

The Wyndham WAY

Respect, Co-Operation & Excellence

Shaws Road, Werribee VIC 3030 Phone: 03 9741 4911 Fax: 03 9741 9367 Email: wyndham.central.sc@education.vic.gov.au www.wyndhamcentralsc.vic.edu.au

Welcome to our Parent Newsletter. All newsletters are posted on Compass for parents & students. Our aim is to keep parents informed of upcoming events and important dates to remember.

9 August 2021

FROM THE PRINCIPAL'S DESK

Dream big, work hard,
make it happen!

From the Principal's Desk

COVID – LOCKDOWN

Despite the fact that we are now enduring a second snap lockdown this term, I am so reassured with the efforts of Wyndham Central College staff who with incredible professionalism, dedication and calm have moved back into remote learning. I thank them all on behalf of our College Council, Executive Leadership Team, our Students and our Parents/Carers and families.

Again, our students are working so effectively despite this inconvenience. I am so grateful that we have the infrastructure support and technology in place to accommodate these situations as they arise.

Given the difficulties being experienced with this Delta strain of the virus we need to do all we can to assist our entire community to be safe and COVID free. Thank you for wearing your masks, isolating when necessary, getting your COVID tests and when possible thank you for getting vaccinated.

As we all do what we can to keep our community safe your support and your continued partnership is very much appreciated. As a reminder please remember to contact the college if you have been impacted by COVID and need support and please continue to let us know if you are being tested due to being exposed to our local Tier one, two and three sites or have COVID symptoms.

Student reports and student results

A printed copy of the Semester one report was distributed to families on the last day of last term. If parents/carers did not receive their copy I would like to remind you that all reports are available on Compass via your parent login. Students have all set learning goals for term three based on their own learning journey. Families are encouraged to support students to achieve these goals by talking about learning and asking for help.

The college will continue to expand our programs both at the school and virtually with the extension of homework club, year 12 tutoring service, our Tutor Learning Classroom support program, the Year 7 and 8 Enhancement time and the Middle Years Literacy and Numeracy program (MYLNS).

IMPORTANT DATES

12 th August	Year 12 Parent Teacher Interviews via Teams 4pm – 7pm
12 th August	VTAC Parent Information Presentation via Teams 6pm & 7pm
21 st August	Parent Opinion Survey closes
27 th August	Wear it Purple Day
30 th August – 3 rd September	Year 10 Illuminate (Industry & Enterprise)
31 st August	Year 11 Fit to Drive
16 th September	Parent Teacher Interviews 4pm – 7pm
17 th September	Parent Teacher Interviews 9:30am – 2pm
17 th September	Last day of Term 3
4 th October	First day of Term 4

Newsletter Content

- ❖ Important dates
- ❖ Principal's Report
- ❖ Assistant Principal's Report
- ❖ Year Level Leaders' Reports
- ❖ Careers News
- ❖ Student Representative Council Report
- ❖ Sport News
- ❖ Japanese News
- ❖ Clubs
- ❖ Administration Requirements

Community News

Wyndham Youth Services

- Young Person of the Month Award

IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

Staff are already preparing five weekly checks for our senior classes and interim reporting 7-12. This will also be the last report for our year 12 cohort therefore we would like to offer an earlier virtual Parent/Teacher interview opportunity for our Year 12 students this Thursday night 12th August.

As you are aware a key part of the success of your son's/daughter's education is the way you interact with the school and we invite all parents/carers to discuss and work with us in partnership to improve the outcomes for all our students. Your sons/daughters' teachers and tutor teachers are available to you via email or telephone in the first instance.

YEAR 8 CAMP

Thank you to the Year 8 Leadership Team and all the staff who attended the Year 8 camp in the first week of term. Even though we went into lockdown the students and staff remained on camp and it was indeed wonderful to see everyone when they returned. These activities are absolutely crucial for student's wellbeing and development, albeit a little cold it was a most successful trip.

Multicultural Celebration Week

We will continue to plan for this important week on our school calendar. Whilst it cannot go ahead this week it will be postponed for a third time. We look forward to when we can all celebrate our diverse and connected school community in person. I encourage our students and families to continue the sewing of costumes, learning of dances and the presentations that our students will be making to their whole school. We would love to see photos or videos of your preparation to build on the excitement for when we can celebrate.

Subject Selections for 2022

I thank families for all their co-operation with completing their online Web Preference choices. The online videos and resources on our Career Tools platform were very informative.

These selections are so important for determining classes that will run next year. Planning begins this week. Later in the year students will again be interviewed during our goal setting interviews with their 2022 tutor teacher and parents/carers. Again, students will not have access to their timetable and step-up classes unless these meetings occur.

UNIFORM

Thank you to everyone for the exceptional effort with uniform and I reiterate that it takes everyone working together to make improvements. We will continue with this focus when we return to the college soon.

The two other non-negotiable reminders are for students to be at school on time for home room and that mobile phones are not permitted to be used during the school day.

The following of our school uniform, mobile phone and attendance policies are fundamental to our values of respect and cooperation.

Again, I do appreciate everyone working together on these matters.

OLYMPICS

I hope everyone has immersed themselves into the Olympics. To watch athletes who have dedicated their lives flying our flag in their given field is inspiring. I hope our students see that people can work hard to achieve their goals. I have really seen so much gratitude and appreciation amongst competitors and this has indeed been a hallmark of these Tokyo games. Win or lose it really doesn't matter. They are all there because of courage and endeavour.



We all need to remember to show gratitude, work hard to achieve our goals and to understand that whatever the level of achievement we should always be courageous, take educational risks and continue to strive for excellence.

Leanne Gagatsis - Principal
Creating a Community of High Expectations

Bike Safety

Concerns have been raised by members of the community about bike safety of our students to Victoria Police. As a college we also wish to stress the importance of bike safety to ensure your child arrives at school and returns home safely. We urge all families to read and discuss the attached letter with their child or children and to stress the importance of following all bike safety requirements to ensure the safety of all members of the community.

The letter highlights some of the more common Victorian bike laws and requirements and associated penalties, to help keep all members of the community safe and children informed and up to date.

Information regarding the following topics is contained in the letter:

- Bike Helmets
- Riding on footpaths
- Mobile phones
- Electric/Petrol powered push bikes
- Electrically Power-Assisted Cycle (EPAC)
- Petrol powered bikes



For further clarification, please call VicRoads on 13 11 71 or visit www.vicroads.vic.gov.au

**REMINDER - PLEASE BE MINDFUL OF PARKING WHEN PICKING UP YOUR CHILDREN
AND NOT BLOCK THE LOCAL NEIGHBOURS DRIVEWAYS AND THE SCHOOL BUSES**

Please ensure your child follows the Mobile Phone Policy for All Schools Students

Victorian schools implemented a mobile phone policy in, 2020. This policy continues in 2021.

It helps focus students' attention on learning in the classroom by providing them with:

- (a) a safe environment to learn without inappropriate mobile phone use (including cyberbullying) or distractions
- (b) greater opportunities for social interaction and physical activity during recess and lunchtimes.

The use of technology is important, but the risks and benefits from its use needs to be carefully managed. A summary of research articles is available via the resources named below. It provides the reason for the policy, including concerns about the impact of overuse of mobile phones on thinking and learning, health and wellbeing.

Students will still be able to bring a mobile phone to and from school, but it will need to be turned off and stored securely away in the school supplied lockers for the entire school day. Parents or carers can still contact their children through the school office in emergencies.



Families are asked to support your child to follow the mobile phone use policy and to support your children to become safe and responsible technology users.

Attendance / Non Attendance Process – Reminder

Please report all known absences to the Attendance Officer, Ms. Carol Mills by:

- Calling the College on 97414911 and selecting Option 1.
- Texting the College on 0428 210 574
- Emailing the College at attendance@wyndhamcentralsc.vic.gov.au

If your child has been absent please send a note with your child including their name, tutor class and reason within three working days to explain his/her absence. For further information please see the Attendance Policy on Compass or the Department of Education parent website.

Same-day notification of unexplained student absences

Fact sheet for parents/carers from the Department of Education

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using our school's IT platform - Compass
2. **Telephone:** the school's Attendance Officer, Mrs. Carol Mills on 9741 4911 (Option 1 for attendance) and let her know your child's name, class, date of absences and reason.
3. **Email:** your child's tutor teacher, via Compass and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. **Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.**

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.

EVERY DAY COUNTS

ATTENDANCE FACT SHEET FOR SECONDARY SCHOOL STUDENTS

School is better when you're here

Please see fact sheets at the end of the Newsletter



Privacy Policy

SECONDARY SCHOOL ENROLMENT PRIVACY COLLECTION STATEMENT (PRIVACY INFORMATION FOR PARENTS AND CARERS)

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Service Officer, or school-engaged psychologist, the required consent will be obtained.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interest of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our school's privacy policy:

<https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx#link6>

Throughout this notice, 'staff' includes Principal Class Officers, Teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers of the Department, whether paid or unpaid.

College Information

Road Safety – Keeping students safe

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted curb from **2.45pm-3:15pm**. The school buses experience difficulties turning at the end of the road which delay the service and the pickup of students. This increases the risk to student safety and the damage to motor vehicles.

Please be mindful of parking when picking up your children and do not block the local neighbour's driveways.

Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 – 11:30 am	Locker	1:47 – 1:52 pm		

Reminder – **Home room tutor time attendance is compulsory** – during this time students receive all relevant class/school information.

Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.30pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7** each until **3.30pm**.

DET – Detention Duty until 3.40pm.

Supervision is provided if students are needed for CAT/SAC resits until 4.15pm.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Thank you in supporting our students to remain safe by following this policy.

School Nurse

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Ms. Claudia Jara, the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school, they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly, please tell them to go to First Aid for medical attention. If your child is being tested for COVID 19 please notify the college immediately and a clearance letter from the doctor needs to be sited before the student returns.

School Gates

The school gates are closed at 8.45 am to facilitate students arriving to class on time. Students must report to the administration area after 8:45 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

Bike storage at school

It is important that all bikes are locked onto the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

Emergency Management Plan

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is about to commence.

Secondhand Uniform

We are asking for your assistance with donations of any items of uniform that your child/children have grown out of or not using anymore. If you can assist, please drop off secondhand uniforms to the front office and we will issue to other students within the college as necessary.

YEAR'S 7, 8 & 9 REPORT

Welcome back to Term 3, we would like to thank all of our students, parents and staff for their continued support and commitment throughout the learning from home time we recently encountered and are encountering again. It is fantastic to see the way everyone adapts so quickly, minimising interruption and continuing our students learning. We are hoping this latest lockdown will be of short duration and that our students will be able to return and continue the term back in the classroom.

When we return, we would like families to continue to support the school in ensuring that students are at school in correct school uniform. Again we would like to put a call out, to any families who have spare uniform, where students may have outgrown it, to please consider donating these items to our student services. We have students who would be very appreciative of being able to access these items.

To date, many parents may have received letters outlining their child's absences. It is of the utmost importance that parents, and students familiarise themselves with the College's Attendance Policy on Compass, to ensure that students are not at risk of failing because of missing too many classes. Parents should note that family holidays which take place during the school term are not considered an approved absence, and as such may impact upon the student's satisfactory completion of their coursework. Parents/carers are asked to inform the school of any unexplained absences, as soon as practicable on the same day of the absence. If you have any questions about attendance, please see your child's tutor teacher.

Ashley Rowe - Acting Assistant Principal – Years 7, & 8 & Rebecca Sandlant – Acting Assistant Principal – Year 9

YEAR 7 REPORT

Having been back at school for four weeks, it has certainly been one full of challenges. Into our second lockdown of the term, please make sure that you are taking time to look after yourselves.

This term in tutor time we are focusing on a morning tutor circle to start each session to ensure that although there have been disruptions to learning onsite, students are given the opportunity to share experiences, continue to build relationships and try some of the challenges set each session.

We continue to recognise student achievement during our weekly assembly. Congratulations goes to the students of 7B for winning the attendance competition for term 2, and 7A and D for coming 2nd and 3rd. Students in these classes have received Vivo's. There were also 72 students who had 100% attendance for term 2. Each student has received 500 Vivo's and a 100% attendance certificate. Once we are back onsite and able to hold our year level assembly in the auditorium, we will be announcing the winners of our Academic Excellence and Academic Endeavour awards for each subject for semester 1.

Congratulations to the following students who have received our Student of the Week award since the last newsletter:

**Manning Bricknell
Sparrow Bowden- Butterworth**



Each Student of the Week receives a certificate acknowledging their achievement as well as 1000 Vivo's.

In what will be a busy term, the year 7 staff look forward to continuing to work with all students to become the best they can be. If you have any questions or queries, please feel free to contact me via Compass, or through your child's tutor teacher.

Ashley Rowe - Year 7 Level Leader

ashley.rowe@education.vic.gov.au

YEAR 8 REPORT

Term 3 got off to a busy start for our Year 8s, with our camp happening in the first week!

On the 14th of July, 114 Year 8 students embarked on an adventure to Forest Edge Camp. This camp tested the limits of our students who participated in the following activities: a tiring bush walk, a sky-high rope course, a zippy flying fox, a mini-Olympics and delicious but temperamental camp cooking, a serene night walk, a natural hut building and Robin Hood style archery. The highlights of the camp were that were able to see many more stars than they do in the city, the food was delicious, shooting bulls-eyes in archery, making friends and building relationships with other students and teachers that the students don't usually get to be with.

Ms. Webster and I would like to personally thank all the staff at the College that helped with camp in anyway, even small, but especially the staff that took time away from their families to help strengthen the WCC Year 8 family. They were Ms Chan, Ms Esquivel, Mr West, Ms Stonehouse, Ms Whitten, Ms Kosinski, Mr Damjanovski, Mr Slater, Ms Zhou, Ms West, Paw Ner Moo and Micky. Also, a big thank you to all the students who made camp an enjoyable time for all!

It was great to see so many students smiling and enjoying themselves in a different environment. We hope it created memories that will last you a lifetime and will be talked about for years to come.



Term 3 has once again presented a number of challenges to our Year 8s, and they continue to show a great amount of resilience to overcome these hurdles. The work ethic of our students whilst working remotely has been impressive, with many students engaging with teachers and achieving great results.

A big congratulations our students of the week so far this term

Indiana William
Malia Tufunga
Shania Axiak

Many thanks to all Year 8 staff students and families for their efforts during this term and we look forward to seeing what the second half of Term 3 has in store for us.

Grant Puxley - Year 8 Level Leader

grant.puxley@education.vic.gov.au

YEAR 9 REPORT

Student involvement in Remote Learning

It was great to see our highest levels of engagement in Remote Learning so far this year. Teachers and students alike were able to switch straight back into Remote Learning. It was great to hear stories from students and teachers about the positive interactions they had online.

Semester 2 Electives


Students have moved into their second Semester electives. This is providing students with an opportunity to follow two new passion areas within our college. Students have been enthusiastic to try their new subjects.

Web Preference

In the past few week's students have put their preferences in for their electives next year. Students were excited about choosing subjects that align with careers that were researched through their Career Action Plans.

Liam Clifford – Year 9 Level Leader

liam.clifford@education.vic.gov.au



YEAR'S 10, 11 & 12 REPORT

Whilst some may find it challenging to work from home at times, students have shown incredible determination with schoolwork by overcoming obstacles as they arose by gaining support from teachers and ICT staff when necessary. I urge all students to please continue to be as resilient as you can and to do your best with your class work and before you know it you will be back at school studying amongst your friends once again. A big thank you to all parents/carers, once again, for all that you do in supporting school with your child's learning.

Classroom teacher's complete Progress Checks approximately every 5 weeks for students studying a VCE/VCAL subject who have outstanding class work and are at risk of not obtaining a satisfactory pass for a particular subject. These will be completed shortly and please discuss these checks with your son/daughter and ensure that the necessary work is completed and submitted to the appropriate teacher to ensure a successful outcome.

A reminder that there are Year 12 parent/teacher interviews on Thursday 12th August, from 4-7pm, to give you the opportunity to talk to teachers about your child's progress.

As our Year 12 students are approaching the homeward stretch, now is the time for them to put in their biggest effort and do their very best regarding their final year of their schooling. School pressure starts to build when you fall behind with your work, so I ask that students assist their anxiety levels by being prepared and organised. Year 12 students, now is the time to get motivated and stay motivated, be organised and follow a routine with your work. Reflect on your school reports and the feedback given to you from your teachers and adjust your goals accordingly.

If there is anything that we can do to support you with your child's learning then please don't hesitate to contact their Tutor Teacher for further assistance.

Bryan Woollard - Assistant Principal – Years 10, 11 & 12

YEAR 10 REPORT

Lockdown 6.0!

For our Year 10 Wyndham Central College students, it has been a stressful and challenging time since Term break with brief moments onsite and then the flip back into remote learning, however they have been working hard while in remote learning and should be commended on their efforts. For those families struggling with remote learning, developing effective strategies is the key for success:

1. Make an intentional study space

One of the downsides of remote learning is the potential for distractions.

When a student has to study at the dining room table, it can be hard to concentrate. If possible, create a dedicated spot representing the “school zone” free from noise and distractions — even if it's just a corner of a room! If multiple students are learning from home, designating different areas for study hours can help reduce disruptions.



2. Get the right gear

If your student does not have a laptop, please make contact with their tutor teacher to arrange a loan of one from IT.

Headphones are also helpful as classes running of TEAMS will often require student participation. Pens, pencils, notebooks are also essential for a productive workspace. Also ensure phones and other distractions are not in the study zone for students to become distracted by.



3. Take in-between-class breaks

On campus, class bells, lunch and locker stops create set pauses in the school day.

When studying at home, these reminders may be absent. Breaks are crucial for mental and physical well-being, so encourage your child between their scheduled classes to remove themselves from their screens, get something to eat and stretch.



4. Head outside



During breaks, students should get outside and walk. Not only does staying indoors for too long deprive a person from much-needed sun, sitting in one place for too long may lead to strain on eyes, neck, shoulders, back — and mood. After all, exercise helps behaviour, confidence and mood, as well as cognition. So, encourage your child to stay active!

5. Ask for help

Studying remotely can be a convenient way to learn for some high schoolers, but it can also be a tougher transition for many. A lot of adolescents don't like to ask for help, but distance learning often works best when reaching out, whether academically or socially. Isolation can be the enemy of learning. Asking for help, whether from a parent, teacher, friend or tutor, can help connect students with others, as well as connect the dots on that math homework!



Coming up:

Thursday 12th August – TEAMS assembly with special guest speakers from The Smith Family
Monday 30th August - ILLUMINATE: nextGen Challenge

Look after yourselves and stay safe!

Amber Galvin – Year 10 Level Leader

amber.galvin@education.vic.gov.au

YEAR 11 REPORT

Welcome back to Term 3.

Again, the start of the term threw up some challenges but I would like to congratulate all Year 11's for their commitment to their studies. Their resilience to change between remote and onsite learning and to adapt so quickly, to ensure that they could achieve their best given the situation we were in, is a testament to their strength.

Pathways week looked a little different this year but students had an opportunity across the week to learn about different career paths. For most students, it will be about deciding which subject to drop for next year. If there are any questions around course selection Ms. Karlovic is available.

This term we look forward to having Elevate back with us to deliver their study skill program and also have Fit to Drive later in the term. The Fit to Drive Foundation is a not for profit organisation dedicated to reducing road trauma in young people. They will be coming to the school to provide workshops that will focus on building the capacity of young people to make good decisions when faced with risky situations on our roads, whether as a passenger or a driver.

At the end of last term, semester one reports were distributed. As a reminder if you have not seen these reports, that families can log in COMPASS and access them. Students need to satisfy the unit requirements of VCE/VCAL and this first set of reports will give us an indication on how students are progressing. Students must pass English and then must have 9 units to complete Year 11. I have been in contact with families as to any concerns I have, but I encourage families to contact tutor teachers and classroom teacher for any concerns you may have.

The Year 11 Psychology students went to the Melbourne Zoo last term. The excursion allowed students to further develop and apply and understand ethical principles, to communicate scientific ideas and understand the scientific process and assess the strengths and limitations of science.



At the end of term, each teacher nominates students in their class who had outstanding academic achievement and another student for an endeavour award. The academic award recognises the student who have achieved the highest scores on assessments. The endeavour award recognises a student who is up to date with all their work, tries their best in every lesson and acts on feedback. Congratulations to all students who received an award, we will present these awards when we can hold our next assembly.

In particular I would like to mention the following students who received multiple awards:

Academic

Indira D: English, Health and Human Development and Legal Studies

Boe Ya Nu Aying: General maths, Psychology and AVID elective

Tyler Butler: English, Biology and History

Endeavour

Ansherina Limbo: General Maths, Biology and Chemistry

Neel Patel: Accounting, Legal studies and Maths Methods

Mia Tokatlidis: English, General Maths and Legal Studies



Congratulations all students!

Rebecca Sandlant - Year 11 Level Leader

rebecca.sandlant@education.vic.gov.au

YEAR 12 REPORT

Term 3 is a very busy term for Year 12's, as most of the subjects finish up their content and SACs and start preparing students for the exams. We also have numerous information sessions for parents and students and workshops to assist students to be successful as we get closer to the finish line.

This is a time when many students can start to lose momentum, particularly with the unrest that remote lockdown brings. It is important that students stay focused, motivated and organised with all the SACs and work coming up.

GAT – Parent Teacher Interviews – VTAC Parent Information Night

The GAT which was scheduled for 12th August has been postponed due to this current lockdown. As soon as the College has been advised of a new date, it will be communicated to you.

Parent Teacher Interviews will occur on 12th August for Year 12 students only. This will be done via TEAMS and all bookings are made via Compass. The interviews start at 4pm until 7pm and we hope to see all parents there meeting with your students' subject teachers.

During the Parent Teacher Interviews we will also be hosting the VTAC Parent Information Presentation, which will be via TEAMS. Ms Kathy Karlovic will outline the process for students to apply to universities and TAFEs for next year and start the application process. Students were presented the VTAC presentation last week, but it is important to open this to parents and carers for any questions or concerns to help support their student.

Connect Education

Students will be provided with a 3-hour workshop that is delivered by recently graduated students who scored top ATAR scores in each subject. The presenters will provide insights into the subjects, revision materials, booklets, notes, study planners and study guide techniques that helped them achieve their high scores. We are also looking in to extending this program into other subject areas for Term 4. All students are currently enrolled in the below subjects and are scored must attend their workshops.

The dates of the workshops are:

Monday 6th September 2pm – 5pm: Psychology

Thursday 9th September 2pm – 5pm: Biology

Tuesday 14th September 2pm – 5pm: Further Maths

Elevate Education

We have two Elevate Education presentations booked for this term. Elevate has always provided our students with excellent study habits and strategies of success that have really helped them prior to their exams. The names of the sessions are 'Finishing Line' and 'Ace your exams' which is the final sessions of their 3 year Elevate program.

Valedictory

Valedictory Dinner information and seating information has been handed out to all students. The Valedictory is on October 22nd and students need to pay for their, and their family's tickets at the front office by September 3rd. Please make sure you follow the instructions outlined in the letter and if you have any questions, please don't hesitate to contact me.

Year 12 Exams

Please be mindful that the school-based Year 12 Exam period will follow straight after the Term 3 holidays, 4th October – 8th October. This is an excellent opportunity for students to prepare themselves for the upcoming VCAA exams and for them to consolidate their knowledge in each of their subjects. Exam conditions will apply and all VCE students are required to attend.

Thank you to all the parents and guardians who have supported their students so far this term during the interruptions to their schooling. It is very much appreciated.
If you have any concerns or questions, please contact your students tutor teacher or myself at the school.

Chad Cook - Year 12 Level Leader

chad.cook@education.vic.gov.au

A blue oval graphic with a gradient, containing the text "Teaching & Learning REPORT" in bold, black, sans-serif font. The text is centered within the oval.

Teaching & Learning REPORT

We are well into Semester 2 and in the midst of another busy term. Even with the COVID lock down disruptions, students have shown much adaptability and resilience.

Report Reflections and Goal setting

At the conclusion of each term, students review their Term/Semester report, self- assess and reflect on areas of strength and weakness and set goals to ensure and maximise their success for the forthcoming term. As parents we ask you to support your students by encouraging them to revisit these goals regularly and ensure that they are on track to achieve them. Parents can support this by having conversations with their child about their goals for this term and encouraging the benefits of perseverance with tasks they may find challenging.

Learning Catch up and Extension

The College facilitates many programs and initiatives to assist your child to maximise their achievement, no matter where they are on their learning continuum.

These include:

The Tutor Learning Initiative- this semester we will continue the work commenced in semester one and the College has employed 10 tutors to provide additional support to students in the classroom.

Quicksmart- a 30-week program to accelerate confidence, skills and knowledge in math or literacy for students at year 7 and 8. Students in the program attend three thirty-minute sessions with our Quicksmart leaders.

The Enhancement Program- at year 7 and 8, students are grouped into flexible groups that enable teachers to target and assist students to grow and extend in specific skills during their enhancement session once per week.

Middle Years Literacy and Numeracy Support (MYLNS) Program- at years 10 and 8, teachers increase the scaffolding of all units and key skills and knowledge to benefit the learning of all students and set specific targets for students to achieve. In 2022, this program will expand to students in years 8, 9 and 10.

Enrichment Series- Teachers actively seek out programs via the Department of Education's Enrichment Series link that relates to their curriculum area. These allow the students to experience motivational, real life experiences that support students to increase their engagement and extend their skills and knowledge.

Victorian High Ability Program (VHAP) - This program involves high ability students in year 7 and 8, selected by the Department of Education and Training and aims to extend students.

Year 12 Tutoring Program- all year 12 students have the opportunity to participate in the afterschool tutoring program. Students participate in small group tutoring in their specific subjects.

A Strategy for Success: Ongoing Revision and Cornell notes

As an AVID school, teachers support students to continue to build their ability to effectively complete all steps of the Cornell note-taking system. We ask Parents/ Guardians to support and encourage your child at home with completing the Cornell note steps using the 10- 24- 7 method. That is, reviewing and revising the day's notes every night, formulating questions the next night and creating summaries at the end of the week. This is a well know and well-researched method of supporting students to achieve success. It increases students' confidence and improves exam results.

Organisation is also important for success and students are required to ensure that they have a well- organised binder that they bring to all classes. This ensures that they have all equipment and work is kept together.

Homework Club

A reminder that Wyndham Central College offers Homework Club every Monday and Wednesdays in the Monash Building from 3:10 pm to 4:20 pm. Homework Club is facilitated by experienced classroom teachers and provides support to students who self- nominate to attend. Teachers support students who may be having difficulty with their classwork, assignments, homework or who like a place and space in which to work that is supported by teacher assistance if required. Please encourage your child/children to attend Homework Club and use this valuable resource.

Connie Faranda – Assistant Principal – Teaching & Learning



Please find attached Careers News



Recap from Learning at a Distance

Wow! What a ride this is. The SRC would like to congratulate all of the students who have successfully made it through the 5th bout of remote learning and the 6th which we are currently successfully navigating through. We look forward to being back onsite to working with each other at Wyndham Central College soon.

We will continue to look back on this time together and realise the massive achievement we have made (being able to mobilise, strategise, create and execute the remote learning program) and take the silver linings with us – increased Compass use, Resilience, Connectedness, Microsoft Teams and Online Assemblies.

Multicultural Week

Unfortunately due to this latest lockdown, Multicultural week has had to be postponed once again. More information will be available when a rescheduled date has been locked in.

Scott Lynch & SRC Members

SPORTS REPORT

Term 3 Sport has been on hold due to the lockdown, provisions are now in place for interschool sport to resume. There is some work to do in coordinating the rescheduling with venues, and when this is finalised we will be able to confirm which sports can restart. We also aim for the District Athletics to be held and the Region Cross Country to be rescheduled. At this stage there have not been any cancellations.

Unfortunately, we have postponed the Wyndham Central Colleges Festival of Fun and Fitness. This program will resume on Term 4. We are looking at a modified program to run this Term, details will be sent out when we return to school.

Yours in Sport - Rebecca Sandlant - Sports Co-ordinator

JAPANESE NEWS

2021 Olympic Connect 'Tomodachi 2021' Cultural Exchange Online Lessons



The Olympic Connect 'Tomodachi 2021' program is a joint initiative between The Australian Embassy in Tokyo and Japanese partners through the AUS+RALLY sports diplomacy initiative. The program, Tomodachi 2021, translates as Friends 2021, signifying the foundation of the program being built on friendship and relationship building between countries. It allows thousands of school children to feel the Olympic spirit through sports diplomacy activities. Through this initiative Wyndham Central College was paired with Ritsumeikan Keisho Junior and Senior School in Hokkaido, Japan.

On Monday 12th July, students from both schools participated in the first of two online lessons and played a game of 'sports charades.' WCC's Year 9 Japanese students performed actions from popular Australian sports and Ritsumeikan Keisho students performed actions from sports typically played in Japan. Students had to guess the sport based on the actions presented by each student. Some of the sports included: cricket, rugby, swimming, kendo, sumo, and karate, amongst others. Ritsumeikan Keisho students also presented a school tour, performed a traditional folk song and dance called 'Soran Bushi' which was originally performed by ancient fishermen in Hokkaido to stay strong on long fishing trips. Ritsumeikan Keisho students also performed the 'karate no kata' (detailed patterns of movement in karate). This was followed by a 'shitsumon ko-na-' (question corner) where students from each country asked each other questions about school and everyday life.

Students from both schools thoroughly enjoyed the lesson and the chance to communicate with each other in their target languages as well as share their cultures with each other. A letter of gratitude was sent to our students from a Ritsumeikan Keisho student which read as follows:

"Dear Wyndham Central Secondary Collage students,

Thank you so much for today! I had a lot of fun!!

I introduced the school library. I didn't participate in the gesture game, but I was happy to learn about Australian and Japanese sports through the gesture game!

Gesture games were fun and I want to communicate with them (students) again.

Cricket is not a familiar sport for the Japanese, so I want to try it next time!!

I've always been interested in Australian culture since I was in eleven years old. And I wanted to make friends too!

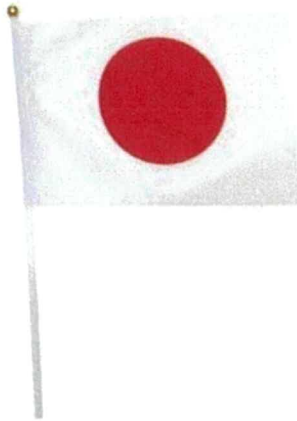
If you don't mind, please be friends!! Thank you."

We would like to thank our Principal Ms. Leanne Gagatsis and Assistant Principal Ms. Concetta Faranda for attending the lesson. We also would like to extend our sincerest thanks to Ristumeikan staff and students for their preparation and participation in the lesson.

We look forward to continuing our relationship with Ritsumeikan Keisho and providing enriching cultural and learning experiences for all students.

Bily Bosevski and Maiko Yamane –

Japanese Teachers



CLUBS

Homework Club

**Every Monday
& Wednesday
3:10pm – 4:30pm**

**Monash Building
M9 – M14**

- ❖ Get one-on-one help from your teachers
- ❖ Improve your marks
- ❖ Gain more confidence
- ❖ Strive for excellence
- ❖ Receive VIVO's for attendance



**In
T1**

BREAKFAST CLUB

Every Tuesday and Thursday

Wyndham Central College Breakfast Club - All students are welcome
Tuesdays & Thursdays between 7:40am - 8.20am at T1

Warm cheese toasties, cereals, hot Milo, juices, fresh fruit
& friendly vibes

Everybody is very welcome

Colleen Brown – Breakfast Club Co-ordinator

We look forward to seeing students at Breakfast Club!
No costs to students – Sponsored by LET'S FEED

 **Let's Feed**

ADMINISTRATION REQUIREMENTS

ADMINISTRATION OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday – 8:30am to 4:00pm
- Friday – 8:30am to 3:30pm

College phone number – 9741 4911

College email – wyndham.central.sc@education.vic.gov.au

Please contact the administration office for any queries/assistance

STATEMENTS

Statements have been sent via post. Please be aware that payment plans are available. If you wish to discuss this option, please call 9741 4911 to make an appointment.

CAMPS SPORTS & EXCURSION FUND (CSEF)

Please remember if your financial circumstances have changed and you now have a Health Care Card you are may be entitled to the Victorian State Government funding to families of \$225 that can be used towards the costs associated with camps, excursions and sporting events. These funds will be paid directly to the college and can only be used for these types of events/activities.

Eligibility Criteria

Camps, Sports and Excursion Fund (CSEF) application forms are available to:

- a parent/carer who holds either a Centrelink Health Care Card, a Pensioner Concession Card, or a Veterans Affairs Gold Card; or
- a temporary foster carer; or
- a parent/carer of a student who is 16 years or older and who holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

To be eligible for these funds in 2021 you must complete the application form (available from the administration office) and attach a copy of your eligible card which must be current as of the 27th January 2021.

Families who applied at our college for this in 2020 will NOT need to complete a new form as it will be an automatic process.

A new application will only be required in the following situations:

- If a family has a change to their financial situation and are now eligible
- If you are a new family to Wyndham Central College and are eligible
- If you are an existing family who has a new child starting in 2021

All applications are validated by CentreLink and if there is a discrepancy, families will be required to contact CentreLink directly.

CHANGE OF CONTACT DETAILS

If you have recently changed your contact details, living arrangements etc., please update them either through COMPASS or at the school, to ensure we can work together to support your child.

CAN WE ASSIST YOU WITH A PAYMENT PLAN?

In some cases families may require a little assistance to meet the financial obligations of education, even though at Wyndham Central College we endeavor to keep the costs associated with education down to a minimum. If we can help you please feel free to call us on 9741 4911 to find a suitably agreeable time to make an appointment with Michelle Guse our Assistant Business Manager to discuss how we could assist.

SUSTAINABLE SCHOOL SHOP

Please note that once families receive their booklists, unwanted books can be sold via the SSS. There will also be an opportunity to purchase some text books on this website as soon as we are able to furnish them with the correct ISBN coding.

THE COLLEGE OFFERS BPAY

Pay family payments online fast, just enter the BPAY Biller Code, your reference number, the amount and the payment date, and you're done; this code is found on the your family statement.

If you require a payment to be allocated to a particular item you will need to send an email to the college with your request before you make payment. Biller code and reference numbers now appear on your family statements.

A reminder to parents, when making a BPAY payment, could you please notify the College either by phone or email as soon as the payment has been made if there is a specific item you would like this payment to be allocated towards.



VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the front office (including parents) and log into Compass. In case of an emergency, we need to be aware of who is on site. Visitors will also need to check in via our QR code at the front office.

STUDENTS LEAVING SCHOOL EARLY

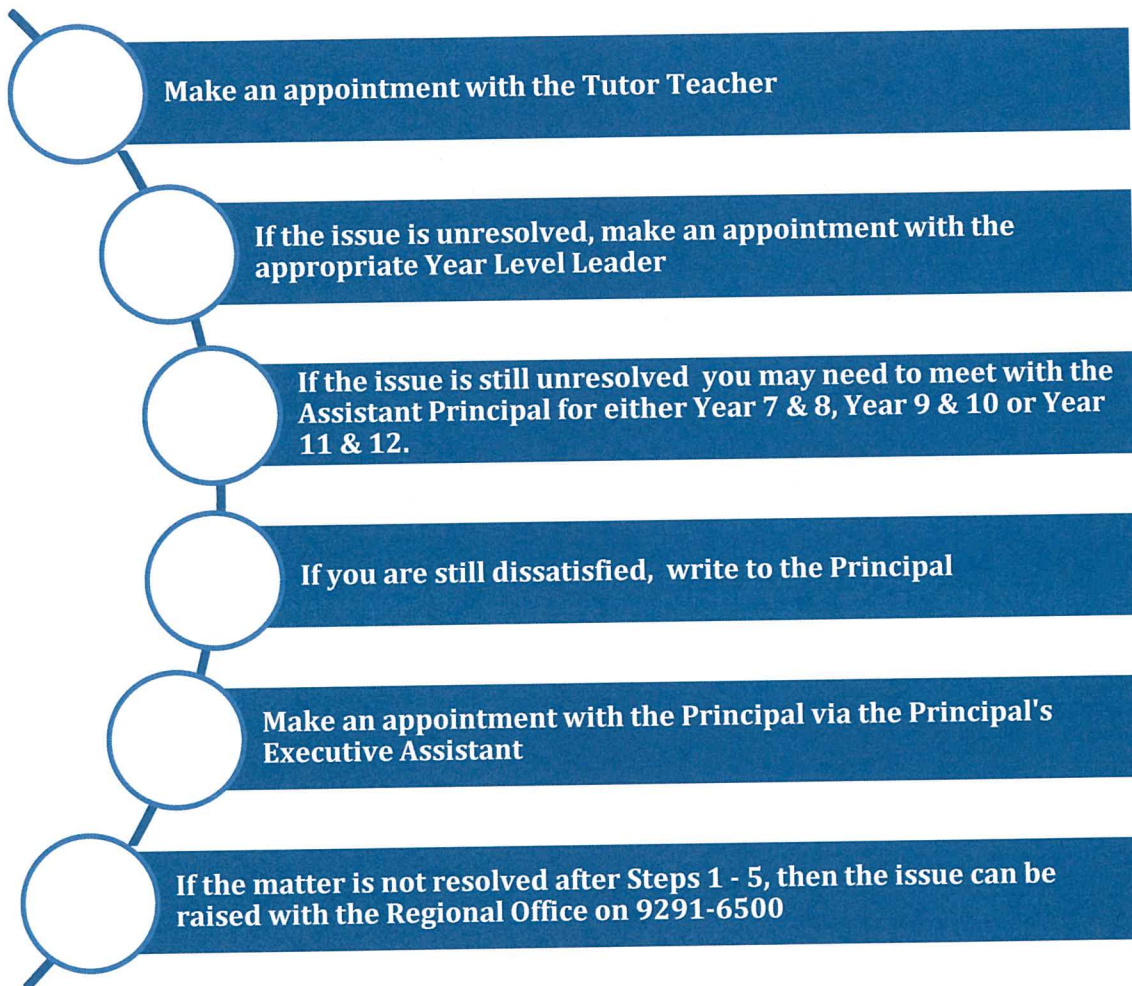
If your child needs to leave school early for an appointment, parents are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to their Year Level administration office in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then also to the Attendance Officer located next to First Aid.



Wyndham Youth Services – Young Person of the Month Award

COMMUNICATION / GRIEVANCE PROCESS

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.





Wyndham Central College Career News

No.23: 5 August 2021

This Parent CareerNews is a condensed version of the CareersNews student newsletter. The full edition can be found on the College website via the Careers link.

The Wyndham Central College Career Newsletter will be published weekly to keep students informed of events relating to their career pathways. It will include information regarding tertiary pathways – University & TAFE – as well as employment/industry pathways. The Careers Centre, in the Monash Building, is a resource centre for our students with current institutional handbooks and brochures at their disposal. Students are invited to visit, browse and question. An open door policy is provided to ensure students make informed decisions about future pathways. Year 12 Pathways Meetings, including VTAC Applications, will be taking place this term. Year 10 & 11 Pathways Meetings with a qualified Careers Practitioner will be rescheduled for early Term Three. The Year 7 to 11 Careers Programs will conclude in the next few weeks.

Important Dates

- Year 7 - 11 Pathways Program concludes this Term
- Year 12 VTAC Briefing: Presented on Tuesday 3rd August, Session 3
- Year 12 SEAS Presentation: Tuesday 10th August, Session 2
- Year 12 VTAC Parent Briefing: via TEAMs on Thursday 12th August, 6pm & repeat presentation at 7pm.
TEAM invites will be sent to Parents shortly
- Year 12 Pathways Applications Meetings to commence from Tuesday 3rd August

Open Days

The following are open day dates and information for selected Victorian universities. Register your details using the weblinks to access information and plan your events.

Monash University

Digital Open Day – this event has already been held. You can access recorded webinars.

Campus Discovery Days – these have been cancelled but may run later in the year.

www.monash.edu/open-day

La Trobe University

Digital Open Day – this event has already been held. You can access recorded webinars.

On-campus events – these have been postponed until later in the year

www.latrobe.edu.au/openday



Wyndham Central College Career News

No.23: 5 August 2021

Deakin University

Virtual Open Day - Sunday 15 August

<https://openday.deakin.edu.au>

Victoria University

Virtual Open Day - Sunday 21 August

www.vu.edu.au/open-day-2021

Swinburne University

Open Day has been cancelled. Dates for events running at the Hawthorn campus will be announced soon – register for updates.

www.swinburne.edu.au/openday/

The University of Melbourne

Virtual Open Day – Sunday 22 August.

On-campus: The University will run on-campus events and tours during August and September.

<https://study.unimelb.edu.au/openday>

RMIT University

Virtual Open Day – Sunday 29 August.

Next Fest: The University will run digital events between 6 – 31 August.

On-campus events and tours will run during September.

www.rmit.edu.au/openday

Australian Catholic University

Virtual Open Day – Saturday 7 & Sunday 8 August.

<https://openday.acu.edu.au/>

CQUniversity

Virtual Open Day – Saturday 14 August.

www.cqu.edu.au

Federation University

Virtual Open Day – Sunday 15 August.

<https://bit.ly/31bhBul>



Wyndham Central College Career News

No.23: 5 August 2021

Charles Sturt University

Virtual Open Day – Sunday 15 August.

On-campus events

Wagga Wagga: Sunday 5 September

Albury Wodonga: Sunday 12 September.

<https://study.csu.edu.au/life/events/open-day>

Torrens University

Virtual Open Day – Tuesday 17 August.

www.torrens.edu.au/whats-on/open-day

Other Victorian Institutes

Contact the institute directly.

NSW & Canberra Institutes

www.uac.edu.au/open-days

Applying for University Courses via VTAC?

The Victorian Tertiary Admissions Centre (VTAC) processes course, special consideration, and equity scholarship applications on behalf of Victorian based tertiary institutes.

Unique Student Identifier (USI)

You will need to create a USI number to be able to apply for courses via the state-based Tertiary Admission Centres.

To create yours, go to www.usi.gov.au/students/get-a-usi

Or via our Wyndham Central College Pathways Portal & the Career Tools Link/Post School Options/TAFE/USI

Applying for Nursing or Midwifery?

Once you have applied for a nursing or midwifery course via VTAC, you will be required to complete the 'Nursing and Midwifery Declaration Form'.

This is located in your VTAC account under 'Making an Application'.



Wyndham Central College Career News

No.23: 5 August 2021

Applying for a Teaching Degree or VU Nursing Degree?

You may need to complete the CASPer test.

You must book the test via <https://takealtus.com/>

Wyndham Central College School Sitzings: Friday 17th September at 10am or Wednesday 13th October at 11am

Deakin University is running an online information session on the test on Wednesday 15 September, <https://bit.ly/3ikzfG1>

Applying for a Course that Requires a Folio, Interview, Design Task or Audition?

Once you add the course/s to your VTAC preference list and submit your application, you will be emailed information about the additional selection criteria you need to complete.

Applying for an Early Admission Program?

All early admission programs for Victorian universities are now open. Ensure you have checked closing dates and are working on your applications as some programs close at the end of August.

Year 12 Tertiary Dates: Victoria (August – October)

August

Early entry programs are now open for:

Victoria University - VU Guaranteed	https://bit.ly/2whSd6P
Australian Catholic University - ACU	https://bit.ly/38PiLiA
Guarantee	https://bit.ly/2KdjGN1
La Trobe University – Aspire Early	https://bit.ly/2O1U244
Admissions Program	https://bit.ly/3etwSy3
Charles Sturt University - Charles Sturt	
Advantage	
RMIT University - Early Offer Program	
RMIT University - SNAP	http://bit.ly/2vAPiVT
University of Melbourne – Access	https://bit.ly/2gBAqPD
Melbourne	
Monash University – Monash	https://bit.ly/2x5nwBC
Guarantee	
Swinburne University – Early Entry	https://bit.ly/3rhRdf0
Deakin University – Regional Access	https://bit.ly/2VnEbRn



Wyndham Central College Career News

No.23: 5 August 2021

Scheme

- 2** University Applications - VTAC
Victorian Tertiary Admission Centre (VTAC) applications open for undergraduate courses, scholarships, Special Entry Access Schemes (SEAS) etc., www.vtac.edu.au/

VTAC Webinars <https://vtac.edu.au/events>

5, 10, 12: understanding special consideration (SEAS) and scholarships

9, 11: applying for tertiary courses and understanding the ATAR

- 30** Early Entry
Applications close for RMIT Early Offer Program.

- 31** Early Entry
Applications close for Charles Sturt University Advantage.
Applications close for Swinburne University – Early Entry

September

- 17** Early Entry
Applications close for La Trobe Aspire
- 24** Early Entry
Applications close for ACU Guarantee
- 30** Early Entry
Applications close for Deakin University – Regional Access Scheme
- 30** VTAC
Timely applications close for undergraduate courses.



Wyndham Central College Career News

No.23: 5 August 2021

October

- | | |
|----------|--|
| 8 | Early/guaranteed entry applications close for <ul style="list-style-type: none">▪ Victoria University▪ University of Melbourne▪ RMIT University - SNAP▪ Monash University |
| 8 | VTAC
Applications close for Special Entry Access Schemes (SEAS) and Scholarships |

Applying for University Courses via UAC? (NSW Courses)

The Universities Admissions Centre (UAC) processes course, special consideration, and equity scholarship applications on behalf of NSW and Canberra based tertiary institutes.

Applying for an Undergraduate Teaching Degree?

You may need to complete the Teaching Questionnaire in your UAC account. You may also need to complete a 'motivation to teach' statement direct to the university.

Applying for an Early Admission Program?

All early admission programs for NSW and Canberra universities are now open.

Accommodation

If you have to move away to study your course, you will need to consider accommodation options.

Steps to apply for on-campus accommodation

- Make an Excel sheet or table in Word.
- List the universities you are applying to
- Google the university and the term 'accommodation'
- In your table, list the types of accommodation available (e.g., studio, shared apartment, catered, non-catered)
- Then list the weekly or yearly price for each option and the contract period
- List the application method, the closing date, cost to apply and if a deposit is required.
- Speak to your family about budget considerations
- Then tick off the accommodation you have applied for once this is completed.



Wyndham Central College Career News

No.23: 5 August 2021

Year 12 Tertiary Dates – NSW & ACT (Term 3)

August

Examples of early entry programs now open:

Schools Recommendation Scheme (multiple universities)	https://bit.ly/34Xldkl
Australian Catholic University – ACU	https://bit.ly/38PiLiA
Guarantee	https://bit.ly/2UmOlgt
Charles Sturt University – Advantage	https://bit.ly/2AADGZO
Southern Cross University – STAR	http://bit.ly/3aduHuc
Early Offer	https://bit.ly/32O4b8s
University of Wollongong – Early Admission	
University of New England – Early Entry	
University applications - UAC	

Universities Admissions Centre (UAC) applications are open for undergraduate courses, Equity Scholarships, Education Access Schemes (EAS) etc., www.uac.edu.au

- 13** Early Entry
Applications close for University of Wollongong
- 31** Early Entry
Applications close for Charles Sturt University Advantage.

September

- 10** Early Entry
Applications close for Southern Cross University - STAR



Wyndham Central College Career News

No.23: 5 August 2021

- 17** Early Entry
Applications close for La Trobe University - Aspire
Applications close for University of New England – Early Entry
- 19** Early Entry
Applications close for Schools Recommendation Scheme
- 24** Early Entry
Applications close for ACU Guarantee
- 30** UAC
Timely applications close for undergraduate courses.

Early Admission Programs

Many universities offer early admission programs – these enable institutes to consider factors other than just your ATAR. The following are examples:

VICTORIA

La Trobe University

La Trobe Aspire Early Admissions Program

Applications close 17 September www.latrobe.edu.au/study/aspire

Victoria University

VU Guaranteed (for selected schools)

Applications close 8 October

www.vu.edu.au/vu-guaranteed

RMIT University

Program 1: Early Offer Program

Applications close 30 August

<https://bit.ly/3etwSy3>

Program 2: SNAP (for selected schools)

Applications close 8 October



Wyndham Central College Career News

No.23: 5 August 2021

<https://bit.ly/2QULUKP>

The University of Melbourne

Access Melbourne

Applications close 8 October

<https://bit.ly/3h91ZhZ>

Monash University

Monash Guarantee

Applications close 8 October

<https://bit.ly/2WQfIGX>

Deakin University

Regional Access Scheme

Applications close 30 September

<https://bit.ly/2VnEbRn>

Swinburne University

Early Entry Program

Applications close 31 August

<https://bit.ly/3rhRdf0>

Federation University

Early Offer Program

Applications close 3 December

<https://bit.ly/3fjjbD>

TASMANIA

University of Tasmania

Schools Recommendation Program

Multiple application rounds

<https://bit.ly/2R8K1UZ>

MULTIPLE STATES



Wyndham Central College Career News

No.23: 5 August 2021

Charles Sturt University

Charles Sturt Advantage

Applications close 31 August (Round 2)

<https://bit.ly/2UmOlgt>

Australian Catholic University

ACU Guarantee (Vic, NSW, ACT, QLD)

Applications close 24 September

<https://bit.ly/38PiLiA>

CQUniversity

Principal's Recommendation Scheme (Vic, NSW)

Applications close 1 December

<https://bit.ly/3vVfnty>

NEW SOUTH WALES & CANBERRA

University of Wollongong

Early Admission

Applications close 13 August

www.uow.edu.au/early-admission

University of New England

Direct Early Entry Program

Applications close Friday 17 September www.une.edu.au

Southern Cross University

STAR Early Offer

Applications close 18 September

www.scu.edu.au/star-early-offer/

Schools Recommendation Scheme

Umbrella program for 13 institutes

Applications close – 19 September

<https://bit.ly/34Xldkl>

Scholarships



Wyndham Central College Career News

No.23: 5 August 2021

Scholarship applications are now open for most universities.

Tertiary Admission Centre Applications

You can apply for access and equity scholarships via the Tertiary Admission Centres for states such as Victoria and NSW/ACT.

Closing date for VTAC: 8 October, <https://bit.ly/3rQniel>

Closing date for UAC: 9 December, <https://bit.ly/3bAixzT>

Direct Applications

Assess your options for each university by Googling the name of the institute + the term 'scholarship'. Use the filters to narrow the search field. You will need to read through each scholarship to see if you're eligible.

Applying for US Colleges?

Applications for US Colleges and Universities are now open.

For information on how to complete your application, the following two websites are fantastic:

EducationUSA: <https://bit.ly/3ltSFdj>

Crimson Education: www.crimsoneducation.org/au/

Mrs Kathy Karlovic
Pathways & Transitions Leader
Tel: 9741 4911 Ext.924



EVERY DAY COUNTS

EVERY DAY COUNTS

ATTENDANCE FACT SHEET FOR SECONDARY SCHOOL STUDENTS

School is better when you're here

DO I HAVE TO GO TO SCHOOL?

Yes. Victoria school is compulsory until you turn 17.

Missing one day a fortnight is the same as missing 4 whole weeks of school a year.

From Foundation to Year 12 that adds up to 1.5 years of school.

Apart from this, school is better when you attend. Your friends and your teachers notice that you're away and wonder if you're OK.

WHY IS IMPORTANT THAT I GO TO SCHOOL EVERY DAY?

Right now, being at school is your most important job. You're building habits that you'll take into adulthood.

While it might not seem obvious, when you come to school you are learning about more than just Maths and English. You're learning all sorts of skills like working in teams and meeting deadlines that will help when you're an adult.

If you can't show up to school every day, how will you learn to show up for work?

Being at school every day also means you are involved in your own learning, interacting with other students and teachers and are a part of environment that is motivating and stimulating.

You can get help from your teachers and friends and won't have to rely on trying to learn things in your own time.

There is also a lot of evidence that shows that young people who attend school more frequently have better outcomes after school too.

This means they earn more money, have better job prospects, are less likely to misuse drugs and alcohol and are generally healthier.

DO I NEED TO LET SCHOOL KNOW IF I'M GOING TO BE AWAY?

Yes. Your parents need to notify the school of your absence as soon as they can within three days of your absence. If they know you are going to be away, they should try to tell the school before the day or days you are away. The school then decides if the absence is approved or not according to their attendance policy.

If you aren't at school, and the school hasn't heard from your parents, they now have to try and contact them as soon as possible on the day that you're away.



EVERY DAY COUNTS

If you're away from school too much and don't have a reasonable excuse like a serious illness, your parents can also get in trouble.

Many schools have their own attendance requirements as well. This means you might pass a subject academically but fail it if you've missed too many classes. This is especially the case with VCE and VCAL.

You need to find out what your school's attendance policy is so you aren't unintentionally getting into trouble.

ARE THERE ANY GOOD REASONS TO BE AWAY FROM SCHOOL?

Basically, no. Unless you are so sick you can't get out of bed or there is an event like a funeral, you should be at school. Every day you are away is a day of classes and social connection you miss out on.

Even medical and health appointments should be made either before or after school or during the school holidays. This includes family holidays. Your parents are encouraged not to plan holidays during the term but to organise these during the school holidays.

If you do have to be away for some reason, your parents need to contact the school and let them know what's going on. Depending on the situation, the school might provide schoolwork for you to complete.

IF I'M NOT AT SCHOOL, WHAT DO I MISS OUT ON?

You miss out on all the big stuff – class discussions and all the interaction that happens in a classroom, the chance to get help from teachers and the opportunity to practice skills and gain knowledge. Being away means you miss out on the content altogether or that you need to catch up in your time.

If all of that isn't enough to convince you to be at school every day, being away also means you also miss out hanging out with your friends. Being away from school a lot can be lonely. It has a big impact on relationships and social connections. Believe it or not, everyone wants you at school and it really is better when you attend.

WHAT IF I'M HAVING PROBLEMS GETTING TO SCHOOL?

Sometimes getting to school can be about having a good routine. If you find yourself running late or missing school because you're disorganised, try:

- Having a set time to go to bed
- Being really disciplined with technology – turn it off or better yet, leave it out of your room altogether. You can catch up on all the chat and the latest episode of whatever you're watching later on
- Packing your bag the night before



EVERY DAY COUNTS

- Having a set time for breakfast
- Planning to meet up with a friend so you can travel to school together.

Sometimes though it can be hard to get to school. You might feel overwhelmed by the work or things might be tough with your friends. Maybe you really dislike a teacher or things at home aren't great. Perhaps you're feeling down or anxious and don't even really know why.

Whatever the situation is, staying away from school isn't the answer. There are lots of people who want to help. Try talking to:

- Your parents or another adult family member
- A trusted teacher
- Your year level coordinator
- Wellbeing Coordinator or the school counsellor
- Another trusted adult like your coach

USEFUL WEBSITES/CONTACTS

Kids Matter - www.kidsmatter.edu.au

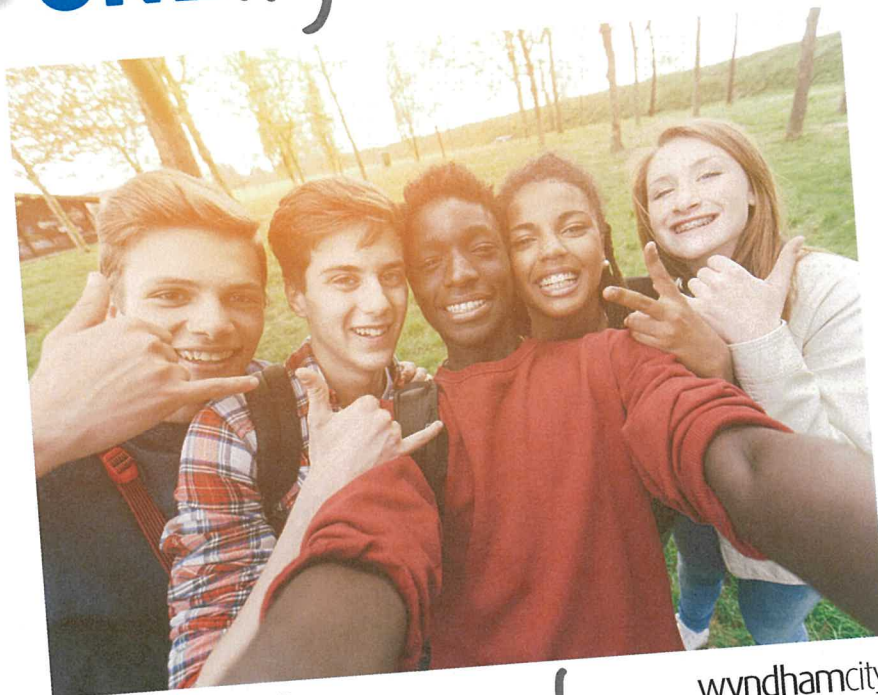
Youth Beyond Blue - www.youthbeyondblue.com.au

Headspace - www.headspace.org.au or e-headspace www.eheadspace.org.au/ for online counselling & support

Reach Out – www.reachout.com

Kids helpline - 1800 55 1800 24 hours a day, 7 days a week or [web counselling](#)

ONEWyndham



Young Person of
the Month Award

wyndhamcity
YOUTH
SerViCeS

Applications open!

Wyndham City Council is committed to supporting and promoting the ingenuity and accomplishments of young people across the municipality.

Therefore, each month Council will select a Wyndham resident aged between 12 – 25 to be awarded the 'young person of the month' and we invite you to apply.

Winners of the one Wyndham Young Person of the Month Award will receive:

- A \$200 gift voucher of their choice, for materials that will help with their education, work or voluntary commitments
- A laminated certificate, which they can reference in their CV and job applications
- A professional video and photo showcasing their accomplishments, to be published on Council's social media accounts and in Council centres
- Various promotional opportunities, including an article in the Council magazine.

**APPLICATIONS
ARE NOW OPEN!**

Learn more and apply:
www.wyndham.vic.gov.au/onewyndham