



# The Wyndham WAY

*Respect, Co-Operation & Excellence*

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Welcome to our Parent Newsletter.

Our aim is to keep parents informed of upcoming events and important dates to remember.

25th June 2020

## FROM THE PRINCIPAL'S DESK

If you are not willing to  
learn, no one can help you,  
If you are determined to  
learn, no one can stop you!

### From the Principal's Desk

Dear families,

We have now reached the end of a school term that none of us could have anticipated.

From transitioning so quickly to remote and flexible learning and then returning to on-site schooling, our community has demonstrated remarkable leadership, responsiveness and innovation as we continued to support each other in partnership as we responded to the coronavirus (COVID-19) pandemic and learning from a distance.

Achieving success and navigating these changes doesn't happen without a lot of hard work from school staff at every level within the school. I've also been particularly impressed with our students and most grateful for the determination and support of our parents and carers who have collaborated with teachers, our support staff and school leadership teams to help students move to remote and flexible learning and then transition back to the school site so smoothly. We thank our families for providing the level of support required for our students, your children, to do their very best in these complex and challenging times.

I am sure we are all immensely grateful for the relationships and extended partnerships developed over the past few months.

Sadly, as we have heard this week, we are not out of the woods yet. The steps we have put in place will continue to be important next term in particular, the need to continue to emphasise good hygiene practices and practicing physical distancing where practicable. Students are encouraged to continue the good learning practices they have developed this term including the use of Compass and Microsoft Teams to organise and communicate their learning.

The College will continue to update the community via Compass of any new and updated Return to School Operation guides to ensure our school, school activities and operations align with any and all current restrictions and advice from the Victorian Chief Health Officer. These parent bulletins will always provide you with the latest information.

We end semester one on a very positive note. I have been delighted by the outcomes achieved by students that have been reported on the finalized Student Reports which will be available to families on Compass Friday 26<sup>th</sup> June at 4pm. At the end of this week students will also complete a reflection and goal setting document. I encourage all parents and carers to read through the reports and spend some time reflecting and discussing with your children their achievements in semester one and what they can continue to do in Term 3 to support the setting of their improvement goals. Regardless of how good a report is I am always impressed with the high level of commitment and relentless focus from both our students and staff in realizing our school motto 'Creating a Community of High Expectations'.

### IMPORTANT DATES

26 June	Reports online
26 June	Last day for Term 2 – 3:04pm finish
13 July	Term 3 / Semester 2 commences

#### All newsletters are posted on COMPASS for parents & students Newsletter Content

- ❖ Important dates
- ❖ Principal's Report
- ❖ Assistant Principal's Report
- ❖ Year Level Leaders' Reports
- ❖ Careers News
- ❖ VCAL News
- ❖ Student Representative Council Report
- ❖ Languages Report
- ❖ Stem Academy Report
- ❖ Student News
- ❖ From our Secondary School Nurse
- ❖ Administration Requirements

#### Community News Sora eLibrary

### IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn



We ask families that whilst you are in Compass please take a minute to also update any information that may be out of date. This communication tool is essential in ensuring we can get vital information to and from all parents and carers in a timely manner.

#### End-of-term reflective questions

I have provided some additional reflective questions that are designed to help us all reflect and think about our experiences this term. Reflecting on what we've learnt and how we've grown personally and/or professionally can help us recharge and thrive when school returns. I encourage you all to take some time to consider the questions and share your answers with each other.

Your experience of this term:

What was it like for you?

What was good about the experience?

What part was most challenging?

What did you find surprising or interesting?

The events that were significant to you:

What stood out to you in Term 2?

What new skill(s) did you learn?

What have you learnt about yourself, your relationships or your attitudes?

The next steps from this experience:

How will you apply what you learnt from this term moving forward?

What follow-up is needed to address any personal challenges or difficulties you face?

If you were to experience this term again, what, if anything, would you do differently?

What is your next step in preparing for next term?

This term has challenged all of us in different ways. Many of our students are feeling more tired than usual at the end of this term and I'm aware that our staff are also looking forward to a rest over the term break. This hopefully means that our parents/carers can also take some time for yourselves to have a break, take some time to relax with the family and then we will all be ready to reset for what will be both an exciting and challenging second half of the year.

I hope all of our students, staff and community have a relaxing and safe break and I look forward to seeing you all at the start of Term 3, recharged and ready to achieve our best.

**Leanne Gagatsis - Principal**

**Creating a Community of High Expectations**

### **Reminder – re NEW MOBILE PHONE POLICY for all State Schools in 2020**

Victorian government schools will be required to implement a new mobile phone policy from Term 1, 2020

This policy helps focus students' attention on learning in the classroom by providing them with:

- (a) a safe environment to learn without inappropriate mobile phone use (including cyberbullying) or distractions
- (b) greater opportunities for social interaction and physical activity during recess and lunchtimes.

The use of technology is important, but the risks and benefits from its use needs to be carefully managed. A summary of research articles is available via the resources named below. It provides the reason for the policy, including concerns about the impact of overuse of mobile phones on thinking and learning, health and wellbeing.

Again in Semester 2, students will still be able to bring a mobile phone to and from school, but it will need to be turned off and stored securely away in the school supplied lockers for the entire school day. Parents or carers can still contact their children through the school office in emergencies.

Families are encouraged to continue conversations about mobile phone use and to support their children to become safe and responsible technology users. A range of resources are available for families to support these conversations, including the eSafety Commissioner's 7 Tips for Managing Screen Time, Online Safety: A guide for parents and carers, and Screen Smart Parent Tour and the Department of Education and Training's Bully Stoppers webpage.

Our school policy and fact sheets were made available to all parents and are currently available on Compass, the front office, and by the College Assistant Principals and Year Level Leaders.

## Attendance / Non Attendance Process – Reminder

Please report all known absences to the Attendance Officer, Ms. Carol Mills by:

- Calling the College on 97414911 and selecting Option 1.
- Texting the College on 0428 210 574
- Emailing the College on [attendance@wyndhamcentralsc.vic.gov.au](mailto:attendance@wyndhamcentralsc.vic.gov.au)

If your child has been absent please send a note with your child including the student name, class and reason within three working days to explain his/her absence. For further information please see the Attendance Policy on Compass or the Department of Education parent website.

### Same-day notification of unexplained student absences

[Fact sheet for parents/carers from the Department of Education](#)

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using your school's IT platform - Compass
2. **Telephone:** the school's Attendance Officer, Mrs. Carol Mills on 9741 4911 (Option 1 for attendance) and let her know your child's name, class, date of absences and reason.
3. **Email:** your child's tutor teacher, via Compass and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

### Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. **Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.**

### What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

### What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

### Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.





## Privacy Policy

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy

Please take time to remind yourself of the school's collection statement, found on our website <https://wyndhamcentralsc-vic.compass.education/Communicate/SchoolResources.aspx>

For more information about privacy, see: Schools' Privacy Policy – information for parents.

## College Information

### Road Safety

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted curb from **2.45pm-3:15pm**. The school buses experience difficulties turning at the end of the road which delay the service and the pickup of students. This increases the risk to student safety and the damage to motor vehicles. Your support is greatly appreciated in keeping students safe.

### Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 – 11:30 am	Locker	1:47 – 1:52 pm		

Reminder – **tutor time attendance is compulsory** – during this time students receive all relevant class/school information.  
**Students on school premises Before School & After School**

*Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy*

Supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.30pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7 each until 3.30pm**.

**DET – Detention Duty until 3.40pm.**

**Supervision is provided if students are needed for CAT/SAC resits until 4.15pm.**

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Thank you in supporting our students to remain safe by following this policy.



### **School Nurse**

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Ms. Claudia Jara, the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly please tell them to go to First Aid for medical attention. If your child is being tested for COVID 19 please notify the college immediately and a clearance letter from the doctor needs to be sited before the student returns.

### **School Gates**

**The school gates are closed at 8.50 am** to facilitate students arriving to class on time. Students must report to the administration area after 8:50 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness. Thank you to adhering to school policy.

### **Bike storage at school**

It is important that all bikes are locked onto the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

### **Emergency Management Plan**

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence. We have just completed our last lock down drill.

### **Second Hand Uniform**

We are asking for your assistance with donations of any items of uniform that your child/children have grown out of or not using anymore. If you can assist, please drop off second hand uniforms to the front office and we will issue to other students within the college as necessary.

Thank you Student Services.



## **YEAR'S 7, 8 & 9 REPORT**

It was so good to see all the students back at school this month (yes we're sure you were glad too). Everyone has done a great job of settling into the 'new normal' and the provisions we have in place are proving effective at keeping everyone safe.

I'd like to welcome all our recent enrolments to the College, I know we have close to 15 new students in years 7-9, we wish you all the best of luck as you transition into our school. Sometimes we need to support families in hardship and donations of pre-loved uniform items are always welcome (especially in winter) and if you do have items your children have outgrown that aren't needed please drop them off at the school office.

Teachers and students are working hard in the classroom to catch everyone up on assessments and elements of practical work students haven't been able to experience during remote learning (Science experiments, Art and especially PE). Reports will be out soon, and while these too will look a little different, they are a good indication of the progress your child has made this year. If your child had difficulties with their work during remote learning try not to worry too much. We have measures in place to help catch them up, and they won't be disadvantaged during this reporting and assessment cycle.

One positive to come out of remote learning is the increased interaction and communication we've been able to have with families over Compass. We plan to keep this up and build it even more as our preferred platform. We've certainly seen a great turn out at some of our virtual information evenings, and we've heard many of you say you'd rather watch presentations online than come down to school in the evenings disrupting your younger children and their dinner / bedtime routines.

Please let us know via Compass email if you have any further feedback regarding this, we are still emailing home a parent bulletin twice a week.

Lastly I'd like to congratulate Ashley Rowe and his family on their latest addition. They welcomed a gorgeous little girl into the world last week and we wish them all the happiness and joy.

**Megan Taylor - Assistant Principal – Years 7, 8 & 9**

## **YEAR 7 REPORT**

It was great to see our Year 7's return to onsite schooling on 9<sup>th</sup> June after weeks of learning from a distance. I congratulate the students on their effort and resilience and welcome them back to continue their learning with determination and vigor.

They have settled back into their routine well and the Year 7 team have been doing a great job holding down the fort with Mr. Rowe away.

Just a reminder regarding uniform. Students are required to attend school in full school winter uniform, students are not permitted to wear leggings or track pants and any families who may need assistance with uniform can contact Student Services.

Despite the fact we have only been back a couple of weeks, we are all ready for a holiday (with no need to log on to Compass every day). We wish you all a safe and enjoyable winter break. Take care and stay safe.

**Allan Nilsen - Acting Year 7 Level Leader**

[andreas.nilsen@education.vic.gov.au](mailto:andreas.nilsen@education.vic.gov.au)

## **YEAR 8 REPORT**

Welcome back to onsite learning year 8s! It has been an unusual turn of events this term and you have mostly handled the changes well. It has been wonderful to see all of your bright smiling faces and am proud of your resilience to return back to school. I would also like to mention that online learning has given us a number of silver linings including our ability to use ICT more efficiently and productively. Compass has been an excellent tool that we have and will continue to utilise whilst back at school for your lesson plans, resources and communication.

In our last newsletter, we congratulated a couple of students in year 8 for being student of the week. Here are more students I would like to mention who showed great determination to their studies during online learning:

- Tyrone Smith 8F
- Shar Lweh Moo 8E
- Isaiah-Rae Nuku 8K
- Courtney Maher 8D



I would also like to give a special mention to the following students for also demonstrating a superb effort during Learning at a Distance:

- Alex Davenport 8H
- Olivia Kelly 8C
- Aldin Paravlic 8E
- Erin Madden 8A



**KEEP UP THE GREAT WORK EVERYONE**



We had a number of students in year 8 awarded with special recognition and certificates for 100% attendance during Term 1. There's too many to mention here, but well done to those who showed great commitment to their learning, being here every day, all day.

As we move towards the end of the Semester, I hope you all reflect on your reports and consider ways to improve and ways your teachers can support you even more.  
Have a lovely break.

**Laura Newton - Year 8 Level Leader**

[newton.laura.m@edumail.vic.gov.au](mailto:newton.laura.m@edumail.vic.gov.au)

## **YEAR 9 REPORT**

Learning at a Distance Recap and Return to School  
Recap from Year 9 at Wyndham Central College – Learning at a Distance.

Wow! What a ride that was.

I would like to congratulate all of the students who have successfully made it through remote learning. I have seen amazing growth within our year level and I have been looking forward to working with you all onsite at Wyndham Central College.

I'm so proud of the achievements of our students specifically those who have kept up to date with their work and managed to produce their Common Assessment Tasks.

This has been an unprecedented term with numerous challenges and each and every one of you have risen to the challenge and persevered.

We will look back on this time together and realise the massive achievement we have made (being able to mobilise, strategise, create and execute the remote learning program) and take the silver linings with us – increased Compass use, Resilience, Connectedness, Microsoft Teams and Online Assemblies.

### **Returning to Wyndham Central College**

We are now transitioning back into the classroom and re-establishing routines and re-building relationships with each other.

We understand this have been a difficult/challenging time for all. We are prepared for this and have encouraged students to share their experiences with each other or a trusted member of the school community. We also have our student services team for students support.

Students have transitioned back into the classroom quite well and have begun getting comfortable with learning in the classroom again. Many students have jumped straight back into it, but we are also mindful of the students that make take some more time adjusting.

Please remind your student to keep mobile phones in lockers or at home which will enable them to continue the great work and achieve academically without distraction.

Enjoy the break from learning and allow yourselves time to refresh. Looking forward to working with you all in Term 3. Stay Safe!

**Scott Lynch – Year 9 Level Leader**

[lynch.scott.s@edumail.vic.gov.au](mailto:lynch.scott.s@edumail.vic.gov.au)

## **YEAR'S 10, 11 & 12 REPORT**

It's great to see all of our students back at school, ready to continue their learning in the classroom and I must admit that the school looks a much better place with our students in attendance.

I would like to thank all parents/carers for your patience and support with remote learning.

I'm sure there would have been difficult times but rest assured that we, as a school, spent many days and hours in planning to ensure that your son/daughter was prepared as much possible for their learning at home.

Congratulations to all Years 10, 11 and 12 students on the completion of remote learning and I'm pleased to see the resilience and independence that students have shown over this time. Remote learning data collected from students has demonstrated that students prioritised school tasks to ensure deadlines were met and became independent workers. Students were able to access their online work on Compass and join in Microsoft Teams presentations and assemblies.

Whilst it may have been difficult to work from home at times, students have shown incredible determination by overcoming challenges as they arose by gaining support from teachers and ICT staff when necessary. Consequently, a number of students have gained new skills and knowledge that will assist them in the future. Well done to each and every one of you.

Semester one reports will be uploaded on Compass on Friday 26th June and students will complete an activity at school to reflect on this.

I encourage all parents to take the time to sit down with your son/daughter and discuss their progress and to assist them in ensuring that a homework and home study routine is put in place, with time allocated for this on a daily basis. Homework is work that is set by a classroom teacher by a set date, home study is when a student does revision work such as read over notes taken throughout the day and do general study.

Resilience is an important part of adolescence and I encourage all students to strive for their best and not to give up on their studies and their future aspirations.

Students have commenced their subject selection choices for next year and we have conducted Microsoft Teams meetings for parents and students to outline these subjects and programs, please support your son/daughter with their choices. The programs that we are offering our Year 11 and 12 students for next year are the VCE (Victorian Certificate of Education), VCAL (Victorian Certificate of Applied Learning) and we also offer a VIP (VCE Industry program). If you need any further information, please contact your child's Tutor teacher.

Year 12 students are now over the halfway mark and it's time to put some extra hard work in place and for them to believe in themselves.

If you believe that you will succeed, you will because you are motivated to do so, and you will do whatever you have to do to accomplish your goals. Year 12 students work hard and don't give up, it won't be too long before your last year of secondary school will be over!

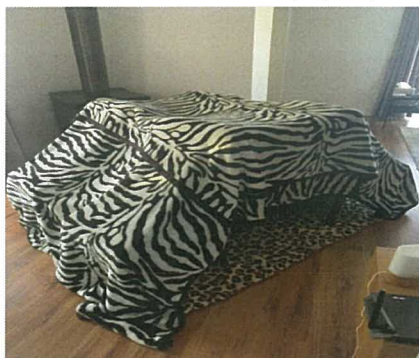
**Bryan Woollard - Assistant Principal – Years 10, 11 & 12**

### **YEAR 10 REPORT**

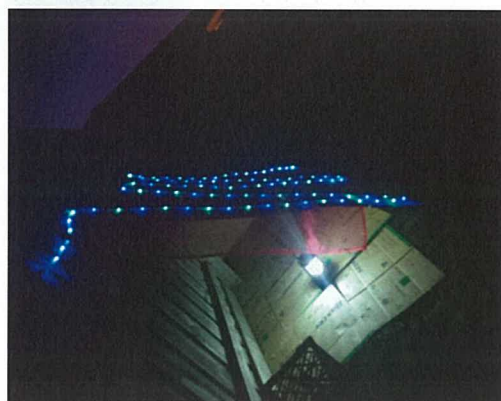
I would like to welcome back the Year 10 students after an extended period of time learning from home. Some students have said that they enjoyed online learning, although the majority I have spoken to are excited to be back, as are their teachers.

We had some outstanding work completed (while learning at a distance) from our Year 10 Outdoor Education elective students. Their task was to learn the importance of making an emergency shelter, which they constructed at home.





Here are two of the at home survival shelters which were submitted by Braelyn Gallas (10G) and Florentina Ahmeti (10B).



As the school holidays approach, it is a timely reminder that student's reports will be available on Compass shortly. It is a good time for students to sit and reflect on their progress and put in place strategies to improve or to maintain their results, in Semester 2. The Year 10's are currently working on their subject selection for 2021 and beyond. They will be deciding on the programs that they will be undertaking next year, whether it is VCE, VCAL or VIP. Now is the time for parents to have important conversations with their children and to support them in making these choices.

## Year 10 Team

### YEAR 11 REPORT

Firstly, thank you.

Thank you to all the students who worked vigorously throughout the term to continue their education.

Thank you to the parents and guardians who went through stressful times at home with their students and supported them in their learning.

Thank you to the teachers who worked tirelessly at their computers to develop engaging lessons, taught through TEAMS and supported our families.

This term has seen some surprising positives and an increase in skills during remote learning. These include:

- 100% of students at the Year 11 Level had computer and internet access and used these to continue their education.
- All students are upskilled in the use of communication programs, Compass and TEAMS. We will continue to use these programs to collaborate and inform students and parents of school information, assemblies, newsletters and lesson planning. We have successfully ran 3 assemblies via TEAMS (1 remotely and 2 at school).
- Self-directed learning – students were able to take onus of their learning and challenge themselves during the sessions. I came across many instances where students asked a question, only to answer it themselves several minutes later before the teacher could get to them, and move on with the lesson.
- Resilience – students showed enormous resilience during this time. There was a lot of frustration, particularly at the start of remote learning and before SACs, but students were able to overcome these issues and succeed.

- Communication – Students learnt the importance of communicating with their teachers about issues or concerns in their subjects. Not seeing the students first hand made it difficult to determine some of the issues surrounding remote learning, so students learnt that they must reach out to teachers and ask for help.
- Family support – We had so much great support from families to help the students and the school.

Student reports are coming out at the end of the term. It is important that all parents sit down with their students and discuss their progress. As we move closer to Year 12, students need to make sure they meet the required units to progress into their final year.

We are all welcoming the end of such a strange term for all within the school community, and look forward to Term 3.

**Chad Cook - Year 11 Level Leader**

[cook.chad.a@edumail.vic.gov.au](mailto:cook.chad.a@edumail.vic.gov.au)

## **YEAR 12 REPORT**

### **Welcome back!**

It has been great to have the students back at school with us. It has been wonderful to observe the students arriving in such a positive manner and starting the school day ready to learn. Our students are definitely demonstrating the school values. A huge thank you to our families for all your hard work and effort with Learning at Home. It has been a very challenging time and as a staff we have been so impressed with how resilient our students and families have been.

### **Year 12 Exams: 2020 revised VCE examination periods**

As a result of the ongoing impact of COVID-19 on school delivery of this year's VCE program, the 2020 VCE examination periods have been rescheduled:

General Achievement Test (GAT) - Wednesday 9 September

Written examinations - Monday 9 November – Wednesday 2 December

The 2020 VCE examination timetable will be published before the end of Term 2

### **Year 12 Progression**

At the start of the Year, during the parent information night I highlighted what students need to do to pass Year 12 this year. I thought it was an important time to remind students and parents of what successful completion of Year 12 entails. Students must successfully complete units 3 & 4 of Year 12 English. They must pass 3 other unit 3 & 4 subjects sequences, for example health, physical education, psychology. Satisfying these components will allow students to achieve an ATAR. If your child fails one or more subjects, their successful completion on Year 12 will be at risk. If you are worried at any time please feel free to contact myself at the school.

### **Year 12 Jackets**

Orders for Year 12 Jackets close on the last day of term 2. No late orders will be considered so please make sure you have put an order in by then.

**Rebecca Sandlant - Year 12 Level Leader**

[sandlant.rebecca.j@edumail.vic.gov.au](mailto:sandlant.rebecca.j@edumail.vic.gov.au)





We are very excited about our return to school from remote learning! Term 2 has had a rough start with many challenges, nevertheless facing these difficulties, we will work twice as hard and smarter, persevere and remain motivated. As the School Captains of 2020, we wish all students and teachers a smooth and safe return back to school – with lots of enthusiasm and fun!

**Bailey, Charlotte, Maggie & Beviene**



In Year 12 VCAL we have been focusing on the environment and we have come a long way since the beginning of the year.

We have started the community shelter out the back of the school and we are cleaning it all up.

We are working with Melbourne Water, Teresa Macintosh, Werribee River Association, Liam Coombes and the Alma Doepel Trust at Docklands.

We have been doing some complex projects with every task on the way. We have 6 groups in the class, which include Litter management inside and outside of school group, rain garden group, the boat group, platypus group, plastics in the bay group and the macro invertebrates.

The boat group have been working on layouts and a shelter, putting up a wall and a roof, which is under way.

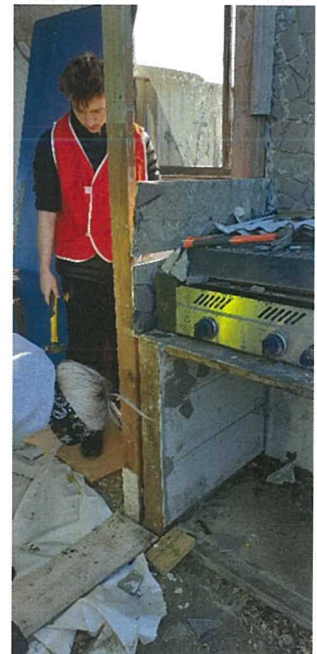
The Litter management inside and outside of school have been working on items to raise awareness of littering in the community and will be working with year sevens and eight.

The rain garden group has been working on taking out weeds and digging a path for the pipe to run water through, have been using mulch to cover the roots of the trees.

The macro invertebrates group has been working on how to make a comfortable atmosphere for the macro invertebrates in water tanks, in t3, to feel at home and in a safe environment.

Klue Nay is making a platypus out of textlies and will be working with year seven and eight.

For our technical part of all the projects we have one student helping every group with their videos and projects by getting videos of the projects. Nevada Hancock for the litter group.



**Allan Bernardi - VCAL Teacher**

## TEACHING & LEARNING REPORT

It has been a most unusual term. After nine weeks of lockdown due to the COVID-19 pandemic we warmly welcomed back the students, staff, parents and carers. It was exciting to see all the students streaming through the school gates. I congratulate all of our students for their effort and hard work throughout this period and thank our parents and carers for their support in ensuring a strong collaboration with the College as we worked through the challenges presented. I would also like to thank and acknowledge the commitment and dedication of our teachers and education support staff, as they pivoted to the changes never before experienced in teaching and learning in such a short period of time during this term to maintain continuity of learning. The words of Hellen Keller "alone we can do so little, together we can do so much" were evident in the success experienced in this period.

Our priority for the students and staff will be to ensure that the transition back to on-site learning will be a positive and safe experience. Teachers have been working with students to ensure that they are re-establishing the onsite working relationship using our Schoolwide Positive Behaviour framework and establishing the skills and knowledge that may need to be revisited so that the students are prepared for semester 2 and to transition to 2021 successfully.

### Laptops

During remote learning all students were provided with laptops to ensure that they were able to access the online learning teachers were posting on Compass. Now that we are back to onsite learning the knowledge gained from remote learning, regarding student achievement, engagement and assessment, are being consolidated and incorporated in to onsite learning. Students will be using their laptops to access Compass, use Jacplus or Edrollo, participate in assessment tasks using ICT platforms such as Microsoft Forms and Socrative and collaborate with their peers using Microsoft Teams. It is essential that along with their AVID Binder, School Planner and pencil case student bring to all classes their charged laptops as an essential learning tool.

If you need support with your child's laptop please contact ICT Support at [itsupport@wyndhamcentralsc.vic.edu.au](mailto:itsupport@wyndhamcentralsc.vic.edu.au)

### Sora eLibrary

As we pivoted to remote learning one of the challenges was the students not having access to reading material and books. This gave us the opportunity to explore online access to reading and an eLibrary. Wyndham Central College is pleased to have available to all students the Sora eLibrary with 24/7 access to digital books. The library also has approximately 180 audio books available. And it has books available in Spanish and Japanese and dyslexic font.

I am sure that it can provide hours of reading enjoyment for your child over the coming school holidays.

### **Follow the following steps to get Sora eLibrary -if your child does not already have it!**

**Step 1:** Download the free "Sora app" from the Apple App store, Google Play Store or visit [soraapp.com](http://soraapp.com)

**Step 2:** Click "My school is Australian Secondary eBooks Now"

**Step 3:** Search for "Wyndham Central College"

**Step 4:** Then sign in using your WCC email address and password

**Step 5:** Browse the **Explore** tab and borrow a book. Your book will open so you can start reading right away. Enjoy reading anytime, anywhere on a computer, tablet, or smartphone.

**Note:** You can also access Sora eLibrary from the school's webpage under Student Links.

Whether a student's interest lies in classics for required reading, or the latest popular juvenile or young adult fiction, they can find it all in Sora!

### Program Selection

It has been a busy time as we prepare for program, subject and elective selection 2021 for our Year 9, 10 and 11 students. Faculty and program leaders have presented subject information to the students via online presentations and brochures. These are available on the career tools site for students and families.



Parent information nights were conducted on 2nd 3rd and 4th June by our Careers and Pathways team Kathy Karlovic and Pina Siragusano to support parents in assisting their child in the this process. These along with the Course Selection Handbooks are all available for parents/ carers and students on the Pathway portal in the relevant year level folders.

Interviews for VCAL and VIP are taking place this week and students will be notified of their meeting times. Acceleration applications are also being processed this week and students will be notified of the outcome of their application next term.

This year subject choices will be made online via our new "Web Preference" program. This process will be outlined to students next term and a step by step process will also be available on the Pathways Portal. Web Preferences will open the 3rd August and close on the 12th August. Please mark these important dates on your calendar.

### **End of Semester Reports**

Teachers and students have been busy finalising assessments for this semester taking into account the disruption of the term and the remote learning period. Semester 1 Reports will provide feedback and allow the opportunity for students to reflect on and celebrate their achievements and to set goals for future improvement. Students will be accessing their reports on line and completing a Semester 1 Report Reflection on Friday 26<sup>th</sup> June in an extended tutor session.

Please remind your child/children to ensure that they bring their charged laptop to school as is expected every day. The Semester 1 Reports will be opened to parents on Friday at 4pm. Parents will receive a letter accompanying the Semester 1 Reports outlining more information.

I wish all families a restful and safe break.

**Connie Faranda – Assistant Principal – Teaching & Learning**



Please find attached Careers News for June



## Student Representative Council REPORT

The Student Representative Council were very active during Term 2, as we really wanted to promote Wyndham Central College's community, even from home. SRC members were in constant contact with students from their cohort and relaying information, concerns and suggestions to the rest of the SRC team to discuss.

One very successful event that the SRC ran was Wyndham Central College MasterChef competition. A cooking competition with the theme of desserts. We had many submission and it was very difficult to pick just one winner, but after much discussion it was determined that **Josh Cefela, Sarah Singh and Jessica Cooper** had the most delicious looking dishes. (See pictures below.)

Next term we will be celebrating Multicultural Week from 3<sup>rd</sup> August - 7<sup>th</sup> August. This has always been an exciting event on the school calendar and we believe this year will be better than ever. More information will be provided as the event gets closer, but the week will include food tasting, multicultural out of uniform day, cultural performances, food, games and activities.



Senior Winner: Josh Cefela 10S and Sarah Singh 10A  
Junior Winner: Jessica Cooper 7D

Mr. Cook & SRC Members



## LANGUAGES REPORT

The Language Faculty has been busy planning for cultural activities for our students to participate in. The Spanish Immersion classes will be making delicious Spanish and Latin American cuisines early next term as part of the Spanish language program. Spanish students will also get the opportunity to write to students from our sister school Gredos San Diego in Spain.

Likewise our Japanese teachers have also been planning activities for the Japanese language program. Students may get the opportunity to work with students in Japan virtually. As you may be aware, we now have Mito High School as our sister school in Japan. The leadership team at Mito High School will be meeting regularly with the Wyndham Central leadership team to build a strong educational relationship for improving student outcomes within the Japanese program.

This term has been a mix of online remote teaching and learning and face to face but we as a faculty are looking forward to next term when all students return to the classroom.

**Alex De-Leon – Language Immersion & Internationalism Leader**

[de-leon.alex.a@edumail.vic.gov.au](mailto:de-leon.alex.a@edumail.vic.gov.au)

## STEM ACADEMY REPORT

Due to the restrictions on excursions during the end of term 1 and term 2, the 10S class had to cancel their Werribee Zoo Project.

A new project was designed where students were required to use the “Design thinking” process to solve a problem related to the Murray Darling Basin. The new project assessed much of the same curriculum as the Werribee Zoo project but without the excursion and the group work component. Some students did very well with this task.

9S were also impacted by the new restrictions as we have now shelved our “Mission to Mars” simulation excursion.



**Nigel Keyi – STEM Academy Coordinator**

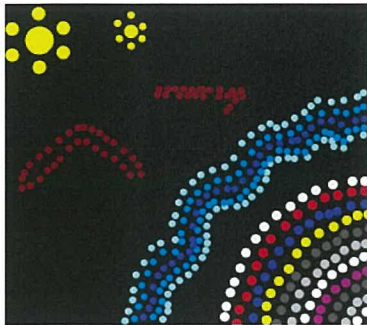
[keyi.nigel.n@edumail.vic.gov.au](mailto:keyi.nigel.n@edumail.vic.gov.au)

## STUDENT NEWS

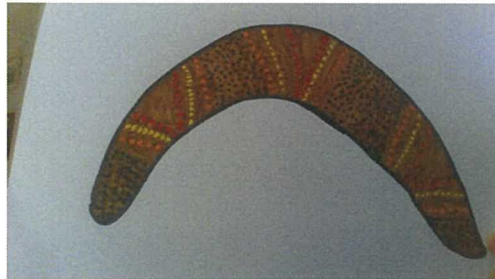
### National Reconciliation Week 2020 #InThisTogether

To recognize and celebrate this year's National Reconciliation Week Year 7 and Year 8 students had the opportunity to enter an indigenous art competition. Students created dot painting using online resources and creative materials they had at home.

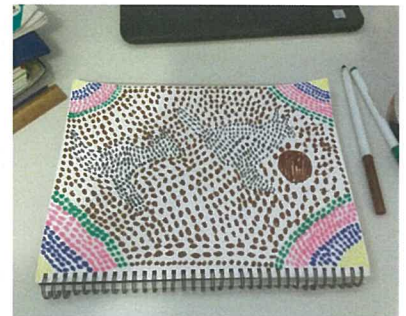
The winning entries in Year 7 are:



Chelsea Anson 7J



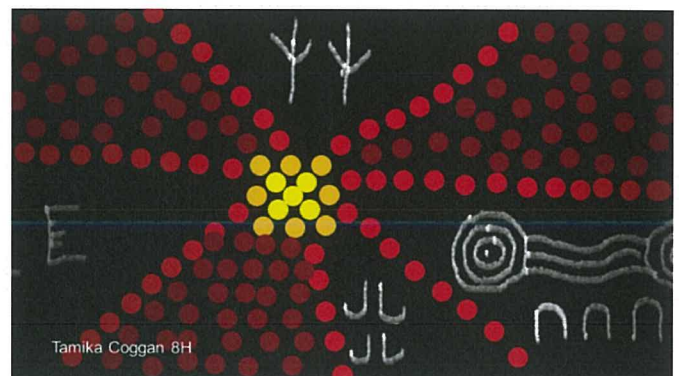
Safiyeh Hovezae 7G



Daniel Kwa La 7G

The winning entry in year 8 was

The winners will receive VIVOs and their art work displayed around the College.



Tamika Coggan 8H

CONGRATULATIONS  
TO ALL THE  
ENTRANTS &  
WINNERS!!



## TIME FOR SOME SELF – CARE



Taking some time each day to focus on your own wellbeing can have a huge positive impact on your mental health. They might seem like little things, but they really do add up. Here are some suggestions to incorporate into your daily routine.

**Go for a morning walk:** If it means getting only up five minutes earlier and walking around the block, it's still worth it. Starting your day with fresh air and movement not only has physical benefits, it also kick-starts a positive mindset. Try to incorporate a walk into your commute to work/university/school.

**Read because you want to:** Not because you have to. Pull out that book you were given for your birthday two years ago that is still sitting on the shelf and give it a go. It's true what your primary school English teachers used to say – reading really is exercise for the mind. Few things are better than being engrossed in a good book and losing all track of time. So make time for reading.

**Get creative in the kitchen:** For many of us, cooking is somewhat of a chore. The easiest way to flip the script on this is to challenge yourself in the kitchen. We all have nights where we're tired and dinner is either a takeaway or a mixture of leftovers from the fridge. But try and make the effort one night a week to create something new. Put some music on to get you inspired while you do it. [Taste](#) have an awesome range of easy recipes..

**Address your posture:** Even though we know excessive sitting has detrimental effects on our health, so many of us still do it. At home. At work. On the commute in between. Your lower back is crying out for a change. If you have a desk job, try and get up for a walk every 30 minutes. If it means investing in a back-support cushion or a stand-up desk, it's worth it. Talk to your employer – after all, it might be something they are happy to cover financially. Substituting sitting time for standing or walking time might seem annoying – but your body will thank you for it.

**Listen to podcasts:** Podcasts, for those who are new to them, are basically audio programs on demand. That is, you can choose what you listen to and when you listen to it. And they are taking the world by storm. There are over 700,000 podcasts (and nearly 30 million episodes!) out there about all manner of topics and subjects. Listen to podcasts on subjects you are passionate about, or want to know more about, or simply ones that make you laugh. You'll soon see what all the fuss is about.

**Box breathing:** There are no shortage of great breathing exercises and guided meditation apps out there. One simple exercise that you can do anytime, anywhere is a technique known as [box breathing](#). It's called 'box breathing' because it consists of four counts of four. Picture a square with each side representing a different count to four. Start with a slow inhale to the count of four, hold for the count of four, exhale for four, hold for four...and repeat.

**Try some mindfulness or meditation:** Mindfulness is a special way of paying attention that can help with how you cope with everyday life, or bounce back from tough times, and there is more and more research coming out as to the great benefits for your physical and mental health. Try downloading the smiling mind or headspace app and give it a go!

**Start a gratitude journal:** Write down all the things in life that you're grateful for. Perhaps consider doing this each day. It can help keep your mind focused on being positive so that you have a better outlook when you face a difficulty.

**Chat with a friend or family member:** Maintaining regular human connection is more important than ever as we navigate these difficult times. Make sure you schedule in regular catch-ups online or on the phone. Try putting time in your diary every day to speak to someone you care about.

**Look at photos or events that you remember fondly:** Dust off that old photo album to flick through or pull up your favourite snaps on your tablet. Looking at old photos from a day you enjoyed is sure to bring you joy. Better still, call someone who was at that event so you can reminisce together.

**Try acupressure:** If you're feeling overwhelmed and need immediate relief, try acupressure. It's a self-massage therapy that helps to balance your body's circulation of fluids and energies. Use your thumb and index finger of your right hand to massage the soft area between the thumb and index finger of your left hand. After two-to-three minutes, switch and repeat. It can also help you use calming essential oils such as lavender.

**Seek support:** We've all to adapt to very challenging times lately, if you find yourself struggling seek some professional support. Speak with your GP and try accessing a support service like beyond blue or lifeline

Reference and further information: <https://www.beyondblue.org.au/>

Lifeline - 13 11 14 or webchat  
text between 6pm-12am on  
0477 13 11 14

[www.lifeline.org.au](http://www.lifeline.org.au)

[www.beyondblue.org.au](http://www.beyondblue.org.au)

telephone: 1300 22 4636

online chat + online forums

online forums

[www.eheadspace.org.au](http://www.eheadspace.org.au)

online chat 9 am – 1 am

online forums

Headspace Werribee

Telephone: 8001 2366

Kids Help line

Telephone: 1800 55 1800

[www.kidshelpline.com.au](http://www.kidshelpline.com.au)

**Alexandra Torre - Secondary School Health Promotion Nurse**

*Self-care is giving the  
world the best of you,  
instead of what's left  
of you.*

Katie Reed

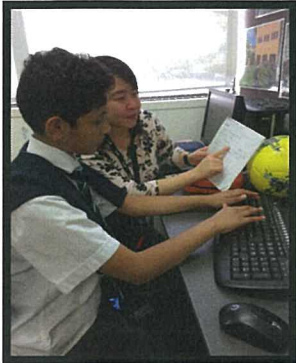
JANINERIPPER.COM



## CLUBS

All students are welcome to attend **Homework Club** on Mondays & Wednesdays from 3:20pm - 4:20pm in the rooms below. Students will be able to access assistance from teachers in most subject areas.

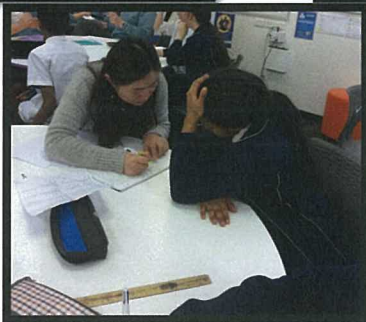
### Homework Club Every Monday and Wednesday



Get one-on-one help  
from your awesome  
Teachers !!!

**Improve your  
marks**

**Get more confidence**



- English/EAL - M13
- Maths Junior - M10
- Maths Senior - M9
- Science/Languages - M8
- Humanities/Art - M11

In  
T1

### BREAKFAST CLUB Every Tuesday and Thursday

Wyndham Central College Breakfast Club - All students are welcome  
Tuesdays & Thursdays between 7:40am - 8.20am at T1

Warm cheese toasties, cereals, hot Milo and juices

Everybody is very welcome

**Colleen Brown – Breakfast Club Co-ordinator**

We look forward to seeing students at Breakfast Club!  
No costs to students – Sponsored by LET'S FEED

 **Let's Feed**

## ADMINISTRATION REQUIREMENTS

### ADMINISTRATION OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday 8:30 am to 4:00 pm
- Friday 8:30 am – 3:30 pm

College phone number – 9741 4911 - Please see/call the administration office for any queries/assistance

### CAMPS SPORTS & EXCURSION FUND (CSEF)

Camps Sports and Excursion Fund (CSEF) application forms are available to any family who holds a CentreLink Card and has not applied for this money previously at Wyndham Central College. To be eligible for these funds in 2020 you must complete the CSEF form and attach a copy of your health card which must be current as of the 28th January 2020. If you do not have a CSEF form, they are available at the College office.

### CHANGE OF CONTACT DETAILS

If you have recently changed your contact details, please update them either through COMPASS or at the school, to ensure we can work together to support your child.

### CAN WE ASSIST YOU WITH A PAYMENT PLAN?

In some cases families may require a little assistance to meet the financial obligations of education, even though at Wyndham Central College we endeavor to keep the costs associated with education down to a minimum. If we can help you please feel free to call us on 9741 4911 to find a suitably agreeable time to make an appointment with the Business Manager Netta Ferlazzo to discuss how we could assist.

### SUSTAINABLE SCHOOL SHOP

Please note that once families receive their booklists, unwanted books can be sold via the SSS. There will also be an opportunity to purchase some text books on this website as soon as we are able to furnish them with the correct ISBN coding.

### THE COLLEGE OFFERS BPAY

Pay family payments online fast, just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done; this code is found on the your family statement.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



### VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site.

### STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the Attendance Officer located next to First Aid.



## COMMUNITY NEWS

### **SORA eLIBRARY**

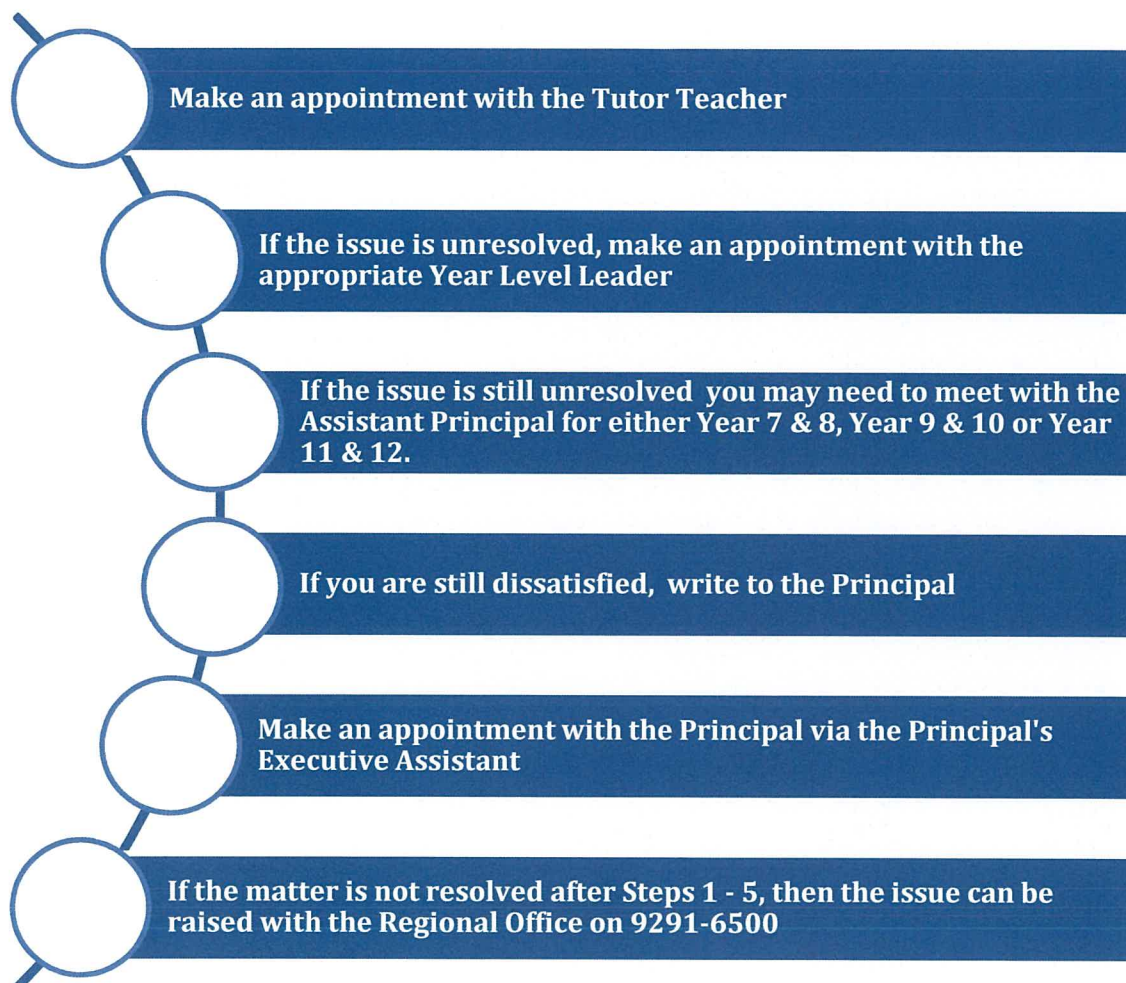
**Your child can enjoy their favourite books: Using the SORA APP?**

Access our Sora  
eLibrary by  
downloading the  
SORA APP.



## **COMMUNICATION/GRIEVANCE PROCESS**

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.







## Wyndham Central College Career News

No. 17: 17 June 2020

The Wyndham Central College Career Newsletter will be published weekly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Office, in the Student Services Centre, is a resource centre for our students with current institutional handbooks and brochures at their disposal.

Year 12 interviews were finalised recently, remotely, to assist students with the momentous decisions facing them this year.

Year 10 & 11 Students and Carers are invited to schedule a Pathways Meeting this term, remotely, via COMPASS, to assist with the Program/Subject Selection Process taking place in the coming months. They will have the opportunity to be counselled on their subject choices by Mrs Karlovic, a qualified Careers Practitioner, with the intention of providing students with individual career pathway options and assistance with subject/program selection for 2021

The Year 7 to 11 Careers Programs is currently being undertaken.

This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.

### Wyndham Central College Key Dates/Events

- **VCE & Beyond - Virtual Careers Expo**

#### **This Expo has been rescheduled**

Year 10, 11 & 12 students will be given the opportunity this week, during their Tutor Time or scheduled remote CAP's time, to register online for the VCE & Beyond - Virtual Careers Expo.

Where possible, they will also have access to the VCE & Beyond - Virtual Careers Expo, during scheduled class time & further into their individual time, to explore all the expo has to offer.

It is a unique opportunity during these challenging times for students to explore the vast array of postsecondary options available to them and to assist them in selecting their programs/subjects/courses for 2021.

We ask parents to also register and have access to the expo in order to support their son/daughter.

The VCE & Beyond - Virtual Careers Expo is an innovative and interactive partnership between Australia's major tertiary education provider - University, TAFE & Private - designed to showcase the wide range of options available to students as they prepare for life after school.

Students and their families will be able to:

Connect with Universities

- Visit virtual booths from over 80 University and Higher Education providers!
- Ask live questions or book a video chat with student advisors
- Early admission information, scholarship applications and other relevant topics



## Wyndham Central College Career News

No. 17: 17 June 2020

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### Connect with VCE Experts

- Pick and choose daily webinars
- Specific career strategies for success
- Dealing with stress, maintaining motivation
- Parent-specific tips to support your child

When: Wednesday 17<sup>th</sup> June, 4.30pm – 7.30pm

Thursday 18<sup>th</sup> June, 4.30pm – 7.30pm

Saturday 20<sup>th</sup> June, 10am – 1pm

Sunday 21<sup>st</sup> June, 10am – 1pm

Information and RSVP: <https://bit.ly/2XMrz5r>

Information and RSVP: <https://bit.ly/2XMrz5r>

Note: the HSC and Beyond Expo will be running 24 - 28 June, <https://bit.ly/3fnHPQG>

- **VCE, VIP (VCE Industry Program) & VCAL for Year 11 (2021) Applications Due this week**
- **Monday 22<sup>nd</sup> – Friday 26<sup>th</sup> June: VCE, VIP (VCE Industry Program) & VCAL for Year 11 (2021) Interviews taking place**
  - **Tuesday 14 July, Session 1: Careers Program Assembly No.3 – VTAC/VICTER 2022, Years 11**
  - **Tuesday 14 July, Session 3: Year 9 Final Pathways Assembly**
  - **Thursday 16 July, Session 1: Careers Program Assembly No.3 – VTAC/VICTER 2023, Years 10**
  - **Wednesday 15<sup>th</sup> July, 3.20pm: Year 9, 10 & 11 Tutor Teacher PD re WEB Preferences, final stages of Elective/Subject/Program Selection**
  - **Wednesday 22 July: Subject Taster Preferences Due, Year 10**
  - **Thursday 30<sup>th</sup> July: Year 10 into Year 11 Subject Tasters**
  - **Monday 3<sup>rd</sup> August: WEB Preferences Open Online, Years 9, 10 & 11**
  - **Wednesday 12<sup>th</sup> August: WEB Preferences Due, Years 9, 10 & 11**





## Wyndham Central College Career News

No. 17: 17 June 2020

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### New Early Entry Program

#### 2021 Swinburne University Early Entry Program

Swinburne has just announced a new early entry program for the 2021 intake! Offers will be made on a recommendation from your school and will be 'ATAR free'.

**Further information can be found in the full edition of Career News.**

### Technology Scholarship

#### Westpac Young Technologist Scholarship

This is a fantastic scholarship for students applying for technology related degrees at one of the following universities:

- RMIT University
- University of Wollongong
- Western Sydney University
- Queensland University of Technology
- Murdoch University

Go to <https://bit.ly/2BeteHz>

You can participate in an information session about the scholarship on June 17<sup>th</sup>, 6pm,

<https://bit.ly/2N3bOAE>

### Employment Resources

Do you need a Tax File Number (TFN)? If you are planning to get a job or if you would like to study at university or TAFE next year, you will need a TFN. You will need to apply for a TFN – these aren't issued automatically. To start the application process, go to <http://bit.ly/2aLCSjI>

### Interesting STEM Articles

#### Careers With STEM

#### Space Careers

Looking for an out of this world STEM career? The space industry in Australia is taking off, and our space hub is full of exciting opportunities.



## Wyndham Central College Career News

No. 17: 17 June 2020

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Keep up-to-date on industry news and be inspired by real people with the coolest of space jobs, <https://bit.ly/2Y2MkJW>

### Careers in Economics

Economics researcher Calvin He was inspired by the Global Financial Crisis in school – now he helps the Reserve Bank of Australia answer big questions about the economy, <https://bit.ly/2C8rhgp>

### Why Our Cities Need Your IT and Design Skills

Information technology, engineering and design are merging into new and exciting career areas improving our cities and communities.

Here's how to get skilled up and land a job, <https://bit.ly/2N3eRsw>

### Careers With STEM Job Kits

Careers With STEM have created free downloadable job kits for - Software Engineer and Machine Learning Engineer.

You can download the kits at <https://bit.ly/30Xtcz1>

### Monash University - Medicine and Health

The Faculty of Medicine, Nursing and Health Science has developed two videos for rural students interested in applying for medicine at Monash

Boost your chances of getting into medicine, <https://bit.ly/3d72BSm>

New Monash Rural End-to-End Program, <https://bit.ly/2BbJwRO>

You can also view videos of Monash students studying courses such as nursing, midwifery, biomedicine, radiography and medicine, <https://bit.ly/3hrThvP>

### Creative Arts & Media

#### JMC Academy

JMC offer courses in

- Animation
- Audio Engineering & Sound Production
- Contemporary Music Performance
- Design (Visual Communication)





## Wyndham Central College Career News

No. 17: 17 June 2020

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- Entertainment Business Management
- Film & Television Production
- Game Design
- Songwriting

Visit <https://bit.ly/2zEN3ro>

### Open Days

This year the majority of TAFE and higher education institutes will run their open days online. The following are examples of universities that have released their open dates:

#### La Trobe University

Melbourne – Sunday 2 August

Regional campuses – Sunday 23 August

Register, <http://bit.ly/3chXyPA>

#### University of Wollongong

Saturday 8 August

Register, <http://bit.ly/2I1SrFp>

#### RMIT University

Saturday 8 and Sunday 9 August

Register, <https://bit.ly/2UIPlwV>

#### Victoria University and Victoria Polytechnic

Saturday 15 August

Register: <https://bit.ly/3ddCGIV>

#### Deakin University

Sunday 16 August

Register: <http://bit.ly/2vebl3X>

#### The University of Melbourne

Sunday 16 August

Register, <http://bit.ly/39I2xaJ>

#### Australia National University

Saturday 22 August



## Wyndham Central College Career News

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Register, <https://bit.ly/30M7i5j>

### **The Australian School of Business, UNSW**

Australian School of Business posts regular videos to their YouTube channel that provide updates on what is going on in the faculty and gives insights into a key business issue each week. To search the YouTube channel, go to <http://bit.ly/1ENyXZp>

### **Take a Virtual Tour of the Federation University**

Use this link for information on how to take a 360-degree tour of the following areas at the Ballarat campus: general campus tour, Nursing labs, Science and Engineering buildings, and the Visual and Performing Arts facilities, <http://bit.ly/2ssWx36>

### **Upcoming Virtual Events**

#### **Charles Sturt University**

Charles Sturt Advantage

This early entry program is now open and 77 courses are eligible! Assessments are based on your 'soft skills' such as empathy and resilience, <https://bit.ly/2UmOlgt>

#### **Year 10 Subject Selection Evening**

Year 10 students who may be interested in applying for Charles Sturt in the future can participate in this information session about career pathways, assumed knowledge, applications and more.

Date: Wednesday 24 June, 6pm – 7pm, Information and RSVP: <https://bit.ly/3hzHYBB>

#### **Discover Deakin Seminars**

Deakin University is running the following online information sessions for prospective students in June

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17	Law
17	Engineering
18	Sport Development & Management
22	Software Engineering
23	Biomedical Science
25	Environment

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## Wyndham Central College Career News

No. 17: 17 June 2020

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### July

- 
- |    |                                     |
|----|-------------------------------------|
| 4  | Teaching                            |
| 15 | Medical Imaging                     |
| 20 | Occupational Therapy                |
| 21 | Public Health & Health<br>Promotion |
| 22 | Optometry                           |
| 23 | Nursing and Midwifery               |
| 27 | Exercise and Sport<br>Science       |
| 28 | Nutrition Sciences                  |
| 29 | Psychology                          |
| 30 | Health Sciences                     |
- 

Information and RSVP - <https://bit.ly/2YIZXi5>

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### Western Victorian Careers Expo

Date: Tuesday 23 June, 9.30am – 4.30pm. Information and RSVP: <https://bit.ly/3fuUdhR>

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### Monash University – Online Information Seminars

Monash are hosting an online information evenings for prospective students and their families on the following dates in August: 11, 12, 25.

Register via <https://bit.ly/39GmmOQ>

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### Australian Catholic University – Talk with Industry Series

Australian Catholic University is running the following online sessions for prospective students:

17 June: Talk with occupational therapists and speech pathologists

2 July: Talk with exercise scientists and physiotherapists

Information and RSVP - <https://bit.ly/2XwbkYr>



## Wyndham Central College Career News

No. 17: 17 June 2020

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### Collarts – Webinar Series

Collarts is running the following online webinars for prospective students:

#### June

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- 29 Interior Design
  - 30 Fashion & Sustainability
  - 30 Fashion Marketing
- 

#### July

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- 1 Animation & VFX
  - 1 Digital & Social Media
  - 7 Dramatic Arts (Comedy)
  - 7 Screen & Media
  - 8 Music Performance
  - 8 Music Production
  - 9 Audio Engineering
  - 10 Entertainment Management
  - 10 Entertainment Journalism
- 

Information and RSVP - <https://bit.ly/2KBAPv2>

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### Webinars

#### Resources Engineering – Mining and Renewable Energy

Monash University, Thursday 30 July from 5-6pm, <https://bit.ly/3cmoxlP>

Why Years 9 & 10 Matter: Pathways to Harvard, Oxford, and Beyond

Saturday 20 June, <https://bit.ly/3chLNYh>

Basair - how to become a pilot

22 and 25 June 2020, <https://bit.ly/370jMUp>

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### Federation University – Your Fed Future

Federation University is running the following online information sessions for prospective students in June:

- 
- |    |                   |
|----|-------------------|
| 17 | Study social work |
| 22 | Study engineering |
| 23 | Study nursing     |
- 

Information and RSVP - <https://bit.ly/2WfWfLo>

Access recordings of previous webinars on careers, pathways, scholarships and visual arts etc., at <https://bit.ly/3bKOlsq>

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### RMIT University – Discover What's Next Series

RMIT University is running the following online sessions for prospective students:

#### June

- 
- |    |                                       |
|----|---------------------------------------|
| 18 | Communications,<br>Journalism & Media |
| 23 | Business & Law                        |
| 25 | Engineering                           |
| 30 | Flight Training & Aviation            |
- 

#### July

- 
- |    |  |
|----|--|
| 2  | Science                                      |
| 9  | Computer Science &<br>Information Technology |
| 16 | Fashion                                      |
| 23 | Health & Biomedical<br>Sciences              |
| 28 | Education & Social<br>Sciences               |
| 30 | Building & Construction                      |
- 

Information and RSVP - <https://bit.ly/2M0UGeg>

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### Swinburne University – Mid-Year Web Sessions



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Swinburne University is running the following online web sessions in June:

- |    |  |
|----|--|
| 17 | Redesigning Melbourne<br>(Architecture, Urban<br>Design, Engineering etc.) |
| 18 | Help with TAFE and<br>university fees                                      |
- 

Information and RSVP - <https://bit.ly/2XgiQaW>

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### Torrens University – Interactive Online Workshops

Torrens will be running the following online workshops in June:

- |    |                                 |
|----|---------------------------------|
| 22 | Hospitality                     |
| 23 | Event Management                |
| 23 | Nutrition                       |
| 25 | Design & Creative<br>Technology |
- 

Information and RSVP - <https://bit.ly/37xRNeH>

Mrs Kathy Karlovic  
Pathways & Transitions Leader/VET Coordinator  
Tel: 9741 4911 Ext.924/925



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2

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3

Browse the **Explore** tab and borrow a book. Your book will open so you can start reading right away.

4

Close the book and go to your **Shelf** to see all your books (including assignments). From there, you can:

- Tap **Open Book** or **Open Audiobook** to read or listen to the book.
- Tap **Options** to renew or return the book, get to your notes and highlights, and more.

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