCAT Replacing UMAT for Medicine Students

Important Update: Students interested in studying Medicine, Dentistry and some other Clinical Science courses at a member university of the UMAT Consortium, will now need to sit the UCAT (University Clinical Aptitude Test) as part of their admissions process instead of the UMAT (Undergraduate Medical and Health Sciences Admission Test).

UCAT has now replaced UMAT for 2019 applications university entry in 2020.

However, for those students who have already sat the UMAT in July this year, nothing has changed regarding your application for the 2019 medical entry courses.

To read more on the test visit:

<https://www.nie.edu.au/about-ucat/what-is-ucat>

Become a 'Vet for a Day'

You can work at the RSPCA for a day and discover just what is involved behind the scenes when working in animal welfare.

You can gain some insight into a day in the life of an animal attendant, vet, vet nurse or an inspector. You can participate in 'Vet for a Day' in January.

The workshop is being held in January at the RSPCA Education Centre in Burwood East from 9.30am until 3.00pm and the cost per workshop is \$120.00 (BYO snack and lunch).

To read more visit:

<https://www.rspcavic.org/services/education/holiday-programs/youth-holiday-program-no-dates>

and to register your interest, phone 03 9224 2286 or email education@rspcavic.org.au



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Career Focus - Disability Support Worker

According to the Australian Government's Department of Jobs and Small Business, Aged and Disabled Carers will see an increase of 39.3% in job opportunities within the next 5 years.

'Disability Support Workers' can also be known as an; Aged Carer, Developmental Care Worker, Disabled Carer, Home Support Worker, Intellectual Disability Services, Nursing Assistant (Disability Support) and Special Care Worker.

Disability support workers provide care, supervision and support for people with disabilities in the home, residential establishments, clinics and hospitals. They also work with other health professionals to maximise the individual's physical and mental wellbeing. They provide companionship and emotional support, and when possible, promote independence and community participation.

Disability support workers:

- Assist people with self-medication
- Implement care programs for those in residential establishments.
- Provide in-home support with health issues and daily living tasks such as washing, dressing, eating, transport and budgeting.
- Assist with the delivery of activities to enhance the physical, social, emotional and intellectual development of those in care.
- Ensure that those in their care are washed, dressed, fed and ready for educational and recreational activities.
- Assist those in their care during domestic activities such as eating meals and showering.
- Provide companionship and support during daily activities.
- Cook and serve meals, clean premises, wash, iron and perform other household tasks.
- Organise refuge accommodation.
- Work with a team of health professionals, family, friends and carers to implement a program of support.
- Can work evenings, weekends and public holidays and may also be required to live or stay on the premises.

To work in this field, it is important to be patient, flexible and understanding. You will need to be supportive, caring and have a commitment to the rights of people with disabilities to live dignified lives. It is also important to be able to accept responsibility, have good communication skills, be able to work as part of a team and capable of meeting the physical demands of the job.



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To become a Disability Support Worker, you usually have to complete a Certificate IV in Disability which is the entry level qualification for working with people with disabilities. Further studies for disability work include the Diploma of Community Services work.

The Victorian Government have included a range of Certificates in Disability, Ageing Support, Individual Support or Community Services as part of their 2019 Free TAFE initiative. For further information on these courses available please visit:

<https://www.vic.gov.au/freetafe/free-tafe.html>

Below is a list of Certificate IV in Disability courses currently available in Victoria.

Institution/Campus	Course	ATAR
Bendigo TAFE	(Free TAFE Initiative 2019)	
Bendigo	Certificate IV in Disability	NA
Box Hill Institute	(Free TAFE Initiative 2019)	
Box Hill, Melbourne	Certificate IV in Disability: 6 months' minimum duration.	NA
Chisholm Institute of TAFE	(Free TAFE Initiative 2019)	
Frankston, Bass Coast, Mornington Peninsula	Certificate IV in Disability: 1-year minimum duration.	NA
Federation University Australia	(Free TAFE Initiative 2019)	
Mount Helen (Ballarat)	Certificate IV in Disability: 1-year minimum duration.	NA
Federation Training	(Free TAFE Initiative 2019)	
Warragul, External.	Certificate IV in Disability: 11 months.	NA
GOTafe Goulbourn Ovens Institute of TAFE	(Free TAFE Initiative 2019)	
Wangaratta, Shepparton	Certificate IV in Disability: 6-12 months.	NA
Holmesglen Institute of TAFE	(Free TAFE Initiative 2019)	
Chadstone, External.	Certificate IV in Disability: 1-year minimum duration.	NA
Kangan Institute	(Free TAFE Initiative 2019)	
Essendon	Certificate IV in Disability: 6 months full-time.	NA



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Melbourne Polytechnic	(Free TAFE Initiative 2019)	
Preston	Certificate IV in Disability: 6 months part-time.	NA
South West Institute of TAFE, SWTAFE	(Free TAFE Initiative 2019)	
Warrnambool, Portland, Hamilton, Colac.	Certificate IV in Disability: 12 months part-time	NA
Swinburne University of Technology	(Free TAFE Initiative 2019)	
Online, Hawthorn.	Certificate IV in Disability: 1-year minimum duration.	NA

Note:

- * An additional course in 'Introduction to the National Disability Insurance Scheme (NDIS)' (<https://www.ndis.gov.au/about-us/what-ndis.html>) is also available at various institutions. This is a short course covering the scheme, is offered separately to Certificate IV in Disability and does not replace certificate-level qualifications.
- * Length of study period is based on minimum duration with a full time study load. Part-time options may also be available.
- * NA – Not applicable.
- * As subjects and course structures can vary between institutions, it is necessary to contact your chosen institution for further information.

YEAR 12: RESULTS and DECEMBER CHANGE OF PREFERENCE.

1. VCE Results and ATARS available online from **7am FRIDAY, 14 DECEMBER, 2018**
2. VCE results and ATARS received in the mail by **WEDNESDAY 19th DECEMBER 2018.**
3. Mrs. Karlovic, the Pathways & Transitions Leader, will be available to students from Friday 14 December, in the Careers Office, from 10am to 4pm for assistance/counselling during results and Change of Preference Time. Each student is entitled to an appointment to assist with decision making regarding pathways, VTAC preference changes, etc. Appointments can be made prior to Friday 14th December as well as on the Friday morning via a telephone call to the College. Students can also make their way to the Careers Office to arrange an appointment or make a booking whilst attending the Year 12 Pathways Morning Tea (see below). Parents are also welcome to attend/make bookings. Every student is encouraged to take the time to have a meeting with Mrs Karlovic, in the Careers Office, during this crucial time.



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4. RESULTS/CHANGE of PREFERENCE/PATHWAYS MORNING TEA

DATE: Friday 14th December

TIME: 10am – 12.30pm

LOCATION: Student Services Centre, Outside the Careers Office

All Year 12 Students are invited to a morning tea to wind down after the rigours of Year 12 and to discuss their Results/Change of Preferences/Pathway Options.

Biscuits, donuts, coffee & tea will be available.

Students will also be able to book appointments with Mrs Karlovic during this time to discuss results, preference changes and pathway options.

5. Refer to the VTAC Year 11 & 12 Guide, page 47 for further information regarding accessing of results.

6. VU Guarantee & RMIT SNAP Program Students will be notified early December. Please see me so we can then discuss your preferences, depending on the outcome.

Please use the services provided by the College.
Good Luck!

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924/925

7 tips to help with stress and anxiety

School exams can be a very stressful time for teenagers, particularly year 12 exams. Some teenagers get stressed about every exam and others just one or two. But, the [2015 Mission Australia survey](#) suggests that school and study are the top concerns for teenagers 15-19/

Stress around exam time can not only impact a teenager's mental health but also their physical health and general wellbeing. Having a stressed teenager in the house can also be difficult for the whole family. Helping your teenager deal with stress in the lead-up to exams can help them to study and also reduce the tension at home during the exam period.

7 TIPS FOR MANAGING EXAM STRESS

FOR YOUNG PEOPLE

- 1. Stay organised with to-do lists and study timetables
- 2. Take regular study breaks
- 6. Remember your health - eat well and stay active
- 7. Talk to the people around you

FOR PARENTS/CARERS

- 3. Give them time off chores and non-urgent family stuff
- 4. Encourage them to keep doing the activities they did before exams
- 5. Get as much sleep as possible
- 6. Go on study break walks with them and try to cook wholesome meals
- 7. Make a time to chat to them and let them vent

REACH OUT.COM

What to do if your teenager isn't coping

If your teenager really isn't coping with their study load it may be time to [seek further support from a professional](#). A psychologist or counsellor can help them learn exam stress management strategies. You can also talk to their teachers or year advisor about ways to support them at school.

Visit www.reachout.com for more tips and tricks