

Shaws Road, Werribee VIC 3030 Phone: 03 9741 4911 Fax: 03 9741 9367 Email: wyndham.central.sc@education.vic.gov.au www.wyndhamcentralsc.vic.edu.au

Our aim is to keep parents informed of upcoming events and important dates to remember and to celebrate the term.

# FROM THE PRINCIPAL'S DESK

It always seems impossible until it's done!

# From the Principal's Desk

We have seen a successful and productive start for students this term, including their participation in extra-curricular opportunities available during break time and after school. There is a wealth of information throughout this newsletter which will outline many of these and will assist you in being informed on what your son/daughter is doing at school.

# <u>Introduction of new School Council Elected Members 2022-</u> 2023

I wish to extend a warm welcome to our new and returning school council members.

School Council is a legally formed body that is given the authority to set key directions of the College within centrally provided guidelines. In doing this, School Council is able to directly influence the guality of education that the College provides for its students.

School Councils comprise of parents, staff and students and our School Council also has community members. We have held our elections in March of this year and congratulations goes to the following parent, student and community members for the 2023-2024 School Council.

President: Anthony Monaghan. Vice President: Darren Clifford. Treasurer: Matthew Rasmussen.

Parent reps: Darren Clifford, Jade Gonzalez, and Veerappan Veerasekaran

Student rep: Morrisham Teariki

We thank you for your nomination and look forward to having you on school council.

# Parent/Teacher interviews - Our invitation to all families to attend.

I would like to encourage all parents/carers to attend the parent/teacher interviews on Tuesday 4th April, from 3:30pm – 6:30pm. The interviews will provide vital feedback on the progress of your child along with discussions of encouragement and support for improvement.

# **IMPORTANT DATES**

| 31 March         | Athletics Carnival                          |
|------------------|---|
| 4 April          | Parent Teacher Interviews (3:30pm – 6:30pm) |
| 6 April          | Student Free Day                            |
| 24 April         | Student Free Day                            |
| 25 April         | Public Holiday (ANZAC Day)                  |
| 26 April         | Students return                             |
| 28 April, 5 May, | Vision checks for students                  |
| 12 May           |   |
| 2 May            | Careers Parent Information session          |
| 3 May            | Cross Country (Years 7 – 9)                 |
| 9 May            | AVID/STEM/Football Academy Parent           |
|                  | Information session                         |

# **Newsletter Content**

- Important dates
- Principal's Report
- College Information
- Assistant Principal's Report
- Year Level Leaders' Reports
- Careers News
- Sports News
- Link Centre Community Hub News
- College News
- Clubs
- Administration Requirements

# Parent Bulletin

This newsletter is additional to the weekly information provided in the Parent Bulletin emailed each Monday.

# Mobile phone policy enforcement

In accordance with the Department of Education's Mobile Phone Policy issued by the Minister for Education, personal mobile phones must not be used at Wyndham Central College during school hours (8:50-am – 3:04pm), including Break 1 and 2, unless an exemption has been granted by the Principal.

# IT'S NOT OK TO BE AWAY

Be at school on time, in uniform and ready to learn

The aim of this policy is to provide:

- a safe environment to learn without inappropriate mobile phone use (including cyberbullying) or distractions.
- greater opportunities for social interaction and physical activity during recess and lunchtimes.

As of Monday 27 March, the Mobile phone policy will be strictly enforced and all students have been given warnings regarding this policy, on year level assemblies, in Home Room and via COMPASS communication.

If there is a breach in the mobile phone policy, the mobile phone will be confiscated and placed in a secure location for collection at the end of the day (please refer to the policy).

I ask that all parents/carers please support this policy for the benefit of all students.

# Preparing for term 2

All students return after the holidays, on Wednesday 26th April (please see important dates for further explanation) and are expected to be in our College winter uniform. Please ensure that your son/daughter has this in place before the commencement of term 2, with all the necessary equipment, ready to learn. Further to this, I would like to ask that you please assist the College by ensuring that your son/daughter wears the correct school uniform every day. It is the policy of the College that all students wear our school uniform with pride. This is in keeping with our aim of developing in students a feeling of belonging, respect and a sense of identity. Students must wear the uniform on each school day, to and from school and the uniform must be always presentable. The positive image that the College presents to the community is important to us.

# Important dates

Please find below important dates to remember:

Tuesday 4th April

Parent Teacher Interviews – 3:30pm – 6:30pm

Thursday 6th April

Student Free Day (end of Term 1) whole staff Professional Practice Day

Friday 7th April

Public Holiday (Good Friday)

Monday 24th April

Student Free Day (Staff Professional Learning)

Tuesday 25th April

Public Holiday (ANZAC Day)

Wednesday 26th April

Student return to school (start of Term 2)

I would like to wish all students and families a relaxing term break, along with a happy and safe Easter and we look forward to seeing all student's back on Wednesday 26th April.

Bryan Woollard - Acting Principal Creating a Community of High Expectations

# **School Parking**

Please see below information from Connect with Us – Road Safety – Wyndham

We would like to remind all schools that we take a proactive approach to children safety around school zones, and we have put a number of strategies in place to ensure drivers doing the wrong thing are held to account.

Parking officers will be out on patrol and will be looking for parking offences such as stopped within 20 metres before or 10 metres after children's crossing, stopped contrary to a no-stopping sign, stopped on nature-strip, stopped double parked, stopped within 10 metres of intersection, stopped on footpath, stopped on or across driveways.

It would be of assistance if you could remind parents in your newsletters that parking patrols are conducted all-year-round every day of the week and that it is important to park legally to protect children and families around schools.

# **STOPIT** service - information about this Victoria Police service to help students report inappropriate behaviour on public transport

STOPIT is a new Victoria Police text notification service enabling commuters, including school students, to report any form of inappropriate behaviour that makes them feel uncomfortable, frightened or threatened on the public transport network.



# **How STOPIT works**

The STOPIT service enables commuters to use their mobile phone to promptly, easily and discreetly report inappropriate behaviours.

To use the service, commuters simply text 'STOPIT' to 0499 455 455. This triggers an automated response that includes a link to where the commuter can provide more details about what's just happened.

When people report these types of inappropriate behaviours, police can investigate and identify offenders to improve safety on public transport for everyone.

Parents and carers are encouraged to consider discussing the new service with students who travel on public transport. Students who use mobile phones outside of school hours are encouraged to save the STOPIT number in their mobile phone.

Please note, STOPIT is for reporting non-urgent incidents on public transport. Always phone 000 in an emergency.

For more information, refer to sexual and anti-social behaviour on public transport on the Victoria Police website.

# Sleep Health for Children

While we know sleep is essential for good health, research shows that many children and young people are not getting enough sleep on school nights. This can affect thinking, concentration, memory, reaction times and mood.

Research shows about 12% of primary school-aged children, a quarter of 12- to 15-year-olds and half of 16- to 17-year-olds don't get enough sleep on school nights. The recommended amount of time to sleep for primary school-aged children is 9 to 11 hours. For teenagers, it's 8 to 10 hours.



# Signs that your child is not getting enough sleep can include:

- · low mood and irritability during social interactions
- · reluctance or arguing about getting off devices and going to bed
- · falling asleep during the day
- · difficulties waking up for school and sleeping in late on weekends to catch up
- · changes to communicating or interacting at home.

You can help your child to improve their sleep by:

- · establishing a regular sleep pattern and consistent bedtime routine
- · supporting them to avoid using electronic devices such as smartphones before going to bed and in bed
- encouraging your child to exercise and spend time outside in daylight, steering clear of vigorous activity in the hour before sleep
- encouraging them to wind down and relax before going to bed.

If your child is still having trouble sleeping, has persistent problems with low mood, excessive daytime sleepiness, restlessness in bed, severe snoring or wakening unrefreshed, despite getting adequate length sleep, they should see a doctor.

For more information on sleep health, you can refer to: · Sleep tips for children and Facts about sleep for parents and school staff, from the Sleep Health Foundation · Why sleep is so important, from the Kids Helpline's · Sleep explained, from the Better Health Channel.

# Annual privacy reminder for our school community

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the <u>Schools' Privacy Policy</u>.

Please take time to read our school's Privacy Collection Notice, found on our website.

We ask parents to also review the <u>guidance we provide</u> on how we use <u>Microsoft 365</u> safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365, please contact the school.

For more information about privacy, refer to: <u>Schools' Privacy Policy — information for parents</u>. This information is also available in ten community languages:

Amharic

Arabic

Dari

Guiarati

Mandarin

Somali

Sudanese

Turkish

Urdu

Vietnamese

#### IMPORTANT VICTORIA GOVERNMENT REGULATIONS

Families are asked to support your child to follow the mobile phone use policy and to support your children to become safe and responsible technology users. This is a Victorian Government regulation.

# Please ensure your child follows the Mobile Phone Policy for All Schools Students

Victorian schools implemented a mobile phone policy in 2020. This policy continues in 2023.

It helps focus students' attention on learning in the classroom by providing them with:

- (a) a safe environment to learn without inappropriate mobile phone use (including cyberbullying) or distractions
- (b) greater opportunities for social interaction and physical activity during recess and lunchtimes.

  The use of technology is important, but the risks and benefits from its use needs to be carefully managed. A summary of research articles is available via the resources named below. It provides the reason for the policy, including concerns about the impact of overuse of mobile phones on thinking and learning, health and

wellbeing.

Students will still be able to bring a mobile phone to and from school, but it will need to be turned off and stored securely away in the school supplied lockers for the entire school day. Parents or carers can still contact their children through the school office in emergencies.

If your child cannot follow this process they are asked to leave their phones at home or hand them in to be looked after for the day.

# Staying COVID safe

It is strongly recommended that::

- Parents/carers should complete the Student COVID-19 COVID Test Portal if a student tests positive to COVID-19 (via a PCR or rapid antigen test).
- Students who report a positive result are recommended to isolate for a minimum of 5 days and not attend school until their symptoms have resolved. Students who isolate as a result of a positive COVID-19 test will be supported in the same way as students with an extended absence due to illness or injury, with learning materials provided to support their continued learning.
- A student or visitor who is symptomatic should be recommended to undergo testing for COVID-19. Parents of students
  who are symptomatic should be asked to collect their child from school and to keep them home until they are no longer
  symptomatic.

# Rapid antigen testing

It is recommended that rapid antigen tests (RATs) are used by students and staff:

- If you have symptoms of COVID-19 infection, no matter how mild
- If you are a household or close contact of someone who has COVID-19
- If you are a social contact of someone who has COVID-19.

The Department of Health recommends that all Victorians should report their positive RAT result to the Department of Health online, or by calling 1800 675 398.

#### Face masks

Staff and students who wish to wear a face mask should be supported to do so, and schools will continue to make face masks available for staff, students and visitors.

The Department of Health recommends that masks should be worn by a person who is a close contact of someone who has tested positive for COVID-19 when leaving home.

Additionally, the Department of Health recommends that masks should be worn by a person who has COVID-19, for at least 7 days after a positive test, when they need to leave home.

#### Ventilation

Schools will continue using air purifiers, external ventilation maximised and good personal hygiene is encouraged.

# Remain vigilant for COVID-19

It is important for students to manage any hay fever or asthma symptoms, as these conditions can produce symptoms such as fever, chills, cough, sore throat, shortness of breath, runny nose, and loss or change to sense of smell or taste, which are similar to COVID-19 symptoms.

If your child experiences these symptoms in different or worse ways to their usual hay fever or asthma symptoms, medical advice should be sought.

# **Attendance / Non Attendance Process - Reminder**

Please report all known absences to the Attendance Officer, Ms. Carol Mills by:

- Calling the College on 03 87448900 and selecting Option 1.
- > Texting the College on 0428 210 574 (attendance line) direct
- Emailing the College at <a href="mailto:attendance@wyndhamcentralsc.vic.gov.au">attendance@wyndhamcentralsc.vic.gov.au</a>
  If your child has been absent please send a note with your child including their name, tutor class and reason within three working days to explain his/her absence. For further information please see the Attendance Policy on Compass or the Department of Education parent website.



# Fact sheet for parents/carers from the Department of Education

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

- 1. Online: Log the absence directly using our school's IT platform Compass
- 2. **Telephone:** The school's Attendance Officer, Mrs. Carol Mills on 03 87448900 (Option 1 for attendance) and let her know your child's name, class, date of absences and reason.
- 3. **Email:** Your child's tutor teacher, via Compass and provide the staff with your child's name, class, date of absences and reason for absence.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

#### Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

# What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

# What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day. Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

# Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.

# **College Information**

# Road Safety - Keeping students safe

In the interest of student safety and the efficiency of the school buses, please do not park in the yellow painted curb from **2.45pm-3:15pm.** The school buses experience difficulties turning at the end of the road which delay the service and the pickup of students. This increases the risk to student safety and the damage to motor vehicles.

Please be mindful of parking when picking up your children and do not block the local neighbours' driveways.

#### **Bell Times**

Reminder of School Bell times and the importance of students being in class on time.

| 8.50 – 8.58 am   | Break 1   | 11:30 – 12:00 pm   | Session 4  | 1:52 – 3:04 pm   |
|------------------|---|--|--|--|
| 8:58 - 9:03 am   | Locker  | 12:00 – 12:05 pm   | Detention  | 3:04 - 3:34 pm   |
| 9:03 - 10:15 am  | Session 3   | 12:05 – 1:17 pm  |  |  |
| 10:15 – 10:18 am | Break 2   | 1:17 – 1:47 pm   |  |  |
| 10:18 - 11:30 am | Locker  | 1:47 - 1:52 pm   |  |  |
|                  | 8.50 – 8.58 am<br>8:58 – 9:03 am<br>9:03 – 10:15 am<br>10:15 – 10:18 am<br>10:18 - 11:30 am | 8:58 – 9:03 am       Locker         9:03 – 10:15 am       Session 3         10:15 – 10:18 am       Break 2 | 8:58 - 9:03 am Locker 12:00 - 12:05 pm<br>9:03 - 10:15 am Session 3 12:05 - 1:17 pm<br>10:15 - 10:18 am Break 2 1:17 - 1:47 pm | 8:58 - 9:03 am Locker 12:00 - 12:05 pm Detention<br>9:03 - 10:15 am Session 3 12:05 - 1:17 pm<br>10:15 - 10:18 am Break 2 1:17 - 1:47 pm |

Reminder – Home room tutor time attendance each morning is compulsory – during this time students receive all relevant class/school information.

# Students on school premises Before School & After School

Please see below an extract from Wyndham Central College's Supervision and Duty of Care Policy

Student safety at Wyndham Central College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

<u>Before school:</u> School grounds are supervised at 8.30am. The areas supervised are the basketball courts, Shaws Road gate (entrance) canteen area and external toilet block 1. Students are not to enter buildings without staff supervision and not enter the out of bounds areas.

After school: School grounds are supervised until 3.40pm. The areas supervised are basketball courts, bus stops on both Shaws Road and Market Road extension. Students are not to enter school buildings without staff supervision; this includes homework and break time clubs.

Students on school grounds outside these times will not be supervised (unless they are attending a before or after school program or supervised extracurricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after programs, or a pre-arranged supervised activity (i.e. sports practice).

Families are encouraged to contact the Administration office to speak with the Year 7-12 Assistant Principals for more information about the before and after school programs available to our school community or if you would like any further information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy parents/carers can access a copy of the fully policy via the parent portal on Compass or by contacting the school administration office. This policy includes Wyndham Central Colleges' student supervision arrangements across the school day, including before and after school.

Supervision will include the following:

- Monitoring of entry or exit points and/or designated pick up and drop off areas
- Supervision of the arrival and departure of school contract buses

At Wyndham Central College yard duty supervision at the <u>beginning of the school day will commence at **8.30am**</u>. This supervision will include **Buses Location 1 and Buses Location 2**.

Yard duty supervision at the end of the school day will be provided until **3.40pm for all students**. This supervision will include **Buses Location 1**, **Buses Location 2**, **Shaw's Road near the Gate Location 7** each until **3.30pm**.

# DET - Detention Duty until 3.34pm.

Supervision is provided if students are needed for CAT/SAC resits until 4.15pm.

If a parent, guardian and/or carer (or other authorised person) drops off or otherwise arranges for a student to be on the school premises before supervision commences at the beginning of the day, the Principal or via the Assistant Principals or the Year Level Leaders will, as soon as practicable, follow up with the parent, guardian and/or carer to:

- advise of the supervision arrangements before school, and
- request that the parent, guardian or carer make alternate arrangements.

If a parent, guardian and/or carer (or other authorised person) has failed to collect the student after school, the next steps may include some or all of the following:

- Attempting to contact the parents, guardians or carers
- Attempting to contact the emergency contacts
- Contacting the Victoria Police and/or the Department of Human Services (Child Protection) to arrange for the supervision, care and protection of the student.

Thank you in supporting our students to remain safe by following this policy.

# **School Nurse**

A reminder to ensure all <u>medical plans</u> for your children are up to date. Please feel free to contact Ms. Claudia Jara, the School Nurse on 03 87448900 to discuss any medical needs. If students are unwell at school, they are required to attend First Aid and the school nurse will then contact the family if it is deemed necessary. If your child calls you directly, please tell them to go to First Aid for medical attention. If your child is being tested for COVID 19 or has texted positive, please notify the college immediately. Your child must remain home for 5 days, but if symptoms continue, then please isolate for 7 days.

# **School Gates**

The school gates are closed at 8.45 am to facilitate students arriving to class on time. Students must report to the administration area after 8:45 am, to obtain a late pass. Consequences for lateness will apply. Your child should have a note to explain a known lateness.

# Bike storage at school

It is important that all bikes are locked onto the racks with a bike lock or padlock and chain. This message has been communicated to all students however we would appreciate it if you could remind your son/daughter of this requirement. A bike helmet is also a legal requirement. Please note: Skateboards and scooters are not allowed in the school grounds.

# **Emergency Management Plan**

The Wyndham Central College Emergency Management Plan is tested regularly to ensure the safety of all students, staff and school visitors in the event of an emergency situation. As part of this plan we conduct four emergency drills per year, two lock down drills and two fire drills and students are made aware of when a drill is scheduled.

# Secondhand Uniform

We are asking for your assistance with donations of any items of uniform that your child/children have grown out of or not using anymore. If you can assist, please drop off secondhand uniforms to the front office and we will issue to other students within the college as necessary. Thank you for your support.



What a term it has been for our new year 7's. It was great to meet all families who attended our meet and greet BBQ in late February, and thanks to those families who provided us with feedback on our transition program so that as a College we can continue to improve our practices.

Our year 7's have now had eight weeks to make connections with their classmates, teachers and others in the College through the variety of activities on offer including through the pastoral care program, break time clubs and the after schools sports programs. It is great to see how they have built their confidence as students, not only academically but also socially and emotionally. There have been a range of opportunities for students through leadership, school events and year level events which Mr Clifford will cover in his report.

Students have also just completed their year 7 NAPLAN testing, which will give students a snapshot of how much they have progressed in their learning since grade 5. The year 7's are to be commended for their participation and resilience during these tests.

There are many further opportunities for students in a range of interest areas as we progress throughout the year. I would like to commend all year 7's for their first term at our College, and look forward to continuing to work with them throughout the year to become their best self.

Ashley Rowe - Assistant Principal - Year 7

# YEAR 7 REPORT

It has been an action packed first term for our Year 7 students.

Year 7 Students enthusiastically participated in the Wyndham Central College Swimming Carnival in Lara. This was our students first chance to represent their new house colours and got into the spirit by representing and cheering for their houses in a variety of swimming and novelty events. A special mention to Hamza who showed off his dancing skills to the college.

During assembly students were given information about the SRC at Wyndham Central College and had the opportunity to nominate themselves and give a speech to the cohort during assembly to communicate their suitability to represent the Year 7 students on SRC. Each year 7 then voted for the student that they thought would best represent them on the council.

Congratulations to the year 7 SRC representatives: Piper Owen, Lakshan Bolisetty and Anaya Sheoran.

Other students took a leadership opportunity through representing their class as Class Captain. Congratulations to the following students.

7A: Erin Dyson

7B: Olivia Wilson

7C: Gaurika Gupta

7D: Tate Hammer

7E: Rory Palmario & Layderya Moo

7F: Amenah Al Hamidawi

7G: Lucia Htoo

7H: Samuel Hisni

7.J: Ubah Hassan

7K: Jessica Desta

All year 7's had the opportunity to attend a community building excursion at Eastern Beach in Geelong. It was a great opportunity for students to connect with their peers and tutor teacher away from the classroom environment while also exploring the area surrounding Eastern Beach.

Our students have just completed their first NAPLAN in secondary school. This test allows students to compare their literacy and numeracy with students all around Australia. The year 7's should be commended for their effort and behaviour during the four NAPLAN tests.

We are looking forward to seeing yourselves and your students at Parent Student Teacher conferences in the last week of school, on Tuesday the 4th of April, before the Year 7 students take a well earned holiday break.

Liam Clifford - Year 7 Level Leader

liam.clifford@education.ivic.gov.au



As we approach the Easter holidays we can start to appreciate what a busy first term we've had. It was a smooth start to the year and the students were quick to settle in and set up their AVID binders for the year and get their lockers and Tutor Rooms organised.

It wasn't long until Swimming Sports (which was a fantastic day) was upon us and it was great to see all the kids out with their new and old friends enjoying the day at Lara pool. It was also great to be able to spend the day out of classrooms being able to speak to so many of our students. With Athletics Day and Cross Country next sporting events to occur I'd like you to encourage your children to attend, even if they are not particularly sporty, there are plenty of novelty activities and it really just is a great day to sit with your friends and cheer your House on!

Other highlights have been all the weekly year level assemblies and the teacher nominations for positive behaviours at school. Each week we also reward and acknowledge a student for outstanding behaviours with our Student of the Week. We've also been running Tutor Group competitions where classes compete for weekly points through targeted classroom activities (such as binder / planner checks). In addition we have hotly contested games in Assemblies where representatives from each Tutor Group compete to win. Thank you very much to Victoria Webster and Grant Puxley for all their hard work running around and supporting the students this term, it certainly is a very busy and demanding job being a Year Level Leader.

The students have just completed NAPLAN, which has been run much earlier in the term than usual. Their behaviour has been excellent during the tests and given that we will get their results much earlier than usual this will be of much more benefit to the teachers as they get a snapshot of your children's learning levels in Literacy and Numeracy.

Moving forward term two will have a strong focus on learning and assessment as we make our way towards mid-year exams. As the weather gets cooler it would be great to take the time over the Easter period to ensure your children have the correct winter uniform items. As always if you need assistance please contact your child's tutor teacher or student services and we do everything we can to support.

Enjoy your break time with your family! See you term two,

Megan Taylor - Assistant Principal - Years 8 & 9

# **YEAR 8 REPORT**

The Year 8s have made a positive start to the year with the second half of term being full of personal growth. The students have been learning about their strengths and how to use these strengths to build skills in following our school values of respect, cooperation and excellence. Over 200 students have been nominated for Student of Week for showing these values.

Many of our Year 8s have shown their leadership skills and School Representative Council, Class Captains and Sports Captains Congratulations to our School Representative Council: have been announced.

Tondan Nguyen from 8C

Franklin Ochi from 8C

Leon King from 8L

The class captains for each Tutor group for 2023 were also voted in, congratulations to all the students below.

- 8A Bentley Veitch and Polly Kang
- 8B Jeraldeen Fuatimau and James Li
- 8C Tondan NGUYEN and Franklin Ochi
- 8D Archie Showler and Elijah Pure
- 8E Eh Thaw Soe and Eh Gay Paw
- 8F Zakry Jelle and Teresa Thaw
- 8G Ivy Bui and Sofia Nan Soe Yadanar Thin
- 8H Sheiler Moo Thay Maung and Exaviar Fonua
- 8J Charlie Wright Chamberlain and Feneti Ibrahim
- 8K Ella Fletcher-Jones
- 8L Leon King and Jordan Kunoo

Our Sports Captains have assisted with the Swimming Carnival and Athletics Carnival. A big thank you to the following students:

- Red Stephany Williams
- Yellow Tondan Nguyen
- Green Robert Biasutti
- Blue Franklin Ochi

We wish every family a happy and safe break with a busy Term 2 ahead!

Victoria Webster - Year 8 Level Coordinator

victoria.webster@education.vic.gov.au

# YEAR 9 REPORT

Our Year 9s have continued their strong start to the year with an enthusiastic, committed second half of Term 1. Our student leadership positions were finalised, with the following students being voted by the peers as our SRC leaders. Congratulations to:

Raquel Grey of 9B

Alex Ochi of 9C

Jessica Padbury of 9F

The class captains for each Tutor group for 2023 were also voted in, congratulations to all the students below.

9A: Harlem Leo and Zaynab Farah

9B: Krisha Sharma

9C: Arthur Hutchinson

9D: Ty Green

9E Lwe Moo

9F: Brodie Lower Hughes and Tyson Luu VC

9G: Igor Bitonde and Hei Ku

9H: Gabriel Van Santvoort and Abbas Al Hamidawi

9J: Latisha Maree 9K: Eamon Raeck

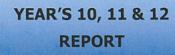
9S: Lynda Khin

From Wednesday the 15th until Friday the 24th of March, our Year 9s have completed their 2023 NAPLAN tests. These tests covered Reading, Writing, Language Conventions and Numeracy with catch ups for absent students held on Monday 27<sup>th</sup> March. All students applied themselves well and motivated themselves to achieve the best possible results!

We look forward to finishing off the Term well and enjoying a well earned holiday break, before we go again for Term 2!

Grant Puxley - Year 9 Level Leader

grant.puxley@education.vic.gov.au



In this report, I would like to thank the families who attended our Year 11 and 12 Information session. We were very happy with the attendance on the night, and the feedback from those in attendance was that the session was very informative and provided a great opportunity to answer some questions relating to the senior students.

I would like to encourage all parents/carers to attend the parent/teacher interviews on Tuesday 4th April from 3:30pm - 6:30pm at the College. The interviews will provide vital feedback on the progress of your child and strategies for support and improvement will be discussed.

All students were given a college planner (diary) at the commencement of the year and I encourage all parents to look through this planner and support your child to use it for writing in important dates and homework. Please also use and check the planner for two-way communication, between the school and home.

I would like to remind parents about the College promotion policy and that students must maintain a satisfactory attendance of 100% in all subject areas, unless ill. If senior students are absent on the day of a SAC, then they must provide a doctor's certificate to be able to re-sit the SAC for a scored assessment.

In the best interest of students' academic progress, please note that it is not possible to make subject changes this far into the year. We have an informative course selection process that we involve students and parents/carers with which also involves parents in signing off on the subjects offered.

Please assist the College by ensuring that your son/daughter wears the correct school uniform. It is the policy of the College that all students wear our school uniform with pride. This is in keeping with our aim of developing in students a feeling of belonging, respect and a sense of identity. The positive image that the College presents to the community is important to us. Students must wear the uniform on each school day, to and from school and the uniform must be always presentable.

In accordance with the Department's Mobile phone policy, issued by the Minister for Education, personal mobile phones must not be used at Wyndham Central College during school hours (8.50am-3.04pm), including break times unless an exception has been granted. All mobile phones need to be securely stored in student lockers during this time.

To date, many parents may have received letters outlining their child's absences. It is of utmost importance that parents, and students familiarise themselves with the College's Attendance Policy, in order to ensure that students are not at risk of failing because of missing too many classes. In particular, parents should note that family holidays which take place during the school term are not considered an approved absence, and as such may impact upon the student's satisfactory completion of their coursework. Parents/carers responsibility is to inform the school of any unexplained absences, as soon as practicable on the same day of the absence.

Lastly our Year 11 VM students were able to attend a work inspiration excursion supported by our partnership with the Smith Family. Student has the opportunity to visit over two days, two workplaces, CDC and Toyota to see a major company in action. A massive thanks to Ms Millard who coordinated this excursion, it is much appreciated.





I encourage you to please contact your son/daughters Tutor Teacher if you need assistance, or have any concerns, so that they can be dealt with in a timely manner.

Rebecca Sandlant - Acting Assistant Principal - Years 10, 11 & 12

# **YEAR 10 REPORT**

Our focus in Year 10 has been 'Staying on Track' - students have been focusing on their organisation in class to keep ahead of work requirements. This has given them a good foundation ahead of our Term 2 focus on careers. More details on our Career Action Planning program will be sent to parents soon.

Students have been set the challenge to attend school 100 per cent of the time. If students aren't attending school they not only miss out on important coursework but they also reduce their chances of getting into special programs at school such as work experience and representative sport. Thank you to all parents who help their students get to school every day and encourage them to attend every class. Please remember to report absences to the school and log on to Compass to provide documentation for any unexplained absences.

Finally, thank you to our two SRC representatives Tyrese Taula and Chloe Caley-Goodier for assisting with our assemblies these past few weeks. Our Class Captains and SRC representatives will have opportunities to represent the cohort in assemblies and in meetings with school leadership to make sure Year 10's voices are heard. Class captains for 2023:

10A - Nahom Fisahye

10B- Nicole Sarmiento

10C- Piper Dalling

10D- Bailey Thomas

10E- Nay Toe Nay Toe

10H- Akilias Jonathan

10J- Florim Leban

10S - Prakriti Gerung.

On behalf of the Year 10 team have a safe and happy school holidays!

John Lister - Year 10 Level Leader

john.lister@education.vic.gov.au

# **YEAR 11 REPORT**

Student voice and agency has been a focus throughout term 1 and this is evident by having students self-nominate and vote for their 2023 Year 11 Student Representative Council members, Class Captains and House Captains. We acknowledge and appreciate our student's leadership endeavours and hope they are able to fulfil these roles as models for their peers.

Student representative council members 2023:

Morrisham Teariki

Glennen Brown

Hailey Sanqui

Class captain representatives 2023:

11A – Hailey Sanqui
11D – Kyaw Hai Hser
11G - Charlize Mitchell
11B – Ali Hassan
11E – Ashley Roberts
11J – Billal Abdurahman

11C – Madelynn Ramm

11F - Eh Nay Tha

Students have had many extracurricular opportunities, partaking in incursions for Cheerleading and Tennis. Students were able to explore these various activities through the school and cheerleading is now being offered as an after-school club along with volleyball, tennis, soccer, basketball and cooking. Students are able to partake in these clubs throughout the term free of charge to assist in building interest in physical activity, social and emotional learning through sport. Ms. Sandlant one of the College Assistant Principals, runs these sporting clubs each term, and we encourage students to sign up and partake in these as the benefits to learning academically, socially and emotionally are clearly evident for those involved.

In the last week of term, on Tuesday 4th of April, Parent-Teacher-Student conferences will take place at the College and the Year 11 team strongly encourage parents to book in with tutor and classroom teachers. Parent -teacher-student conferences provide valuable opportunities for the teacher, student, parents and/or carers to share and learn more about the student socially, emotionally and academically. They are a good way to establish and maintain collaborative relationships between parents/carers, teacher and student, regarding the student's academic achievement, learning and wellbeing. Bookings will be made by parent/carers via Compass. Compass will be available for parents to book their conferences as of Monday 27th March at 3pm and will close on 4th April 3pm.

Ashlin Brown - Year 11 Level Leader

ashlin.brown@education.vic.gov.au

# **YEAR 12 REPORT**

Firstly, I would like to thank all the Year 12 students for transitioning back into the classroom for the first part of their final year of high school. I have observed students working hard, collaborating and striving for excellence in their studies. They have also handled themselves well and shown a level of maturity as leaders of the college. I would like to introduce the class captain leaders for this year.

12A Dakota Caley-Goodier 12B Kyaw Pawter Thaw 12C Tapovardhan Sadineedi

12D Karl Hisini 12E TBC 12F Megan Pini

12G Edina Ahmeti 12V Dylan Roberts

I want to remind students that their tutor teachers and subject teachers are there to support them through the challenges and navigate them towards success, so please encourage your child to continue to ask questions and gain clarity on anything they need throughout this year. As further support for our Year 12 students, we have just commenced our afterschool Tutor Program to further support our Year 12s, there is limited spots available now but if your child wishes to sign up to a subject please ensure they speak to myself or Mr Singh. Students also have access to homework club as another layer of support.

A reminder, that our amazing team at student services are there to assist all students if needed. As the pressure does begin to mount up with SACs, many students become disconnected to the school and can have trouble dealing with the workload. Please let myself, their tutor teacher or Student Services know if you have any concerns and we will do what we can to support your student.

The Year 12 cohort have been exposed to a number of opportunities and activities this term that have encouraged reflection and celebration such as the two main school events the Swimming Carnival and upcoming Athletics Carnival. It was great to see students dressed up and having fun and I look forward to making lifelong memories with and for them through such events. On Tuesday the 21st of March, students engaged in a 'Looking After Your Mates' presentation which is a free interactive drink/drug driving presentation for young adults, focusing on the impacts of alcohol and other drugs on road safety. The presentation's objective is to educate young people about the effects of alcohol and drug driving. It was great to see students actively listening and engaging in the presentation, as it's a crucial presentation because some of the students begin turning 18 and obtaining their driver's licence.

As always, I would like to remind students that we are moving to the winter uniform. I know tutor teachers are supporting students who don't have particular items of uniform and we appreciate your support on this issue.

I would like to also remind you of the DET mobile phone policy which requires phones to be switched off and in their lockers from school arrival until leaving for home at the end of the day. Again, I thank families for their support, and if there are any issues with uniform to please get in contact with tutor teachers.

As we draw closer to the end of the term, you will notice At Risk Data has been communicated to parents/guardians and we will continue this continual communication to ensure you are aware of your child's learning or outstanding work. It is vital you are encouraging and supporting your child in obtaining those S's for each subject. Ensuring they sit their SAC re-sits and if away from school due to illness they must provide a medical certificate to sit that SAC, as per the VCAA Guidelines.

Finally, I wish you all a wonderful and well deserved Easter Break. Well done Year 12's you have made it through your first and final Term 1 at Wyndham Central College!

Tayla Clayton -Year 12 Level Leader

tayla.clayton@education.vic.gov.au



# Term 1 Parent Student Teacher Conferences and Reports

Students have been working with their classroom teachers over this term and have completed assessment tasks in all their subjects as part of their learning program.

There will be the opportunity for you and your child to discuss their progress with their subject teachers at Parent- Student - Teacher Conferences to be held on Tuesday 4th April from 3:30pm – 6:30pm.

The term 1 reports will be available online via Compass from Monday 3rd April by 3pm. Hard copies of reports will be distributed to students on Tuesday 4th April as part of the Student's Report Reflection session. We invite all parents to make interview times on Compass to discuss your child's progress. Parents can book their conferences from Monday 27th March at 3pm and bookings will close on 4th April at 3pm.

Details about how to book your Parent – Student- Teacher Conference and how to join an online Parent – Student - Teacher Conference has been provided in a separate correspondence. Please contact the College if you have any questions or need support with this process.

# Learning catch up and extension

Teachers have been focusing on ensuring all students have the essential skills and knowledge in each of their subject areas. Teachers are also monitoring students and supporting them to make the next steps in their learning. We support students in a number of programs to assist learning catch up and extension. Among these are the MYLNS program, Year 12 external tutors, the Enhancement Program, the Quicksmart program and the Tutor Learning Initiative. Furthermore, Homework Club provides learning support for students every Wednesday from 3:10pm to 4:00pm.

# NAPLAN 2023

Our Year 7 and 9 students participated in the nation-wide online NAPLAN testing which ran very successfully from 15th March to 27th March. Thank you to parents and teachers for their work in preparing and encouraging students to participate to their best. The tests provide useful information and effective indicators of how our students are travelling and how they can be supported in their learning needs.

# Alumni Program

Wyndham Central College is proud of our alumni and the Alumni Program continues this year.

Alumni from our foundation schools – Galvin Park Secondary College and Werribee Technical School – are also part of our alumni community.

The purpose of the alumni community is to advise, help and inspire current students at Wyndham Central College and support a network with other ex-students.

We developed the program in partnership with Ourschool, a not-for-profit service that helps public schools build their alumni communities.

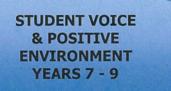
Our alumni program focuses on:

- Establishing and growing our alumni community
- Inviting alumni back to school to provide career or study advice to students
- Inviting alumni to offer work experience placements for our students
- · Helping alumni establish or contribute to student scholarships
- Establishing avenues for alumni to provide philanthropic support

Alumni can join our alumni community by filling in the form on our College website at https://www.wyndhamcentralsc.vic.edu.au/alumni/

I look forward to seeing families at the Parent – Student – Teacher Conferences.

# Connie Faranda – Assistant Principal – Teaching & Learning



Throughout the term, students have been elected into a range of leadership positions across the College. These include class captains, house captains, music and Interact leaders and SRC representatives.

Congratulations to the following students who have been elected by their peers as SRC representatives for their year level:

Year 7: Piper Owen, Lakshan Bolisetty, Anaya Sheoran

Year 8: Leon King, Franklin Ochi, Tondan Nguyen

Year 9: Raquel Grey, Jessica Padbury, Alex Ochi

Year 10: Chloe Caley-Goodier, Tyrese Taula

Year 11: Morrisham Teariki, Glennen Brown, Hailey Sangui

Year 12: Vedaant Patel, Norma Liki, Noah Finocchiaro, Jaswanth Kadagala

This group of students have met to discuss how they can best work as a team, how they can improve student voice and agency across the College and what they want their legacy to be.

As part of building effective student leaders, all students in leadership positions participated in our School Leadership training day on March 8th run by ylead. It was an opportunity for students to meet and interact with other leaders throughout the College, work together to build a strong leadership culture at the College, and collectively look at our student data and make action plans to continue to improve it. Students must be commended for their participation and effort throughout the day. Below are some photos capturing some of the action on the day:











It has been great that students are stepping up into the variety of leadership positions we have and embracing the challenges.

# Ashley Rowe - Assistant Principal

# COMMUNITY & POSITIVE ENVIRONMENT YEARS 10 - 12

What a busy term it has been for student engagement so far this year. We have held whole school events such as swimming and the upcoming athletics carnival, our afterschool sport program has been in full swing, we have had our whole school engagement days and there have been opportunities for students to develop leadership and career skills through some excursion days.

# **WYNOVATION Summit 2023**

On Friday 3rd of February, Wyndham City Council held their annual WYNnovation at Encore Events Center. Wyndham Central College were lucky enough to be able to send four students to this event. The students took part on a number of workshops that focused on innovation and entrepreneurship. They heard some very inspirational speakers, and took away multiple learnings, the students were buzzing with their learnings across the day. Although the octopus they made during one of the sessions was not as creative as I know they can be, Noahs volunteering for a magic trick kept us entertained. Well done to students and representing WCC in such a high manor.









# **Engagement Program Tennis and Cheerleading**

On the 15th and 16th of February, students had the opportunity through their year levels to participate in a free tennis coaching session. A similar program was held for cheerleading on the 23rd of February. The sessions provided a fun and engaging activity for the day and students have had the opportunity to join the afterschool program for these two sports. Tennis was supported by Dane Nebel Tennis Academy and Cheerleading by ProActivity. Thanks to the teachers who helped supervise the programs.









Our afterschool program, Festival of Fun and Fitness, has been supporting a large number of our students across the term. Each program has continued for 5 weeks, free of charge, supported by qualified coaches and instructors. Monday nights have seen some Cheerleading, Tuesdays Volleyball, Wednesdays Basketball and Cooking Club, Thursdays Soccer and Tennis. We are building the program for Term 2, so please look out for sign ups for these programs.









# Wheelchair Basketball

Wyndham Central College has been successful in attaining another grant that has provided students with access to a wheelchair basketball program. Students had the opportunity in their HAPE class to have a go at wheelchair basketball. We hope to have this program back in later in the year.







# **Link Centre**

Please ensure you read the Link Centre update later in the newsletter, we have held many community engagement events in the Hub. I would like to highlight the community market we held on the 7th of March, where families were able to come into the school and get free groceries. We will be holding another one of these events on Parent Teacher Interview nights, so please look out for the details.









As I said, a very busy term, with lots of opportunities for students, families and communities to get involved in something they may have an interest in, or get to do something they have not tried before. Planning is underway for Term 2, looking forward to a great Term 2 as well.

# Rebecca Sandlant - Assistant Principal



Please find attached Careers News



# **Swimming Carnival**

On Tuesday the 14th of February we held the Wyndham Central College Swimming Carnival for the first time in two years. Students from across Years 7-12 made their way down to the Lara Pools to participate in a range of swimming and novelty events. This year seen the inclusion of face painting, photobooths and a Valentines Day table. Thank you to all staff on the day for helping out and making it a successful day. Congratulations to YELLOW HOUSE for winning this years WCC Swimming Carnival. Below are the house scores from the carnival:

| YELLOW HOUSE       | 1,194 points |
|--------------------|--------------|
| <b>GREEN HOUSE</b> | 1,134 points |
| RED HOUSE          | 1,051 points |
| BLUE HOUSE         | 750 points   |

Congratulations to the following students for making it through to the Wyndham Division Swimming Trials:

Kayla Radburn, Vanessa Lee, Annabella Mesiti, Lincoln Bricknell, Manning Bricknell, Mathew Mai, Jamie Lockwood, Rhys McIntosh and Hannah McKee.







# **Wyndham Division Swimming Trials**

On Thursday the 23rd of February 8 students attended the Wyndham Division Trials. Our students participated in a range of events including freestyle, backstroke and breaststroke. We would like to acknowledge the students for being great athletes and representing our College with pride on the day. We would also like to acknowledge and thank Indiana William, Max Houston, Chloe Caley-Goodier and Tanika Fry for assisting Mr West on the day.

Congratulations to Annabella Mesiti for placing first in her event and Ruby Schellhorn, Mathew Mai, Lincoln Bricknell and Ashley Schellhorn who are all off to the WMR Swimming Trials that are taking place on Thursday March 30th in Geelong.





# **Athletics Carnival**

A reminder that the Athletics Carnival will be taking place on Friday the 31st of March. Students have had the opportunity to sign up to track, field and novelty events during tutor time. If students have any questions please find Miss Stonehouse before the day.

# Senior Boys Interschool Tennis Report

On 21/3/23 Noah, Abass, Tauheed & Salo competed against Good News, Suzanne C & Werribee. Despite the tough challenge we tried our best. These teams had a lot more experience, however, we did put up a fight and everyone won some games. Highlights N's 2 comeback games, Salo's 'tweener', Tauheed repeated deuce games and Abass's good defence. We all had a great timer and enjoyed ourselves.

Noah Finoacchiaro Year 12

# Year 7 Boys and Girls Volleyball

On Tuesday the 28th of February the year 7's competed in the Wyndham Division Volleyball inter-school sports competition. All students competed well on the day and put in a fantastic effort. The year 7 boys ended up finishing 2nd overall and were very competitive for most of the day. They were outplayed by a strong Grange team in the final. The girls also put in a valiant effort on the day and ended up with a podium spot in 3rd place after an very close and tense finals match between 3rd and 4th places.





# Intermediate Girls Volleyball

Intermediate Girls faced off against 3 opponents. Lynda Khin operated as the Player/Coach for the day and did an amazing job at getting all the girls into a formidable formation. It was awesome to see so much cohesion from a team who had very little practice prior to the competition. All players had smiles and showed a willingness to learn from their opponents.

The girls came inches from a victory against Werribee, however, fell just short. Manor Lakes proved to be the mighty team in that competition.

The team should be so proud of their efforts!

- Mr Barker

Yours in Sport- Rylie Stonehouse & Nicole Smith - Sports Co-ordinators



Please find attached the Community Hub news



# Meet Hsarehlwayhtoo

Hsarehlwayhtoo is a student in 9G. She arrived in Australia with her family in 2016. Her favourite subjects at Wyndham Central College are Humanities and Art. Hsarehlwayhtoo loves to learn about history and she would like to become an artist.

Hsarehlwayhtoo spends a lot of time in the Learning Resource Centre and borrows books each week. When I asked her what she liked most about reading she replied, "I like to use my imagination. I like reading fantasy stories because it puts me in a different world. I like to read in my spare time, if I have nothing to do I will read. I read about 2 books every week."

Mrs Cutter (Learning Resource Manager)



# Book review by Hsarehlwayhtoo

'They Called Us Enemy' is a book written by George Takei. The book is written in the style of a comic book. The story is about a Japanese American family (the author's family). The story takes place in America. The main character is a young boy by the name of George Takai. In the story we learn about how George and his family were treated as Japanese Americans during world war 2.

I really liked the comic style and my favourite part of the story was when the family took a ride in a Jeep for the first time. I loved the pictures which showed the smiles on the faces of the family. It made me smile when they were smiling. My favourite characters were Mr Takei and Mrs Takei because they were trying to protect the children's innocence. The parents were trying to provide their children with a happy childhood.

I enjoyed reading this book and I would recommend it to anyone who is interested in Manga or comic style books. Also anyone who has a hard time because they might be able to relate to the story.

Dell Cutter - Learning Resource Manager



# Free Fruit for Students



Every Monday, Wednesday & Friday
8:30am – 8:50am
Come and collect a delicious piece
of fruit from the Basketball Court area / Year 7 area







# 2023 Football Development Program (FDP) Excursion - Western United Women vs Young Matilda's (Australia U20)

Western United Football Club invited our Wyndham Central College Football Development Program students to observe a game between Western United Women vs Young Matilda's at Galvin Park Reserve on 20th February 2023.

A total of 50 year 9 and 10 FDP students attended the game and actively supported both teams. The game ended in a 3-0 win for the Young Matilda's.

After the game, our FDP students we able to interact with players from both sides, take photos and have memorabilia signed by the players. 8 Students we lucky enough to receive a pair of football boots donated by the Western United men's team.

We would like to thank our partner Western United FC for inviting our WCC FDP students to attend the game and for their hospitality on the day.

We would also like to extend our thanks to Werribee City FC, and the Young Matilda's for contributing to the enjoyment of our students on the day.

We wish Western United FC and Werribee City FC all the best for the current season and the Young Matilda's success in the 2024 AFC U-20 Women's Asian Cup Qualifiers.



# Homework Club





- Improve your marks
- ❖ Gain more confidence
- Strive for excellence
- \* Receive VIVO's for attendance
- Homework Club now offers students a healthy snack including fruit and muesli bars.





# BREAKFAST CLUB

Every Tuesday and Thursday

Wyndham Central College Breakfast Club - All students are welcome Tuesdays & Thursdays between 8am - 8.30am at T1

Warm cheese toasties, cereals, hot Milo, juices, fresh fruit & friendly vibes

**Everybody is very welcome** 

Colleen Brown - Breakfast Club Co-ordinator

We look forward to seeing students at Breakfast Club!

No costs to students – Sponsored by LET'S FEED & Food Bank

# ADMINISTRATION REQUIREMENTS

#### **ADMINISTRATION OPENING HOURS**

Wyndham Central College Administration is open:

- Monday to Thursday 8:30am to 4:00pm
- Friday 8:30am to 3:30pm

College phone number – 8744 8900 (new number)

College email - wyndham.central.sc@education.vic.gov.au

Please contact the administration office if you have any queries or require assistance.

# PARENT PAYMENT ARRANGEMENTS

These sheets are available on the school website (<a href="https://wyndhamcentralsc.vic.edu.au/parents/payments-payment/">https://wyndhamcentralsc.vic.edu.au/parents/payments-payment/</a>) or at the administration office. The college offers various payment options including cash, EFTPOS, BPAY (details provided on request), CompassPay, and Centrepay. Please return the parent payment arrangement sheets to the administration office when making payment or contact the office if you have any queries or require assistance.

# **BOOKLISTS**

These sheets are available on the school website: <a href="https://wyndhamcentralsc.vic.edu.au/parents/parent-payment/">https://wyndhamcentralsc.vic.edu.au/parents/parent-payment/</a> or at the administration office.

# **LAPTOPS**

Wyndham Central College implemented a Managed Device program for all new laptops and involves a partnership with Learning with Technologies. Details about this program are available at the administration office.

# **CAMPS SPORTS & EXCURSION FUND (CSEF)**

Please note that if your financial circumstances have changed and you now have a Health Care Card you may be entitled to the Victorian State Government funding to families of up to \$225 that can be used towards costs associated with camps, excursions and sporting events. These funds will be paid directly to the college and can only be used for these types of events/activities.

# Eligibility Criteria

Camps, Sports and Excursion Fund (CSEF) application forms are available to an applicant with one of the following on the first day of Term 1 (30 January 2023) or Term 2 (24 April 2023):

- a parent/carer who holds a Centrelink Health Care Card, a Pensioner Concession Card, or a Veterans Affairs Gold Card
- a temporary foster carer
- a student who is 16 years or older and who holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

Application forms (available from the administration office) must be completed and returned to the office with a copy of your eligible card for submission prior to 23 June 2023.

Families who applied at our college for this in 2022 will NOT need to complete a new form.

New applications are required in the following situations:

- If a family has a change to their financial situation and are now eligible
- If you are a new family to Wyndham Central College and are eligible
- If you are an existing family who has a new child starting in 2023

All applications are validated by Centrelink and if there is a discrepancy, families will be required to contact Centrelink directly.

# SUSTAINABLE SCHOOL SHOP

To buy and sell second-hand uniform items and textbooks, simply register for free on the website: <a href="https://www.sustainableschoolshop.com.au">www.sustainableschoolshop.com.au</a>. All transactions on this site are made directly with the seller.

# **CHANGE OF CONTACT DETAILS**

If you have recently changed your contact details, living arrangements etc., please update them either through Compass or at the school, to ensure we can work together to support your child.

# **VISITORS TO THE SCHOOL**

For the safety of staff and students, all visitors to the school must report to the administration office (including parents/carers) and log into Compass. In case of an emergency, we need to be aware of who is on site.

# STUDENTS LEAVING SCHOOL EARLY

If your child needs to leave school early for an appointment, parents/carers are required to send their child with a note in their planner advising the reason and time they need to leave. The student must take the note to the Attendance office (located next to First Aid) in the morning to receive an early leaver's pass. This pass can then be shown to the teacher at the time they are leaving class and then to the Attendance Officer to be signed out. Parents/carers are to collect their child from the administration office.

# **COMMUNICATION/GRIEVANCE PROCESS**

If you have something you wish to communicate with the College, this process will support each party to achieve a successful outcome.

Make an appointment with the Tutor Teacher

If the issue is unresolved, make an appointment with the appropriate Year Level Leader

If the issue is still unresolved you may need to meet with the Assistant Principal for either Year 7, 8 & 9 or Year 10, 11 & 12

If you are still dissatisfied, write to the Principal

Make an appointment with the Principal via the Principal's Executive Assistant

If the matter is not resolved after Steps 1 - 5, then the issue can be raised with the South West Regional Office on 9291-6500



# LINK CENTRE COMMUNITY HUB NEWS

We have had a very busy few weeks in the Community Hub!

# **Servicing Community**

In partnership with <u>Wyndham Park Community Centre</u> we hosted our first Pop-Up Market which was a huge success, we were able to service over 80 families.

There is support for families with documentation such as bills, citizenship and Centrelink. These complex English written processes are hard to follow, so we help them to understand and complete responsibilities.

# **Adult Learning**

We have completed Compass training for 38 families. Using their own device we teach them the basic areas of our communication platform. This is supporting attendance and information getting into the home.

English Classes provide an opportunity for families to practice their English in a safe environment. Wyndham Community and Education Centre are the teachers and our valued partner.

# Student Engagement

Break times are busy in the hub! We have open days for students three times a week. This is fostering a real sense of connectedness across cultures.

Auslan classes are going exceptionally well thanks to our Year 8 student Eva Bricknell and her courage to teach it to peers.

Rainbow Group is going strong again this year. We have a huge cohort of students that are part of the queer community and it's an inspiration to see how comfortable they are in their skin. It's a place of fun and crafting but also a space of fostering connection and accessing information and support from our brilliant Student Services team who rotate each week.

African Youth Group with <u>Junubi Wyndham</u> Youth Workers facilitating sessions to address topics such as racism, future aspirations, traditional cultures and more.

Young Mob students have been working on designing the totem poles to go into the Yarning Circle located out the front of the school. We are witnessing a connection with this group and a mateship that is supporting a sense of belonging and identity to this vulnerable group. Our Yarning Circle makes an excellent classroom, thanks to the hard work of the project based learning team who built the space.

African cooking class has started. We have a chef from <u>Junubi Wyndham</u> Fatma, to teach the

traditional way of cooking (although some students have nailed this already) and our cook Vanessa supporting us each fortnight.

<u>Rotary Club of Werribee</u> are busy planning the Community Garden which will be located on the path to the Yarning circle. So far the whole project has been sourced by local partners and we are very excited to start planting in term 2.

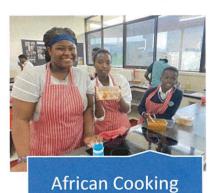
# **Community Partnerships**

Refugee Education Support Program (RESP) have completed an audit of our school and we are now planning the best way to embed practice in the school. Thanks to Foundation House and <u>Centre for Multicultural Youth</u> who are a source of support and training and we are learning a lot about how to work with refugee and asylum seeker students and families.

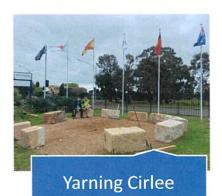






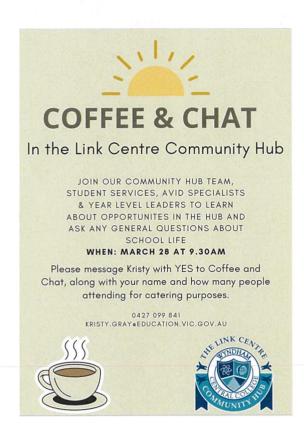






**Families Engaging** 

# **UPCOMING OPPORTUNITIES**





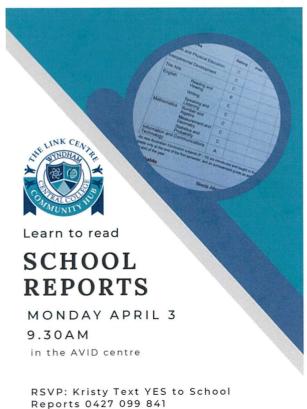


**Tuesday 4 April** 3:30pm - 5:30pm

**@Wyndham Central College**101 Shaws Road,
Werribee 3030

FREE Fruit, vegetables, pantry items, and more!

Remember to bring your own bags!





This is a condensed version of the Careers Newsletter. The full edition can be found on the college website via the careers Portal

# **YEAR 12 STUDENTS**

# SCHOLARSHIPS FOR HIGH ACHIEVERS

# The University of Melbourne – Hansen Scholarship

If you are planning to study at The University of Melbourne in 2024, you should consider applying for the Hansen Scholarship. Stage 1 applications are now open and close on Thursday 30 March (early bird applications have closed). You must be able to prove financial disadvantage to be eligible. http://bit.ly/2TeHYgn

# Australia National University (ANU) - Tuckwell Scholarship

If you are planning to study at ANU in 2024, you should consider applying for the Tuckwell Scholarship. You are required to apply direct to ANU by 3 April for the courses you are interested in and by 13 April for the scholarship, https://tuckwell.anu.edu.au/

# MEDICINE, DENTISTRY, ORAL HEALTH

# Register for the UCAT ANZ

Year 12 students who are planning to sit the UCAT this year can now register to sit the test. Registrations will close on Wednesday 17 May, www.ucat.edu.au

# **Medicine Information Sessions (online)**

Monash University
Wednesday 29 March, 5pm – 6pm
Book via www.monash.edu/discover/events

# **Charles Sturt University**

Wednesday 29 March, 6pm – 7.30pm Book via https://study.csu.edu.au/life/events

#### **Private companies**

The following are examples of companies that offer preparation courses and programs:

NIE, www.nie.edu.au

Medentry, www.medentry.edu.au

UCAT Masterclass, www.ucatmasterclass.com

# **AUSTRALIAN DEFENCE FORCE**

Applications will open soon!

Year 12 students can apply for a 12-month position in the Air Force, Army, or Navy to begin in 2024. Applications will open soon, www.defencejobs.gov.au



# **EARLY ENTRY APPLICATIONS OPEN**

# **Charles Sturt University**

Charles Sturt Advantage

Selection is based on Year 11 results and a soft skills assessment.



Applications close Friday 7 April www.csu.edu.au

# La Trobe University

Aspire – Year 11 Conditional Entry.

Selection is based on Year 11 results and a school endorsement.

Round 2 applications close Thursday 6 April

https://www.latrobe.edu.au/study/aspire

# **Australian National University**

**Direct Entry** 

Selection is based on Year 11 grades and meeting the service and co-curricular requirements.

Applications close Monday 15 May

www.anu.edu.au

# **University of New England**

Early Entry

Selection is based on a school recommendation.

Applications close Friday 15 September.

www.une.edu.au

# **ALL STUDENTS**

# **VETERINARY SCIENCE**

Have you considered pursuing a career in veterinary science? Entry into Vet science courses is very competitive. You can apply to enter courses via undergraduate (straight from school) or graduate (complete a university degree first) entry. It's never too early to start preparing for course entry. The following are important tasks to focus on:

# Subjects

It's important you are studying subjects that will enable you to enter undergraduate entry courses and be

prepared for the rigour of university study. Recommended high school subjects are:

Chemistry, Biology and Physics

Advanced Mathematics.

Some undergraduate entry courses have prerequisites in Chemistry and Advanced Mathematics.

# Work experience

Some courses will require you to demonstrate a 'commitment to the animal industry'. For these courses, you will need to supply evidence of work experience and/or volunteering as part of your application.

#### Interview

Some courses will require short-listed applicants to participate in an interview. Build your interview skills through practising with friends and family, and through engaging in community programs, employment, sport, and leadership programs.



For information on entry requirements for Vet science courses in Australia, visit https://bit.ly/3TyVF7m

# **AUSTRALIAN NATIONAL UNIVERSITY (ANU)**

Missed the recent Open Day? The University recorded the presentations and students and families can watch them on demand. Learn about the amazing courses, student services, accommodation and scholarships at ANU by watching the videos from the comfort of home, https://openday.anu.edu.au/watch-listen

# WILL ARTIFICIAL INTELLIGENCE REPLACE CERTAIN JOBS?

Chat GPT has recently been launched and this has increased online 'chatter' about the impact of artificial intelligence and automation on jobs and how this will impact young people.

When we look at huge changes resulting from automation in the past (e.g., the industrial revolution), we know that there is usually a period of change to tasks, skills and jobs and that whilst some jobs become obsolete or the demand lessons, other jobs are usually created.

In terms of AI, for people who are tech savvy, programs like Chat GPT and Microsoft Copilot will have a beneficial impact on their jobs in occupations like business administration, business analytics, marketing, content creation, research, and finance.

It may have a detrimental impact on occupations like copywriting, editing, and strategic planning as people who are tech savvy and know how to utilise the functions of these programs may have a lesser need to engage with people who provide these services.

# What does this mean for you?

It's crucial to recognise that AI is a permanent part of our technological landscape. We've already witnessed the launch of game-changing AI programs this year, and as this sector presents a lucrative opportunity for entrepreneurs, we can expect to see a steady stream of new programs in 2023 and beyond.

Not all occupations will be impacted, but if you are planning to move into an occupation that will be, it's essential you understand what skills you will need to be able to keep up with changes in workplace tasks. Workplaces will adapt to new technologies as they evolve, and you will need to as well. Skills like digital literacy, understanding ethics, problem solving, critical thinking, collaboration, adaptability and technical skills will be essential.

# **JOBS IN ROBOTICS & AI**

The team at Careers with STEM has written the following article for students interested in exploring careers in this exciting industry.

7 career and study pathways in robotics in Al

"With the increasing accessibility of free AI platforms, fresh grads with AI skills are in serious demand. In Australia, just over 20% of startups say AI is relevant to what they do, and by 2030 we we'll need an extra 161,000 AI specialists to fill yet-to-be advertised jobs.



Not sure where to start with your studies? Suss our list of real-life AI role models doing incredible, innovative things in areas like machine learning, language, space, wildlife conservation and healthcare", http://bit.ly/42uZZse

# **AUSTRALIAN DEFENCE FORCE ACADEMY**

Students who would like to combine university study with a military lifestyle and career should consider applying for the Australian Defence Force Academy (ADFA), Canberra.

Students will receive a fully subsidised university degree from UNSW, a wage, and military training in the role you apply for.

#### **AUSTRALIAN DEFENCE FORCE**

You can find out about more careers in the Australian Defence Force through participating in free information sessions. There are sessions running at various locations across Victoria and NSW and online sessions, www.defencejobs.gov.au/events



# **AUSTRALIAN JOBS REPORT 2022**

The newly released 2022 Australian Jobs Report presents a user-friendly summary of employment patterns in Australia. It can help young people to understand the labour market and emerging skill trends and what skills will be in demand in the future. The team at My Career Match have created a visual breakdown of the report results. Download it here, https://bit.ly/3CpL6JA

# TRAIN TO BECOME A FLIGHT ATTENDANT

Flight attendants (also known as cabin crew) ensure the check in and out of passengers on domestic and international airlines. They provide exceptional customer service and give clear guidelines to passengers about safety processes. They also provide food and beverage services to passengers and work closely with the pilot/s.

Interesting information about flight attendants in Australia:

78% are female

The average age is 38

There are 8,500 flight attendants employed

51% work full time

Source: https://labourmarketinsights.gov.au/

To become a flight attendant, you don't need formal qualifications, however some workers have completed the Certificate III in Aviation (Cabin Crew).

William Angliss Institute offers the Certificate III in Aviation (Cabin Crew). To find out about the course, go to www.angliss.edu.au

Did you know?

You can work as a cabin crew professional in the Air Force? You can also apply to complete a gap year in the Cabin Crew role. Information, www.defencejobs.gov.au



One of the best ways to develop ideas for occupations and courses is to participate in career events. Check the Career Newsletter for upcoming events and join social media accounts for any higher education provider or training institute you are currently interested in to ensure you are up to date with events. The following are events you may be interested in.

# **YEAR 9 & 10 STUDENTS**

# THE UNIVERSITY OF MELBOURNE

# A Day at Melbourne

A Day at Melbourne is an exciting event for Year 9 and 10 students running at the Parkville campus on Saturday 22 April. Students will choose two hands-on workshops, participate in information sessions, and speak one to one with course advisers. Parents will be able to participate in two parent specific sessions. For information and to book your place, visit http://bit.ly/3Jt8Kub

# **MONASH UNIVERSITY**

# Girl Power in Engineering & IT (Year 9 students)

Year 9 female students are invited to apply for the exciting 4 year Girl Power program, including a three-night camp at the University of Melbourne, work experience in year 10 and mentoring opportunities in year 11 and 12, http://bit.ly/3JocDSB



# Hands on Engineering and IT (Year 10)

Year 10 students can register to participate in free exciting engineering & IT workshops during the term break, https://bit.ly/3SVAqfw

# YEAR 10 - 12 STUDENTS

# **SAE CREATIVE MEDIA INSTITUTE**

SAE has several campuses across Australia. The Institute is opening its doors this April for a one-day program, designed to expand your skills and get you working on inspiring creative projects in the fields of Animation, Audio, Design, Film, Games, Music Production, or Songwriting. The event at Melbourne will be held on Saturday 29 April,

https://sae.edu.au/whats-on/

# **YEAR 11 & 12 STUDENTS**

# MYSCI, MONASH UNIVERSITY

MYSci is a three-day science program specifically designed for students who are in Years 11 and 12. The program will run between 12 - 14 April at the Clayton campus. Program activities will include:

hands-on workshops access to brilliant teaching facilities opportunity to meet Monash Research Scientists exposure to potential career pathways activities with the Young Scientists of Australia social activities

Cost: \$115 per student. This is a fantastic event! https://shop.monash.edu/mysci-2023.html

# **COLLARTS**

Save the date! The Collarts Open Day is running on Saturday 13 May. The College offers a wide range of creative media courses such as design, animation, film, music, comedy and fashion marketing. Campus locations are at Collingwood, Fitzoy and Melbourne, www.collarts.edu.au/open-day

# **ACN NURSING AND HEALTH EXPO**

The Australian College of Nursing (ACN) is hosting a Nursing and Health Expo on Saturday 1 April at the Melbourne Convention & Exhibition Centre. You will be able to explore career pathways, research courses, and speak directly to nurses working in a variety of practice areas. To register, visit



www.acn.edu.au/events/nursing-health-expo

# MONASH UNIVERSITY

Monash has the following course information sessions, campus tours, and information evenings running in March and April, www.monash.edu/discover/events

# April

- 4 Monash Information Evening Peninsula
- 5 Monash Information Evening Warrnambool
- 19 Clayton campus tours
- 20 Caulfield & Peninsula campus tours
- 20 Discover Business

Access Monash: https://bit.ly/3kVijtH

# **AUSTRALIAN CATHOLIC UNIVERSITY (ACU)**

# **Talk with Industry Series**

ACU is running the following online 'Talk with Industry Series' events in April:

- 18: Talk with Teachers
- 19: Talk with Lawyers & Criminologists
- 27: Talk with Business & IT Professions

The sessions will be held between 6 – 7pm and are open to prospective students, www.acu.edu.au/about-acu/events/

# **Discover ACU**

Discover ACU events are designed to give students a taste of university life. Students will have the opportunity to participate in hands-on workshops with faculty experts, explore first-class facilities, chat with current students and alumni as well as take a tour of the beautiful campuses. The first Discover event will be held at the Ballarat campus on Thursday 20 April. For information and to register, visit http://bit.ly/404WhEf

# HIGHER EDUCATION CAMPUS TOURS

Students are invited to participate in on-campus higher education institution tours during the upcoming term break. Tours will be conducted by student ambassadors and specialist course advisers and will generally run for around 45 minutes.

Tours provide a perfect opportunity for prospective students and their families to ask questions about courses, student services, accommodation, and scholarships etc. The following are examples of institutes who are running tours:

# **Deakin University**

12-20 April: participate in a campus and accommodation tour at the Deakin campus of your choice, https://bit.ly/3w4hpyr

# **Monash University**

19, 20 April: participate in a tour of the Clayton, Caulfield, and/or Peninsula campuses, www.monash.edu/discover/events

18 April – April: Medicine, Nursing & Health Science tours, https://bit.ly/3JYd4mM

# La Trobe University

Albury-Wodonga campus: book a campus tour by emailing Marcella Bulic, M.Bulic@latrobe.edu.au

#### **Australian Catholic University**

Register for a personalised campus tour via https://bit.ly/3Hq5zAE

#### **Charles Sturt University**

Register for a personalised campus tour via www.csu.edu.au/contacts/campus-tour

# **Swinburne University**

Register for a personalised campus tour via www.swinburne.edu.au/forms/campus-tour

#### **Box Hill Institute**

Register for a 'talk and tour' session at the Box Hill (28 March) or Lilydale (30 March) campus. Register via, www.boxhill.edu.au

# THE UNIVERSITY OF MELBOURNE

#### **Girls Programming Network**



Whether you're just starting out or you're a programming pro, this free full day programming workshop is run by girls for girls. These events are one Saturday per term with the first event on 25 March, http://bit.ly/3L5D3Ka

# Colleges - Open House 2023

If you're considering studying at The University of Melbourne in the future and would like to live on campus, you should consider attending Open House 2023. You will be able to tour the ten Residential Colleges and speak directly to advisers and current residents. The event will be held on Saturday 6 May 2023, 11am-4pm. For information and to register, visit https://bit.ly/42yqpcy

Feel free to contact us if you would like further details on any of the mentioned above or would like to discuss your career journey.

**Pathways & Transitions Team** 

Pina Siragusano and Kylie Wills Tel: 9741 4911 Ext.924/925