



The Wyndham WAY

Respect, Co-Operation & Excellence

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Welcome to our Parent Newsletter. All newsletters are posted on Compass for parents & students
Our aim is to keep parents informed of upcoming events and important dates to remember.

20th June 2022

FROM THE PRINCIPAL'S DESK

The future of the
world is in my
classroom today!

IMPORTANT DATES

22 June	Instrumental Music Concert 7pm in the Auditorium
23 June	Report reflection & distribution to students
24 June	Last day of Term 2
11 July	Start of Term 3
15 July	Year 12 Careers Expo
18 July	Pathways Expo - Year 9, 10 & 11 students Sessions 1 - 3
19 July	Subject Expo - Year 7 - 11 families in gym Starting 4pm
20 July	Subject/Program tasters -Year 10 into 11 2023 Session 4
21 July	Subject/Program tasters – Year 10 into 11 2023 Session 1 - 4
22 July	Web preferences close – Year 9 - 11 students
2, 3 & 4 August	Elf Jnr – The Musical
11 August	Year 12 Parent Student Teacher Interviews 4pm – 7pm

From the Principal's Desk

We have finished semester one on a very positive note with the finalization of examinations, common assessment tasks (CATs) and reports keeping both staff and students focused on learning and outcomes in the last few weeks. We began semester two on Monday 6th June with all students 7-12 in the last three weeks of the current term focusing on new content, new units, and new elective classes.

Over the course of this Semester, I have enjoyed being able to visit many classes from Years 7-12. I have been excited to see our students engaged in their learning with high quality instruction provided by our teachers using our AVID instructional practices with each class using Writing, Inquiry, Collaboration, Organisation and Reading (W.I.C.O.R.) strategies, Cornell notes and Binders to support their learning.

I ask that parents continue to work in partnership with the school by supporting your children in completing their three level questions and summaries each evening for homework, encouraging them to read and ensuring that they have their binders, planners, and laptops/textbooks at school each day being 'ready to learn'.

In term three the motto of 'ready to learn' will be a whole school reenergized focus. Our whole staff are working on the re-engagement of all of our students after the impact of the pandemic over the last two and a half years. Your sub-school assistant principals, year level leaders and coordinators and our tutor teachers will be communicating our additional process to support students that will start in term three, shortly. These will include the use of a re-engagement room where students will be able to reflect and set new learning goals as part of a tier one or tier two plan. I am sure all parents/carers will be as supportive as always as we, in partnership, help our students achieve their very best to reach their full potential and continue to display our school values of Respect, Cooperation and Excellence.

I have also observed a large number of extra-curricular programs being offered at the College which enable all students to access teachers outside class time where they can gain further feedback and support to help them improve their work. Homework clubs, Collaborative Study Groups, tutoring, CAT and SAC resists are having a positive impact on the student learning, results and pathway options.

Newsletter Content

- ❖ Important dates
- ❖ Principal's Report
- ❖ Assistant Principal's Report
- ❖ Year Level Leaders' Reports
- ❖ Careers News
- ❖ Sport News
- ❖ College News
- ❖ Clubs
- ❖ Administration Requirements
- ❖ Canteen News

Parent Bulletin

This newsletter is additional to the weekly information provided in the Parent Bulletin emailed each Monday.

Other programs that we have organised for the students throughout this term include; excursions, incursions, student workshops, interschool and zone sports, music rehearsals, STEM programs, SRC conferences and forums, community projects, work experience, and much more. Such programs indicate our College certainly offers a learning environment where students can thrive and develop a sense of connectedness with their peers and teachers. Within this newsletter you will find many examples of what has occurred during term two and we can't wait to share the news of what opportunities are available for students in term 3.

Reports

Reports are now being finalised and will be available on Compass this week. Printed copies will be sent home with students along with the semester reflection and goal setting documents. I encourage all parents and guardians to read through the reports and report letter, and spend some time reflecting and discussing with your children their achievements in semester one, and what they can do in Term 3 to support the setting of their improvement goals. Regardless of how good a report is I am always impressed with the high level of commitment from the students and staff in relation to our school motto 'Creating a Community of High Expectations' and their focus on improving and achieving.

2023

At this stage of the year the school leadership team(s) have already begun the planning for 2023. This starts with the students completing their Career Action Plans (CAPs) and their submission of course applications. In week two next term, students from years 9 - 11 will be participating in pathways week, submitting their final web preferences for the subject selection. Please note that as a school we are growing rapidly, and it is forecast that we will be at full capacity in 2023. It is important that you advise the school if your son/daughter is NOT returning to Wyndham Central College in 2023.

If you DO intent to return in 2023 then it is essential that the subject selection forms are SUBMITTED on time and that you attend the COMPULSORY pre-enrolment interviews during November and December for parents/carers and students.

Staff and student absences

I would also like to take this opportunity to thank all of our parents and carers for their support and understanding during a difficult term 2 as we navigated through numerous staff and student absences.

I want to acknowledge our daily organisation team Maria Wilson and Navin Pratap who have worked tirelessly to cover all classes. We know that term 3 may bring some similar challenges as we move through winter, but we also know that our staff will continue to do their very best for every student. We are always stronger together when working through difficulties and your continued support and understanding and feedback is always greatly appreciated.

As Term 2 draws to an end next week, we all look forward to a well-deserved break.

We hope all of our students have a relaxing and safe break and they were able to use this time to recharge and be ready to come back in Term 3 ready to achieve their best.

Leanne Gagatsis - Principal
Creating a Community of High Expectations

Bike Safety

Concerns have been raised by members of the community about bike safety of our students to Victoria Police. As a college we also wish to stress the importance of bike safety to ensure your child arrives at school and returns home safely. We urge all families to stress the importance of following all bike safety requirements to ensure the safety of all members of the community. For further clarification, please call VicRoads on 13 11 71 or visit www.vicroads.vic.gov.au

IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

Uniform Reminder

The winter uniform is the uniform for Term 2 & 3. Students should not be wearing hoodies, non WCC jackets or windcheaters. Please see photos below regarding correct uniform and shoes. Please note: Students' hair must be of a natural colour, and face piercings are not allowed. The raincoat is worn when raining over the school blazer. Thank you for your cooperation.

 **Wyndham Central College**

As part of the uniform policy at Wyndham Central College, students are required to only wear hard black leather school shoes to school. Late ups for boys and girls and T-shirts are also permitted for girls. Runners, canvas, slide shoes, and flip side sports shoes are not acceptable. Runners can only be worn on appropriate sports days.

Correct Footwear



Incorrect Footwear



WHY IT'S IMPORTANT TO HAVE THE RIGHT SCHOOL SHOES!

Children spend around 30 hours a week in their school shoes - that's in excess of 15,000 hours during their school years! So it is critical for children to wear school shoes specifically designed to support the needs of their growing feet.

- Correctly fitted school shoes help reduce the risk of injury, improve comfort and enhance performance.
- Important features of a good school shoe should include:
 - correct support, firm heel counters
 - comfort
 - durability - good quality leathers and hard wearing soles
 - cushioning
- Correctly fitted shoes can help promote correct bone and muscle development and prevent the long foot and leg problems.

 **Wyndham Central College**

As part of the uniform policy at Wyndham Central College, students are required to wear the full school uniform.

Please Note:

- Ties must be worn at both length and properly tied
- Student dress and skirt length must be at knee length or longer
- Student School Hats are available (Navy). NO other hats are permitted
- Sport Uniforms are to be worn only on the days sport practical classes are scheduled and are NOT permitted to be worn on regular class days.
- The student dress code must be followed at all times.

Correct Uniform



Families are asked to support your child to follow the mobile phone use policy and to support your children to become safe and responsible technology users. This is a Victorian Government regulation.

Please ensure your child follows the Mobile Phone Policy for All Schools Students

Victorian schools implemented a mobile phone policy in, 2020. This policy continues in 2022.

It helps focus students' attention on learning in the classroom by providing them with:

- (a) a safe environment to learn without inappropriate mobile phone use (including cyberbullying) or distractions
- (b) greater opportunities for social interaction and physical activity during recess and lunchtimes.

The use of technology is important, but the risks and benefits from its use needs to be carefully managed. A summary of research articles is available via the resources named below. It provides the reason for the policy, including concerns about the impact of overuse of mobile phones on thinking and learning, health and wellbeing.

Students will still be able to bring a mobile phone to and from school, but it will need to be turned off and stored securely away in the school supplied lockers for the entire school day. Parents or carers can still contact their children through the school office in emergencies.



Staying COVID safe

Vital COVIDSafe steps

- Social distancing
- Limit mixing with other year levels
- Maintain physical distancing
- Limit to non-essential visitors and density limits in common areas
- Wash hands regularly and at key points
- Get a test even with the mildest of symptoms
- Isolate until you receive your test results



Rapid antigen testing

Free rapid antigen tests will continue to be available for all staff and students in Victorian schools in Term 2, 2022.

It is recommended that rapid antigen tests are used by students and staff when symptomatic. Rapid antigen tests are also required to be used for five days if a student or staff member is an identified close contact of a confirmed case, and they are attending or working at a school onsite.

If staff or students receive a positive test result at any time, they must report this through the Department of Health system (Rapid antigen tests | Coronavirus Victoria) or via the coronavirus hotline at 1800 675 398.

Students (or their parents) must also report a positive result to their school, either through the COVID Test portal or by phone or written notification; this is so the school can record that they will be absent while in 7-day isolation, provide support and learning materials as needed, and let the rest of the school community know there has been a positive case onsite and that they should monitor for symptoms.

If a staff member or student has recovered from COVID-19, they are not required to get tested or isolate/quarantine if re-exposed to a case within 12 weeks of ending their isolation period.

All students and staff who return a positive result from a rapid antigen test should also follow the latest advice at <https://www.coronavirus.vic.gov.au/rapid-antigen-tests>.

Thank you to all families who have had their child vaccinated. Vaccination continues to remain the best way to protect students and staff in our school. Getting vaccinated is easy and bookings can be done via the coronavirus website. We also are offering vaccinations at our Pop-Up Vaccination Centre in the Community Hub, see details below. If you have any questions about the vaccines, I encourage you to speak to your health practitioner.

Attendance / Non Attendance Process – Reminder

Please report all known absences to the Attendance Officer, Ms. Carol Mills by:

- Calling the College on 97414911 and selecting Option 1.
- Texting the College on 0428 210 574 (attendance line)
- Emailing the College at attendance@wyndhamcentralsc.vic.gov.au

If your child has been absent please send a note with your child including their name, tutor class and reason within three working days to explain his/her absence. For further information please see the Attendance Policy on Compass or the Department of Education parent website.



Fact sheet for parents/carers from the Department of Education

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** Log the absence directly using our school's IT platform - Compass
2. **Telephone:** The school's Attendance Officer, Mrs. Carol Mills on 9741 4911 (Option 1 for attendance) and let her know your child's name, class, date of absences and reason.
3. **Email:** Your child's tutor teacher, via Compass and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. **Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.**

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.

Privacy Policy

Annual privacy reminder for 2022

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#). (link)

Please take time to remind yourself of our school's collection notice and the contract service provider policy, found on Compass and is located within the Policies & Handbooks folder (available using parent log in credentials): <https://wyndhamcentralsc-vic.compass.education/Communicate/SchoolResources.aspx>. (link)

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). (link) This information is also available in nine community languages:

- | | | | | |
|-----------|----------|---------|----------|------------|
| • Amharic | Arabic | Dari | Gujarati | Mandarin |
| • Somali | Sudanese | Turkish | Urdu | Vietnamese |

College Information

Road Safety – Keeping students safe

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted curb from **2.45pm-3:15pm**. The school buses experience difficulties turning at the end of the road which delay the service and the pickup of students. This increases the risk to student safety and the damage to motor vehicles.

Please be mindful of parking when picking up your children and do not block the local neighbour's driveways.

Bell Times

Reminder of School Bell times and the importance of students being in class on time.

Homeroom	8.50 – 8.58 am	Break 1	11:30 – 12:00 pm	Session 4	1:52 – 3:04 pm
Movement	8:58 – 9:03 am	Locker	12:00 – 12:05 pm	Detention	3:04 – 3:34 pm
Session 1	9:03 – 10:15 am	Session 3	12:05 – 1:17 pm		
Movement	10:15 – 10:18 am	Break 2	1:17 – 1:47 pm		
Session 2	10:18 – 11:30 am	Locker	1:47 – 1:52 pm		

Reminder – **Home room tutor time attendance each morning is compulsory** – during this time students receive all relevant class/school information.

Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the beginning of the school day will commence at **8.30am**. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.30pm for all students**. This supervision will include **Buses Location 1, Buses Location 2, Shaw's Road near the Gate Location 7** each until 3.30pm.

DET – Detention Duty until 3.40pm.

Supervision is provided if students are needed for CAT/SAC resits until 4.15pm.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leading Teachers will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Thank you in supporting our students to remain safe by following this policy.

School Nurse

A reminder to ensure all **medical plans** for your children are up to date. Please feel free to contact Ms. Claudia Jara, the School Nurse on 97414911 to discuss any medical needs. If students are unwell at school, they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly, please tell them to go to First Aid for medical attention. If your child is being tested for COVID 19 or has tested positive, please notify the college immediately. Your child must remain home for 7 days.

School Gates

The school gates are closed at 8.45 am to facilitate students arriving to class on time. Students must report to the administration area after 8:45 am, to obtain a late pass. Consequences for lateness may apply. Your child should have a note to explain a known lateness.

Bike storage at school


It is important that all bikes are locked onto the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

Emergency Management Plan

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is scheduled.

Secondhand Uniform

We are asking for your assistance with donations of any items of uniform that your child/children have grown out of or not using anymore. If you can assist, please drop off secondhand uniforms to the front office and we will issue to other students within the college as necessary. Thank you for your support.



YEAR'S 7, 8 & 9 REPORT

As we enter a well-earned two week break we can look back on all the fantastic student achievements this term. We have undergone a raft of testing and assessment with NAPLAN, Attitudes to School Survey, end of semester Common Assessment tasks plus exams. If your children are looking tired, we know why.

We've also had a lot happening outside the classroom.

I think there has been more students playing sport than ever before with our very popular free after school sports program. This as well as cross country, the year 7s participated in Jump Rope for Heart recently and our physical activity based break time clubs.

The year 8s got to go on school camp which was so much fun. They were taken by bus to the rolling hills of East Gippsland where they spent three days going on hikes, climbing high ropes, making huts, having a go at archery, riding on the flying fox and generally getting wet and muddy. Despite the constant drizzle they had such a good time they did not let the weather stop their fun. Thank you very much to Victoria Webster who organised the camp and all the teachers that came along so they could support the children attending.

Next term is all about pathways as students explore different career possibilities and think about what subjects they'd like to undertake in 2023. We strongly encourage all students to make the most of the career expos that will be held in early term three, and to fully participate in their career action plans (CAPS) program that occurs in tutor time.

We hope you all have a restful break over the next two weeks, and manage to avoid all cold, flu and covid illnesses.

Megan Taylor - Assistant Principal – Years 7, 8 & 9

YEAR 7 REPORT

Year 7 students participated in the Jump Rope for Heart on the 6th of June. It was great to see all students getting involved no matter whether it was their first time skipping or they were a skipping veteran. Also a big congratulations to two of our Sports House Captains, Tahlia Whyte-Little and Krista Gadsden, for assisting throughout the day to ensure the day ran successfully.

As part of our Pathways unit Year 7 students had the opportunity to participate in an "I Discover" Jobs Expo lesson. Students were able to hear from and ask questions to a variety of presenters from different industries including the AFL, fashion industry, trades, health, train drivers, universities and many more. As the students left the presentations, we could hear the excitement in their voices as they talked to their friends about what careers they want to follow when they finish their schooling at WCC.

Liam Clifford – Year 7 Level Leader

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YEAR 8 REPORT

Thank you for your continued support as we complete our first whole semester out of lockdown with no remote learning. As you may have heard in the news some other schools have struggled to find enough staff and have had to have some types of remote learning. Wyndham Central College has managed to stay open despite staff shortages a big thankyou to our dedicated staff.

A major event that occurred this term was the year 8 camp at Forrest edge in Neerim East. There was a massive amount of work mainly from our Year Level assistant Vic Webster that paid off in that the camp was a real success. Students faced challenges and experiences such as high ropes course, bushwalking flying fox, camp cooking and hut building. We were woken up by the sounds of the bush; kookaburras laughing and the gentle thump of kangaroos through the morning mist. I can't tell you how wonderful it was to see students outside of their comfort zones supporting each other and having a ball.



As part of our Pathways unit Year 8 students had the opportunity to participate in an "I Discover" Jobs Expo lesson. Students were able to hear from and ask questions to a variety of presenters from different industries including the AFL, fashion industry, trades, health, train drivers, universities and many more. Thank you to Ms. Kathy Karlovic for organising and running this. The students had an informative and engaging day with many conversations about their future careers and pathways ensuing.



Our Sports House Captains, Ava Harris, Harrison Tippet, Logan Hollingsworth, Jordyn Reynolds, Raquel Grey helped out with the year 7's jump rope for heart day on the 6th of June. They did an excellent job and it is great to see our students mentoring and helping out with the younger year level.

Best wishes and have a safe and restful school holidays.

Allan Nilsen - Year 8 Level Leader

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YEAR 9 REPORT

The Year 9's have shown their ability to work hard and be resilient through experiences this term.

Following their successful completion of NAPLAN, our students participated in their Semester 2 exams, including elective exams for the very first time. It was pleasing to see all students show a great deal of effort and discipline in completing 7 exams across a 4 day period. It presented us with the opportunity to celebrate this hard work in our assemblies, with a wide range of students being nominated for student of the week.

A massive congratulations to the student of the week winners for the second half of term below:

Week 5 – Thomas Hare 9A

Week 6 – Chanel Arizabal 9H

Week 7 – Shee K'Baw Paw Wah 9B

Week 8 – Cooper James 9E



In addition to the students of the week, we have been holding a weekly positive moment in each of our assemblies, and it was wonderful to see and hear the shared enjoyment of the cohort when students were asked to write down their achievements of the year so far. Each achievement was greeted with large applause, well deserved recognition of the hard work they have put in throughout Semester 1.

Looking ahead to Term 3, we have the Pathways Expo coming up on Monday the 18th July. In preparation for this, the Year 9 students will be selecting their preferences for which presentations they wish to attend. These presentations will include a number of universities and tertiary institutions, giving students a great opportunity ahead of their elective selections for 2023.

Grant Puxley - Year 9 Level Leader

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YEAR'S 10, 11 & 12 REPORT

Congratulations to all Years 10, 11 and 12 students on the completion of the mid-year examinations. Throughout the examinations, students followed examination guidelines and the school values of Respect, Co-operation and Excellence and we are pleased with some of the excellent results achieved.

Semester one reports will be distributed to students at the end of this term and students will complete an activity to reflect on their semester one work. I encourage all parents to take the time to sit down with your son/daughter and discuss their progress and to assist them in ensuring that a daily homework and home study routine is put in place.

All students were given a college planner (diary) at the commencement of this year and I encourage all parents to look through this planner and support your child to use it for writing in important dates and homework. Please use and check the planner for two way communication, between home and the school.

Students have commenced their subject selection choices for next year and please support your son/daughter with this process by being actively involved in their decision making.

Year 12 students

Year 12 students are now over the halfway mark and it is time to put some extra hard work in place and for students to believe in themselves. If you believe that you will succeed, you will because you are motivated to do so, and you will do whatever you have to do to accomplish your goals.

Resilience is an important part of adolescence and I encourage all students to strive for their best and not to give up on their studies and their future aspirations. Year 12 students, work hard and do not give up, it will not be too long before your last year of secondary school will be over!

I would like to wish all students a relaxing school holiday and I look forward to seeing all students at school, ready to learn, at the commencement of term 3.

Bryan Woollard - Assistant Principal – Years 10, 11 & 12

YEAR 10 REPORT

The conclusion of the term two has seen students continue their Career Action Plans (CAPs) program during tutor learning time. Students explored and investigated their skills, interests and strengths throughout the term and identified where their characteristics will take them into adult employment or tertiary study. Students solidified the work completed throughout the term in tutor with an excursion to the Italian Social Club, where The Smith Family held the annual 'Straight Talk' Presentation. Students were provided with opportunities to talk and listen to various mentors and Alumni from the College about career and study pathways after high school.

Year 10 students undertook the work placement component of their Industry and Enterprise subject between the 9th of May and concluding the 16th of May. Students have returned from work experience with many stories of success, including many students securing work from their work placement experiences. The work placement component has supported all the Careers work in Tutor Time in conjunction with the Straight Talk Presentation and the upcoming Pathways Week in Term 3. In early Term 3, students will take part in the College's Pathways Week. Year 10 students are currently selecting Subject Tasters for Pathway's Week, where they will have an opportunity to partake in multiple Year 11 subjects for one session across 2 days. Students will be exposed to various subjects which will put them in a position to submit their preferences later in the year for their 2023 Year 11 Subjects. Accompanying the Subject Tasters, there will also be a Pathways Expo held. Students will receive a presentation from the Defence and Police, and also submit preferences for various academic and applied focus areas such as Gordon Institute, William Angliss, VU Polytechnic (Trades Industries), Deakin University and many more. The Pathways Week is an opportunity for students to further broaden their careers scope and continue to build their careers and study network.

Year 10 students who recently applied for admittance in the VCE Vocational major and/or VIP program for 2023 have received notification letters for upcoming interviews. Each student will have received 2-3 letters; one to two for their parents depending on whether they applied for only VCE Vocational Major/VIP or both, and one for the students with details of the interview including questions that they will be asked. The interviews will be held from 22th of May to Wednesday 22nd of June.

If you have any questions or queries, please contact your child's tutor teacher or myself.

Ashlin Brown – Year 10 Level Leader

ashlin.brown@education.vic.gov.au

YEAR 11 REPORT

Firstly, I would like to congratulate each student for their hard work and commitment during this term. It has been packed with exams and the conclusion of Unit 1 and all students have been resilient with their studies. It has been great to see the results students will be receiving as their reports are finalised and provided to guardians/parents shortly.

WRICA

Year 11 students attended WRICA excursion on Friday the 20th of May. The WRICA Careers Expo provides an opportunity for students to investigate and be curious about an array of Pathway options which include employment, apprenticeships, traineeships and industries. The students were able to engage and receive quality information regarding pathway options from the exhibitors. It also provided course and pathway information from TAFE, Universities, Government organisations and private provides all under the one roof. It was great to observe the students engaging with the presenters and I know the students were excited with the free goodies they received also!

Pathway interviews

The week commencing the 20th of June, all Year 11 students have the opportunity to sign up for a 15 minute meeting with Kathy Karlovic our Pathways and Transition Leader who will be able to guide and provide direction to your child's future pathways.

Attitudes to School Survey

All Year 11 students participated in the Attitudes to School Survey. This is a requirement from the Department of Education to gain insight and feedback from our students regarding their time at the college. Students who were away have been given the opportunity to complete it outside the allocated time.

Mid Year Exams

I would like to thank each and every student who participated in our Mid Year Exams. Myself and the Year 11 teachers are extremely proud of the hard work and dedication the students put into preparing for their exams and we acknowledge that for some students this may have been a stressful time leading up to them. So well done!

We held most exams in the college gymnasium and mirrored them like they would be conducted in Year 12.

VCE Trivia Night

On Wednesday the 15th of June we held a Trivia Night for Year 11 and 12 students. It was so lovely to see the VCE students coming together as cohorts and participating in the fun!

Reports

As we near the end of the Semester, reports will be distributed soon. Students need to satisfy the unit requirements of VCE/VCAL and this first set of reports will give us an indication on how students are progressing. Students must pass English and then have 9 units to complete in Year 11. I will be in contact with families as to any concerns I have with your child's progress, but encourage families to make contact with tutor teachers and classroom teachers for any concerns you have with the report.

On behalf of the Year 11 team, we hope you have a great holiday break and have a chance to relax and have some fun but also catch up on any outstanding work in order to receive Satisfactory for each subject.

Tayla Clayton - Year 11 Level Leader

tayla.clayton@education.vic.gov.au

YEAR 12 REPORT

Thank you to all parents and guardians who have supported all our students so far this year. We only have one term left to cover our content, then it's on to exams and graduation.

VCE Exams

The VCE school-based exams ran from Friday 27th May to Friday 3rd June. This was an opportunity for students to practice their exam preparation and revision strategies for their end of year exams. Teachers also use this opportunity to determine gaps in the student's knowledge and will work with student feedback to further support their preparation.

The last few years have seen interrupted preparation for our students leading into their final exams, so it was good to make sure they are properly prepared for such an important time.

A large thank you also to all the students who conducted themselves with integrity during the exams. Students were able to follow processes to minimise exam disruptions, were early to exams and were able to put their best foot forward. This will all be replicated in the end of year exams, with students feeling more comfortable knowing the process and expectations.

At Risk Process for VCAA

The end of Unit 3 marks an important reminder for VCE requirements for all students to be successful.

The minimum requirement is satisfactory completion of 16 unit which must include:

- Three unit from the English group, including a Unit 3 – 4 sequence
- At least three other sequences of Units 3 – 4 studies, which can include further sequences from the English group

If a student does not meet the above standards. They will not be able to get their VCE Certificate.

To be awarded a VCAL qualification, students must successfully complete a program that contains a minimum of 10 credits. A credit is gained for successful completion of a unit of study. A unit of study can be:

A student's VCAL program must include:

- a minimum of two VCAL units
- at least one Literacy unit*
- at least one Numeracy unit*
- at least one unit from the Industry Specific Skills strand. (At the VCAL Intermediate and Senior levels, the learning program must also include accredited VET curriculum components to the value of a minimum of one credit in the Industry Specific Skills strand.)

- at least one unit from the Work Related Skills strand
- at least one unit from the Personal Development Skills strand

Students have been sent 'N' letters as part of our At-Risk process to inform parents about their students lack of progress within their subjects. Please make sure you speak to your student about any outstanding coursework or SACs and support them to complete this ASAP.

Careers Expo

On 15th July, all Year 12 students will be attending the Melbourne Careers Expo. Following on from WRICA this term, it is another opportunity for the students to engage in possible future career options and ask questions from universities, TAFEs, apprenticeship and employment opportunities for next year. It's a free event and we will be taking the train into the city, so please make sure you have a Myki with sufficient credit.

After school tutoring

Our school has been working with Empowered Tutoring for the past Semester to help support our Year 12 students with afterschool tutoring. Many students have decided to take up this offer of professional tutors to help support their learning in the classroom. This is a free service (Wyndham Central College is covering the costs).

We are currently offering tutoring in the following subjects: Business Management, English, Further Maths, General Maths, Psychology, Chemistry, Biology and Physics and now Japanese.

VCE Challenge App

The VCE Challenge App will send students multiple choice exam questions to their phones for their subjects. These questions can be accessed anywhere (home, on the bus, shops etc) so the students can continue on challenging themselves and reviewing subject topics at any time. The student's answers are also relayed back to the classroom teachers to analyse topic trends and the areas of improvement. The subjects included are Biology, Business Management, Chemistry, Food Studies, Health and Human Development, Legal Studies, Physical Education, Physics and Psychology.

If you have any questions, please don't hesitate to contact your students tutor teacher or myself.

Chad Cook - Year 12 Level Leader

chad.cook@education.vic.gov.au

TEACHING & LEARNING REPORT

As we approach the final days of Term 2, the significant 6-month mark, it has been pleasing to observe students working diligently in classes. Although the COVID interruptions have impacted students, we must recognise that that students have been able to continue their learning and they are to be commended for the manner in which they have settled back into face to face learning this semester. Students have demonstrated resilience and determination to succeed.

NAPLAN

Once again, the Year 7 and 9 students participated in the nation-wide online NAPLAN testing which ran very successfully. Thank you to parents and teachers for their work in preparing and encouraging students to participate to their best. Students worked conscientiously and attempted all questions for each of the tests. We expect to have the NAPLAN results some time in August and we look forward to celebrating the students' growth and achievements. The tests provide valuable information and are standardised indicators of the students' strengths and areas for improvement. The results complement teachers' understanding of their students' learning needs.

End of Semester Reports

The Semester 1 Reports will be made available to parents and carers via Compass on Thursday 24th June. On this day, students will receive a hard copy of their report, complete a report reflection and set goals for term 3. Semester 1 reports provide feedback to help students reflect on and celebrate their achievements and to set goals for future improvement. Please look out for the hard copy of your child's report on Thursday 24th June.

Thank you to parents for your ongoing support in encouraging your children to complete all work requirements/assessment tasks to ensure they become confident learners. I also recommend that parents encourage their children to attend, or continue to attend, Homework Club (run on Monday and Wednesday after school) which offers students support to complete their homework and/or revision.

I wish all families a restful and safe break.

Connie Faranda – Assistant Principal – Teaching & Learning



Over the last month, our Student Representative Council (SRC) have been busy hearing the voices of those they represent to ensure everyone has had input into what they would like to see at the College. The SRC ran a pop-up booth outside the Community Hub during a break time to make themselves more visible, but also made use of a suggestion box to get the ideas and opinions of all students. As a result of the suggestions box, there have been more resources added to the library to help support our year 12's with their studies, and other ideas continue to be considered and planned for in the future. Another important role of our SRC is to present to their year levels to elicit feedback. The SRC representatives of their respective year levels recently presented at their year level assemblies a range of activities for students to vote on. After compiling the results and getting School Council approval, next term at the College we will be participating in **The World's Greatest Shave**. This aims to raise money to support families with special care and support they need when battling blood cancer, and also help contribute funds to help scientists continue to search for better ways to diagnose and treat blood cancer more effectively and ultimately find a cure. More details about the exact dates and processes for this event will be sent out shortly.

This term, 48 students have been participating in our In League In Harmony program run by Melbourne Storm. The program aimed to empower our Maori and Pasifika students to be agents of change in our community. Unfortunately, due to the weather, the end of program Gala Day had to be cancelled, however a representative from Melbourne Storm will be coming to the College to present our students with certificates for completing the program. Next week, five of our students will attend the Youth Advocate Program.

The students selected were Tyrese Taula, Morrisham Teariki, Dasaffron Crawford, Jessica Cooper and Siueli Lavalu. They were selected for the program for showcasing positive behaviour and demonstrating leadership. This program will help these students continue to develop their leadership skills. I am sure they will represent our College with pride at this event.

With a busy term 2 nearly completed, events that we are looking forward to in term 3 are our annual Multicultural Week where students will showcase their cultures through dance, song and story, as well as The World's Greatest Shave. We should be in for a great term. 3.

Ashley Rowe – Acting Assistant Principal

COMMUNITY & POSITIVE ENVIRONMENT YEARS 10 - 12

Our Celebrating "150 Years of education Celebration" was held on Tuesday 24th of May. The theme, '150 Years of Public Education' commemorated the past, celebrated the present and imagined the future of education in Victoria. Our school has been part of Victoria's education story for 48 years. On this day we shared many wonderful moments and significant milestones with our school community. Guests also toured the classrooms and saw our students and teachers at work. We thank all the people who were in attendance, who made this such a successful day!



Our Afterschool Sports program continued this term. There are a few lessons to be held over the next few weeks, as make up classes for weeks that were cancelled. Please keep an eye out for the emails as to the schedules for each of the programs. Volleyball has been a huge hit this term, there have been great numbers attending and students are learning to improve their skills. We will keep this program into next term, here are a few pictures.



On Monday the 6th of June the House Captains organised Jump Rope For Heart for the Year 7's. It was a fantastic day, the students have raised \$659 for the Heart Foundation, but most importantly learnt about how being physically active improves heart health. It was great to see the Year 7's with bright red faces and hearing them puffing at the end of the session, they had a great time. It was also good to see the teachers skipping too! Well done to the house captains for putting the event on!

A big thanks to Ms. Tania Taylor for organising the photographers for the day. Here are a few snapshots!



Looking for something for the kids to do these holidays?

Wyndham City Council's Active Holidays program offers FREE activity sessions for kids and young people. From Trampolining & Tumbling to Table Tennis, Netball, Roller skating and more there's lots for kids to join in these holidays. See the program and take a note of the different booking opening dates for each week's activities at www.wyndham.vic.gov.au/activeholidays . Why not try something new these holidays?

RecLink Connect



Each week, I have been sending out the Reclink Connect program that has been provided free for students, families, friends, and staff of Wyndham Central College.

Reclink provides daily online access to physical activity sessions. All you need to do is click on the link for the session you would like to do. Programs vary each day, from yoga, dance fit, Zumba, meditation....and the list goes on. If you have not had a chance to try a session, I would encourage you to have a go! I will be sending over the holiday break as well.

If you have any questions about anything mentioned above, please feel free to reach out to me at the school.

A graphic titled 'WEEKLY PLANNER' in orange capital letters. It lists activity sessions for Monday through Friday. To the left of the text is an illustration of a woman in a blue tank top and orange leggings jumping. The 'reclink connect' logo is in the bottom right corner.

WEEKLY PLANNER

MONDAY 20th
09:00am Tai Chi with Phil
09:45am Yoga with Ellie
10:30am DanceFit with Sophie
01:00pm Pilates with Jess

TUESDAY 21st
09:15am Tai Chi with Phil
10:00am Chair Yoga with Claire
11:00am Zumba with Claire
03:00pm Pilates with Jess
04:00pm Women's Health Chat

WEDNESDAY 22nd
09:15am Yoga with Taygan
10:00am Zumba with Rachel
01:00pm Chair Yoga with Claire

THURSDAY 23rd
09:00am Tai Chi with Phil
09:45am Pilates with Jess
10:30am Yoga with Karen
11:15am Chair Yoga with Ellie
12:00pm DanceFit with Sophie
01:00pm Boxing with George
06:00pm Zumba with Nina

FRIDAY 24th
09:00am Fitness with Fadima
09:30am DanceFit with Sophie
10:30am Gentle Exercise with Claire

reclink connect

Sport Leadership Breakfast

Franklin Ochi, Tyrese Taula and Morrisham Teariki represented our College at a sports leadership breakfast where they had the opportunity to hear from leaders in sport which included, Emma Kearney from North Melbourne Football Club, Stephen Wall CEO Wyndham City Council, Michael Barlow Werribee Football Club, and Ayuen Akot from Wyndham Basketball Association. The speakers shared their experience and insights on how to grow leadership potential. They spoke to what makes a successful leader, heard about challenges the panel had faced and had an opportunity to ask questions.

Over 150 people attended this event from different schools and sports associations, the students were very enthused about what they heard and were able to think about how they could grow their leadership skills in sport.

Well done to the students - they represented WCC extremely well!



Rebecca Sandlant – Acting Assistant Principal

CAREER NEWS

Please find attached Careers News

SPORTS REPORT

Wyndham Division Cross Country

On Tuesday the 24th of May, 25 students headed to Presidents Park to complete the Wyndham division cross country. Our students participated in their age groups and running 3km and 5km dependent on their age. The weather was sensational and made for a great day. Congratulations to the following students who have made it through to the WMR Cross Country which was held on Thursday June 16th at Brimbank Park.

Krista Gadsden (7B), Annabella Mesiti (7B), Bella Rogan (7H), Hamish Nibloe (7J), Eashaan Sharma (8G), , Joshua McIntosh (8J), Aleisha Sinclair (8J), Jett Lioni (8L), Boston Ater Francis Akech (9A) Nahom Fisahye (9A), Bailey Scarpa (9A) and Rhys McIntosh (10S).



Intermediate Girls Soccer

The Intermediate Girls had a great day out at Arndell Park facing off against Werribee, Truganina and The Grange schools. 1st Game saw the girls put up a great fight, but Werribee had some great talent and saw them win 4-0. 2nd Game saw the girls improve on their strengths and take into consideration their areas for improvement as they battled hard in the box and managed to come out with a 2-0 win against Truganina! Tanika Fry, Lu Meh led on the pitch whilst Bridgette did an amazing job as goal-keeper. This meant the girls booked themselves a semi-final match against The Grange. The game was very even to begin with, going in at half-time 0-0. After half-time, the Grange came out too strong and finished up 2-0. All the girls had a great day and were really enthusiastic!

Stellar performances came from Tanika, Lu Meh, Bridgette, Malia, Jess and Lola.

Mr. Barker



Year 8 Boys Soccer

The year 8 boys participated in the soccer tournament at Arndell Pak against a number of other local schools and despite some late withdrawals due to illness, we took a strong squad. The first game saw us up against the eventual winners of the tournament and was a close game with chances at both ends. The score was locked at 1-1 for a long period, but a couple of missed chances from us and two well taken goals late on from them saw the opposition run out 3-1 winners. The second game was highly entertaining with the boys racing into a 5-1 lead before half time. The three attackers Eeashaan Sharma, Igor Bitende and Nay Blut Moo in particular running riot with Eashaan scoring four in the first 10 minutes and we could have had more. With the other results, we knew a draw was enough to go through to the next round and the boys relaxed somewhat in the second half and with players trying new positions, the game was played in an excellent spirit and finished as a 6-6 draw.

Although another Eashaan goal got us back into the match, two early penalties against us in the last game ended our chances of victory. We were very proud of the way the boys attacked until the end and didn't lose their focus, despite the setback of those penalties. The boys were a credit to the school and all members of the squad contributed and should be proud of the way they played. It is difficult to single out individual performers, but alongside the three attackers, Josh McIntosh did an excellent job in the centre of midfield and Jasper Walker and Alex Bakic were resolute at centre back.

Mr Robson

Looking ahead to Term 3 we have a number of basketball teams heading out with the teachers volunteering their time to coach the students. Coaches will announce when training/try-outs sessions will be, students need to be aware of these announcements and attend all training sessions to ensure they can be apart of the team. All students must return their permission notes and payment to be eligible to play on the day.

Year 7 Boys and Girls Basketball

with Mr Barker and Mr Lunardi

Year 8 Boys and Girls Basketball

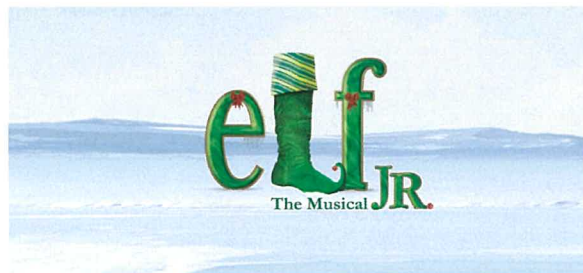
with Mr Barker and Mr Lunardi

Intermediate Boys and Girls Basketball

with Ms Stonehouse and Ms Bellin

Yours in Sport – Rylie Stonehouse - Sports Co-ordinator

COLLEGE NEWS



See attached flyer for this year's College's Musical

TAX, SUPER & YOU

Calling all high school students

Enter our competition for a chance to win a share of \$7,600 in prizes
and learn more about the value of tax and super



Day: Every Tuesday (until 19/08/22)
Time: Break one **Location:** M2

Please see attached flyer for more information!!!
More info: See Mr H. Singh



WYNDHAM CENTRAL COLLEGE ALUMNI

Alumni Program News

Our Alumni program has had a very busy term 2! We have been so lucky to have Alumni attend special events this term. Thank you to **Kathryn Shanks Class of 2015** and **Kaitlin Coles (Carfora) Class of 2016** for coming back to speak to our Year 12 ASPIRE students to motivate them give them tips on study and careers. We had 7 wonderful Alumni attend our Careers Expo for our year 7 and 8's. It was so wonderful to hear from our Alumni about their career since leaving school. Thank you to **Trevor Dunstan Class of 1978**, **Majock Ngong Class of 2010**, **Isabel Cherukara Class of 2015**, **Weaam Abdu Class of 2015**, **Abbey Martin, Class of 2012**, **Brett Collinder**, and **Seamus Darcy Class of 2019** for giving your time!

Finally to celebrate Education week we held a special event recognising 150 years of Education in Victoria where we welcomed back 4 of our Alumni from all stages of the school's history, from its beginning as Werribee Technical College, we had Alumni **Nerelle Collinder Class of 1989** and **Michael De Muri Class of 1985**, from Galvin Park Secondary College we had **Russ Dennison Class of 1996** and from Wyndham Central College we had **Kiana Strong Class of 2019** return to school to tell us about their experiences. It was a fabulous event which showcased the wonderful and rich history of our school.

We are also excited to be bringing back more alumni in Term 3 for some future activities. Stay tuned for more updates on these events!



Applied Learning: The Huddle Experience!!

Wyndham Central College Applied Learning Update.

In the Applied Learning space, as a part of the Year 11 and Year 12 Applied Learning program students have been given the task to find work experience to complete nominal hour requirements in WRS. In order to complete work experience students need to understand how to promote their skills and experiences to potential employers.

On Monday 6th June Year 11 and Year 12 Applied Learning students participated in Practice Interviews. Sher Stowie Winder and The Applied Learning Team organised seven employers from various industries to meet with students.

Students completed the following when preparing and participating in the interviews.

1. Research. Learn about the organisation, business, industry or role you are applying for.
2. Practice. Feel confident and comfortable speaking about yourself in a positive way.

There were seven interviewers as listed below:

Preston Miskelly Holiday Inn
Shane Bourke Paccar
John King The Huddle
Sarah O'Shannessy Interact Australia.

Joe Dabley Melbourne Furniture Installers.
Ian Keeling Ian Keeling.
Jo McClure J M Virtual Business Services.



Picture:
Applied Learning Students gained
an insight into key skills in interviews

Two students from Year 11D Applied Learning gave feedback in the form of a speech to everyone involved in the job interviews.

Amy Cooper: "Jo delivered her questions was very clearly, listened to me and had an interactive conversation".

Hayden Szucs: "Something that was really interesting was attitude vs skill because you can't change attitude but you can improve skill and I was told that someone with really good attitude was most likely to get hired".



Picture:
Group Photo of Wyndham Central Staff Wynbay Llen Staff and
Industry Professionals.

All students in Applied Learning engaged well during the question and answer part of the presentation.

On behalf of the Applied Learning Team we thank all those involved in the Practice Job Interviews.

Andre Bernardi. Applied Learning Coordinator - Allan Bernardi Year 12 Work Related Skills VCAL Teacher & Pina Siragusano Career Framework and Pathways Coordinator.

CLUBS

Homework Club

**Every Monday
& Wednesday
3:10pm – 4:00pm**

**Monash Building
M9 – M14**

- ❖ Get one-on-one help from your teachers
- ❖ Improve your marks
- ❖ Gain more confidence
- ❖ Strive for excellence
- ❖ Receive VIVO's for attendance
- ❖ Homework Club now offers students a healthy snack including fruit and muesli bars.



**In
T1**

BREAKFAST CLUB

Every Tuesday and Thursday

Wyndham Central College Breakfast Club - All students are welcome
Tuesdays & Thursdays between 8am - 8.30am at T1

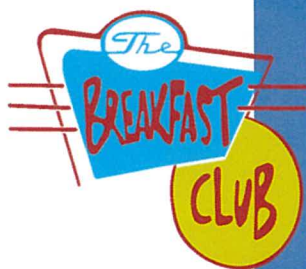
Warm cheese toasties, cereals, hot Milo, juices, fresh fruit
& friendly vibes

Everybody is very welcome

Colleen Brown – Breakfast Club Co-ordinator

We look forward to seeing students at Breakfast Club!
No costs to students – Sponsored by LET'S FEED

 **Let's Feed**



ADMINISTRATION REQUIREMENTS

ADMINISTRATION OPENING HOURS

Wyndham Central College Administration is open:

- Monday to Thursday – 8:30am to 4:00pm
- Friday – 8:30am to 3:30pm

College phone number – 9741 4911 or 8744 8900

College email – wyndham.central.sc@education.vic.gov.au

Please contact the administration office if you have any queries or require assistance.

PARENT PAYMENT ARRANGEMENTS

Parent payment arrangement sheets are available at the administration office. The college offers various payment options including cash, EFTPOS, BPAY (details provided on request), and Centrepay. Please return the parent payment arrangement sheets to the administration office when making payment or contact the office if you have any queries or require assistance.

LAPTOPS

From 2022 onwards, Wyndham Central College is implementing a Managed Bring Your Own Device (BYOD) program for all new laptops. This change is in line with the Department of Education and Training's Parent Payment Policy and will involve a partnership with Learning with Technologies. A Managed BYOD program is where the school chooses a supplier to provide laptops directly to students, while working together with the supplier to support the device through the school's Information Technology department with regards to technology issues and providing assistance for warranty/insurance claims. Details about this program are available at the administration office.

SUSTAINABLE SCHOOL SHOP

To buy and sell second-hand uniform items and textbooks, simply register for free on the website:

www.sustainableschoolshop.com.au. All transactions on this site are made directly with the seller.

CHANGE OF CONTACT DETAILS

If you have recently changed your contact details, living arrangements etc., please update them either through Compass or at the school, to ensure we can work together to support your child.

CAMPS SPORTS & EXCURSION FUND (CSEF)

Please note that if your financial circumstances have changed and you now have a Health Care Card you may be entitled to the Victorian State Government funding to families of up to \$225 that can be used towards costs associated with camps, excursions and sporting events. These funds will be paid directly to the college and can only be used for these types of events/activities.

Eligibility Criteria

Camps, Sports and Excursion Fund (CSEF) application forms are available to:

- a parent/carer who holds either a Centrelink Health Care Card, a Pensioner Concession Card, or a Veterans Affairs Gold Card; or
- a temporary foster carer; or
- a parent/carer of a student who is 16 years or older and who holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

To be eligible for these funds in 2022 you must complete the application form (available from the administration office) by 24 June 2022 and attach a copy of your eligible card which must be valid as of 31 January 2022 or 26 April 2022.

Families who applied at our college for this in 2021 will NOT need to complete a new form as it will be an automatic process.

A new application will only be required in the following situations:

- If a family has a change to their financial situation and are now eligible
- If you are a new family to Wyndham Central College and are eligible
- If you are an existing family who has a new child starting in 2022

All applications are validated by CentreLink and if there is a discrepancy, families will be required to contact CentreLink directly.

VISITORS TO THE SCHOOL

For the safety of staff and students, all visitors to the school must report to the administration office (including parents/carers) and log into Compass. In case of an emergency, we need to be aware of who is on site.

STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents/carers are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to the Attendance office (located next to First Aid) in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then to the Attendance Officer to be signed out. Parents/carers are to collect their child from the administration office.

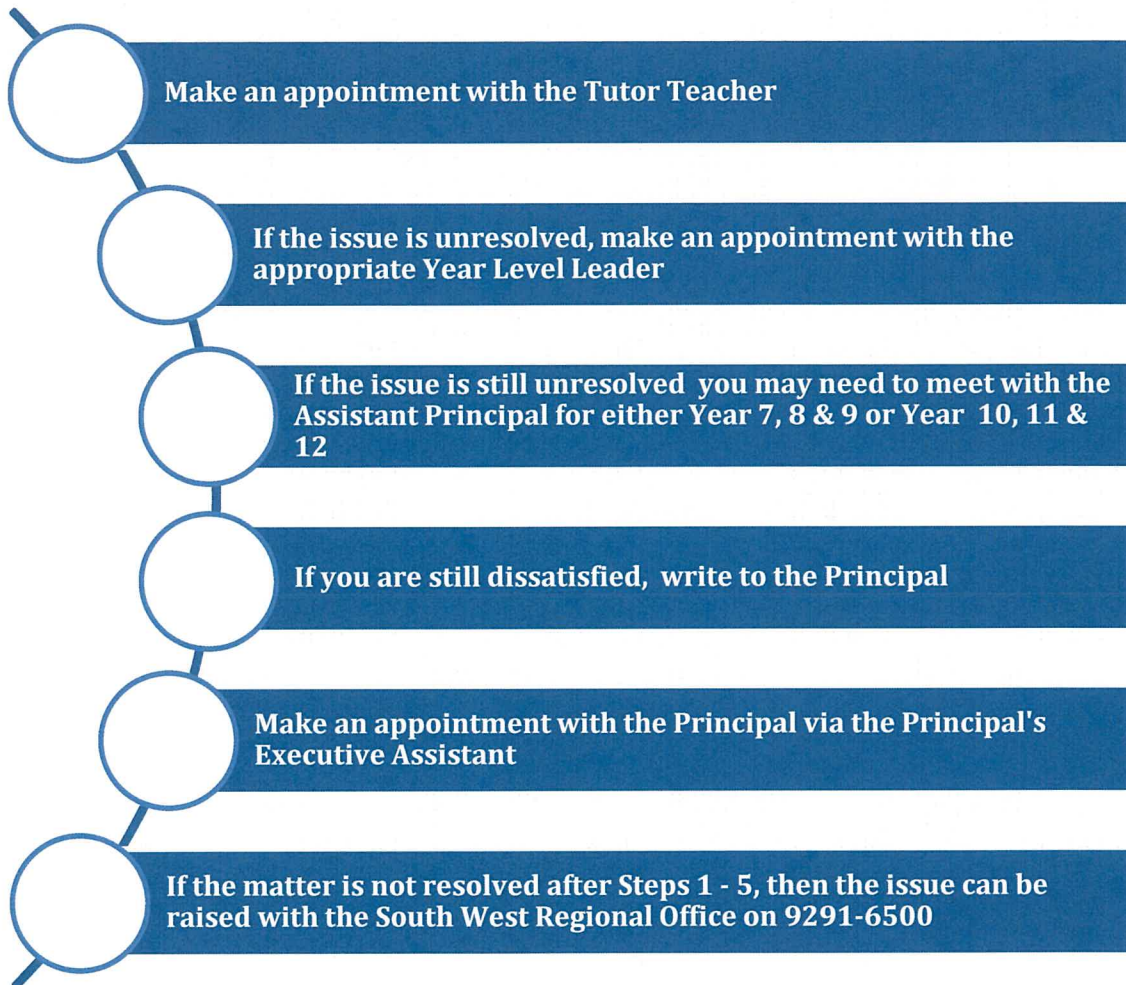
Canteen News



Please find attached a copy of the latest Canteen menu

COMMUNICATION/GRIEVANCE PROCESS

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.





Wyndham Central College Career News

No. 09: June, 2022

This is a condensed version of the newsletter. The full edition can be found on the College website via the Careers link.

Important Dates

- Year 7, 8, 9, 10 & 11 Pathways Program have commenced.
- Wyndham Central College Pathways Expo: Monday 18th July
- Wyndham Central College Program Expo for Year 7-11 Students & Parents: Tuesday 19th July
Times TBC

YEAR 12 STUDENTS

Apply for University now!

VICTORIA

Early Admission Programs are now open for the following universities:

La Trobe University

Swinburne University

Victoria University

Federation University

For information on each program and how to apply, visit <https://careernews.click/vicearlyentry>

Medicine & Dentistry

For information on the application process and key dates for Victorian, NSW and ACT courses, please download resources via <https://careernews.click/courseguides>

Australian Defence Force

Australian Defence Force Academy

Students planning to apply for ADFA are encouraged to book their aptitude test as soon as possible, <https://careernews.click/adfa>

Gap Year Program

Applications are open for the Gap Year program. There are many exciting roles on offer, <https://careernews.click/adfgap>

CASPer Test

Initial Teacher Education



Wyndham Central College Career News

No. 09: June, 2022

Students planning to apply for initial teacher education courses in Victoria for the 2023 intake are required to sit the CASPer test.

Nursing

Students planning to apply for undergraduate nursing at Victoria University for the 2023 intake are required to sit the CASPer test.

For information and to book the test, visit <https://careernews.click/casper>

Employment Opportunities

PwC Higher Apprenticeship Program:

You will build your business and tech skills while learning on the job and getting paid. Applications open 7 July

<https://careernews.click/techtraineeship>

Microsoft Traineeship Program

You will be employed by MEGT and placed with an employer within the Microsoft Australia network.

Expressions of interest are now open

<https://careernews.click/5ec979>

Events

Richmond Institute of Sports Leadership

Richmond Institute has campuses at Melbourne, Albury-Wodonga and Mildura and offer courses in sports development, allied health assistance and community services.

The Institute is running information sessions for their Dual Diploma of Sports Development and Leadership and Management program during June:

- | | |
|----|---------------------------|
| 14 | Mildura Sporting Precinct |
| 20 | Atura Albury |
| 27 | Richmond Football Club |
| 28 | Richmond Football Club |
| 28 | All campuses (online) |

Register: <https://tinyurl.com/y3z54f27>

YEAR 11 & 12 STUDENTS

Monash University



Wyndham Central College Career News

No. 09: June, 2022

Business Explorer Program: Year 11 and 12 students are invited to the Monash Business Explorer taster session to learn more about the study areas and careers available across business on Wednesday 29 June <https://careernews.click/aa84a0>

ALL STUDENTS

Focus on Open Days

If you are considering studying at TAFE or university after school, it is crucial that you attend Open Days.

Throughout the year, vocational and tertiary institutions open their doors to the public and showcase their courses, accommodation, scholarships, pathway courses, student services and their 'point of difference'.

At an Open Day, you will be able to:

- Get a feel for the culture of the campus
- Learn about courses and career options
- Undertake campus and accommodation tours led by current students
- Speak directly to student ambassadors and lecturers about the courses or careers you are interested in
- Compare the course area you are interested in at different institutions
- Learn about sports and societies you can join and be active in
- Get course counselling and guidance
- Attend information



Wyndham Central College Career News

No. 09: June, 2022

sessions and workshops

- Watch live demonstrations
 - Listen to bands, eat lots of food, participate in activities and have fun!
-

Don't just pick a course at an institution without visiting the campus – you potentially will be spending several years studying there and spending tens of thousands of dollars on your course and accommodation. It's worth making the effort.

Open Day Guide

My Career Match has developed a fantastic guide to assist you to get the most out of open days and Career Expos.

You can access the article at this link: <https://bit.ly/2JgflLb>

Open Day Dates

For a list of open day dates for Victoria, Tasmania, NSW and Canberra, visit <https://tinyurl.com/brwrjkkv>

Suggested Questions

Now is the perfect time to identify institutions you would like to visit, find out their open day dates and download their open day programs.

Once you have the programs, make a list of the information sessions you would like to attend or create an online planner.

If you have time, try and attend information sessions on topics like pathways, scholarships, accommodation and overseas exchange programs.

If you are unsure what to ask on the day, Victoria University has developed some questions you can ask:

- Are there any prerequisite subjects I need to study for this course?
- What study scores/ATAR do I need to achieve to get into this course?



Wyndham Central College Career News

No. 09: June, 2022

- Do I need to attend an audition, have an interview or present a folio as part of the selection process?
- Are there any other ways into this course other than through a VTAC application?
- If I can't get into this course, is there a similar course at this institution I can apply for?
- Can I study majors and/or minors in this course?
- How many hours per week are spent in class and can I study part time?
- Can I defer the course?
- What kind of jobs do graduates of this course generally get?
- Are there any scholarships available?

They have also developed a guide for parents.

You can view the questions via <https://bit.ly/2XTCC9y>

ALL STUDENTS

Dental Science

Are you interested in health and science? Have you thought about dentistry but not sure you want to study to become a surgeon? You may be interested in exploring the following occupations:

Dental Nurse/Assistant



Wyndham Central College Career News

No. 09: June, 2022

Assists dental team, supports patient, sterilisation of equipment, prepares dental materials, maintains client records etc.

Dental Hygienist

Educates patients about prevention of disease, treats oral diseases, and provides dental treatments.

Dental Therapist

Examines and treats diseases of the teeth in children and adolescents under the supervision of dentists.

Dental Technician

Designs and constructs dentures, crowns, impression trays, oral splints etc.

For information on these career areas, go to the Australian Dental Association- www.ada.org.au

Download a course guide on oral health courses, <https://tinyurl.com/47j2vfs2>

The Good Universities Guide

The Good Universities Guide connects 400 job descriptions from The Good Careers Guide with every accredited course in Australia. Select a field of work and start exploring

www.gooduniversitiesguide.com.au

Brilliant Maths Careers Website

#MathsTrainsBrains is a website full of resources, career ideas and information, and information for students and parents/guardians

<https://tinyurl.com/bdhhcarj>

Interested in Psychology?

Would you like to become a psychologist?

You will need to start your education by studying a 3-year bachelor's degree or a 4-year integrated bachelor's and honours program with an Australian Psychology Accreditation Council (APAC) approved major in psychology

<https://psychologycouncil.org.au/>

Cool facts about psychology

It takes at least 6-years to become a generalist psychologist and another 2 – 4 years to become a specialist. You can study a psychology major within a degree that is focused on your interests – such as health, humanities, science, business etc.

In some degrees you can study a second specialisation. Examples of study areas include: criminology, disability studies, marketing, neuroscience, health promotion, nutrition etc.



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There is maths in psychology degrees such as statistics and correlation! It's highly advisable to study senior level maths at school.

If you don't want to become a psychologist, you can complete an undergraduate degree with a psychology major and then complete graduate studies in an area that's focussed on human behaviour such as:

social work

career development/counselling

marketing

human resource management

criminology

Specialist psychology fields

Once you complete your 6-years of study and training and have registered as a generalist psychologist, you can pursue training in a specialist field. The following are example specialist areas:

Forensic psychology

Counselling psychology

Clinical psychology

Clinical neuropsychology

Health psychology

Educational and developmental psychology

Organisational psychology

Sport and exercise psychology

Community psychology

Careers in Psychology

Deakin University has developed an excellent website showcasing different careers in Psychology,

<https://psychologycareers.org.au/>

Research Psychology Courses

www.courseseeker.edu.au

Careers with STEM

Careers in Maths and Data e-Magazine

Careers with STEM have released their amazing Careers in Maths and Data e-magazine. Find your dream job by combining your talent for numbers with your passion for literally anything – health, security, sustainability, education and much more



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<https://tinyurl.com/yhch7hp2>

Free Job Kits

The Careers with STEM Job Kits are free downloadable 8-page e-mags which offer a complete introduction to individual STEM careers. Discover what a specific STEM job is all about, meet real people working in that job and find out what you can do right now to set your career on the right path. Occupations covered are:

Process Engineer
Information Security Analyst
Future Energy Specialist
Construction Project Design
Design Engineer
Robotics + Automation Engineer
Future Cities Shaper
Future Scientist
Space & Defence Specialist
Data Scientist
Machine Learning Engineer
Software Engineer
Architect
Earth and Environmental Scientists
Game Designer & Developer
Medical Physicist

Access the kits via <https://bit.ly/3oM5uiO>

Dates for Your Diary

Monash University

Course Information Sessions

Monash is running on-campus course information sessions between July – August. Register early as sessions may book out.

July

4	Business
7	Engineering
19	Information Technology

August



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9	Law
11	Media Communication

Information Evenings	
18	Criminology
25	Global Studies

The University is hosting the following information seminars for prospective students:

June

9	Information evening - Traralgon
23	Information evening - Albury

July

12	Information evening - STEM
19	Information evening - Health

To register your place for the course information sessions and the information evenings, visit www.monash.edu/discover/events

Campus Tours

4 – 7 July: book in for a campus tour at the Clayton, Caulfield or Peninsula campus during the Term break and visit faculties such as Education, Engineering, IT, Law, and Science

www.monash.edu/campus-tours

Victoria University

Students interested in learning about courses and facilities at Victoria University can register to participate in a guided campus tour during the term break. Students can register to tour one campus or multiple campuses

<https://study.vu.edu.au/campus-tours>

Endeavour College of Natural Health

Endeavour College offer courses in natural health. Prospective students and their families are invited to attend an Open Day running on Saturday 18 June at their Melbourne campus.

<https://careernews.click/endeavour>



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RMIT University

Discover What's Next

RMIT is running the following webinars about their courses for prospective students and their families:

June

- | | |
|----|--------------------|
| 21 | Health Science |
| 23 | Biomedical Science |

July

- | | |
|----|------------------------|
| 12 | Science |
| 14 | Engineering |
| 19 | Information Technology |

For information and to register your place, visit www.rmit.edu.au/events/discover-whats-next

Federation University

Federation University is running the following virtual 'Ask Me Anything' sessions for prospective students in June:

- | | |
|----|---------------------------|
| 8 | Career in public health |
| 15 | Careers in IT |
| 22 | Your career in accounting |

The following sessions are being run in July for students planning to apply for arts and performing arts courses:

- | | |
|----|--------------------------------|
| 7 | Visual arts portfolio workshop |
| 20 | Performing arts, online QnA |

For information, visit <https://events.federation.edu.au/>

The University of Melbourne

Meet Melbourne: The University is hosting information seminars for prospective students at the following locations in June and July: Echuca, Seymour, Shepparton, Mildura, Wagga Wagga, Albury, Ballarat, and Geelong.

For information and to RSVP, visit <https://careernews.click/meetmelb>

Australian Catholic University (ACU)



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Discover ACU: ACU is hosting on campus interactive days for prospective students. You will be able to participate in interactive sessions tailored to your interests and speak to course advisers.

Melbourne campus – Tuesday 28 June

Ballarat campus – Thursday 30 June

Canberra campus – Wednesday 13 July

Information: www.acu.edu.au/discover-acu

Victoria Police

Learn about careers in the Victoria Police at an information session. Sessions are running in June at Horsham and Box Hill. An online session is being run on 23 June

<https://careernews.click/police>

Australian Defence Force

The following virtual information sessions are running in June

www.defencejobs.gov.au/events

- | | |
|----|---------------------|
| 14 | Defence careers |
| 15 | Officer careers |
| 20 | Engineering careers |
| 21 | Navy careers |
| 22 | Air Force careers |
| 23 | Army Officer |

La Trobe University

Bendigo campus Talk & Tours are running again from 27–30 June! Students and parents can learn about courses of interest from expert academics, meet our student ambassadors, and tour the facilities and on-campus accommodation. Register now and see the full schedule

<https://careernews.click/phk>

The Victorian Indigenous Engineering Winter School

This residential program for Year 10 - 12 Indigenous students will run in Melbourne between 3 – 9 July 2022.

Applications will close on Wednesday 8 June: <https://careernews.click/ee9762>

Interested in Health Promotion?



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Deakin University is the first Victorian university to be accredited with the International Union for Health Promotion and Education (IUHPE). The following Deakin courses/majors are now officially accredited with IUHPE:

- Bachelor of Public Health and Health Promotion
- Bachelor of Public Health and Health
- Promotion/Commerce
- Bachelor of Health Sciences – Health Promotion major

This accreditation enables Deakin health promotion graduates to register with the IUHPE as a registered Health Promotion Practitioner, securing them global recognition.

Graduates from both the Bachelor of Public Health and Health Promotion and the combined degree with commerce may also be eligible to become members of the Public Health Association of Australia (PHAA) and obtain professional accreditation as a Health Promotion Practitioner with the Australian Health Promotion Association (AHPA)

<https://tinyurl.com/24p67u3u>

Wildlife Conservation

Passionate about wildlife conservation? You may like to explore the following courses as examples of what you can study at university:

La Trobe University

Bachelor of Science (Wildlife and Conservation Biology)

<http://bit.ly/242qe30>

Deakin University

Bachelor of Environmental Science (Wildlife and Conservation Biology), <http://bit.ly/2dzOt9e>

For other vocational and higher education courses, search the Good Universities Guide, www.gooduniversitiesguide.com.au

Interested in Veterinary Nursing?

This is a fantastic occupation for those who are passionate about working with animals. Veterinary nurses assist veterinarians in all aspect of animal patient care, including surgical procedures, laboratory testing, medical treatment, and consultations.

To become a qualified veterinary nurse, you usually have to study the Certificate IV in Veterinary Nursing



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whilst undertaking employment, work placement in a Vet clinic.

This can be completed through a traineeship, VET study or online study. Once qualified, you can undertake further study to specialise in dental, surgical or emergency and critical care.

For information on this occupation, go to <https://bit.ly/2IRNcv0>

You may also consider studying a paraprofessional qualification at the university level:

Bachelor of Veterinary Nursing

La Trobe University

This is the first paraprofessional veterinary nursing qualification of its type in Australia,

www.latrobe.edu.au

Bachelor of Veterinary Technology

Charles Sturt University

This course can be undertaken at the Wagga Wagga campus, in partnership with GO TAFE, Wangaratta or online

www.csu.edu.au

Study Skills and Resources

Lisa's VCE Study Guides

Lisa Tran has developed a series of free resources and study guides for high school students. Students will benefit from tips on study skills and how to write essays

<https://bit.ly/227DGng>

ATAR Notes

Students can access online tutoring via the TuteSmart program

<https://atarnotes.com/>

Mrs Kathy Karlovic

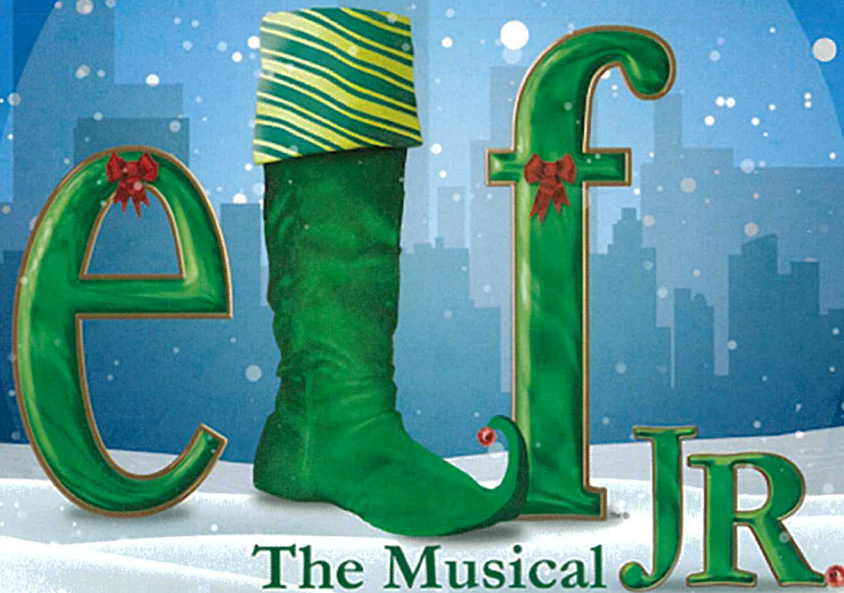
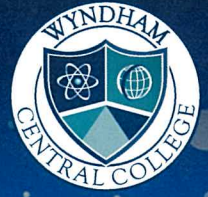
Pathways & Transitions Leader/VET Coordinator

Tel: 9741 4911 Ext.924/925



Wyndham Central College

Production of



BOOK BY
Thomas Meehan AND Bob Martin

MUSIC BY
Matthew Sklar

LYRICS BY
Chad Beguelin

BASED ON THE NEW LINE CINEMA FILM WRITTEN BY
David Berenbaum

Director
Louise Walter

Music Director
Sue Butcher and Janine Smith

Choreographer
Louise Walter and Tayla Clayton

Stage Manager
Anne Vlahos

Broadway Junior Collection®

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.



Scan the QR code to load the website



30 MAY - 19 AUGUST 2022

Calling all high school students!

Enter our competition for a chance to win a share of \$7,600 in prizes and learn more about the value of tax and super.

Want to enter?

Unleash your creativity and tell us about tax and super in a fun and creative way. You can start working on your entry right away, either individually or as part of a team.

Entry topics for 2022

Junior (Year 7–9): Tax, Super + Me – How tax impacts me in my daily life.

Senior (Year 10–12): Top four things I need to know about tax and super when I start my first job.

**Write it!
Make it!
Film it!**

There are heaps of fun ways to enter, including:

short stories • poems • scripts • case studies
artworks • comic strips • songs • videos • animations
skits • music clips • prototypes of apps or games



Australian Government
Australian Taxation Office

taxsuperandyou.gov.au/competition
Terms and conditions apply.

Wyndham Central Cafe by

As of Tuesday 14th June 2022



JUDE FINA FOODS

Healthy & Nutritious School Catering

Breakfast

- Egg & Bacon Muffin 3.5
- Ham & Cheese Toastie 3.0
- Ham, Cheese & Tomato Toastie 3.5
- Hash Brown (Oven Baked) 1.5 v

Recess Selection

- Cheese & Spinach Roll 4.0
- Dim Sims 1.2
- Sweet Chilli Chicken Wrap (Warm) 5.0
- Homemade Pizza Slice 3.0
- Beef Pie (Salt Reduce) 4.0
- Nacho with Salsa, Tasty Cheese 4.0 v
- Chicken Burger w Lettuce, Mayo 5.5
- Chicken Sub w Lettuce & Mayo 6.5
- Veg Sub w Cos Lettuce, Tomato, Red Onion, Mayo 5.0 v
- Angus Beef Burger with Cheese, Tomato Sauce 5.5
- Hot Dog 4.0
- Noodles Assorted Flavours 3.5
- Falafel Bites 3for 3.0 GF Vegan

Lunch Selection

- Homemade Pasta of the Day 5.0 v
 - Beef Pie (Salt Reduce) 4.0
 - Chicken Burger w Lettuce, Mayo 5.5
 - Chicken Parmagina Sauce & Cheese 6.5
 - Pork Riblett Sub with Lettuce & BBQ Sauce 6.5
 - Angus Beef Burger with Cheese, Tomato Sauce 5.5
 - Dim Sims 1.2
 - Homemade Pizza Slice 3.0
 - Tasty Meatball Sub with Sauce & Cheese 5.0
 - Hot Dog 4.0
 - Noodles Assorted Flavours 3.5
- Meals available at different times: Scallop Potato's, Shepherds Pie, Chana Dal, Pumpkin Soup, Vegan Pasta, Fried Rice, Thai Chicken Green Curry, Thai Chicken Red Curry, Roast Vegies

Wednesday & Thursday Sushi Special Term 1 & 4

- 2 Rolls from 6.5
- Chicken Teriyaki, California, Tuna & Avocado.

Cold Deli Selection

- Garden Salad with Italian Dressing 4.5
- Add Chicken Breast 5.0
- Coleslaw 4.5
- Jelly 1.5

Coffee

- Latte, Cappuccino, Hot Chocolate, Tea etc.
- Small 3.5
- Medium 4.5
- Large 5.0

From The Bakery

- Assorted Gourmet Pies 4.5
- Sausage Roll 3.5
- Assorted Muffins 4.0
- Assorted Slices 4.0
- Vegetable Pastie 4.0 v

Sandwiches

- Made to order
- Assorted Breads
- Salad - Lettuce Tomato Cucumber Carrot Beetroot 4.5
- Salad add Ham 5.0
- Salad add Chicken 5.0
- Salad add Cheese 5.0
- Egg & Lettuce 4.5
- Tuna, Lettuce & Tomato 5.0
- Chicken Lettuce & Mayo 5.0
- Chicken, Avocado & Cheese 5.5
- Ham, Cheese & Tomato 4.0
- Cheese & Tomato 3.5
- Add .50 for Rolls or Wraps
- Add 1.00 for Focaccia

Drinks

- 250ml Coke-no sugar, Sprite 2.5
- 500ml Ice-Tea Varieties 4.0
- 750ml Pump Flavoured Water 4.5
- 600ml Water 3.0
- PowerAde Varieties 4.5
- 300ml Oak Milk Flavoured 3.0
- 250ml Up N Go 3.0
- 500ml Ice Break 4.0
- 600ml Oak Flavoured 4.0
- Harvey Fresh Juice Varieties from 4.0

Ice Creams

- Assorted Paddle Pops 2.2
- Mini Callippo 2.0
- Icy Twist 2.0
- Frozen Yoghurt-Gluten Free 2.5

Snacks Options

- Delites 1.0
- Red Rock Deli Chips 3.0
- Assorted Muffins 4.0
- Assorted Slices 4.0
- Cookie 3.0



All chicken is Halal certified



\$3 minimum