



The Wyndham WAY

Respect, Co-Operation & Excellence

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Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

27th March 2020

FROM THE PRINCIPAL'S DESK

An investment in
knowledge, pays the best
interest!

IMPORTANT DATES

From the Principal's Desk

23 March	Last day of Term 1
15 April	Term 2 Commences for students

As we come to the end of term one we once again have experienced so many achievements and opportunities for our school. Please take the time to read your child's year level report prepared by our Assistant Principals and their Year Level leaders, our program leader reports – STEM, Languages, our sports report and importantly our student representative council report, where our students talk about the activities they have put together in term one.

As we are aware there have been some significant decisions were made over the last few weeks in relation to the impact of coronavirus (COVID-19) on schools. In the last week we have communicated the following information;

NAPLAN

The Education Ministers has announced that due to the current situation and the implications for schools and students it was decided that the NAPLAN testing will not proceed for 2020.

ADDITIONAL PUPIL-FREE DAYS

Teachers and our Support staff are working hard to prepare for the possibility that we will need to move at some stage to more flexible learning arrangements, including remote learning. The Minister for Education has approved additional pupil-free days. This will provide an important opportunity for schools to consolidate their preparations.

Learning from home information for parents

Victorian secondary school holidays started on Tuesday 24 March. Tuesday 24 March – Friday 27 March are pupil-free days, to allow teachers and education support staff time to plan for and prepare resources for learning from home. While our schools and teachers are well prepared to commence remote learning, it won't always be perfect, and we will learn as we go.

We have attached in this newsletter a copy of the "How to prepare for school closing and "Learning at a Distance" Parent Checklist and Guide which provides advice, tips and resources to help parents and carers support their child's continuity of learning from home. We have provided information on Compass and ask that families and students know how to access Compass for any new information and resources.

All newsletters are posted on COMPASS for parents & students Newsletter Content

- ❖ Important dates
- ❖ Principal's Report
- ❖ Assistant Principal's Report
- ❖ Year Level Leaders' Reports
- ❖ Careers News
- ❖ Student Representative Council Report
- ❖ Sports Report
- ❖ Spanish & Japanese Report
- ❖ Stem Academy Report
- ❖ Administration Requirements

Community News

- Alannah & Madeline foundation cyber news
- Protect yourself & family flyers
- Activities to help you avoid coronavirus cabin fever

Within the community news section of this newsletter we have provided some 'isolated at home' holiday ideas. If families would like to share ideas or news please email the Wyndham Central secondary college email address and we will be able to support each other over the next period of time.

Introduction of new School Council Elected Members 2020-21

School councils comprise of parents, staff and students (if the school has enrolments in year 7 and above). Our council also has community members. We held our school council elections in Feb/March of this year for the two year tenure of all four categories.

Elected members for the 2020/2021 school council are as follows;

Community members: Mr Matthew Rasmussen.

Parent reps: Charlotte Hughes and Tracey Brunswick. We have one vacancy as we had an electronic error with DET and will need to complete a new nomination for the position held previously by Matthew. .

Staff reps: Ashley Rowe, Bryan Woollard and Connie Faranda.

Student rep: Tyler Butler is replacing Charlotte Dumangas, who has completed her tenure.

Invited non-voting members: Assistant Principal Megan Taylor, Year 12 School Captains, Business Manager Netta Ferlazzo, Assistant Business Manager Michelle Guse

We currently have one more parent category vacancy. On behalf of school council I would like to invite an interested parent to nominate for school council. An explanation of the position and a nomination form is available in this newsletter. If you would like further information or to discuss the vacancy please do not hesitate to give me a call on 97414911.

Term one reports

All term one reports have now been completed and will be posted electronically to Compass this week. A printed copy will be available to all students and their families during next term. Due to the current social distancing guidelines our Parent/Teacher interviews have been postponed.

It is important for parents/carers, students and teachers to continue to work in partnership to support children's learning. At all times it is important to continue to communicate with the school and this can always be done via Compass email or by phone with our classroom teachers, tutor teachers or year level leaders.

Athletics carnival

Congratulations to all students that participated in the Athletics carnival last week and to those who supported and cheered on their houses. So many students demonstrated a high level of athleticism and I look forward to watching their progress in the next stages of competition at zone and state events. I would like to thank Ms Jen Stevenson and Ms Christine Lingam-Cunningham and their team for their organisation of the whole school athletics and swimming carnivals.

Thank you

I want to thank you each member of the community, in particular our families, for the outstanding support that you continue to provide to your children and the school in very challenging circumstances. I wish all students and families a safe term and Easter break and we look forward to seeing you all back on Wednesday 15th of April for term two. We wish to confirm that the College will continue to follow the recommendations of the Victorian Chief Health Officer, and if the advice changes, we will move to implement that advice as quickly as possible and notify families via Compass.

Leanne Gagatsis - Principal
Creating a Community of High Expectations

IT'S NOT OK TO BE AWAY
Be at school on time, in uniform and ready to learn

Notice of Election and Call for Nominations - 2020 Wyndham Central College School Council Election – Information for Parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category - more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

Each member brings their own valuable life skills and knowledge to the role, councillors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

How can you become involved?

The most obvious way is to vote in the elections, which are normally held in Term 1 each year but in this instance there is a vacancy now available. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister except in this instance where a vacancy has become available and the ratio of categories are unbalanced.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category, application forms are available by emailing the college at wyndham.central.sc@edumail.vic.gov.au or by calling us on 97421 4911.

DET employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

How many positions are available in 2020?

If you are interested in standing for election this year there are currently one (1) available positions in the Parent category.

The college is also seeking expression of interest for the position of Treasurer with a financial or legal background (either working or retired) such as an accountant, lawyer, bank manager or police officer; they do not necessarily need to be a parent of a student at the college to hold this position.

What are the crucial dates?

- **Closing date for nominations** - Monday 20th April 2020
- List of candidates and nominations will posted – Wednesday 29th April 2020
- Ballot papers preparation and distribution – Thursday 30th April 2020
- Close of ballot – Thursday 7th May 2020
- Vote count – Friday 8th May 2020
- Applicants notified - Tuesday 12th May 2020
- Declaration of poll – Wednesday 13th May 2020
- Next Council meeting – Wednesday 20th May 2020

Remember

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

For further information please contact Wyndham Central Secondary College on 9741 4911.

Annual privacy reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy

Please take time to remind yourself of the school's collection statement, found on our website <https://wyndhamcentralsc-vic.compass.education/Communicate/SchoolResources.aspx>

For more information about privacy, see: Schools' Privacy Policy – information for parents.

College Information

Road Safety

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted curb

2.45pm-3:15pm. The school buses experience difficulties turning at the end of the road which delay the service and the pickup of students. This increases the risk to student safety and the damage to motor vehicles. Your support is greatly appreciated in keeping students safe.

Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 - 11:30 am	Locker	1:47 - 1:52 pm		

Reminder – **tutor time attendance is compulsory** – during this time students receive all relevant class/school information.

Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Students will be supervised for a minimum of 10 minutes before and after school. This supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.30pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.30pm**.

DET – Detention Duty until 3.40pm.

Supervision is provided if students are needed for CAT/SAC resits until 4.15pm.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Attendance / Non Attendance Process

Please report all known absences to the Attendance Officer, Ms. Carol Mills by:

- Calling the College on 97414911 and selecting Option 1.
- Texting the College on 0428 210 574
- Emailing the College on attendance@wyndhamcentralsc.vic.gov.au

If your child has been absent please send a note with your child including the student name, class and reason within three working days to explain his/her absence. For further information please see the Attendance Policy on Compass or the Department of Education parent website.

Same-day notification of unexplained student absences

[Fact sheet for parents/carers from the Department of Education](#)

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using your school's IT platform - Compass
2. **Telephone:** the school's Attendance Officer, Mrs. Carol Mills on 9741 4911 (Option 1 for attendance) and let her know your child's name, class, date of absences and reason.
3. **Email:** your child's tutor teacher, via Compass and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. **Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.**

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.

School Nurse

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Ms. Claudia Jara, the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to First Aid for medical attention.

School Gates

The school gates are closed at 8.50 am to facilitate students arriving to class on time. Students must report to the administration area after 8:50 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness. Thank you to adhering to school policy.

Bike storage at school

It is important that all bikes are locked onto the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

Environmental duty

To assist our school community in being aware of their environment all year levels are responsible for picking up rubbish in certain areas within the College and also take part in an environmental program to help reduce litter. Could you please encourage your child to be environmentally conscious within the community and use the rubbish bins provided. As a further support please be aware of the amount of packaging being brought to school when preparing student lunches.

Emergency Management Plan

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence.

Second Hand Uniform

We are asking for your assistance with donations of any items of uniform that your child/children have grown out of or not using anymore. If you can assist, please drop off second hand uniforms to the front office and we will issue to other students within the college as necessary.

Thank you Student Services.



As we close term one we can look back and see just how far we've come in the last ten weeks. The year 7s have well and truly settled into their new school and have built positive relationships with their classmates, teachers and College support staff. We've delivered a range of programs to them as a cohort, most recently we had a guest speaker from the Youth Task Force (Victorian Police Unit) who spoke to all the year 7s around issues relating to being safe in the community. From the amount of students trying to talk to him at recess and lunch I'd say he was very popular visitor.

All the year 7s have also had their laptops rolled out to them. These are an essential learning tool and all students require them. Should you be experiencing any difficulties and you haven't been able to complete the laptop order, please contact the office and make an appointment with the business manager. We wouldn't want any child missing learning opportunities, and are here to help in all circumstances.

The year 8s have also made themselves at home in their new buildings and have taken well to an extended pastoral care program. We have doubled the amount of time these students spend with their tutor teacher to enable us to deliver programs aimed at strengthening student resilience and promoting positive behaviours. Next term the year 8s will be working on their Career Action Plans (CAPS) in this time, and we anticipate students will be able to get much more out of this invaluable program now that we have extra time to deliver the program. The fate of the year 8 camp is uncertain at the moment, and a decision will be made when we return from school holidays.

Year 9s are experiencing a more individualised school program as they are engaged in elective classes they had the opportunity to choose last year. There is also a dedicated STEM class and again the students have increased opportunities to pursue programs aligned with their strengths and interests.

They too will be working on their CAPS program next month and they will have the opportunity to participate in an extensive survey and then meet with a career advisor following this to discuss their results and possible career paths. Parents are also welcome to attend these meetings and there will be more information to come next term.

It was great to meet some of you at our recent parent information sessions on Compass and Cyber Safety for your children. If you are still unable to access Compass I strongly encourage you to contact the school and seek support. If you were unable to attend the evening I have included in the newsletter information from the Alannah and Madeline Foundation. With technology and its associated risks continually evolving it can be hard to keep up with relevant information and guidance. Our students don't often realise when they are putting themselves at risk, so please take the time to read the information provided to best support your child to make smart online decisions.

I hope you all get to enjoy spending some time as a family over the break, stay safe and wash your hands.

Megan Taylor - Assistant Principal – Years 7, 8 & 9

YEAR 7 REPORT

All year 7's are now approaching the end of their first term at Wyndham Central College. It has been great to get to know your children and to see them making new friendships with other students and working with their teachers for the best outcomes.

Throughout this term, there have been a range of leadership opportunities for students to engage in. Congratulations to the following students who were elected by their peers to be their class captain for 2020:

7A: Thomas Hare	7B: Payton Campbell	7C: Nalissa Rogers
7D: Xander Szucs	7E: Soaileata Taunisila	7F: Florim Leban
7G: Safiyeh Hovezae	7H: Isaak Aleni	7J: Jackson Donald
7K: Corey Grant	7L: Hayden Spall	

Students also had the opportunity to nominate for the Student Representative Council (SRC). This was an opportunity for students to be elected by their peers to represent the year level for 2020.

Congratulations to the following students:

Payton Campbell, Zak Fincchiari and Chloe Williams.

Congratulations must also go to the following students who have received the Student of the Week award since the last newsletter: Elvis Obed and Soaileata Taunisila. Each student received a certificate as well as a 1000 point Vivo voucher.

Students from 7B, D, F, J and K also recently went on an excursion to Eastern Beach in Geelong to continue building bonds with their classmates and their teachers. Although the weather was a bit cool and windy, students had a great time walking the beach, playing volleyball, time on the sand and other outdoor activities. The other classes will attend at some time in the future as their excursion had to be postponed.

I would also like to take this time to wish all students and their families a restful and safe school holiday. It will be great to continue to work with the students to help them become the best they can be.

Ashley Rowe - Acting Assistant Principal / Year 7 Level Leader

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YEAR 8 REPORT

As we draw nearer to the end of term, I'm sure students and teachers are looking forward to a well-deserved break. During this term, we have had the pleasure of students from 8B and 8A presenting at assembly, sharing insight into their classes. It takes great courage standing up in front of 250+ people and I congratulate these students on their efforts. I look forward to continuing student contribution at assemblies in the coming terms.

This term we announced a number of leadership roles at assembly. I would like to congratulate the following students in obtaining a position within the WCC students leadership roles:

Class Captains:

8A – Isabel Rust	8B – Levannah Solomona
8C - Hana Mokenen	8D – Courtney Maher
8E - Eh K'Mwee Hser Htoo	8F – Tyrone Smith
8G - Aung Ba Aye	8H – Hayley O'Reilly
8J - Hollie Garcia	8K - Rhys PARKER

House Captains:

Yellow House - Ally Owen	Red House – Morissham Teariki
Blue House - Muhammed Haider	Green House - Tamika Coggan

Year 8 Student Representative Council:

Mitchell Newton & Madalynn Ramm

The Athletics Carnival was a great day and I saw a range of students in year 8 participating in events. Well done to all those students who participated and supported their Houses.

I would like to take this opportunity to address the matter of uniform at Year 8. There are still a number of students who are choosing to wear the incorrect uniform. Can you please speak with your child about the importance of wearing the uniform correctly and with pride as expected by all members of the student community. Also a reminder that facial piercings cannot be worn as it breaches the health and safety guidelines. Please ensure facial piercings are removed for Term 2.

Thank-you and have a lovely Easter Holiday.

Laura Newton - Year 8 Level Leader

newton.laura.m@edumail.vic.gov.au

YEAR 9 REPORT

We have achieved a lot in such a short term and have established ourselves in the Deakin Building, grown comfortable with our new electives, filled positions of student leadership, completed two sports carnivals, began common assessment tasks and prepared for a big Term 2. We have had a major focus of building respect, cooperation and excellence within the college this year and have been successful in developing our students. Empowering the students within this space has meant student relationships are generally improving and in conjunction with Respectful Relationships curriculum means students are feeling supported.

Students have transitioned quite well with the change of not having phones at the college. Whilst there have been some students initially finding it difficult to pry themselves away from the phone, we have seen a steady decline in phones being confiscated. Please remind your student to keep phones in lockers or at home which will enable them to continue the great work and achieve academically without distraction.

This term we announced a number of leadership roles at assembly. I would like to congratulate the following students in obtaining a position within the WCC students' leadership roles:

Class Captains:

9A – Sharna Sacc

9C – Brooke Dutton

9E – Sonia Bitonde

9G – Scott Sinclair

9J – Yousif Mahmoud

9B – Joleen Alhadweh

9D – Dylan Roberts

9F – Elijah Lilyst

9H – Hannah Presidente

9S – Jennifer Kunoo

Year 9 Student Representative Council:

Sharna Sacco and Amelia Butcher

The Athletics Carnival after the public holiday was a great success, the weather held out compared to our Swimming Carnival earlier in the year. Well done to all those students who participated and supported their Houses – Red House were the victors of the day.

And finally, a quick reminder about uniform and lateness. Please ensure your student is wearing correct uniform when attending school in the morning. The college is sending a strong message regarding uniform, especially in the winter months, we encourage the continued support of our WCC families.

If you require any further information or assistance, your child's Tutor Teacher is the first point of call.

Scott Lynch – Year 9 Level Leader

lynch.scott.s@edumail.vic.gov.au

YEAR'S 10, 11 & 12 REPORT

The whole school athletics carnival was recently held at Victoria University and it was great to see so many senior students participating in events and cheering on for their houses, well done to all involved.

All students were given a College planner (diary) at the commencement of this year and I encourage all parents to look through this planner and support your child to use it for writing in important dates and homework. Please also use and check the planner for two way communication, between home and the school.

Wyndham Central College is committed to supporting all of our students with the impact of the COVID-19 virus and we have ensured measures are in place to protect the health and continued learning for our students.

Please contact your son/daughters Tutor Teacher via Compass if you have any concerns so that they can be dealt with in a timely fashion.

Bryan Woollard - Assistant Principal – Years 10, 11 & 12

YEAR 10 REPORT

A reminder that due to the new DET Mobile Phone Policy, mobile phones need to be stored in lockers during school hours (8.50am-3.04pm), including recess and lunch time.

Re: Year 10 Structured Workplace Learning/Work Experience Arrangement

Please note that normal timetabled classes will now operate for all Year 10 students from the 20th April until the 24th April 2020, instead of work placement.

Due to the Coronavirus pandemic and to ensure measures are in place to protect the health of our students and the broader school community, the Year 10 Structured Workplace Learning/Work Experience Arrangement program that was in place has been postponed and no students are to attend work placement until further notice.

We appreciate the time and effort that has already been put in place to seek out appropriate placement, however it is necessary to take this action to ensure the health and safety of our students, families, employees and the community. A number of workplace employers have already expressed concerns about the impact on customer service and the limited work that they could offer our students. We envisage that we will look at an alternative date for this program when suitable to do so.

If you have any concerns please speak to your child's tutor teacher as the first point of contact.

Year 10 team

YEAR 11 REPORT

Thank you to all the parents/ carers and students who attended the Parent Information Night earlier this month. As there is a significant difference between the requirements of Year 10 and VCE studies, it was great to discuss the requirements of the VCE and VCAL programs. If you have any further questions regarding the VCE, VCAL or VIP process at WCC, please contact your child's tutor teacher.

Attendance concerns:

It is important for every student to achieve 100% attendance at school. Every day missed is a missed opportunity for student education. An 80% attendance rate is the equivalent of missing one day per week, or 40 days per year or over 2 ½ years of P- 12. This means when your student is in Year 12, they are 2 ½ years behind all other students. A huge disadvantage in such a competitive environment as VCE. Attendance requirements at Year 11 are outlined by VCAA and school policy is 100% attendance.

IT and Compass:

Please make sure your students are prepared for the prospect of learning at home, as well as an increase of homework and the demands of VCE is reliant on private study. They must have a working laptop with full access to Compass. All parents can also have parent access to Compass to help support their student with attendance, work and contact to your student's teachers. If your student does not have computer access or Compass, please contact the IT department of the school or via the IT support email address.

Reports:

Reports will be accessible via Compass by the end of the week. Make sure you have a conversation with your student to help support them with their school feedback and assessment scores. You can contact your student's teachers via Compass for further information on specific subjects. We will work with students and guardians to support students who are At Risk to try have them achieve success.

Chad Cook - Year 11 Level Leader

cook.chad.a@edumail.vic.gov.au

YEAR 12 REPORT

As a part of our parent information night and our regular student assemblies, students have been made aware that any applications for special provisions for the end of year exams are due now. This is a detailed process and application forms can be collected from Mr Woollard. As a part of the applications students will need to provide some support to their claims usually by a doctor or medical professional. As it can sometimes take time to organise these types of appointments we suggest you start this process.

It is timely, with reports being issued this week that we remind students and families about successful VCE/VCAL completion. Students need to satisfy the unit requirements of VCE/VCAL and this first set of reports will give us an indication on how students are progressing. Students must pass English and then have three sequences in other subjects to qualify for their VCE. VCAL students need to pass all of their subjects. I will be contacting parents with any concerns, but I encourage families to make contact with tutor teachers or classroom teachers for specific areas.

The Year 12 group photo was postponed this term, and will be rescheduled during Term 2, further details will be provided next term.

In light of recent health concerns, the VCE team has been working hard to ensure information is communicated to inform students and parents of issues as they arise. We will continue to send out information via Compass as it arises.

The VCAA website is providing families and students with information as decisions are being made. Please familiarize yourself with the VCAA website.

If you have any concerns please speak to your child's tutor teacher as the first point of contact.

Rebecca Sandlant - Year 12 Level Leader

sandlant.rebecca.j@edumail.vic.gov.au



As we near the end of Term I would like to take this opportunity to thank you for your continued collaboration with teachers and the College so that together we continue to provide security, a level of normality and reassurance to our students in these uncertain times.

TEACHING AND LEARNING AT A DISTANCE CONTINGENCY PLAN

Teachers and students have been trailing a contingency plan for learning in the event of a school closure, **Learning from a Distance** as part of our commitment to ensuring continuous and meaningful learning for all.

At Wyndham Central College, our one to one laptop provision, Compass, the option of the Jacplus for students in years 7-10 and Edrolo for students in years 11 and 12 students and access for every student to World book is part of our regular teaching programme. Technically, while the school buildings may be closed and physical classes empty, our aim is to continue to have a vibrant learning community at a distance.

In the event of a school closure, when **students have their timetabled class they will log onto Compass**, click into their classes and find the work their teacher has set for that day. They may also check-in with their teacher at this time who will also be on Compass during their usual scheduled class time to respond to student questions and queries about their learning. Where possible, students will connect on Compass during their assigned period and meet any submission of Due Work or Common Assessment Task deadlines as requested by the teacher. It would be expected that students would email teachers, when necessary or to submit practice or draft SACs/CATS for example.

Parents will also be able to contact teachers via email between the hours of 8:40 am and 4:30 pm. In the case of teacher illness, this will be communicated via your child's Compass page as is the current practice.

A letter to parents will be distributed providing more detail **if we need to move to this contingency plan**. We urge parents to make every possible arrangement to gain access to Compass if this is not already the case. The IT department can support this. Please contact ICT Support at itsupport@wyndhamcentralsc.vic.edu.au should you need any support to ensure you and your child can access Compass.

Term 1 Parent Teacher interviews and Reports

Wyndham Central College had scheduled Parent- Student – Teacher interviews for Thursday 16th April from 9am – 7pm. **These have been cancelled.** Parents can access their child's report via Compass as of Friday 27th March. We thank you for your understanding and we look forward to organising future opportunities for discussing your child's progress in Parent- Student – Teacher interviews

NAPLAN

Education Ministers have decided that **NAPLAN will not proceed in 2020**. The NAPLAN test window was scheduled to be held from 12 to 22 May. The decision to not proceed with NAPLAN in 2020 has been taken to assist schools to focus on the wellbeing of students and continuity of education, including potential online and remote learning.

Wyndham Central College values the data provided by the NAPLAN tests in identifying the strengths and areas for improvement of our students. Teachers actively use this data to plan teaching and learning programs and develop targeted programs to assist all students to make growth and be work and career ready. Although 2020 NAPLAN data will not be available for the Year 7 and Year 9 cohorts we will have PAT assessment data as well as data from classroom assessments that will allow us to continue to plan effective programs. We thank parents and carers for your continued support in developing the literacy and numeracy skills of our students so we can best prepare them to be global citizens.

HOMEWORK CLUB

Last week, in response to the need for social distancing, the **Homework club** was reconfigured into smaller subject related spaces. Students attended Homework Club in the Monash Building with each subject in a different classroom/s or to ensure social distancing.

To ensure the health and wellbeing of the College community **Homework Club will be cancelled as of 23rd March until further notice.**

International Program

In the meantime, we encourage everyone to access the latest, most accurate information about COVID-19 from the Australian Department of Health at www.health.gov.au. In these unprecedented times, it is of utmost importance for us to work together as a community and support each other to reassure, encourage and care for our young people.

Connie Faranda – Assistant Principal – Teaching & Learning

CAREER NEWS

Please find attached Career News

SRC REPORT

The Wyndham Central College Student Representative Council is a student led initiative giving students the opportunity to represent classmates and the wider school community and is looking forward to further strengthening our daily life at WCC.

Year 7 SRC: Chloe Williams, Payton Campbell, Zak Finocchiaro

Year 8 SRC: Mitchell Newton, Madalynn Ramm

Year 9 SRC: Sharna Sacco, Amelia Butcher

Year 10 SRC: TBC

Year 11 SRC: Aaron Sciretta, Holly Darcy

Year 12 SRC: Charlotte Dumanigas, Baily Veal, Maggie Ung, Beviennne Salvo

We have held strong discussions about our multicultural week activities and how events can best support student life at Wyndham Central College. Each SRC representative has been asked to present ideas from their cohort to build on and improve and also address concerns that may hinder their positive school experience.



**National Day
of Action against
Bullying and Violence**

On Thursday 19th March, the SRC arranged several events for the National Day of Action Against Bullying and Violence. The SRC students raised awareness by handing out wristbands for students to wear and posters for each class to put on their classroom walls with information about the importance of studying up for each other. A speech was also created for teachers to read out that focused on kindness.

The day was a great success, and an indication of what the SRC can achieve moving forward.

Interview with Amelia Butcher and Sharna Sacco – Year 9 SRC members:

Why did you become an SRC member? I wanted to become an SRC because I wanted to remain a strong voice in the school and give ideas and think of new ideas to make our school a better place and a safe place to learn new things.

What is the goal of the SRC? The goal of SRC is to think and take ideas that we think is going to help the school and what teens want to see in our school community.

What are you looking forward to this year as an SRC member? Am looking forward to collaborative thinking of amazing ideas to help people and the school and working with new people to help these ideas happened.

What can students do if they want to come to you about a concern or idea about school? If students want to come to come to me about a concern or idea they could either email me on my compass or come find me on the school yard am always near the AVID Centre.

Mr. Cook & SRC Members

SPORTS REPORT

Welcome back to the new school sports year which have been jam packed full of competitions, this term.

Thank you to the teachers and students who have been able to participate in school sport this year, and please see their reports below.

School Sports Victoria has decided to cancel/suspend competitions for the rest of the Term due to the recent health concerns. At this point, there has been no advice for sports for next term. As more information comes to hand, we will share with you.

Rebecca Sandlant – Sports Co-ordinator

WYNDHAM SPIKES GLORY

On 26th February, the Year 7 Boys and Girls Volleyball Team competed against other schools in the Wyndham Network at Eagle Stadium. The competition was split in two and the girls were placed in Pool 'A' Competition. They first played Truganina winning 2-0. The next game they played Tarneit P-9 however they were beaten 1-2, but not without a fight. Finally, they challenged Hoppers Crossing, which led to a victory of 2-0. They were placed 2nd in the Pool 'A' Competition and after a final match they placed 3rd overall.

The boys first game was extremely close, point for point, however they were out-played on the day by Grange 0-2. Next up they competed against Baden Powell and played a strong match winning 2-0. They were placed 2nd in Pool B Competition and after a final match they placed 3rd overall.

We are extremely proud of our Year 7 Volleyball Teams and really enjoyed our time spent with them. All team members represented our College with pride and showed great sportsmanship. Team members are looking forward to Term 4 where they will begin training for the Year 8 Team in 2021.

Nicole Smith and Peta Hills - Year 7 Volleyball Coaches

Divisional Swimming

We had an amazing group of students represent the college at the Divisional Swimming Finals on

Tuesday 25th February. All the students did an extraordinary job in the pool and cheering each other on.

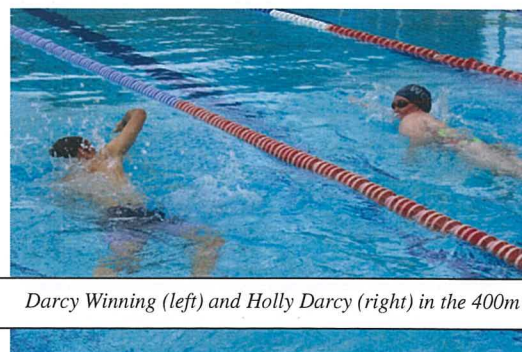
The team included Savannah McGuirk, Corey Grant, Vivian Horvath, Annakita Dowling, Aaron Bserani, Ashley Schellhorn, Rhys McIntosh, Sai Janapati, Ethan Monkhouse, Amrinder Saggu, Verdaant Patel, Jordan Mitchell, Zachery Paesler, Holly Darcy, Cayden Preston, Hayley Scott and Darcy Winning.

The swimming on the day was remarkable. We have fantastic talent within our college and the division.

I have never been prouder to be a teacher in the college as I was on the day when one of our students swam another lap after her own 400m swim to support another student to finish his 400m swim. Everyone at the pool cheered both students on to finish a tough 400m swim on a very humid day.

Six students performed outstandingly on the day and won their event. These students will go through to the regional finals.

Thanks to Christine Linehan-Cunningham and Emily Bellin for looking after the students on the day.



Darcy Winning (left) and Holly Darcy (right) in the 400m

Athletics Carnival

We had a glorious day and the weather was perfect for our college athletics carnival. On Tuesday 10th March we headed down to the VU athletics track. Students were dressed in their house colours and our teachers shone brightly in their house colours too.

Student performances were outstanding and many of the students will go on to represent the college in the next round of the competition.

The competition on the day was great with many events being won by just a few centimeters or a few seconds. Mr Rowe and Mr Lanciana gave it their all in the 800m and 1500m runs and showed that participation and having a go is rewarding and lots of fun.

The novelty events were a highlight on the day with our staff giving the water relay a red hot go! The gum boots were thrown further than ever before and the colourful sacks jumped higher than ever before.

Thanks to Ms Hills for her creativity in bringing the water relay to life.

A big thanks goes out to our staff and students who helped on the day to make the day the success it was.



Jennifer Stevenson & Christine Linehan-Cummingham - Carnival Co-ordinators

SPANISH IMMERSION & JAPANESE REPORT

International Program

Our Internationalism Program for 2020 has been suspended. Wyndham Central College has canceled all travel arrangements to Spain and Japan for the 2020 school year as well as our hosting of students from Spain and Japan in 2020.

We will work with families affected individually to plan the next steps. We thank families who support our hosting program and look forward to continuing our international program in 2021.

The Languages faculty has started the planning of the overseas tours for 2021. For the Spain tour students have taken an application home. Thank you to the parents and students that continue to support Internationalism at Wyndham Central College.

In relation to the cancellation of the Spain and Japan tours for 2020, the College is working with individual families as to this process. The Department of Education travel agencies have been supporting the College and families.

Alex De-Leon – Language Immersion & Internationalism Leader

de-leon.alex.a@edumail.vic.gov.au

STEM ACADEMY REPORT

As we come to the end of term 1, we celebrate the marked progress we have witnessed in the STEM Academy, specifically from 9S who are new to the STEM academy.

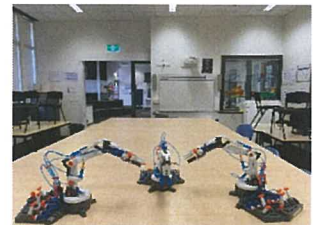
9S has had a successful garden project, investigating the sustainability of a city vegetable garden.



10S worked on the “Hydraulics” project where they investigated and how this force applies to maneuvering of a robot arm.

The department successfully managed to make some operational adjustments, as a huge part of our projects had originally involved use of mobile devices, to record different stages of our projects' progress.

We were not spared from the worldwide effects of the COVID-19 virus, as we have had to postpone the excursion to the Werribee zoo, which is a pivotal part of the 10S second project. 9S projects were not as negatively affected and we continue to hope for a speedy recovery from this virus for the sake of our school, our community and whole world at large.



Nigel Keyi – STEM Academy Coordinator

keyi.nigel.n@edumail.vic.gov.au

ADMINISTRATION REQUIREMENTS

ADMINISTRATION OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday 8:30 am to 4:00 pm
 - Friday 8:30 am – 3:30 pm
- College phone number – 9741 4911 - Please see/call the administration office for any queries/assistance

CAMPS SPORTS & EXCURSION FUND (CSEF)

Camps Sports and Excursion Fund (CSEF) application forms are available to any family who holds a CentreLink Card and has not applied for this money previously at Wyndham Central College. To be eligible for these funds in 2020 you must complete the CSEF form and attach a copy of your health card which must be current as of the 28th January 2020. If you do not have a CSEF form, they are available at the College office.

CHANGE OF CONTACT DETAILS

If you have recently changed your contact details, please update them either through COMPASS or at the school, to ensure we can work together to support your child.

CAN WE ASSIST YOU WITH A PAYMENT PLAN?

In some cases families may require a little assistance to meet the financial obligations of education, even though at Wyndham Central College we endeavor to keep the costs associated with education down to a minimum. If we can help you please feel free to call us on 9741 4911 to find a suitably agreeable time to make an appointment with the Business Manager Netta Ferlazzo to discuss how we could assist.

SUSTAINABLE SCHOOL SHOP

Please note that once families receive their booklists, unwanted books can be sold via the SSS. There will also be an opportunity to purchase some text books on this website as soon as we are able to furnish them with the correct ISBN coding.

THE COLLEGE OFFERS BPAY

Pay family payments online fast, just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done; this code is found on the your family statement.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the Attendance Officer located next to First Aid.

COMMUNITY NEWS

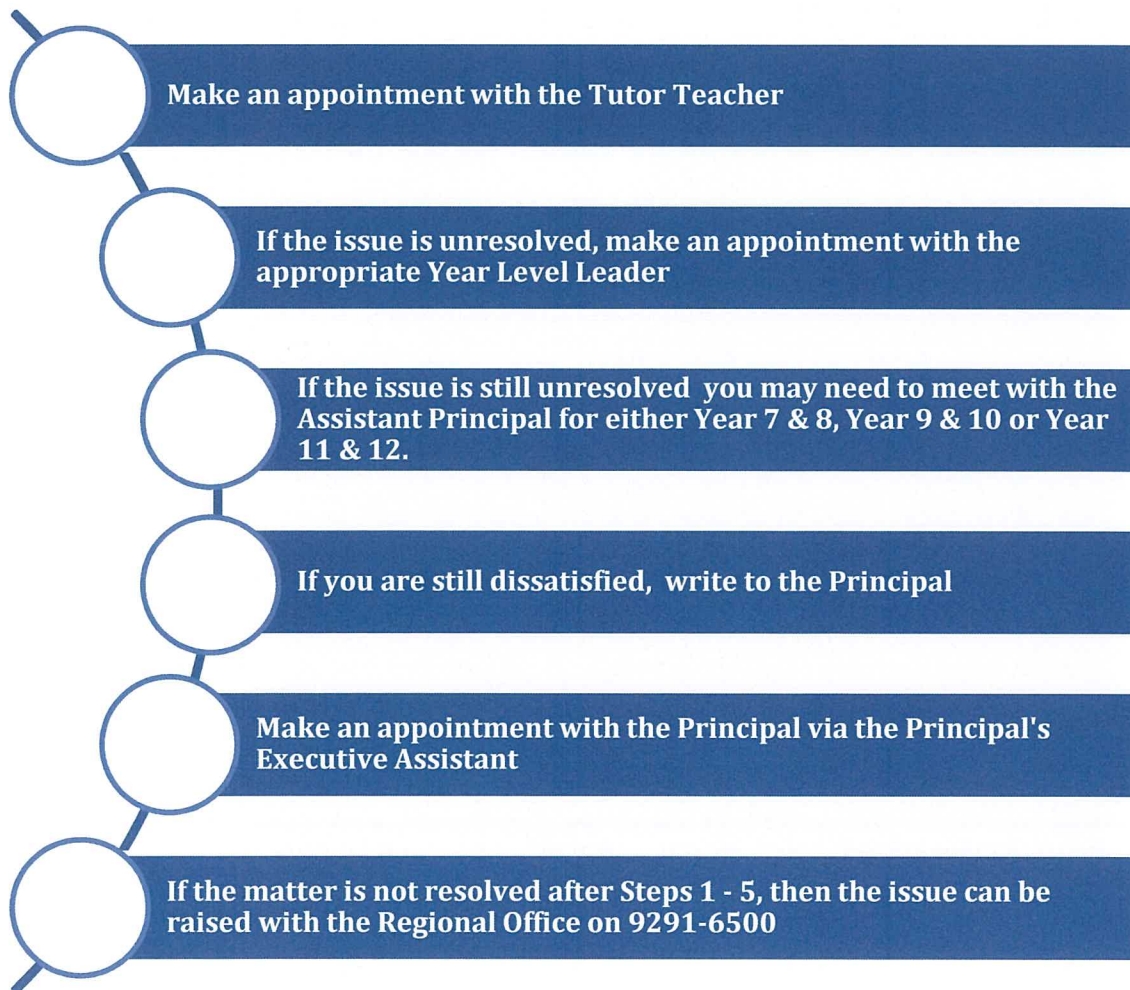
Alannah & Madeline Foundation – Cyber Issues Flyer

Protect yourself & families Flyer

Activities to help you avoid coronavirus cabin fever

COMMUNICATION/GRIEVANCE PROCESS

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.



Wyndham Central College How to prepare for school closing and “Learning at a Distance” Parent Checklist and Guide

School is an important part of your child’s life. Being at school allows your child to learn new information, improve their knowledge and skills, and socialise with their friends. In the coming weeks schools may close to help support the health of our community. If this happens, we want your child to keep growing as a learner and stay connected their teachers and peers.

Parents can support their child to continue a learning routine at home, it will be important for your child to maintain a regular school routine. Students should Log into their classes at the normal scheduled time, take breaks at the normal time and start and finish the “school day” from home as they normally would.

In the event of “Learning At Home” being activated your child’s teachers;

- Will upload to Compass your child’s lesson plan and work for each day. This will be on the days when your child would normally have class according to their current timetable.
- Will send the learning activities they would like your child to complete in the lesson plan
- Ask your child to submit work via email or Compass

Sometimes, these learning activities might take a short amount of time and other activities may take longer. Your child will need to read teacher instructions carefully and email their teacher if they are unsure or ‘stuck’

Teachers will be online during your child’s timetabled lesson. If a teacher is not available this will be visible on Compass and your child may have a replacement teacher who will help your child for that lesson. We need to work together, be kind to each other and focus on the learning that needs to occur. This is an opportunity for your, child, to develop and refine those independent learning skills, communication skills and collaborative skills. These are skills that are going to be highly valued in your child’s future.

To support your students in the event of starting a learning program at home, work through this checklist with your child:

- ☐ I know how to **contact my teacher** if I need help
- ☐ I have **internet access** from home and know how to contact school IT support
- ☐ I have a working **device with power that I can use (laptop, computer, Compass APP)** to do my school work
- ☐ I have my **timetable and my school Planner** I can use at home each day
- ☐ I know my **Compass username and password and know how to use Compass**
- ☐ I have a **comfortable working space set up** at home from which I can learn that is free from distractions and hazards
- ☐ I have the **things I need** to work at home e.g.: Pens, pencils, AVID Binder with extra books etc.
- ☐ I have a way to **communicate with my friends** outside of learning time.
- ☐ I understand **what my teacher expects** me to do for school each day.
- ☐ I am aware I can contact the College to speak to a **school counsellor**, if required
- ☐ I am aware that I can call **1800551800**, email or webchat the **kidshelpline**, if required



Wyndham Central College Career News

No. 06: 18 March 2020

The Wyndham Central College Career Newsletter will be published weekly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy exists to ensure students make informed decisions about future pathways. Initial Year 12 interviews are currently taking place to assist students with the momentous decisions facing them this year. Parents/guardians are welcome to take advantage of the services provided. Appointments can be made to discuss the future pathways of their children. The Years 7 Careers Program has commenced this term and implemented during tutor time. The Year 8 to 11 Careers Programs will commence in second term. More information to follow shortly.

This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.

Motorsports

Have you always wanted to work with racing cars and work within a motorsports team? The following are two institutes that offer motorsports courses:

Automotive Centre of Excellence

Kangan Institute

Melbourne Docklands, Victoria

<http://bit.ly/38V2tDk>

Motorsports Training Australia

Wodonga Institute of TAFE

Wodonga, Victoria

<http://bit.ly/38S37ld>

Interested in Filmmaking?

Collarts has just launched a new screen and media course.

Learn about the new Diploma and Bachelor courses in Screen and Media at <http://bit.ly/2xxL5Ye>

Health and Medical Sciences

The University of Melbourne

At The University of Melbourne, medical study requires students to obtain an undergraduate qualification. Upon completion they are able to select a graduate specialisation.



Wyndham Central College Career News

No. 06: 18 March 2020

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) has developed a 'Graduate Programs in Health' guide to help prospective students understand their undergraduate to graduate study options at <http://bit.ly/2w0G1LQ>

Would you like to study in the UK or the US?

Want to know what it takes to get into top US colleges or UK universities? You can watch the video at <http://bit.ly/2IL4UOc>

Love Physics?

If you are planning on enrolling in a Bachelor of Science, there are lots of reasons why majoring in physics is a good idea. At this link, Cassie Steel from Careers With STEM explores four unexpected jobs a Bachelor of Science majoring in Physics can lead to – Astrophysicist, Geophysicist, Materials Scientist, and Meteorologist, <http://bit.ly/2U8N1yc>

Apprenticeships and Traineeships

The Australian Apprenticeships Pathways (AAP) website contains fantastic resources for young people interested in pursuing a professional trade or traineeship. Some of the resources include:

- Job and training descriptions
- Career interest explorer
- Job pathway charts
- Information on apprenticeships and school-based apprenticeships
- Literacy and numeracy quizzes for different industries such as carpentry, plumbing, electrical, and hairdressing.

To explore the website, go to <http://bit.ly/3aUtxnC>

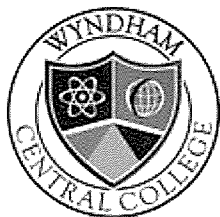
Engineering Careers

Want to study a flexible engineering degree?

If you are unsure what engineering specialisation you would like to study at university, you may consider applying for an Engineering degree that has a 'flexible first year'. Students complete a year of foundation engineering units then choose their specialisation at the end of first year to start in second year of the course.

The following are examples of three universities that offer a flexible first year degree.

Swinburne University



Wyndham Central College Career News

No. 06: 18 March 2020

Bachelor of Engineering (Honours)

Hawthorn

<http://bit.ly/2Qft1bU>

Specialisations you can choose from are:

Architectural

Biomedical

Civil

Construction

Electrical and Electronic

Mechanical

Product Design

Robotics & Mechatronics

Software

Telecommunications

RMIT University

Bachelor of Engineering (Honours)

Melbourne City

<http://bit.ly/38Qgmmq>

Specialisations you can choose from are:

Advanced Manufacturing & Mechatronics

Aerospace

Automotive

Chemical

Civil and Infrastructure

Computer and Network

Electrical

Electrical and Electronic

Environmental

Mechanical

Sustainable Systems

Monash University

Bachelor of Engineering (Honours)



Wyndham Central College Career News

No. 06: 18 March 2020

Clayton

<http://bit.ly/33IWBSg>

Specialisations you can choose from are:

Aerospace

Chemical

Civil

Electrical and Computer Systems

Environmental

Materials

Mechanical

Resources

Robotics and Mechatronics

Software.

William Angliss

Interested in event management, tourism, travel, hospitality, or cookery? How about flight operations, patisserie, baking, meat processing, food studies, culinary management, or hotel management? Not sure where a career in these study areas can take you? William Angliss is a specialist institute in Melbourne offering vocational and higher education courses.

You can book a 1:1 appointment with a course adviser by filling out an online form at this link -

<https://bit.ly/2TBnlvZ>

Electrical Careers

Considering an electrical apprenticeship? The National Electrical and Communications Association (NECA) provide a national pre-selection test for young people interested in applying for electrical apprenticeships. The test measures literacy, numeracy and comprehension.

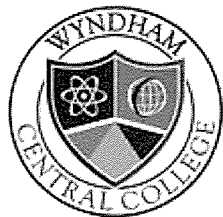
For more information on test dates/ locations, please go to <https://bit.ly/2W3UCNF>

Dates for your diary

Please note, some of these events may be postponed in light of Government recommendations around non-essential gatherings above 500 people. Please check the websites closer to the event for updates.

MARCH

**24 Doctor of Medicine
 Information Session**



Wyndham Central College Career News

No. 06: 18 March 2020

Charles Sturt
University
Online webinar
<http://bit.ly/332bSrn>

**18 - Australian Defence
31 Force**
Career Info Sessions
Various locations
<http://bit.ly/39fVyWf>

**18, 23 Victoria Police
Information Session**
Various locations
<https://bit.ly/2HsUXEt>

**21 UCAT preparation
session**
National Institute of
Education
Melbourne
<https://bit.ly/36Q7coQ>

24, 31 Explore Days
Charles Sturt
University
24: Albury-Wodonga
31: Wagga Wagga
<https://bit.ly/39oQIFP>

**27 UNSW Arts & Law
United Nations
Workshop**
UNSW, Kensington
campus
<https://bit.ly/2w064lJ>



Wyndham Central College Career News

No. 06: 18 March 2020

28 - UCAT preparation
29 session
MedEntry
<https://bit.ly/2RSrv0B>

31 Keeper for a Day
Werribee Open Range
Zoo
<http://bit.ly/2n79TeZ>

APRIL

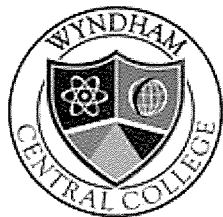
1, 3 Keeper for a Day
Werribee Open Range
Zoo
<http://bit.ly/2n79TeZ>

3 Experience Clever
La Trobe University
Bundoora
<http://bit.ly/2T6J3Xs>

4 A Day at Melbourne
The University of
Melbourne
Parkville campus
<http://bit.ly/2WfoPwP>

1 – 9 Step on Campus
Deakin University
Various campuses
<http://bit.ly/2TykPFD>

16 – Meet Melbourne
19 The University of
Melbourne



Wyndham Central College Career News

No. 06: 18 March 2020

Various locations

<http://bit.ly/2lsU4Mv>

17 – Victorian Careers

18 Show

Melbourne

Showgrounds

<https://bit.ly/2uU7RbZ>

23 Info Night

SAE Qantm, Melbourne

<http://bit.ly/39b34lj>

30 VCE and Careers Expo

Apr – Caulfield Racecourse

3 May <https://bit.ly/37BdU2m>

Mrs Kathy Karlovic

Pathways & Transitions Leader

Tel: 9741 4911 Ext.924/925

Cyber Issues

The following list outlines significant issues children and young people face when online. It is important for teachers, parents and carers to remain aware of these issues and the potential harm that can result.

Digital Footprint/Identity the word used to describe the trail, traces or "**footprints**" that people leave online.

Geo-location software this type of software is used to identify someone's IP (Internet Protocol) address, which can reveal which country they are in – right down to city and post code, organisation and specific location. It used by law enforcement to prevent online fraud, by marketers to target advertisements, and by many mobile applications such as GPS locators.

Hacking someone who breaks into computer and network systems and performs destructive or illegal acts. 'Hackers' can also be used to quiz Internet security systems, decode and solve other technology problems.

Identity theft a crime in which an imposter obtains key pieces of personal information, such as driver's licence or passport details, in order to impersonate someone else.

Phishing when emails are sent from fake email addresses in order to deceive individuals to reveal personal information, such as passwords and credit card numbers.

Sexting the sending of sexually explicit photographs or messages, usually via smartphones.

Inappropriate content online any online content that is considered inappropriate, offensive or illegal for young people to have access to. This includes, but is not limited to, content that depicts violence, crime, racism, extremism, and sexualism: *It is important to note this type of content is often not deliberately searched for by young people.*

Hidden/Decoy apps applications that look harmless, however are designed to 'hide' content such as photos, videos, and/or text message.

Social Networking Sites (SNS) online platform that allows users to create a profile/account and interact with other users via the same platform.

Spam the sending of unsolicited commercial electronic messages via emails, instant messages, or SMS (a form of spam is 'junk email').

Grooming/unwanted contact actions deliberately undertaken by someone (most commonly an adult) with the aim of befriending and establishing an emotional connection with a child, in order to lower the child's inhibitions.

Cyber bullying occurs when technology is used deliberately and repeatedly to engage in hostile behaviour to harm someone. Groups and individuals can be both the perpetrators and targets of bullying.

Online gaming a video game that is either partially or primarily played through the Internet or another computer network.

Screen time the length of time spent using a device such as a computer, television, games console, or mobile device.







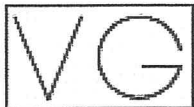
Trolling internet slang used to describe a person who deliberately antagonises people online, with the aim of starting arguments or upsetting them – most often done anonymously.

* PLEASE NOTE – Cyber Issues are not limited to this list

Top Ten Tips

1	Create an 'Acceptable Use Agreement' for your families to facilitate conversation. Ensure that children are involved with this process.
2	Set up safe search & security controls with a platform such as Family Zone www.familyzone.com/au/
3	Agree on where computers, laptops & mobile devices can be used in the home (such as in bedrooms, lounge rooms, etc).
4	Lights out = wifi off.
5	Agree on screen time use; decide on 'screen free' times during the day and night. Have regular family activities that don't involve devices.
6	Get involved – show an interest in what your child is doing online.
7	Talk to your child's teacher/s and school.
8	If your child reports an issue to you, don't threaten to take away their device – this may force them to become secretive.
9	Learn how various social network/game services work. Use websites such as the 'Games, Apps & Social Networking' from the eSafety Office.
10	If cyber bullied; 1. Don't retaliate, 2. Collect evidence, 3. Report, 4. Change privacy setting, 5. Block and 6. Tell a trusted adult.

Parent resources

	<p>eSMART SCHOOLS www.esmartschools.org.au</p> <ul style="list-style-type: none"> Provides a detailed overview of the eSmart Schools framework. NEWS tab that celebrates achievements and implementation of eSmart Schools framework Subscribe to our 'Becoming eSmart' newsletter (one/term) for the latest trends, research and events about cyber safety
	<p>eSMART DIGITAL LICENCE www.digitallicence.com.au</p> <ul style="list-style-type: none"> Online quiz-based challenge for children Encourages discussion about digital citizenship, digital literacy and digital safety between parents and child/ren Includes completing of 8 modules Fantastic tool to use as a link between school and home
	<p>Office of the eSafety Commissioner www.esafety.gov.au</p> <ul style="list-style-type: none"> Federal governing body aimed to provide education and information about online safety. Reporting process for cyberbullying and/or inappropriate content. Access webpage "Games, Apps and Social Networking"
	<p>iParent (eSafety Office) www.esafety.gov.au/education-resources/iparent</p> <ul style="list-style-type: none"> Comprehensive resource providing guidance for using safety settings on your family's web devices Offers strategies for keeping young people safe online Download PDF 'Parents Guide to Online Safety'
	<p>Family Zone www.fzo.io/amf</p> <ul style="list-style-type: none"> Set parameters around content, social media, screen time Router and app based so it works in and out of the home Subscribe to the Alannah & Madeline Foundation as a cyber expert to receive ongoing information on the latest apps, sites and trends, plus custom designed age-appropriate settings for your Family Zone account \$89.00 up front cost for the router and monthly subscription fee starting from \$2.95
	<p>Common Sense Media www.commonsensemedia.org/</p> <ul style="list-style-type: none"> US Not-for-profit focusing on children's media reviews and ratings, including apps, games, films etc. Tips for parents, including main concerns Family guides
	<p>Video Games www.videogames.org.au/</p> <ul style="list-style-type: none"> Expert advice and resources for parents on all things gaming Includes FREE parenting guide Information on gaming 'addiction'/ compulsion

Protect yourself and your family

Cover your cough and sneeze



1

COVER your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish **BIN**.



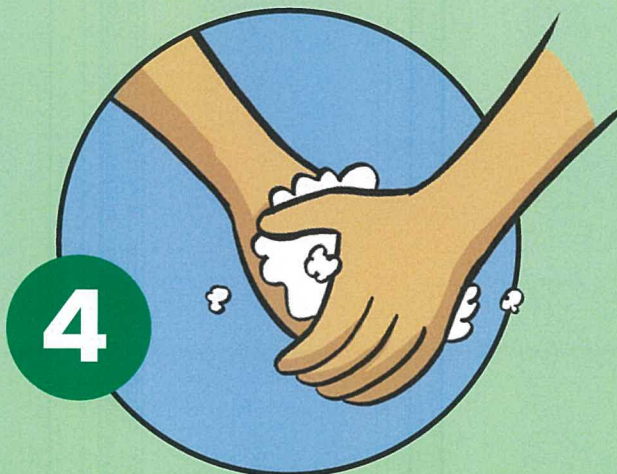
2



3

If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

WASH your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.



4

Stay germ free and healthy

Protect yourself and your family

Wash your hands regularly



1

Wet your hands.

Put soap on
your hands.

2



3

Rub the soap over all
parts of your hands for
at least 20 seconds.



Rinse your
hands under
running water.

4



5

Dry your hands thoroughly
with disposable paper towel
or hand dryer.



Stay germ free and healthy

FUN ACTIVITIES TO HELP YOU AVOID CORONAVIRUS CABIN FEVER

1. Clean out your wardrobe
2. Read a book
3. Watch movies
4. Do a Crossword/Sudoku/Word Search
5. Make a photo album/back up your phone pictures
6. Gardening/Plant some flowers
7. Bake/Cook
8. Make a Blog
9. Learn how to knit/sew
10. Exercise
11. Learn a language
12. Learn how to play an instrument
13. Play board games/cards/puzzles
14. Make playlists of your favourite songs
15. Paint/Learn how to draw
16. Rearrange and redecorate your bedroom... or your entire house
17. Clean out your wardrobe
18. Start a memory book or box of your life
19. Call up a family member you haven't talked to in a while
20. Catch up on sleep
21. Look into your family tree/roots
22. Invent your own card game or build your own board game
23. Do craft activities

