



# WELCOME

Welcome to Wyndham Central College. This presentation aims to provide you with some information about our school, and how we can educate your child over the next six years.



# Acknowledgement of Country

Wyndham Central College would like to acknowledge the Traditional Owners of the land on which we gather each day and pay our respects to their Elders both past, present and emerging.





# Principal's Welcome Ms. Leanne Gagatsis

At Wyndham Central College we aim to enhance the intellectual, physical, social and emotional development of all students and to develop each students' individual abilities. We strive to maintain a positive, caring and safe learning environment in which all students are provided with the opportunity to achieve success. These prospects for success are provided within a challenging, comprehensive curriculum and an extensive co-curricular program. This is further enhanced by our AVID program and structures, as we are the first nationally recognised AVID SITE of Distinction.

The College actively promotes a culture that encourages and celebrates the pursuit of excellence, cooperation and respects individual diversity and encourages participation by all members of the community each and every day.

Students are encouraged to take pride in themselves, their community and the College.

I look forward to welcoming all new students and families and I invite you to familiarise yourself with the educational opportunities we provide for our students in this slide bank and video link.



# Wyndham Central is a Safe School

Wyndham Central Secondary College belongs to the Safe Schools Coalition, is a Partner school with Respectful Relationships and is committed to the Child Safety guidelines.

We are committed to making sure we maintain an environment free from discrimination and harassment, we treat each other with respect, dignity, and courtesy. We make sure we do not discriminate against age, race, colour, gender, disability, religion, sexual orientation, gender identity or expression or national origin.

If you or anyone you know is not safe at home or you notice any unusual behaviours please make sure you report this to a teacher you trust or student services.



# Culture underpinned by our School Wide Positive Behaviour Matrix

	Classroom	School Community	Wider Community
	Classrooms, PE and sport on the oval	Yard, canteen, library, corridor, office, assemblies, parent teacher evenings, school based events	Excursions, travelling to and from school, sports events, outside of school
<b>Respect</b>	<ul style="list-style-type: none"> <li>I follow the dress code</li> <li>I speak respectfully and calmly</li> <li>I respect the property of others</li> <li>I respect that others have the right to learn</li> <li>I leave areas neat and tidy</li> <li>I respect and follow teachers directions and instructions</li> </ul>	<ul style="list-style-type: none"> <li>I keep the school clean</li> <li>I look after school equipment</li> <li>I will be punctual to school and other related events</li> <li>I wait until I am dismissed</li> <li>I actively listen</li> </ul>	<ul style="list-style-type: none"> <li>I represent WCC with pride</li> <li>I use language that is not offensive to others</li> <li>I am polite and considerate towards others</li> <li>I respect public property</li> <li>I wear my uniform correctly with pride</li> </ul>
<b>Excellence</b>	<ul style="list-style-type: none"> <li>I bring all necessary equipment to class</li> <li>I will complete all required tasks, by the due date, I will actively revise and study my work</li> <li>I will strive to achieve my full potential</li> <li>I will seek teacher assistance when required</li> <li>I will contribute to a positive environment</li> <li>I use the planner effectively</li> </ul>	<ul style="list-style-type: none"> <li>I will attend parent teacher interviews</li> <li>I will be attentive during school assemblies</li> <li>I strive to be a good example to my peers</li> <li>I represent house groups with pride</li> <li>I encourage others to be their best and recognise their achievements</li> <li>I will present myself in a respectful manner</li> </ul>	<ul style="list-style-type: none"> <li>I will behave responsibly travelling to and from school</li> <li>I speak positively about my colleagues and peers</li> <li>I model college values at all times</li> <li>I will participate in activities that involve interschool or wider school community</li> <li>I will commit to being a good social citizen of my community</li> </ul>
<b>Cooperation</b>	<ul style="list-style-type: none"> <li>I am on time</li> <li>I follow teacher directions</li> <li>I work positively with others</li> <li>I wait until I am dismissed</li> <li>I use electronic devices/ICT responsibly</li> </ul>	<ul style="list-style-type: none"> <li>I stay within school boundaries</li> <li>I respect the personal space of others</li> <li>I follow directions of all members of staff</li> <li>I use electronic devices/ICT responsibly</li> </ul>	<ul style="list-style-type: none"> <li>I take personal responsibility for my actions outside of school</li> <li>I help others</li> <li>I use electronic devices/ICT responsibly</li> </ul>



# School Wide Positive Behaviour is supported by:

- High expectations in and out of the classroom
- Teachers trained in Restorative practices
- Clear and consistent guidelines for managing behaviours
- Engagement and Well-being policy and programs
- Bullying Prevention policy and programs
- Inclusion and Diversity policy and programs
- Before school, break time and after school clubs
- Social contracts, class profiles and Individual Learning Plans
- Extensive services to support students

# Family Partnerships are important to us



*How can you assist us in educating your child so they can reach their full potential every school day?*

- Encourage your child to follow the School Wide Positive Behaviours Matrix and school rules
- Ensure student planners (diaries) are signed, bags are packed, food is provided, uniform is clean and correct and homework is completed
- Ensure children are attending every day and on time
- Attend parent/teacher conferences and relevant information evenings



# What is the Curriculum at Year 7

Each week a student completes 20 sessions on a timetable. Each day is structured to include 4 x 72 minute classes. In each week a student will study the following:

English	3 sessions
Mathematics	3 sessions
Science	3 sessions
Humanities	3 sessions
Health Education	1 session
Physical Education	1 session

In each semester (1/2 a year) students study  
Art and then Music 1 session each  
Food Technology and  
Information Technology 1 session each  
Language Spanish and Japanese  
1 session each

*Students also participate in*  
Daily Homeroom  
Weekly assemblies  
Pastoral care sessions (2 sessions)  
Enhancement weekly sessions (1 session)

At Wyndham Central students' timetables  
will vary for specific programs such as  
Enrichment and Spanish immersion.

All programs are underpinned by AVID –  
Advancement via Individual Determination.





# AVID- Advancement Via Individual Determination

AVID Australia's mission is to close the achievement gap by preparing all students for post-secondary education, skills development and work readiness so they can participate in a global community as productive citizens.

How do we do this at Wyndham Central College? We hold all students and teachers accountable to the highest standards and provide academic and social support.

We do this by teaching the WICOR strategies which underpins AVID in school wide and focuses on staff and students using the strategies to improve teaching and learning and ensuring each student achieves their full potential. These strategies are aimed at improving:

- W** Writing
- I** Inquiry
- C** Collaboration
- O** Organisation
- R** Reading



**For more information** Link: <https://avidaustralia.edu.au/what-is-avid/>



# AVID

In term one in Year 7 students will focus on the following WICOR strategies in all classrooms:

- Binder organisation
- Cornell notes
- Vocabulary
- Costa's levels of thinking and inquiry

In the classroom it is expected that students have on their desks their laptop, planner, AVID binder and pencil case.





# Year 7 Enrichment Program

The Enrichment Program at Wyndham Central College provide students, who have been identified as gifted and talented, with a developmentally appropriate program.

- The program allows students access to learning opportunities that challenge and extend learning in chosen areas of curriculum and/or the development of a talent.
- In the enrichment classroom, students will be exposed to new ideas that are an extension of the regular curriculum.
- Students will be guided by their tutor teacher and their special mentor teacher to develop an authentic investigation in their area of giftedness and/or talent.
- This area of giftedness and/or talent will then be developed into an enrichment project.

**Families interested in having their child participate in the Enrichment Program 2021 should contact their Primary School Transition Coordinator or the College for an Expression of Interest application.**



# Spanish Immersion Program - SIP

Wyndham Central College is one of the very few government schools in the Western Region to offer a Spanish Language Immersion Program. Students who gain entry into the program are provided with an exceptional and wonderful opportunity to learn about the Spanish language and culture in our bilingual education program.

SIP is designed for students with a passion for the study of the language and culture of Spain and exposes students to curriculum content and activities delivered in Spanish in their Mathematics, Science, Humanities and Physical Education classes, and most of their electives.

*The percentages of the content taught in Spanish for each grade is up to:*

- *80% English and up to 20% Spanish in year 7.*
- *70% English and up to 30% Spanish in year 8.*
- *60% English and up to 40% Spanish in year 9.*
- *50% English and up to 50% Spanish in year 10.*

By the end of year 10 students should be able to undertake VCE Spanish as most students are bilingual, bi-literate, and bicultural and are equally proficient in both languages with near-native fluency in the target language.

**Families interested in having their child participate in the Spanish Immersion Program 2021 should contact their Primary School or the College for an Expression of Interest.**



# Bell Times

Session	Time
Home room	8.50 – 8.58 am
Movement	8.58 - 9.03am
1	9.03 – 10.15 am
Movement	10.15 -10.18 am
2	10.18–11.30 am
Break 1	11.30 -12.00 pm
Locker	12.00-12.05
3	12:05 – 1.17 pm
Break 2	1.17 – 1.47 pm
Locker	1.47 – 1.52 pm
4	1.52 – 3.04 pm
Homework club	3.04pm – 4.00pm

# LAPTOP PROGRAM 2020 (2021 to be confirmed)



## 3 year – Lease to Own program

- Dell Latitude 3300
- Core i3 CPU
- 256GB Solid State Drive
- 4GB Memory
- 13.3" Screen
- WiFi(ac), Bluetooth, Webcam, USB 3.0
- 4 Cell Battery
- Carry bag
- **3yr on-site warranty (hardware & software)**
- **3yr accidental repairable damage (1 free per calendar year)**
- **No insurance coverage for loss/fire/theft**
- Includes -Windows 10 Enterprise, Office 2019 Suite, Adobe Creative Cloud 2018 & other eduSTAR software





# Uniform

Wyndham Central College has a strict uniform policy that is expected to be worn with pride each day.

Our compulsory winter and summer uniform is pictured and must be purchased from our designated uniform supplier.

The College blazer is compulsory as are the correct black leather school shoes.



# Compass – our learning and communication system



Accessible from our school website under 'Parent Links'

**Communication** a paperless and efficient process for families to make contact with staff at the college. Parents can email teachers and support staff, and can update home details and school records.

**Attendance & Wellbeing** Access your child's daily attendance records in real time and school support staff where together we can keep track of a student's journey through their timetable each day they enter the school gate.

**Learning & Assessment** where you can see a teacher's lessons, help to manage tasks and assignments and be about to track your child's progress in learning. This includes: Naplan results and student term and semester reports.

Our School monthly newsletters and important notes are posted to Compass



# Attendance



It is a Department of Education and Training (DET) requirement that all students attend school each day of the school year. The Department of Education guidelines for attendance can be found on their website:

<https://www.education.vic.gov.au/school/principals/spag/participation/pages/attendance.aspx>

At Wyndham Central College to support us to support you in this aim we have a dedicated attendance officer who manages school attendance. Our processes include the following:

- A daily SMS when a student has not arrived at school by 11am. Phone calls are made to families if your child has an extended absence, and weekly calls are made by the student's tutor teacher.
- If a student is going to be away it is an expectation that a parent/carer will call the school or enter a note on Compass to explain why their child is away
- All students who are absent without reason will receive an absence letter when they have had a day off and we are unaware of the reason
- If your child needs to be collected early a note must be written in their planner. Students must go to the attendance officer to be signed out of the college.
- If a student is late to school they must collect a late pass from the Attendance office. A late arrival with no parent explanation/note may result in a school consequence.

# Mobile Phones



Wyndham Central College complies with State Government law where no Mobile phones are permitted to be used on school grounds between 8.50am and 3.04pm.

If students have bought a mobile phone to school they must be turned off and stored in their lockers.

Limited exemptions to this policy may apply but only a small number of cases would a student be eligible, (i.e. they have a health condition). Should you think this is necessary for your child a parent/carer must apply in writing to the School Principal via the college application process. Please note exemptions can only be granted by the School Principal.

Parents are able to contact their children during the school day via the main administration office.

# Year Seven Applications

Please note that due to COVID-19 the Department of Education has revised a number of important dates



## Important Information: Applications due to your primary school by May 29.

- As part of revised timeline, the date that parents/carers are required to return their Application for Year 7 Placement 2021 form is Friday 29 May 2020 (previously Wednesday 15 May).
- Primary schools will notify families of their child's Year 7 placement offer on Wednesday 19 August 2020 (previously Wednesday 5 August).
- The adjusted timeline still includes the state-wide placement appeals process. The revised dates are now as follows:
  - Monday 31 August (previously 17 Aug) - Closing date for parents/carers to lodge a written appeal with their preferred secondary school.
  - Friday 11 September (previously 28 Aug) - Secondary schools provide parents/carers with written notification of appeal outcome.
  - Friday 25 September (previously 11 Sept) - Closing date for parents/carers to lodge a written appeal with relevant Regional Director (RD).
  - Friday 30 October (unchanged) - Regions notify parents/carers of outcome of RD appeal.
- There are currently no plans to alter the date of the state wide Orientation Day. This event remains scheduled for Tuesday 8 December 2020.

# Thank you for your interest in applying for a place at Wyndham Central College



Please note, students not living in zone will not be allocated a place. A delay of moving in zone may mean that you miss out on preferences, as other applicants will be ahead of you and express their preferences earlier.

If you need further information, please contact the Year 7 Transition team using the following:

Telephone number : 9741 4911

Email address: [wyndham.central.sc@edumail.vic.gov.au](mailto:wyndham.central.sc@edumail.vic.gov.au)

## **Victorian Government primary school Information:**

If you attend a **Victorian Government primary school**, you must ALSO complete the white Year 7 placement 2021 form issued by your child's primary school. Return this form to your primary school by Friday 29th May.

If you attend an **Independent/Private/Catholic** etc. school you can download the Parent/Carer pack directly from the Department of Education: [www.education.vic.gov.au/parents/going-to-school/Pages/year-6-to-7](http://www.education.vic.gov.au/parents/going-to-school/Pages/year-6-to-7)

**Out of state applications**, please use the above link

Please note that you can not apply until you can prove you live in the school zone



# FAQ Frequently Asked Questions

***Q: Is there a waiting list at Wyndham Central College?***

A: No. Only students currently in grade 6 may apply for entry into year 7.

***Q: Will the zone be altered in future years?***

A: The zone is unlikely to change in the next few years, but the State or the school cannot guarantee that the zone will continue in its current form. The state of the current zone is shown on this website: [www.findmyschool.com](http://www.findmyschool.com)

Only houses on the inside of boundary roads are in-zone.

***Q: My partner is an ex-student. Does this guarantee a place at Wyndham Central College?***

A: No.

***Q: We have a child in grade 5. How can we find out more about the school?***

The website contains information. Future prospective parents are welcome to attend the annual Year 5 and 6 Information Evening (held in late March, early April each year – phone the school for the exact date). Parents can also obtain an Information Package for Year 7 given to Grade 6 parents/students who attend the Information Evening or from the Transition Coordinator at your child's current local school.



# Frequently Asked Questions Page 2

***Q: Are all prospective parents expected to have an interview at the school?***

A: NO. Parent/Student interviews are invited to a interview as part of the application process for the Enrichment and Spanish immersions programs only.

Please note: Individual parent interviews included in transition are part of the 'parent's as partners' normal process once a student is accepted for Year 7.

***Q: If we live out-of-zone, but in the "nearest school " category, will we be likely to gain entry?***

A: IN-ZONE (1st) and SIBLINGS (2nd) take up an increasing number of positions. Wyndham Central College is experiencing increased enrolments in recent years and NEAREST (3rd) are unlikely to be successful.

***Q:I have a business or family living within the zone. Does that mean I gain entrance to the school?***

A: No. A student must be a resident in zone. Leased or owned property must be zoned residential and contain at least 2 bedrooms.

***Q: Is a lease (rental agreement) adequate for an in-zone or nearest applicant?***

- The lease must be current and for a minimum of 12 months and must extend to at least June 30 of the level 7 year. Documentary proof of residence is required; applicants may be personally visited without warning to verify students' residency.

***Q:I live just one street outside the zone. Is that close enough to qualify as "in zone"?***

A: Unfortunately, No.

# Contact the College

Wyndham Central College prides itself on building positive partnerships with all members of the school community with the common goal of providing an excellent educational experience.

If you have any questions or would like a school tour we encourage you to contact the College Transition team on:

College email – [wyndham.central.sc@edumail.vic.gov.au](mailto:wyndham.central.sc@edumail.vic.gov.au)

College Telephone number – 9741 4911